

Rule Number	Rule Title	Original Rule Effective Date	Date of Adoption or Last Amendment	Is rule necessary? (Yes/No)	Is rule obsolete? (Yes/No)	Does rule overlap, duplicate, or conflict with other rules?	Can a less restrictive rule accomplish same purpose?	Can rule be modified to reduce regulatory burden or eliminate paperwork?	Does the rule properly incorporate material by reference?	For rules affecting small business: does the public purpose or interest for adopting justify continued existence of	Appendix included? (For rules receiving public comment)	Add Page Number of the Appendix for response	Include the number of Comments received on rule.
DIVISION 10	COMMISSIONER OF EDUCATION Chapter 1 - Organization of the Department												
5 CSR 10-1.010	General Department Organization	10/1/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
DIVISION 10	COMMISSIONER OF EDUCATION Chapter 2 - Education Scholarships												
5 CSR 10-2.010	Scholarship Granting Organizations	5/30/2014	Rescinded 10/30/20	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 10-2.020	Scholarships	5/30/2014	Rescinded 10/30/20	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 10-2.030	Eligibility for Scholarships	5/30/2014	Rescinded 10/30/20	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
DIVISION 20	DIVISION OF LEARNING SERVICES Chapter 100 - Office of Quality												
5 CSR 20-100.105	Missouri School Improvement Program-5	3/30/2012	3/30/2012	Yes	No	Yes	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.110	Programs for Gifted Children	5/30/1974	10/30/2016	Yes	No	No	No	No	Yes; and the Department of Elementary and Secondary Education (DESE) is drafting an update to this rule.	N/A	Yes	Pages 1-3	36
5 CSR 20-100.120	Advanced Placement and International Baccalaureate Fee	12/30/1998	Rescinded 6/30/2019	No	Yes	N/A	N/A	N/A	N/A	N/A	Yes	Page 3	1
5 CSR 20-100.125	Missouri School Improvement Program 6	6/30/2020	6/30/2020	Yes	No	Yes	No	No	N/A	N/A	Yes	Pages 3-6	12
5 CSR 20-100.130	General Provisions Governing the Consolidated Grants Under the Improving America's Schools Act	11/30/1997	11/30/1999	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment that will be presented to the State Board of Education (State Board) in	N/A	N/A	N/A	0
5 CSR 20-100.140	General Provisions Governing the Consolidated Grants For the Federal and State Discretionary Programs	9/30/1999	9/30/1999	No	Yes	N/A	N/A	N/A	No; DESE is proposing to rescind this rule and it will be presented to the State Board in August.	N/A	N/A	N/A	0
5 CSR 20-100.160	Policies and Standards for Summer School Programs	6/24/1971	5/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.180	Waivers of Regulations	1/30/2005	Rescinded 8/30/2016	No	Yes	N/A	N/A	N/A	N/A	NA	N/A	N/A	0
5 CSR 20-100.190	Graduation Requirement for Students in Public High Schools	1/30/2006	6/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.200	A+ Schools Program	6/6/1994	5/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.210	Persistently Dangerous Schools	8/30/2003	1/30/2018	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.220	Internet Filtering	4/30/2003	4/30/2003	Yes	No	No	No	No	No; DESE will correct this in an amendment to this rule that will be presented to the State Board in June.	N/A	N/A	N/A	0
5 CSR 20-100.230	Virtual Instruction Program	3/30/2008	8/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 20-100.250	Charter Schools	8/30/2012	Rescinded 3/30/2021	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-100.255	Missouri School Improvement Program-5 Resource and Process Standards and Indicators	1/22/2015	1/22/2015	Yes	No	Yes and it is intended to overlap with 5 CSR 20-100.125, MSIP-6.	No	No	N/A	N/A	Yes	Pages 6-7	2
5 CSR 20-100.260	Standards for Charter Sponsorship	6/30/2013	6/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.265	Charter School Closure	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.270	Charter Sponsorship Inflation Adjustment	6/30/2016	6/30/2016	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.280	Charter School Expedited Renewal Application Process	6/30/2017	6/30/2017	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.290	Charter School Expedited Replication and Expansion Application Process	6/30/2017	6/30/2017	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.300 (moving to 5 CSR 25-100.300)	Instruction for Prekindergarten	11/15/1969	9/18/2018	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.310 (moving to 5 CSR 25-100.310)	General Provisions Governing Programs Authorized Under Early Childhood Development, Education, and Care	3/30/2013	9/18/2018	No	Yes; DESE is proposing to rescind this rule and it will be presented to the State Board of Education this fall.	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-100.320 (moving to 5 CSR 25-100.320)	Prekindergarten Program Standards	10/30/2015	3/30/2020	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0

