



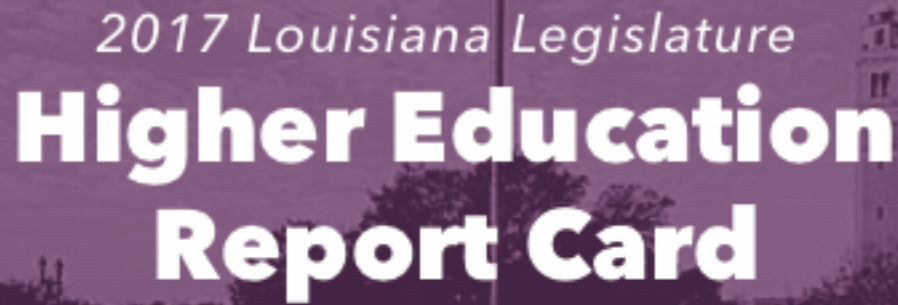
*Louisiana Legislature*  
**Higher Education**  
**Report Card**  
2017

*Louisiana State University*  
**Student Government**

*2017 Louisiana Legislature*  
**Higher Education  
Report Card**

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The banner features a purple-tinted background with a photograph of a building tower. The text is centered and reads: "2017 Louisiana Legislature" in a smaller font, "Higher Education" in a large, bold font, and "Report Card" in a large, bold font below it.

# 2017 Louisiana Legislature Higher Education Report Card

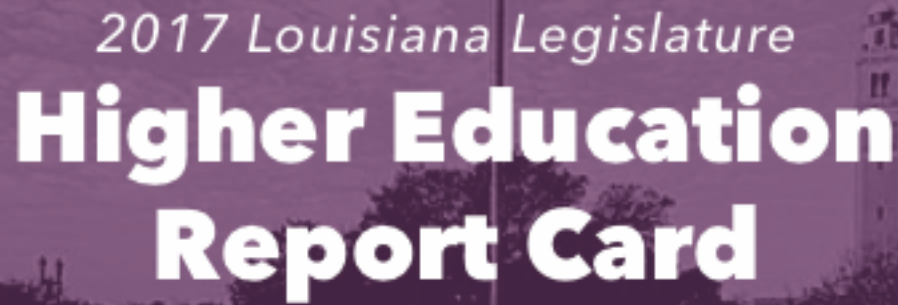
**Dear Supporters,**

The 2017 Louisiana Legislative Session was a victory for higher education in our state. Our leaders made many difficult choices to ensure that students remained a priority. Higher education did not take a cut in funding and remained stable, and most importantly, the TOPS floor was reset and fully funded. This session has restored my hope and trust in our leaders. They have proven themselves as friends to students, and for that we are grateful.

However, the last decade has not been so friendly to higher education. According to the State Higher Education Executive Officers' annual report, Louisiana has led the country in percent reduction of public funding per FTE at -33.1%, from 2011-2016. Last year culminated with cuts to TOPS, to the alarm of students and the public. Years of budget cuts directly affected our institutional quality and transferred costs to students; this cut to TOPS was a direct cut to our students and was devastating for many. Our lawmakers went back on their promise to Louisiana's best students to provide them with an invaluable postsecondary educational experience.

In 2015, after eight years of constant cuts and budget reductions, LSU Student Government decided to launch this annual Higher Education Report Card to hold legislators accountable to us, the students. The mission of the Report Card remains clear: to hold our leaders accountable for higher education policy in the most objective way possible. Intentions of supporting higher education are great, but intentions do not deliver policy changes. Votes do. Two years later, higher education appears to be on a brighter landscape.

This year's session brings hope for LSU and its students. However, the fight for higher education is far from over. Even with stable funding this year, the total higher education budget is still enormously reduced from its pre-2008 levels. I also hope our legislators focus on strategic changes in the future to allow for higher education's

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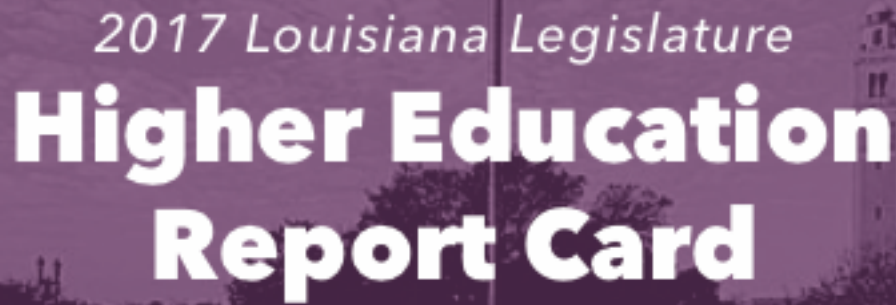
long-term success in the state. More autonomy for the management boards of each system to keep the decision making closer to the students, reduced classroom costs through investment in Open Educational Resources, and an increase of dual enrollment and AP opportunities in high school could fundamentally alter and improve the collegiate experience for our students. I encourage all students and supporters of higher education to continue to contact their legislators and demand support of education.

