

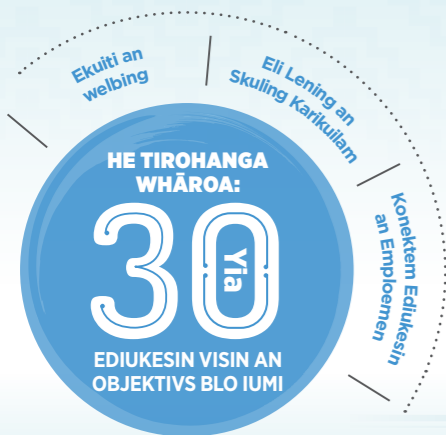


Stetmen blo Nasinol Ediukesin an Lening Praeoritis (NELP) an Tesari Ediukesin Strateji (TES)

Ediukesin Wok Program

Disfala piksa hem som hao mifala developem wanfala ediukesin sistim fo mitim nids blo 21st centuri from eli lening, tru tesari ediukesin, an wea faevfala objektivs fo ediukesin nao olketa sapotim.

Waka Hourua hem ediukesin sistim blo iumi an olketa grups wea garem ki rol insaed – diswan hem kavarem eli lening, skuling, an tesari ediukesin an trening. Olketa lenas/akonga stap lo senta blo ediukesin sistim blo iumi an olketa nao stiarem waka wetem whānau. Olketa seils wea olketa wivim tugea from NELP an TES, an ada ki pats blo Ediukesin Wok Program olketa help fo setim daereksin an mekem waka ia muv fast lo destinesin wea hem sapos fo go – hem nao visin blo Te Pae Tāwhiti.



VISIN FO EDIUKESIN

Whakamaua te pae tata kia tina – Holem strong potensol blo iu mekem hem bikam realiti blo iu...

lumi disendans blo exporas, dikavaras an inovetas wea olketa bin usim nolej blo olketa fo travel akros lo olketa farawe ples. Lening blo iumi bae inkludim evriwan, bae hem balans an bae stap konekt mekem iumi save progres an atsvim beta tings fo olketa pipol blo iumi lo fiutsa jeni an enkaontas blo olketa.

Whaia te pae tawhiti kia tata – Eksploa farawe go lo distan horaezon an tekem kam kolsap!



<p>Lenas lo senta</p> <p>Olketa Lenas an whānau blo olketa nao lo senta blo ediukesin.</p>	<p>Baria-Fri Akses</p> <p>Bikifala ediukesin opotiunitis an aotkams hem stap an evri lenas save ritsim.</p>	<p>Kualiti Tising an Lidasip</p> <p>Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa.</p>	<p>Fiutsa blo Lening an Wok</p> <p>Lening wea hem relevent lo laevis blo New Zealanders tude en tru aot lo laevis blo olketa.</p>	<p>Wol klas Inklusiv Pablik Ediukesin</p> <p>Ediukesin blo New Zealand hem trusted en sastenabol.</p>
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Objektivs fo Ediukesin



Tausinfala New Zealanders olketa talem mifala wanem olketa tingim abaotem ediukesin lo New Zealand. So beis lo diswan, gavman adaptim visin an stratejik objektivs blo hem fo ediukesin. Olketa tings ia nao, olketa usim fo gaedem ediukesin wok wea gavman hem bin duim kam.

NELP an TES praeoritis eim fo helpem ediukesin sistim fo atsivim olketa objektivs ia. Insaed lo disfala dokiumen, its praeoritis olketa putim wetem objektiv wea bae hem save sapotim.

OBJEKTIV

1

LENAS LO SENTA

Olketa Lenas an whānau blo olketa nao lo senta blo ediukesin

Evri lena/ākonga an famili blo olketa an whānau sud fri from reisist bihevia from individols, an from samfala institusinol praktisis wea hem garem reisizim.

Evrikaen taep blo buling – fizikol, vebol, sosol, an saeba – an evrikaen wei blo reisizim an harasmen nid fo rimuv.

Lenas/ākonga, whānau, familis an komiunitis blo olketa sud be enkareij an sapoted fo olketa save gud lo patnas insaed ediukesin wea save eksaesem ejensi an atoriti. Hem impotent, dat umi mas lisen lo voesis blo olketa.

Welbing hem impoten samting wea save go tugged a wetem lening an diswan hem nid fo olsem wanfala gol tru evri pats lo ediukesin sistim blo iumi.

OBJEKTIV

2

BARIA-FRI AKSES

Bikifala ediukesin opotiunitis an aotkams hem stap an evri lenas save ritsim

Ediukesin mas avelabol an mas dilivarem fo evriwan. Barias olsem faenans an fizikol barias, wea save stopem lenas/ākonga from ful patisipeisin lo ediukesin nid fo ridius, mekem evri lena/ākonga garem akses lo sem sem opotiunitis an aotkams.

Ediukesin sistim mas be inklusiv an mas valium daevesiti and iunik kontribusins blo lena/ākonga from evri bakgraons, mekem evri lena/ākonga bae fil embres an bilong.

OBJEKTIV

3

KUALITI TISING AN LIDASIP

Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa

Iumi nidim olketa tisa/kaiako fo save gud lo olketa praktises wea mekem staka positiv diferens fo lenas/ākonga.

Hem kritikol or importan dat olketa tisa/kaiako mas daeves, mas garem hae skil an motivesin fo mitim nids an aspaeresins blo evri lenas/ākonga.

Kualiti lidasip hem mas develop lo evri levols lo sistim fo lidim positiv senses an enhansim kualiti dei tu dei tising an lening.

OBJEKTIV

4

FIUTSA BLO LENING AN WOK

Lening wea hem releven lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa

Lenas/ākonga olketa nidim akses lo ediukesin wea hem enabolem olketa for mitim olketa optiunitis an salenjis blo fiutsa work. Diswan hem inkludim evri lening from eli saelhud ediukesin tru skuling, kasem tesari ediukesin. Sitizensip, patweis fo emploemen an laeflong lening hem tufala impoten pats lo diswan.

Fo olketa Māori lenas/ākonga, diswan hem minim olketa mas garem skils fo patisipeit lo te ao Māori, New Zealand sosaeti an lo globol kontex.

OBJEKTIV

5

WOL KLAS INKLUSIV PABLIK EDIUKESIN

Ediukesin blo New Zealand hem trusted en sastenabol

Ediukesin sistim hem nid fo hae trast. Hem mas be adaptiv an respon lo nids blo evri lena/ākonga an sensis lo wol blo iumi. Samfala pats blo ediukesin sistim blo iumi nid fo strongem, wael samfala pats nidim fundamentol rifoms.

Ediukesin an risets blo New Zealand hem mas respekted lo intanasinol an sapotim ifektiv Māori-Crown rilesonsips.

Stetmen blo Nasinol Ediukesin an Lening Praeoritis & Tesari Ediukesin Strateji

Stetmen blo Nasinol Ediukesin an Lening Praeoritis (NELP) an Tesari Ediukesin Strateji (TES) olketa isium anda lo Ediukesin an Trening Act 2020.

NELP hem mas konsistens wetem olketa objektivs fo ediukesin. Diswan nao olsem; helpem olketa pikinini an yang | pipol fo atenim ediukesinol potensils blo olketa; pripearim yang pipol fo patisipeit lo

sivik an komiuniti laef an fo wok an promotim reziliens, diteminesin, konfidens, krietiv, an kritikal tingting, gud sosol skills an abiliti fo fomim gud rilesonsips; an helpem olketa pikinini an yang pipol fo aprisietim daevesiti, inklusin an Te Tiriti o Waitangi.

TES mas setim aot long-tem stratejik daereksin blo Gavman fo tesari ediukesin, inkludim ekonomik, sosol, an divelopmen aspaeresins blo Māori an olketa nara populesin grups.

Wanfala pepos blo Act ia hem fo establisim an reguletem ediukesin sistim wea onarem Te Tiriti o Waitangi an | wea hem sapotim Māori-Crown rilesonsips. Seksin 9 hem setim aot olketa mein provisins

blo Act ia wea hem rilet go lo responsibiliti blo Crown wea hem givim ifekt lo Te Tiriti o Waitangi. Olketa provisins ia hem inkludim obligesins wea hem rilet lo Te Tiriti o Waitangi fo olketa skul bods, tesari ediukesin institiusins an ediukesin egenesis.



