First Regular Session Seventy-fourth General Assembly STATE OF COLORADO

INTRODUCED

LLS NO. 23-1006.01 Alana Rosen x2606

HOUSE BILL 23-1291

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A BILL FOR AN ACT

101 CONCERNING PROCEDURES FOR EXPULSION HEARING OFFICERS.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at http://leg.colorado.gov.)

The bill clarifies the school expulsion hearing (hearing) process, including the following:

• A school district has the burden of proving by a preponderance of the evidence that a student violated state law and the school district's policy, that alternative remedies were not appropriate, and that excluding the student from school through expulsion or denial of admission is necessary to preserve the learning

- environment;
- A school district is required to provide all records that the school district intends to use as supporting evidence for expulsion or denial of admission to the student or the student's parent, guardian, or legal custodian at least 2 business days in which school is in session prior to the hearing; and
- Hearing officers are required to consider specific factors in determining findings of fact and recommendations at the conclusion of a hearing.

A hearing officer must not have a conflict of interest with regard to a student under consideration for expulsion or denial of admission, or towards any alleged victim. A hearing officer who has an unavoidable conflict of interest, but must continue to serve as a hearing officer, is required to provide proof of training on conflict of interest and bias and provide evidence that the conflict of interest is unavoidable.

The bill requires the department of education (department), on or before June 30, 2024, to create and maintain an online training program for hearing officers who conduct expulsion hearings and school administrators. Beginning January 1, 2025, hearing officers are required to complete an initial 5-hour training program within 30 days after the date the hearing officer starts work.

The training program must include information on the following:

- Child and adolescent brain development;
- Restorative justice;
- Alternatives to expulsion;
- Trauma-informed practices;
- Conflict and bias in discipline, suspension, and expulsion;
 and
- The requirements and implementation of applicable federal and state laws.

School districts, district charter schools authorized to expel or suspend students, or the state charter school institute may waive the use of the department's training program but shall provide a training program to hearing officers and school administrators that meets or exceeds the requirements of the department's training program.

The bill clarifies the judicial proceedings process available to a student or the student's parents, guardians, or legal custodians to set aside the school district board of education's decision to expel or deny admission to the student.

- 1 Be it enacted by the General Assembly of the State of Colorado:
- 2 **SECTION 1. Legislative declaration.** (1) The general assembly

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1	finds and declares that:
2	(a) Providing a quality education for all is fundamental to creating
3	a peaceful and prosperous Colorado;
4	(b) Education gives people the knowledge and skills they need to
5	stay healthy, become employed, and foster tolerance;
6	(c) According to the U.S. Department of Education, minorities
7	and students with limited English proficiency are disciplined in school at
8	higher rates than their White peers;
9	(d) Expulsions or zero-tolerance policies have a disparate impact
10	on students with disabilities, minority students, and students from
11	working class families;
12	(e) Expulsions put students at a higher risk for negative life
13	outcomes, including involvement in the criminal justice system;
14	(f) The state has an obligation to develop best practices for school
15	expulsion policies and procedures;
16	(g) To that end, effective unconscious bias training for expulsion
17	hearing officers who are engaged in the expulsion process is necessary to
18	increase awareness, manage biases, adjust behaviors, track progress, and
19	provide information that contradicts stereotypes;
20	(h) Additionally, students who are disproportionately impacted by
21	their schools' expulsion policies and procedures often deal with personal
22	and social trauma that, in turn, impacts students' brain development and
23	behavior; and
24	(i) Ensuring expulsion hearing officers who are involved in the
25	school expulsion process adopt a trauma-informed perspective and are
26	trained in recognizing unconscious biases is necessary to make
27	sustainable long-term structural changes to expulsion policies and

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procedures that negatively impact Colorado's marginalized students.

