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Ministry of Youth and Sports of Ukraine



Directorate of Democratic Citizenship
and Participation

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Together Have Your Say!

“50-50” training seminar
for specialists from national and local authorities
of Ukraine working with young people and representatives of youth
non-governmental organisations

14-20 May 2018, Lviv, Ukraine

REPORT

SUMMARY

Activity

This was the fourth 50-50 training seminar in Ukraine, organized within the Framework Programme on Co-operation in the field of youth policy between the Ministry of Youth and Sports of Ukraine and the Council of Europe since 2014. The training seminar brought together civil servants and representatives of nongovernmental organisations to discuss youth participation and youth policy development, involvement of young people in decision and policy making processes at local and regional levels. A particular focus of the training-course was youth participation in decision and policy making processes. The training-course was based on the “Have your Say!” Manual of the revised European charter on the participation of young people in local and regional life.

Aim and objectives of the Activity

The aim of the training seminar was to improve participants’ competences to ensure youth participation in youth policy processes and to implement projects for youth participation in line with the Revised European Charter on Youth participation.

Objectives:

- To develop participants’ knowledge about the European Revised Charter on the participation of young people in local and regional life and the manual “Have your Say!” and to reflect how it is used at local and regional levels
- To explore, analyse and to reflect on existent forms, tools and methods for youth participation, on their accessibility, efficiency and attractiveness for diverse groups of young people in Ukraine
- To discuss current context and recent initiatives and developments in the youth field in Ukraine at different levels;
- To develop participants’ competences to influence decisions and in strengthening cooperation between different stakeholders in the youth field at local, regional and national level for further development of youth policy and youth work in Ukraine.
- To improve dialogue and cooperation among participants for developing new quality initiatives that sustain or strengthen youth participation at local and regional level.

Organizers

The activity is co-organised by the Council of Europe Youth Department and the Ministry of Youth and Sports of Ukraine in cooperation with Lviv Regional Youth Centre

Trainers: Borenko Yaryna, Donets Andriy, Olena Chernykh and Zakhariy Tkachuk.

Representatives of stakeholder institutions: Natalia Chardymova, *educational advisor of the Youth Department of the Council of Europe* and Olesia Kravchenko, *acting director of the Youth Policy Department in the Ministry of Youth and Sport of Ukraine*.

Experts: Yuriy Yuzych (*Coordinator of working group on youth policy reform, Reanimation package of reforms*).

Guests for official opening:

Mårten Ehnberg, Head of the Council of Europe Office in Ukraine;

Yarema Oleksandr, Deputy Minister of youth and sport of Ukraine;

Andriy Moskalenko, Deputy Head of Lviv City Council;

Oksana Stokolos-Voronchuk, Deputy Head of Lviv regional state administration;

Petro Gurkovskiy, Head of the committee on youth, tourism and sport of Lviv Regional Council;

Guest speakers: Illia Derevyanchenko, Regional ambassador of U-report (UNICEF project)

Taras Gakavchyn, Project manager of Lviv City Institute (Municipal analytical centre focused on city development)

Participants

It was expected to bring together up to 30 participants active in the youth field of Ukraine and who are:

- members of local councils and servants of local self-governance working with young people;
- members of councils and servants of self-governance of newly amalgamated communities,
- servants of state and municipal institutions working with young people and supporting youth participation;
- representatives of local and regional youth councils and other youth advisory bodies,
- youth leaders and representatives of CSOs advocating for youth participation,
- youth workers experienced in youth participation activities and other stakeholders.

Profile of the group:

24 participants took part in the training course. 8 participants represented state or municipal institutions working with youth and/or youth policy issues (5 of them from state/municipal departments on youth and 3 from municipal youth centres). The NGO sector was represented by local youth councils (3), NGO's working on youth issues within decentralization policy in rural areas (6), organizations providing youth centres/youth spaces (5), educational programmes and supporting youth initiatives. They represented 14 regions of Ukraine.

The selection was based on the evaluation of application forms. There were 65 relevant application forms received. The team of trainers and representatives of the Ministry and Youth Department were involved into the selection process. The group of applicants was not satisfying as the low number of civil servants, people working in municipal institutions were an absolute minority and basically it was necessary to invite all applicants representing state/municipal sector. The call for participants was therefore prolonged for 5 days, yet the overall composition of the candidates remained the same.

The final group of participants was not a desired combination of state/municipal representatives and civil society representatives and the group was smaller than planned. Moreover 2 participants resigned during the first day of the course, one participant from Lviv disappeared and the other declared to be sick and left. So, the final group was 22 participants.