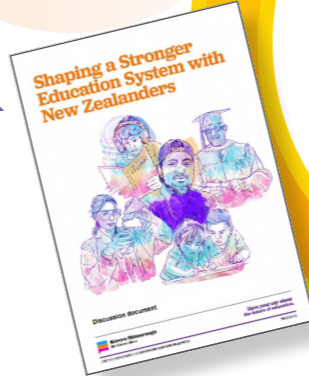
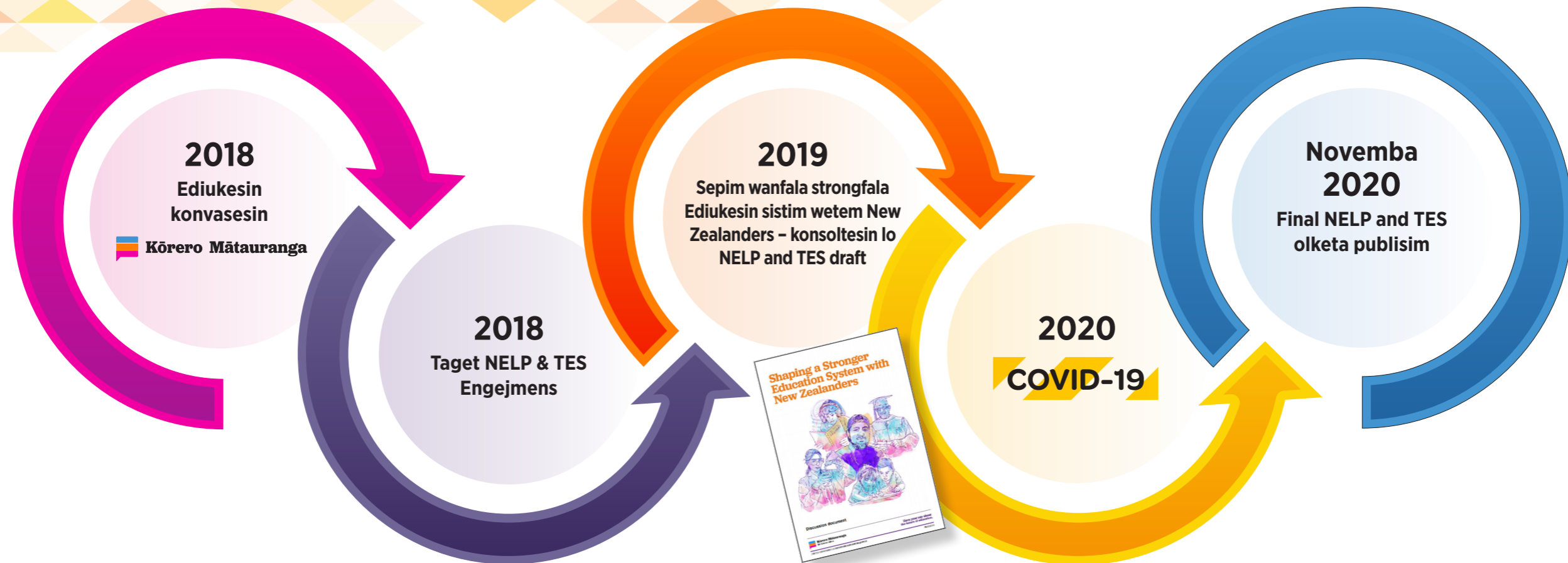
NELP an TES tufala statiuoti dokiumens wea Ediukesin and Trening Act 2020 nao alaom, fo setim aot olketa praeoritis blo Gavman lo saed lo ediukesin. Disfala dokiumen nao fomim NELP (praeoritis 1-7) an TES (praeoritis 1-8).

Samfala aspekts blo olketa praeoritis ia bae save fitim nomoa wanfala sekta an not evri sekta.

NELP olketa dezaenem fo gaedem olketa wea gavanem laisins blo eli lening sevises, ngā kōhanga reo, skuls an kura.

Olketa laisins eli lening sevises mas garem rigad fo NELP olsem pat lo Gavmans, Manejmen an Administresin (GMA) standat. Olketa bods lo skuls an kura mas garem patikiula rigad fo NELP, taem olketa divelopem o rinium olketa tsatas blo olketa.

TES hem setim daereksin fo tesari ediukesin. Tesari Ediukesin Oganaezesins olketa mas som hao olketa konsidarem TES. Tesari Ediukesin Komisn mas givim ifekt lo TES, an New Zealand Qualification Authority mas kosidarem TES.



Lo 2018 Minista blo Ediukesein stetim seris blo konvasesin fo infomim Ediukesein Wok Programme.

Tru lo Kōrero Mātauranga, mifala tok wetem tausinfala New Zealanders abaotim expirienses blo olketa lo ediukesein, an hao umi save biuldim best ediukesein sistim lo wol fo New Zealanders.

Lo leit 2018 an eli 2019, Ministri blo Ediukesein engeij wetem olketa staka lenas/ākonga an sekta representativs.

Mifala tok tok wetem lenas/ākonga lo evri eij grup from daeves bakgraon wea iumi no save herem olketa tumas an wea umi save stragol fo engeij wetem olketa, an wea ediukesein sekta no save adresim gud nids blo olketa.

Mifala herem abaotim ekspirienses blo olketa lo eli lening, skuling an abaotem barias olketa garem lo saed lo patisipesin an wanem bae save duim for imporuvim ediukesein lo New Zealand.

Mifala oslo resivim staka fidbak abaotim ekspirienses blo pipol lo tesari ediukesein an trening sistim, an wanem TES bae save sensim.

Wanem mifala harem diuring lo olketa engejmens ia nao olketa iusim lo draft NELP an TES praeoritis.

Lo leit 2019 the Minista hem tekem wanfala brod konsoltesin lo propoz set blo NELP an TES praeoritis.

Mifala garem ova 70 komiuniti an sekta grup hui, an ranem tufala online saveis. Mifala laik fo meksua waed rejij blo New Zealanders nao searem vius blo olketa abaotim wanem hem impoten lo saed lo ediukesein.

Mifala askem olketa pipol lo tingting blo olketa abaotim propos praeoritis ia, weda bae olketa praeoritis ia save mekem real seijis insaed lo ediukesein sistim an weda eniting hem stil mising.

Wanem mifala harem diuring disfala kosaltesin, mifala iusim fo developim faenol NELP an TES.

Lo Mas 2020 COVID-19 pandemik hitim New Zealand.

Respons blo Gavman lo taem blo pandemik ia, taem ediukesein fasilitis hem kloz fo seven wiks, hem haelaetim staka lo ekuiti isius wea exist insaed lo ediukesein an trening sistim.

Wanem mifala lanem during respons blo COVID-19, an wanem mifala harem from olketa lenas/ākonga abaotim ekspirienses distaem, hem rienfosim impotens blo isius wea olketa adresim insaed lo NELP an TES dokiumen.

NELP an TES olketa pablisim wetem wanfala klia set blo praeoritis wea hem beis lo wanem mifala herem from New Zealanders during lo last tri yias. Olketa ia set blo daereksin fo hol ediukesein sistim ia fo neks 5 yias an lo fiutsa.

Links lo evidens brifs an samaris blo olketa engejmens wea olketa iusim fo infomim NELP and TES praeoritis save lukim lo hia:
<https://conversation.education.govt.nz>

Waswe nao olketa praeoritis ia impoten?



Olketa Praeoritis mekemap NELP an TES an olketa signalim nid akros lo ediucesin sistim fo impruvim aotkams fo olketa lenas/ākonga.
Olketa nao setim daereksin for olketa wea provaedem ediucesin an olketa lenas/ākonga.

OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5			
<p>LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediucesin</p>	<p>BARIA-FRI AKSES Bikifala ediucesin opotiunitis an aotkams hem stap an evri lenas save ritsim</p>	<p>KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa</p>	<p>FIUTSA BLO LENING AN WOK Lening wea hem relevant lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa</p>	<p>WOL KLAS INKLUSIV PABLIK EDIUCESIN Eduicesin blo New Zealand hem trusted en sastenabol</p>			
<p>1 Ensua olketa pleses blo lening olketa seif, inklusiv an fri from resizim, diskriminesin an buli</p>	<p>2 Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenem an dilivarem ediucesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>3 Ridiusim olketa barias lo ediucesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids</p>	<p>4 Ensua evri lena/ākonga genim gud faondesin skills, inkludim langus*, litresi an niunumresi</p> <p><small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small></p>	<p>5 Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening</p>	<p>6 Divelepem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediucesin workfos</p>	<p>7 Kolaboret wetem olketa industries an emploeyas fo meksua olketa lenas/ākonga garem skills an nolej an patweis fo saksid lo waka</p>	<p>8 Inkrisim kontribusiu lo risets an mātauranga Māori taem adresim lokol an global salenjjs (TES ONLY)</p>
<p>Evri lenas/ākonga, tisa/kaiako an staf garem raet fo fil seif, sikia, inkludim and welkam. Olketa shud fri from diskriminesin, seksist an buli bihevia, inkludim individol an institusinol baeas, wea garem significan an long lasting negativ impakt lo helt, welbing, aedentiti an ediucesinol asivmen.</p>	<p>Lou ekspektesin, individol an institusinol baeas save givim negativ impakt lo welbing, progres an asivmen blo lena/ākonga. Evri lena/ākonga shud risivim sapot fo biuldim an asivim pesonal, ediucesinol, an emploemen aspaeresins blo olketa and empaoarem olketa for participate gud insaed lo whānau, family, an lo komiunitis blo olketa. Lenas/ākonga ediucesinol aotkams an welbing bae save lift an transform tru kolaboretiv patnasips bituin pleses blo lening an whānau, famili keagivas an hol komiuniti, inkludim feit an kalsarol grups.</p>	<p>Lenas/ākonga save fesim staka diferens baria wea bae save limitim patisipesin blo oketa lo ediucesin an trening an limitim aotkams blo olketa. Hem impoten dat sapot fo lenas/ākonga hem kontiniu fo impruv, an fizikol, akses, sapot an faenansol barias olketa aknolejim an ridiusim mekem lenas/ākonga save eksasaesim ful raits blo oketa lo ediucesin. Diswan hem impoten spesili fo olketa Pasifik lenas/ākonga, disebol lenas/ākonga, olketa wea garem lening sapot nids an olketa wea kam from disadvantej bakgraon, wea save fesim adisinol barias olowe fo aksesim ediucesin.</p>	<p>Faondesin skills hem pleim mein rol insaed lo laeflong developmen blo man. Olketa mekrere lo lena/ākonga wetem nolej an skil wea olketa nidim fo feda lening, emploemen, an fo fuli patisipet insaed lo lokol komiuniti an global komiunitis blo olketa. Lenas/ākonga mas ebol fo genim an divelepim langus litresi an niunumresi skills, ki compitensis, an dijitol litresi fo sapotim positiv ediucesin aotkams, an fiutsa emploemen opotiunitis. Adalt an Komiuniti Eduicesin sekta hem garem valuabol rol fo pleim lo sapotim developmen blo faondesin skills fo adalt lenas/ākonga.</p>	<p>Te Reo Māori (Māori langus) an tikanga Māori (Māori valius, praktisis, prosidas, kastom, manas an protocols) olketa isensol komponents lo heritej blo New Zealand. Olketa nao sentrol lo Māori aedentiti, langus an kalsa, an olketa impoten lo aedentiti blo evri New Zealander. Olketa tings ia iumi sud embresim, sapotim an strongem. Taem lanem te reo Māori an bikam familia wetem tikanga, Māori lenas/ākonga strongem aedentiti blo olketa an olketa save ebol fo patisipet aktivli lo Te Ao Māori, an non-Māori lenas/ākonga save wok tuwods searem kalsarol andastanding.</p>	<p>Kualiti tising an lidasip hem putim in ples olketa tings wea mekem most positiv diferens fo lena/ākonga. Hem importen tumas fo iumi invest lo ediucesin akros lo ediucesin an trening sistim wea daeves, garem hae skil an motivativesin fo mitim nids an fiutsa aspaeresin blo lenas/ākonga. Fo respon ifektivli lo daeves an seijis lo nids blo lenas/ākonga, an fo andastandim an iusim imejing evidens abaotem ifektiv praktises, ediucesin an lidas lo evri ples blo lening nid fo kontiniu lane tu.</p>	<p>New Zealand hem nidim ediucesin sistim wea hem priparem lenas/ākonga fo senses lo wol an lo fiutsa blo waka. Hem mas save hao fo dilivarem skills wea lenas/ākonga, emploeyas an komiunitis nidim fo divelep. Eduicesin nid fo provaedem lenas/ākonga wetem skills fo saksid eli, an ensua pipol save upskil an ritren truaot lo laef blo olketa olsem ekonomik and teknoloji senses.</p>	<p>Risets, saens, an asosiet ekspetis olketa garem nesesari rol fo ensuarim welbing blo evri New Zealanders. Kontiniu an grouing nid for wol-klas risets, mātauranga an inovesin fo faendem aot solusins lo niu an kontiniu lokol an global salenjjs, inkludim rikavari from long-tem ekonomik, sosol an helt impakts blo COVID-19. Diswan hem nesesari fo krietim haeli produktiv, hae valiu-ad, an ziro kabon ekonomik aktiviti, provaedem solusins lo kompleks sosol problems, an openem ap niu baondaris blo nolej an weis fo tingim fiutsa.</p>

Wanem nao gud hemi luk laek?




Olketa praeoritis ia, eim fo impruvem aotkams fo evri lenas/ākonga akros lo ediucesin sistim; lo eli lening, skuling an tesari ediucesin an trening.
Taem NELP an TES praeoritis bae stat fo waka akros lo ediucesin sistim, lenas/ākonga sud eksperiensim beta, moa responsiv ediucesin lo evri pats lo ediucesin jeni blo olketa.

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<p>LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediucesin</p>	<p>BARIA-FRI AKSES Bikifala ediucesin opotiunitis an aotkams hem stap an evri lenas save ritsim</p>	<p>KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa</p>	<p>FIUTSA BLO LENING AN WOK Lening wea hem relevent lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa</p>	<p>WOL KLAS INKLUSIV PABLIK EDIUCESIN Ediukesin blo New Zealand hem trasted en sastenabol</p>			
<p>1</p> <p>Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezizim, diskriminesin an buli</p>	<p>2</p> <p>Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenem an dilivarem ediucesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>3</p> <p>Ridiusim olketa barias lo ediucesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea gareem lening sapot nids</p>	<p>4</p> <p>Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niumresi</p> <p><small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small></p>	<p>5</p> <p>Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening</p>	<p>6</p> <p>Divelopem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediucesin workfos</p>	<p>7</p> <p>Kolaboret wetem olketa industries an emploeyas fo meksua olketa lenas/ākonga gareem skils an nolej an patweis fo saksid lo waka</p>	<p>8</p> <p>Inkrisim kontribiusin lo risets an mātauranga Māori taem adresim lokol an globol salenjjs (TES ONLY)</p>
<p>WANEM GUD HEM LUK LAEK:</p> <p>Olketa pleses blo lening embresim daevesiti an provaed fo gud welbing, fizikol helt an mentol helt fo evri lenas/ākonga, tisa/kaiako an staf</p> <p>Olketa pleses blo lening gareem strong polisis, plans an sapot fo adresim rezizim, sexizim, baeas an lou ekspektesins</p> <p>Evri lenas/ākonga an staf, inkludim disebol pipol, olketa wea gareem lening sapot nids o olketa niurodaeves, an olketa wea lukim olketa seleva osem LGBTQIA+¹ save welkamim, sapotim an listen lo olketa</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Lenas/ākonga eksperiensim inklusiv kalsa wea gareem valiu, tru an riflektim aedentitis blo olketa</p> <p>Hae aspaeresins, for evri lenas/ākonga hem niu asamsin. Olfala baeasis an lou ekspektesins olketa salenjim an aotim</p> <p>Whānau an komiunitis olketa inkludim and valium lo dizaen an delivery blo ediucesin, an lo lening envaromen</p> <p>Ediukesin an trening patweis hem avelabol an dilivarem ikuli for evri lenas/ākonga</p> <p>Māori enjoe an atsimv ediucesin sakses olsem Māori an ediucesin sapotim Māori rangatiratanga</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Lening envaeromen hem inklusiv an responsiv lo nids blo lenas/ākonga an lenas/ākonga save patisipet lo sosol an lening opotiunitis</p> <p>Lenas/ākonga olketa no kam akros eni anneseseri fizikol, akses, sapot o faenansol barias lo ediucesin</p> <p>Adisinol sapot hem avelabol fo disebol lenas/ākonga an olketa wea gareem adisinol nids olketa mas stap engej an saksid lo ediucesin</p> <p>Lenas/ākonga olketa sapoted fo saksesfuli transison bituin ediucesin an emploemen</p> <p>Spesolist nolej an sapot hem avelabol fo lenas/ākonga, whānau, iwi, Pasifik familis, an ediuquetas, taem olketa nidim</p> <p>Lenas/ākonga gareem akses lo apropriet dijital teknolojis olketa nidim fo patisipet lo evri lening eksperienses</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Lenas/ākonga olketa mek rere wetem langus, litresi, niumresi an dijital litresi skil wea enebolem fiutsa lening an divelopmen</p> <p>Evri lenas/ākonga biuldim ki kompetensin an kapabilitis inkludim komiunikesin, problem solving, kritikol tingting, reziliens, an intapesonol skils</p> <p>Lenas/ākonga wea olketa no divelopem ki safisent faondesin skils olketa aedentifaem an olketa save ebol fo aksesim extra spesol sapot</p> <p>Wea hem apropriet, lenas/ākonga gareem staka diferens lening opotiunitis fo divelopem dijital litresi an niumresi an olketa ebol fo mek sense lo dijital infomesin wea olketa engej wetem</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Tikanga Māori hem stap insaed lo valius, praktises an oganaezesin kalsa, beis lo advaes from an engejimen wetem Māori</p> <p>Lidas, tisa/kaiako an staf olketa sapotim olketa fo divelopem te reo Māori an tikanga Māori skils an kompetensin blo olketa</p> <p>Lenas/ākonga gareem opotiunitis fo lanem an lane lo te reo Māori</p> <p>Komitmen lo Te Tiriti Tiriti hem stap insaed lo olketa polisis an praktises inkludim strateji, bihevias, aksins, services, an risoses</p> <p>Māori aedetiti, langus an kalsa olketa inkopareted lo tising, an pastoral kea</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Pleses blo lening aedentifaem an respons lo kapabiliti gaps an invest lo olketa staf blo olketa fo strentenim tising, lidasip, lening sapot an skils fo sapotim onlaen an distens lening</p> <p>Tisa/kaiako an staf, inkludim ediuquetas, tisa eids, sapot staf, lidas an spesolist, olketa gareem ongoing sapot an opotiuniti fo upskil truaot lo karias blo olketa.</p> <p>Olketa Tisa/kaiako an ediuquetas olketa konfiden and kompeten lo ediuquetim daeves lenas/ākonga</p> <p>Olketa pleses blo lening olketa grou, gareem valiu an ritenim haeli kompetent, daeves ediuquetas, inkluding olketa wea gareem Māori o Pasifik heritej o olketa wea disebol</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Tising an lening fokas an respons moa lo wokples nids</p> <p>Lenas/ākonga olketa sapoted an enkarej fo tekem up ediucesin an karia patweis wea apil lo olketa an wea hem no restrikt wetem stiriotaep tingting an baeas wea bae hem narom sois blo olketa</p> <p>Aktiv karia sevises hem save sapotem moa klia lening an emploemen patweis.</p> <p>Pipol save apskil an riten truaot lo laevs blo olketa an genim skils wea hem relevant fo emploemen</p> <p>Lenas/ākonga save isi fo aksesim fleksibil an adaptabol programs an ediucesin model wea riflektim nids blo olketa seleva an blo employees blo olketa</p>	<p>WANEM GUD HEM LUK LAEK:</p> <p>Daeves, sastenabol wokfos hem provaedem brod pul blo risets nolej an talent</p> <p>Advansmen blo Māori-led and mātauranga infom solusin hem sapoted</p> <p>Risets hem ekselemt, kolaboretiv, an konekt akros disaplins an institusins</p> <p>Tesari Ediucesin Oganaezasins kontributum inovetiv aprotses lo solvim ekonomik, sosol an envaeromen salenjjs</p>

¹ Inkludim pipol wea lukim olketa seleva olsem lesbian, gei, baeseksuol, kuia o, intaseks, aseksuol, o ada seks, jenda o seksualiti daeves aedentitis.