To our legislators, thank you for making the decision to keep education as a priority. I would like to give a special thank you to our Honor Roll Representatives and Senators for their commitment to education. Investment in education is an investment in our state's future. Our future depends on you.

**Forever LSU,**

A handwritten signature in black ink, appearing to read "Jason Badeaux".

**Jason Badeaux**  
**LSU Student Body President**



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## The Syllabus

### Total Possible Points:

The LSU Student Government evaluated every piece of legislation that is relevant to LSU students. Each one of those pieces of legislation were assigned a point value (1-5) based on its value to LSU.

Adding the total points a legislator received based on his or her voting record and dividing by the total points possible determined his or her final score. That resulted in their percentage performance, which was then transferred to a standard grading scale. Fortunately for this year's legislature, we did not implement a plus/minus system.

### Floor Votes:

Floor votes make up the majority of the point opportunities. Each floor vote contributed to the final grade.

### Committee Votes:

Committee votes were not taken into consideration for the 2017 HERC.

### Absences:

Absences are unexcused. An absence from voting on a bill resulted in zero points for that bill.

### Bonus:

Legislators who authored a bill for higher education were eligible for bonus. They received double the point value of that bill.

### Votes in Favor of Higher Education:

A vote in favor of higher education resulted in a **full point value** of that bill

### Votes Against Higher Education:

A vote against higher education resulted in **zero points**

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# Higher Education Report Card

## Legislation That Mattered

Bill	Author	Description	Value
HB 1	Henry	The state budget. The FY 2017 budget fully funded TOPS, as well as cut Higher Education the least in the past 10 years, giving Higher Education net positive revenue over FY 2016.	5
SB 71	Donahue	Resets TOPS floor to a higher level.	5
HB 2	Abramson	Capital Outlay. Included major university projects such as: Huey P. Long Field House renovations, Patrick F. Taylor expansion, and Memorial Tower renovations.	4
HB 113	Broadwater	Extends, with limitations, the authority of postsecondary managements boards to establish and increase student fees.	3
HB 117	Foil	Raises the minimum GPA requirements for TOPS to a 3.0. This is in line with current admission requirements for LSU, so no students would be negatively impacted, and would help insure long-term viability for the program.	3
HB 269	Harris	Provides for free speech on college campuses by ensuring all parties have the opportunities to express their individual viewpoint.	3
HB 688	Pierre	Prohibits a postsecondary institution from inquiring about a prospective student's criminal history. A vote AGAINST this bill was a vote with LSU Student Government.	2

2017 Louisiana Legislature

# Higher Education Report Card

## Legislation That Mattered

<b>SCR 110</b>	Morrish	Creates a task force to study the TOPS program and its future sustainability.	2
<b>HB 133</b>	Edmonds	Requires each public education management board to develop a centralization plan to eliminate inefficiencies and save costs.	1
<b>HB 184</b>	Abraham	Creates the Louisiana Jobs Now Fund for the purpose of funding postsecondary education degree production in high-demand fields.	1
<b>SB 225</b>	Hewitt	Creates the Louisiana STEM Advisory Council.	1
<b>SB 190</b>	Thompson	Provides relative to the provision of transition courses to high school seniors who are not yet college ready.	1
		Total Points a Representative Could Earn	30
		Total Points a Senator Could Earn	27

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## The Honor Roll

### *Senators*

LSU Student Government would like to thank the following senators who scored a 90% or higher on the 2017 LSU Higher Education Report Card. Thank you for your commitment to higher education and investing in the students of Louisiana.