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- 2 (2) The general assembly, therefore, finds and declares that it is 3 necessary to bolster K-12 school attendance and require unconscious bias 4 and trauma-informed practice training for expulsion hearing officers.
- 5 **SECTION 2.** In Colorado Revised Statutes, 22-33-105, **amend** 6 (2)(c) and (7); and **add** (2.3) and (2.4) as follows:
- 22-33-105. Suspension, expulsion, and denial of admission.
 (2) In addition to the powers provided in section 22-32-110, the board of
 education of each district may:
 - (c) Deny admission to, or expel for any period not extending beyond one year, any child STUDENT whom the board of education, in accordance with the limitations imposed by this article, shall determine ARTICLE 33, DETERMINES does not qualify for admission to, or continued attendance at, the public schools of the district. A board of education may delegate such powers to its executive officer or to a designee who shall serve SERVES as a hearing officer. If the hearing is conducted by a designee acting as a hearing officer, the hearing officer shall forward findings of fact and recommendations to the executive officer at the conclusion of the hearing. The executive officer shall render a written opinion within five days after a hearing conducted by the executive officer or by a hearing officer. The executive officer shall report on each case acted upon at the next meeting of the board of education, briefly describing the circumstances and the reasons for the executive officer's action. A child who is denied admission or expelled as an outcome of the hearing shall have ten days after the denial of admission or expulsion to appeal the decision of the executive officer to the board of education, after which time the decision to grant or deny the appeal shall be at the

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of the facts that were presented and that were determined at the hearing conducted by the executive officer or by a designee acting as a hearing officer, arguments relating to the decision, and questions of clarification from the board of education. No board of education shall deny admission to, or expel, any child without a hearing, if one is requested by the parent, guardian, or legal custodian of the child, at which evidence may be presented in the child's behalf. If the child is denied admission or expelled, the child shall be entitled to a review of the decision of the board of education in accordance with section 22-33-108.

(2.3) (a) If an expulsion hearing is requested by a school district, a student, or the student's parent, guardian, or legal custodian, the school district has the burden of proving by a preponderance of the evidence that the student violated section 22-33-106 and the school district's policy, that alternative remedies were not appropriate, and that excluding the student from school through expulsion or denial of admission is necessary to preserve the learning environment.

(b) If an expulsion hearing is requested pursuant to subsection (2.3)(a) of this section by a school district, a student, or the student's parent, guardian, or legal custodian, the school district seeking to expel or deny admission to the student shall provide all records that the school district intends to use as supporting evidence for expulsion or denial of admission to the student or the student's parent, guardian, or legal custodian at least two business days in which school is in session prior to the expulsion hearing. Upon discovery of a record not

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PREVIOUSLY PROVIDED, THE SCHOOL DISTRICT SHALL IMMEDIATELY PROVIDE THE RECORD TO THE STUDENT OR THE STUDENT'S PARENT, GUARDIAN, OR LEGAL CUSTODIAN.

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(c) If an executive officer acting as a hearing officer CONDUCTS AN EXPULSION HEARING PURSUANT TO SUBSECTION (2.3)(a) OF THIS SECTION, THE EXECUTIVE OFFICER SHALL CREATE A REPORT WITH FINDINGS OF FACT AND RECOMMENDATIONS, INCLUDING SPECIFIC FINDINGS REGARDING THE FACTORS SET FORTH IN SECTION 22-33-106 (1.2). IF A DESIGNEE ACTING AS A HEARING OFFICER CONDUCTS A HEARING, THE DESIGNEE SHALL FORWARD FINDINGS OF FACT AND RECOMMENDATIONS TO THE EXECUTIVE OFFICER AT THE CONCLUSION OF THE EXPULSION HEARING, INCLUDING SPECIFIC FINDINGS REGARDING THE FACTORS SET FORTH IN SECTION 22-33-106 (1.2). AN EXECUTIVE OFFICER SHALL RENDER A WRITTEN OPINION THAT IMPOSES OR REFRAINS FROM IMPOSING DISCIPLINARY ACTION WITHIN FIVE BUSINESS DAYS AFTER AN EXPULSION HEARING IS CONDUCTED BY THE EXECUTIVE OFFICER OR BY A DESIGNEE ACTING AS A HEARING OFFICER. THE EXECUTIVE OFFICER SHALL PROVIDE THE WRITTEN OPINION TO THE STUDENT OR THE STUDENT'S PARENT, GUARDIAN, OR LEGAL CUSTODIAN. THE EXECUTIVE OFFICER SHALL REPORT ON EACH CASE ACTED UPON AT THE NEXT MEETING OF THE BOARD OF EDUCATION, BRIEFLY DESCRIBING THE CIRCUMSTANCES AND THE REASONS FOR THE EXECUTIVE OFFICER'S OPINION.