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5 CSR 20-100.330 (moving to 5 CSR 25-100.330)	General Provisions Governing Programs Authorized Under the Early Childhood Development Act	9/3/1985	6/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 20	DIVISION OF LEARNING SERVICES Chapter 200 - Office of College and Career Readiness												
5 CSR 20-200.110	Standards and Operational Requirements	6/30/1997	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.120	Allowable Activities and Participating Student Eligibility	9/30/1999	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.130	Administration, Eligible Contributors, and Tax Credits	9/30/1999	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.140	Standards for Submission and Review of Proposals	9/30/1999	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.150	Missouri Textbook Filing	12/20/1975	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.160	State Plan for Career Education	9/2/1974	7/30/2008	Yes	No	No	No	No	Yes	N/A	N/A	N/A	0
5 CSR 20-200.170	Implementation of Vocational Educational Programs	9/6/1974	2/15/1982	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board this fall.	N/A	N/A	N/A	0
5 CSR 20-200.180	Area Vocational School Service	11/14/1983	6/1/1985	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.190	Vocational-Technical Education Enhancement Grant Award Program	6/6/1994	5/30/2002	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.200	Flag Etiquette	10/30/1998	10/30/1998	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.210	Student Assessment	10/27/1986	1/30/1998	Yes	No; however, updates are being drafted.	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.220	Determining Schools Having High Concentrations of Low-Income Children for Purposes of National Defense Education, National Direct and Federal Perkins Student Loan	1/3/1976	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.250	Standards for Innovative an Experimental Programs	1/3/1976	8/16/2011	Yes	No	No	No	DESE believes this rule requires revision, which will require joint effort by multiple offices. This issue will be considered in the review. Anticipated completion Summer 2022.	Yes; however, it refers to another rule with material that is not properly incorporated by reference. That rule is also being amended. In its revision of this rule, DESE will be sure to incorporate any material included by reference in the updated the rule.	N/A	N/A	N/A	0
5 CSR 20-200.260	Academic Standards	5/30/1996	5/30/1996	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.270	Student Suicide Prevention Programs	7/30/2001	Rescinded 1/30/2017	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-200.280	Private School Agriculture Programs	5/30/2013	5/30/2013	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.290	Physical Fitness Challenge/Assessment "Cade's Law"	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-200.300	Training of School Employees in the Care Needed for Students with	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 20	DIVISION OF LEARNING SERVICES Chapter 300 - Office of Special Education												
5 CSR 20-300.110 (moving to 5 CSR 25-100.120)	Individuals with Disabilities Education Act, Part B	4/21/1975	7/30/2020	Yes	No	No	No	No	Yes	N/A	N/A	N/A	0
5 CSR 20-300.120	Individuals with Disabilities Education Act, Part C	3/30/1998	3/30/2014	Yes	No	No	No	No	Yes	N/A	N/A	N/A	0
5 CSR 20-300.130 (amendment proposed and moving to 5 CSR 30-660.095)	State Agency Payments to School Districts for Educational Services	1/30/1997	3/30/1998	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-300.160	Establishment of Sheltered	1/2/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 20-300.170	Operation of Extended Employment Sheltered Workshops	1/2/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 20-300.180	Renewal or Revocation of a Certificate of Authority	1/2/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 20-300.190	Approval of Eligible Employees	1/2/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 20-300.200	Disbursement of Funds	1/2/1976	3/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
DIVISION 20	DIVISION OF LEARNING SERVICES Chapter 400 - Office of Educator Quality												
5 CSR 20-400.110	Missouri Classroom Teacher Job-Sharing Provision	5/30/2005	5/30/2005	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0

