



MADISON FAMILY HANDBOOK



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As a JMU Parent Loyalty

Visit our website for full program benefits and more details. GO DUKES!

hotelmadison.com



Welcome to the James Madison University family! The Madison Experience is a once-in-a-lifetime experience that will shape your student's life and future. As JMU welcomes your student, the university extends the same warm invitation to you as their family. To help you find your own place in the Madison Experience, the Office of Family Engagement has assembled this handbook to guide you through this new chapter. In it you'll find valuable information with which you can support your student. You, too, are a part of JMU. You, as well as students, faculty, staff and alumni, together, enrich your student's Madison Experience.









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Introduction



Welcome to the Madison Family

JMU Parent,

Welcome to the Madison Family! You and your new college student have reached a turning point in your lives. Congratulations are in order for making it this far with so much success. You have long anticipated this transition, and now it is about to take place.

You have spent years building a strong relationship, and we want it further strengthened by the college experience. Your continued role in your student's growth and development is crucial, yet it will be forever changed. And that is a good thing!

JMU is a place where students immerse themselves in the practice of learning, and begin the journey of exploring and identifying their passions in life and work. We recognize that our greatest contribution to your student's education is involving them in the overall experience and shaping them as citizens. We expect them to fully engage in the university on a variety of levels.

Now more than ever, tough challenges and tremendous opportunities await your student. College is an exciting time, and you should celebrate every success; however, college also represents new challenges, and every student will experience bumps along the way. Rest assured that JMU has a myriad of resources and caring staff to help students navigate their newfound freedom. When these bumps occur, remind your student that they have the strength and resilience to work through them, and to reach out for help from their JMU family.

It is our hope that you, too, will take time to engage in the Madison Family, and that in a few years we can celebrate together at graduation. Go Dukes!

Jonathan R. Alger

President



About the University

Founded in 1908, James Madison University is a public university located in Virginia's Shenandoah Valley. JMU is fast becoming one of the nation's leading lights in higher education because students enjoy unusually engaged relationships with world-class faculty who are here because they want to pursue knowledge and make teaching their No. 1 priority.

Being the Change

We know that success requires equal parts intellect and action. At JMU, that's what Being the Change is all about. JMU graduates are far more than merely educated. Members of a fellowship of doers, they know how to make things happen. They've honed their ability to think critically. They've learned the importance of a strong work ethic and have become committed to and skilled at collaborating with others. Diplomas in hand, they leave campus determined to live lives of meaning and pursue careers of purpose. Equal parts intellect and action help mold JMU graduates.

Rankings & Recognitions

- TIME 100 Best Colleges for Future Leaders 2024
- #19 Best Value Big Colleges for 2022 by Niche
- Top 14% among U.S. four-year public universities for Return on Investment in 2022 by the prestigious Georgetown University Center on Education and the Workforce
- #64 Top Public Schools National Universities in U.S. News & World Report's 2023-24 Best
- #66 Top Public Universities for 2023 by Niche
- America's Best Colleges 2024 by Wall Street Journal
- #8 Best College Campuses in America for 2024 by Niche
- #8 Best College Food in America for 2024 by Niche





Contacts

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FAMILY@JMU.EDU

JMU.EDU/FAMILY

Family Engagement The Office of Family Engagement provides many

great resources to keep you connected with JMU. Visit jmu.edu/family for helpful information tailored just for you. This includes information regarding visiting your student, FAQs, helpful links to campus resources, and JMU family events.

Family Publications

The university strives to keep you informed about what's happening on campus. In addition to this handbook, you will receive the Madison Family Newsletter each month via email. With this in mind, it is important that your contact information stays up-to-date. To make changes to your contact information, visit our website and click "Update My Info" on the homepage. Also encourage your student to login to MyMadison and update any applicable information there.

Social Media

We know many of you prefer to keep up-to-date via social media. If you are on Facebook or Instagram, be sure to connect with us at JMU Parents & Family. When joining parent Facebook groups, be sure to check that the group is affiliated with the university. To do this, simply look at who the administrator(s) are for the group.

Family Events

The Office of Family Engagement hosts great events for families to take part in throughout the year. Each year, Family Weekend takes place in the Fall. We also host Sibs & Kids Day in the Spring for our Dukes with younger siblings and First-Year Send Off events each summer for incoming

families. Each year on the first day of the fall semester, we provide a photo opportunity on the Quad called Dukes First Day where students may get a photo taken to send back home to their families. We hope many JMU students and families are able to join us at these events!

Parents Council

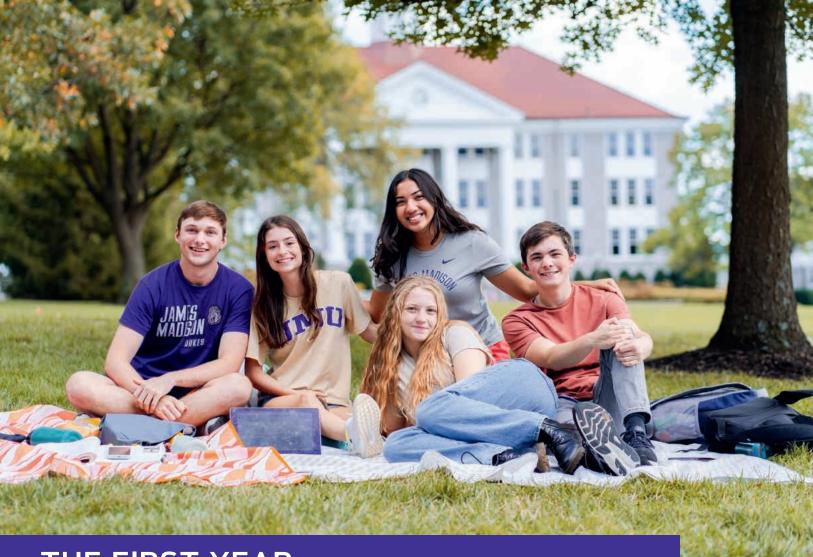
The JMU Parents Council provides an opportunity to participate in the university's dynamic programs. Formed in 1978, the council involves parents in JMU affairs and provides a forum for exchanging information about JMU activities and programs.

The council consists of around 200 members representing each of the four classes and are eligible to serve until their students are no longer enrolled at JMU. Applicants must apply during their student's freshman year. Parents, guardians, couples and singles are encouraged to apply. The Parents Council serves as a liaison between the university and families, provides advice and guidance on programs related to families, and serves as an effective spokesperson and advocate for the university.

RESPONSIBILITIES INCLUDE:

- Participate in any JMU fund of choice.
- Attend meetings held during Family Weekend and the spring meeting in March/April.
- Serve as hosts or assist at their area's First-Year
 Send Off event in July/August.

For more information or to apply, visit jmu.edu/family/council.



THE FIRST YEAR

When the Training Wheels Come Off

By Dr. David Onestak, Director of the James Madison University Counseling Center

As families attempt to manage this time of change and transition, one memory which may be helpful to parents is that of when they were teaching their child to ride a bike. Teaching a child to ride a bike requires the delicate balance of knowing when to hold on and when to let go. Hold on too long and the child remains dependent on the parent's stabilizing influence. The experience needed to master the skill comes too slowly. Holding on too long also takes its toll on the parent who has to keep running next to the bike.

However, letting go presents problems of its own. The child needs the support of a steadying parental hand as they learn to ride. As parents consider letting go and trusting the child's developing sense of balance, they have to deal with the very real fear that the novice rider might lose control, crash the bike, and end up with a scraped knee or worse. The fear of their child being hurt is a powerful fear, and many parents are hesitant to take the risk and remove their hands

The next section offers a number of practical suggestions to help you discover when it might be best to hold on and when to consider letting go.

Fortunately, parents can do a lot to help their students survive the turbulent waters of the freshman year. Among the suggestions most frequently mentioned by "veteran" parents are:

- Convey your confidence in your student's ability to be successful in college. The confidence and bravado that students often display as they head off to college is normally a mask worn to hide the fears and doubts that almost all incoming students have. Expressed parental support and encouragement are much more important than students will typically acknowledge.
- Avoid the "New Leaf Syndrome." While incoming students and their families often hope that past issues and problems will disappear with the move to campus, the changes and stresses inherent in the transition to college frequently cause old problems and patterns to reemerge, as if they were packed along with other items that students brought from home. Students with a history

First-Year Send Offs

Before embarking on one of the most wonderful experiences of your life, join us at one of JMU's First-Year Send Offs. These events provide you and your student(s) an opportunity to talk with current JMU students, families, alumni and staff members from your area. Visit jmu.edu/family to find out if there is a First-Year Send Off near you or one that you can attend virtually.



Family Weekend

JMU's Family Weekend takes place each fall. The JMU spirit is in full-force as family and friends of current students join us for activities, dining experiences, and much more! Experience firsthand some of your student's favorite places on campus, meet their friends, and network with other JMU families. Visit jmu.edu/family for the most up-to-date information regarding Family Weekend.

Campus Resources

If your student tells you there's no one to help, remind them of the many resources that are available (the search bar on JMU's website is a great place to start!).

- For Students: Student Gateway
- For Parents & Families: Family Resources

- of mental health concerns should maintain relationships with their providers and continue with prescribed therapeutic regimens, whether it be counseling, medication, or both. Prior to the beginning of the academic year, provide your student with opportunities for taking greater ownership of health-related matters (e.g. taking over-the-counter medications, using a thermometer, practicing how to call to make an appointment or request a refill of medication, learning the basics of health insurance).
- Keep the lines of communication open. When parents respond too harshly to a student's first mistake or failure, the student often becomes defensive and may no longer offer important information (e.g., about grades, roommate problems, dating relationships, etc.). As a result, minor problems that could be easily solved with a little familial guidance may become major crises, some of which could jeopardize the student's enrollment. Give your student a chance to openly talk about concerns, and then follow the next suggestion.
- Don't rush in and solve problems. Most parents have a high investment in their student's decisions. Taking a step back as a parent is uncomfortable, perhaps even frightening, because there is no guarantee that your student will assume responsibility or make the decision that you might think is best. The irony is that students often don't step up to responsibility until parents step back. Remember, you will not always be there when a problem comes up in life. Students need the experience of solving problems on their own, because valuable lessons are learned and confidence built in the process. In fact, among the most important words a parent can utter to a freshman are, "What do you think you should do about this problem?"

- Listen to the answer. Encourage your student to find the individual or office on campus that deals with that area of student life and to independently resolve the matter.
- Be realistic about grades. Students are going to be faced with much more difficult and demanding academic coursework than they had in high school. Further, the grading curve is not going to be as helpful anymore, because the students at JMU, on average, are smarter and more motivated than the typical high school student. As a result, not every straight-A student in high school will be a straight-A student in college.
- Use technology to connect, not to monitor. Talk with your student about the frequency of texts and phone calls that will be most beneficial to everyone. If distance makes in-person visits a challenge, develop a schedule of when you will use video conferencing technology to touch base more comprehensively. If you are using tracking devices to monitor your student's location and behavior, consider relinquishing some or all of those applications. Doing so communicates the important and powerful messages that the world is not continuously filled with danger and that you want to trust them to make good decisions.
- Don't rush or push your student into a major or career. Ironically, parents should probably be more concerned if their freshman student is totally committed to a single career path. Most eighteen-year-olds do not have the wisdom and life experience required to be definite about such an important decision. Rushing the decision to select a major or pushing a student into a career in which he or she has no interest is an almost certain recipe for academic and occupational problems.





- Talk about finances, including credit cards. Before coming to campus, clearly let your student know what you will and what you will not contribute to college expenses. Based on this, help them to develop a monthly budget to determine how they will make ends meet. If your student requests a credit card for "emergencies," a good rule of thumb is: If you can eat it, drink it, or wear it, it's not an emergency.
- Inform your student about important family matters, even if the news is not good. While there is no need to share every family issue or crisis, parents should tell students about an ill grandparent, the loss of a job, etc. Keeping the truth from students will likely make them even more anxious as they imagine what else might be happening back home without their knowledge.
- Remind yourself that the character you worked to develop in your student will continue to guide them. Students often

- experiment with values that might be a bit more permissive than the ones in the family home, but this is a normal developmental process that helps them to develop their identity and independence apart from their parents. Try to bend a little and see these years as ones of transition into adulthood. It can help to look back at your own life and remember some of the ill-advised things you may have thought or did when you were that age.
- Learn about the campus resources available to your student. JMU is filled with caring individuals who are dedicated to helping students adjust to the academic and social demands of university life. Faculty and staff have had years of experience working with students and have a pretty good idea of when to hold on and when to let go. Encourage your student to take advantage of these campus resources, including the Student Gateway. If your student tells you there's no one to help, remind them of the many resources that are available (the search bar on JMU's website is a great place to start!).



JMU License Plates

JMU has more than 4.900 JMU license plates on the road. In addition to being a great way to show school spirit, JMU license plates help make college more affordable for students. Over half of the \$25 annual DMV renewal fee goes directly back to JMU. Through programs like the JMU licenses plates, the JMU Alumni Association is able to annually award over \$82,000 to deserving students. Want to show your JMU pride AND support student scholarships? Visit dmvNOW.com to get your plate.

JMU Alumni Association

Dukes from day one, Alumni for life.

As a student, you might think the JMU Alumni Association (JMUAA) is only for people who have graduated. In reality, the relationships, experiences and knowledge you start building now will only grow more as an alum! With more than 150,000 JMU alumni worldwide and over 30 regional alumni chapters, wherever you go, you will always be able to find and connect with fellow Dukes. As a student, the JMUAA is a way for you to activate your Madison Network, by using alumni as a resource to find summer internships and gain valuable career mentorship and insight. JMUAA serves as the tradition keepers for the university and also has a Student Committee comprised of current students who help plan events that celebrate the Madison Experience. Homecoming, the Fight Song T-Shirt Giveaway and Senior Candle Lighting are just some of the annual events sponsored by the JMUAA and the Student Committee. Get in on the excitement, form relationships that last far beyond four years and help create a lasting legacy for future Dukes. Find out more about the JMUAA at alumni.jmu.edu and the Student Committee at alumni.jmu.edu/stucommittee.

Contacts

OFFICE OF ALUMNI RELATIONS

Leeolou Alumni Center MSC 4402 (540) 568-6234 jmu.edu/alumni

Parent to parent

"I tell my children to never make decisions on an empty stomach or late at night. Relax. Sleep on it. Morning often brings fresh perspective."



Families Say

"Our entire family has been very impressed with JMU's treatment of us. JMU really seems to think of everything. I am especially appreciative of JMU's gentle nudges to parents to let kids escape them (the parents) and make their own decisions. I am very impressed with how quickly our son has taken the lead on his own responsibilities in ways that I did not expect. I credit JMU's training of him - and of us - for that. Icouldn't be happier with this part of our JMU experience."

Contacts

ORIENTATION & TRANSITION

Student Success Center MSC 1010 (540) 568-1787 orientation@jmu.edu jmu.edu/orientation



Orientation & Transition

Helps students and their families make the transition to JMU

Three phases of Your Transition

To support your student along the way, Orientation is broken into three parts: *The One Book*, Summer Orientation and Weeks of Welcome. See more about each phase below.

Your Student's One Book

While you are reviewing your Madison Family Handbook, your student should be doing the same with their *One Book*, a one-stop shop that contains all the important steps, details and information they need to begin the transition to JMU. *The One Book* and the companion website will guide your student through the steps they need to complete in preparation for Summer Orientation and then the transition to campus in August. It is important that your student — not you — complete all the steps by the stated deadlines. Encourage your student to complete the steps on time, or even early!

Enrolling in classes

Within their One Book steps, your student will work through web-based modules which will prepare them to enroll in classes. The modules will teach your student about the basics of academic programs, the General Education Program, inform them of any specific first-semester requirements for their major and demonstrate how to enroll in classes using MyMadison. All the information in these modules is very important and we suggest your student allow time to review each of them carefully. Once your student has confirmed completion of the modules and has reserved their date for Orientation, they should return to MyMadison's Student Center on June 17 to view their Enrollment Appointment.

Summer Orientation

It's one day when your student will meet with their academic advisor and connect with other students. This is also your opportunity to talk with other families and campus departments about resources and make connections to JMU as a new part of the community.

Summer Orientation dates will be in-person in June or July, with one virtual day on July 17. Your student will only be able to select one option via their One Book steps. Within that step, they will also have the opportunity to register up to two family members with their contact information. Dates fill up quickly, so encourage your student to work through their steps quickly and thoroughly.

Availability of Summer Orientation dates is determined by your student's declared major and academic advisor availability. It is important that your student give good thought to their declared major so that they can be matched with an academic advisor in their major and attend an appropriate Orientation day. If your student changes their major once arriving at Summer Orientation, they will still be able to meet with an academic advisor for the original major.

We encourage you to wait until your student has received email confirmation of their reserved Orientation date before making travel arrangements, as we are not easily able to accommodate date changes.

Please attend Summer Orientation

Your student isn't the only one making the transition to college. Your attendance at Orientation is important for many reasons. First,

this is your way to support your student and affirm their college choice. Second, there's a lot of information we want to specifically share with you as a family member of a new Duke.