(d) A STUDENT WHO IS DENIED ADMISSION OR EXPELLED AS A RESULT OF THE HEARING DESCRIBED IN SUBSECTION (2.3)(a) OF THIS SECTION HAS TEN BUSINESS DAYS AFTER THE DECISION OF THE EXECUTIVE OFFICER IS RENDERED TO APPEAL THE DECISION TO THE BOARD OF EDUCATION, AFTER WHICH TIME THE DECISION TO GRANT OR DENY THE

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1	APPEAL IS AT THE DISCRETION OF THE BOARD OF EDUCATION. THE APPEAL
2	MUST CONSIST OF A REVIEW OF THE FACTS PRESENTED AND DETERMINED
3	AT THE HEARING CONDUCTED BY THE EXECUTIVE OFFICER OR BY A
4	DESIGNEE ACTING AS A HEARING OFFICER, ARGUMENTS RELATING TO THE
5	DECISION, AND QUESTIONS OF CLARIFICATION FROM THE BOARD OF
6	EDUCATION. IF THE BOARD OF EDUCATION UPHOLDS THE DETERMINATION
7	OF THE EXECUTIVE OFFICER TO EXPEL OR DENY ADMISSION TO A STUDENT,
8	THE STUDENT IS ENTITLED TO A REVIEW OF THE DECISION OF THE BOARD
9	OF EDUCATION IN ACCORDANCE WITH SECTION 22-33-108.
10	(2.4) (a) A HEARING OFFICER MUST NOT HAVE A CONFLICT OF
11	INTEREST WITH REGARD TO A STUDENT UNDER CONSIDERATION FOR
12	EXPULSION OR DENIAL OF ADMISSION, OR TOWARD ANY ALLEGED VICTIM.
13	A SCHOOL DISTRICT MUST ENSURE THAT ANY PERSON ACTING AS A
14	HEARING OFFICER RECEIVES TRAINING ON HOW TO SERVE IMPARTIALLY,
15	INCLUDING AVOIDING PREJUDGMENT OF THE FACTS AT ISSUE AND
16	CONFLICTS OF INTEREST. THE TRAINING MUST BE INCLUDED AS PART OF
17	THE TRAINING PROGRAM OFFERED BY THE DEPARTMENT OF EDUCATION
18	PURSUANT TO SUBSECTION (2.4)(c) OF THIS SECTION.
19	(b) An executive officer involved in investigating or
20	REPORTING AN INCIDENT THAT LEADS TO A HEARING THAT COULD RESULT

(b) AN EXECUTIVE OFFICER INVOLVED IN INVESTIGATING OR REPORTING AN INCIDENT THAT LEADS TO A HEARING THAT COULD RESULT IN SUSPENSION, EXPULSION, OR DENIAL OF ADMISSION OF A STUDENT SHALL NOT ACT AS A HEARING OFFICER. INSTEAD, THE EXECUTIVE OFFICER SHALL DELEGATE SUCH POWERS TO A DESIGNEE WHO IS NOT INVOLVED IN INVESTIGATING OR REPORTING THE INCIDENT.

