



West Virginia DEPARTMENT OF  
**EDUCATION**

# Re-Entry Resources/Considerations Family Distance Engagement

Pre-k Leadership  
October 20, 2020

# WELCOME!

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- Ask questions by using the chat box or your microphone

WV Universal Pre-K School Re-entry:

<https://wvde.us/wp-content/uploads/2020/08/WV-Universal-PreK-Re-entry-Options.pdf>



***Re-entry Resources/Considerations  
for 2020-2021***



The following options are currently available for WV Universal Pre-K for the 2020-2021 school year:



### ***In-person Instruction***

Children attend program 4 or 5 days per week, and the program provides 1,500 minutes per week and 48,000 minutes annually.



### ***Blended Instruction***

Children participate in a combination of a set number of in-person days per week and Distance Family Engagement.



### ***Distance Family Engagement***

Children and families participate in at-home learning supported by regular one- and two-way communication with the teacher.

Re-entry options may vary across classrooms to meet family needs (ex. A classroom located at a collaborative Child Care center provides in-person instruction, while other classrooms conduct blended option and/or Distance Family Engagement). **It is essential that collaborative partners re Center provides in-person instruction engage in planning and joint decision making regarding these options.**

# Distance Family Engagement

- Distance Family Engagement is available to those families who are not comfortable enrolling their child for in-person and/or blended instruction during the pre-k year.
- Distance Family Engagement is the process of providing at-home learning ideas and activities, along with regular one- and two-way communication with and between families, that supports development of children across content standards in family-friendly language.

# Considerations for Successful Distance Family Engagement

- Be flexible regarding family cultures, resources, and schedules;
- Conduct initial contact with each family to transition into the program to
  - determine the primary mode of communication and a schedule of daily contact with each family, and
  - provide expectations for regular contact between educators and students/families. Allowances should be provided when unexpected challenges arise
- Maintain regular contact with each child's primary caregiver.  
Regular contact must include
  - daily one-way (educator generated) communication to children's families (via email, phone, online, etc.), and
  - a minimum of twice-weekly two-way (educator and family) communication to allow families to provide input regarding children's progress

# Considerations for Successful Distance Family Engagement

- Consider developmental appropriateness of schedules and use of technology, as well as equity and access to broadband;
- Develop a weekly at-home learning template to guide regular contacts for follow-up, input regarding children's progress, and parent observations that includes standards across all domains of learning;
- Provide in-home resources to support family engagement activities;
- Maintain communication logs to document ongoing family engagement and track follow-up; and
- Utilize the formative assessment process to gauge children's emerging development across learning domains.
- Determine how evidence of learning will be utilized for progress checkpoint (for all components of the West Virginia Early Learning Reporting System: Pre-K & Child Outcomes Summary Process).

# Enrollment and Pre-k Classroom Data

- Full Funding will be provided across all re-entry options for each enrolled student.
- Enrolled students must be enrolled in WVEIS and assigned to a classroom in the ELRS.
- Progress checkpoints must be completed for enrolled students.
- Child Outcomes Summary must be completed for students with IEPs.
- All changes of substance to a county Pre-k program must be approved through the addendum process.



# Enrollment and Pre-k Classroom Data

- Classroom data for blended and Distance Family Engagement should reflect the days per week, start and end times and days of operation that would be reflected within the normal pre-k calendar. It still must reflect minimum of 1500 minutes per week and 48,000 minutes annually in ELRS.
- Children enrolling through Distance Family Engagement option may be assigned to one classroom or across classrooms with consideration to classroom enrollment numbers and program needs. The maximum number of students is 20.

# Attendance

- Distance Family Engagement options include required two-way communication with families
- Attendance should be articulated with families
- Develop a process notifying when a child will be absent from in-person and when two-way communication must be canceled or rescheduled.
- Be consistent but flexible regarding communication
- There should be a grace-period of time established before staff intervenes when a family misses a regularly scheduled check-in
- Establish a communication log

# Formative Assessment During Blended and Distance Family Engagement

- Formative Assessment process must be utilized to link evidence of learning to the WV Pre-k standards.
- In-person Instruction teachers will continue the formative assessment process to document learning for student progress.
- Distance Family Engagement and Blended instruction teachers will utilize formative assessment process through communication and partnership with families.

# Forms of Evidence of Learning

- Drawings
- Pictures
- Conversations
- Journals
- Videos of children demonstrating a particular skill or set of skills
- Virtual observations contacts
- Guiding families in activities that can be reviewed together

### Sample Distance Family Engagement Template: Weekly Family Child Communication & Engagement

Teacher's Name		Week: September 21-25, 2020	
Telephone Number/E-mail address:			
Child's Name:		Family Members:	
Contact 1: Date/Time:	Mode of Contact: <i>(TEAMS Link, Telephone Number)</i>	Contact 2: Date/Time:	Mode of Contact:

<b>Learning Experience/ Activity</b>	<b>What it looks like in action at home</b>	<b>Standards (at least two)</b>	<b>Domain</b>	<b>Parent Notes</b>
			Approaches to Learning	
			Social & Emotional	
			English Language Arts	
			Mathematics	
			Science	
			Health & Physical Development	
			The Arts	

<p><b>Daily Activities:</b></p> <ul style="list-style-type: none"> <li>» Read a book</li> <li>» Take pictures/video for progress/work samples, if possible</li> <li>» Get heartrate up for at least 30 minutes a day</li> </ul>	<p><b>Materials/Resources Provided:</b></p>
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# Questions/WV Pre-K Steering Team

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For more information, contact the WV Universal Pre-k Steering Team at [Wvpreksteeringteam.wvde@k12.wv.us](mailto:Wvpreksteeringteam.wvde@k12.wv.us)

- ELRS technical questions – Help Desk [elrs@help.k12.wv.us](mailto:elrs@help.k12.wv.us)