



Year School Built
1952

Number of Sections
3

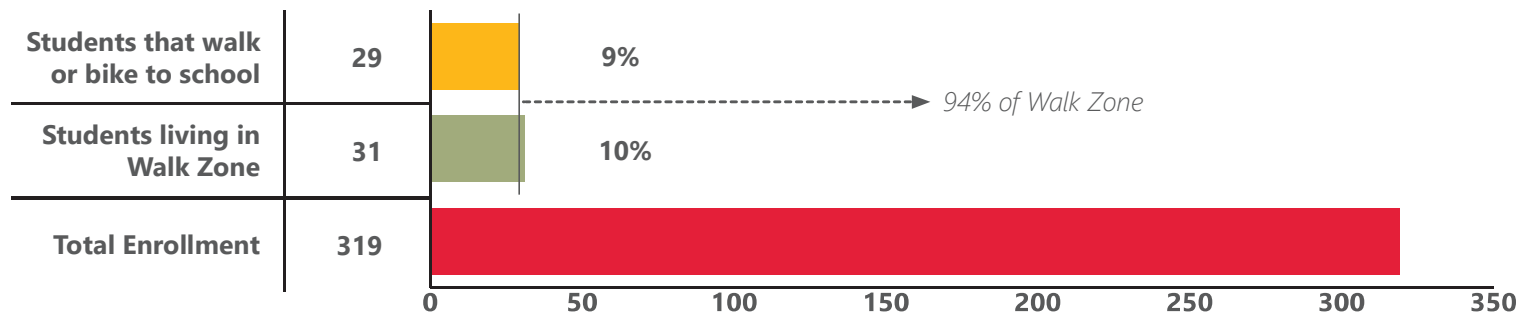
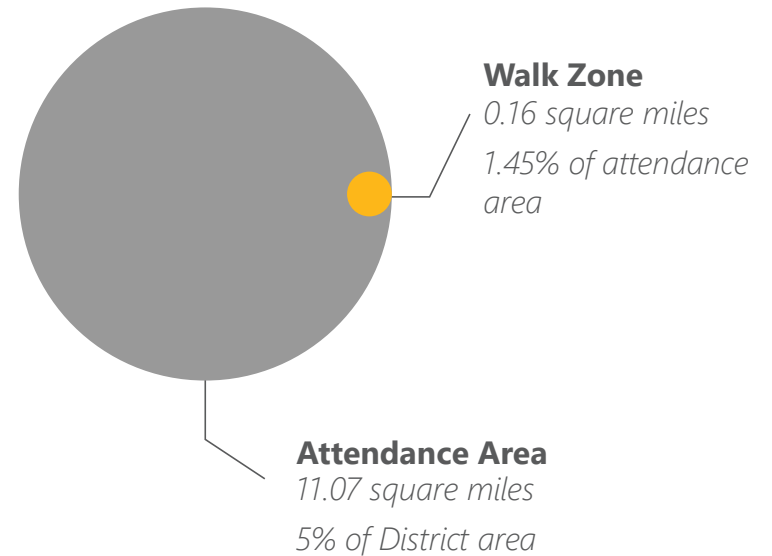
Number of Students
319

Economically Disadvantaged
54%

SOUTHVIEW ELEMENTARY SCHOOL

The graphic to the right shows the proportion of the walk zone in relation to the size of the attendance area for the school. Southview has the smallest elementary school attendance area and an extremely small walk zone.




The graph below shows the number of students that walk or bike to school, the number of students who live in the walk zone, and total enrollment for the school. Estimates of the number of students that walk or bike to school were taken from classroom tally sheets that were administered to students. With 94% of the student number living in the walk zone walking or biking to school, there is a very high probability that some students that walk and/or bike to school come from outside the walk zone.





