

Competence Standards for all PGT Centre for Environmental Policy Degree Programmes

The Standards are broadly mapped to the Appropriate Programme Specification Learning Outcomes (see: <http://www3.imperial.ac.uk/registry/proceduresandregulations/qualityassurance/programmespecs/ug>).

Please note that we believe in providing the widest practicable access to all our degree programmes and appreciate that it is not possible to anticipate all circumstances. If it is possible to mitigate the impact of a disability by making a reasonable adjustment to our procedures, e.g. by the use of an amanuensis or by the application of a specific technology, then we will make every effort to implement this with due consideration to ensuring fairness to all students and ensuring that all health and safety concerns are met. Therefore, the inability to meet one of the below competency standards due to disability does not necessarily preclude entry to a given degree programme but rather constitutes the starting point for a dialogue between the potential applicant, the College's disability officer and the Department.

Learning Outcome	Competence Standard
Subject Specific Knowledge and Understanding	<ul style="list-style-type: none"> • Ability to perceive, synthesise, retain and apply information presented orally and in writing from a range of contexts including large- (e.g. lectures, workshops) and small-group (e.g. tutorials, project groups) and individual (e.g. on-line modules, vivas, 1-to-1 supervision) teaching.
Skills and other Attributes – Intellectual Skills	<ul style="list-style-type: none"> • Psychological ability to cope with full-time study. • Ability to perceive and comprehend verbal and written communication. • Excellent analytical ability. • Ability to prepare, process, and interpret data using appropriate techniques and ability to form logical, reasonable conclusions and make sound recommendations based on available data. • Ability to conduct independent scholarship by using library facilities, online material and other learning resources and to communicate these investigations to students and staff.
Skills and other Attributes – Practical Skills	<ul style="list-style-type: none"> • Ability to observe, undertake the measurement of and to accurately record data using appropriate instruments.
Skills and other Attributes – Transferrable Skills	<ul style="list-style-type: none"> • Ability to communicate, verbally and in writing, clearly, and effectively to a variety of audiences. • Ability to express ideas effectively, both orally and written, in a variety of settings including individual and group work. • Ability to write group or individual reports to a professional standard.