Competence development area

The training seminar intended to contribute to the development of the following set of competences:

- team work competence and negotiations skills;
- competence to cooperate;
- Skills to analyse local context and assess needs of young people;
- Knowledge of youth policy;
- Knowledge of variety of forms of youth participation;
- Competence to evaluate and assess youth involvement and influence in different contexts;
- Digital skills to support youth participation;
- Competences to formulate the issue and to set connections between theory and practice.

The competences development was addressed during the training programme consisting of the following elements:

Day 1

- Introduction to the training seminar. The purpose of the session was to discover the expectations of participants, introduce the background and the agenda of the training seminar
- **Group integration and team building.** The purpose of the session was to create a friendly atmosphere in the group, get acquainted with the participants, promote team work and determine the group's working conditions. During this session, we started to work on development of competence to cooperate, team work competence and negotiations skills.
- **Youth Participation and related areas.** The purpose of these two sessions was to raise awareness about the value of participation and to develop understanding of a need that young people have to be supported and trained to participate. Participants examined principles of youth participation, underlined in the "Have Your Say!" Manual.
- **Youth participation and related policy areas.** This session was aimed at finding connections between human rights, democracy and content of youth participation, the importance of youth participation in fostering democracy. These connections include also the role of Council of Europe and Youth Sector.
During two sessions participants also understood the connections between youth participation, democratic citizenship, human rights, democracy and the role of youth policy on different levels, from local to international. The intention was to demonstrate that youth participation is one of the pre-conditions for democracy and respect of Human Rights, that youth policy should provide opportunities for young

people to develop their competences necessary for participation in community life. During these two sessions, the base for further learning was set. The sessions contributed to the development of knowledge of youth policy.

Day 2

- **National and local context of youth participation.** The session was dedicated to the updates of youth policy reforms on national level and analysing local realities of participants by using the RMSOS approach. During the first session, participants got information about recent developments of youth policy in Ukraine, had a chance to discuss different initiatives with the invited expert. During the sessions, we developed the participants' knowledge of national and local youth policies.
- **Exchange of local realities of youth policies.** During the session participants continued analysing local youth policies using the RMSOS approach and share local realities. The session contributed to the development of the competences for analysing local context and assess needs of young people. One of the main conclusions after the session was that the situation in Ukraine is not as bad as it may seem; there are numerous opportunities for youth participation and youth workers, youth organisations and local authorities have opportunities to influence youth policies on different levels and improve youth participation.
- **Policy fields of youth participation.** The session aimed to raise awareness about different policies that encourage young people to have their say and to introduce the content of the Revised Charter on Youth participation in Local and Regional life. The session contributed the participants understanding of the transversal nature of youth policy, evoked discussion on local priorities of youth policies and confirmed the importance of participatory skills of young people. The session allowed to demonstrate the wider purpose of different forms of youth participation and develop an understanding of why young people should be involved into the decision making process. The session laid the base for examining different forms of participation from the point of view of influencing different policy areas.
- **Forms of youth participation.** The session focused on enhancing participants' competences of recognizing, applying and evaluating various forms of youth participation and finding appropriate forms for their own local realities. The session was based on the Revised Charter, "Have Your Say!" Manual. Participants analysed 11 forms of youth participation, defined their advantages and disadvantages. The session contributed development of knowledge of variety of forms of youth participation and competence to evaluate and assess youth involvement and influence in different contexts.

Day 3

- **Traditional and innovative forms of youth participation.** The purpose of the session was to examine new and innovative forms of youth participation, based on the findings of Anne Crowley and Dan Moxon's study "New and Innovative Forms of Youth Participation". Participants were invited to analyse five best practices described in the study and define innovative features of the forms. The session contributed to the development of knowledge of a variety of forms of youth participation and the ability to evaluate and assess youth involvement and influence in different contexts.