The main goal of Summer Orientation is to help your student begin the process of making the academic and social transition to JMU. Inherent in that process is helping students become familiar with the academic expectations and socially acceptable behaviors of the campus community. Throughout the day your student will participate in several sessions to begin forming peer relationships, to learn more about the academic curriculum and to develop a relationship with their academic advisor. While your student is attending those sessions, your schedule will include sessions informing you about the curriculum, academic advising, essential student services and conversations about helping your student make the most of the college experience. We want you to be informed of all the services available to support your student so that you are at ease when your student makes the transition to JMU.

As you prepare for Summer Orientation be mindful that your schedule and your student's schedules are mostly separate. When your student arrives for check-in, please ensure they have their official form of identification, eID, password and fully charged Duo device.

You will find your Schedule-at-a-glance on the sidebar. While the final details are still being worked out, you can count on it being a full day! Be prepared to spend the entire day with us, as all of the information provided throughout the day is essential. By the time you and your student reconnect at the end of the day, you will have a lot to discuss on the way back home as you share what you learned.

Tips for success

Prepare questions. Think about what you really want to know, not just what you "should" find out. Interested in how students can apply their learning in practical settings? Ask about internships, jobs and co-op opportunities. Want to know who your student can turn to if they are having learning difficulties? Ask the question. Thinking ahead will help you determine what's truly important to you and your student.

Don't be shy. Listening to presenters makes good sense, however, if you have additional questions, please ask. Whether it's in a group setting or after a presentation, your concerns deserve attention. And, no question is a dumb one!

Get to know other family members. Orientation is an excellent time to connect with others who are going through the same thing that you are: sending students to college. Develop informal support structures and compare notes with other family members.

Give your student some space. This is your student's first campus experience as an official JMU student, so it's important that they learn to navigate on their own. Give your student space to meet people, to ask their own questions and to take charge of their college life. Starting off with a dose of self-responsibility during Orientation will assist with setting a positive tone.

Summer Orientation

By attending our one-day program, we hope you learn about successfully transitioning to Madison and the services we offer.

Transfer Summer Orientation

In-person options: June 20 & 24 Virtual option: July 18

First-Year Summer Orientation

In-person options: June 25, 26, 27, July 1, 2, 3, 8, 9, 10, 11, 15, 16 Virtual option: July 17



Summer Orientation schedule-at-a-glance There's a lot for you and your student to learn! You and your student will have separate schedules from the

time you check in until the

end of the day. Here are a few

Attend the University Welcome

things to expect:

- Meet the Orientation Peer Advisers
- Health & Well Being Panel
- Academic Advising & Success
- Campus Resource Fair
- Student Q&A Panel
- Preparing for the transition to JMU in August

(Please note that all One Book, Summer Orientation and Weeks of Welcome information is correct as of printing.)

Families Say

"We absolutely love JMU!
JMU's orientation does an
amazing job of helping the
kids feel so loved, right away!
Our daughter is thriving. Has
found several great ministries,
organizations, volunteer/
service activities. Thank you!"





Weeks of Welcome

August will bring tremendous transitions for your student, as they move to Harrisonburg. Programming during Weeks of Welcome will assist with that transition through academic and social programming starting when students move in and lasting through mid-September. The goal of Weeks of Welcome is to assist students in their understanding of what it really means to be a college student at a university with high academic expectations and rigorous course work.

First-year student steps with deadlines

May 13 JMU Email Account

May 13 First Year Student Survey

May 15 Campus Emergency Notification

May 15 Personal Emergency Contact

May 21 ALEKS Math Assessment

May 23 Orientation Reservation & Declaring a Major

May 24 Disability Services Application (optional)

May 28 Foreign Language Placement Exam

May 31 First Year Housing Contract Due

June 6 Prepare for Class Enrollment

June 14 Madison Money Manager

June 17 Your Enrollment Appointment

June 18 JACard Photo

June 24 Community Expectations 101

July 8 Pre-Entry Health Requirements

July 26 Pre-Weeks of Welcome Experiences

August 15 First Year Assessment Day

August 15 Incoming Student Skills & Questionnaire (ISSAQ)

August 15 It's Complicated

August 15 Online Education Programs

August 16 Weeks of Welcome

Transfer students' steps are slightly different, find more information at jmu.edu/onebook.

Roommates

Roommates who have mutually selected each other in the Online Housing System by the deadline listed in The One Book will be assigned to a room together. If no roommate has been selected, Housing will assign roommates together based on the best match. As part of the Housing Contract, students will give responses to the Lifestyle Questions to assist in the selection of a roommate.

Conflict and resolutions

One of the biggest fears of coming to college for the first time is not getting along with a roommate. While the many different people who live together in college make the experience entirely unique, this community living experience can be one of the most difficult aspects of college.

The good news is that this challenge can help your student learn to understand others and to be a more effective colleague or supervisor in the world after college. Through JMU's Office of Residence Life, resources are available to help students navigate their new living situation.

Communication and compromise

Sometimes students go out of their way to find someone they already know to be their roommate to avoid the dreaded "random" roommate. This allays the initial fear, but it doesn't guarantee a good roommate situation. Great friends, unfortunately, don't always equal great roommates. Even at age 17 or 18, friends don't always effectively communicate their needs or wants.

In an effort to be friendly or helpful, some students put aside their needs to accommodate their roommate. Putting aside needs or wants can work in the short term, but eventually, students can start to feel frustrated. When such a conflict emerges, it is almost always both students who feel this way — they just haven't discussed their needs and they haven't come to any agreement.

Roommate resources

Does it have to be so tough? No, it doesn't. Many students get along well and they don't have a serious conflict the whole academic year. However, some roommate pairings experience conflict because of differences. When this occurs, the following resources can help your student get through the conflicts that may arise.

The Resident Adviser (RA). The RA is an upperclass student who lives in the section or floor with your student. The RA will introduce him/ herself to each resident on the floor and offer an ear and advice to any students who are having trouble adjusting to college life. This adjustment includes understanding and getting along with a roommate's habits, lifestyle and personality.

The Roommate Agreement Form. The Office of Residence Life wants all residents within the halls to live in an environment where they feel safe, secure and welcome. Roommates should respect each other and their belongings. Everyone has the right to express his or her opinions, be an individual and live in a pressure- and ridicule-free environment. Therefore, Residence Life developed the Roommate Agreement Form, that is designed to help roommates set personal boundaries and create more positive environments.

Every residential student completes an Agreement Form. This form asks specific questions about sharing personal items, noise levels, sleep



times, study times and other common roommate issues. These are the "biggies" that cause conflicts. The RA who provides this form will try to avoid such conflicts by having the roommates discuss them the first month of school. If the students take the conversation seriously, they can figure out each other's needs and wants before a situation can develop.

Remaining conflicts

So, if all the students complete these forms, why are there still conflicts? Perhaps one of the participants didn't answer honestly. Maybe the problem they are facing isn't on the sheet or they never actually answered the questions. What happens then? The RA will go to that room with the Roommate Agreement and help the residents figure out what is causing the issue and how they can resolve it. RAs are trained to do this very early in the year, and it can help!

The family's role

Here's where you can help. This is a new situation for your student (usually). They are going away from home and are going to be living with a new person (even if it is their best friend, this is a new situation). Talk to your student about how they are going to communicate their room wants and needs and encourage them to be serious in completing the Roommate Agreement Form. Secondly, if your student experiences roommate conflict, encourage Parent to parent "I tell my college student solving a problematic living situation or dealing with a difficult roommate is good practice for life. Someday, you may be working with, or for, someone just like that."

Parent to parent

Resident Advisers

Resident Advisers (RAs) are

carefully selected and each

one goes through extensive

student to get to know their

leadership experience? Apply

resident advisers. They are

training. Encourage your

there to help. Interested

in becoming an RA for

"When my student is having a roommate problem, I always encourage her to talk to the roommate before seeking outside help. But if talking doesn't solve the problem, I remind her of the many residence life folks that are available to help."

Contacts

RESIDENCE LIFE

Huffman Hall, MSC 2401 (540) 568-HOME res-life@jmu.edu imu.edu/reslife

5 Tips for Parents & Families from Students

- 1. Focus 100 percent attention on the phone call. If you can't at the time of the call, tell us so we can call back.
- 2. Ask questions that express genuine interest, even if you don't always understand what we are talking about.
- 3. Don't pressure us about grades and schoolwork, and instead ask us about what we are learning and enjoying about our classes. Then, we can engage on an intellectual level without worrying that all you care about is our GPA.
- 4. Ask us about our relationships with friends, faculty and administrators but without prying. Talk with us about our social life, but don't let on that you are worried about our behaviors. Instead, use these conversations to gauge how we are doing emotionally. Our ability to maintain and nurture quality relationships on campus directly relates to our comfort level and happiness.
- 5. Keep in mind that even though we are growing more independent of you, it's interdependence we ultimately seek. Keep an open mind and remember that we make our own decisions on a daily basis. However, we still call home for guidance, reassurance and support.

First-semester Enrollment Worksheets

There are helpful worksheets for each major and degree type. Your student will use the worksheet for their major to guide them to the required courses in the first semester, along with departmental recommendations and General Education options: jmu.edu/advising/1st-semester

Contacts

UNIVERSITY ADVISING

Student Success Center 4045 (540) 568-7350 jmu.edu/advising your student to see the RA to ask for roommate conflict mediation. The RA is a student as well, who has been specially selected and trained to assist your student with issues related to on-campus living. The RA is the first line of intervention in a roommate conflict, and your student should speak with the RA directly if they are experiencing problems with their roommate.

Room change

Residents will be able to submit a room change request through Residence Life's Online Housing System. Please visit jmu.edu/orl/housing/room-changes.shtml for more information. Requests are considered on a first-come, first-served basis as space becomes available. There is a three-week period at the beginning of each semester when room changes are not authorized. This time is allotted for all students to properly check in and for those students who decided not to attend to appropriately notify the university.

Unauthorized Room Changes. Room changes cannot be made without proper authorization. Students may be fined for unauthorized room changes and must return to their original room assignments.

Housing Accommodations. Students requesting special housing modifications for medical or disability accommodations must complete the Housing Accommodations Form. For more information, or to obtain the form, please visit jmu.edu/orl/housing/accommodations.shtml.

The residence life staff looks forward to partnering with you in helping your student make this major transition in his or her life.





University Advising

Assisting students with the transition to college

All new students are assigned an academic advisor based upon the student's declared major on *The One Book* website. First-year advisors assist students with their transition from high school to college by discussing what it means to be a college student, explaining academic policies and procedures, providing information on the curriculum, including General Education and majors, and helping them to develop their academic goals. Transfer advisors assist students with understanding their transfer credit and making a successful transition to their JMU major. All advisors assist students in finding resources on campus to help them be successful in their courses and to manage personal or adjustment issues.

Students are encouraged to meet with their advisors on a regular basis during the fall semester and early spring semester. First-year students stay with their first-year advisor until mid-February, when they are moved from their first-year advisor to an advisor in their major who will assist them throughout the rest of their career at JMU.

Academic advisor assignments First-Year:

- Students who have declared a major are assigned a first-year advisor in their program.
- Students who choose to intentionally enter JMU as an Exploratory student will have a professional academic advisor in University Advising. Anywhere from 8–11% of all first-year students are exploratory when they come to campus.
- Students who have earned at least 24 college credits after graduating from high school are admitted to JMU as transfer students.
- Students who have completed 30 or more transfer credit hours must declare their major through The One Book and will be assigned to work with an advisor in their major.
- Students with fewer than 30 credits may declare their major or may choose to be Exploratory (undecided) and will meet with an exploratory advisor in University Advising.

Students at JMU may have more than one academic advisor if they declare a minor, a second major, or a pre-professional program.



Prioritizing Health and Well-BeingBy Dr. Tim Miller, Vice President for Student Affairs

All of us know that JMU is a special place full of energy, community, and school pride. Our students, faculty and staff are always willing to give directions, answer questions, hold doors and help every student thrive.

Student Affairs partners with families to support your Dukes in their transition to JMU, through their life on campus and into their lives after graduation. If you visit our website, you'll see that one of our values is "Prioritizing Health and Well-being." Caring for each other and ourselves is an essential aspect of the JMU experience.

Here at JMU we know that well-being is impacted by many factors and that each student has a different and unique wellness journey. There are many ways that JMU creates experiences, programming, resources, and spaces that support each student's health and well-being. We are committed to being a Health Promoting Campus where we promote and partner with students on healthy strategies and education.

We have dedicated departments that directly contribute to students' health and well-being: The Counseling Center, University Health Center, University Recreation and Well Dukes. In addition, we have unique spaces such as the Multi-Sensory room, Oasis, the Studio, Serenity Center, and "Living Room" (a quiet, "at home" space) where students can come and de-stress and focus on

their self-care. We encourage all students at JMU to spend time in all of our spaces to determine which one fits them best. We have pulled together well-being resources (jmu.edu/wellbeing) where you can create a plan with your Dukes before leaving for JMU.

College is a different, amazing and sometimes challenging experience. There are times when students will struggle, and we ask that you join us in helping them manage and grow through these challenges rather than helping them avoid these moments. We have an incredible variety of resources in place to support students when they are struggling and to help them rebound from failure. The road isn't always going to be smooth but thousands of JMU graduates have found success during and after their time here, and that guides our work every single day. My hope for them is that they will seek out these opportunities, embrace the challenges before them, and become their best possible selves while at JMU. Many of the best things in life are on the other side of these challenges and we should embrace them and find our best self on the other side.

Welcome to the JMU family! Thank you for trusting us with the most precious thing in your life, your child. Know that we take that trust seriously. We're looking forward to sharing this exciting journey with you and your Duke.

Contacts

STUDENT AFFAIRS

MSC 7604 (540) 568-3685 vpstudentaffairs@jmu.edu jmu.edu/studentaffairs



Civic Engagement

As a parent, you may have taken your son or daughter with you to vote in elections or to a political event, community or town meeting. You may have had discussions about politics or pressing public issues over a family meal, or you may have watched a documentary or movie that grappled with a social or political issue. Through these experiences, you have laid an important foundation for how your son or daughter will participate in civic life. Across JMU, inside and outside the classroom, students have many opportunities to develop their capabilities as informed citizens who make a meaningful difference in our democracy.

Working in partnership with faculty, staff and community organizations to advance JMU's vision to be the national model of the engaged university, The James Madison Center for Civic Engagement and Dukes Vote, our student-led programming, help coordinate and facilitate civic learning and democratic engagement across campus. The Madison Center is a nonpartisan entity that emphasizes the acquisition of *knowledge* to make one a more informed citizen, *skills* to make one a more effective citizen, and *values* that embrace pluralism, open-mindedness and diversity.

There are many complex issues and problems facing the world that require ethical reasoning skills, collaboration, innovative thinking and working across differences. Your child will take courses in General Education and the American Experience where he or she will learn from the United States Constitution and other founding documents, and develop an understanding of our democratic institutions. In other courses, assignments may encourage developing the knowledge and skills required to address real-world challenges.

Your student will also find opportunities outside the classroom that are just as valuable in preparing for an active and informed role in democracy. Traveling Town Hall events that

connect political candidates with the student body, informal conversations on tough issues through our Dukes Discourse program, and in our campus-wide National Week of Deliberation, which offers students from different perspectives and backgrounds the opportunity to discuss challenging social issues in forums facilitated by students trained in deliberative dialogue. Throughout the year, there are distinguished speakers and workshops to learn about participating in democratic decision making, preparing a civic action plan, and how to evaluate, effectively use, and clearly communicate information. Your child will also have the opportunity to learn about elections and voting, to observe and participate in local governing bodies, and meet with and ask questions of political candidates at all levels. As an institution named after the Father of the Constitution, civic engagement is integrated across the entire university and student experience.

Learn more about The Madison Center at jmu. edu/civic and Dukes Vote at jmu.edu/vote.

Community Engagement & Volunteer Center (CEVC)

The Community Engagement & Volunteer Center (CEVC) connects students and faculty with meaningful, community-based experiences to co-create just and sustainable communities. Students can get involved through local volunteer opportunities, Alternative Breaks, peer leadership, and paid positions within Harrisonburg schools and nonprofit organizations. By connecting with CEVC, students will find their people, shift their perspective, ignite their passion, and discover their purpose.

Dukes Make a Difference (DMAD)

DMAD brings New Dukes together before Weeks of Welcome. Students volunteer with a non-profit partner in a small group led by CEVC student leaders and professional staff. Students meet others who are service-minded and learn about Harrisonburg's most pressing social issues. DMAD offers the chance to interact with some of the amazing individuals and organizations who make Harrisonburg a better place for all residents. Students also get to explore Harrisonburg, including its diverse and delicious local restaurants.

Alternative Break Program (ABP)

Alternative Breaks are opportunities for groups of 10-12 college students to serve across the U.S. for a weekend or week during scheduled fall and spring breaks. Each break has a focus on a particular social issue such as homelessness, refugee resettlement, the environment, and youth education. The experience challenges participants to think critically and react to community concerns. It also enables students to meet their people,

Contacts JAMES MADISON CENTER FOR CIVIC ENGAGEMENT

COMMUNITY ENGAGEMENT & VOLUNTEER CENTER

Student Success Center MSC 1011 (540) 568-6366 jmu.edu/cevc jmu.edu/abp



connect to a passion, and contribute to reaching the Sustainable Development Goals.