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5 CSR 20-400.440	Procedures and Standards for Approval and Accreditation of Professional Education Programs in	3/30/2013	10/30/2020	Yes	No	No	No	No	Yes	N/A	N/A	N/A	0
5 CSR 20-400.450	Missouri Advisory Board for Educator Preparation (MABEP)	12/30/2014	12/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.500	Application for Certificate of License to Teach	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	Yes	Page 7	1
5 CSR 20-400.510	Certification Requirements for Teacher of Early Childhood Education (Birth - Grade 3)	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.520	Certification Requirements for Teacher of Elementary Education	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.530	Certification Requirements for a Teacher of Middle School Education (Grades 5-9)	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.540	Certification Requirements for Teacher of Secondary Education	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.550	Certification Requirements for Teacher of K-12 Education	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	Yes	Pages 7-8	1
5 CSR 20-400.560	Certification Requirements for Teacher of Special Education	5/30/2014	5/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.570	Certification Requirements for English Language Learners (Kindergarten - Grade 12)	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.580	Certification Requirements for Gifted Education (Kindergarten - Grade 12)	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.590	Certification Requirements for Elementary Mathematics Specialist (Grades 1 - 6)	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.600	Certification Requirements for Special Reading (Kindergarten - Grade 12)	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.610	Certification Requirements for Initial Administrator Certificate	5/30/2014	1/30/2020	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.620	Certification Requirements for Transition Administrator Certificate	5/30/2014	4/13/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.630	Certification Requirements for Career Continuous Administrator Certificate	5/30/2014	4/13/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.640	Certification Requirements for Initial Student Services Certificate	5/30/2014	3/30/2021	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.650	Certification Requirements for Career Continuous Student Services	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.660	Certification Requirements for Career Education (Secondary) Certificates	5/30/2014	10/30/2020	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.670	Certification Requirements for Career Education (Adult) Certificate	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.680	Certification Requirements for Career Education (Secondary/Adult) Certificates	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.690	Certification Requirements for Career Continuous Career Education	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-400.700	Certification Requirements for Adult Education and Literacy	5/30/2014	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 20	DIVISION OF LEARNING SERVICES Chapter 500 - Office of Adult Learning and Rehabilitative Services												
5 CSR 20-500.110	Standards for Vocational	11/25/1988	Rescinded 6/30/2019	No	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0
5 CSR 20-500.120	Definitions	8/30/2000	5/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.130	Confidentiality and Release of Information	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.140	Minimum Standards	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.150	Eligibility	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.160	Order of Selection for Services	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.170	Appeals	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.180	Informal Review	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.190	Due Process Hearing	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.200	Mediation	8/30/2000	8/30/2014	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.210	Services	8/30/2000	1/30/2005	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.220	Fees	8/30/2000	10/3/2003	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.230	Maintenance and Transportation	8/30/2000	10/3/2003	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.240	Physical and Mental Restoration	8/30/2000	8/30/2000	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.250	Training	8/30/2000	8/30/2003	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.260	Home Modification and/or	8/30/2000	8/30/2000	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.270	Vehicle Modification	8/30/2000	1/30/2005	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 20-500.280	Self-Employment	1/30/2005	1/30/2005	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0

