
Education, Business and Administration Subcommittee

Additional Pages

March 6, 2024

D17B0151
Historic St. Mary’s City Commission

Budget Amendments

D17B01.51 Administration

Add the following language to the general fund appropriation:

, provided that \$250,000 of this appropriation made for the purpose of agency administration may not be expended until the Historic St. Mary’s City Commission submits a report detailing the progress toward full implementation of all recommendations made in the external audit report submitted to the budget committees in March 2023, including examples of how each recommendation has been implemented, and a timeline for implementing all recommendations. The report shall be submitted by September 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: The Historic St. Mary’s City Commission (HSMCC) submitted the results of an external audit in March 2023. The audit made several recommendations for changes to HSMCC’s operations. This language restricts funds from HSMCC until the agency submits a report detailing the progress towards full implementation of all recommendations and examples of how each recommendation is being implemented, as well as a timeline for implementing all recommendations.

Information Request	Author	Due Date
Audit recommendations implementation report	HSMCC	September 1, 2024

D18
Governor's Office for Children

Budget Amendment

D18A01.01 Governor's Office for Children

Add the following language to the general fund appropriation:

, provided that \$15,000,000 of this appropriation ~~is contingent upon passage of the ENOUGH Act~~ made for the purpose of supporting the Engaging Neighborhoods, Organizations, Unions, Governments, and Households grant program is contingent on enactment of SB 482 or HB 694 establishing the program.

Explanation: This action is a technical amendment to include bill numbers related to the Engaging Neighborhoods, Organizations, Unions, Governments, and Households grant program and to reflect a general fund reduction for the program, which is contained in a separate action.

D18
Governor's Office for Children

Budget Amendment

D18A01.01 Governor's Office for Children

Add the following language to the general fund appropriation:

Section XX Out-of-home Placements Report

SECTION XX. AND BE IT FURTHER ENACTED, That \$100,000 of the general fund appropriation of the Department of Human Services Social Services Administration, \$100,000 of the General Fund appropriation of the Department of Juvenile Services, \$100,000 of the General Fund appropriation of the Maryland Department of Health Developmental Disabilities Administration, and \$100,000 of the General Fund appropriation of the Maryland State Department of Education may not be expended until the Governor's Office for Children (GOC) submits a report on behalf of the Children's Cabinet to the budget committees on out-of-home placements containing:

- (1) the total number and one-day counts (as of January 1) of out-of-home placements and entries by jurisdiction, by agency, and by placement type for fiscal 2022, 2023, and 2024;
- (2) the total number and one-day counts (as of January 1) of out-of-state placements, including the number of family home, community-based, and noncommunity-based out-of-state placements for fiscal 2022, 2023, and 2024 categorized by state and by age category;
- (3) the costs associated with out-of-home placements;
- (4) an explanation of recent placement trends;
- (5) findings of child abuse and neglect occurring while families are receiving family preservation services or within one year of each case closure; and
- (6) areas of concern related to trends in out-of-home and/or out-of-state placements and potential corrective actions that the Children's Cabinet and local management boards can take to address these concerns.

Further provided that each agency or administration that funds or places children and youth in out-of-home placements shall assist GOC and comply with any data requests necessary for the timely production of the report. The report shall be submitted to the budget committees by January 1, 2025, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds not expended for this restricted purpose may not be

transferred by budget amendment or otherwise for any other purpose. Should the report not be submitted by the requested date, the restricted funds shall revert to the General Fund.

Explanation: The out-of-home placements report is a report mandated by Section 8-703(e) of the Human Services Article. It is also annually requested to be submitted to the budget committees. This report is a useful evaluative tool to assess the well-being of Maryland’s youth and families and to identify areas of concern related to youth placed out-of-home. This language restricts funds in each of the data reporting agencies and specifies the data of interest to the General Assembly, including agency-specific data for out-of-home and out-of-state placements.

Information Request	Author	Due Date
Out-of-home placements report	GOC Department of Human Services Department of Juvenile Services Maryland Department of Health Maryland State Department of Education	January 1, 2025

D25E03
Interagency Commission on School Construction

Budget Language

D25E03.03 School Safety Grant Program

Add the following language to the general fund appropriation:

, provided that it is the intent of the Maryland General Assembly that local education agencies use a portion of the funding appropriated for the School Safety Grant Program for the purpose of studying and procuring potential artificial intelligence technologies that identify guns in and around school property.

Explanation: This language expresses the intent of the Maryland General Assembly that local education agencies investigate and procure potential artificial intelligence technologies that identify guns in and around school property.