Madison Community Scholars (MCS)

The CEVC team connects students with a Federal Work Study award to an organization in the local community to work 6-8 hours per week. Selected students are supported through mentorship, training, and workshops. Students describe this paid opportunity as a great way to connect to the greater Harrisonburg community and gain personal and professional skills and experience.

Dinina

We know that dining is an integral part of campus life and see each day as an opportunity to serve delicious food and provide a memorable dining experience. Nutritious food is essential to a healthy lifestyle and strong academics, so we build menus with healthy and well-balanced meal choices in mind. To learn more about JMU's nationally recognized dining program visit jmu.edu/dining.

Meal Plans

When living on campus you are required to purchase a meal plan with punches that allow entry into our all-you-care to-eat dining halls or purchase food a la carte at our retail dining locations. Dining Dollars GOLD can be added for additional spending. Personal eating habits, class schedules and leisure activities should all be considered when choosing a meal plan.

Residential Dining (All-You-Care-to-Eat)

With two dining halls, students are sure to enjoy a great deal of variety and value. Each location takes all-you-care-to-eat dining to the next level, boasting an array of house-made specialties,

Serve Locally

CEVC collaborates with over 100 community organizations to connect students to meaningful service. Students play a major role in Harrisonburg teaching adults English, assisting children with disabilities through activities like therapeutic horseback riding, serving people who are hungry, and so much more. Serving locally is a way to apply classroom learning and gain hands-on experience in the community.

For more information about serving locally, Federal Work Study, DMAD, and the Alternative Break Program visit jmu.edu/cevc.



including True Balance, a station eliminating gluten and the top nine food allergens. Both also offer many plant-based and healthy options.

- D-Hall has a revolving lineup of culinary trends, international flavors, and student favorites. It also features a Worry-Free Zone, an isolated, locked pantry available to students who have allergies to peanuts, tree nuts and/or who are medically required to limit or avoid gluten.
- **East Campus Dining Hall** has 10 distinct food stations, each with its own theme and rotating menu selections.

Meal Plans

Go to jmu.campusdish.com and click on meal plans

Contacts

DINING SERVICES

Administrative Offices D-Hall, 3rd floor (540) 568-6751 dining@jmu.edu jmu.edu/dining



Retail Dining

You can also find a variety of food courts, national brands and local retail dining concepts across campus. Each location offers healthy à la carte specials, including plant-based selections and options for those with special dietary needs.

Starship

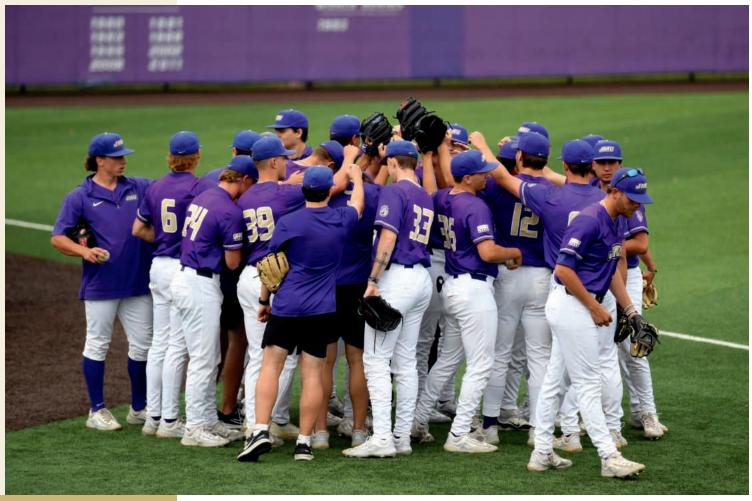
With a fleet of more than 60 Starship Robots, we can deliver your favorite food, drinks, or snacks in minutes. These little on-demand timesavers allow you to order with the convenience of on-demand delivery anywhere on campus and accept Dining Dollars or credit cards. Starship can also help you avoid the line. Order ahead, then grab and go from participating locations with the Starship App.

Special Diets

We pride ourselves on being the experts on food allergens, celiac disease, and other medically prescribed diets to help our guests make informed food choices. In fact, our employees undergo allergy training, and invite you to reach out to one of our chefs or health and wellness manager for assistance.

Sustainability

We strive to reduce our environmental footprint by adhering to a series of programs and policies called Green Thread^M. To learn more about our commitment to the environment visit jmu. campusdish.com/sustainability/whatwearedoing.



Athletics

JMU is committed to the academic success of its student-athletes

James Madison University sponsors an 18-sport intercollegiate athletics program that competes at the NCAA Division I level, including FBS football. Most sports compete in the Sun Belt Conference, while women's lacrosse is an affiliate member of the American Athletic Conference and field hockey is an affiliate member of the Mid-American Conference

JMU student-athletes are first and foremost JMU students and are fully assimilated into the fabric of campus life. The priority of JMU Athletics, above victories in competition, is their well-being and the quality of their experience.

Student-athletes perform highly in all academic measures compared with conference and national peers and often outperform the overall JMU student body. Our Dukes are supported by Student-Athlete Services staff, who guide them through their collegiate experience to ensure academic success. Our Dukes Lead program enriches their learning environment by offering growth opportunities beyond competition to ensure that they become well-rounded individuals equipped for success outside of sports. The Integrated Health and Sports Performance program promotes the health and well-being of all student-athletes in the areas of injury prevention and treatment, strength and conditioning, nutrition, psychology and mental health and more.

Duke Club

The Duke Club is the fundraising arm for JMU Athletics, providing support to the 18 varsity sport programs. Duke Club members are Proud & True Fund (PATF) donors who recognize the value of the student-athlete experience and the JMU education —helping to keep our programs among the best in the nation. Your support is vital to the continued success of more than 500 JMU student-athletes and will significantly impact each student-athlete and program.

PATF donors, of \$75 or more, become members of the Duke Club and are invited to enjoy gameday experience benefits related to parking for both football and basketball and much more! As a Duke Club member, you directly contribute to the educational opportunities of the student- athletes representing James Madison University.

Each season, Duke Club members witness their impact firsthand as JMU student-athletes routinely compete as champions both on the field and in the classroom.

Learn more about giving levels and associated benefits below and at jmudukeclub.com/benefits.

Student Duke Club

All JMU students are invited to join the Student Duke Club (SDC), the official student fan section of JMU Athletics! SDC is a philanthropic student membership group, with a \$25 annual commitment, that grants members exclusive

benefits that include: 24 Hour early ticket access, invitation to member-only events, an annual membership t-shirt and more!

Learn more and join the fun of the official JMU student fan section at JMUDukeClub.com/SDC or call the Duke Club at (540) 568-6461.

Ticketing

Full time JMU students receive free admission to regular season home games for all ticketed sports (Football and Basketball). For football and basketball games, students must reserve their tickets in advance online at JMUTickets.com/ students. All other sports are free admission and don't require ticket reservations. For Football and Basketball, students can purchase Guest Tickets which allow their guests to sit with them in the student section. Family Weekend is a great way to experience a game day with your student, singlegame tickets for this game will go on sale in the

Fight Song

Madison, James Madison, We are the Dukes of JMU Madison, James Madison, The fighting Dukes of JMU Fight for Glory — Honors Won Brighten the Lights of Madison Madison, James Madison, Show your Colors Proud and True We are the Dukes of JMU!



summer. Families are encouraged to become season ticket holders for our ticketed sports. Season tickets are the most affordable way to catch JMU home games, while also offering the best seating options. Season tickets for football sold out last year and there is currently a waitlist process for season ticket requests. Please contact the JMU Athletic Ticket Office at athletic-ticket@jmu.edu or 540-568-3853 regarding ticketing questions.

Team Participation

To try out for intercollegiate athletic teams, students must contact the head coach for that sport. This information is available on the athletics website imusports.com. Students interested in Cheerleading should call (540) 568-3596. Students interested in the Dukettes (dance team) should contact the Department of Music at (540) 568-6033. For more information on the Dukettes visit jmu.edu/music/mrd/dukettes/.

Contacts

TICKET OFFICE

Atlantic Union Bank Center 645 University Blvd., MSC 4703 (540) 568-3853 athletic-ticket@jmu.edu JMUTickets.com

DUKE CLUB

380 University Blvd, MSC 0402 (540) 568-6461 dukeclub@jmu.edu JMUDukeClub.com

Residence Life Policies

Residence Life hall policies are are available on their website at jmu.edu/orl/policies/index. shtml.

'The college experience exposes students to a wide variety of ideas, people and ways of looking at the world.'

What's the Quad?

The lawn in front of Wilson Hall is a large lawn flanked by Bluestone buildings. In nice weather, it's a great place for students to study, throw a ball or just relax.



Contacts

RESIDENCE LIFE

Huffman Hall, MSC 2401 (540) 568-4663 res-life@jmu.edu jmu.edu/reslife

Residence Life

The Office of Residence Life serves students living on campus and offers support to students in a number of areas. These areas include offering educational and community programming, dealing with roommate and personal concerns and assisting with maintenance issues in residence halls

Residence Life programming efforts focus on exposing students to new ideas and creating challenging opportunities, which leads to the students' overall growth.

The college experience exposes students to a wide variety of ideas, people and ways of looking at the world. Through such exposure, students change their outlooks and attitudes about themselves, others and the world. In

addition to change, all of these new experiences are also leading to growth. College students experience challenges when familiar ways of thinking are called into question. These challenges assist students in striving toward independence and therefore, growth as a person.

The Team

The Residence Life staff has more than 30 full-time staff members covering several areas: Housing Operations, Business Operations, Community Development, Learning Initiatives, Conference Services, and the Director's Office.

The campus is divided into separate administrative areas, each with an Area Director, who is responsible for the total operation and educational programs of all halls within that area.

Within each residence hall, the Hall Director is responsible for managing the building, supervising the Resident Advisers and developing hall programs and procedures that meet student needs.

The Resident Advisers on each floor or section provide information, personal advising and programming for residents. Additionally, these staff members have been trained to address emergency situations and protect individual and institutional rights through the enforcement of university and residence hall policies.

Room Changes

During the academic year, residents will be able to submit a room change request through Residence Life's Online Housing System. Please visit jmu. ${\tt edu/orl/housing/room-changes.shtml}\ for\ more\ information.$

Except in emergency situations, room changes will be processed in the order they are received provided the desired space is available and all procedures for obtaining the room have been correctly completed. However, there is a two-week "freeze" at the beginning and end of each semester regarding processing any room change requests.



Room changes cannot be made without authorization.

The Office of Residence Life reserves the right to make administrative room changes.

Student Learning Initiatives Resource Center

Located in Huffman Hall, the Student Learning Initiatives (SLI) Resource Center provides services and programs for first year students. The center's Program Advisers work with Resident Advisers from each hall to plan programs in the halls and other campus events. For more information, visit jmu.edu/orl/resident-resources/sli.shtml or call (540) 568-3598.

Residence Hall Programs

The RAs and Hall Director give students the opportunity to experience a variety of hall activities. Residence hall programs are a great way for students to get to know the people in their hall and to make new friends.

Academic Support Instruction

Academic Support Instruction is a program offered by Residence Life's SLI (Student Learning Initiatives) Resource Center. This program offers sessions throughout the semester on topics such as study skills, reading strategies, time and stress management, test-taking skills and learning styles. This program provides a great opportunity for first-year students to work on honing their academic skills at the university level. For more information, visit jmu.edu/orl/resident-resources/sli.shtml.



What your student should bring to campus

Visit jmu.edu/orl/move-in for a full list of what to bring and what to leave at home

Go Inside our Residence Halls

Check out our fully interactive virtual tours of each Residence Hall and the different room styles we offer. You can even explore the different bathroom styles in the halls.

jmu.edu/orl/our-residencehalls/tours.shtml

Residence Life Resources for Families

Residence Life realizes that sending students to college is huge transition for families. Be sure to check out their family resources and useful links at jmu.edu/orl/resident-resources/index.shtml.

The best way for your student to avoid homesickness is for him or her to make JMU a home away from home. Therefore, encourage your student to decorate and personalize his or her new space, as a couple of pictures on a wall will make big difference.

Residence Halls

Bluestone Area

Converse*, Gifford, Harper Allen-Lee*, Hoffman, Logan, Spotswood, Wampler* and Wayland

Bluestone area halls house students in traditional bluestone buildings, representing JMU's original architecture. These halls reflect a traditional design of long, open hallways with rooms on either side of the main corridor. Most Bluestone rooms are arranged in suites with two or three students to a room and two rooms sharing a bath. Students sharing the bath are responsible for maintaining the cleanliness of their bathroom. Some double rooms may be temporarily used as triple occupancy. In Wayland Hall, a residence hall that houses the Arts Residential Learning Community (RLC), there are single, double and triple rooms located off of a corridor. Rooms in Wayland share a community bathroom that is cleaned by our housekeeping staff on a regular basis.

Bluestone halls have kitchen facilities with microwave ovens, vending services, large carpeted study lounges. TV lounges and laundry facilities. Additionally, Wayland Hall has music practice rooms, a performance space, a gallery, and a studio space. The Bluestone halls have recreational equipment such as pool tables and ping-pong tables available for residents use. All Bluestone halls are air-conditioned.

*Upperclass/Transfer Residence Hall for 2024-25

Hillside Area

Bell, Hillside and McGraw-Long

There are nearly 600 first-year students housed in the Hillside area. Kitchens with microwaves and

vending services are located on the first floor of each hall in the Hillside area. Each of these halls has a carpeted TV lounge with an adjoining activity room, as well as recreational equipment such as pool tables and ping-pong tables for residents use.

These halls are corridor design with community baths located on each floor. Each community bath is cleaned by housekeeping staff on a regular basis. Hillside hall has 4 study lounges, McGraw-Long has 3 study lounges, Bell has 1 study lounge. Laundry facilities are provided on the first floor for resident use. Hillside Halls are air-conditioned.

Lake Area

Eagle and Shorts

Eagle houses 433 first-year students on eight floors. Each floor is comprised of three wings of seven double rooms and one wing with six double rooms. Two wings of residents share a bath. Each bath is cleaned by housekeeping staff on a regular basis. A small kitchen with a microwave is located on each floor, second through eighth, and a large fully equipped kitchen is available on the ground floor. A large, carpeted TV lounge is on the first floor. Eagle has its own laundry facilities. A small number of Eagle rooms are designed for single occupancy. Eagle has recreational equipment such as pool tables and pingpong tables for use by residents. Eagle rooms are not air-conditioned; all wing/hallways and the TV Lounge are air-conditioned.

Shorts Hall houses 202 first-year students. Each floor is composed of four wings of six double rooms. Two wings of residents share a bath. Each bath is cleaned by housekeeping staff on a regular basis. Located on the first floor are two laundry

Residential Learning Communities (RLCs)

If a student is interested in one of the Residential Learning Communities, a faculty member(s) representing these communities will review the student's application. Please keep in mind, space is limited in these communities, and students must apply to get in. For an application and more information visit, jmu.edu/orl/housing/rlc.shtml.



- Arts: For students majoring in the College of the Visual and Preforming Arts
- Environment and Sustainability: A unique opportunity for students from any major to experience living, learning, and personal development together as part of a community that is exploring a common interest in environmental problems and solutions.
- Haynes (STEM): For first-year STEM majors of color who want to take first-year Calculus in cohorts, participate in networking and leadership opportunities, explore creative research projects together, and who want to live and learn in a supportive community
- The Honors Living and Learning Center: For students admitted to the JMU Honors College.
- MadisonBiz (College of Business): For students interested in majors in the College of Business
- Madison International: For students from the United States and around the world who want to live and learn together as global citizens.
- Roop (Teacher Education Learning Community): If you plan to follow a career path in education at the pre-K through grade 12 level, then the Roop (Teacher Education Learning Community) is for you.
- Sports and Recreation: The Sports and Recreation RLC will provide first year Sports and Recreation Management majors with a group of students and mentors who share interest in exploring and experiencing recreation and wellness activities as a group.
- Trelawny (Biology and Biotechnolgy): For Biology and Biotechnology first-year students with interests in science, biology and research.

facilities, a carpeted study lounge, a carpeted TV lounge, vending services and recreational equipment such as pool tables and ping-pong tables. Shorts has a microwave on each floor of the building. Shorts rooms are not air-conditioned. All wing/hallways and the TV Lounge are air-conditioned.

Skyline Area

Chesapeake, Chandler, Paul Jennings and Shenandoah

Each hall houses approximately 400-500 students in double-occupancy rooms, as well as some triple occupancy rooms. Some double rooms may be temporarily used as triple occupancy. These halls are composed of two wings, each with five floors. Most rooms are located on a corridor with shared bathrooms, regularly cleaned by housekeeping. There are a small number of rooms in Chandler and Chesapeake Halls with suite bathrooms shared between two rooms. Residents are responsible for the cleanliness of bathrooms that are not accessible from a common hallway. Each wing of the hall contains study lounges, TV lounges, a kitchen, a storage room and a laundry facility, as well as recreational equipment such as pool tables and ping-pong tables for resident use. Halls are air-conditioned.

