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REAL NEWS
TEACHERS GUIDE TO...
BBC iREPORTER

EXERCISE 2: Using official sources

Get the students to work in pairs or in a team to discuss the following points:

Who are the official sources you most trusted in the game?

When in the game was it important to check the story with an official source?

What are the consequences of not checking your sources?

Find a news story from the past week. Who are the sources? How do we know they are accurate sources? What would the consequences be of one of them being wrong or inaccurate?

Find a story from the past week and look at how it is covered on social media and on official websites (.e.g. police, council, etc.) and / or on news platforms. How does the story differ? How do the two sources feed in to one another?

Can you spot any information that journalists might have seen and decided not to include in their story? Why would they not use this information?