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5 CSR 30-345.030	Metropolitan School District Retired Teacher Program	3/30/2000	5/30/2019	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 30	DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICES Chapter 640 - School Buildings												
5 CSR 30-640.200	Early Learning Facilities Funding Formula for Lease Agreements	1/30/2016	1/30/2016	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 30	DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICES Chapter 660 - School Finance												
5 CSR 30-660.070	Video Programming in Schools	4/30/2003	4/30/2003	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
5 CSR 30-660.080	Performance Districts	7/30/2015	7/30/2015	Yes	No	No	No	No	N/A	N/A	N/A	N/A	0
DIVISION 30	DIVISION OF FINANCIAL AND ADMINISTRATIVE SERVICES - Chapter 680 - Food and Nutrition Services												
5 CSR 30-680.010	National School Lunch Program	1/3/1976	3/9/1992	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.020	Special Milk Program for Children	1/3/1976	3/9/1992	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.030	School Breakfast Program	1/3/1976	3/9/1992	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.035	Food Service Equipment Assistance Program	2/1/1977	8/13/1982	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.040	Cash in Lieu of Commodities	1/3/1976	4/15/1997	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.050	Determining Eligibility for Free and Reduced Price Meals and Milk in	1/3/1976	11/30/2016	Yes	No	No	No	No	Yes	N/A	N/A	N/A	0
5 CSR 30-680.060	Food Distribution	1/3/1976	6/29/1989	Yes	No	No	No	No	No; DESE plans to correct this in a proposed amendment to be presented to the State Board of Education this fall.	N/A	N/A	N/A	0
5 CSR 30-680.070	Summer Food Service Program- Request for Waiver	8/9/1993	8/9/1993	Yes, until there is a statutory change to § 191.810.5, RSMo, which requires it. This portion of the statute needs to be removed because the waiver is not required under Federal Law, 42 U.S. Code § 1761 and DESE does not administer the program, the Department of Health and Senior Services administers it.	No, not until there is a statutory change to § 191.810.5, RSMo, which requires it. This portion of the statute needs to be removed because the waiver is not required under Federal Law, 42 U.S. Code § 1761, and DESE does not administer the program, the Department of Health and Senior Services administers it.	No	No	Yes; it can be rescinded once there is a statutory change.	N/A	N/A	N/A	N/A	0
DIVISION 100	MISSOURI COMMISSION FOR THE DEAF AND HARD OF HEARING Chapter 200 - Board for Certification of Interpreters												
5 CSR 100-200.010	General Organization	3/30/2002	9/30/2014	Yes	No	No	No	No	N/A	Yes	Yes	Page 8	1
5 CSR 100-200.035	Missouri Interpreters Certification System	9/30/2014	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.040	Restricted Certification in Education	3/30/2002	11/30/2016	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0

Rule Number	Rule Title	Original Rule Effective Date	Date of Adoption or Last Amendment	Is rule necessary? (Yes/No)	Is rule obsolete? (Yes/No)	Does rule overlap, duplicate, or conflict with other rules?	Can a less restrictive rule accomplish same purpose?	Can rule be modified to reduce regulatory burden or eliminate paperwork?	Does the rule properly incorporate material by reference?	For rules affecting small business: does the public purpose or interest for adopting justify continued existence of	Appendix included? (For rules receiving public comment)	Add Page Number of the Appendix for response	Include the number of Comments received on rule.
5 CSR 100-200.045	Provisional Certificate in Education	8/30/2005	9/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.047	Provisional Certification (aka Learner's Permit)	11/30/2016	4/30/2020	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.050	Application for Interpreter Certification in Missouri	3/30/2002	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.060	Written Test	3/30/2002	11/30/2016	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.070	Performance Test and Evaluation	3/30/2002	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.085	Intern/Practicum Certification	3/30/2002	7/30/2020	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.095	Certified Deaf Interpreter Certification	11/30/2016	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.100	Certification Conversion Procedures	3/30/2002	6/30/2004	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.125	Certification Renewal	3/30/2002	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.130	Certification Maintenance	3/30/2002	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.135	Military Certification Status	6/30/2021	6/30/2021	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.140	Name and Address Change	3/30/2002	6/30/2004	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.150	Fees	3/30/2002	7/30/2020	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.170	Skill Level Standards	3/30/2002	12/30/2019	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.180	Grievance Procedure and Appeal	3/30/2002	6/30/2004	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.210	Reinstatement	3/30/2002	9/30/2014	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 100-200.220	Revocation	8/30/2005	8/30/2005	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
DIVISION 100	MISSOURI COMMISSION FOR THE DEAF AND HARD OF HEARING Chapter 300 - Hearing Aids												
5 CSR 100-300.010	Hearing Aid Distribution Program	5/30/2020	5/30/2020	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
DIVISION 110	MISSOURI ASSISTIVE TECHNOLOGY ADVISORY COUNSEL Chapter 1 - Assistive Technology Programs												
5 CSR 110-1.010	Telecommunication Access Program	ER - 8/28/2000; 1/30/2001	7/30/2008	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0
5 CSR 110-1.020	Assistive Technology Loan Program	1/30/2002	7/30/2008	Yes	No	No	No	No	N/A	Yes	N/A	N/A	0