Paul Jennings has 500 beds and both first year and continuing students live there. This hall includes a Learning Commons, a Great Room and a Grab and Go dining option on the main level. We also introduced a new bathroom concept in this hall. All of the bathrooms are community based and each are comprised of a number of smaller private bathrooms. Each have a sink, a shower and a commode inside an actual room, not a stall. This allows each user to have true privacy as they use the facilities while maintaining the community-based feel and allows our excellent housekeeping staff to help maintain the cleanliness of the bathrooms.

Treehouses

Cedar, Dogwood, Magnolia, Oak and Willow

The Treehouses are a group of 5 residence halls, Cedar, Dogwood, Magnolia, Oak, and Willow

situated on the west side of Newman Lake housing 130 First Year students. Residents are housed on the first and second floors in hall-style double rooms with a community-style bathroom on each floor, cleaned by the housekeeping staff regularly. The ground floor of the Treehouses includes lounge spaces and a hall office and there are laundry facilities on the second floor of each Treehouse.

Village Area

Chappelear, Dingledine, Frederikson, Garber, Hanson, Huffman, Weaver and White

Approximately 200 students are housed in each of the Village area halls. These halls are arranged in three double-occupancy room suites that share a common lounge. For the most part, two suites share a community bath, which is cleaned regularly by housekeeping staff. A limited number of suites have a bathroom within the suite. Residents are responsible for the cleanliness of bathrooms that are not accessible from a common hallway. Kitchens, laundry rooms and carpeted study lounges are located in the basement of each Village hall. Each hall has a carpeted TV lounge with a vending area and microwave oven, as well as recreational equipment such as pool tables and ping-pong tables for use by residents.

The Village area provides a sand volleyball court and lighted basketball courts. Halls are not air-conditioned, with the exception of the halls' TV Lounge areas and the shared suites, which have AC units.

Apartments on Grace

The building houses 500 returning students in mostly double-occupancy, two-bedroom apartments. There are a limited number of one-bedroom double-occupancy apartments. Each apartment is furnished with a kitchen, including a refrigerator and stove, as well as a living room with chairs and an end table. The building also includes a public use kitchen and gym as well as multiple social, recreational, study, and academic use spaces. The Apartments on Grace is an airconditioned building.

Frequently Asked Questions

Who is responsible for cleaning the rooms?
Each student is responsible for cleaning his or her own room. Vacuum cleaners are available in each residence hall. If a community bathroom is accessible from a public hallway, then the housekeeping staff cleans it on a regular basis. Residents sharing the bathroom must also clean bathrooms, which are not accessible to JMU's housekeeping staff.

What about pets? Fish are the only pets allowed in residence halls.

Is there WiFi and Streaming Services in the residence halls? JMU has partnered with

myresnet.com (Apogee) to provide internet and support to all our residence halls. The residence halls also have cable TV connections in each student room and in the hall tv lounge. Our halls also have Stream2, which allows students to stream TV shows, movies and sports from their phone, laptop and other WiFi connected devices. You will receive setup information at check-in on move-in day.

Are students' personal belongings insured?

The university cannot be held accountable for loss, damage or theft to any student's personal property. All students are encouraged to carry their own insurance coverage. Parents' homeowner or tenant insurance policies may provide coverage.

All rooms have

- Beds that can be bunked
- Mattresses 36"x80"
- Desks with chairs
- Chest of drawers
- Closet or wardrobe
- Window blinds or shades
- Wireless access
- TV cable hookup one per room
- 24-hour emergency maintenance services

All halls have

- Emergency and courtesy phones
- Wi-fi
- Study lounge(s)
- TV lounge
- Streaming services
- Vending area
- Laundry area
- Kitchen area(s)
- Fluorescent Lighting/LED
- Microwave Oven(s)

For in-depth hall descriptions, room specifications, floor plans and additional information on halls, visit jmu. edu/orl/halls/descriptions.



Be prepared for the housing rush! It begins very early when students are persuaded that they'd better nail down housing or they might be homeless! Not so.

If students want to stay on campus beyond their first year they'll need to sign up online. It is possible to live on-campus 2, 3 or 4 years at JMU!

Upper-class Housing

The housing decision really matters
Living environments affect every aspect of your
student's college experience and academic
success. Each year, off-campus apartment
complexes launch aggressive marketing
campaigns to entice students to sign apartment
leases. For many students, off-campus living
is just the right choice. For others, staying
on-campus is a better fit.

The Offices of Residence Life and Off-Campus Life (OCL) encourage students to live on campus for at least two years. That's because research shows that students who do so are more likely to graduate, are more satisfied with their college experience and are more involved with campus activities. Talk openly with your student about the advantages and disadvantages of both on-and off-campus living. Consult Residence Life and Off-Campus Life for assistance in this decision. Both offices can help provide students with information and guidance as they secure housing in Harrisonburg for next year.

What to think about

First and foremost, do not rush into making the housing decision.

- Start comparative shopping during fall term.
- Talk to OCL staff, landlords and potential roommates.
- Discuss roommate compatibility expectations (living and study habits, attitudes toward parties and overnight guests, division of chores, whose name is on the utility bills, purchasing food and supplies).

On-Campus Housing Option

Incoming first-year students are required to live on-campus for one year. Residence Life is also pleased to offer students the opportunity to live on-campus for multiple years. Research shows that students who live on campus for at least two years are more satisfied with their overall college experience and more likely to graduate. We strongly encourage students to consider this option.

Live On Again! Contracts are offered on a first-come, first-served basis. The Live on Again! Contract will open in October for Upper-class on-campus housing for the following year. Please remember that signing a Live On Again! Contract does not guarantee the student a specific hall or space, nor that the room rent will be locked in for year two.

The housing contract is a legally binding document that, when signed electronically, commits a student to live on campus for the designated academic year and reserves a space for the student according to the terms and conditions of the contract. To view the terms and conditions visit jmu.edu/orl/housing/housing-contracts.shtml.

As you and your student consider housing options beyond the first year, remember that living on-campus provides them ease of access to on-campus facilities and services and the security of knowing that all of their neighbors are fellow Dukes. Residence Life even offers apartment style housing on Grace Street for those students interested in something different from their first year. And, after all, they have the rest of their life to live off-campus!





MAKE A DIFFERENCE

BECOME AN RA!

BUILD A COMMUNITY

...AND GET PAID!

APPLICATIONS WILL BE AVAILABLE FALL 2024









MAKE THE CHOICE

LIVE SAFE • LIVE CLOSE • LIVE SUPPORTED • LIVE CONNECTED

LIVEÃON AGAIN!

LIVE ON AGAIN! CONTRACTS FOR 2025-2026 WILL BE AVAILABLE





Families Say

"My daughter was so unhappy the first week she wanted to come home, but her advisor came in on the weekend to talk to her in person. Her biology teacher also noticed she was unhappy, and told her he would do everything in his power to fix her schedule. Where do you get such personal attention? Needless to say she loved JMU and is a happy alumnus."

Off-Campus Life

Expectations, roommates, living conditions, budgets and landlords can make or break the students' college career.

Living off-campus presents new challenges and opportunities for growth and change. It is a time for taking on new responsibilities and becoming a member of the local community. Students will find that they have more choices and decisions to make on a day-to-day basis such as budgeting, paying bills, committing to getting to class on time and remaining involved with JMU activities. Students who live off-campus succeed when they plan ahead, do not rush into a housing situation and understand their responsibilities both as a member of the local community and as a JMU student.

Off-Campus Life assists with

- finding housing
- coordinating property tours
- advertising subleases
- budgeting concerns
- understanding leases
- commuter concerns
- roommate contracts
- roommate conflicts
- bus schedules
- computerized housing information
- landlord/tenant conflicts
- on- and off-campus educational programs
- utility deposit assistance program

Before Signing a Lease, Your Student Should...

- Read the lease thoroughly. Get any questions answered before signing it.
- Encourage your student to talk with someone on campus who can offer feedback on their relationship with the landlord.
- Inspect the apartment. Encourage your student to document the condition of it with a video camera so it is clear what it looked like when he or she moved in and moves out.
- Be clear on who is responsible for repairs, utilities, etc.

- Get contact information for the landlord, so in case there are problems, your student will know how to get in touch with him or her.
- Encourage your student to attend our Leasing 101 workshop in September to learn more.

Off-Campus Housing considerations

Making the decision to live off-campus is not easy. Talk with your student about the off-campus option. You might want to help him or her make a list of the pros and cons and then make your decision together. Living on-campus assures parents that maintenance concerns will be addressed in a timely manner, security is in place in the form of fire alarm systems and campus security patrols, and there is a staff person available 24 hours a day in case of emergency.

When moving off-campus, students will want to consider the following:

- Is the landlord local? If not, is there someone on call in case of an emergency?
- What is the rent? How is that collected?
- Is a car needed, or is public transportation sufficient?
- Are there city policies that limit the number of people who can live in an apartment?
- How will the costs for rent, food and transportation compare with those related to living on campus?
- What safety features does the apartment include? Deadbolts? Smoke detectors? Fire escapes? Carbon monoxide detectors?
- What are the current tenants' thoughts on living in that complex?
- What is parking like? Are there enough spaces for your visitors to park?
- How much space do you have? Should you downsize your belongings?
- Will you need to rent a storage unit?
- Do you have an adequate vehicle to move furniture?
- Do you have or want a pet? Will rent increase in addition to a pet deposit?

Leasing reminders

When a student signs a lease, they are entering into a legal contract, so they need to make sure they read the document and know what they are signing.

An individual lease is when the student is signing for a single room, meaning each student is individually responsible for paying rent and any damages to their room. However, this also means that the landlord can place any person in the remaining rooms in the unit without consent.

A group lease is a lease signed by all occupants, making the entire group responsible

for damages and paying the full rent. This places the choice of filling empty rooms on the group.

If the student is thinking about studying abroad, graduating early, or transferring to another school, then signing a 12 month lease is not their best option. These students may want to explore more compatible options on-campus or Off-Campus Life is more than willing to help students in their search for subletting their apartment or searching for alternative leases (i.e. month-to-month lease or six month lease).

For more information, visit info.jmu.edu/ocl.

Contacts

OFFICE OF OFF-CAMPUS LIFE

The Union Suite 205 H-L MSC 4214 (540) 568-6071 ocl@jmu.edu jmu.edu/ocl

Student Involvement **Opportunities**

Students who get involved in some type of organization or activity during college report greater retention, better grades, and an overall better college experience. But where does a student begin to get connected?

Student Life acts as a central hub for your student to find involvement opportunities on campus. The staff strongly believes that being involved on campus enhances your students' experience, and they are ready to help students find ways to get connected

With more than 400 student organizations and countless leadership development opportunities, students sometimes don't know where to start. That's where Student Life can help. For more information, please visit the website at jmu.edu/osl

Student Leadership and Involvement

Through Student Leadership and Involvement, students develop an ongoing relationship with the campus community through leadership exploration, involvement in programs and activities, and find community through student organizations on our campus. Students can connect with our team if they are looking to continue their leadership development through various workshops, individual connections, or even book clubs! We can also help students navigate finding or starting student organizations that fit their interests on campus. Our programs and experiences are open to all students at JMU. Students should connect with our team to expand their avenues to be involved on campus!

Our workshops, training sessions, and programs are available to everyone. We offer Strengths Coaching to give students an opportunity to complete the CliftonStrengths assessment, understand their results, and learn how to apply them to improve their lives and create their own path to excellence.

The MYMOM program is a 10-week leadership development experience designed specifically for all undergraduate students. Weekly guest lectures, breakout group discussions, and personal reflection provide an avenue for every student participant to strengthen their personal values, increase their involvement at JMU, and develop their full potential.

We provide skill building sessions on how to have difficult conversations, ways to improve emotional intelligence as a student leader, personal development of personality and confidence in leadership roles, personal life management and prioritization as well as many, many other topics.

Individualized leadership coaching, leadership books, videos, and equipment are all available to every student, as well. Our goal is to help JMU students become engaged leaders, who are equipped with the knowledge, skills, and personal

confidence necessary to change the world around them.

Student Organizations

Each semester the Student Leadership and Involvement office holds Student Org Night, which showcases hundreds of organizations and allows students to sign up for activities and organizations. Another way to help students get involved is through the website beinvolved.jmu.edu, which helps them view all organizations and provides a way to reach out to student leaders.

MYMOM

The Make Your Mark on Madison (MYMOM) program is a 10-week leadership development program held in the fall semester each year for all undergraduate students. The goal of the program is for every participant to obtain a sense of belonging, become more self-aware, and begin to recognize their innate ability for self-authorship. In short, it emphasizes every student's ability to make their mark on JMU. Each program night, a new leadership topic is introduced by guest presenters. Then, participants will explore this topic in a smaller,

peer-led discussion. Please visit our website to learn more: jmu.edu/osl/studentleader/programs/ make-your-mark.shtml

University Program Board

UPB is a student-run, student-funded organization. UPB strives to offer a variety of educational and entertaining programs to complement students' academic experiences while promoting programs to educate and enlighten the JMU student body. Events offered include concerts, movies, speakers, novelty acts and much more. Each program is open to all students, typically for free. Additionally, a variety of monthly events are planned to keep students entertained, including Late Night Breakfast, which is a student favorite! For a more comprehensive listing of events, please visit the UPB website at upb.jmu.edu

Fraternity & Sorority Life

When a student expresses interest in sorority or fraternity life, parents likely have many questions. What does it mean to be a part of a fraternity or sorority? How does a student learn more about joining?

JMU fraternity and sorority life includes men's and women's social sororities. Membership within these organizations offers leadership, friendship, scholarship, service, sisterhood/brotherhood, social connections and the chance to be a part of a national organization where members are connected for a lifetime. All JMU chapters offer unique experiences, and students are encouraged to explore all organizations to find the best fit.



Contacts

FRATERNITY & SORORITY LIFE

The Union 207, MSC 3508 (540) 568-4195 jmu.edu/fsl

INTERCULTURAL-GREEK COUNCIL

(540) 568-6636 jmu.edu/cm@ @jmu_icgc

STUDENT LEADERSHIP AND INVOLVEMENT

The Union 320, MSC 3502 (540) 568-8157 beinvolved@jmu.edu jmu.edu/osl/sli

UNIVERSITY PROGRAM BOARD

The Union 324, MSC 3505 upb@jmu.edu upb.jmu.edu

Spiritual Life

For many students at JMU religion constitutes an important part of their life. JMU offers over 30 religious organizations on campus where students may grow in their faith while building lifelong friendships. The university also offers an interfaith chapel where groups can worship together regardless of their denomination or faith. The Interfaith Chapel is located on the fourth floor of The Union, Taylor Hall.

JMU students are involved

in activities, programs and in the lives of others. Many volunteer programs on campus give students opportunities to enhance their own learning experience and to impact others.

Parent to parent

"My daughter is a member of ZTA. This group of woman have definitely positively influenced her experience at JMU. Through their community service involvement with the Think Pink campaign with Susan G. Komen/BCA and volunteering at one of Harrisonburg's local elementary schools she realizes the purpose of helping others before herself."

Contacts

STUDENT AMBASSADORS

jmusa.weebly.com

STUDENT GOVERNMENT ASSOCIATION

The Union 331 jmu.edu/sga



The Intercultural-Greek Council (ICGC) is comprised of culturally-based fraternities and sororities such as; Black Greek Letter Organizations (Divine 9 or National Pan-Hellenic Council [NPHC]), Latinx Fraternities and Sororities, and Asian Fraternities and Sororities. Each organization engages in either a membership intake process or rush to initiate new members into their perspective organizations during the fall and spring semester (per the chapter). Students interested in ICGC organizations are encouraged to attend chapters sponsored events and to follow the chapter's and ICGC's social media pages to stay up to date with the organization's evolution.

Both fraternity and sorority recruitment require effective time management skills. If a student is interested in fraternity/sorority life, the following tips will help guide them through this process.

- Encourage your student to ask about chapter values and philanthropies.
- Keep an open mind and encourage your student to ask questions and learn about all chapters.
- If you were a Greek life member in college, understand that the chapter you were in may be different now and may not be the right organization for your student.
- Ask about financial obligations and time commitments up front.
- Check the FSL website to ensure your student is joining a recognized organization. Some organizations continue to operate after losing recognition from the university and their national headquarters for disciplinary reasons. At the end of the day, the recruitment process is about students finding a home away from home at JMU and a place to share meaningful experiences in college and beyond. For more information, visit the website at jmu.edu/fsl.

- Check out ICGC's website to learn more and make sure the organization you're interested in is a recognized organization. For more information, visit the ICGC website (jmu.edu/ multicultural/studentorganizations/ICGC/ chapters/index.shtml) or Instagram (@jmu_ icgc). You can also email DeAndrae Powell at powel3dd@jmu.edu.
- Attend the parents Greek Life informational session during summer orientation and bring your questions.

