

# SpringerLink

## Quick Reference Guide



# Getting Started

## ► Go to SpringerLink.com

- 1 Select a language
  - 2 Search options
  - 3 Log In
  - 4 Browse quickly by
    - Content type
    - Title
    - Subject or Collection
- Expand the subject collections to select refined sub-categories.

# Browse

SpringerLink provides fast & easy browsing by content type, subject or title.

The screenshot shows the SpringerLink website interface. At the top, there is a language dropdown menu set to 'English' (1). Below it is a search bar with 'Springer' entered (2). To the right of the search bar is a 'LOG IN' button (3). The main navigation bar includes 'HOME', 'MY SPRINGERLINK', 'BROWSE', 'TOOLS', and 'HELP'. The 'BROWSE' section (4) is highlighted with a red box and contains a list of subject collections. The 'Business and Economics' collection is expanded, showing sub-categories like 'Business', 'Business Information Systems', and 'Economics'. To the right of the subject list is a table titled 'BROWSE PUBLICATIONS BY CONTENT TYPE' with the following data:

Journals	Books	Book Series	eReferences	Protocols
2,459	40,418	1,147	170	21,664

Below the table is a 'BROWSE PUBLICATIONS BY TITLE' section with an alphabetical index (A-Z, 0-9). At the bottom, there are three sections: 'FOR AUTHORS', 'FOR LIBRARIANS', and 'FOR SOCIETIES', each with a brief description and a link to learn more.

# Search Options

The basic and advanced search options for all content are available on all pages.

The image shows two search forms. The top form is the basic search, with a 'SEARCH FOR' input field and buttons for 'GO' and 'Advanced Search'. Below it are tabs for 'AUTHOR OR EDITOR', 'PUBLICATION', 'VOLUME', 'ISSUE', and 'PAGE'. The bottom form is the 'ADVANCED SEARCH' form, which includes sections for 'CONTENT' (with 'SEARCH FOR' and 'DOE' fields), 'CITATION' (with 'PUBLICATION (TITLE, DOI, ISSN OR ISBN)', 'VOLUME', 'ISSUE', and 'PAGE' fields), and 'CATEGORY AND DATE LIMITERS' (with 'ALL CATEGORIES' dropdown and 'ENTIRE RANGE OF PUBLICATION DATES' and 'PUBLICATION DATES BETWEEN' radio buttons). It also has an 'ORDER OF RESULTS' section with radio buttons for 'MOST RELEVANT FIRST', 'MOST RECENTLY PUBLISHED FIRST', and 'ALPHABETICAL'. A 'GO' button is at the bottom right.

## Search Results

- 1 The navigation area is visible on all pages to provide you with detailed information & handy search filters.
- 2 Directly download the search result as PDF or HTML. For chapters you can preview the content online in PDF format with Look Inside.

# Search Results

3 See the access level of your institution in one glance, per title.

Full Access  Partial Access  No Access

The image shows a search results page for 'physics'. The navigation bar includes 'HOME', 'SPRINGERLINK', 'BROWSE', 'TOOLS', 'HELP', and 'SHOPPING CART'. The search bar contains 'physics' and a 'GO' button. The results are sorted by 'Relevance'. The first result is a 'Book Chapter' titled 'Physics of radiatively driven winds by high angular resolution observations' by Ph. Stee, D. Bonneau, D. Mourard and F. Vakili. It has a 'Partial Access' icon (a green square with a diagonal line) and a 'Download PDF (242.2 KB)' button. The second result is another 'Book Chapter' titled 'The Color Glass Condensate and Small- $x$  Physics' by Larry McLerran, with a 'Download PDF (619.2 KB)' button. The third result is a 'Journal Article'. A red arrow points from the search options form to the search bar in this screenshot.

- 1 **References** are easily viewed from the abstract page and provides linking to all references (where available) regardless of imprint.
- 2 **Export Citation** tool supports the most popular citation programs.
- 3 **Cited By** provides links to articles which cite the article being viewed.
- ▶ **Related Documents:**
- 4 Semantic analysis offers you a separate list of **related documents** matching the context of the content you are viewing.

