



Native Youth Community Project (NYCP) Grant Overview

1. What is the NYCP grant?

The Native Youth Community Projects (NYCP) is centered on the goal of ensuring that Indian students are prepared for college and careers by promoting partnerships in American Indian (AI) tribal communities.

The NYCP allows the local community to choose a project focus based on a needs assessment or other data analysis as well as the areas the community identifies as having the biggest impact on improving outcomes for AI youth. Through a collaborative *partnership* between the United Houma Nation, the Point-Au-Chien Indian Tribe, the Biloxi-Chitimacha Confederation of Muskogee Indians, the Terrebonne Parish School District, Louisiana Indian Education Association, Fletcher Technical Community College, Nicholls State University and the Houma-Terrebonne Chamber of Commerce, the *purpose* of the Native Youth Community Project is to improve the college and career readiness of American Indian students through a community-led project.

2. Why is the focus on GCM?

When the grant was written, data from all AI populations was reviewed. The needs assessment showed that there was a need to increase the number of AI students who are First Time Freshmen (college). The needs assessment also showed that the opportunities and programs had to be in place before students entered high school. Grand Caillou Middle had the largest percentage of American Indians with the greatest need academically and behaviorally. This is why the majority of the resources of the grant are focused at one school.

3. What are the positions with the NYCP grant?

Peggy Marcel – Supervisor of Federal Programs

Mandy Guillot – NYCP Project Director

John Solet – NYCP Community Liaison

Sharon Picou – Behavior Interventionist

Jamie Billiot – Math Interventionist

Tessie Sharp – Reading Interventionist

GOALS OF NYCP:

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| 1. Improve the academic and behavior of the participating middle school students. | |
| Behavior Interventionist | <ul style="list-style-type: none"> • Provide leadership, PD and implement PBIS • Collaborate with Liaison and counselor to provide interventions |
| Project Liaison | <ul style="list-style-type: none"> • Coordinate activities with Behavior Interventionist and implement social activities to improve school environment (Indian student club, mentoring program, student-led parent nights) |
| 2. Increase the number of AI students who become First Time Freshmen. | |
| Reading Interventionist | <ul style="list-style-type: none"> • Improve the reading skills of students at risk in reading using Read 180/System 44 interventions |
| Math Interventionist | <ul style="list-style-type: none"> • Improve the math skills of students at risk in math using Math 180 intervention |
| Generation Ready Coaches | <ul style="list-style-type: none"> • Improve learning outcomes for all core subject areas • Train teachers to integrate technology and collect data to inform instruction |
| After School Enrichment Teachers | <ul style="list-style-type: none"> • Increase the reading and math skills of students scoring basic or above on state tests through ACT prep |
| 3. Increase community involvement efforts that promote the college and career readiness of AI children. | |
| Project Liaison | <ul style="list-style-type: none"> • High school AI students will become mentors to middle school students and AI community members will be mentors for high school students • Workshops with local colleges will be held at tribal centers, community centers and summer camp to provide information and support regarding college application process |
| Project Director | <ul style="list-style-type: none"> • Coordinate quarterly project meetings |
| Project Liaison | <ul style="list-style-type: none"> • Coordinate student clubs at elementary, middle, and high school • Collaborate with tribes • Coordinate student-led parent nights • Arrange college tours |
| Project Director | <ul style="list-style-type: none"> • Coordinate with Tribal members and parents of AI students to create list of prospective community partners |