- **Youth participation in policy development and decision making process.** The whole logic of the course was built around the Revised European Charter on Participation of Young People in Local and Regional Life and therefore youth participation was presented from the point of view of young people's involvement into the decision making process and policy development processes on different levels, with a special focus on the local level. During the session participants were introduced to a public policy development cycle based on "The Code of Good Practice for civil participation in the decision-making process" and analysed different forms of youth participation that can be applied for different stages of the policy making cycle and for the different levels of involvement. The session contributed to the development of knowledge of variety of forms of youth participation and competence to evaluate and assess youth involvement and influence in different contexts.
- **Competences, necessary for partnership building with different relevant stakeholders.** The session contributed to the development of the named competencies as they are essential for decision making and policy making processes in order to be able to formulate a position for decision and/or policy, being able to negotiate with different stakeholders and being able to advocate for decisions. The session was based on the "Making links" exercise in *Compass*. As a result, participants understood that they have to work with different stakeholders even if they don't like them and don't want to get in touch with them.
- **Competence to influence: advocacy. How to advocate with young people.** The session was based on "Have your Say!" Manual and addressed the topic of advocacy. The purpose of the session was to identify the youth policy issues for intervention and to plan an advocacy campaign to influence decisions and to strengthen cooperation between different stakeholders of the youth field at the local level. The main outcome of the session was an understanding of the importance to identify the appropriate issue that can be influenced and the identification of solutions that would lead to improvement on a policy level. This approach demonstrated an alternative role of youth workers and youth policy makers in terms of possible activities with young people. The session contributed to the development of the ability to formulate the issue and to set connections between theory and practice.

Day 4

- **Digital tools to support youth participation.** One-session workshops participants got practical skills on using digital tools to support involvement of young people and to make the participation process more interesting. Participants were introduced to *Open Badges*, *Kahoot!* and *Actionbound* applications for enhancing youth participation. This session also included presentation of the U-Report Ukraine project, allowing young people to express their views on a variety of youth policy issues. The session contributed to the development of digital skills to support youth participation.
- **Preparation and conducting Field visits.** The purpose of the session was to prepare participants for field visits in Lviv so that they could analyse the involvement of young people and forms of participation at each organisation/initiative they would meet. During the session, participants made a "map" demonstrating connections between the following elements: various groups of young people in the community, the spaces for youth participation of those groups, policy tools for youth

participation. The map later served as an analytical tool for field visits. The session contributed development of the ability to evaluate and assess youth involvement and influences in different contexts.

- **Field visits.** Participants visited Lviv Regional Youth Centre (state institution), the internship program of Lviv City Council "First career step" (municipal), the Youth Christian community "Free Space" (religious youth organisation), the Student self-government of Budokan School, the Participatory budget project group "Park of the 700th anniversary of Lviv" (initiative group), the "Avtonomnyy Opir" (youth organization), and "Suputnyk" art centre (municipal institution)

Day 5

- **Analysing field visits.** During the session, participants shared their observations and evaluations of youth participation in the visited institutions according to the following questions:
 - does youth participation really exist in this organization?
 - if yes, which types and forms of participation have you observed?;
 - does the organization have proper resources to ensure youth participation?;
 - does the organization act on policy level? how? if not, then why?;
 - which organizations would you recommend as strong ones working on youth participation?

The session contributed development of the competence to evaluate and assess youth involvement and influence in different contexts.

- **Development of follow-up activities.** Two sessions were devoted to discussion and designing initiatives that would enable participants to put the learning outcomes of the course into practice back in their communities. As a result, participants developed 5 initiatives:
 - **School of Democracy and Human Rights.** The purpose of this project is to raise young people's knowledge of democracy and human rights through integration into the school curriculum of Lviv schools. Young people in this project are involved in the development of the program. The team determined that they would conduct a survey and analyze the current situation with students' knowledge of democracy and human rights. After that, they will develop a program and teach teachers to integrate the human rights foundation and the democratic process into the educational process.
 - **My community.** The goal of this project is to develop a civic attitude in rural youth, to establish a dialogue between the youth of the community and local authorities for the development of local communities, the return of youth to small communities and villages. The team plans to train young people and local self-government representatives to develop their civil competencies. After that, conduct training for these groups in the format of 50 to 50. Within the framework of the project it is planned to implement small projects by joint teams. The youth team sees the participation in joint development of initiatives, in dialogue with the authorities to solve common issues.

- **Youth Council.** The purpose of the project is to create an active and effective structure for the representation of the voice of youth at all levels and influence on local policies. The team plans to analyze the existing tools of youth councils (position, work experience), to further involve young people in developing and making changes to the main documents regulating the work of consultative advisory bodies. After this stage, the team plans to train youth councils that will be created within the framework of the project (fundraising, team building). The draft also provides for the delegation of the chairman of this council to the executive committee of the city council and the adoption of a separate funding program for the work of the youth council. The participation of the youth team is seen here at all stages.
- **Positive Party Live.** The purpose of the project is to increase the number of visitors to youth centers and spaces through the organization of cultural and artistic evenings for youth within their walls. The project's stages include the gathering of an initiative group, the search for musicians, publicity and the actual conduct of the events themselves. The participation team sees that events will be fully organized by young people and adults will be helping with resources.
- **Feel your power.** The purpose of this project is to increase the participation of young people at the local level through the creation of an online stimulation game on the organization of decision-making processes of local authorities. The team plans to develop gameplay for the target audience of 14-16 year old youth with the involvement of expert gamers. Another part of the game is collecting information about players on the site and identifying problems that students raise during the game. Information should be public. Participation of young team members is seen in the subsequent inclusion of students in community life, voting in elections, and control of budget processes.

