Those who voted in the affirmative were:

Anderson, A.B.	Ehrenberg	Johnson, A.I.	Mosier	Ryan
Anderson, H.R.	Erdahl	Kaplan	Nelson	Ryti
Anderson, V.F.	Ernst	Keller	Nordin	Schenck
${f Appeldorn}$	$\operatorname{Flom}$	Knutson	Oberg	Schwanke
Aune	Frederickson	Kosloske	O'Brien	Searles
Beanblossom	French	LaBrosse	Olson	Swanson
Bergerud	Gillen	Lee	O'Malley	Talle
Bondhus	$\operatorname{Goodin}$	Lejk	Otto	Thompson
Burtness	$\operatorname{Greer}$	Letnes	Peterson, O.	Waibel
Carlson	Haeg	Lundeen	Peterson, P.K.	
Chilgren	Hegstrom	Lundrigan	$\operatorname{Podgorski}$	Wegner
Cina	Herzog	Lux	$\operatorname{Reed}$	Welch
Clark	Hill	Madden	Richardson	Windmiller
Croswell	$\operatorname{Holm}$	Mattson	$\operatorname{Riedner}$	Mr. Speaker
D'Aquila	Holmquist	McReynolds	Rinke	
Dahle	Holtan	Memmer	Root	
Day	Illsley	Morberg	Rundquist	
Dirlam	Ilstrup	Moriarty	Rutter	

So the bill was passed and its title agreed to.

## EXECUTIVE COMMUNICATION.

## STATE OF MINNESOTA

Executive Department

Saint Paul April 15, 1949

Honorable John A. Hartle Speaker of the House State Capitol Saint Paul, Minnesota

Sir:

I am returning House File No. 397 without my approval.

The law governing consolidation of school districts long has required that districts must be contiguous in territory to be consolidated, and this principle has preserved in the reorganization of school districts act passed in 1947. There are good reasons why this requirement should be retained. Without such a rule, it would be difficult in consolidating districts to obtain the compact units needed for efficient service, and the inevitable result would be districts with scattered, divided territories.

The Minnetonka Beach district, now known as No. 8, and the Wayzata district, now No. 12, which this bill would allow to consolidate as a single district, are not contiguous districts, but are separated by several miles. To make a special exception and allow these two areas to be consolidated into one district would open up a flood of requests for similar privileges from other communities and in the end result in many poorly arranged districts, increasing one of the difficulties the reorganization plan is seeking to eliminate.

I am advised that the Hennepin County School Survey Committee made every effort to work out a plan in its reorganization program that would include the Minnetonka Beach area in another district, either in the new District No. 11, formed from a number of small districts, or in one or two other combinations of districts. The people of Minnetonka Beach expressed a desire to consolidate their district with that of Wayzata and in the end the other districts went ahead with their plans for reorganization and the Survey Committee allowed the Minnetonka Beach district to remain alone as a single district.

I am informed by the state Department of Education that the people in Minnetonka Beach may continue their district alone and no steps can be taken to force them to consolidate with any district against their will. The people in Minnetonka Beach may continue to send their children to the Wayzata schools, as they have been doing for the most part for many years, or possibly to one of the other districts. Only 56 children from Minnetonka Beach are being sent out to other schools now, I am advised, and there would seem to be little likelihood that the number will become too large to be accommodated in the neighboring districts.

A conference committee of the Senate and House now is considering a possible amendment to the school district reorganization act, providing for an appeal to the courts or a state board of appeals set up in connection with the state advisory commission on school district reorganization when a school district feels aggrieved by a decision on reorganization of districts. It is possible this may offer opportunity for adjustment of difficulties such as have developed in the reorganization program in Hennepin County.

Respectfully yours,

LUTHER W. YOUNGDAHL, Governor.

Mr. Dunn moved that the Veto Message be laid on the table.

Which motion prevailed.