F50
Department of Information Technology

Budget Amendments

F50B04.02 Security

Add the following language to the general fund appropriation:

, provided that \$200,000 of this appropriation made for the purpose of the Security program may not be expended until the Department of Information Technology submits a report to the budget committees on the estimated cost of implementing remediation efforts determined to be needed in the cybersecurity assessments. The report shall include information on how the remediation efforts will be categorized to prioritize based on urgency and risk levels, and the estimated cost for each of the identified categories. The report shall be submitted by October 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: Chapter 242 of 2022 requires that the Office of Security Management (OSM) within the Department of Information Technology (DoIT) ensure that each State agency completes an external assessment at least once every two years and assists each unit to remediate any security vulnerabilities or high-risk configurations identified in the assessment. Agencies excluded from the legislation must also have a similar process. This language restricts funds pending a report on the cost of remediation efforts determined to be needed as a result of the cybersecurity efforts. The submitted report is required to include information on how remediation efforts will be categorized and the costs associated with each category.

Information Request	Author	Due Date
Report on cybersecurity assessment remediation implementation	DoIT	October 1, 2024

P00
Maryland Department of Labor

Committee Narrative

P00G01.13 Adult Corrections Program

Prison to Honest Jobs Workgroup: The budget committees direct the Maryland Department of Labor (MDL) to establish a workgroup on Prison to Honest Jobs to study current incarcerated individual education, job training, and in-prison job and reentry programs and make recommendations to maximize the number of incarcerated individuals who are prepared to be employed immediately upon release. The workgroup should include representatives from the Department of Public Safety and Correctional Services (DPSCS), the Governor’s Office of Crime Prevention and Policy, the Maryland Correctional Administrators Association, the Department of Natural Resources, and up to four senators and four delegates. The workgroup should also consult with relevant stakeholders, including businesses that are current or potential employers of formerly incarcerated employees of Maryland Correctional Enterprises (MCE); experts in reentry and employment; nonprofit and community-based workforce providers, trainers, and advocates; and labor unions and trade associations.

The workgroup should submit an interim report on its progress to the budget committees by December 1, 2024. The interim report should also include an overview of:

- current job training and education programs, along with the numbers and profiles of incarcerated individuals participating in each;
- the number and profiles of incarcerated individuals who have jobs while in prison with MCE and others;
- the number of incarcerated individuals who gain employment immediately upon release; and
- opportunities to scale up MCE and other job opportunities while incarcerated.

The workgroup should also submit recommendations by December 1, 2025. The recommendations should propose strategies to maximize the number of incarcerated individuals with jobs on release. Strategies should include:

- for the Division of Correction to develop an individualized plan for each incarcerated individual to prepare that individual for success on release;
- education for incarcerated individuals to include basic math, reading, and computer skills as well as rigorous aptitude and attitude assessments and job skill training;

- encouraging potential employers and apprenticeship programs to actively recruit and employ incarcerated individuals; and
- encouraging incarcerated individuals to participate in a work release program, including work release for an apprenticeship program or incarcerated individual labor in MCE.

Information Request	Author	Due Date
Prison to Honest Jobs Workgroup interim report	MDL, in consultation with DPSCS	December 1, 2024
Incarcerated individual career and training program plan	MDL, in consultation with DPSCS	December 1, 2025

R00A01
Maryland State Department of Education – Headquarters

Committee Narrative

R00A01.01 Office of the State Superintendent

Information on Type I Diabetes: The budget committees are concerned about access to informational material for parents and guardians regarding Type I diabetes in children provided by the Maryland State Department of Education (MSDE), both printed material and on the department’s website. The budget committees request that MSDE, in collaboration with the Maryland Department of Health (MDH), provide materials on Type I diabetes to each local education agency, county board of education, charter school, as well as post relevant materials on MSDE’s website. This information should be provided and posted no later than January 1, 2025, and include, at a minimum:

- a description of Type I diabetes; risk factors; and stages;
- screening opportunities for children displaying warning signs of this disease and a description of screening processes and test result implications; and
- recommendations on follow-up care with medical professionals upon identification and diagnosis.

Additionally, a report containing copies of the printed material and information on the process for developing and distributing the material should be submitted to the budget committees no later than January 15, 2025.