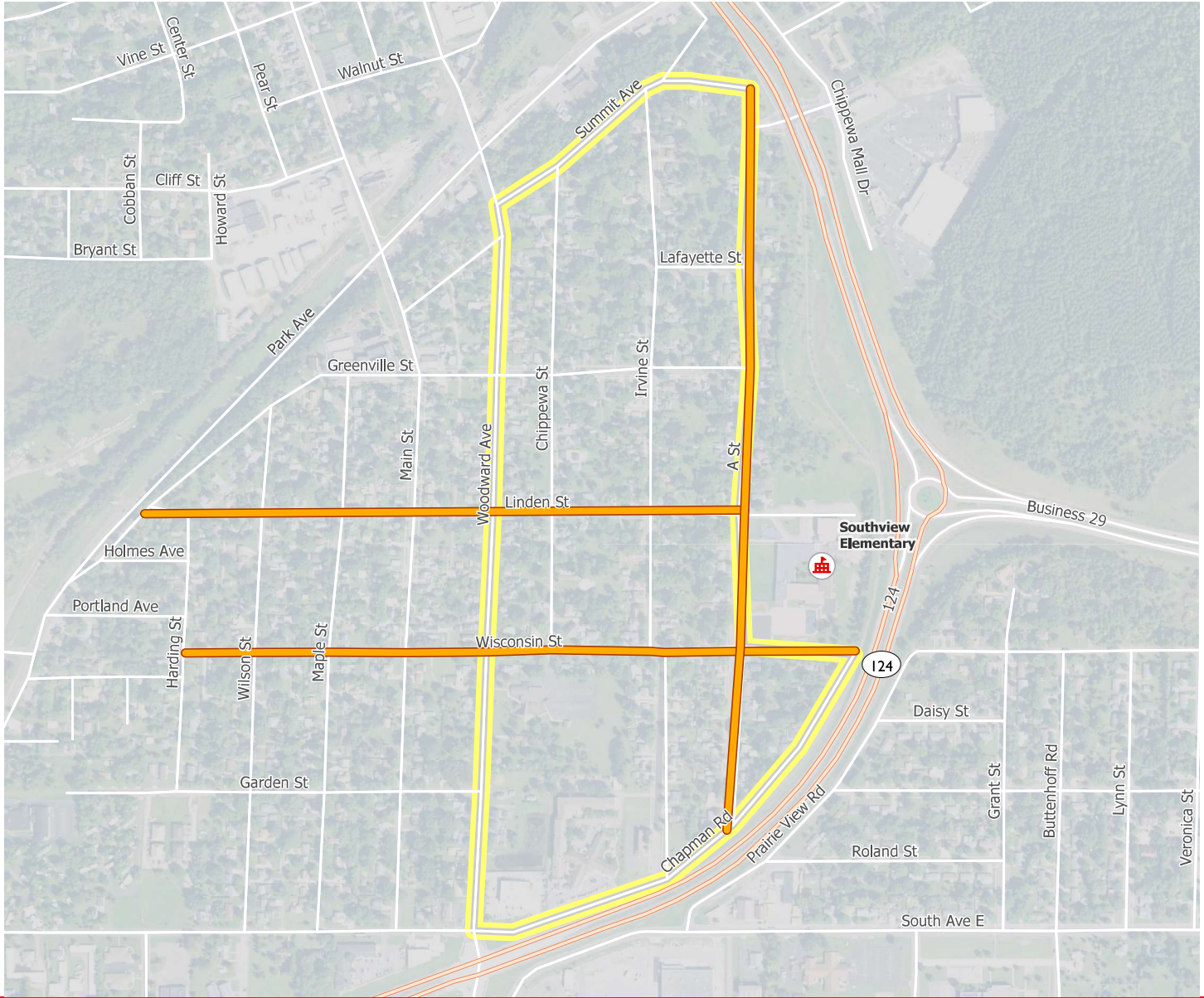
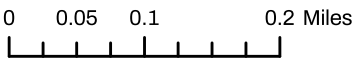
SOUTHVIEW ELEMENTARY SCHOOL

The map to the right shows the walk zone and designated safe routes for the school.