(c) (I) ON OR BEFORE JUNE 30, 2024, THE DEPARTMENT OF EDUCATION SHALL CREATE AND MAINTAIN AN ONLINE TRAINING PROGRAM FOR HEARING OFFICERS WHO CONDUCT EXPULSION HEARINGS AND SCHOOL

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1	ADMINISTRATORS. THE DEPARTMENT OF EDUCATION SHALL COLLABORATE
2	WITH STAKEHOLDERS ON THE CREATION OF THE ONLINE TRAINING
3	PROGRAM.
4	(II) (A) BEGINNING JANUARY 1, 2025, SCHOOL DISTRICTS AND THE
5	STATE CHARTER SCHOOL INSTITUTE SHALL REQUIRE HEARING OFFICERS TO
6	COMPLETE AN INITIAL FIVE-HOUR TRAINING PROGRAM WITHIN THIRTY
7	DAYS AFTER THE DATE THE HEARING OFFICER STARTS WORK AS A HEARING
8	OFFICER.
9	(B) IN ADDITION TO THE INITIAL FIVE-HOUR TRAINING COMPLETED
10	PURSUANT TO SUBSECTION (2.4)(c)(II)(A) OF THIS SECTION, HEARING
11	OFFICERS SHALL COMPLETE AN ANNUAL TRAINING PROGRAM TO STAY
12	INFORMED ON SCHOOL DISCIPLINE UPDATES.
13	(III) TRAINING MUST INCLUDE INFORMATION ON THE FOLLOWING:
14	(A) CHILD AND ADOLESCENT BRAIN DEVELOPMENT;
15	(B) RESTORATIVE JUSTICE;
16	(C) ALTERNATIVES TO EXPULSION;
17	(D) TRAUMA-INFORMED PRACTICES;
18	(E) CONFLICT AND BIAS IN DISCIPLINE, SUSPENSION, AND
19	EXPULSION; AND
20	(F) REQUIREMENTS AND IMPLEMENTATION OF THE APPLICABLE
21	PORTIONS OF THE FEDERAL "INDIVIDUALS WITH DISABILITIES EDUCATION
22	ACT", 20 U.S.C. SEC. 1400 ET SEQ., AS AMENDED; SECTION 504 OF THE
23	FEDERAL "REHABILITATION ACT OF 1973", 29 U.S.C. SEC. 794, AS
24	AMENDED; THE FEDERAL "FAMILY EDUCATIONAL RIGHTS AND PRIVACY
25	ACT OF 1974", 20 U.S.C. SEC. 1232g, AS AMENDED; THE "EXCEPTIONAL
26	CHILDREN'S EDUCATIONAL ACT", ARTICLE 20 OF THIS TITLE 22; AND THE
2.7	"SCHOOL ATTENDANCE LAW OF 1963". ESTABLISHED PURSUANT TO THIS

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1	ARTICLE 33.
2	(IV) THE DEPARTMENT OF EDUCATION SHALL NOTIFY SCHOOL
3	DISTRICTS AND THE STATE CHARTER SCHOOL INSTITUTE WITHIN THIRTY
4	DAYS AFTER A HEARING OFFICER COMPLETES THE TRAINING PURSUANT TO
5	SUBSECTION $(2.4)(c)(II)$ OF THIS SECTION.
6	(V) Beginning January 1, 2025, it is an abuse of discretion
7	IF A HEARING OFFICER PRESIDES OVER AN EXPULSION HEARING AND HAS
8	NOT COMPLETED THE REQUIRED TRAINING PURSUANT TO THIS SUBSECTION
9	(2.4).
10	(VI) A SCHOOL DISTRICT, A DISTRICT CHARTER SCHOOL
11	AUTHORIZED TO SUSPEND OR EXPEL STUDENTS, OR THE STATE CHARTER
12	SCHOOL INSTITUTE MAY WAIVE THE USE OF THE DEPARTMENT OF
13	EDUCATION'S TRAINING PROGRAM AND MUST PROVIDE A TRAINING
14	PROGRAM TO HEARING OFFICERS AND SCHOOL ADMINISTRATORS. THE
15	TRAINING PROGRAM MUST MEET OR EXCEED THE REQUIREMENTS SET
16	FORTH IN SUBSECTIONS $(2.4)(c)(II)$ AND $(2.4)(c)(III)$ OF THIS SECTION.
17	(7) (a) Notwithstanding any other provision of this part 1 to the
18	contrary:
19	(a) (I) An institute charter school authorized pursuant to part 5 of
20	article 30.5 of this title TITLE 22 may carry out the functions of a
21	suspending authority pursuant to this section; and
22	(b) (II) The state charter school institute created in part 5 of article
23	30.5 of this title TITLE 22 may carry out the functions of a school district
24	and its board of education with respect to the suspension, expulsion, or
25	denial of admission of a student to an institute charter school.
26	(b) IF A DISTRICT CHARTER SCHOOL, AUTHORIZED PURSUANT TO
27	PART 1 OF ARTICLE 30.5 OF THIS TITLE 22, IS AUTHORIZED TO SUSPEND OR