Information Request	Author	Due Date
Information on Type I diabetes	MDH MSDE	January 15, 2025

R00A02
Maryland State Department of Education

Budget Amendment

R00A01.01 Office of the State Superintendent

Add the following language to the general fund appropriation:

, provided that \$100,000 of this appropriation made for the purpose of the Maryland State Department of Education (MSDE) Office of the State Superintendent may not be expended until the agency submits to the budget committees by November 1, 2024, a report on the Maryland Comprehensive Assessment Program (MCAP). This report should include, but is not limited to:

- (1) a timetable for MCAP administration for all assessments for the 2024-2025 and 2025-2026 school years, including field testing and pilots for new assessments;
- (2) details on MCAP measurement of student learning loss in the 2024-2025 school year by local education agency (LEA), subject area, grade level, and assessment, as well as additional steps taken, if any, by MSDE at the State level to measure student learning loss;
- (3) details on MCAP administration in the 2024-2025 school year by LEA, program, grade level, and assessment, including alternative assessments and the Kindergarten Readiness Assessment;
- (4) anticipated changes, if any, to assessments for virtual school students in the 2024-2025 and 2025-2026 school years;
- (5) expenditures in fiscal 2024 and 2025 and anticipated allowances for fiscal 2026 for each MCAP assessment, assessments under development, and administration, including contractual expenditures by vendor;
- (6) information pertaining to any formal review of MCAP assessments and standards in calendar 2024 and 2025 by MSDE, by curriculum and assessment, including any anticipated changes to MCAP assessments as a result of that review and the projected costs of those changes; and
- (7) information on adaptive testing and how MSDE is working to resolve reported concerns with adaptive testing, by grade level and assessment, including actions MSDE has taken in calendar 2024 or plans to take in calendar 2025, to assist teachers in preparing students for these assessments, including actions such as providing teachers with test banks, assessment preparation materials, formative assessments, diagnostic tests, professional development, or any other materials or actions aligned with MCAP assessments.

The budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: MSDE is responsible for administering student assessments as part of MCAP. Due to continuing issues involving student learning loss after school closures in calendar 2020 and 2021 due to COVID-19 as well as reported issues with adaptive testing and misalignment between MCAP tests and the current Maryland curriculum standards in certain subjects, this language directs MSDE to submit a report regarding actions the agency is taking to resolve these issues.

Information Request	Author	Due Date
Report on MCAP	MSDE	November 1, 2024

R62I00
Maryland Higher Education Commission

Budget Amendment

R62I00.01 General Administration

Add the following language to the general fund appropriation:

, provided that \$100,000 of this appropriation made for the purpose of administrative expenses in the Maryland Higher Education Commission (MHEC) appropriation may not be expended until MHEC submits a report to the budget committees on the impact of credit completion requirements on financial aid awards for students in the 2023-2024 academic year and the 2024-2025 awarding year. The report should provide information on how many students met the requirement to receive the full amount of award, had their awards prorated, and lost eligibility. In addition, the report shall include, for the most recent review cycle, the total amount of funds distributed by Educational Excellence Award (EEA) type, and the distribution of that funding by level of credit attainment categories and, to the extent available, the dollar value of the reduced and lost EEA award due to the level of credit attainment. The report shall also include the graduation rates of students who completed 30 credit hours and those who completed less than 30 credit hours. The report shall provide the summary data by segment (community colleges, four-year public, and independent institutions) and by institution. The report shall also identify how MHEC alerts EEA recipients that they are in danger of losing their award. The report shall be submitted by December 11, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the general fund if the report is not submitted to the budget committees.

Explanation: The General Assembly is interested in continuing to monitor the impact of the credit completion requirements on students receiving EEA awards. This language restricts funds pending a report on the impact of credit completion requirement on financial aid awards.

Information Request	Author	Due Date
Report on impact of credit completion requirement on financial aid awards	MHEC	December 11, 2024

R62I00
Maryland Higher Education Commission

Budget Amendment

R62I00.01 General Administration

Add the following language to the general fund appropriation:

, provided that \$50,000 of this appropriation made for the purpose of administrative expenses may not be expended until the Maryland Higher Education Commission submits a report to the budget committees containing a review of the Office of Student Financial Assistance website. The report should provide information on:

- (1) how often the website is updated;
- (2) frequency and types of website malfunctions;
- (3) website transparency, including regularity of use of breaking news notifications;
- (4) an assessment of usability;
- (5) information on items posted on the website, including programs, types of research data, description of supportive services; and
- (6) resources provided on the website to assist individuals applying for financial aid or repaying student loan debt.

The report shall be submitted by December 1, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the general fund if the report is not submitted to the budget committees.

Explanation: The General Assembly is interested in understanding the information available on the Office of Student Financial Assistance website. This language restricts funds pending a report on the evaluation of the website and information on how to apply for financial aid.

