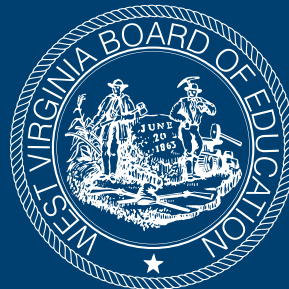


West Virginia Department of Education

**2021**  
**STRATEGIC**  
**PLAN**

***April 2022 Update to the  
West Virginia Board of Education***

***West Virginia Schools of Diversion and Transition's Update on the  
West Virginia Board of Education Goals and Objectives***





**West Virginia Board of Education  
2021-2022**

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# Executive Summary

The April meeting of the State Board of Education will focus on the Strategic Plan Update for the West Virginia Schools of Diversion and Transition (WVSDT). This document will illustrate how the WVSDT uses the Strategic Plan for West Virginia Public Schools to guide the work of this unique school district. This update also provides evidence of the implementation of best practices from the five educational units within the West Virginia Schools of Diversion and Transition.

The WVSDT provides comprehensive educational services in 22 juvenile facilities within juvenile correctional and detention centers and residential treatment centers; adult educational services in 22 adult correctional and regional jails; and truancy and educational support in 11 community-based schools. In addition to educational services, the WVSDT provides support services to students as they transition from these environments, including drug treatment centers, back to their home communities, back to public school, or to work. Lastly, the WVSDT provides technical support to all 55 county school districts regarding their alternative education programs.

This document provides evidence of best practices utilized by the WVSDT and is organized around the five educational units within the West Virginia Schools of Diversion and Transition:

- I. K12-Education – Juvenile Correctional, Detention, and Residential Facilities
- II. Adult Education – Adult Correctional Center and Regional Jails
- III. Diversion Education – Youth Report Centers, Local Education Authority (LEA) Truancy Classrooms, Mountaineer Challenge Academy
- IV. Transition Programs – Juvenile Transitions Specialists, Educational Recovery Specialists, Career Development Specialists, Jobs and Hope Program
- V. Alternative Education – Technical assistance to 55 county school districts

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# I. K12-Education: Juvenile Correctional, Detention, and Residential Facilities

West Virginia Code §18-20-5, §18-2-13f, and §18-2-13h provide the WVSDT the ability and authority to work with the West Virginia Bureau of Juvenile Services, the West Virginia Department of Health and Human Resources, and mental health providers to provide comprehensive educational programming for institutionalized juveniles throughout the state of West Virginia. Currently, the WVSDT is operating in the following juvenile facilities:

## Twelve Residential Treatment Facilities:

1. Academy Programs – Fairmont, WV
2. Barboursville School – Barboursville, WV
3. Beckley Center School – Beckley, WV
4. Board of Child Care – Martinsburg, WV
5. Burlington Center School – Burlington, WV
6. Cammack Children’s Center – Huntington, WV
7. Davis-Stuart School – Lewisburg, WV
8. Elkins Mountain School – Elkins, WV
9. Genesis Laurel Park – Clarksburg, WV
10. Pressley Ridge Grant Gardens – Ona, WV
11. Steppingstones – Lavelette, WV
12. West Virginia Children’s Home – Elkins, WV

## Ten Bureau of Juvenile Services Schools:

1. Donald R. Kuhn Juvenile Center – Julian, WV
2. Gene Spadaro Juvenile Center – Mt. Hope, WV
3. Kenneth “Honey” Rubenstein Center – Davis, WV
4. Lorrie Yeager Juvenile Center – Parkersburg, WV
5. James H. “Tiger” Morton Juvenile Center – Dunbar, WV
6. J.M. “Chick” Buckbee Juvenile Center – Augusta, WV
7. Robert L. Shell Juvenile Center – Barboursville, WV
8. Ronald C. Mulholland Juvenile Center – Wheeling, WV
9. Sam Perdue Juvenile Center – Princeton, WV
10. Vicki V. Douglas Juvenile Center – Martinsburg, WV

The WVSDT provides K-12 education for approximately 2,300 institutionalized youth, including elementary and secondary school programming, career and technical education, credit recovery, and Option Pathway programming.