The session contributed to the development of all competences defined for the course

- **Evaluation.** The evaluation was taking place during daily reflections and final evaluation. In small groups, experiences were shared and feedback was given to the trainers.

There are several critical points on achievements and progress. These outcomes were discussed during the final evaluation meeting of the team of trainers and are based on the result of reflection groups, team meetings and observations of the trainers:

Team work competence and negotiations skills:

- The participants agreed that they enjoyed working in small groups, they also communicated easily with each other during the integration exercises. Nevertheless, they often failed in communication between the teams and in formulation clear statements e.g. in "Making links" exercises or during team evaluations of field visits.

It reflects the situation with youth policy and youth participation in Ukraine, as there is no sustainable networking between stakeholders and various groups.

Competence to cooperate:

- For many members of the group, surprisingly, the course was a first experience in meaningful communication and cooperation between state/municipal civil servants and representatives of youth NGOs. During the daily reflection, participants were underlining that it was possible to communicate and cooperate. The team may state that on an attitude level the course managed to make a progress.

Skills to analyse local context and assess needs of young people:

- Analytical abilities of participants are much lower than practical skills to use familiar tools. The assessment of youth participation is often based on accessible and familiar templates, as it is rather difficult for them to dig out new approaches. It turned out that participants often can neither assess the needs of young people in their local context nor define the impact of their activities. As in some cases there are no sociological data available, it makes sense for the youth sector to develop “small” needs assessment tools as focus-groups, observations and/or interviews. It is also necessary to enhance abilities to understand the context and needs of young people on the emotional level. A general recommendation to participants is the reading of available sociological surveys ordered by the Ministry of Youth and Sport.

Knowledge of youth policy:

- The “policy component” of each 50-50 training is the most challenging issue, as the knowledge on policy process in Ukraine is very weak. Besides that, some sessions are focused on the CoE approach. As a result, it is very difficult for participants to set connections between local, regional, national and international contexts. In this training, we tried another approach - to give space to clarify and understand the meaning of democracy and human rights and to resolve the youth participation as a tool for safeguarding democracy and exploring Council of Europe youth policy in this context. It helped the participant to set more connections between various policy levels, but the lack of understanding on how policy works, is still the issue.

Knowledge of variety of forms of youth participation:

- It turned out that the participants were aware about very limited forms of youth participation. It's difficult for them to build connections between measures or events (like trainings or workshops) and their outputs towards enhancing participation in the decision making process. Indeed, the “measures” and quantitative results are the main indicator of youth policy on local and regional level, where participation in the events often replaces the concept of participation in decision-making. The exercises on a variety of innovative and alternative forms of youth participation and the policy cycle helped the participants to identify, elaborate and find out the proper tools of participation in relevance to the decision-making process/policy development stages and local realities.

Competence to evaluate and assess youth involvement and influence in different contexts

- The ability to conduct evaluation is also a challenging issue. During the elaboration of local initiatives, the participants developed own ideas. It made it difficult for them to identify the content of youth participation and the level of influence at different phases of the decision making process. In most cases, participants were able to design a project with participation of young people, but the intervention on policy level made it more challenging.

Digital skills to support youth participation

- During the workshop sessions, the participants were invited to try out some simple digital tools like *Open Badges*, *Kahoot!* and *Actionbound* applications. Nevertheless, only a few participants were encouraged to try out their own projects. The digital tools are still not developed in youth work in Ukraine, so it needs more effort to make them attractive for youth workers. It often turns out, that there is lack of basic digital skills.

Competences to formulate the issue and to set connections between theory and practice.

- In the context of promoting the participation of young people, it is important to remember the importance of participation for the promotion of democracy and human rights. It is easy to lose connection and focus only in the "technology" of participation. Due to the fact that the system of indicators in youth policy is predominantly quantitative, it's possible to come down to the numbers and forget the value and importance of youth participation. Therefore, good theoretical input is needed, connected with the practical outputs on the local context.

Recommended follow-up from the side of the Ministry of Youth and Sports and Youth Department

There were 6 follow-up initiatives developed during the course; 2 of them well elaborated and possibly eligible for the support of the European Youth Foundation. One initiative requires coordination support from the Ministry of Youth and Sport of Ukraine. One initiative regarding programmes of youth centres may be also followed-up by the Ministry.