Section 536.175, RSMo, Administrative Rule Review Comment Appendix

COMMENT #1

5 CSR 20-100.110 – Programs for Gifted Children.

The Department of Elementary and Secondary Education (department) received sixteen (16) comments from eleven (11) teachers: Meredith Wisniewski, Crystal Koenig, Nancy Kowalczyk, Tamara MacLean, Ruthie Caplinger, Ginger Beard, Beth Winton, Maureen Hoeft, Holly Graves, Victoria Vandever-Lehr, Carolyn Holmes, from four (4) Teachers/Parents 1-4, and one (1) from Parent 1 recommending that the regulation be changed to add a section on professional development for all teachers addressing the nature and needs of gifted students and designing curriculum and instruction to meet those needs.

RESPONSE:

Thank you for your comments regarding the Office of Quality School's (OQS's) regulation 5 CSR 20-100.110. Missouri School Improvement Program 5 (MSIP 5) standard TL-1 states, "[p]rofessional learning drives and supports instructional practices in the district and leads to improved student learning." As we transition to Missouri School Improvement Program 6 (MSIP 6), TL8 states, "[p]rofessional learning activities support effective instructional practices in the school system." Indicator A focuses on all instructional staff participating in scheduled, ongoing, job-embedded, and content-appropriate professional learning and Indicator B states that the school system will provide time and resources for the professional learning of each staff member. Furthermore, TL7 states, "[t]he school system provides a comprehensive multi-tiered system of support that address the academic, emotional, behavioral, social, and physical needs of each student." Educators will be participating in professional learning, which will address the nature and needs of gifted students. The Department of Elementary and Secondary Education (department) does not plan to make any changes to this rule based on this comment.

COMMENT #2

5 CSR 20-100.110 – Programs for Gifted Children.

The department received sixteen (16) comments from eleven (11) teachers: Meredith Wisniewski, Crystal Koenig, Nancy Kowalczyk, Tamara MacLean, Ruthie Caplinger, Ginger Beard, Beth Winton, Maureen Hoeft, Holly Graves, Victoria Vandever-Lehr, Carolyn Holmes, from four (4) Teachers/Parents 1-4, and one (1) from Parent 1 recommending that the regulation be changed to add a section on professional development for gifted certified teachers so that in-service gifted education specialists remain up-to-date on trends and research in the field of gifted education.

RESPONSE:

Thank you for your comments regarding OQS's regulation 5 CSR 20-100.110. MSIP-5 standard TL-1 states, "Professional learning drives and supports instructional practices in the district and leads to improved student learning." As we transition to MSIP-6, TL8 states, "[p]rofessional learning activities support effective instructional practices in the school system." Indicator A focuses on all instructional staff participating in scheduled, ongoing, job-embedded, and content-

appropriate professional learning and Indicator B states that the school system will provide time and resources for the professional learning of each staff member. Furthermore, TL7 states, “[t]he school system provides a comprehensive multi-tiered system of support that address the academic, emotional, behavioral, social, and physical needs of each student.” Gifted education specialists will be participating in professional learning to remain up-to-date on evidence-based practices. The department does not plan to make any changes to this rule based on this comment.

