

2020 AAUT: NEVILLE BONNER AWARD FOR INDIGENOUS EDUCATION

The Australian Awards for University Teaching (AAUT) were established in 1997 by the Australian Government to celebrate and reward excellence in university teaching and has been administrated by Universities Australia since 2018.

Neville Bonner Award for Indigenous Education is part of the Teaching Excellence Awards that recognise Australia's most outstanding university teachers or teaching teams who have demonstrated excellence, leadership and sustained commitment to teaching and learning in higher education. Individuals must demonstrate their contribution to Indigenous education. Indigenous and non-Indigenous teachers may nominate.

Among the Teaching Award recipients, one individual with an exceptional record of advancing student learning, educational leadership and scholarly contribution in learning and teaching will be awarded the Award for Australian University Teacher of the Year. [Click here](#) for 1997 to 2018 Australian University Teachers of the Year (AAUTY) Booklet.

[Click here](#) for more information on the AAUT awards types.

PAST AAUT NEVILLE BONNER AWARD RECIPIENTS

- **2018:** The CAIK Team, University of Technology Sydney
- **2016:** Associate Professor Heidi Norman, University of Technology Sydney
- **2015:** Dr Asmi Wood, The Australian National University

ABSTRACT



The CAIK Team, UTS

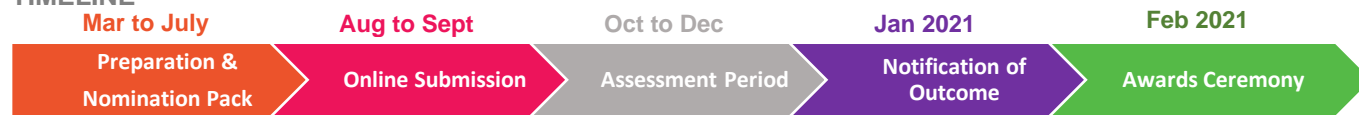
Engaging, enlivening, and connecting learners with Indigenous knowledge, practices, and protocols is the driving force behind Professor Susan Page, Professor Michelle Trudgett, and Associate Professor Gawaian Bodkin-Andrews' work within the University of Technology Sydney. In early 2015, they were employed to establish the Centre for the Advancement of Indigenous Knowledges in the Faculty of Arts and Social Sciences, to lead the university-wide Indigenous Graduate Attribute project.

Their teaching encompasses undergraduate and post-graduate students, as well as professional development for university teachers to contribute to the critique and decolonisation of Western/ Eurocentric knowledge about Indigenous peoples and communities, and the strengthening of knowledge and respect for, Indigenous ways of knowing, being, and doing. They created the innovative, contemporary, and Indigenous-centred subject, Aboriginal Sydney Now, which has grown to a thriving learning community of over 800 students. They built a strong cohort of dynamic Indigenous and non-Indigenous PhD students whose research is contributing to a diverse range of Indigenous research methodologies and culturally responsive research practices. As well, they lead a vibrant network of academic and professional staff across the university whose work continues to buttress the university's strategic intention to ensure that all graduates develop Indigenous professional capacities to work with Indigenous Australian peoples and communities.

HOW TO NOMINATE

[Institutional Contact Officer \(ICO\)](#) is responsible for the online submission of all nominations for their institution.

TIMELINE



CONTACT DETAILS

Awards Team aaut@swin.edu.au