NELP an TES tufala ki strateji komponent blo Ediucesin Wok Program wea bae help fo ensua ediucesin sistim hem mitim needs blo evri lenas/ākonga lo Aotearoa New Zealand, nomata hu nao olketa an wea olketa kam from.

Klia alamen hem stap bituin NELP an TES an mein inisitivs wea Gavman hem duim tru Ediucesin Wok Program. Disfala matrix hem som wea ki inisitivs blo Ediucesin Wok Program hem garem aksins o komitmen olketa anaonsem, wea bae hem sapotem pleses blo lening fo implimentim NELP an TES.

 EDIUKESIN WOK PROGRAM AETEMS	OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5		
	LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediucesin	BARIA-FRI AKSES Bikifala ediucesin opotiunitis an aotkams hem stap an evri lenas save ritsim	KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa	FIUTSA BLO LENING AN WOK Lening wea hem relevent lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa	WOL KLAS INKLUSIV PABLIK EDIUUKESIN Ediucesin blo New Zealand hem trusted en sastenabol		
	1 Ensua olketa pleses blo lening olketa seif, inklusiv an fri from resizim, diskriminesin an buli	2 Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenem an dilivarem ediucesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa	3 Ridiusim olketa barias lo ediucesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids	4 Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niumresi <small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small>	5 Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening	6 Developem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediucesin wokfos	7 Kolaboret wetem olketa indaistris an employeas fo meksua olketa lenas/ākonga garem skils an nolej an patweis fo saksid lo waka
Reisim atsivmen fo Māori lenas	✓	✓	✓	✓	✓		
Reisim atsivmen fo Pasifik lenas	✓	✓	✓		✓		
Eli Lening Aksin Plan			✓		✓		
Rifom blo Tumoro's Skuls sistim	✓	✓	✓	✓	✓		
Ediucesin Wokfos strateji				✓	✓		
Rifom blo fanding sistim fo eli lening and skuling			✓				
Komplit rifom lo skul propati			✓				
Kariikulam, asesmen an kualifikesins (inkludim CPA and NCEA rivi)	✓	✓	✓	✓	✓	✓	
Lening Sapot Aksin Plan		✓	✓		✓		
Rifom blo Vokasinol Ediucesin			✓	✓		✓	
Strongem tesari ediucesin				✓	✓	✓	✓
Sapotim risets lo tesari ediucesin							✓
Invest lo welbing/pikinini an yut welbing strateji	✓	✓	✓				

Implimentesin blo Stetmen blo Nasinol Ediukesin an Lening Praeoritis lo laesins eli lening sevises



Stetmen blo Nasinol Ediukesin an Lening Praeoritis (NELP) hem set blo praeoritis wea olketa dizaenim fo gaedem olketa wea gavanem laesins eli lening sevises, inkludim ngā kōhanga reo, fo fokasim deili waka lo tings wea bae garem signifikan positiv impakt lo olketa pikinini an yang pipol. Olketa praeoritis ia save iusim alongsaed oun lokol praeoritis, fo helpem evri lena/ākonga fo progres an asivim aspaeresins blo olketa.



Ediukesin (Eli Saelhud sevises) Regulesin 2008 rekuarem laesins eli lening sevises provaedas fo garem rigad fo NELP olsem pat lo Gavnants, Manejmen an Administresin (GMA) standat.

Laesinsing kraetiria bae amendim fo hem alaen wetem an sapotem GMA standat.

OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5			
<p>LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediukesin</p>	<p>BARIA-FRI AKSES Bikifala ediukesin opotiunitis an aotkams hem stap an evri lenas save ritsim</p>	<p>KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa</p>	<p>FIUTSA BLO LENING AN WOK Lening wea hem relevent lo laevis blo New Zealanders tude en tru aot lo laevis blo olketa</p>	<p>WOL KLAS INKLUSIV PABLIK EDIUKESIN Ediukesin blo New Zealand hem trusted en sastenabol</p>			
<p>1</p> <p>Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezisim, diskriminesin an buli</p>	<p>2</p> <p>Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenim an dilivarem ediukesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>3</p> <p>Ridiusim olketa barias lo ediukesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids</p>	<p>4</p> <p>Ensua evri lena/ākonga genim gud faondesin skills, inkludim langus*, litresi an niuresi</p> <p>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</p>	<p>5</p> <p>Mas inkoperetim te reo Māori an Tikanga Māori olowe inseed lo evridei laef lo ples blo lening</p>	<p>6</p> <p>Divelopem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediukesin workfos</p>	<p>7</p> <p>Kolaboret wetem olketa industries an employeas fo meksua olketa lenas/ākonga garem skills an nolej an patweis fo saksid lo waka</p>	<p>8</p> <p>Inkrisim kontribuisin lo risets an mātauranga Māori taem adresim lokol an globol salenjis (TES ONLY)</p>
<p>Askem lenas/ākonga, whānau an staf abaoem ekspiriens blo olketa lo reisizim, diskriminesin an buli, an iusim olketa infomesin ia fo rediusim olketa bihevias ia</p> <p>Garem proses in ples fo adresim an risolvim any complen o konsen aboot reisizim, diskriminesin an buli</p> <p>Krietim seif an inklusiv kalsa wea daevesiti hem garem valiu an evri lenas/ākonga an staf, inkludim olketa wea lukim olketa seleva osem LGBTQIA+, disebol, olketa wea garem lening sapot nids o olketa niurodaeves, o from daeves etnik komiunitis, save fil olketa bilong</p>	<p>Patna wetem famili an whānau fo ekuipim evri lena/ākonga fo biuldim an realazim aspaeresin blo olketa</p> <p>Helpem staf fo biuldim aweanes blo olketa lo baeas and lou ekspektesins, an lo hao olketa tings ia garem impakt lo lenas/ākonga, staf an whānau</p> <p>Aedentifaem an respon lo lena/ākonga strengt, progres an nids, an lena/ākonga an whānau aspaeresins</p> <p>Buildim rilesonsips wetem Māori, involvim olketa lo disisin-meking, an patna wetem olketa fo sapotem rangatiratanga an Māori ediukesin ol sakses olsem Māori</p>	<p>Mek use lo targeted Ministry of Ediukesin fanding fo ridiusim fis an help adres ada faenansol barias olsem fud, kloting an transport, an sapotim whānau an Pasifik familis fo aplae fo fanding avelabol fo ridiusim kost blo eli saelhud ediukesin</p> <p>Ensua disebol lenas/ākonga an staf, olketa wea garem lening sapot nids, gifted lenas/ākonga an niurodaeves lenas/ākonga olketa seif and inkluded inseed lo eli lening sevises blo olketa an nids blo olketa hem supported</p> <p>Wok wetem whānau an Pasifik familis fo aedentifaem an andastandim barias wea hem maet preventim lenas/ākonga from akses, patisipet, lo eli lening</p>	<p>Gohed biuldim langus lening, litresi an niuresi praktises wea lenas/ākonga ekspiriensim kam lo hom o komiuniti blo olketa, inkludim duol o multi-lingul haoshold, an valium kalsarol nolej evri pikinini and whānau blo olketa bringim in lo litresi ediukesin</p> <p>Ofarem staka opotiuniti fo interaksin an konvasesin – regula konvasesin wetem individuol o smol grups blo lenas/ākonga, iusim diskriptiv vokabiulari, ridim storis tugeda, pleim vebol geims o singim waiata fo sapotim langus developmen; an inkoparetim regula opotiuniti fo lenas/ākonga fo eksplorem symbols blo olketa an blo ada kalsa, inkludim matematiks symbols</p> <p>Provaedem Konsistensi lo tisa/kaiako, ediuketan an keagiva, mekem yang lenas/ākonga save developem atatsmen an positiv rilesonsips fo sapotim lening an welbingi</p>	<p>Sikim advaes from Māori lo hao best fo inkludim tikanga Māori inseed lo valiu, praktises an lo oganaezasinol kalsa</p> <p>Provaedem opotiunitis fo tisa/kaiako and lidasip fo biuldim tising kapabiliti, nolej an skills blo olketa lo te reo Māori an tikanga Māori, an sapotim olketa fo strongem tising praktis blo olketa lo iusim te reo Māori tru aot lo karikiulam</p> <p>Tok wetem lenas/ākonga an staf abaoem why korekt pronansiesin blo te reo Māori hem impoten, an provaedem opotiuniti fo lane an praktis without jajmen</p>	<p>Aedentifaem gaps lo tising kapabiliti an invest lo opotiuniti for tisa/kaiako an staf fo strongem tising lidasip an lening sapot</p> <p>Divelopem tisa/kaiako konfidens an kompetens fo tisim daeves lenas/ākonga wetem varying nids, an fo modifaem stret tising aprotses</p> <p>Expekt an sapotim tisa/kaiako fo biuldim andastanding blo olketa abaoem lenas/ākonga kontekts, inkludim langus olketa spikim lo hom, historis, storis an kalsarol valius, fo provaedem kalsarol responsiv tising</p>	<p>Nomoa aksin fo eli lening sevises</p>	