## **Juvenile staffing for this educational unit is as follows:**

- Teachers – 140
- School Counselors – 21
- Principals/Assistant Principals – 12
- Secretaries – 12
- Classroom Aides – 3
- PBIS Specialists – 3
- Curriculum Specialists – 4.5

Chart 1. Provides a snapshot of the best practice activities utilized by K12-Education – Juvenile Correctional, Detention, and Residential Facilities educational unit. The following information is outlined by activity, purpose, stakeholders, and impact around each one of the four WVBE goals.

Chart 1.

<b>Goal 1. Lead a Thorough, Efficient, and Effective System – Create Access and Equity to West Virginia’s Public Education System.</b>			
<i>Objective 1. Develop policy, funding, and legislative collaboration</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Revised State Board Policy 2800	Consistency of operations of juvenile school programs	Students, teachers, administrators, and host agencies	22 juvenile facilities have clear operational guidelines for approximately 2,300 students
<i>Objective 2. Partner with schools, communities, institutions of higher education, state/federal agencies</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Work collaboratively and train with Positive Behavioral Intervention and Support (PBIS) Specialist Dr. Brenda Scheuermann	Focus on Nation-Wide Juvenile Justice PBIS research, professional development, and collaborative learning opportunities	Students, teachers, administrators, parents, and host agencies	PBIS implementation in all 22 juvenile facility schools
Partnership with NASA-IV&V at Fairmont State	To provide STEM educational opportunities for students in Robotics, STAR labs, and NASA-developed units of study	Students, teachers, and administrators	Teaching staff in all 22 juvenile facilities have access and training to deliver STEM activities to students
<i>Objective 3. Facilitate access to technology, connectivity, and innovative practices</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Increase access to student mobile technology	To increase alternate methods of instructional delivery for teachers	Students, teachers, and principals	Teachers in all 22 juvenile facilities will have access to mobile technology to vary instructional delivery.
Implement an online LMS throughout all juvenile facility schools.	Consistency among all school and educational staff in online and hybrid delivery.	Students, teachers, and principals	All teachers in all 22 juvenile facility schools have access to an LMS supported by curriculum specialists in WVSDT

**Goal 2. Improve Student Achievement and Accountability – Provide Access to Student Achievement and Accountability Resources/Data to County School District Staff**

*Objective 1. Offer technical support to counties on data-driven, evidenced-based best practices to improve student performance.*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Curriculum Specialist classroom visits	To provide support to teachers with evidenced-based instructional strategies based on assessment data	Students, teachers, and principals	66 site visits presenting 87% of adult schools visited so far this year. Remaining schools will be visited in the last quarter of 2022.

*Objective 2. Gather, interpret, and report student achievement and accountability\*\**

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Implementation of pre/post Lexile and Quantile testing through all WVSDT juvenile facility schools	To measure reading and mathematics achievement during incarceration or treatment.	Students, teachers, administrators, parents, and host agencies	Schools can now see the impact their instruction in mathematics and reading has on students and can adjust instruction accordingly.

**Goal 3. Develop Economic Preparedness of Students – Advance the Three Post-Secondary E’s: Education, Employment, and Enlistment\*\*\***

*Objective 1. Increase school readiness and achievement*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Credit attainment and recovery for high school students in juvenile facility schools	To prepare students for graduation	Students, teachers, administrators, parents, and host agencies	WVSDT had a 94% credit attainment rate during the 2020-21 school year and are on track currently to match or exceed that.
Helping students attain diploma	To prepare students for life after placement or incarceration	Students, teachers, administrators, parents, and host agencies	96 students earned a high school diploma while in WVSDT schools.

*Objective 2. Expand college readiness, career readiness, workforce readiness, and entrepreneurship*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Career Technical Education (CTE) programming	To increase opportunities for students to learn job skills	Students, teachers, administrators, parents, and host agencies	405 students enrolled across 8 CTE programs with 61 completers in 20-21.
Comprehensive Guidance Program	To prepare students of life after placement or incarceration	Students, school counselors, teachers, administrators, parents, and host agencies	21 school counselors helped prepare more than 2,300 students for life after residential placement or incarceration.