COMMENT #3

5 CSR 20-100.110 – Programs for Gifted Children.

The department received one (1) comment from Bettina Groh, “[a]ll personnel that are part of a district’s gifted education program should have certification in this field.”

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.110. The current rule states in section (5), “[i]nstructional personnel in the program for gifted students shall possess the appropriate certification for the gifted program service they are providing.”

Therefore, the department does not plan to make any changes to this rule based on this comment.

COMMENT #4

5 CSR 20-100.110 – Programs for Gifted Children.

The department received one (1) comment from Bettina Groh “[a]ll programs should have guidelines to adequately determine which child qualifies as gifted that minimize cultural and poverty biases.”

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.110. Your suggestion for new gifted qualification guidelines that minimize cultural and racial biases is appreciated and will be taken into consideration for any future amendments.

COMMENT #5

5 CSR 20-100.110 – Programs for Gifted Children.

The department received one (1) comment from Tina Sudkamp, teacher. Ms. Sudkamp’s comment supported evidence based, state approved gifted programs and said that the programs provide both academic and social-emotional support. The comment said, “[s]chools need to both have these essential classes for students and provide professional development for the teachers.”

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.110. We appreciate your support of evidence-based, state approved gifted programs.

COMMENT #6

5 CSR 20-100.110 – Programs for Gifted Children.

The department received one (1) comment from Amanda Sauerwein, a teacher, who recommended adding subsection (D) to section (4) “gifted programs should provide general classroom differentiation or support/collaboration with the general faculty to provide for gifted students’ needs.”

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.110. The MSIP 5 standard on Instruction states, “I-1—Instructional staff routinely provide effective instruction

designed to meet the needs of all learners” and Indicator 2 states, “[i]nstruction is routinely differentiated to address the needs of all students.” MSIP 6 Teaching and Learning standard 7 states, “[t]he school system provides a comprehensive multi-tiered system of support that addresses the academic, emotional, behavioral, social, and physical needs of each student.” Furthermore, teacher collaboration is addressed in MSIP 5 and MSIP 6. MSIP 5 TL-2 Indicator 6 states, “[s]chool-based collaborative teams are in place and focus on data informed decision-making.” In MSIP 6, Collaborative Teams are described as part of Data-Based Decision Making. Because the MSIP standards support classroom differentiation and collaboration, the department does not plan to make any changes to the rule based on this comment.

COMMENT #7

5 CSR 20-100.120 - Advanced Placement and International Baccalaureate Fee Payment Programs (Rescinded June 30, 2019)

Amanda Sauerwein, a teacher, commented that the rule should be de-rescinded to support low SES [socioeconomic status] students and to support equity. The commenter asserts that keeping this rule may support the acquisition of funding from other sources.

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.120. The rule enabled administration of state-funded programs. The state has not funded these fees for four (4) years. If a rule is needed for the administration of similar federal funding sources, one will be proposed. The department respectfully declines to re-promulgate this rule.

COMMENT #8

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL1, Indicator D, that some students are not adequately prepared for collegiate and workplace success in the arts. Missouri Alliance for Arts Education recognizes that the collaborative leadership model supported by the department (TL2.6) would allow fine arts teachers to provide assistance to guidance counselors and others responsible for implementing the development of Individual Career Academic Plans (ICAP). With collaborative involvement of the fine arts educator the Missouri Alliance for Arts Education suggests that the students who are our future fine arts teachers and creative workers would be better prepared for the next level of training required for workplace success.

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.125, Standard TL1, Indicator D. The department does not plan to make any changes to the rule based on this comment.

COMMENT #9

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from the Missouri Alliance for Arts Education for Standard TL1, Indicator E, indicating that participation in fine arts classes and activities allow middle school students ongoing opportunities to demonstrate collaboration, leadership, and communication skills. Fine arts instruction is at the intersection of curricular, co-curricular, extra-curricular, and community-based activities, including service learning.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL1, Indicator E. The department does not plan to make any changes to the rule based on this comment.