Student Ambassadors

Student Ambassadors is a dynamic and enthusiastic service organization dedicated to serving students, past, present and future. The Ambassadors goal is to maintain the integrity of the university by creating a positive first and lasting impression through service to JMU and the surrounding community. For more information, please visit the website beinvolved.jmu.edu/studentambassadors.

Student Government Association

The Student Government Association (SGA) is a unique organization in that its membership consists of every undergraduate degree-seeking student at JMU. The SGA consists of an Executive Council, Student Senate, Class Council, and University Commissions and Committees (UCAC). The SGA is responsible for being the liaison between the students and the administration. The SGA is highly involved in seeking student opinion on a variety of concerns from dining services, campus safety, academic advising, multicultural issues and parking. Being involved in the SGA allows students the opportunity to serve in a competitive leadership position and involve themselves in the varied aspects of the JMU community. For more information, please visit the website sga.jmu.edu.



Let the Streamers Fly!

JMU Football in Bridgeforth Stadium is not complete without purple and gold streamers! It's tradition to throw these streamers for every touchdown.

Talk like a Duke

A punch Used for record keeping in the dining facilities, punches equate to food

Breeze, the JMU's student-run newspaper, published each Thursday

D-Hall The newest all-you-care-to-eat dining facility, located near the Quad

Dining dollars money added to the JACard students use at any dining venue on campus

Duke Dog JMU's lovable mascot

Duke Dog Alley Tunnel under I-81 for foot traffic crossing campus

E-Hall The all-you-care-to-eat dining facility on the east side of campus

Festival a meeting and conference center on the East Campus that offers dining facilities

FLEX a declining-balance account to which you or your student may add money

FROGs First yeaR Orientation Guides who guide your students through their first year at JMU.

GenEd student shorthand for General Education

JACard all purpose ID card for student commerce on campus and at various locations in town

MRD the Marching Royal Dukes, the best band in the land

Quad, the the lawn in front of Wilson Hall on the original bluestone campus

RA Resident Adviser

SGA Student Government Association

SMAD School of Media Arts and Design

SSC (Student Success Center) a hub of student programs and services

UPB University Program Board

UHC (University Health Center) where students may receive general medical services

UREC JMU's state-of-the art health and wellness complex located on East Campus

Traditions

Family Weekend

The JMU spirit is in full-force as family and friends of current students flood campus for activities, dining experiences, and much more. Grab a hotel room early for this weekend - accommodations fill up fast!

#WEBLEEDPURPLE

Giving Day

JMU's annual Giving Day is 24 hours of challenges, gifts and opportunities to engage with other JMU supporters, alumni, students, parents, friends, faculty, staff and neighbors. Giving Day brings us all together to support a cause near and dear to all of our hearts - James Madison University.



Homecoming is a week-long celebration that instills pride and engagement within the JMU community. Thousands of alumni, family and friends return to campus to reconnect with each other and enjoy a weekend of special events.

#WEBLEED**PURPL**

Purple Fridays

At JMU, #WeBleedPurple every day, but especially on Fridays! Join the JMU family each Friday in representing your Dukes pride by wearing purple and tagging #WeBleedPurple on social media.

Sibs and Kids Day

Sibs and Kids Day is a great opportunity for JMU students to invite their 12 to 17-year-old sibling(s) to campus to share in their Duke experience. Dining vouchers, a scavenger hunt, free t-shirts and a variety of activities are included in this awesome experience for future Dukes!

Dukes First Day Pictures

We're family here at JMU! Keeping the entire JMU family involved in the Madison Experience is important to us. To further encourage this, we provide an opportunity for students to take a first day of class photo on the first day of each fall semester



If you need help with some of the academic or JMU terms, see jmu.edu/family/glossary. shtml



'Students are moving from dependence to independence. The safety net is still there; it is just different.'

Achieving academic success

By Dr. Heather Coltman, Provost and Senior Vice President for Academic Affairs

James Madison University is committed to changing the world by helping students learn new information and apply it in innovative ways to engage with their community and thrive in a global economy.

At JMU, we believe undergraduates should work side-by-side with their faculty and other experts from industry, education and the arts to create and discover responses to the questions and problems society faces. As an R2 institution with high research activity, we are known for our strong research and scholarship, along with our growing complementary graduate programs. But JMU professors shine in the classroom, and faculty closely integrate their scholarship and service with their teaching, and students see their instructors modeling an approach to lifelong learning that values deep understanding and the importance of making interdisciplinary connections that go beyond traditional fields.

When students arrive at JMU, they are moving from dependence to independence. They still have a safety net; it is just a different one. In many ways, the net is larger: The university provides numerous resources to help in this transition. You will also go through a transition into your role as a parent as you adjust to not always being the only one to give advice or lend a hand. Your support is just as essential now, but it, too, is different.

Students' independence comes with increased responsibility. Electronic communications mean

they can alert you within seconds of encountering a seemingly insurmountable situation. Remember that solving problems is one of the myriad things they are here to learn. Help them think through an effective response and encourage them to take action to resolve their concerns. Remind them that the tools and approaches that made them successful in high school are still crucial.

You had high expectations for your student, and they met those expectations as evidenced by their admission to JMU. The bar is set higher now. Even accomplished students will face academic adjustments. They will discover that new subjects are challenging, and their classes differ from those they completed in high school. We will support them by providing an array of learning supports across the curriculum. Encourage them to be curious, to be open-minded, and to be present.

The best students accept that learning is not always easy. You can help by encouraging them to stick out the tough courses and focus on the value of what they are learning. So often, true learning results from taking the risk to learn something new, being persistent even when things are tough and knowing that you did your best no matter what the grade is.

Encourage your students to talk to their instructors whenever they have questions throughout the semester. Don't wait until the end of the term! In addition, they may want to

seek out a professor or academic advisor to be a mentor. When students take the initiative to make meaningful connections, they will feel more confident about their decisions.

One the most important decisions students make is their choice of major. Each year, more incoming students are still exploring their options rather than selecting any single major. I'm glad they are taking time to consider their options! By intentionally exploring a variety of subjects, students can find their perfect fit at JMU.

We pride ourselves on the services and opportunities available to students who are still figuring out their course of study. Our General Education curriculum allows students to take courses from over 25 disciplines and a variety of interdisciplinary topics while meeting university requirements. As undeclared/exploratory students research their academic choices, academic advisors are there to provide high quality support and details on how students' interests translate into majors and minors. These advisors are available, virtually and in person, to help students explore majors and minors through a variety of online resources, including the Career Guide to JMU Majors and Decision Making 101, and faceto-face opportunities, such as the Major Fair and "Exploration of Majors and Minors" appointments.

And don't underestimate learning activities outside of the classroom! From internships

to clinical placements to student teaching, JMU students have the opportunity - and encouragement - to take on experimental learning experiences to provide them with the job skills that employers need.

Students may think they know the career they want when they graduate, but their horizons have expanded exponentially because they've chosen to continue their education at JMU.

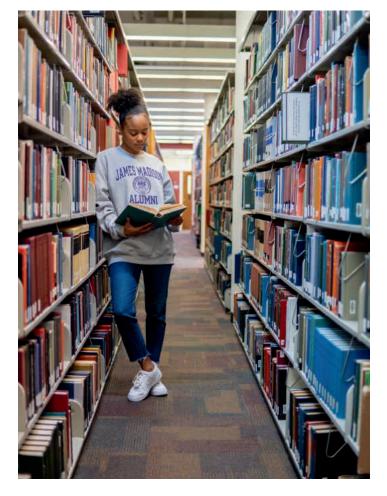
We have an excellent career center where they can talk with professionals about their interests and learn strategies to match their strengths and interests with opportunities that they may never have imagined. Encourage your students do some research and talk to people on campus who are in fields that interest them

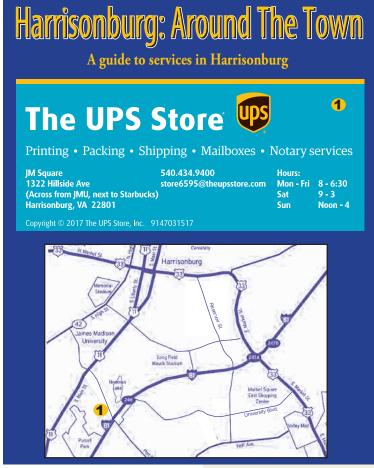
This is an exciting time for you and your student, and we are here to help you be successful. Along with all of our faculty and staff, I look forward to joining with your students as partners in the pursuit of knowledge. Welcome to the James Madison University community.



Academic Calendar jmu.edu/registrar/academiccalendar.shtml

Undergraduate Catalog catalog.jmu.edu





JMU is committed to student success and the faculty is eager to help. Encourage your student to talk and get to know professors. They'll find that the openness and rapport between faculty and students makes the Madison Experience extraordinary.



Keep an open dialog with your student concerning his or her academic progress and, at the end of each semester, sit down with your student to review his or her transcript with them, but don't hover. Leave the responsibility where it belongs — in his or her hands.

Contacts

ACADEMIC STUDENT SERVICES

(540) 568-7123 jmu.edu/acstudserv

Academic Student Services

Moving students toward academic success

Academic Student Services coordinates the academic affairs response to students who are academically at risk and the re-entry process for students who leave the university while on academic probation or suspension and for students who have been separated from JMU for two or more calendar years.

Re-entry

Students who leave the university on academic probation or suspension and are separated from JMU from one semester to 1½ years must submit the "Intent to Enroll" form. All students—those in good standing and on academic probation and suspension—who wish to seek re-entry after being separated from the university for a period of two or more years must submit the "Undergraduate Re-Entry Form" to the Academic Student Services office.

Students who are placed on a first academic suspension may follow the continued enrollment appeal process stated in their suspension notification or apply for re-entry after the suspension period.

Re-entry is not guaranteed for students who leave the university on academic probation or suspension and is contingent upon the review of an academic review committee.

The "Intent to Enroll" form and "Undergraduate Re-Entry Form" must be submitted to Academic Student Services by the indicated deadline for the anticipated semester of return. To access the online "Intent to Enroll" form, visit jmu.edu/registrar/students/intent-to-enroll.shtml; to access the "Undergraduate Re-Entry Form," visit jmu.edu/acstudserv/reentry.shtml.

Academic Success Program

The Academic Success Program is an intervention program developed with the purpose of assisting JMU students on academic suspension toward academic success. Students allowed to continue their enrollment at the university following suspension require completion of the program.

Academic Standing and Continued Enrollment

Continued enrollment at JMU depends upon an undergraduate student's ability to maintain satisfactory academic progress toward attaining a degree. The university measures this ability by the student's cumulative grade point average.

To assist students in maintaining satisfactory progress, JMU has adopted academic standards designed to provide early identification of students who are experiencing academic difficulty and to provide timely intervention through academic support programs.

Academic Good Standing

An undergraduate student who maintains a cumulative grade point average of at least 2.0 is considered to be in academic good standing and is eligible for continued enrollment at JMU.

Academic Notice

A student with a cumulative grade point average of 2.0 or above who earns a semester/term GPA below 2.0 is given a "academic notice". Academic notice alerts a student to the consequences of continued poor academic performance and is communicated to the student and the student's adviser. Academic notice does not appear on the student's permanent academic record, and the transcript notation for the semester/term will reflect " Academic Good Standing."

Academic Probation

Academic probation is an indication of serious academic difficulty and applies whenever a student's cumulative grade point average falls below 2.0. A student who is placed on academic probation at the end of a semester/term may enroll for the following semester/term; however, a student on academic probation will be restricted to a course load of no more than 13 credit hours each semester until their cumulative grade point average has improved sufficiently enough to remove them from academic probation. The university might also require students on academic probation to confer regularly with their academic advisers, participate in academic skills development programs, and/or utilize specific JMU academic resources.

Academic Suspension Alert

A student will receive an academic suspension alert message if:

- their cumulative GPA is below the academic suspension threshold at the end of their first semester of enrollment at JMU
- their cumulative GPA is below the academic suspension threshold at the end of a summer session, but their academic status was greater than academic suspension at the end of the immediately preceding spring semester
- their cumulative GPA is below the academic suspension threshold at the end of a fall semester, and they have no prior academic suspensions

A student who receives an academic suspension alert may enroll for the following semester/term; however, a student who receives an academic suspension alert will be restricted to a course load of no more than 13 credit hours each semester until they reach academic good standing. The university might also require students who receive an academic suspension alert to confer regularly with their academic advisers, participate in academic skills development programs, and/or utilize specific JMU academic resources.

Academic suspension alert does not appear on the student's permanent academic record, and the transcript notation for the semester/term will reflect "Academic Probation."

Academic Suspension

A student will be placed on academic suspension if their current term of enrollment is greater than the first term of enrollment and their cumulative GPA is below the academic suspension threshold at the end of a spring semester or their cumulative GPA is below the academic suspension threshold at the end of a summer session, and their academic status was academic suspension at the end of the immediately preceding spring semester. Academic suspension threshold requirements are set forth in the table located online at jmu.edu/acstudserv/standing.shtml.

A student who takes fewer than nine credit hours in their first semester at JMU will not be reviewed for academic standing that semester. As a rule, academic suspension will be invoked at the end of spring semester (and summer session for students who attend summer session); however, in exceptional cases where academic performance is persistently unsatisfactory, or in cases where students fail to meet continued enrollment conditions, the university may choose to suspend students at the end of fall semester.

The period of academic suspension is a minimum of one calendar year following a first suspension, and a minimum of two calendar years following a second suspension. A student who is academically suspended for a second time is eligible to apply to return to JMU by agreeing to apply for the Transfer Equivalent Option (TEO) upon their approved return to JMU. Re-entry is not quaranteed.

For additional information visit the JMU Undergraduate Catalog at jmu.edu/catalog/.

Academic Dismissal

A student who is suspended a third time will be permanently dismissed from the university. No appeal of this dismissal will be considered, nor will a student dismissed for academic deficiency be allowed to exercise the Transfer Equivalent Option (TEO).

For additional information visit the JMU Undergraduate Catalog at jmu.edu/catalog/.

Making the Call on Attendance

A student's participation in the work of a course is clearly a precondition to receiving credit in that course. The university recognizes that the nature of a student's participation in the work of a course cannot be prescribed on a campus-wide basis. For this reason, classroom attendance is not a matter subject to regulation by the university.

Policies related to class absences and attendance are determined by the faculty for each course taught. As the faculty member is most knowledgeable of the course content,



and presence is tied so closely to their teaching methods and the discipline, the instructor is best positioned to create the requirements for their individual courses.

Absence Policy

All faculty are required to develop their own attendance/absence policies for their courses and share those policies with their students in the course syllabus. Faculty are strongly encouraged to discuss during the initial class session how absences will be addressed, any mandatory and/ or unrepeatable components of the course and the expected procedure for requesting and obtaining approval for scheduled absences.

Students are required to notify the instructor by no later than the end of the Drop-Add period the first week of the semester of potential scheduled absences and determine with the instructor if mutually acceptable alternative methods exist for completing the missed classroom time, lab or activity. This allows students to drop the course if it is determined that missed academic activities cannot be rescheduled in a reasonable fashion. Students are to submit verification of scheduled absences to the faculty member by no later than the first class period of the second week of the semester

Federal Financial Aid regulations require that students be reported as having initially attended or participated in academic activity by the instructor after census date. Students who are reported as having not attended nor participated in academic activity may be withdrawn administratively from the

Students should notify their faculty of absences according to the policies established for that class and determine with the faculty if mutually acceptable alternative methods exist for completing or demonstrating mastery of missed learning activities within one week of becoming aware of the projected absence. If required by the faculty, students are to submit verification of any absence to the faculty prior to the absence if possible and upon return to class if not possible prior to the absence. Faculty may consider the absence as unexcused if the student fails to comply with published notification and verification time frames or procedures.

Skipping class on a cold, rainy day is tempting for any student. Encourage your student to attend classes. It's one of the first and easiest steps to academic success.



Families Say

"JMU has truly lived up to its reputation as a happy place. We have been impressed with the positive spirit there as well as the well-organized events that we have attended. Thank you for all that you do."



Encourage your student to take advantage of JMU's many academic support programs. College is not grade 13 and for many students, ramping up study skills is an important ingredient in success.

Over and over graduates tell current students "get to know your professors. They are there for you." Encourage your student to actively develop relationships with professors.

What Faculty Expect of Students

Each professor runs class differently, but they all need respect. Regardless of how lax a class seems, the fact still remains that students' grades at the end of the semester counts just as much as all of the other ones. Slacking in a class just because they don't like the subject or they don't think it applies to their major doesn't pay off, and a lot of students learn that the hard way. Understanding what faculty members expect of students is something parents can help their students learn. For instance, faculty expect...

Academic Honesty

Plagiarism is a more serious offense than many students realize. Computers make it so easy to "cut and paste" from the Internet that it doesn't seem like a big deal, when in fact, it is. Students are expected to do their own work on their own. Unless it is specifically stated by a professor that students may work in groups, all assignments are to be completed by students, by themselves.

Respect in the Classroom

College is a place for exchanging ideas, so, of course students are expected to voice their opinions. But students need to make sure that what they are saying isn't offensive to the people around them, especially when talking about issues that carry emotional weight. Encourage your student to keep discussions on an intellectual level. A degree of civility is respected and expected by both classmates and professors alike.