Follow-up initiatives, elaborated by participants:

Initiative 1. Youth Council. The youth council in question was the one in Odessa and the group was working on reshaping its activities. At the same time the group developed guidelines for other youth councils.

What should be done?

- To review the existing statutory documents and operational practices.
- To make the youth council more representative, i.e., to involve secondary school students, representatives of young people who don't belong to associations.
- To discuss and rethink the governing and management structure of the youth council and introduce changes into statutory documents if necessary.

- To start the learning process for potential members of the youth council (team building, fundraising, youth participation).
- To develop suggestions for a municipal youth programme with a role of the youth council (the programme is funded from a local budget).
- To further develop cooperation with the municipal authorities.
- To monitor and assess effectiveness of the youth council in order to ensure transparency and quality of work.

Planned achievements:

- To have the youth council influencing municipal decisions and involving young people into the decision making process, contributing to youth participation in general, and enabling youth to advocate its interests.
- To contribute to employability of young people
- To suggest a representative of the youth council as a member of the municipal executive committee.

Initiative 2. This initiative aimed to develop a model programme of activities for youth centres enhancing youth involvement into the process of planning and implementation. However, during the course the group has only managed to develop an idea of one common work direction - organising weekly music events, “parties” led by young people. The idea originated from the fact that most of the youth centres develop activities without considering interests of young people and mostly consist of handcrafts workshops led by assigned staff members. Providing an opportunity to young people to contribute to the development of working programmes of youth centres would allow self-organisation of young people, to realize their potential and creativity. This initiative may be implemented in cooperation with the Association of Youth Centres of Ukraine and implemented during different types of events organised throughout a year with the support of the Ministry of Youth and Sport of Ukraine.

Initiative 3. The development of the synchronized programme of a Youth Day celebrated throughout the country. The group members set an aim to strengthen regional links, to exchange the best practices of youth work in the regions, to develop a creative concept of celebration and to create a national platform for communication. For the implementation of the initiative, the group suggested to run consultations with young people, gather working groups to process the results of consultations and to develop a concept, to inform those responsible for organising celebrations in different localities and to sign a memorandum of cooperation. This initiative may be implemented with the support of the Ministry of Youth and Sport. A working group may be created and meet during numerous activities organised by the Ministry.

Initiative 4. “Feel your power”. This initiative aims to raise the awareness of young people about the structure and areas of responsibility of different bodies of power both on national and local levels. This should be done through a simulation game that would also demonstrate how young people can participate in decision making process. Through a game, it would also be possible to collect thoughts and opinions of young people on different issues. The initiative would need further elaboration in the development of a concept of a simulation game.

Initiative 5. School for democracy and human rights education. The initiative foresees raising awareness of young people about democracy and human rights, equipping young people with the competences necessary for democracy and to increase young people's influence for decision making. The initiative should be implemented with school students and foresees a range of non-formal educational activities to be potentially included by the teachers into curriculum.

Initiative 6. "My community". This initiative aims to raise awareness of rural youth about their rights and opportunities to participate in decision making processes. It creates an alternative for leisure 'street' activities, develops civic competences of young people, established dialogue between young people and local authorities and potentially contributes to the willingness of young people to live in rural communities. The initiative implements trainings for peer trainers and representatives of local authorities, and joined trainings following the "50-50 model". This initiative was recommended to be further elaborated and made applicable for support of the European Youth Foundation.

General recommendations for stakeholders

1. To define the dates of the course and publish the call for participants well ahead.
2. To organize the TC in the last week of May in 2019 and to promote it sustainably.
3. The Framework Programme requires more promotion among stakeholders in Ukraine and should be presented as resource for training, education and research in forums and other events, co-organized by the Ministry.
4. To make a targeted dissemination of the call, particularly for state/municipal servants, to promote sustainable the Framework Programme and the importance of the training component for regional and local authorities, responsible for youth.
5. To promote the importance of the Revised Charter and the issue of youth participation among youth organizations, youth centres and youth workers and encourage them to participate in 50-50 training as an educational event on implementation of the Charter.
6. To inform participants both selected and non-selected about the results of the selection process at least one month before the activity. This would allow participants from the state/municipal institutions to deal with their absence from the work without stress.
7. If the course is planned within or in line with a specific programme or initiative such as "Youth capital", it would be necessary to provide more information about the programme and not limiting the explanation to "we will have many youth events this year".
8. To evaluate the impact of all 50-50 TC's conducted in Ukraine, to collect information about follow-up initiatives and to arrange a special meeting for participants of previous TC's.