Sen. John Alario



Sen. Bret Allain



Sen. Norby Chabert



Sen. Dale Erdey



Sen. Jim Fannin



Sen. Ryan Gatti



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Sen. Jay Luneau



Sen. Fred Mills



Sen. Dan Morrish



Sen. Francis Thompson



Sen. Rick Ward



Sen. Bodi White

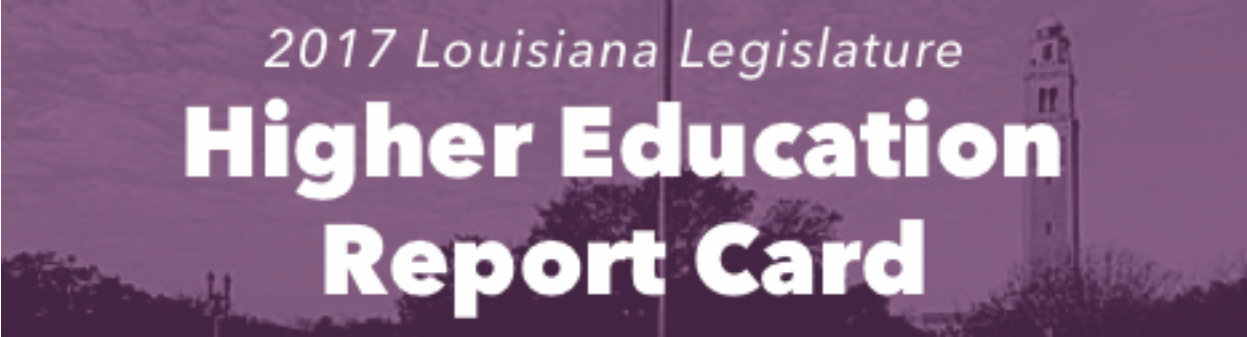
2017 Louisiana Legislature

# Higher Education Report Card

## Legislative Report Card

### Senate

Last Name	First Name	Grade	Score
Alario	John	100%	A
Allain	Bret	100%	A
Chabert	Norby	93%	A
Erdey	Dale	93%	A
Fannin	Jim	104%	A
Gatti	Ryan	100%	A
Johns	Ronnie	100%	A
LaFleur	Eric	96%	A
Lambert	Eddie	96%	A
Luneau	Jay	93%	A
Mills	Fred	96%	A
Morrish	Dan	100%	A
Thompson	Francis	100%	A
Ward	Rick	100%	A
White	Bodi	96%	A
Barrow	Regina	85%	B
Bishop	Wesley	85%	B
Martiny	Daniel	85%	B
Smith	John	85%	B
Smith	Gary	85%	B



# Legislative Report Card

## Senate

Walsworth	Michael	89%	<b>B</b>
Boudreaux	Gerald	74%	<b>C</b>
Carter	Troy	78%	<b>C</b>
Claitor	Dan	78%	<b>C</b>
Donahue	Jack	70%	<b>C</b>
Milkovich	John	78%	<b>C</b>
Mizell	Beth	78%	<b>C</b>
Morrell	J.P.	70%	<b>C</b>
Peacock	Barrow	78%	<b>C</b>
Peterson	Karen Carter	74%	<b>C</b>
Tarver	Gregory	74%	<b>C</b>
Appel	Conrad	63%	<b>D</b>
Hewitt	Sharon	63%	<b>D</b>
Cortez	Page	59%	<b>F</b>
Perry	Jonathan	41%	<b>F</b>
Riser	Neil	59%	<b>F</b>

\*\* Senators Gerald Long and Yvonne Colombe were not included in the 2017 Higher Education Report Card due to personal absences that affected their ability to influence higher education legislation.

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# Higher Education Report Card

## The Honor Roll

### *Representatives*

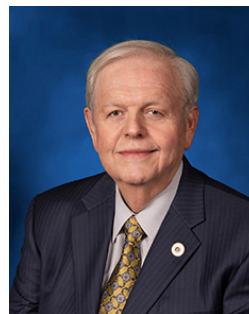
LSU Student Government would like to thank the following representatives who scored a 90% or higher on the 2017 LSU Higher Education Report Card. Thank you for your commitment to higher education and investing in the students of Louisiana.



Rep. Chris Broadwater



Rep. Terry Brown



Rep. Charles Chaney



Rep. Patrick Connick



Rep. Michael Danahay



Rep. Franklin Foil



Rep. Frank Hoffman

2017 Louisiana Legislature  
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**Legislative Report Card**  
*House of Representatives*

<b>Last Name</b>	<b>First Name</b>	<b>Score</b>	<b>Grade</b>
Broadwater	Chris	103%	A
Brown	Terry	93%	A
Chaney	Charles	90%	A
Connick	Patrick	90%	A
Danahay	Michael	90%	A
Foil	Franklin	103%	A
Hoffman	Frank	90%	A
Abraham	Mark	80%	B
Billiot	Robert	87%	B
Carter	Stephen	80%	B
Hall	Jeffery	83%	B
Havard	Kenneth	83%	B
Hill	Dorothy Sue	83%	B
Miller	Dustin	80%	B
Stokes	Julie	87%	B
Thibaut	Major	83%	B
Thomas	Polly	80%	B
Amedee	Beryl	77%	C
Anders	Andy	73%	C
Bacala	Tony	77%	C
Bagley	Larry	73%	C
Barras	Taylor	73%	C
Bishop	Stuart	70%	C