**Goal 4. Expand the Number of High-Quality Educators and Leaders – Elevate Educator Preparation, Recruitment, Retention, and Professional Learning\*\*\*\***

*Objective 3. Invest in professional learning opportunities for educators and leaders*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Implement teacher supports	Teacher retention	Students, teachers, administrators, parents, and host agencies	All WVSOT schools have access to a curriculum specialist, transition specialist, and a PBIS specialist

*\*Activities are ongoing throughout the year.*

*\*\*Objective 3 talks to creating data for county school districts. We create data reports for all of our schools, but use any statewide data relevant to our mission as any county school district would.*

*\*\*\*The WVSOT supports military careers; however, many branches of the military will not accept our students due to their mental health issues or criminal backgrounds.*

*\*\*\*\*Objectives 1 and 2 are more WVDE/WVBE initiatives. The WVSOT follow the guidance and advice on these matters similar to how any of the 55 county school districts in West Virginia would.*



## II. Adult Education – Adult Correctional Center and Regional Jails

West Virginia Code §18-20-5 and §18-2-13f provide the WVSDT the ability and authority to work with the West Virginia Division of Correctional and Rehabilitation to provide comprehensive educational programming for incarcerated and detained adults throughout the state of West Virginia. Currently, the WVSDT is operating in the following adult facilities:

### Twelve Correctional Centers

1. Anthony Correctional Center – Neola, WV
2. Beckley Correctional Center – Beckley, WV
3. Charleston Correctional Center – Charleston, WV
4. Denmark Correctional Center – Denmark, WV
5. Huttonsville Correctional Center – Huttonsville, WV
6. Lakin Correctional Center - West Columbia, WV
7. Mt. Olive Correctional Center – Smithers, WV
8. Northern Correctional Center – Moundsville, WV
9. Ohio County Correctional Center – Wheeling, WV
10. Pruntytown Correctional Center, Pruntytown, WV
11. Salem Correctional Center – Salem, WV
12. St. Marys Correctional Center – St. Marys, WV

### Ten Regional Jails

1. Central Regional Jail – Flatwoods, WV
2. Eastern Regional Jail – Martinsburg, WV
3. North Central Regional Jail – West Union, WV
4. Northern Regional Jail – Moundsville, WV
5. Potomac Highlands Regional Jail – Augusta, WV
6. South Central Regional Jail – Charleston, WV
7. Southern Regional Jail – Beaver, WV
8. Southwestern Regional Jail – Holden, WV
9. Tygart Regional Jail – Elkins, WV
10. Western Regional Jail – Barboursville, WV

The WVSDT provides adult education services, secondary education services, career and technical education, and career development services for approximately 6,000 adults in state custody.

### **Adult staffing for this educational unit is as follows:**

Teachers – 57

Principals/Assistant Principals – 6

Secretaries – 7

Career Development Specialists - 10

Chart 2. Provides a snapshot of the best practice activities utilized by Adult Education – Adult Correctional Center and Regional Jails educational unit. The following information is outlined by activity, purpose, stakeholders, and impact around each one of the four WVBE goals.

Chart 2.

<b>Goal 1. Lead a Thorough, Efficient, and Effective System – Create Access and Equity to West Virginia’s Public Education System.</b>			
<i>Objective 1. Develop policy, funding, and legislative collaboration</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Revised State Board Policy 1471	Consistency of operations of adult correctional school programs	Students, teachers, administrators, and host agencies	22 adult facilities have clear operational guidelines for approximately 6,000 students
<i>Objective 2. Partner with schools, communities, institutions of higher education, state/federal agencies</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Ashland University/Glenville State University	Encourage students to attend post-secondary education through an accredited university	Students, teachers, administrators, and host agencies	Inmates in 8 correctional facilities have access to accredited universities that offer associate and bachelor degree programs
Integrated Educational Training Programs (IETP)	Partnership with Federal Department of Labor to provide specific job training to inmates in on-demand job areas	Students, teachers, administrators, and host agency	3 schools are participating with the pilot currently. Once pilot is established, this will move to all 22 schools.
<i>Objective 3. Facilitate access to technology, connectivity, and innovative practices</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Inmate internet access (Limited with staff supervisions)	To provide ability for inmates to complete online job applications to obtain employment after incarceration	Students, administrators, and host agency	All eligible inmates can now compete in today’s job market
<b>Goal 2. Improve Student Achievement and Accountability – Provide Access to Student Achievement and Accountability Resources/Data to County School District Staff**</b>			
<i>Objective 1. Offer technical support to counties on data-driven, evidenced-based best practices to improve student performance.</i>			
<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Curriculum specialist classroom visits	To provide support to teachers with evidenced-based instructional strategies based on assessment data	Students, teachers, and principals	41 site visits presenting 86% of adult schools visited so far this year. Remaining schools will be visited in the last quarter of 2022.