The course demonstrated the need for informing/educating people working in the youth sector about the situation in the youth policy field, e.g. a better promotion of the results of sociological surveys conducted annually by the Ministry of Youth and Sport. The development of basic communication and negotiation skills is necessary, just as more advanced advocacy skills. More quality basic training of youth workers and people working

in youth and transversal sectors is required. There is a need for a training of trainers in Ukraine as the number of people able to provide quality training is limited and a the concept of ‘training’ as a form of non-formal education is being compromised.

Evaluation of the course by participants

20 participants out of 24 completed the evaluation questionnaire. Two of them had to leave a bit earlier, one left TC on the first day, another one on the second.

Participants noted that their expectations were largely met - an average of 92%. Most of the participants (60%) said that the training-seminar fully corresponded to their expectations. They even commented that the training had exceeded their expectations, thanks to the quality of the content, trainer’s approaches, good team spirit among the participants and good logistics. According to the responses, the TC gave the opportunity to find new colleagues for future cooperation, to socialize in a non-formal way after the official agenda. However, one person felt tired, another one mentioned the lack of excursions; unclear activities, a lack of time (including for presentation of the practices of the participants) and bad food were also mentioned. One person addressed a situation that happened during a particular activity in which one member of the group was left aside. One person expressed a lack of understanding of the aim of some of the sessions and another one a lack of understanding of the aim of the whole TC.

Participants evaluated the achieving of the objectives of the course quite high (1: weak, 5: completely):

Objectives	Average
To develop participants’ knowledge about the European Revised Charter on the participation of young people in local and regional life and the manual “Have your Say!” and to reflect how it is used at local and regional levels	4,6
To explore, analyse and reflect on existent forms, tools and methods for youth participation, on their accessibility, efficiency and attractiveness for diverse groups of young people in Ukraine	4,6
To discuss the current context and recent initiatives and developments in the youth field in Ukraine at different levels	4,6
To develop participants’ competences to influence decisions and in strengthening cooperation between different stakeholders of the youth field at local, regional and national level for further development of youth policy and youth work in Ukraine	4,9
To contribute to improving dialogue and cooperation among participants for developing new quality initiatives that sustain or strengthen youth participation at the local and regional level	4,6

The most appreciated elements of the Training Seminar for participants were: forms (traditional and innovative), tools of youth participation (8), field visits (6), all the parts of the agenda (4), presentations of the Ministry of youth and sport of Ukraine (4), Youth

department of the Council of Europe (4), presentation of European youth foundation (4), workshops (3), reflection groups (2), expert session on national context of youth policy with Y. Yuzych (2), teamwork (2), cooperation with local authorities (2). Interactive approach, project development, definition of the explanations, advocacy, handouts, visible flipcharts, activity “knives and forks” (all mentioned once).

The least useful elements of the training-seminar were, according to the participants’ responses: advocacy (4), making links (3), official opening (1), initiative development (1), lunch (1), activity with a newspaper (1), activity «space-youth-policy» (1), activity «diamond» (1).

During the training-seminar participants learnt and developed knowledge and competencies. The most frequently mentioned once were about understanding the content of the European Revised Charter on the participation of young people in local and regional life (4), youth participation (5), best practices of youth policy and youth participation (3), consultation with youth (3), national context of youth policy (3), local context of youth policy (2), teamwork (2), communicative and dialogue skills (2), support for youth (including financial) of the Ministry of youth and sport of Ukraine and Youth department of the Council of Europe (3), tools of youth participation (3). Support of youth initiatives was mentioned once.

Commenting on the work of the team of trainers, participants evaluated it as cooperative and professional. All comments about trainers were different in positive ways about high level of professionalism, harmonious good work, openness to questions, personal support, adjustments of the program elements considering the requests of participants, and group dynamics. One participant mentioned that “trainers unite work and energizers very well”. Two persons mentioned that some trainers did value judgments and one of them underlined that trainer of the Council of Europe should be “an ambassador of European values”.

Reflecting on their future steps relevant to the implementation of the European Revised Charter on the participation of young people in local and regional life and the manual “Have your Say!” participants were quite inspired and motivated. They are going to work on improving youth participation and cooperation with local authorities. In particular, they are going to cooperate with local authorities, sharing and explaining the content of the Charter among young people (pupils, students) and adults (7), at amalgamated communities (2); to read the Chapter more profound (2); to share the content of the manual “Have your say!” within their work with youth and local authorities (3); to conduct some educational activities on youth participation with young activists among students, NGOs (2); to establish a youth centre (1) and a youth council (1); to use the manual in their work (2); to realize the projects that have been elaborated (2).