**SpringerLink**

SEARCH FOR

AUTHOR OR EDITOR PUBLICATION VOLUME ISSUE PAGE GO Advanced Search Search Tips

HOME MY SPRINGERLINK BROWSE TOOLS HELP SHOPPING CART LOG IN

Related Issue Journal HUMANITIES, SOCIAL SCIENCES AND LAW

View Related Documents

Book Chapter  
An Analysis of the Competence of Business School Teachers to Promote Sustainable Development in Finland Litta Rohweder

Journal Article  
Scale and Study of Student Attitudes Toward Business Education's Role in Addressing Social Issues Bradley J. Sleeper

Journal of Business Ethics  
Volume 82, Number 1, 45-58, DOI: 10.1007/s10551-007-9561-7

Effect of Business Education on Women's Corporate Responsibility in Society  
Anna-Maija Lämsä, Meri Vehkaperä, Tuomas Puttonen

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References

1. Alvesson M. and V. D. Billing: 1997, Understanding Gender and Organization...
2. Aspen Institute: 2001, 'Where Will They Lead? MBA Students' Attitudes A...
3. Baetz M. C. and D. J. Sharp: 2004, Integrating Ethics Content into the Co...
4. Berger P. L. and T. Luckmann: 1966, The Social Construction of Reality: O...
5. Borkowski S. C. and Y. J. Ugras: 1998, Business Students and Ethics: A M...

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2. Ibrahim, Nabli (2010) Managers' Attitudes Toward Business Education's Role in Addressing Social Issues. *Journal of Business Ethics*

Related Documents

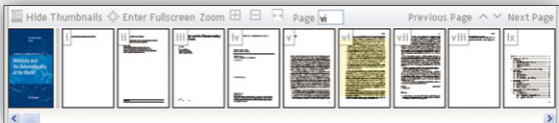
2010, PROFESSIONALS' PERSPECTIVES OF CORPORATE SOCIAL RESPONSIBILITY: AN ANALYSIS OF THE COMPETENCE OF BUSINESS SCHOOL TEACHERS TO PROMOTE SUSTAINABLE DEVELOPMENT IN FINLAND Litta Rohweder and Anne Vilhunen

Abstract  
 During the past few years, the role of business in the process of promoting sustainable development, the decisions made in corporations play an important role. Due to the evident signs of climate change during the past few years, the responsibility of business has risen to a totally new level. As corporations' innovation, the tendency for them to search for responsible solutions which can have a huge direct positive effect in fighting climate change increases. Business schools are central players in this process as most business students eventually end up taking executive positions in the private sector once they have graduated. From this perspective, business school teachers certainly have a key role in the process of bringing about awareness of sustainable development issues to these future managers. It is extremely important for business school teachers to understand their students' attitudes, knowledge and competence level in sustainable development related issues. The aim of our study was to...

# Look Inside

► **Look Inside:** A high quality PDF preview of eBook content, without requiring any software installation or download.

Non-subscribers can access the front & back matter and 10% or a minimum of 3 pages of each chapter for free.

A screenshot of a book's page. The page title is 'Relativity and the Dimensionality of the World' by Vesselin Petkov. A PDF viewer is overlaid on the page, showing a thumbnail gallery similar to the one above. The viewer's 'Page' indicator shows 'vi'. Below the viewer, the text of the book is visible, including a paragraph and a list of bullet points.

Front Matter

p. 76] Therefore, "[T]wo-dimensional geometry becomes a chapter in four-dimensional physics" [1, p. 80].

- The relativistic effects and the experiments that confirmed them should be rigorously analyzed and if it is found that they are indeed manifestations of the 4D of the world as Minkowski advocated that would be the end of the debate over the nature of space-time. Then no arguments based on quantum physics or any other arguments could change the experimental fact that reality is a 4D (block) world.
- Although the relativistic effects can be regarded as the manifestations of the 4D of the Minkowski world one can still try to determine whether the world really

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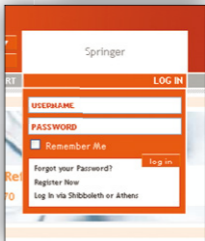
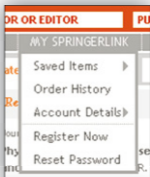
# Registration

## ► Register for **My SpringerLink**.

Once registered you can log in any time to start using your personalized features:

- Saved items: Favorites, Searches and Alerts
- Order History
- Account Details

The registration completion page confirms your MetaPress ID number. You will also receive an email confirmation.



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## Support

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▶ [Support.SpringerLink@springer.com](mailto:Support.SpringerLink@springer.com)

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