*Objective 2. Gather, interpret, and report student achievement and accountability*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Test of Adult Basic Education (TABE) Testing	To provide pre/post testing to measure gains for students in adult education programs	Students, teachers, and administrators	Students in all 22 adult facilities are monitored, and gains are calculated and recorded in statewide data system.

*Objective 3. Create data for county boards of education to utilize in responsible local decision-making*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Data analysis	To make decisions regarding instruction and programing in adult facilities	Students, teachers, and administrators	Supervising principal reviews data and works with all 22 schools for program improvement.

**Goal 3. Develop Economic Preparedness of Students – Advance the Three Post-Secondary E’s: Education, Employment, and Enlistment\*\*\***

*Objective 1. Increase school readiness and achievement*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Adult Education	Provide academic and life skills instruction to incarcerated individuals within state prisons and regional jails of West Virginia. The goal is for students to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency. Adult schools meet and exceed established federal guidelines required to maintain American Education and Family Literacy Act (AEFLA) and Workforce Innovation Opportunity Act (WIOA) funding for stakeholder/ partner agencies. The WVSDT teachers assist adults in attaining their high school equivalency diploma and transition to postsecondary education and training.	WV Department of Education Office of Adult Education, Workforce, DHHR, Division of Rehabilitation Services, West Virginia Division of Corrections and Rehabilitation, WV Supreme Court, West Virginia Office of Parole and Probation, employers and family members	WVSDT teachers were responsible for 1,020 documented educational gains in adult education for the 2020-21 school year.

*Objective 2. Expand college readiness, career readiness, workforce readiness, and entrepreneurship*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
CTE	Assist students in identifying and preparing for careers in high-skill, high-wage and high-demand areas. Provide academic and technical skills, knowledge and training necessary to succeed in the workforce. Utilize instruction resulting in Industry Recognized Credentials valued in the labor market validating knowledge and skills required for a specific set of work-related tasks.	Industry Professionals, Employers, WV Department of Education Office of Adult Education, Workforce, DHHR, Division of Rehabilitation Services, West Virginia Division of Corrections and Rehabilitation, WV Supreme Court, West Virginia Office of Parole and Probation, and family members	All 6,000 students have access to 24 CTE programs in 12 different facilities. Soft job skills, like job application and resume writing, are available in the other 10 facilities.

**Goal 4. Expand the Number of High-Quality Educators and Leaders – Elevate Educator Preparation, Recruitment, Retention, and Professional Learning\*\*\*\***

*Objective 3. Invest in professional learning opportunities for educators and leaders*

<b>Activity*</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Professional Development	To provide on-going professional development opportunities relevant to adult correctional education and CTE programming.	Teachers and administrators	All 80 staff members have access to high quality professional learning opportunities each year.

*\*Activities are ongoing throughout the year.*

*\*\*Objective 3 talks to creating data for county school districts. We create data reports for all of our schools, but use any statewide data relevant to our mission as any county school district would.*

*\*\*\*The WVSDT supports military careers, but adult students who have committed felonies and misdemeanors are, most often, are not eligible for military service.*

*\*\*\*\*Objectives 1 and 2 are more WVDE/WVBE initiatives. The WVSDT follow the guidance and advice on these matters similar to how any of the 55 county school districts in West Virginia would.*

# III. Diversion Education – Youth Report Centers, LEA Truancy Classrooms, Mountaineer ChalleNGe Academy

West Virginia Code §49-2-908, §49-2-912, and §49-4-711 allow the WVSDT to provide secondary educational and Option Pathway services to students in Youth Report Centers and students in specialized collaborative classrooms authorized by a joint agreement with local judges and local county school districts.