Aksin fo eli lening sevises

Implimentasin blo Stetmen blo Nasinol Ediucesin an Lening Praeoritis lo laesins eli lening sevises (Kontiniu)


Aksins Gavman hem tekem fo sapotim
 Implimentesin blo NELP insaed eli lening sevises

OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5			
<p>LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediucesin</p>	<p>BARIA-FRI AKSES Bikifala ediucesin opotiunitis an aotkams hem stap an evri lenas save ritsim</p>	<p>KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa</p>	<p>FIUTSA BLO LENING AN WOK Lening wea hem relevent lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa</p>	<p>WOL KLAS INKLUSIV PABLIK EDIUCEIN Ediucesin blo New Zealand hem trusted en sastenabol</p>			
<p>1</p> <p>Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezizim, diskriminesin an buli</p>	<p>2</p> <p>Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenem an dilivarem ediucesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>3</p> <p>Ridiusim olketa barias lo ediucesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids</p>	<p>4</p> <p>Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niuresi</p> <p><small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small></p>	<p>5</p> <p>Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening</p>	<p>6</p> <p>Divelopem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediucesin wokfos</p>	<p>7</p> <p>Kolaboret wetem olketa industries an emploeyas fo meksua olketa lenas/ākonga garem skils an nolej an patweis fo saksid lo waka</p>	<p>8</p> <p>Inkrisim kontribusiu lo risets an mātauranga Māori taem adresim lokol an globol salenjis (TES ONLY)</p>
<p>Dileverem Te Hurihanganui fo adresim rezizim, strongem ekuiti an spidim ap ediucesin ol asivmen an welbing blo Māori lena/ākonga an whānau blo olketa</p> <p>Implimentim olketa aksins comited lo Aksin Plan fo Pasifik Ediucesin</p> <p>Invest insaed an sapotim developmen blo programs an patweis fo lening lo Pasifik langus</p> <p>Aloketim \$50 million fo provaedem sapot fo eni lening, sosol an emosinol, mentol, bihevia o ada welbing isius fo lenas/ākonga insaed eli lening sevises, skuls an kura, as a risalt blo COVID-19 lokdaon, o lokdaon – riletad hadsip</p> <p>Establisim karikiulam Lids fo sapotim eli lening sevises, skuls and kura wetem tising blo mentol helt an helti rilesionsips and promotem lena/ākonga welbing</p>	<p>Invest lo profesinol lening an developmen fo rezim kritikol konsiosnes an sapotim kalsarol kapabilitis inkludim Te Hurihanganui</p> <p>Sapotim ediucesin sevises fo developem capabilities fo engej lo patnasip wetem Māori lenas/ākonga and whānau</p> <p>Dilivarem Talanoa Ako program fo sapotim Pasifik familis</p> <p>Divelopem profesinol lening risoses beis lo Tapasā: Cultural competencies framework fo teachers of Pacific learners</p> <p>Sapotim developmen blo olketa programs an patwei fo lening lo Pasifik laguses</p> <p>Divelopim tul fo rits rekods blo lening wea hem generet kam kolaboretivli wetem lenas/ākonga an familis/whānau blo olketa fo kapsarem aspaeresins, strengt, an lening progres</p>	<p>Sapotem pleses blo lening fo buildim kababilitis fo aedentifaem an andastandim nids an baria lo sakses blo lena/ākonga</p> <p>Fanding inovetiv Pasifik ediucesin inisitivs wea olketa ediucesin, an ediucesin provaedas dizaenem an/o dilivarem fo respon lo kariluilam and welbing nids wea COVID-19 hem kosim</p> <p>Fandim Pasifik Komiuniti oganaezesins an grups fo respond lo ediucesin an welbing nids blo pasifik familis an sapotim olketa for mentenim strong rilesionsips wetem ediucesin provaedas</p> <p>Establisim wanfala joint inisitiv bituin Ediucesin, Helt an Sosol Developmen fo sapotem sevises olketa nidim fo grou</p> <p>Rivium ekuiti A an B an tagetim fanding fo disadvantej lo ECE</p> <p>Strongem luk save lo eli lening sapot nids tru lo developmen blo skrining tuls</p> <p>Ridiusim weiting taems fo ekzisting eli intavensins an impruven eli intavensins fo olketa yang pikinini an famili an whānau</p>	<p>Divelopem tuls fo sapotem kaiako an tisa fo andastandim lening progres blo olketa pikinini inkludim eli lening, skul an kura enri asesmen, an sosol-emosinol lening along lo patweis</p>	<p>Aloketem \$100 million fo sapotim Kōhanga Reo and revitalaезem te reo Māori</p> <p>Aloketem \$200 million fo sapotem ākonga Māori an whānau fo rikonekt an saksid lo ediucesin post COVID-19 an strongem integresin blo te reo Māori wetem lening blo stiudens</p> <p>Strongem dilivari blo Māori Language lo ediucesin, inkludim sapot fo ediucesin wokfos, developim risoses, an infomesin fo lena/ākonga an whānau blo olketa</p> <p>Dilivarem Kauwhata Reo, online hub fo te reo Māori risoses, an developim lokol te reo Māori karikiulam risoses tru Te Aho Ngārahu</p> <p>Implimentem Ka Hikitia an developem skils an kapasiti insaed lo ediucesin wokfos</p>	<p>Extendim Te Ahu o te reo Māori fo sapotim ediucesin wokfos fo integretim te reo Māori insaed lo praktises blo olketa</p> <p>Provaedem profesinol lening an developmen (PLD), gaedens an sapot fo strongem gavanans an manejmen blo Pasifik eli lening sentas</p> <p>Extendim PELP (Pacific Early Literacy Projects) an relm langus projekts go lo eli lening sevises fo helpem olketa tisa an familis groum langus an litresi kapabilitis blo olketa pasifika pikinini</p> <p>Inkrisim kualifikesin rikuaemen fo olketa hom-beis ediucesin, an ri-introduisim 100% setifiket fanding band, lo eli saelhud ediucesin</p> <p>Aloketim fands fo inkrisim pay blo ECE</p> <p>Ri-instetim 100% setifiket tisa fanding band from 1 Januare 2021</p> <p>Divelopem oral langus risoses fo sapotim eli lening kaiako fo enhansim orol langus lening an developmen blo olketa pikinini</p>	<p>Startim inisol waka fo konstraktim staka diferens tuls fo helpem eli lening kaiako fo andastandim and respons lo progres blo olketa pikinini</p>	

Implimentesin blo Stetmen blo Nasinol Ediucesin and Lening Praeoritis lo skuls an kura



Stetmen blo Nasinol Ediucesin an Lening Praeoritis (NELP) hem set blo praeoritis wea olketa dizaenim fo gaedem olketa wea gavanem skuls an kura (stet, stet integreded, an praevet), fo fokusim deili waka lo tings wea bae garem signifikan positiv impakt fo olketa pikinini an yang pipol. Oolketa praeoritis ia save iusim alongsaed oun lokol praeoritis, an wetem dilivarem rits lokol karikiulam, fo helpem evri lena/ākonga fo progres an atsivim aspaeresins blo olketa.



Bods of skuls an kura mas garem patikiula rigad fo NELP, inkludim taem developem o rinium tsatas blo olketa fo meksua stratejik goals blo olketa hem inlaen wetem NELP praeoritis.

Manejas blo praevet skuls mas garem rigad lo NELP lo operasins blo skul blo olketa an ensua skul prinsipol an staf konsiderem NELP taem developem an dilivarem karikiulam.

Lo 1 Januare 2023 niu stratejik planing an ripoting fremwok bae riplesim Nasinol Ediucesin Gols (NEG) an Nasinol Administresin Gaedlaens (NAG). Disfala fremwok bae garem klia link lo NELP, an gavaning bodis bae mas ripot lo engejmens blo oketa wetem olketa praeoritis insaed lo stratejik plans blo olketa. Moa infomesin abaotem diswan bae provaedem bihaen.

OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5
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LENAS LO SENTA

Oolketa Lenas an whānau blo olketa nao lo senta blo ediucesin

BARIA-FRI AKSES

Bikifala ediucesin opotiunitis an aotkams hem stap an evri lenas save ritsim

KUALITI TISING AN LIDASIP

Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa

FIUTSA BLO LENING AN WOK

Lening wea hem relevent lo laevis blo New Zealanders tude en tru aot lo laevis blo olketa

WOL KLAS INKLUSIV PABLIK EDIUCESIN

Educesin blo New Zealand hem trusted en sastenabol

Aksins fo skuls an kura

1	2	3	4	5	6	7	8
<p>Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezim, diskriminesin an buli</p>	<p>Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenim an dilivarem ediucesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>Ridiusim olketa barias lo ediucesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids</p>	<p>Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niუმresin</p> <p><small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small></p>	<p>Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening</p>	<p>Developem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediucesin workfos</p>	<p>Kolaboret wetem olketa industries an employeas fo meksua olketa lenas/ākonga garem skills an nolej an patweis fo saksid lo waka</p>	<p>Inkrisim kontribuisin lo risets an mātauranga Māori taem adresim lokol an global salenjis (TES ONLY)</p>
<p>Askem lenas/ākonga, whānau an staf abaotem ekspiriesin blo olketa lo reisizim, diskriminesin an buli, an iusim olketa infomesin ia fo rediusim olketa bihevias ia</p> <p>Garem proses in ples fo adresim an risolvim any komplem o konsen about rezim, discriminasin an buli</p> <p>Krietim seif an inklusiv kalsa wea daevesiti hem garem valiu an evri lenas/ākonga an staf, inkludim olketa wea lukim olketa seleva osem LGBTQIA+, disebol, olketa wea garem lening sapot nids o olketa niurodaeves, o from daeves etnik komiunitis, save fil olketa bilong</p>	<p>Patna wetem famili an whānau fo ekuipim evri lena/ākonga fo biuldim an realazim aspaeresin blo olketa</p> <p>Helpem staf fo biuldim aweanes blo olketa lo baeas and lou ekspektesins, an lo hao olketa tings ia garem impakt lo lenas/ākonga, staf an whānau</p> <p>Aedentifaem an respon lo lena/ākonga strengt, progres an nids, an lena/ākonga an whānau aspaeresins</p> <p>Buildim rilesonsips wetem Māori, involvim olketa lo disisin-meking, an patna wetem olketa fo sapotem rangatiratanga an Māori ediucesin sakses olsem Māori</p> <p>Kolaboret wetem Māori komiunitis fo invest, develop an dilivarem Māori-midium lening</p>	<p>Wok wetem whānau an Pasifik familis fo aedentifaem an andastandim barias wea hem maet preventim lenas/ākonga from akses, patisipet, o rimein engeij lo skul, an wok lo adresim olketa tings ia</p> <p>Ensua disebol lena/ākonga an staf, olketa wea garem lening sapot nids, gifted lenas/ākonga an niurodaeves lenas/ākonga olketa seif and inkluded insaed lo skul o kura blo olketa an nids blo olketa hem sapotet an lening sapot programs hem strong and ifektiv</p> <p>Wea posibol, ridiusim non-fi kosts, inkludim kosts asosiet wetem BYOD² polisis, an take advantejes lo polisi fo ridiusim faenansol dependens lo famili an whānau</p> <p><small>2 Bring your own device.</small></p>	<p>Ensua evri lenas/ākonga garem on-going opotiunitis fo developem ki kapasitis, inklud komiunikesin, problem solving, kritikol tinkin an intapesonol skils</p> <p>Aedentifaem lenas/ākonga wea olketa no mekem safisent progres lo ki faondesin skils, an ajastem lening opotiunitis, tising aprotses an sapot, inklud lukaotem adisinol sapot from spesolist</p> <p>Valium heriteij langus wea olketa Pasifik lenas/ākonga spikim an provaedem opotiunitis fo iusim an biuld lo hem</p>	<p>Sikim advaes from Māori lo hao best fo inkludim tikanga Māori insaed lo valiu, praktises an lo oganaezasinol kalsa</p> <p>lusim developmen opotiunitis fo tisa/kaiako and lidasip fo biuldim tising kapabiliti, nolej an skils blo olketa lo te reo Māori an tikanga Māori</p> <p>Tok wetem lenas/ākonga an staf abaotem impotens blo korekt pronansiesin blo te reo Māori an provaedem opotiuniti fo lane an praktis gudfala.</p>	<p>Aedentifaem gaps lo tising kapabiliti an invest lo opotiuniti for tisa/kaiako an staf fo strongem tising lidasip an lening sapot</p> <p>Developem tisa/kaiako konfidens an kompetens fo tising daeves lenas/ākonga wetem varying nids, an fo apropietly modifaem tising aprotses</p> <p>Expekt an sapotim tisa/kaiako fo biuldim andastandim blo olketa abaotem lenas/ākonga contex, inkludim langus olketa spikim lo hom, historis, storis an kalsarol valius, fo provaedem kalsarol responsiv tising</p>	<p>Sapot lenas/ākonga fo lukim koneksin bituin wanem olketa lanem an wol blo waka</p> <p>Brekem daon etnik, jenda an sosioekonomik stiriotaeps araon ediucesin an karia patweis, inkludim olketa gele an olketa yang woman</p> <p>Kolaboret wetem indastris, employeas an tesari ediucesin provaedas fo planim saksesful transisins fo enebolem evri lenas/ākonga fo disaed lo ediucesin</p>	

Implimentesin lo stetmen blo Nasinol Ediukesin an Lening Praeoritis lo olketa skuls an kura (Kontiniu)

OBJEKTIV 1

LENAS LO SENTA
Olketa Lenas an whānau blo olketa nao lo senta blo ediukesin

1

Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezim, diskriminesin an buli

Dilivarem Te Hurihanganui fo adresim reisizim, strongem ekuiti an spidimap Māori ediukesin asivmen an welbing

Implimentim olketa aksins komit lo hem insaed lo Aksin Plan fo Pasifik Ediukesin

Invest an sapotim developmen blo programs an patweis fo lening lo Pasifik langujes

Amendem Ediukesin Act fo mekem klia dat provaedem imosinol an fozikol seif envaeromen hem ki objektiv blo bods blo skuls o kura

Introduisim mandetori kod blo kondakt fo Bods blo skul o kura fo sapotim gud gavanans

Provaedem tuls and gaedens, olsem lo Not Part of My World tul kit, fo konfrantim and tekem awe rezim

Refresim Relationship and Sexuality Education Guidelines lo New Zealand kariukulams

Investim \$78.5 million ova lo foafala yias fo fundem biki akses lo mentol helt and welbing sapot seives fo praemary and sekondri lenas/ākonga

Aloketim \$50 million fo provaedem imidiet sapot fo welbing isius fo lenas/ākonga lo eli lening seives, skuls, an kura, olsem risalt blo COVID-19 lokdaon, or hadsips wea rilet lo lokdaon

Wok wetem Netsef fo provaedem Netsafe Skuls Program

Sapotim Keep it Real Onlaen Moltimidia kampein

Provaedem risosis fo tisa/kaiako tru Respectful Relationships tulkit

Establisim Kariukulam Lids fo sapotem eli lening seives, skuls an kura wetem olketa tising blo mentol helt an helti rilesinsips an promotem lena/ākonga welbing

OBJEKTIV 2

BARIA-FRI AKSES
Bikifala ediukesin opotunitis an aotkams hem stap an evri lenas save ritsim

3

Ridiusim olketa barias lo ediukesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids

Fandim inovetiv Pasifik ediukesin inisitivs wea respon lo kariukulam an welbing nids wea COVID-19 hem afectim

Fandim Pasifik komiuniti organaezasins an grups fo respon lo ediukesin and welbing nids blo olketa Pasifik familis and sapotem strong rilesionsip wetem ediukesin provaedas

Establisim wanafala joint initiative bituin Ediukesin, Helt an Sosol Developmen fo sapotem Pasifik familis fo aksesim seives olketa nidim fo olketa save grou

Amendem Ediukesin Act fo hem save provaedem establismen blo dispiut and resolutin panol

Amendem Ediukesin Act fo hem save sifitim responsibility fo developmen an konsaltesin blo enrolmen skims go lo Ministri blo Ediukesin

Skul Donesin Skim

Fis-fri NCEA

Skul lans program

Fri akses lo sanitari produkts

Skul Propati Strateji 2030

Rivium altenetiv ediukesin, an stand-daons, saspensins, eksklusins an ekspalsins (SSEE) gaedlaens

Rivium ekzisting sapots fo olketa pikinini and yang pipol wea garem hae levols lo nid, an patisipet lo Learning Sapot Dilivari Modol

Sapotem skulls, an kura fo meksua apropiat kualifikesins and awods hem stap in ples wea lenas/ākonga save ritsim

NCEA sens: Spesol Asesmen Kondisins

Sapotem, gud sekondari/tesari lening patweis, atsim an transisin go lo emploemen

4

Ensua evri lena/ākonga genim gud faondesin skills, inkludim langus*, litresi an niuresi

* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus

Provaedem hae kualiti Māori-medium ediukesin, an developem long-term Ediukesin Wokfos Strateji and Rāngai Māori, Netwok Plan, an revium fanding rets

Establishim wanafala nasinol-beis Kariukulam Senta fo enebolem ifektiv dilivari lo New Zealand Kariukulam an Te Marautanga o Aotearoa

Developem tuls fo sapotim andastanding blo kaiako an tisa lo lening progres blo olketa pikinini, inkludim lo eli lening, skul, an kura entry asesmen, an sosol-emosinol lening along lo patweis

Sapotim implimentesin blo dijital teknolojis/hangarau matihiko kariukulam

Rinium New Zealand kariukulam an Te Marautanga o Aotearoa fo mekem klia lo lening wea hem barava impoten fo livim sans

Implimentim NCEA Sens Pakej fo strongem litresi an niuresi along lo patweis

OBJEKTIV 3

KUALITI TISING AN LIDASIP
Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa

5

Mas inkoperetim te reo Māori an Tikanga Māori lowe insead lo evridei laef lo ples blo lening