Reflecting on the idea to join to the preparation of the Parliamentary Hearings on youth participation (September 2018), most of the participants were quite inspired and motivated. Their suggestions are: presentation of the results of the social poll and poll of the U-Report on youth participation during the Parliamentary Hearings; representatives of amalgamated communities and youth representatives should participate at the Parliamentary Hearings;

member of local councils should take part in a training course on youth participation; the National Academy for Public Administration under the President of Ukraine should be invited for the preparation of the Parliamentary Hearings. One participant proposed to discuss online security, establishment of the information in youth centres and expansion of the potential of libraries in regard to youth work by making them more youth friendly and by adapting resources and activities to the needs of young people.

Three persons expressed readiness to take part in the Parliamentary Hearings (one of them in the preparatory process).

Participants evaluated the conditions of the course quite different (1: weak, 5: completely):

Conditions:	1	2	3	4	5	Average
Accommodation			4	7	9	4,25
Meals	1	3	6	6	4	3,1
Logistic				4	16	4,8

Regarding to the program of the TS itself, participants suggested for future TS's to send all materials of the TS online (including photo of the flipcharts), to conduct a follow up monitoring with all participants; to enrich the agenda with individual tasks and to add a video of the best practices of youth participation across Ukraine.

Regarding logistics, some participants proposed to ensure free time in the agenda, to change the menu and to provide lunch and dinner outside of the hotel.

Annex 1: list of participants

Mr Bekmurzin Heorhi

Dnipropetrovsk region
Youth NGO "ART-Bridge"

Ms Vyalykh Viktoria

Dnipropetrovsk region
Youth council, advisory body to executive committee of Pokrovska village council, Pokrovska community

Ms Psiuk Anastasia

Kherson region
Kherson inter-school learning and vocational training centre

Mr Maiornykov Demyd

Kyiv region
Youth Contact Group supported by OSCE PCU

Mr Medyna Pavlo

Volyn region
NGO, Youth Resource Centre «New Wings»

Mr Skachkov Danylo

Sumy region
Sumy municipal centre for youth leisure

Ms Kindrat Liudmyla

Kyiv region
NGO "All-Ukrainian initiative"

Ms Yefimova Kristina

Zaporizzha region
Youth Council of Kushuhum town

Ms Poletukha Iryna

Lviv region
Lviv regional state administration, youth policy department

Ms Agisheva Darya

Kyiv region
Kyiv municipal youth centre

Ms Verbovska Lesya

Ivano-Frankivsk region
NGO "Business initiatives"

Ms Naidych Maryna

Volyn region

Volyn regional state administration, department of education, science and youth

Ms Opanasenko Olena

Chernihiv region
Pryluky city council

Mr Bohdanov Stanislav

Luhansk region
NGO «KOMROZ»

Ms Osypenko Inna

Luhansk region
Lugansk Regional Centre for Youth Initiatives and Social Studies

Ms Miroshnichenko Kateryna

Kyiv region
NGO “SweetOsvit”

Mr Skorupo Volodymyr

Kirovohrad region
NGO “U vyri podiy”

Ms Viryovkina Lilia

Dnipropetrovsk region
NGO “Ukraine needs you”

Ms Oleksiichuk Svitlana

Chernivtsi region
Chernivtsi city council, department of family and youth

Mr Gladushnyak Oleksandr

Odesa region
Youth council for Odesa Mayor’s office

Mr Moskalenko Fedir

Chernivtsi region
Students’ self-government at Chernivtsi polytechnic collage

Ms Ivantsyk Anna

Lviv region
Creative Centre “Suputnyk”

Ms Mendela Daryna

Lviv region
NGO Centre of initiative youth

Ms Sotska Yevhenia

Lviv region
Youth Contact Group supported by OSCE PCU

Ms Morozova Yaroslava

Lviv region

Youth Contact Group supported by OSCE PCU

EXPERTS AND GUEST SPEAKERS

Mr Mårten Enberg

Office of the Council of Europe in Ukraine. Head of the Office

Mr Yarema Oleksandr

Deputy Minister at the Ministry of Youth and Sport of Ukraine

Mr Yuzych Yuriy

Coordinator of Youth Policy Group of Reanimation Package of Reforms

Ms Kravchenko Olesia

Ministry of youth and sport, Deputy head of youth policy department

Ms Chardymova Natalia

Council of Europe, Youth Department, Educational advisor

Mr Illia Derevyanchenko

Regional ambassador of U-report (UNICEF project)

Mr Taras Gakavchyn

Project manager of Lviv City Institute

TRAINERS

Ms Borenko Yaryna

Trainer

Mr Donets Andriy

Trainer

Ms Olena Chernykh

Trainer

Mr Zakharii Tkachuk

Trainer

LOGISTIC SUPPORT

Mr Shatruk Vasyl

Lviv regional youth centre

Annex 2: objectives and agenda

The aim of the training seminar is to improve participants' competences to ensure youth participation in youth policy processes and to implement projects for youth participation in line with the Revised European Charter on Youth participation.

