



Research Support 2019 – 20

Research projects the DSA advised on or supported with participant recruitment

Publication date: September 2020

Ongoing support 2019 to 2020

- Fractures in people with intellectual disabilities, University of Oxford
- Defeating Dementia in Down's syndrome, University of Cambridge
- Feeding and Autoimmunity in Down's syndrome Evaluation Study (FADES), Bristol University
- Respiratory Tract Infections in Children with Down's syndrome, University College London
- Paediatric facial analysis for spectacle wear, Aston University Birmingham
- Cognitive, Genetic and Cellular Study of Alzheimer's Disease in Down's syndrome - London Down Syndrome Consortium

New studies registered 2019 to 2020

- The impact of mental regression in adults with Down's syndrome, University of Cambridge
- Investigating if the eye structures involved in focusing on close work are different between young adults with and without DS, Aston University Birmingham
- Parent carer views on technology and digital communication, Canterbury Christ Church University
- The Impact of Positive Reappraisal Coping on the Wellbeing of Caregivers of those with Down's Syndrome, University of South Wales
- What works to support school placements for children and young people with Down's syndrome, University College London
- Understanding the mainstream secondary experience of Children with Down's Syndrome, from a parents' perspective, Oxford Brookes University
- Stay Calm Project – The development and evaluation of an emotional outburst questionnaire, University of Birmingham
- Measuring mainstream teachers' attitudes towards the inclusion of students with Down's Syndrome, University of Cardiff
- Neurodegeneration in Aging Down Syndrome (NiAD) – A Longitudinal Study of Cognition and Biomarkers of Alzheimer's Disease, University of Cambridge
- Socio-emotional wellbeing in young individuals with developmental disorders, University College London
- Adult Sibling Survey, University of Warwickshire

- Face processing ability in Down's syndrome and Williams syndrome, Birkbeck University, London
- COVID19 Crisis Response Survey for families of Individuals with Special Needs, University College London
- Validating a Novel Visual Processing Questionnaire for Children with Neurodevelopmental Disorders, Kings College London
- Exploring the impact and contextual pathways of emotional outbursts, University of Birmingham
- Survey of experience of Covid-19 crisis of people with a learning disability or autistic spectrum disorders, University of Cardiff
- Risks and associated clinical outcomes related to COVID 19 for people who have Down's syndrome, T21 Research Society
- Improving Continence for Children and Young People with Neurodisability (ICoN), University of Exeter

Completed studies reported 2019 to 2020

- How parents and primary carers experience the adjustment to the dual diagnosis of Down's syndrome and Autism Spectrum Disorders – A narrative analysis, University of Surrey
- Parental perspectives of foot-care and footwear in children and young people with learning disabilities, University of Brighton
- Transition from school to adult services: Transition Voices – Navigating Change, University of Edinburgh