-  School
-  Walk Zone
-  Safe Routes

January 2021

Data Sources:
WisDOA, WCWRPC,
WISLR, 2017 Aerial Image



Strengths

1. Sidewalks are located around most of school walk zone.
2. Crossing guards do a great job, supervisors used walkie-talkies for good communication.
3. Early bus arrival helps with drop off congestion.
4. This is a Crime Watch neighborhood.
5. Bikers do a great job remembering to walk their bikes in the crosswalks.
6. Staggered drop off time for buses and family vehicles is working very well.

Issues

1. Southbound traffic on A St. is right turn no stop.
2. Bike racks are in grass far from school entrance.
3. School zone sign on A St. is hidden by a tree branch.
4. Crosswalks at Woodward and Wisconsin, a main travel corridor, need new paint and pedestrian crossing signage.
5. No sidewalk on Wisconsin east of A St.
6. Can be congested along A St. with buses and cars parked.
7. Some kids don't wait for the crossing guards.
8. No cones are provided for crossing guards at A St. and Linden.

Strategies/Opportunities

1. Look into potential to make A St. and Wisconsin a four-way stop.
2. Locate bike racks to solid surface such as concrete pad, locate in area with high visibility from inside the school and secure racks to

concrete.

3. Annually check school zone signs for vegetation or other obstructions.
4. Add zebra-striped crosswalks and pedestrian crossing signage on Woodward at Wisconsin.
5. Add sidewalks along Wisconsin east of A St.
6. Look into adding a pull-off lane along A St. for buses and car drop-offs to reduce congestion along the road.
7. Ensure all students understand how to be a safe and alert pedestrian, including following the guidance of the crossing guards.
8. Ensure all crossing guards have vests, flags, and cones and are properly trained on crossing guard best practices.



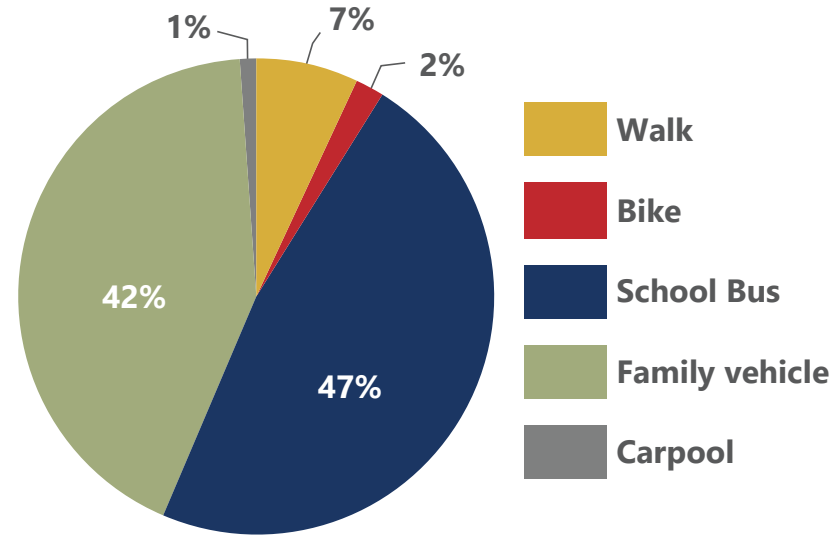
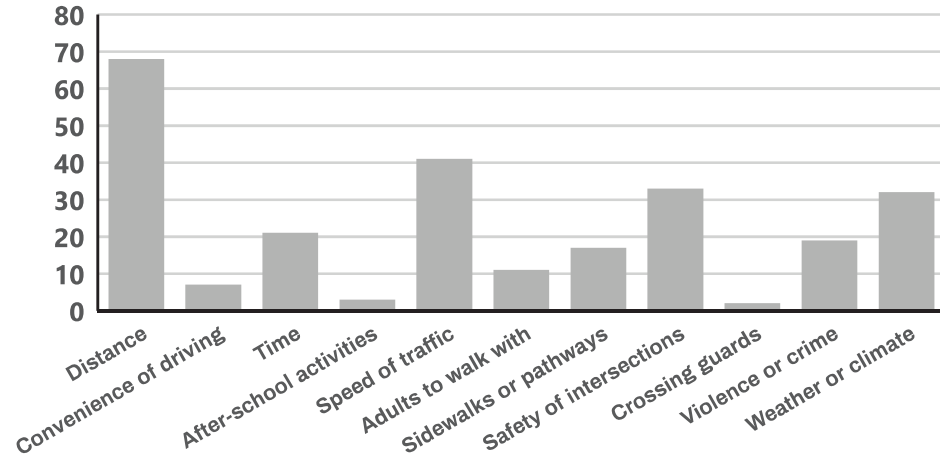
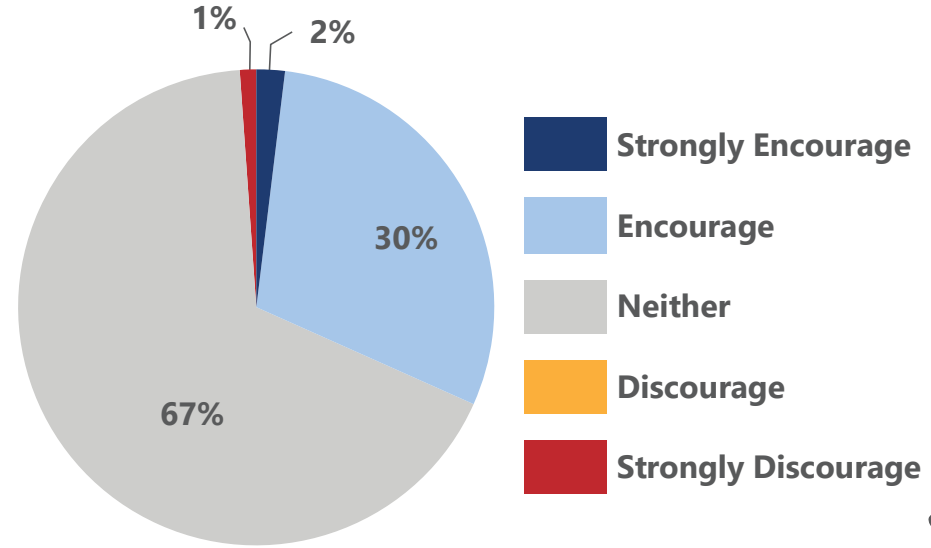