## Eleven Diversion Programs

1. Boone County Career and Technical Education Center – Foster, WV
2. East Fairmont High School – Fairmont, WV
3. Fairmont Senior High School – Fairmont, WV
4. Greenbrier County Youth Reporting Center – Lewisburg, WV
5. Lincoln County High School – Hamlin, WV
6. Morgantown High School – Morgantown, WV
7. Mountaineer ChalleNGe Program – Kingwood, WV
8. Pocahontas County Youth Reporting Center – Greenbank, WV
9. Putnam County Career and Technical Education Center – Eleanor, WV
10. University High School – Morgantown, WV
11. Wood County Alternative Learning Center and Youth Reporting Center – Parkersburg, WV

**Adult staffing for this educational unit includes 14 teachers.**

Chart 3. Provides a snapshot of the best practice activities utilized by Diversion Education – Youth Report Centers, LEA Truancy Classrooms, Mountaineer ChalleNGe Academy educational unit. The following information is outlined by activity, purpose, stakeholders, and impact around each one of the four WVBE goals.\*

Chart 3.

<b>Goal 1. Lead a Thorough, Efficient, and Effective System – Create Access and Equity to West Virginia’s Public Education System.</b>			
<i>Objective 2. Partner with schools, communities, institutions of higher education, state/federal agencies</i>			
<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Expand school-based probation officers in West Virginia	Provide more support for juvenile probationers in West Virginia public schools.	West Virginia Probation Office, county school districts	WVSDT provided .5 funding for six additional school-based probation officers.

**Goal 2. Improve Student Achievement and Accountability – Provide Access to Student Achievement and Accountability Resources/Data to County School District Staff**

*Objective 1. Offer technical support to counties on data-driven, evidenced-based best practices to improve student performance.*

<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Coordination with Curriculum Team	Support for teachers in evidenced-based instructional strategies	Students, teachers, and administrators	All 11 sites have a designated coordinator from the WVSDT central office to support teachers in engaging students through best practice instructions.

**Goal 3. Develop Economic Preparedness of Students – Advance the Three Post-Secondary E’s: Education, Employment, and Enlistment**

*Objective 1. Increase school readiness and achievement*

<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Increase number of LEA and YRC positions for 2021-2022 school year.	To educate more students in need of diversion services.	County school districts, BJS	Added 6 full-time teachers to support community students and their schools for a total of 18 WVSDT teachers in LEAs.
Students enrolled in county truancy programs complete program	For students enrolled in a county truancy program to complete the program and correct attendance problem	Students, teachers, administrators, and parents	75% of all students enrolled in 27 county truancy programs completed program and corrected attendance issues in the county.
Complete High School Graduation	Students in the 11 WVSDT Truancy Diversion Classrooms complete a high school diploma during the 2020-21 school year	Students, teachers, administrators, and parents	131 students earned their high school diploma through the WVSDT Truancy Programs. This is a 37% increase from the previous school year.

*\*These projects are partnerships with local county school districts. The goals here represent the work of the WVSDT on this project. Some activities not indicated here in this chart represent the work of the county district.*

*\*\*Activities are ongoing throughout the year.*

## IV. Transition Programs – Juvenile Transitions Specialists, Educational Recovery Specialists, Career Development Specialists, Jobs and Hope Program

**Juvenile staffing for this educational unit includes 51 specialists/agents in the above diversion programs.**

### **1. Juvenile Transition Specialists (18 Specialists):**

The goal of Transition Specialists is to prepare juveniles for successful transition to public school, employment, and to life in their communities as responsible, productive citizens. The WVSDT serves students who face unique educational challenges because they are placed in facilities out of their home for adjudicated and status-related offenses, mental health services, or specialized medical needs. WVSDT Transition Specialists work closely with these students to ensure they can enroll in public school or higher education, complete their high school graduation tracks, obtain employment, and develop essential skills needed to function productively in society.

### **2. Education Recovery Specialists (2 Specialists):**

The mission of the Education Recovery Specialists is to advocate and identify educational services to youth in foster care. This can include, but is not limited to, providing evidence-based training and support to professionals and foster care agencies, collecting and maintaining data, and aggregating and disseminating data to make data driven decisions. Ultimately, it is the goal of the education recovery specialist to create a sustainable seamless educational transition program for foster care youth in the state.

