

Australian International Education Symposium

13 June 2011, Jakarta Indonesia

Meeting Global Skill Needs

Jane Anderson, TAFE NSW Sydney Institute

on behalf of

TAFE Directors Australia



Brief overview of TAFE Directors Australia

- *Member association representing the CEOs and Directors of Australia's TAFE institutes (government owned TVET providers); 59 member institutes*
- *Governed by a Board of Directors with representatives from each State & Territory*
- *Activities managed by a National Secretariat*

TAFE Institutes in Australia



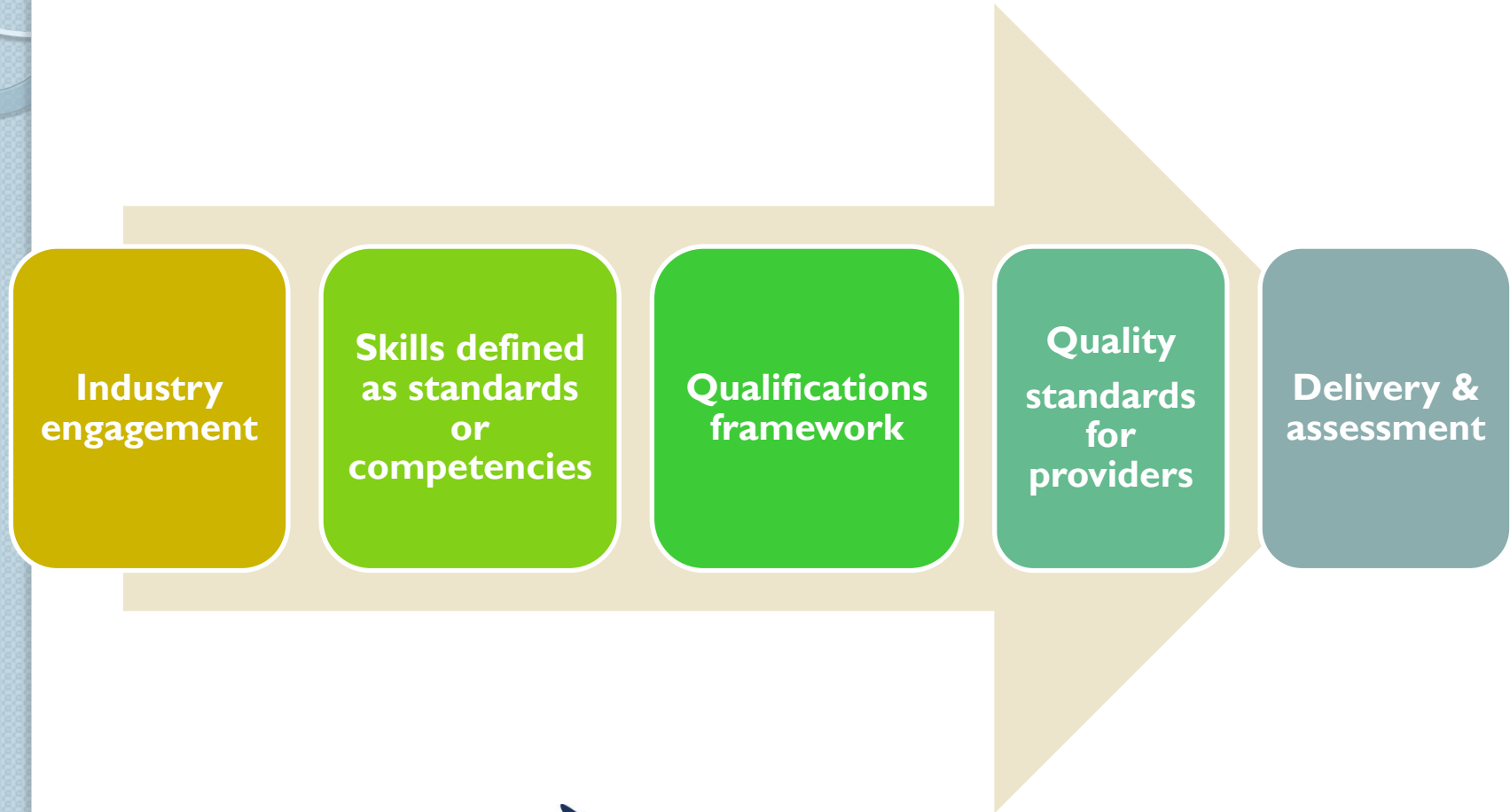
Mission and Role of TDA

To provide national leadership in the TVET sector through:

- *Advocacy*
- *Research*
- *Marketing & promotion*
- *National & international networks*
- *Business development*

www.tda.edu.au

Elements of a Quality TVET system



Key features of the Australian TVET system

Industry engagement

- National Skills Councils
- Advisory Boards
- Research component
- Workplace training & placements

Competency / outcomes based

- Nationally endorsed
- Skills aligned to specific occupations
- Skills aligned to level of competence

Qualifications framework

- Nationally endorsed
- Competencies aligned to levels of qualifications
- Pathways to and between school, vocational and higher education