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## Legislative Report Card

### *House of Representatives*

Bouie	Joseph	73%	C
Brown	Chad	77%	C
Davis	Paula	77%	C
DeVillier	Phillip	77%	C
Dwight	Stephen	77%	C
Edmonds	Rick	77%	C
Emerson	Julie	77%	C
Falconer	Reid	77%	C
Franklin	A.B.	73%	C
Guinn	John	73%	C
Harris	Lance	70%	C
Horton	Dodie	77%	C
Huval	Mike	70%	C
Jackson	Katrina	70%	C
James	Ted	70%	C
Jefferson	Patrick	70%	C
Jenkins	Sam	70%	C
Johnson	Robert	70%	C
Jordan	Edmond	70%	C
Landry	Nancy	77%	C
LeBas	Bernard	73%	C
Leger	Walt	70%	C

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*House of Representatives*

Leopold	Christopher	70%	C
Marino	Joseph	70%	C
McFarland	Jack	77%	C
Miller	Gregory	77%	C
Pierre	Vincent	73%	C
Reynolds	Eugene	70%	C
Seabaugh	Alan	73%	C
Zeringue	Jerome	77%	C
Abramson	Neil	63%	D
Armes	James	67%	D
Bagneris	John	67%	D
Bethelot	John	60%	D
Carpenter	Barbara	67%	D
Carter	Gary	60%	D
Cousson	Jean-Paul	67%	D
Crews	Raymond	63%	D
Cromer	Gregory	60%	D
Gaines	Randall	60%	D
Gisclair	Jerry	67%	D
Glover	Cedric	63%	D
Harris	Jimmy	67%	D
Hazel	Chris	67%	D
Hodges	Valarie	60%	D

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**Legislative Report Card**  
*House of Representatives*

Ivey	Barry	63%	<b>D</b>
Jones	Sam	60%	<b>D</b>
Landry	Terry	67%	<b>D</b>
Lyons	Rodney	67%	<b>D</b>
Mack	Sherman	60%	<b>D</b>
Marcelle	Denise	60%	<b>D</b>
Moreno	Helena	67%	<b>D</b>
Norton	Barbara	63%	<b>D</b>
Price	Edward	67%	<b>D</b>
Pugh	Stephen	60%	<b>D</b>
Richard	Jerome	67%	<b>D</b>
Schexnayder	Clay	60%	<b>D</b>
Shadoin	Robert	63%	<b>D</b>
Simon	Scott	63%	<b>D</b>
Smith	Patricia	67%	<b>D</b>
Stagni	Joseph	63%	<b>D</b>
Stefanski	John	63%	<b>D</b>
White	Malinda	63%	<b>D</b>
Carmody	Thomas	47%	<b>F</b>
Carter	Robby	57%	<b>F</b>
Cox	Kenny	37%	<b>F</b>
Garofalo	Raymond	43%	<b>F</b>
Henry	Cameron	53%	<b>F</b>
Hensgens	Bob	13%	<b>F</b>



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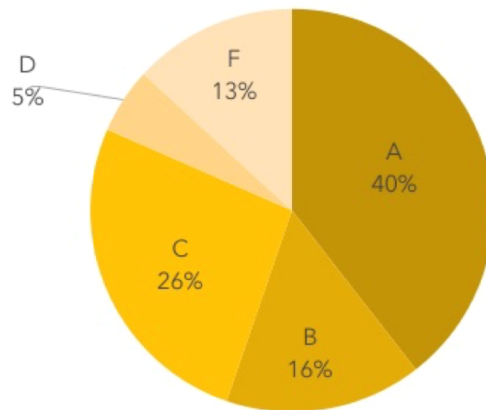
**Legislative Report Card**  
*House of Representatives*

Hilferty	Stephanie	53%	<b>F</b>
Hollis	Paul	47%	<b>F</b>
Howard	Frank	50%	<b>F</b>
Hunter	Marcus	50%	<b>F</b>
Magee	Tanner	57%	<b>F</b>
Miguez	Blake	50%	<b>F</b>
Morris	Jim	30%	<b>F</b>
Morris	Jay	50%	<b>F</b>
Pearson	Kevin	57%	<b>F</b>
Pope	J. Rogers	57%	<b>F</b>
Pylant	Steve	37%	<b>F</b>
Schroder	John	57%	<b>F</b>
Talbot	Kirk	57%	<b>F</b>

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# Higher Education Report Card

Senate Grade Distribution



House of Representatives Grade Distribution