Objectives of the training-seminar:

- To develop participants' knowledge about the European Revised Charter on the participation of young people in local and regional life and the manual "Have your say!" and to reflect how it is used at local and regional levels
- To explore, analyse and to reflect on existent forms, tools and methods for youth participation, on their accessibility, efficiency and attractiveness for diverse groups of young people in Ukraine
- To discuss current context and recent initiatives and developments in the youth field in Ukraine at different levels;
- To develop participants' competences to influence decisions and in strengthening cooperation between different stakeholders of the youth field at local, regional and national level for further development of youth policy and youth work in Ukraine.
- To contribute to improving dialogue and cooperation among participants for developing new quality initiatives that sustain or strengthen youth participation at local and regional level.

Organisers of the Activity

The activity is co-organised by the Council of Europe Youth Department and the Ministry of Youth and Sports of Ukraine in cooperation with the Lviv Regional Youth Centre within the programme "Lviv – Youth Capital of Ukraine".

Profile of Participants

- members of local councils and servants of local self-governance working with young people;
- members of councils and servants of self-governance of newly amalgamated communities,
- servants of state and municipal institutions working with young people and supporting youth participation;
- representatives of local and regional youth councils and other youth advisory bodies,
- youth leaders and representatives of civil society organisations advocating for youth participation,
- youth workers experienced or interested in promoting youth participation in youth policy processes.

DRAFT AGENDA

Monday, 14 May, 2018

Arrival of participants

18:00 Dinner

19:00 Welcome evening

Tuesday, 15 May, 2018

10:00 **Introduction to the programme.**

Discovering expectation of participants, introduction to the TC background and the programme

11:30 *Break*

12:00 **Getting-to-know each other and group integration**

13:30 *Lunch*

15:00 **Official opening of the training-course**

15:30 **Youth Participation**

Why youth participation? values behind, sense and meaning

16:30 *Break*

17:00 **Youth Participation and related areas**

Youth policy, HRE and democratic citizenship. Policy development

18:30 Reflection of the day

19:00 *Dinner*

20:00 Evening programme – fair of participants' organisations and their initiatives

Wednesday, 16 May, 2018

10:00 **Context of Ukraine, youth policy development**

Legislative initiatives in the youth field

Yuriy Yuzych, Coordinator of working group on youth policy reform, Reanimation package of reforms

11:30 *Break*

12:00 **Exchange of local realities of youth policies**

13:30 *Lunch*

15:00 **Policy fields of youth participation**

16:30 *Break*

17:00 **Forms of youth participation.**

Analysing different forms of youth participation

18:30 Reflection of the day

19:00 *Dinner*

20:30 Consultations for field visits

Thursday, 17 May, 2018

10:00 **Forms of youth participation**

Traditional forms vs Innovative forms. Participation vs non-participation. Tools to support implementation of different forms of participation

11:30 *Break*

12:00 **Public decision making. Policy development cycle**
13:30 *Lunch*
15:00 **Competence in partnership building with different relevant stakeholders.**
16:30 *Break*
17:00 **Competence to influence: advocacy. How to advocate with young people?**
18:30 Reflection of the day
19:00 *Dinner*
20:00 consultations for field visits

Friday, May 18, 2018

10:00 **Workshops:** digital participation, participation and inclusion, decentralization
11:30 *Break*
11:30 **Preparation for field visits**
mapping and discovering
13:00 *Lunch*
14:30 **Field visits in order to analyse forms and tools of youth participation used by the identified organisations and/or institutions**
17:00 Free time
20:30 Dinner out

Saturday, 19 May, 2018

10:00 **Debriefing of field visits**
11:30 *Break*
12:00 **Development of initiatives, available resources**
13:30 Lunch
15:00 **Development and presentation of initiatives,**
16:30 *Break*
17:00 **Evaluation of the training-course and official closing**
19:00 *Dinner*
20:00 Farewell party

Sunday, 20 May, 2018

Departure of participants