Better understanding what faculty members expect will help your student be a more successful student, not just in terms of grades, but also when it comes to connecting with a knowledgeable adult on campus, learning subject matter and figuring out how to put learning into action.

Course Adjustment

A course adjustment is any change to a student's registered course schedule. Deadlines for processing specific course adjustments are stated on the Office of the Registrar's website at jmu. edu/registrar/. The end of the course adjustment period is the deadline for withdrawing without penalty from a course and changing credit options for a semester course.

Adding a Course, Changing Sections or Changing Credit Options

Students may add a course and change sections or credit options according to deadlines and instructions on the Office of the Registrar's website at jmu.edu/registrar/.

Dropping a Course

Dropping and withdrawing both result in the termination of a student's enrollment in that course. Dropping a course must be completed before the drop deadline. There is no fee for dropping a course, and the dropped course will not appear on the student's transcript.

Withdrawing from a Course

A student may terminate enrollment in a course by withdrawing from the course after the drop deadline. A student who withdraws from a course will receive a grade of "W" for the course, and this grade will be recorded on the student's transcript regardless of the status of the student in the course at the time of the withdrawal. In extraordinary situations, a student unable to complete some course requirements after the course adjustment deadline (see term calendar for exact date) may request that the instructor consider awarding a grade of "WP" (Withdrawn Passing) or "WF" (Withdrawn Failing). A student should not assume that a late withdrawal will be provided by the instructor. There is no obligation for the instructor to assign a "WP" or "WF" grade. The instructor determines the form (e.g., verbal, written) and timing of requests for a "WP" or "WF" grade. The student must ensure that the request is made in an appropriate manner and at an appropriate time. In response to such a request, the instructor may choose to record a grade of "WP" or "WF," but is not obligated to do so and may record any grade other than "W." The course instructor may also suggest that the student contact the Office of the Registrar about withdrawing from the university. Withdrawing from a course will not result in a tuition reduction.

Students considering withdrawing from a course should be aware that graduate and professional schools and future employers might hold differing opinions on a student's withdrawal from a course. For this reason, a student should withdraw from a course only after serious consideration.

Repeating Courses

A student may repeat any of the courses that he or she has taken at JMU. Students may elect to repeat up to two courses during their enrollment at JMU on a "repeat forgiveness" basis. As a result of the "repeat forgiveness" option, the university will exclude the previous grade and credit hours earned for the repeated course when it calculates the student's cumulative GPA and earned credit hours total, regardless of whether the previous grade was higher or lower than the repeat attempt. Both grades will appear on the transcript; however, only one will be counted toward satisfying graduation requirements. The student must either declare the "repeat forgiveness" option at registration or through the edit option in MyMadison by the course adjustment deadline. A student may not exercise the repeat/ forgiveness option for courses in which that student was assigned a grade as a result of an Honor Code violation.



Grades

Standards of excellence are important values to JMU

The university keeps a complete record of each student's work and makes grades available to students through the online student information system (MyMadison) at the end of each semester. Mid-semester grades in all courses are also made available through the online student information system to new first year students.

In most courses, letter grades are assigned in the following categories: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, I, CR, NC, NR, WP and W. There is no grade of A+. Grades A through C-are satisfactory; D- range grades are passing but unsatisfactory; F is a failing grade; I is an incomplete grade; CR is credit for average or better work; NC is no credit awarded; NR is grade not reported, WP is withdrawal while passing; WF is withdrawal while failing; and W is withdrawal.

Grade point averages at JMU are currently calculated on the basis of the following 4-point scale:

A =	4.0
A- =	3.70
B+ =	3.30
B =	3.00
B- =	2.70
C+ =	2.30
C =	2.00
C-=	1.70
D+ =	1.30
D =	1.00
D- =	0.7
F, I, CR, NC, NR, WP, WF, W =	0

Grade Review Procedure

Maintaining standards of excellence and the integrity of the teaching and learning processes are important values to JMU faculty. The university and its faculty members also recognize that grades may sometimes be inappropriately assigned. If such disagreements occur, students have a right to voice their opinion concerning a particular course grade. Evaluation of student work and assignment of grades on the basis of academic criteria are the responsibilities and prerogative exercised by the professor. It is the student's responsibility to maintain all documentation for his or her classes, including copies of assignments and grades earned.

Grade Change Procedure

If a student believes that a grade was assigned in error, because of a mistake in calculation or an error in recording a grade, the student should consult the professor before the Friday of the second full week of classes in the regular semester following the semester of the contested grade to resolve the discrepancy.

Grade Review Process

If a student believes that a final course grade was unfairly awarded, that student may initiate the

grade review process. Students should be aware that, as a result of review, a grade may be raised, lowered or left the same. Grounds for grade review are limited to two categories.

- The grade was assigned in a manner other than that listed in the course syllabus or as amended by the professor with appropriate notice.
- The grade was assigned in a manner other than that for other students in the class.

Activating the Grade Review Process

The student submits a Grade Review Form (jmu. edu/registrar/wm_library/Gradrev.pdf), a written explanation of reasons for dispute and any documentation relating to the dispute to the appropriate professor by Monday of the third full week of classes in the regular semester that follows the semester for which the contested grade was given. The student then meets with the professor by Friday of the third full week of classes to attempt to resolve the concern. If unresolved, the student must contact the relevant academic unit head by the Friday of the fifth full week of classes to request review of the statement and response. The academic unit head meets with the student and confers with the relevant professor.

After the review process outlined above has been completed, a student can also request that the form, documentation and responses be reviewed by the dean of the college in which the class was taught. The college dean's responsibility is only to ascertain whether all parties have had an opportunity to present all relevant facts and have received a fair and impartial hearing at each level. There is no further review beyond the college dean.

Final Examinations

Students are expected to attend final examinations during the times scheduled for those examinations. Extenuating circumstances, however, might prompt faculty members to approve a student's request for an exception to attending the final examination. Students whose requests for exceptions are disapproved by the relevant faculty members have the right to appeal to the relevant academic unit head or academic dean. No appeal will be favorably considered without prior consultation with the faculty member.

Final Examinations Missed Due to Inclement Weather or Emergency

In response to inclement weather and other emergencies, the university may be forced to cancel final exams. When the university closes due to weather or other types of emergencies, faculty will administer regularly scheduled final examinations at an official make-up time designated by the university unless otherwise announced. The official make-up time will be designated as part of the closing announcement. Unless otherwise notified, make-up examination locations will be the same as locations for regularly scheduled exams.

If it is determined that exams cannot be given because of inclement weather or other emergency, faculty will assign final grades to students based on previously completed course work.

Convey your confidence

in your student's ability to be successful…even if you aren't sure that he or she can. Expressed parental support and encouragement are much more important than students will typically acknowledge. Students need to know that their parents believe in their ability to handle the new challenges college will bring.

Parents Access to Grades

Course grades are provided electronically to students who may, in turn, share this information with their parents or legal guardians. Students may provide parents with access to grades. To do so, students should contact the Office of the Registrar to obtain a form requesting the release of grades to parents as well as the parent request form.

Student Success

Student Success is the name of JMU's collaborative. campus-wide effort to coordinate programs and support services based on cohesive educational goals. Student Success Programs guide students in making successful transitions into, through, and out of JMU through a broad range of programs, services, and resources. Student Success programs focus on helping students to become more efficient, effective, and engaged learners capable of making informed decisions and assuming responsibility for their learning. The Student Success Center, completed in 2014, houses many of the programs, services, and resources associated with student learning, student health, and student services.

Many majors at JMU have admission or progression standards that reflect the level of talent and performance necessary for success in the major. Students may take lower level courses in most disciplines, but may need to meet additional standards before being fully admitted to a major. All majors fall into one or more of the following categories:

- Talent-based fine arts programs that require an audition or portfolio review as part of the process for admission to the major.
- Programs with space limits due to the number of available clinical sites, technology labs, etc.
- Programs with progression standards such as course prerequisites and GPA requirements where students' ability to master subject content in lowerdivision courses is essential for success in upperdivision classes.
- Programs open to any student in good academic standing.

Check out the majors website at jmu.edu/advising/majors/ for more information about majors, teacher education and pre-professional programs as well as the details on admission or progression standards

Students who live on campus and withdraw from the current semester have 72 hours to move out of their residence hall. Students who withdraw for future semesters need to move out at the end of the current semester. Refunds for housing are outlined in the housing contract.

Contacts

OFFICE OF THE REGISTRAR

Student Success Center 5300, MSC 3528 (540) 568-6281 Fax: (540) 568-5615 jmu.edu/registrar

Honor System

The academic program at JMU operates under an Honor System that dates back to the 1909–10 academic session. Students adopted the present Honor System in order to uphold individual and community integrity. Each student is expected to observe complete honesty in all academic matters and to report instances where another student has violated the Honor System.

A student Honor Council administers the Honor System, and every student who matriculates at the university becomes a member of the Honor System. The university expects the cooperation of faculty members and administrators in upholding the Honor System. The *Student Handbook* provides full information on the Honor System, and the Honor Council office provides students with assistance in understanding Honor System policy. All incoming JMU students are required to complete an online Honor System Tutorial and test during their first semester.

Major Information

If entering students have not decided on a specific major, they may register as undeclared. JMU encourages undeclared students to discuss their interests with advisors from University Advising, professors, academic unit heads and fellow students to find a major program best suited to each student's goals and interests. Failure to do so could extend the time that students will need to fulfill graduation requirements. Students who would like assistance in identifying career options related to their specific majors can participate in a variety of programs listed in the University Career Center section of this Handbook.

Students may select from a broad spectrum of major and minor programs in the seven undergraduate colleges. Visit the *Undergraduate Catalog* for additional information at jmu.edu/catalog.

All students must declare their major by the beginning of their sophomore year.

The Honor Council is composed of approximately 100 members consisting of faculty, staff and students. The Honor Code establishes guidelines that the council follows in the adjudication of alleged honor violations, provides students with a list of their rights with regard to alleged violations and dictates the course of events when a student is accused of a violation. For more information on the Honor Code or council, visit jmu.edu/honor/.

Withdrawal from the University

Students withdraw from the university when their enrollment is terminated before they have completed the semester for which they registered. Students who decide to withdraw must complete the Non-Return/Leave of Absence Notice and submit to the Office of the Registrar. The form is available online at www.jmu.edu/registrar/students/forms.shtml.

The Office of the Registrar will approve withdrawal requests, set the official withdrawal date (date the form is submitted electronically) and notify other university offices of the withdrawal. Strict compliance with this requirement is mandatory. Students who withdraw without receiving official approval will receive a grade of "F" for all courses in which they are enrolled.

Students who withdraw with official approval will receive grades based upon the following:

- Students who withdraw prior to the Add/Drop Deadline will have all classes dropped, and tuition charges will removed/refunded.
- Students who withdraw after the Add/Drop Deadline, but prior to the University Withdrawal Deadline will have all classes withdrawn with a grade of "W", and tuition charges will be removed/refunded.
- Students who withdraw from the university for medical or mental health reasons after the

University Withdrawal Deadline through the last day of classes will receive a grade of "W" in all their courses and will receive a prorated refund of tuition charges. A form must be completed by their appropriate medical/mental health provider in support of a medical/mental health withdrawal. Forms are given to students electronically upon completion of the withdrawal through the Office of the Registrar.

- Students who withdraw from the university for non-medical or mental health reasons after the University Withdrawal Deadline through the Course Adjustment Deadline will receive a grade of "W" in all their courses. There will be no removal/refund of tuition charges.
- Students who withdraw from the university for non-medical or mental health reasons after the Course Adjustment Deadline will receive a grade of "W" in courses they are passing at the time of the withdrawal (based on effective date) and a grade of "F" in courses they are failing at the time of withdrawal (based on effective date). There will be no removal/refund of tuition charges.

Any questions regarding the withdrawal process should be directed to the Office of the Registrar via email at withdrawal@jmu.edu.



CommonWealth One is JMU's trusted, full-service credit union, and student banking is better here. We're conveniently located on campus and offer everything you might need financially as a student. What we don't have? Excessive and unnecessary fees.

When it comes to handling your finances as a student, we've got your back with:



High-Yield Savings Accounts



Free Checking with Maximum Rewards



Secure Online & Mobile Banking



Personalized Financial Counseling & Resources

The secret is out - (ommonWealth One is here to help you thrive financially at JMV.

To open an account or learn more about JMU Student Perks, which include special events, free food and prizes, visit **cofcu.org/JMU** or stop by our branch in The Union (next to the post office).







The Union (Next to the Post Office) Monday – Friday: 9:00 am – 5:00 pm









Office of the Registrar

The Office of the Registrar is responsible for the following student activities:

- Add and drop registration procedures
- Athletic certification
- Degree audits
- Diploma issuance
- Enrollment verifications
- Student records
- Transfer credit evaluation
- Transcript issuance
- Veterans Benefits

GenEd

Don't worry if your student has yet to declare a major. General Education (GenEd) courses give your student the opportunity to explore a variety of subjects, which may enable your son or daughter to find his or her true academic passion. See the GenEd Planner: jmu.edu/gened

Contacts

OFFICE OF THE REGISTRAR

Student Success Center 5300, MSC 3528 (540) 568-6281 Fax: (540) 568-5615 jmu.edu/registrar

GENERAL EDUCATION

Gabbin Hall 110, MSC 1110 (540) 568-2852 Fax: (540) 568-2913 jmu.edu/gened

Family Educational Rights and Privacy Act for Parents

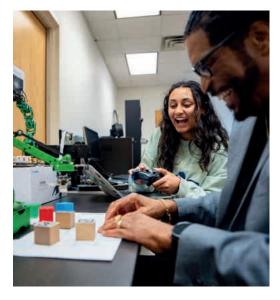
When your student was in elementary and high school, the Family Educational Rights and Privacy Act (FERPA) allowed you to access and control your student's educational records. Now that your student is in college, this same law transfers ownership of the records directly to the student.

According to FERPA, college students are allowed to determine who will receive information about them. While you understandably have an interest in your student's academic progress, you are not automatically granted access to your student's records without written consent of the student or proof that the student is your dependent. Students may give permission for a third party to access their records by contacting the Office of the Registrar at registrar@jmu.edu, or (540) 568-6281.

For more information, please visit the FERPA for Parents website at jmu.edu/registrar/FERPAforParents.shtml.



One of the goals of JMU is growth and development as students transition to the adult world, and parents surely share this goal. Communicating support and encouragement can enable a young person to grow and mature into a thoughtful, responsible and independent college graduate.



General Education Program

The Human Community

The Human Community, which is James Madison University's General Education Program, is required of all students regardless of their major or professional program. Its distinctive, nationallyrecognized curriculum rests on faculty-designed learning outcomes that are grouped into five areas. Although some program courses appear similar to those offered elsewhere, most are unique and reflect our mission to prepare informed global citizens of the 21st century. To this end, the program cultivates habits of the mind and heart that are essential for life in a democratic society embedded in a world economy. It also helps students develop the cross-cutting skills most sought by employers, such as critical thinking, oral and written communication, ethical reasoning, quantitative analysis, and problem-solving. Finally, students come to understand the complexity of the human condition and of the natural and social worlds they inhabit.

The program requirements are as follows:

- Madison Foundations: 9 credit hours
- Arts and Humanities: 9 credit hours
- The Natural World: 10 credit hours
- American and Global Perspectives: 7 credit hours
- Sociocultural and Wellness Area: 6 credit hours
 For a complete listing of courses and
 requirements, visit jmu.edu/gened.

Student Identification Number

Once enrolled at the university, the student identification number assigned to each student will serve as the primary identifier for the student record and for transacting business and receiving services. When contacting the university with specific questions regarding your student, have your student's number available, as this is needed to access his or her information.



Graduation Requirements

To receive a degree from JMU, a student must:

- Meet the General Education requirements.
- Have a minimum of 120 earned credit hours accepted by JMU.
- Have a cumulative grade point average of 2.0 and in the major and minor subjects at JMU.
- Meet the major and degree requirements of one of the curricula leading to the degree for which they are candidates.
- Have been enrolled at JMU a minimum of two regular semesters and have earned a minimum of 25% of credit hours at JMU (30 credits for degree programs of 120 credits).
- Have earned at least 50% of credit hours accepted by JMU from accredited senior (four-year) institutions of higher education, including JMU (60 credits for degree programs of 120 credits).

A student expecting to graduate at the end of any semester must apply to graduate via MyMadison. Responsibility for meeting commencement requirements rests with the student.

A student who has applied to graduate may participate in commencement exercises only if the student has fulfilled or is reasonably expected to fulfill all applicable commencement requirements prior to the date of the commencement exercises. A student who is reasonably expected to fulfill all applicable commencement requirements no later than the end of summer session may participate in the spring commencement exercises immediately preceding the summer term.

For more information on commencement, visit jmu.edu/commencement/.