Aloketim \$200 million fo sapotem ākonga Māori and whānau fo rekonekt and saksid lo ediukesin post COVID-19 an strongem integresin blo te reo Māori lo lening blo evri stiudens

Strongem dilivari blo Māori Langus lo Ediukesin, inkludim sapot fo ediukesin wokfos, risos divepolmen, an infomesin fo lenas/ākonga an Whānau blo olketa

Dilivarim Kauwhata Reo, online hub fo te reo Māori risoses, an developem lokol te reo Māori kariukulam risoses tru Te Aho Ngārahu

Amendem Ediukesin Akt fo rikuaerem skul bods fo fo tekem risonable steps fo provaedem Te Reo Māori

Implimentem Ka Hikitia an developem skills an kapasiti insaed lo ediukasin wokfos

Waka tugeda wetem Māori-medium lidas fo invest lo Māori-medium patweis

Strongem hao Te Marautanga o Aotearoa riflektem te ao Māori aprotses lo ediukesin wael kontiniu fo riflektem wanem Māori lukim olsem importan fo olketa pikinini and yang pipol

Implimentem NCEA Sens Pakej fo sapotem pariti fo mātauranga Māor an inkrisim opotuniti fo folom Māori-medium patweis

6

Developem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediukesin wokfos

Ekstendem Te Aho o te reo Māori fo sapotim ediukesin wokfos fo integretim te reo Māori insaed lo praktis blo olketa

Ekspanim dilivari blo Tautai o le Moana, ediukesin lidasip kolaboresin wea luk fo strongem kapabilitis blo olketa wea lo lidasip, fo impruim aotkams an sapotim welbing blo Pasifik lenas/ākonga

Dilivarem evidens-bes, target, intesiv Developing Mathematical Communities of Inquiry (DMIC) lo skuls wea garem hae nabas lo Pasifik lenas/ākonga

Introduisim Mekanizim fo impruvim skul bod of trastis skills an akaontabiliti, inkludim mandatori trening an cod of kondakt

Advaes lo strongem kolaboretiv netwok akros lo sistim, inkludim eni senses lo Kāhui Ako

Enebolem prinsipol elijibiliti kraetiria

Establisim Lidasip Senta witin lo Tising Kaonsel lo Aotearoa, New Zealand

Riseting nasinol praeoritis fo PLD fo fokas lo koa kariukulam kapabilitis and asesmen aprotses wea enebolem more inklusiv an ekuitabol ediukesin sistim

Provaedim fanding fo olketa tisa eid fo save aksesim profesinol lening

OBJEKTIV 4

FIUTSA BLO LENING AN WOK
Lening wea hem relevant lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa

7

Kolaboret wetem olketa industries an employas fo meksua olketa lenas/ākonga garem skills an nolej an patweis fo saksid lo waka

Developem tuls an infomesin fo sapotem lenas/ākonga fo save garem pesinolaez karia patwei wea alamo olketa fo muv bituin ediukesin an emploemen, an wea also sapotem disples waka man

Implimentem NCEA Sens Pakej fo enhansim ediukesin patweis fo lenas/ākonga, an sapotim transisins blo olketa go lo feda ediukesin an employemen

Sapotim lenas/ākonga post-skul tru the Skul Leaver's Toolkit

Valium vokesinols ediukesin patweis by awardim, Praem Minister's Vokesinol Ediukass

OBJEKTIV 5

WOL KLAS INKLUSIV PABLIK EDIUKESIN
Ediukesin blo New Zealand hem trusted en sastenabol

8

Inkrisim kontribusins lo risets an mātauranga Māori taem adresim lokol an globol salenjis (TES ONLY)

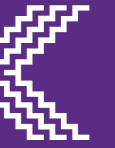


Aksins wea Gavman hem tekem fo sapotim implimentesin blo NELP lo skuls an kura

Implimentesin blo Tesari Ediukesin Strateji



'Tesari Ediukesin Strateji (TES) hem setim out karent and medium-tem praeoritis an long tem stratejik daereksin fo tesari ediukesin, blo Gavman. Hem inten fo adresim ekonomik, sosol an envaeromentol gols, an fo developem aspaeresins blo Māori an ada populesin grups. Disfala TES olketa bin developim falom konsaltesin lo leit 2019 wetem tesari sekta an ada stekholdas lo wanfala draft TES set aot insaed lo Shaping a Stronger Education System wetem New Zealanders diskasin dokiumen.



Ediukesin and Trening Act 2020 hem rikuauerim Tertiary Education Commission (TEC) fo giv ifekt lo TES tru lo investmen process. Olsem pat blo diswan, TEC hem responsibol fo pablisim gaedens lo kontent and kraeteria fo asesmen blo investmen plans blo Tesari Ediukesin Oganaezesin (TEO), an ditemenim an aloketim amaont blo fanding lo TEOs. TEC also garem rol lo biuldim kapabiliti blo TEOs olsem pat blo givim ifekt lo TES. Fo eksasaesem nara waka blo hem moa, TEC mas garem rigad fo TES – wea hem minim

TEC's aktivitis aotsaed lo investmen planing proses hem sud konsisten wetem olketa praeoritis an daereksin set aot lo TES.

Ediukesin an Trening Act 2020 rikuauerem New Zealand Qualification Agency (NZQA) fo garem rigad fo TES. Diswan hem minim dat aktivitis blo NZQA, inkludim kualiti asuarens fangsins, hem sud konsisten wetem praeoritis an daereksins set aot lo TES.

TEOs olketa askem olketa fo diskraebim lo proses investmen plans hao olketa bae givim ifekt lo karent an midium-tem praeoritis blo Gavman wea hem diskraeb insaed lo TES. Diswan hem minim dat TEOs sud tink abaotem hao olketa bae riflektem TES praeoritis insaed lo polisis an praktises blo olketa mekem olketa save infomim TEC aboutem diswan tru lo investmen plans blo olketa.

OBJEKTIV 1	OBJEKTIV 2	OBJEKTIV 3	OBJEKTIV 4	OBJEKTIV 5			
<p>LENAS LO SENTA Olketa Lenas an whānau blo olketa nao lo senta blo ediukesin</p>	<p>BARIA-FRI AKSES Bikifala ediukesin opotiunitis an aotkams hem stap an evri lenas save ritsim</p>	<p>KUALITI TISING AN LIDASIP Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa</p>	<p>FIUTSA BLO LENING AN WOK Lening wea hem relevent lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa</p>	<p>WOL KLAS INKLUSIV PABLIK EDIUKESIN Ediukesin blo New Zealand hem trusted en sastenabol</p>			
<p>1</p> <p>Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezim, diskriminesin an buli</p>	<p>2</p> <p>Garem hae aspaeresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenem an dilivarem ediukesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa</p>	<p>3</p> <p>Ridiusim olketa barias lo ediukesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids</p>	<p>4</p> <p>Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niuresi</p> <p><small>* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus</small></p>	<p>5</p> <p>Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening</p>	<p>6</p> <p>Developem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo ediukesin wokfos</p>	<p>7</p> <p>Kolaboret wetem olketa industries an emploeyas fo meksua olketa lenas/ākonga garem skils an nolej an patweis fo saksid lo waka</p>	<p>8</p> <p>Inkrisim kontribusin lo risets an mātauranga Māori taem adresim lokol an global salenjjs (TES ONLY)</p>
<p>Ensua strong polisis, plans an sapot olketa stap fo adresim rezim, baeas an lou ekspektesins wea garem impact lo lenas/ākonga, staf an whānau blo olketa</p> <p>Riviu, ekspand and strengtenem karent mekanizims fo herehere an akt lo voices blo lena/ākonga an andastandim vius blo whānau an komiunitis blo olketa</p> <p>Provaedem seif and sapotiv lening envaeromen wea inkludim akses lo sapot fo basik nids blo lenas/ākonga an fo fizikol and mentol helt blo olketa</p>	<p>Developem wanfala oganaezesin aprots fo andastandim an mitim nids an aspaeresins blo evri lenas/ākonga</p> <p>Developem staf kapabilitis fo sapotim tising an lening praktises wea valium langujes, kalsa an aedentitis</p> <p>Buildim rilesonsips wetem Māori, involvim olketa lo disisin-meking, an patna wetem olketa fo sapotem rangatiratanga an Māori ediukesinol saksess olsem Māori</p>	<p>Kolaboret wetem skuls, whānau, Pasifik familis, komiunitis an indastriis fo planim saksessful transisins fo eneblem evri lenas/ākonga fo saksid lo ediukesin an trening</p> <p>Aktivli aedentifaem an ridiusim barias fo evri lenas/ākonga, an sapotem olketa fo aksesim ediukesin an atsivim saksessful ediukesin an emploemen aotkams</p> <p>Wea hem posibol, ridiusim non-fi kosts an tek advantej lo polisis fo ridiusim faenansol dependens lo famili an whānau</p> <p>Ensua strong polisi, plans an sapot olketa stap fo sapotem disebol lenas/ākonga an niurodaeves lenas/ākonga fo saksid</p>	<p>Ensua adalt lena/ākonga save aksesim opotiunitis insaed lo komiunitis wokpleses blo olketa o wael olketa stadi lo TEO fo developem litresi an niuresi kapabilitis blo olketa</p> <p>Sapotem lenas/ākonga fo developem releven dijital litresi skils wea eneblem olketa fo stadi</p> <p>Ensua evri lenas/ākonga garem ongoing opotiunitis fo developem ki kapabilitis an kualitis, inkludim komiunikesin, problem solving, kritikol tinkin an intapesinol skils</p> <p>Valium olketa langujes wea Pasifik an Māori lenas/ākonga spikim, an provaedem opotiuniti fo iusim an buildim</p>	<p>Embedem tikanga Māori lo valius, praktises an oganaezesinol kalsa beis lo engejmen and advaes from Māori</p> <p>Provaedem lening an developmen opotiunitis fo eduketas biuldim tising kapabiliti, nolej an skills blo olketa lo te reo Māori</p> <p>Enkarejem lidas fo duim lening an developmen opotiuniti seleva mekem olketa bae save gud lo te reo Maori, an iusim lo hae levol blo engejmen</p> <p>Ensua olketa stratejis, bihevias, aksins, sevises, an rizos riflektem komitmen lo Te Tiriti o Waitangi</p>	<p>Aedentifaem gaps lo tising kapabiliti an invest lo opotiunitis fo eduketas an staf fo strongem tising, lidasip an lening sapot</p> <p>Valium daevesiti insaed lo wokfos an haerem staff wetem varias bakgraon, aedentitis, langus, an kalsas fo groum wanfala wokfos wea representim daevesiti blo lenas/ākonga an komiunitis</p>	<p>Ensua tising an lening mitim lenas/ākonga, employer an indastri nids, an dilivarem skills releven fo wokples</p> <p>Ofarem staka rizonabol vokesinol lening pakejes an patweis wea sapotim lenas/ākonga lo releven emploemen aotkams blo olketa</p> <p>Provaed for longlaef lening opsons wea hem fleksibol, adaptabol, and taemli mekem pipol save upskil and retren truaot lo laevs blo olketa</p> <p>Sapotim relevant skil fo sift blo New Zealand go lo kabon-neurol ekonomi</p>	<p>Biuldim wanfala daeves, sastenabol risets wokfos an brodenim olketa talents an nolej</p> <p>Sapotim ekselent risets an kontribusin blo inovetiv aprotses lo solvim ekonomik, sosol, an envaeromentol salenjjs</p> <p>Kolaboret an konekt akros disaplins an institusins fo help solvem lokol an global salenjjs</p>

