

# A pluriliteracies approach to teaching for learning



Plurilingual Education



Content and Language Integrated Learning

A pluriliteracies approach builds on CLIL approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way it promotes deep learning and helps develop responsible, global citizens.

## Resources



The website includes:

- informative videos on a pluriliteracies approach
- ideas for putting a pluriliteracies approach into practice
- a glossary of CLIL-related terms

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The resources are for

- teachers
- teacher trainers
- educational authorities responsible for CLIL programmes
- teacher associations

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*We want to make sure that students are enabled to participate successfully in our literacy-driven, information-everywhere world.*

The Pluriliteracies team

[www.ecml.at/pluriliteracies](http://www.ecml.at/pluriliteracies)

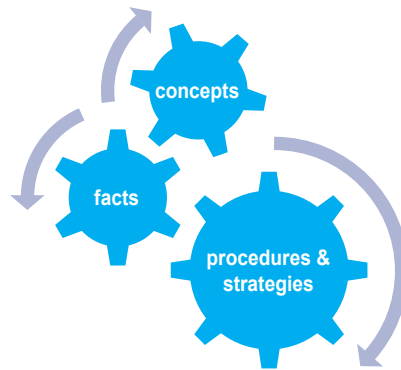
# Take a closer look

**Subject literacies** are key to **deep learning** and the **development of transferable skills**.

A **pluriliteracies approach** to teaching for learning puts **subject literacy development in more than one language** at the core of learning.

This approach makes the teaching process more **transparent** and **inclusive**.

A pluriliteracies approach provides teachers with the tools to help their learners acquire increasingly deep subject knowledge which consists of facts, concepts and procedures.



The website presents ways to foster deep learning through the development of subject-specific literacies.

Genre Level / Literacy Level	Micro-Level (i.e. cause and effect)	Meso-Level (i.e. explanation)	Macro-Level (i.e. lab report)
Novice			
Intermediate			
Advanced			

As thinking develops through experience and practice from the concrete to the abstract, learners will be able to process content at an increasingly complex level and communicate their understanding through increasingly sophisticated text types and genres.

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