Commencement with Latin Honors

Before becoming eligible for commencement with Latin honors, a student must successfully complete the following:

- Enrollment at JMU for a minimum of four regular semesters.
- Completion of a minimum of 60 credit hours at
- A minimum cumulative grade point average of 3.50 on all course work completed at James Madison University, including any work completed at JMU as a dual enrollment student prior to undergraduate matriculation and/or any work attempted and earned beyond four semesters or 60 credit hours.

All grades received in all courses attempted will be used to calculate the grade point average in consideration for commencement with Latin honors.

Cumulative Averages Required for Commencement with Latin Honors

Honors Average 3.50-3.699 Cum laude 3.70-3.899 Magna cum laude 3.9 and above Summa cum laude

Honors College Graduates

All students in the Honors College pursue a minor in Honors Interdisciplinary Studies. Honors students may also earn Honors Scholar designations by completing one of the College's Capstone Pathways. In each capstone pathway, students participate in a culminating experience that requires integrating and applying what they learned during their undergraduate career. All capstone projects require a substantial written component and a public presentation.

Commencement Awards

The title of Valedictorian is an honor bestowed by the Faculty Senate on behalf of the JMU faculty. Criteria were established by the Faculty Senate. It is given to the May graduate with the highest grade point average who has also earned at least 100 credit hours at James Madison University as of the fall semester prior to the student's May commencement.

The student must have completed an average of at least 14 credit hours per fall and spring semester during his or her career at JMU. The grade point average will be calculated using grades recorded on the official transcript through the fall semester of the student's last year of undergraduate enrollment.

The Academic Excellence Award is an honor bestowed by the JMU Faculty Senate on behalf of the JMU faculty. Criteria were established by the Faculty Senate. It is for the student graduating in August or December who holds a grade point average that equals or exceeds that of the valedictorian and who has earned at least 100 credit hours at James Madison University.

The student must have completed an average of at least 14 credit hours per fall and spring semester during his or her career at JMU. The grade point average will be calculated using grades recorded on the official transcript through the spring semester of the student's last year of undergraduate enrollment. When more than one student qualifies for the Valedictorian or Academic Excellence Awards, each qualified student will be recognized.

GRADUATION SERVICES

graduation@jmu.edu jmu.edu/registrar/ students/graduation.shtml

Advantages of Studying Abroad

- Students who have international experience gain leadership and time management skills, are more adaptable and open-minded, and have a greater ability to deal with ambiguity.
- 89% of students report that their study abroad experience aided in their professional development (Open Doors 2023)
- 60% of hiring managers prefer candidates with international experience (CEA CAPA 2023)

The Center for Global Engagement

The Center for Global Engagement (CGE) is dedicated to the mission of broadening worldviews and promoting global understanding for the JMU community by cultivating, facilitating, and supporting global engagement at home and abroad.

Study Abroad:

The Study Abroad team guides your student through their global education opportunities and offers support in study abroad advising, the transfer of credits, and navigating financial aid and scholarships. Your student can participate in yearlong, semester-long, and short-term programs in over 50 countries. Students who study abroad not only experience their coursework in a culturally immersive setting; they position themselves as competitive applicants in a globalized workforce. Plus, the friendships and memories built overseas often last a lifetime. Select from semester programs in Antwerp, Florence, London, Spain, and Scotland; 70+ JMU faculty-led short-term summer, winter, and spring break programs; exchange programs with 19 international partner institutions; internship opportunities in Australia, Germany, Ghana; and more.

International Student and Scholar Services (ISSS):

The ISSS team supports the international community at JMU, which represents students from over 90 different countries around the world. International students increase the social and cultural diversity of JMU's campus by enriching the research and learning environments, and helping students develop internationally relevant skills.

The staff of ISSS helps students navigate the immigration system to maintain their F or J visa status. They also host international student orientations to support integration into university life at JMU. This orientation focuses on cultural, social, and academic adjustments unique to international students. ISSS also provides a variety

of cultural, social, and educational programming throughout the year.

Peace Corps Prep Program:

Did you know that JMU has a Peace Corps Prep Program available for students? This program prepares students for international development careers and potentially Peace Corps service.



Many of the classes and experiences students acquire during college can also serve toward completing the Peace Corps Prep Certificate.

JMU continuously ranks among the top volunteer-producing colleges. Since the agency's founding in 1961, over 550 alumni from JMU have served abroad as Peace Corps Volunteers. The Peace Corps sends Americans with a passion for service abroad on behalf of the United States to work with communities and create lasting change. Volunteers develop sustainable solutions to address challenges in education, health, community economic development, agriculture, youth development, and the environment.



CENTER FOR GLOBAL ENGAGEMENT

Holland Yates Hall, 2nd Floor, MSC 5731 (540) 568-5209 Fax: (540) 568-3310 cge@jmu.edu jmu.edu/global





Preparing for a bigger world

Your student's world is going to become bigger as a result of his or her college experiences. Classroom lessons, diverse cultural influences, personal growth experiences and engaging discussions, all lead your student to a greater understanding, acceptance and appreciation for his or her new world. As your student prepares for a bigger world, it doesn't mean that you will be left behind. Sure, students need to experience freedom, independence and self-sufficiency, but they'll always need you.

Even as a college parent, your student will continue to turn to you for support and guidance. You can help point your student in

the right direction by understanding the student experience and knowing about resources available at JMU. This section of the handbook contains information on JMU's support services and how students can access them. Review the information, and encourage your student to identify and obtain support and assistance from the appropriate resources. Remember, you are providing guidance for your student, but it is up to your student to seek assistance.

With the many resources and services available at JMU, the college transition into, through and out of the university, can be a wonderful eye-opening experience for all.

Family Engagement

With the many resources at JMU, it is sometimes confusing to know who to contact. The Office of Family Engagement is ready to answer your call or email at (540) 568-3190 and family@jmu.edu. We have also compiled a list of helpful resources just for you at jmu. edu/family to help answer any questions you may have.



Madison Cares

Madison Cares is a centralized program for departments, students, parents, and community members to refer or consult about students of concern. We will operate as an extended arm to students experiencing varying levels of social, emotional, academic, or mentalhealth stressors.

Students, university personnel, community members, or family members can submit a Care Referral online about a student they are concerned about through the Madison Cares program. We will respond and address any concerns by providing care outreach, university resources, and direct support. We want our campus partners and students to understand the potential at-risk indicators, to refer students of concern to Madison Cares, and to respond to the call of reaching out and caring for our students in need! For more information, visit jmu.edu/madisoncares.

Contacts DEAN OF STUDENTS

Student Success Center 3010, MSC 3534 (540) 568-6468 Fax: (540) 568-6538 jmu.edu/ deanofstudents



Advising

Academic advising is an experience shared between the academic advisor and the student. It is important that students go to their academic advisor for assistance, however, the final responsibility for making choices belongs to the student alone. Each assigned academic advisor serves as a resource for students in providing information and assistance with the following tasks:

- Helps with academic planning and decisionmaking
- 2. Explains requirements for General Education, major and degree program
- 3. Makes sure that students understand how their academic decisions affect their progress towards meeting graduation requirements
- 4. Refers students to other campus resources as needed
- Guides students' academic choices with regard to their long-term academic and career goals

Now that you know what the responsibilities are of an academic advisor, let's talk about the role of the student in this relationship. Students are responsible for the following tasks:

- Review the undergraduate catalog and understand the academic requirements for:
 - General Education
 - Major(s)
 - Minor(s)
 - Pre-professional Program(s)
 - Degree
- Know who their academic advisor is including their office location and contact information. Students can use the online MyMadison

- student tutorial called Find My Advisor to learn more.
- 3. Be well prepared prior to meeting with their academic advisor. Assemble the appropriate documents and either take hard copies or be prepared to access electronic copies during the advising appointment. These documents may include: general education program planner, a copy of the student's transcript or degree progress report, a checklist of required major courses, pre-requisite or recommended coursework for a pre-professional or licensure program. It is always a great idea to prepare a list of questions about courses to take the next semester and fulfilling graduation requirements.
- Seek assistance with questions about enrolling in classes well before the registration appointment time. Don't wait until the last minute!
- Develop and maintain a relationship with your advisor(s). Share career goals and any special needs with the advisor. Advisors are important contacts for recommendations for study abroad programs, internships, graduate schools, and employment.
- Consult the assigned academic advisor throughout the academic career since the major advisor will be signing graduation application forms.

Exploratory Academic Advisors

- Exploratory Academic Advisors are specifically trained to assist exploratory first-year students in their exploration until they feel confident in their major selection. Students have until the first semester of their sophomore year to declare a major.
- Our Academic Advisors are able to provide assistance to their assigned advisees with enrollment, course adjustment, academic planning, choosing a major, and connecting to campus resources
- Exploratory Academic Advisors also help students across the university with their major/minor exploration as they consider changing their major. Need help? Make an appointment through MyMadison Connect: jamesmadisonuniversity1.my.site.com/s

Madison Advising Peers

Madison Advising Peers are JMU students who care about their peers and are committed to helping them achieve their college goals. MAP students work in conjunction with faculty advisors by providing supplemental academic advising information to undergraduate students who may have general advising questions. Popular topics include help declaring a major, course scheduling prior to registration, assistance with MyMadison, course planning towards graduation, and more! The MAPs are ready to help. For more information visit jmu.edu/advising.

Contacts

UNIVERSITY ADVISING

Student Success Center 4045 (540) 568-7350 jmu.edu/advising

JMU Bookstore

The JMU Bookstore offers several choices for textbooks, including new, used, digital, and rentals. You can browse our shelves to find what you need, or order online by signing in to MyMadison, select the Student tab, click on Student Center, and choose Buy My Books from the drop down menu in the column under Academics. You can also browse JMU Bookstore Course Materials online. Once you've placed your order, allow one full day for processing and then pick your order up in the store.

JMU Clothing and Gifts: Show your JMU pride all year long with an authentic assortment of collegiate apparel - including JMU shirts, sweatshirts, gifts, hats and more. Find JMU gift ideas, with options ranging from drinkware to gift cards. Stop by the JMU campus store or shop online at jmu.edu/bookstore.

Madison CyberZone: The Madison CyberZone offers a complete selection of computer hardware and software to complement academic, professional and personal needs. We have a dedicated staff ready to answer your questions. Call Madison CyberZone at (540) 568-3989 or email madisoncyberzone@jmu.edu.





JACard Services

The JACard (JMU Access Card) is a student's official JMU identification card and provides access to most on campus services. The JACard must be protected just as you would your credit cards or drivers license.

Mobile ID: Mobile ID for your student's smartphone has arrived at JMU! Check out the information on our web site jmu.edu/cardctr and click on "Mobile ID."

FLEX Accounts: This account is a prepaid debit account. It operates like a checking account without having to write checks or pay any fees. An account is already open for each student and it is activated by making a deposit of any amount. Add money to a FLEX account in person, mail a check to Card Services or if using a credit card, please go online at jmu.edu/cardctr or call (540) 568-6446. FLEX accounts can be used at dozens of on-campus locations, as well as over 50 locations off campus. Please visit jmu.edu/cardctr for more details on all of our services.

Supporting the Madison Experience

When someone from your family attends James Madison University, we know that you have entrusted us with your most precious gift. Your student's talents, hopes and dreams inspire JMU's mission as a community committed to preparing students to be educated and enlightened citizens who lead productive and meaningful lives.

We do it because of them, and we can't do it without you. Here, the Madison Experience provides opportunities to push the boundaries of traditional learning, and people like you — families of Dukes, along with our alumni and many others — make that possible.

At JMU, we have a tradition of opening doors for one another. Just as others have done for generations at Madison, you can open doors for current and future Dukes by making a gift to the Parents and Families Fund. You will be investing in the Madison Experience and giving to where it's needed most. Here's how:

Parents & Families
Fund

- Make your annual gift of any size to the Parents & Families Fund.
- Do it in honor of your student or a favorite professor.
- If your employer will match your gift, double your impact by letting us know that.
- Be recognized as "Forever Loyal" when you give for two or more years in a row.
- Plan to participate as a family in JMU's Giving Day, a 24-hour online fundraising event to support campus activities that are most important to you.

For more information, please visit jmu.edu/give.

Banking at JMU

CommonWealth One Federal Credit Union (COFCU) is conveniently located on campus in Madison Union. Free bank-to-bank transfers are available so you may transfer money to your student quickly, even though you may be miles away. With an interest in seeing your student achieve financial well-being, the on-campus branch offers free financial counseling, as well as free webinars and seminars throughout the year on matters of finance. If you would like more information, visit cofcu.org/jmu.

Contacts

COMMONWEALTH ONE FEDERAL CREDIT UNION

The Union (540) 438-0977 cofcu.org

JMU BOOKSTORE

MSC 1016 (540) 568-6121 jmubcs@jmu.edu jmu.edu/bookstore

CARD SERVICES

Student Success Center, 2nd floor, MSC 3532 Harrisonburg, VA 22807 (540) 568-6446 jmu.edu/cardctr

GIVING TO JMU

(855) 568-4483 giving@jmu.edu jmu.edu/give Job/internship
searching, preparation,
and networking can be
overwhelming for some
students. That's why the
Career Center has five simple
ways to help students become
"Career Ready" and stay on
track to achieve their career
goals.

5 Ways to be Career Ready

- Activate your Handshake account
- 2. Schedule a career advising appointment at least once a vear
- 3. Attend University Career Fairs every semester
- 4. Connect classes to potential career paths
- Pursue internships, workrelated, and volunteer experiences

University Career Center

The University Career Center's (UCC) mission is to prepare and empower all students in every aspect of their career development. This includes *all* class years and *every* major. Whether they have their heart set on a career path, or have no idea what they want, UCC's trusted team of career advisors and staff help Dukes become comfortable and confident in their ability to shape their own future. UCC assists students with this through:

Career Exploration

- UNST 102 Career and Life Planning: An elective 1-credit hour course which helps students investigate career options
- Career Guide to JMU Majors: An online resource that provides detailed information about majors and how they link to potential career options
- Decision-Making Assistance: Students can meet individually with career advisors to explore potential careers that match their strengths and interests

Find a Job or Internship

- Resume Writing: The office provides resume workshops and a variety of resume review opportunities (including specialized 1:1 appointments)
- Interview Practice: The office offers practice interviews in person or through an online platform
- Employer Interviews: Employers regularly visit campus and use virtual platforms, like Handshake and Zoom, to conduct interviews with JMU students for jobs and internships
- Handshake: Students can upload their resumes and apply for entry-level jobs and internships specifically curated for college students using this online resource
- Career Exploration Assessments: The UCC offers 2 assessments, FOCUS and the Strong Interest Inventory, to assist students in

- identifying majors and careers of interest as they relate to the student's interests and values
- Networking Opportunities: UCC hosts many networking events throughout the year to connect students with JMU alumni and employers in various fields through panels, socials, and more
- Career Fairs: The University Career Fair, and other career events, bring employers to campus each semester to provide information to students about job and internship opportunities. Several colleges and majors also partner with the Career Center to offer specialized career fairs for certain industries, including education, health care, hospitality, sport and recreation management, integrated science and engineering, and business.

Prepare for Graduate School

- Graduate School Resources: Available online; topics include financing graduate school, choosing a graduate school, applying to graduate school, etc.
- Graduate & Professional School Fair: Each fall, students can meet with representatives from graduate programs all over the country at the Graduate & Professional School Fair at JMU.

Students should begin utilizing the University Career Center during their first year at JMU. This way, they will be able to build upon their career knowledge and networking confidence far before it's time for them to begin job/internship searching. This will give them a competitive edge against other applicants, impress employers, and help to increase the student's overall job satisfaction. A wealth of online career resources can be found at jmu. edu/career.



UNIVERSITY CAREER CENTER

Student Success Center 3250, MSC 1016 (540) 568-6555 jmu.edu/career





Counseling Center

The Counseling Center provides free, confidential personal counseling services to all JMU students. Initial visits do not require an appointment as the Counseling Center offers walk-in hours for initial assessments Monday-Friday 10am-3pm.

For mental health emergencies (e.g., thoughts or plans to kill yourself, thoughts of seriously harming others, recent sexual assault) crisis services are available by calling or coming into the Counseling Center during business hours to speak with a clinician. After regular business hours or on weekends, call the Counseling Center and select "Option 1" to connect to the after-hours crisis line.

Counseling services typically provided at the Counseling Center involve issues such as relationship problems, self-esteem, depression, anxiety/stress, eating and body image concerns, and difficulty adjusting to college life.