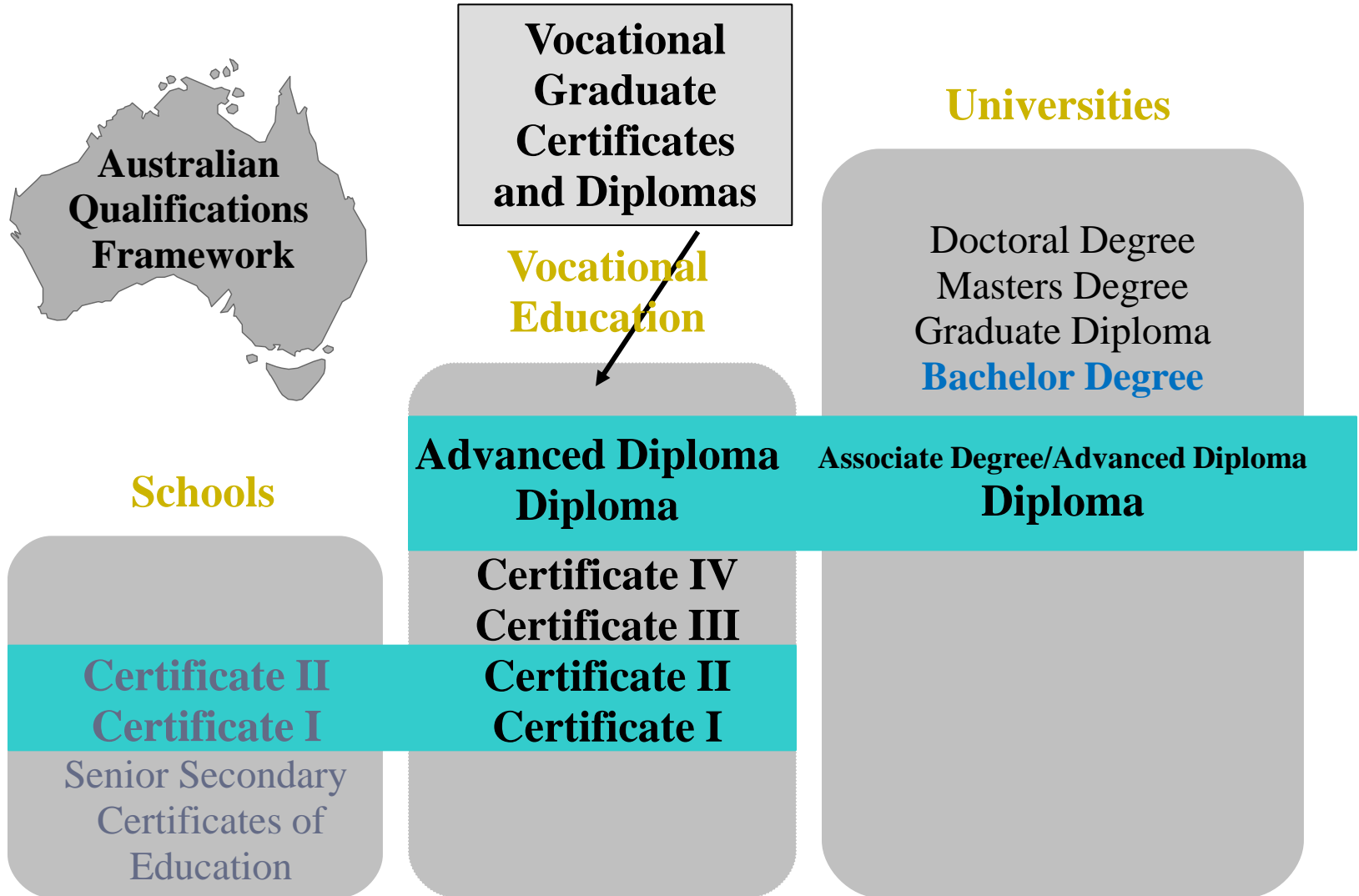
Quality standards

- Nationally endorsed
- Registration standards for providers
- Standards for regulators
- Audit process & schedule
- Standards for course development and delivery

Delivery & Assessment

- Qualified teachers & trainers with industry experience
- Recognition of prior learning
- Flexible learning options
- Moderated & validated assessments

Australian Qualifications Framework



TDA international cooperation

Formal agreements and associations with:

- *World Federation of Colleges and Polytechnics*
- *China Education Association for International Exchange*
- *Community Colleges for International Development (USA)*
- *BECAS Chile Technical Scholarships Program*
- *Mongolian Agency of TVET*

TDA engagement with Indonesia: 2011

- *4 week study tour to Australia in May 2011 (MoMT)*
- *Funding to support further engagement with government, BLKs and Polytechnics*



Surya Lukita WARMAN & Justi AMARI
from Indonesian Ministry of Manpower &
Transmigration with TAFE NSW officials; May
2011

Models of cooperation (I)

High level consultancies

- *TVET systems*
- *Competency based training*
- *Industry engagement*
- *Resource development*
- *Teacher training*



TDA's Martin Riordan (CEO) in Indonesia; 2011

Models of cooperation (2)

Study tours

- *High level short term (3 to 5 days)*
- *Institute & college tours (5 to 10 days)*
- *Professional development (10 to 30 days)*

Student / Teacher Exchange

- *Short term (one Semester – 16 to 18 weeks)*
- *Academic year*

Models of cooperation (3)

Course delivery in another country or in Australia

- *Australian qualification and/or local qualification*
- *Australian teachers and trainers*
- *Local training facilities hired*
- *All resources provided*

Models of cooperation (4)

Joint course delivery in another country (twinning)

- *Australian qualification and/or local qualification*
- *Australian and local teachers and trainers*
- *Local training facilities hired or provided by host country*
- *All resources provided with some locally developed*

Models of cooperation (5)

Supported delivery in another country (auspicing)

- *Australian qualification and/or local qualification*
- *Local teachers and trainers*
- *Quality assurance by TAFE managers and teachers (usually twice a year)*
- *Local training facilities provided by local provider*
- *Customised Australian resources and locally developed resources*

Challenges & opportunities

- Travel advisories for Australian government employees
- Cultural and religious sensitivities
- Different stages of industry development
- Common ground on skill shortages

Thank you

For more information, please contact:

Peter Holden

Director International Engagement

TAFE Directors Australia

peter.holden@tda.edu.au

www.tda.edu.au

+61 2 9217 3181 (direct office line)

+61 (0)405 081 780 (mobile/cell phone)