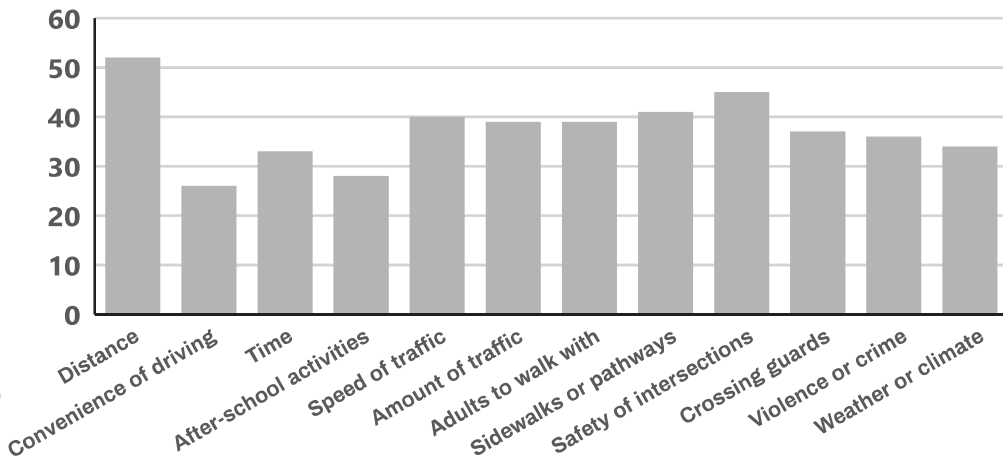
Chart showing student travel mode to/from school in percent (teacher survey tally).



The graph above shows the reasons parents do not allow their children to walk/bike to/from school (parent survey).



Results of parent survey question: "How much does your child's school encourage or discourage walking/biking to/from school?"



The graph above shows which issues, if resolved, would result in parents allowing their children to walk/bike to/from school (parent survey).