Information Request	Author	Due Date
Report on the evaluation of the website and how to apply for financial aid.	Maryland Higher Education Commission	December 1, 2024

R62I00
Maryland Higher Education Commission

Committee Narrative

Tuition Waivers and Supplemental Services: The committees are interested in better understanding the impact of tuition waivers and the cost of supplemental services and supports provided by the community colleges. The committees request that the Maryland Higher Education Commission (MHEC) and the Maryland Association of Community Colleges (MACC) jointly submit a report on tuition waivers for students and supplemental services and supports provided to students with disabilities provided by community colleges. The report should include the type of tuition waivers provided by community colleges and, for each waiver, the number of waivers provided and the cost to colleges for each community college. The report should indicate if any of the tuition waivers are designated for students with disabilities. The report should also include information on the cost of the supplemental services and supports that the community colleges provide to students with disabilities by college and on per-student basis. The report should include data for fiscal 2022 through 2024 or the three most recent years of actual available data.

Information Request	Author	Due Date
Tuition waiver and supplemental services	MHEC MACC	October 1, 2024

R75T001 Higher Education

Committee Narrative

Report on Calculation of Graduate Credit-Hour FTES: The credit hour full-time equivalent student (FTES) enrollment at Maryland’s selected public four-year institutions is used in the calculation of the Cade, Sellinger, and Baltimore City Community College funding formulas. Calculating annual undergraduate credit hour FTES is a straightforward calculation that divides the total number of undergraduate credits produced by 30 (representing a full-year credit load). However, the method for determining graduate credit hour FTES can vary from simply dividing the total number of graduate credit hours produced by 24 (for a full-year credit load) or by disaggregating graduate credit hours by course level, degree level, and novel research requirements to better reflect the intensity of higher-level doctoral course work and novel research productivity compared to master’s level course work. Given the variation in calculating graduate credit hour FTES, the committees request that the University System of Maryland (USM), Morgan State University (MSU), and St. Mary’s College of Maryland (SMCM) convene a workgroup to develop a uniform methodology for calculating graduate credit hour FTES to be used by the public four-year institutions when calculating their total FTES. A report should be submitted jointly by USM, MSU, and SMCM by September 16, 2024, and include the agreed upon methodology that all institutions will use in calculating their graduate credit hour FTES.

Information Request	Author	Due Date
Report on calculation of graduate FTES	USM MSU SMCM	September 16, 2024

R95C00
Baltimore City Community College

Committee Narrative

Enrollment and the Mayor’s Scholars Program (MSP): The committees request a report on MSP that includes updated information on MSP for the 2023-2024 academic year and that identifies what additional actions are being taken to increase enrollment per full-time equivalent student. Additionally, the report should provide the following information on MSP: (1) the number of applications received for all cohorts; the number of students who enrolled each semester, and the number of first-year students who enrolled in the second, third, and fourth year (where applicable); (2) the number of students who participated in the Summer Bridge program for all cohorts; (3) the number of students in all cohorts applicable who have successfully completed at least 15 credits each semester, or a total of 30 credits in their academic year; and (4) the amount of financial aid provided to scholars in year one, two, three, and four by cohort, including the total amount each year and the average student award.

Information Request	Author	Due Date
Enrollment and MSP	Baltimore City Community College	December 2, 2024

T00
Department of Commerce

Committee Narrative

T00A00.01 Office of the Secretary

Adopt the following narrative:

Study on Barriers to Accessing Sensitive Compartmented Information Facilities (SCIFs) for Small, Woman-, Minority-, and Veteran-Owned Businesses: The committees are concerned that the cost to meet federal requirements to access classified information is higher than small, woman-, minority-, and veteran-owned businesses can afford within their first five to seven years in operation. In particular, businesses may need access to SCIFs in order to bid and qualify for national security and cybersecurity contracts, but the cost to access SCIFs may be cost prohibitive for these businesses. In an effort to better understand the challenges facing these businesses and possible solutions to ensure equitable access to building the cyber economy, the committees direct the Department of Commerce (Commerce) to conduct a study on the potential to establish grant programs or other incentives to help lower the barriers to access to SCIFs for small, woman-, minority-, and veteran-owned businesses. The committees request Commerce submit a report by November 1, 2024, detailing the study’s findings and recommendations.

Information Request	Author	Due Date
Report on findings and recommendations regarding equitable access to SCIFs for small, woman-, minority-, and veteran-owned businesses.	Commerce	November 1, 2024