COMMENT #10

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment for Standard TL1, Indicator H, from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, that Indicator H be modified to include other criteria-based seals in the measurement of this standard.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL1, Indicator H. No other criteria-based seals exist in Missouri at this time, and feedback during the original rule-making process did not request the inclusion of additional seals. A change at this time would delay the implementation of the accreditation of school districts for two (2) additional years. The department does not plan to make any changes to this rule based on this comment.

COMMENT #11

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment for Standard TL2, Indicator C, from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, indicating that the current arts and music standards for PreK are outdated and need to be revised and aligned to the 2019 Missouri Learning Standards.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125. The modification of the Missouri Learning Standards is not a component of the MSIP 6 Standards and Indicators. This information will be shared with the appropriate section.

COMMENT #12

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL3, Indicator B. This comment recognizes that the collaborative leadership model outlined in the MSIP 6 Standards and Indicators allows fine arts teachers to provide assistance to those responsible for implementing programs to prepare future fine arts teachers and creative workers for the next level of training required for workplace success.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL3, Indicator B. The department does not plan to make any changes to the rule based on this comment.

COMMENT #13

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL4, Indicator A. The comment indicates that

participation in fine arts experiences naturally allows students the opportunity to engage in collaborative problem solving. The Missouri Alliance for Arts Education encourages leadership teams to recognize that solving real-world problems may be better accomplished in a collaborative manner that more fully integrates the arts.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL4, Indicator A. The department does not plan to make any changes to the rule based on this comment.

COMMENT #14

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL4, Indicator B, supporting the inclusion of co-curricular and extra-curricular opportunities as a measurement of a student's skill growth and success.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, in support of Standard TL4, Indicator B. The department does not plan to make any changes to the rule based on this comment.

COMMENT #15

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL8, Indicator A, indicating the importance of continued funding at the local level for fine arts staff to attend content-specific growth opportunities to ensure that students benefit from the professional growth of their teachers.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL8, Indicator A. The department does not plan to make any changes to the rule based on this comment.

COMMENT #16

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard TL8, Indicator B, indicating that the attendance at conferences sponsored by Missouri's fine arts education organizations are the only content-specific learning opportunity throughout the year.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard TL8, Indicator B. The expenditure of funds for professional development for all teachers is a local decision.

COMMENT #17

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard AS1, Indicator A, about the number of

teachers and administrators who have participated in training to understand the Missouri Learning Standards for Fine Arts.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard AS1, Indicator A. The department does not plan to make any changes to the rule based on this comment.

COMMENT #18

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard AS1, Indicator C, the need to revise the PreK standards for Art and must align them to the Missouri Learning Standards.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125. The modification of the Missouri Learning Standards is not a component of the MSIP 6 Standards and Indicators. This information will be shared with the appropriate section.

COMMENT #19

5 CSR 20-100.125 - Missouri School Improvement Program 6

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, for Standard EA4, Indicator A, about the need to discover ways in which to attract and retain highly qualified arts teachers in schools where there is a high degree of teacher transiency to provide for continuity of instruction and program growth.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.125, Standard EA4, Indicator A. No change was requested in this comment and the department does not plan to make any changes to the rule based on this comment.

COMMENT #20

5 CSR 20-100.255 - Missouri School Improvement Program—5 Resource and Process Standards and Indicators

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, and stated that MSIP 6 retain at least fifty (50) minutes of arts instruction weekly, taught by appropriately certified educators.

RESPONSE:

Thank you for your comment regarding OQS's regulation 5 CSR 20-100.255. The department appreciates the value of arts education in providing students with access to a well-rounded education. MSIP 6 Standard TL12 does not indicate the number of minutes of instruction that are required for any content area.

COMMENT #21

5 CSR 20-100.255 - Missouri School Improvement Program—5 Resource and Process Standards and Indicators

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, who commented in support of retaining instruction in the arts at the middle school level and for an increase in the recommended number of minutes.