Implimentesin blo Tesari Edukesin Strateji (kontiniu)

OBJEKTIV 1

LENAS LO SENTA
Olketa Lenas an whānau blo olketa nao lo senta blo edukesin

OBJEKTIV 2

BARIA-FRI AKSES
Bikifala edukesin opotiunitis an aotkams hem stap an evri lenas save ritsim

OBJEKTIV 3

KUALITI TISING AN LIDASIP
Kualiti tising an lidasip hem save mekem diferens fo olketa lenas en Whānau blo olketa

OBJEKTIV 4

FIUTSA BLO LENING AN WOK
Lening wea hem relevant lo laevs blo New Zealanders tude en tru aot lo laevs blo olketa

OBJEKTIV 5

WOL KLAS INKLUSIV PABLIK EDUKESIN
Edukesin blo New Zealand hem trusted en sastenabol



Aksins wea Gavman hem bae duim fo sapotim implimentesin blo TES

1

Ensua olketa pleses blo lening olketa seif, inklusiv an fri from rezim, diskriminesin an buli

Provaedem klia ekspektasins insaed lo Code of Praktis fo pastorol kea blo domestik tesari studens an intanasinol

Patna wetem TEOs fo developem wanfala fremwok fo seifti an inklusiv insaed lo tesari insaed lo envaeromen

Genuinli engej wetem lenas/ākonga an valium, lisen an konsidarem voices blo olketa mekem olketa proses, praktises, an wok insaed Gavman an TEOs hem riflektim nids blo olketa lenas/ākonga

2

Garem hae aspaaresin fo lena/ākonga an sapotim diswan lo partna wetem whānau o komiuniti blo olketa lo dizaenam an dilivarem edukesin wea respon lo nids blo olketa an sastenim aedentitis langus an kalsa blo olketa

Inves insaed an sapotim developem blo olketa programs an patweis fo lening insaed lo olketa Pasifik langus

Rivium tesari edukesin invesmen sistim fo sapotim TEOs fo save adresim gud nids blo lenas/ākonga an fo sapotim balans aotkams fo olketa andasev lenas/ākonga

Patna wetem TEOs fo developim tuls, gaedens an mesas wea enebolem evidens-bes edukesin delivery wea mitim nids an aspaaresins bo evri lenas/ākonga

Empaorem lenas/ākonga fo herem voices blo olketa tu

Waka wetem TEOs fo implimentim inovetiv aprotses wea sapotim sakses blo lenas/ākonga

Strongem Māori-medium patweis in patnasip wetem Māori fo meksua edukesin sistim hem responsiv lo mitim nids an aspaaresins blo ākonga Māori an whānau blo olketa

3

Ridiusim olketa barias lo edukesin fo evriwan, inkludim olketa Māori an Pasifik lenas/ākonga an olketa wea garem lening sapot nids

Ensua fanding hem rekonaezem extra kost lo teilarem sapot an edukesin delivery lo diferens lenas an saptim provaedas fo helpem olketa grups wea anda-serv

Sapotim TEOs fo inkrisim kapabiliti fo aedentifaem end andastandim nids and barias lo sakses blo lena/ākonga

Kodinet akros sistim mekem faondesin lening seting hem save enebolem individol, flexibel and leing opotiunitis wea hem sapotim lenas/ākonga fo transisin bituin edukesin, welfea an wok

Developem best praktis gaedens fo sapotim disebol an niurodaeves lenas/ākonga insaed tesari edukesin an trening

Sapotim Pasifik lenas/ākonga an familis blo olketa truaot lo Aksin Plan fo Pasifik Edukesin

Patna wetem Te Taumata Aronui, fo respon lo rekomendesins an advaes blo olketa abaotem hao tesari edukesin save mitim nids blo ākonga Māori an komiunitis

4

Ensua evri lena/ākonga genim gud faondesin skils, inkludim langus*, litresi an niumresi

* Oral langus hem kavarem eni metod blo komiunikesin wea lena/ākonga iusim olsem fest langus blo hem, inkludim New Zealand saen langus

Invest insaed Adalt and Komiuniti Edukesin fo provaedem aksesibol edukesin an patweis fo feda edukesin, trening an employem for staka lena/ākonga

Strongem faondesin blo edukesin fo impruvim lena/ākonga patweis go lo haea levls lo edukesin an emploemen

Konsidarem litresi an niumresi setings fo ensua akses lo kualiti litresi an niumresi provision insaed lo kontekst blo RoVE

5

Mas inkoperetim te reo Māori an Tikanga Māori olowe insead lo evridei laef lo ples blo lening

Invest insaed, developem an implimentem Māori-Midiam patweis

Developem wanfala aprots fo sapotim inklusin blo te reo Māori an tikanga Māori truaot tesari edukesin an trening

Developem an implimentem wanfala plan fo kualifikesins an graduate profaels fo olketa baelingul lo te reo Māori an Iglis

Rivium fanding reits fo Māori langus and mātauranga Māori insaed lo tesari sekta

6

Developem staf fo strongem tising, lidasip an lena sapot kapabiliti akros lo edukesin workfos

Ensua kualiti blo tising tru lo reinj blo kualiti asuaens, inkludim Ekstenol Evaliuesin an Riviu (EER) an program mentoring

Insentivaezem and sapotim TEOs fo develop an strongem kapabiliti and ekselens

Pablisim and implimentem wanfala tesari edukesin invesmen fremwok wea hem som hao pleses oketa fandim hem garem alokesin blo hae praeoriti provisoin, an hao fanding olketa iusim, fo groum hae-pefoming TEOs

7

Kolaboret wetem olketa industries an emploeyas fo meksua olketa lenas/ākonga garem skils an nolej an patweis fo saksid lo waka

Divelpem tuls an infomesin for sapotim lenas/ākonga fo garem pesonolaez karia patwei wea hem alaom olketa fo muv bituin edukesin an emploemen, an wea hem sapotim olketa waka man wea disples

Komplitem rifom blo vokesinol edukesin inkludim establisim Wakafos Developmen Kansels, Sentas fo Vokesinol Ekselens, an niu iunifaeed fanding sistim

Rivium tesari edukesin invesmen sistim fo introdusim wanfala strongfala fokus lo wok-integreted lening akros staka rej blo disaplins.

Patna wetem skulls, TEOs, indastris, emploeyas an komiuniti fo dilivarem wanfala moa aktiv karias sevis

Strongem New Zealand Kualifikesins Fremwok an kualifikesins sistim fo enebolem laeflong lening an klia lening patwei an fo alaom fleksibiliti, sotfala kualifikesins inkludim rekonaesem eksisting lening.

8

Inkrisim kontribusins lo risets an mātauranga Māori taem adresim lokol an global salenjjs (TES ONLY)

Patna wetem wānanga fo sapotim iunik rol blo olketa insaed lo tesari edukesin sistim

Sapotim advansmen blo Māori-led an mātauranga-informed solusins

Sapotim an developem kontribusins blo evri tesari oganaezasins lo risets sistim

Developem an implimentem Gavman respons lo indipenden riviu of the Pefomans-Beis Risets Fand

Establisim lasting Wānanga-Crown patnasip wea bae fokus lo aedentifaem niu solusins fo Wānanga sekta