### **3. Adult Career Development Specialists (10 Specialists):**

What sets the WVSDT apart is the addition of a Career Development Specialist (CDS) to our facility staff. The role of the CDS is to teach life lessons versus academic. Our CDS focuses on finding the life skills that may be lacking in our students and help them cultivate these skills and apply them to life once outside the fence. For example, providing classes that focus on cognitive behavioral techniques, such as “Thinking for a Change,” students understand how their thinking prior to incarceration played a role in their subsequent decision-making. Instilling in them the idea that changing the way they think of situations, people, and societal ideas, will ultimately affect their reactions and attitudes and will have a powerful impact on how they conduct themselves in all aspects of life.

In addition to providing the internal rehabilitation, the CDS also carries the important role of preparing students for a life of employment. Teaching classes such as “Bring Your ‘A’ Game” and “Bridging the Gap” gives the understanding and how-to on developing soft skills and tangible skills, such as resume writing and customer service. The CDS guides students down the path of transitioning to finding career employment, and arming them with the tools, in collaboration with our Adult Education and CTE Staff, to make themselves an attractive potential employee.

#### 4. Jobs and Hope Transition Agents (21 Agents):

The main goal of Jobs & Hope West Virginia is to eliminate barriers to career employment for any West Virginian re-entering society and the workforce. This re-entry may be from long-term treatment or recovery from substance misuse, incarceration or justice involvement, or long periods of unemployment. The program utilizes a large network of statewide partners to accomplish this goal. Some of the most common barriers participants face are lack of driver’s license, lack of transportation, access/funding to education and training programs, justice involved records limiting hiring potential, dental and vision needs, and long-term recovery support. Participants of Jobs & Hope West Virginia must be education/training ready, must pass regular screenings, and be an active participant in some type of training/education program.

Chart 4. Provides a snapshot of the best practice activities utilized by Transition Programs – Juvenile Transitions Specialists, Educational Recovery Specialists, Career Development Specialists, Jobs and Hope Program educational unit. The following information is outlined by activity, purpose, stakeholders, and impact around each one of the four WVBE goals.\*

Chart 4.

<b>Goal 1. Lead a Thorough, Efficient, and Effective System – Create Access and Equity to West Virginia’s Public Education System.</b>			
<i>Objective 2. Partner with schools, communities, institutions of higher education, state/federal agencies</i>			
<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Collaboration/team building, coordination with applicable resources, and planning through participation in enrollments, SAT, Interdisciplinary Team (IDT), Individualized Education Programs (IEP), court proceeding, hearings, and MDT meetings	Work to ensure better student outcomes and success toward graduation, career and technical education opportunities, as well as, preparation for college and post-secondary education. Activities, including advocacy, credit recovery, resource linkages and referral, transcript/WVEIS review, proper record transfer, HiSET testing preparation, college and career planning, assistance with employment applications, college test registration, Financial Aid applications, exploration of military opportunities, etc.	Local County BOE, DHHR, Juvenile Probation (JPO), Out-of-state Treatment Facilities/Schools, families, Youth Reporting Centers (YRC), LEA Collaborations, Alternative Learning, Adult Education.	To date this school year, 1,661 students have received transition services by the WWSDT with the goals of fostering academic success, providing workforce readiness, and returning productive citizens to our communities.



Monthly follow-up with WVSOT students	Frequent follow-up with the youth helps them feel supported in their school and educational planning. Many children state they do not know who to go to when there is an issue, so these meetings serve as a time for transition to take note of the concerns of the youth and link them with appropriate services in the school. Additionally, regular student tracking of grades, attendance, and credits earned allows us to report information to other stakeholders.	LEA, JPO, WVDHHR, Safe at Home, Out-of-state treatment facilities, judicial system	18 transition specialists have conducted follow-up with 1,661 students this school year.
Assist foster parents with educational needs	Provide support and direction for education-related questions or concerns	Foster parents, foster youth, foster agencies, and schools	Assisted 21 county school districts thus far with foster care student educational issues. Foster Care Ombudsman has had zero educational complaints in the last four months.
Foster Parent Outreach	Provide an overview of education policies and procedures for foster youth in the public school setting	Foster parents/youth, Foster agencies, and schools	So far during this school year, WVSOT has conducted 5 Foster Parent trainings with 535 participants.