RESPONSE:

Thank you for your comment regarding OQS’s regulation 5 CSR 20-100.255. The department will retain the recommendation for instruction in the arts in middle school. The department respectfully declines to make a change to the recommended number of minutes in this rule.

COMMENT #22

5 CSR 20-400.330 - Clinical Experience Requirements for Candidates in Professional Education Programs

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, who stated that high-quality arts education experiences require significant pedagogical training and teaching strategies learned through collegiate level music education methods courses. The presence of the phrase “**closely allied field of the desired certificate**” is a cause for concern. Arts educators receive specific training and teaching strategies to afford them success in the classroom. Bypassing this essential training means that these teachers may not have the skills necessary to successfully implement the Missouri Learning Standards in Fine Arts.

RESPONSE:

Thank you for your comment regarding the Office of Educator Quality’s (OEQ’s) regulation 5 CSR 20-400.330. The text (above) does not appear in 5 CSR 20-400.330; instead, it was contained in 5 CSR 20-400.320, which was rescinded by State Board of Education, effective October 30, 2020.

COMMENT #23

5 CSR 20-400.500 Application for Certificate of License to Teach

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, who stated that the Missouri Alliance for Arts Education is committed to promoting high quality arts education. This requires essential training often not provided in the pursuit of other degrees. High-quality arts education experiences require the effective implementation of distinctive pedagogical strategies learned through collegiate-level music education methods courses. Teaching methods for the general classroom teacher may not be adequate for teaching fine arts and implementation of the Missouri Learning Standards in Fine Arts.

RESPONSE:

Thank you for your comment regarding OEQ’s regulation 5 CSR 20-400.500. The department has determined that the requirements stated in the rule above are adequate, appropriate, and consistent with other certification subject areas. The department does not plan to make any changes to this rule based on this comment.

COMMENT #24

5 CSR 20-400.550 Certification Requirements for Teacher of K-12 Education

The department received one (1) comment from Phyllis Pasley, Executive Director of the Missouri Alliance for Arts Education, who stated that her organization believes the department should consider expanding the areas of certification in Missouri to include “PreK” instead of merely “K” in defining the grade/age groups for certification for music and other fine arts. The organization further suggests that the department consider certification areas of **PreK-12 Vocal**,

PreK-12 Instrumental, PreK-12 Music (incorporating both vocal and instrumental music), and **PreK-8 General Music.**

RESPONSE:

Thank you for your comment regarding OEQ's regulation 5 CSR 20-400.550. The department has determined that the requirements stated in the rule above are adequate, appropriate, and consistent with other certification subject areas. The department does not plan to make any changes to the rule based on this comment.

COMMENT #25

5 CSR 100-200.010 General Organization

The department received one (1) comment from Parent 2 that an “[o]versight committee should be established to practice regular reviews of Deaf children attending Public Schools and whether the practices of these schools are fair and equal treatment of the Deaf and Hard of Hearing.”

Parent 2 believes that “Form G [Special Education Distanced Learning Plan form] has provided the schools with special needs to violate current IEP compliance standards and allowed a blame to fall on DESE.” Parent 2 states, “[v]irtual Learning will NOT be provided nor communicated to the participants of these kiddos in reference to Speech and Language allotted minutes if the Speech or Language Teacher elects to not participate in the Virtual Learning.”

RESPONSE: Thank you for your comment regarding the Missouri Commission for the Deaf and Hard of Hearing's regulation 5 CSR 100-200.010. The comment does not address any of the administrative rules for the Missouri Commission for the Deaf and Hard of Hearing, Board for Certification of Interpreters. The commenter may contact the Office of Special Education Compliance at 573-751-0699 or send an email to secompliance@dese.mo.gov to reach a Compliance Supervisor who can answer questions about IEP implementation, provision of special education and related services, and Form G. The department does not plan to make any changes to this rule based on this comment.