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1	EXPEL STUDENTS AS STIPULATED IN THE CHARTER SCHOOL CONTRACT
2	PURSUANT TO SECTION 22-30.5-106 (1)(p), THE DISTRICT CHARTER
3	SCHOOL SHALL COMPLY WITH THIS SECTION.
4	SECTION 3. In Colorado Revised Statutes, 22-33-106, amend
5	(1.2) introductory portion as follows:
6	22-33-106. Grounds for suspension, expulsion, and denial of
7	admission. (1.2) Each school district is encouraged to SHALL consider
8	each of the following factors before suspending or expelling a student
9	pursuant to a provision of subsection (1) of this section:
10	SECTION 4. In Colorado Revised Statutes, 22-33-108, amend
11	(2) and (3) as follows:
12	22-33-108. Judicial proceedings. (2) WITHIN FIVE BUSINESS
13	DAYS AFTER A BOARD OF EDUCATION'S DETERMINATION TO UPHOLD AN
14	EXPULSION OR DENIAL OF ADMISSION, THE BOARD OF EDUCATION SHALL
15	ISSUE A WRITTEN ORDER PROVIDING NOTICE OF THE DECISION. If a child or
16	his parent student or the student's parent, guardian, or legal
17	CUSTODIAN desires court review of an order of the board of education
18	issued pursuant to this article, he shall ARTICLE 33, THE STUDENT OR THE
19	STUDENT'S PARENT, GUARDIAN, OR LEGAL CUSTODIAN MUST notify the
20	board OF EDUCATION in writing within five BUSINESS days after receiving
21	official notification NOTICE of the board's BOARD OF EDUCATION'S action.
22	The board of education shall thereupon issue, or cause to be issued, to the
23	child STUDENT or his parent THE STUDENT'S PARENT, GUARDIAN, OR
24	LEGAL CUSTODIAN a statement of the reasons for the board's BOARD OF
25	EDUCATION'S action WITHIN FIVE BUSINESS DAYS. UPON RECEIVING THE
26	NOTICE FROM THE STUDENT OR THE STUDENT'S PARENT, GUARDIAN, OR
27	LEGAL CUSTODIAN, THE BOARD OF EDUCATION SHALL CERTIFY THE

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1	RECORD AND PROVIDE A COPY TO THE STUDENT OR THE STUDENT'S
2	PARENT, GUARDIAN, OR LEGAL CUSTODIAN WITHIN FIVE BUSINESS DAYS.
3	Within ten BUSINESS days thereafter AFTER RECEIVING THE BOARD OF
4	EDUCATION'S CERTIFIED RECORD, the child STUDENT or his parents THE
5	STUDENT'S PARENT, GUARDIAN, OR LEGAL CUSTODIAN may file with the
6	court a petition requesting that the order of the board of education be set
7	aside, to which shall MUST be appended the statement of the board of
8	education. No docket or other fees shall be ARE collected by the court in
9	connection with this proceeding.
10	(3) After the petition is filed, the court shall notify the board OF
11	EDUCATION and shall hold a hearing on the matter WITHIN TWENTY-ONE
12	CALENDAR DAYS. The court shall conduct judicial review of a hearing
13	decision pursuant to rule 106 (a)(4) of the Colorado rules of civil
14	procedure and rule 3.8 of the Colorado rules of juvenile procedure.
15	SECTION 5. Safety clause. The general assembly hereby finds,

determines, and declares that this act is necessary for the immediate preservation of the public peace, health, or safety.

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