**Goal 3. Develop Economic Preparedness of Students – Advance the Three Post-Secondary E’s: Education, Employment, and Enlistment**

*Objective 1. Increase school readiness and achievement*

<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Provide education information and advocacy to determine student needs and supports for enrollment in placements or public schools.	Transition staff assists students with maintaining the academic standards to remain on track for graduation and post-secondary success. Additionally, transition specialists track student achievement through a comprehensive database for one year from post discharge.	WV Circuit Court, Juvenile Probation, DHHR, Safe at Home, Aetna, Treatment Facilities, WVDHHR, DOC, alternative learning centers, Youth reporting centers, and Out-of-State Treatment Facilities/Schools	The services provided by transition staff allow students to have more opportunities for success through a safer and supportive environment. Stakeholders understand where the student is academically and their graduation requirements, thus improving academic achievement.

Career Development Specialists Employment Skills Training for adult students	To provide students with a solid foundation of employment-ready skills such as how to provide customer service, how to write an eye-catching resume, and how to dress in a professional manner, & present themselves professionally in any circumstance.	Students, potential employers, community members, family & relationships	In the 2020-21 school year, more than 500 students developed employability skills as evidenced by program completion and certification.
Internal rehabilitation for adult students	Challenges students to revisit their thoughts and patterns of behavior prior to incarceration and replace them with alternative ways to think and react to barriers. Focuses on the whole person and provides positive guidance on developing healthy relationships, self-care, and acceptance of oneself and others.	Students, potential employers, community members, family & relationships	Equips students with healthy ways to create and sustain relationships, understand and work through difficult emotions, and cultivate the best version of themselves. Also teaches students to believe that they have what it takes to make a positive change, and this, in turn, affects their daily attitudes and actions.

*Objective 2. Expand college readiness, career readiness, workforce readiness, and entrepreneurship*

<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Transfer of educational records	Provide a continuous education to foster youth	Foster youth, schools	21 school systems provided educational records with zero delays

*Objective 3. Support military career options*

<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Linkage to military recruitment	To prepare students for careers in the military	Students, school counselors, teachers, administrators, parents, and host agencies	18 transition specialists and 21 school counselors link students interested in the military to recruiters. Obstacles and barriers of incarcerated individuals identified and discussed.

*\*These employees are not educators, not all goals and objectives will fit with these individuals. The goals and objectives here are a representation as to where there professionals fit into the overall strategic plan.*

*\*\*Activities are ongoing throughout the year.*

## V. Alternative Education – Technical assistance to all alternative learning centers

The WVSDT provides technical assistance to all 55 county school districts regarding their alternative education application.

**Juvenile staffing for this educational unit includes a coordinator for onsite technical assistance visits.**

Chart 5. Provides a snapshot of the best practice activities utilized by Alternative Education – Technical Assistance to all 55 county school districts educational unit. The following information is outlined by activity, purpose, stakeholders, and impact around each one of the four WVBE goals.\*

Chart 5.

<b>Goal 1. Lead a Thorough, Efficient, and Effective System – Create Access and Equity to West Virginia’s Public Education System.</b>			
<b>Goal 2. Improve Student Achievement and Accountability – Provide Access to Student Achievement and Accountability Resources/Data to County School District Staff</b>			
<i>Objective 1. Offer technical support to counties on data-driven, evidence-based best practices to improve student performance</i>			
<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Site visits to county school district alternative learning centers upon request	To provide technical assistance and consistent support	Students, county school districts	WVSDT is creating a partnership to align statewide Alternative Learning Centers and provide them access to additional curriculum, instruction, and supportive networks
<i>Objective 2. Expand college readiness, career readiness, workforce readiness, and entrepreneurship</i>			
<b>Activity**</b>	<b>Purpose</b>	<b>Stakeholders</b>	<b>Impact</b>
Find additional funding specifically for alternative learning centers	Increase resources for students enrolled at ALCs.	Students, teachers, county school district staff	Awarded \$500,000 America Rescue sub grant to approved county LEA alternative learning centers to address specific curriculum, staffing, and community needs.

\*The activities in this section represent where these responsibilities fall into the overall strategic plan. This work will not encompass all four goals and their corresponding objectives due to the nature of the work.

\*\*Activities are ongoing throughout the year.



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