Treatment options provided by the Counseling Center include:

- Group Counseling: Group counseling is a great way to address a variety of issues within a clinician facilitated small group of participants who meet weekly to discuss their concerns. Groups typically focus on a specific experience, identity, or symptoms (e.g., Self-Compassion, Eating Concerns, Women's Process, True Selves, Grief, Q2Q).
- Individual Counseling: Individual counseling provides students with the opportunity to freely explore any personal problems or concerns which have a negative impact on the quality of their life. Due to the high demand for clinical services, individual counseling services at the Counseling center are typically brief, student generally meet with their clinician for approximately 3-5 sessions, depending upon treatment needs and availability. Students who request or require longer term treatment are provided with a referral to a clinician or other services in the local community.
- Case Management Services: The Case Managers provide services to students seeking

- care from the Counseling Center who are assessed as needing additional support due to symptom presentation, lack of resources/means, and elevated risk to themselves or others.
- Psychiatric Services: The Counseling Center Psychiatric staff are trained medical professionals who specialize in prescribing medications that may be helpful to students dealing with mental health concerns. Psychiatric services are only available to students who are currently engaged in ongoing treatment at the Counseling Center. Once students are stabilized on medication, they will be transferred to a community provider in Harrisonburg or back home. Students who are interested in only medication, need a refill, or medication management will be referred to a provider in the community.
- Consultation: The Counseling Center staff provide consultation, in person or over the phone, to students, faculty, staff, and others who are concerned about the distressed, unusual, problematic, or potentially harmful behavior of others.
- Outreach Services: Educational programming on a wide variety of mental health topics may be requested through the Counseling Center website.
- Workshops: The Counseling Center offers a variety of free workshops on topics such as assertiveness, self-care, and sleep hygiene to JMU students throughout the semester.
- Self-Care Spaces: The Counseling Center offers two unique spaces for self-care, these are available to all JMU students; you do not need to be a client of the Counseling Center to use these spaces. The Oasis is a great relaxation and stress management resource. The Studio is a great space to engage in expressive arts.
- Sexual Trauma Empowerment Program (STEP): The Counseling Center provides a variety of clinical, educational, consultation, and referral services for survivors of sexual trauma.

Confidentiality

Counseling records are kept separate from academic, disciplinary, and medical records to ensure your privacy and confidentiality. Counseling records are maintained in an electronic database that is stored in a secured, password protected environment. Counseling Center staff and computer support technicians sign a binding confidentiality agreement that prohibits the unauthorized release of client information

Specialized Workshop Series

These workshops assist JMU students with a variety of goals, including: reducing anxiety symptoms, increasing coping strategies, managing stress, and improving selfcare. These free drop-in workshops offer numerous evidence-based strategies and interventions and are one of the quickest ways to reduce symptoms.

TimelyCare Services

JMU has partnered with TimelyMD for students to have access to virtual mental health and well-being services for free through TimelyCare: jmu.edu/counselingctr/timelycare

Contacts

COUNSELING CENTER

Student Success Center MSC 0801 3rd Floor, Suite 3100 (540) 568-6552 jmu.edu/counselingctr

Care Packages from Home

A box from home is a great surprise. Want to send your son or daughter a care package, but don't know what to send? Use the list below to help you get some ideas you may not have thought of before. As a nice touch, make sure you include a personal note or short letter.

Address packages to residence halls in the following manner:
Student Name

800 S Main St JMU Box #### Harrisonburg, VA 22807



Disability Services

jmu.edu/ods

The Office of Disability Services (ODS) assists the University in creating an accessible community where students with disabilities have an equal opportunity to fully participate in their educational experience at JMU.

ODS offers a wide range of assistance to students with disabilities including but not limited to those with physical or sensory challenges, learning and attention disabilities, and significant psychological disabilities, and those with chronic medical impairments. Key programs include:

- Support for Accommodations
- Accessible Media and Assistive Technology
- Exam Proctoring for Accommodations
- Housing Accommodations Process
- Liaison for Paratransit requests

the collegiate activities.

- Coordination of ASL Interpreter services
- Disability Advocacy Programming
 University decisions about accommodations are made on a case-by-case basis.

 Accommodations must be reasonable as related to the student's disability and in the context of

Screening and Referral Services

jmu.edu/ods/accommodations/screening-and-referral.shtml

Screening and Referral Services are available to help students with recommendations for further assessment of self-identified challenges. The screening may result in referral for other relevant support such as counseling or Learning Success Strategies.

Tips for Transition

We encourage you to equip your student for the transition to using disability services at the college level. Students have new responsibilities for requesting their accommodations and for interactive discussions with Disability Services and faculty. Ensure that your student is prepared for these conversations. You can help by providing your student with copies of essential documentation that is current, including reports of evaluations and information from current treating clinicians. Copies of IEP/504 plans will also be helpful in documenting the history of supports that have been effective in other schools. Students should be able to discuss key points with ODS staff including:

- The diagnosis
- The current functional limitations
- The related need for accommodations
- The accommodations that have been helpful in the past

If you sense that your student needs additional support for disability concerns, remind them of the need to contact ODS with questions. Just as you are working with your Duke to prepare them for independence in other areas, it is key to prepare them to take these next steps with ODS.

Center for First-Generation Students

Who is a First-Generation Student?

James Madison University defines "first-generation" as a student whose parent(s) or guardian(s) did not graduate from a four-year institution. However, JMU acknowledges that students with different backgrounds and experiences may have limited prior exposure to or knowledge of the college experience. Currently, about 16% of the JMU undergraduate population is considered first-generation.

The Reddix Center for First-Generation Students, located on the second floor of the Student Success Center, provides a comfortable place to study, meet with classmates and mentors, and relax between classes. Additionally, refrigerators, microwaves, and color printers are available for student use. Already, a sense of community is building among student visitors to the Center.



Contacts

DISABILITY SERVICES

Student Success Center 1202 (540) 568-6705 jmu.edu/ods

CENTER FOR FIRST-GENERATION STUDENTS

Student Success Center 2170, MSC 1025 firstgencenter@jmu.edu jmu.edu/first-gen

Financial Aid & **Scholarships**

Assisting and directing students through the financial aid process to finance their higher education.

Applying for Aid

A Free Application for Federal Student Aid (FAFSA) is required when applying for financial aid. A new FAFSA is required each school year and for priority consideration should be submitted to the Department of Education by the JMU priority filing date found on the JMU Financial Aid website. JMU will receive the application with a Student Aid Index (SAI) that is calculated by the Department of Education. This number is used by the school to determine the student's eligibility for certain types of aid.

Eligibility

The Office of Financial Aid and Scholarships continues to assist students who meet the following conditions:

- Complete the FAFSA each year
- Meet the general eligibility requirements for aid as defined by the FAFSA.
- Maintain Satisfactory Academic Progress (SAP)

Aid Offers

A student will receive an aid offer and are notified per their JMU Dukes email account. Students will access their offer through the Financial Aid section of their MyMadison account. This offer includes the sources and amounts that may be used by the student for educational funding. For students borrowing federal student loans for the first time, they will need to complete Entrance Loan Counseling and a Master Promissory Note through studentaid.gov.

A student's financial aid offer may fluctuate from year to year due to each year's FAFSA submission and the availability of aid. A parent may have eligibility for a Parent PLUS Loan and can complete the application through their account with studentaid.gov.

Types of Aid

Aid Offers may include assistance in the form of grants, loans, scholarships, and/or Federal Work-Study. Descriptions of these aid types are listed

- Grants are free assistance that are not required to be repaid. JMU may offer Federal Pell Grants to all eligible students and State Grants for eligible Virginia residents. Due to limited funding grants are generally awarded to students who have the highest financial need and filed their FAFSA by the priority date.
- Federal Student Loans are available to eligible students. Federal Direct Student Loans are available in either subsidized and/or unsubsidized options. Repayment will be required six months after graduation or enrollment of less
- JMU Scholarships may be applied for through the Madison Scholarship Hub within the students MyMadison account. Many scholarships are established through the JMU Foundation and university departments and may be based on merit and/or need. The FAFSA is required for need based scholarships.
- Federal Work-Study options are available on campus for eligible students. Money made for the hours worked is pocket money for students but is not deducted from a student's bill with JMU. Students can apply for positions at jobs. jmu.edu.

Other Assistance

Federal and State regulations require the Financial Aid Office to consider any other sources of assistance when awarding financial aid. Other sources may consist of JMU scholarships, private scholarships, tuition waivers, etc. To notify our office of any private scholarships the Supplemental Information Sheet found on jmu.edu/scholarships should be completed.

For more information and details please visit our website at jmu.edu/financialaid.



especially credit cards. Clearly let your student know what you will and what you will not contribute to college expenses. Based on this, help them develop a monthly

budget to determine how they

Talk about finances.

Money Management

will make ends meet.

College offers freedoms many students have never experienced before. With that, comes many opportunities for spending money; money students may not have to spend. Unfortunately, far too many students begin their college career without any basic skills in budgeting, balancing a check-book, or truly being able to define a "need" versus a "want." As a result, students can easily get into financial trouble. Therefore, parents should consider helping students develop good budgeting before school begins.

The Office of Financial Aid and Scholarships offers financial literacy information and tools on our website. See the "Financial Literacy" link on our site at jmu.edu/ financialaid. Encourage your student to take advantage of this information, as students with good money management behaviors create successful adults who are financially independent.

The Office of Financial Aid and Scholarships is on Facebook! For information regarding important updates and deadlines, please "Like" the JMU Financial Aid page.

Contacts

OFFICE OF **FINANCIAL AID AND SCHOLARSHIPS**

Student Success Center MSC 3519 (540) 568-7820 fin_aid@jmu.edu imu.edu/financialaid

Tuition

All tuition and fees of currently enrolled students are due by mid-August for the fall semester and early January for the spring semester. Holds and late fees may apply on accounts not paid by the due date on the billing statements.

Payment Methods

The University Business
Office (UBO) accepts
payments in the form of
credit/debit cards, electronic
checks, personal checks and
on-campus payments in cash
or check.

Installment Payment Plan

An interest-free monthly payment option is available for a small enrollment fee through Madison Money Manager — M3. The plan must be established by the semester due date. For more information visit jmu.edu/ubo/payment-plans.shtml.

Submitting Scholarship Payments

Send all scholarship checks directly to the University Business Office. If the donor requires an invoice, please forward the award letter that requests the invoice to the UBO.

The University Business Office is responsible for financial policies regarding student accounts at the university.

Contacts

UNIVERSITY BUSINESS OFFICE

Student Success Center MSC 3516 (540) 568-6505 ubo@jmu.edu

University Business Office and Madison Money Manager (M3)

The Student Account 101

Student financial accounts are the legal responsibility and property of the student. Your child controls who has access to his or her financial account and is personally liable if the account is not paid. The Family Educational Rights and Privacy Act of 1974 (FERPA) assures the privacy

of student records and therefore, because the account is listed in the student's name, he or she is legally responsible for the account.

Get to know Madison Money Manager (M3)

JMU uses a system called Madison Money Manager (M3) for student accounts. Student account statements are presented electronically in M3 each semester. Students access their statements through their M3 account and it is their responsibility to monitor for outstanding balances and due

dates. JMU sends regular statement notifications throughout the semester if a balance remains on the account.

The JMU statement includes itemized charges and payments, the balance due and the due date. If applicable, it will also include any anticipated financial aid, installment payment plan budget and Virginia 529 Plan information. There is a PDF format of the statement, which can be easily printed for your records. In addition to the student, their Authorized Users will also receive statement notifications and have access to M3.

Become an Authorized User

Your child can set you up in the M3 system as an Authorized User so that you have access to their student financial account. As an Authorized User, you will also receive an email notification each time a new statement is processed and will have 24/7 access to your child's student account activity.



What to expect if you are not an Authorized User in M3

If you call the University Business Office to discuss your child's financial account and you are not listed as an Authorized User in M3, we will not be able to answer questions about the details of your child's account. Make sure your child sets you up in M3 as an Authorized User (AU) so that you receive timely financial information. For additional information, go to the University Business Office web site — jmu. edu/ubo.



Center for Multicultural Student Services

The Center for Multicultural Student Services celebrates the diversity of JMU students by fostering student growth and development, heightening awareness and educating its constituents regarding ethnic and cultural diversity. The Center for Multicultural Student Services is an integral part of the student experience at James Madison University as we educate and advocate for racial equity, intersectionality, and effective allyship. CMSS strives to support an inclusive campus through dialogue, leadership experiences and cultural celebrations beyond the classroom that honor and value diverse identities.

CMSS is home to 46 multicultural student organizations along with its D.E.E.P. Impact Program. D.E.E.P. Impact (Diversity Education Empowerment Program) is a peer-educator program, offered during the academic year and is designed to influence meaningful change throughout the James Madison University campus community. D.E.E.P. Impact focuses on promoting inclusion, advocacy, and respect in order to equip students with the cultural capacity to change and shape the world. D.E.E.P.

The purpose of CMSS is:

CMSS remains steadfast in assisting the University in its overall goal of promoting diversity. Towards this effort, the Center seeks to retain students of color through encouraging and promoting their active participation in all-available programs, services, curricula and activities while preserving their cultural identity. The Center also seeks to encourage students of color to achieve and maintain academic excellence while assisting them in making successful adjustments to university life.

Departmental Goals:

- Provide programming opportunities for the campus community that raise awareness and engagement around issues of diversity, access, inclusion, social justice and civic engagement.
- Create a sense of belonging for all students through educational programs in which students can provide and facilitate peer-topeer dialogues and discussions on the topics of diversity, inclusivity, multiculturalism, identity development, social justice and civic engagement.
- To create and sustain a standard of excellence for multicultural Greek-lettered organizations in the areas of scholarship and service.
- Provide training and leadership skills to students who hold executive board positions within a student organization represented under CMSS.
- Create an environment where all students feel welcomed and encouraged to take advantage of CMSS programs and services.

Sexual Orientation, Gender Identity & Expression

SOGIE (Sexual Orientation, Gender Identity & Expression) works toward promoting James Madison University's commitment to diversity through education, support, advocacy and the fostering of equity for all students, inclusive of all sexual orientations, gender identities and expressions. SOGIE events, programs, and engagement opportunities focus on supporting LGBTQ+ students at JMU and educating the campus community on LGBTQ+ inclusion. There are a variety of ways for students to connect with SOGIE, whether they are a member of the LGBTQ+ community or an ally.

SOGIE hosts a variety of events throughout the semester to create opportunities for students to connect and build community with LGBTQ+ students, explore their LGBTQ+ identity, and learn more about and celebrate the LGBTQ+ community. Some of these events include dialogue events, semesterly clothing swaps, Transgender Day of Remembrance, Transgender Day of Visibility, Activity Hours, and Lavender Graduation.

We also support students in their community and personal leadership development by providing two involvement opportunities. Students can work with SOGIE as a volunteer or Diversity Educator. Our volunteers help with SOGIE's social events and awareness tabling while our Diversity Educators facilitate our educational opportunities. Both groups come together to meet regularly for continued leadership training and community development.

In addition to educational engagements through tabling, in-class peer education, and semesterly workshops, SOGIE hosts social connection opportunities. Every semester there are a variety of student-led affinity groups available. Affinity groups offer identity specific spaces of community connection.

SOGIE also runs the Lavender Lounge, which is the JMU LGBTQ+ center – a safe space to hang out and connect with other students. The Lavender Lounge is in SSC, and includes a resource library and self-expression clothing closet – both free resources that any student can access.

If you are an LGBTQ+ student looking for support navigating campus, such as, a transgender at JMU resource guide, contact SOGIE at sogie@ jmu.edu or check out our website for online resources and information.



Contacts

CENTER FOR MULTICULTURAL STUDENT SERVICES

Student Success Center 1314, MSC 3504 (540) 568-6636 Fax: (540) 568-3360 multicultural@jmu.edu jmu.edu/CMSS

SOGIE

Student Success Center 1310, MSC 3504 (540) 568-2545 sogie@jmu.edu jmu.edu/sogie @jmu.sogie @ •

THE LAVENDER LOUNGE

Student Success Center 1310



First-Aid tips

Some helpful items to send with your student:

- Adhesive tape
- Antacid
- Antibiotic ointment
- Anti-diarrhea medicine
- Antihistamine
- Band-Aids
- Cough medicine
- Decongestant
- Face masks
- Gauze bandages
- Pain/fever reducer (acetaminophen and ibuprofen)
- Prescription medications (including inhalers and nebulizers)
- Reusable hot/cold pack
- Thermometer
- Throat spray/lozenges
- Tweezers

Contacts

UNIVERSITY HEALTH CENTER

Student Success Center MSC 7901 (540) 568-6178 Fax: (540) 568-6176 jmu.edu/healthcenter healthctr@jmu.edu @jmuhealthcenter ® f

University Health Center (UHC)

The University Health Center (UHC) provides students with medical care and learning opportunities so they can develop the knowledge and abilities to manage their health. Care is provided using the latest evidence-based practices.

Medical Services

Board-certified providers, including physicians, nurse practitioners, and physician assistants, provide medical services exclusively for JMU students at the health center. A registered dietitian and a pharmacist are also on staff. Medical services include general medical clinic, urgent care, GYN clinic, allergy injections, immunizations, international travel consultations, lab services, nutrition services, emergency contraception, limited pharmacy dispensing and more.

Visits to the health center are covered through students' tuition though there may be a charge for some services such as lab work. Students are responsible for payment at the time of service; the health center does not bill insurance.

UHC has contracted with Sentara RMH to provide orthopedic and X-ray services within the health center and they do accept several types of insurance. The Sentara RMH Business Office can answer questions related to insurance for their services.

Most medical services are available by appointment. Urgent care services are available for specific medical conditions that require prompt attention by walk-in during normal business hours. Business hours are posted on our website. We encourage students to take responsibility for their own health; therefore, students must schedule their own appointments either online through MyJMUChart or by calling the health center.

All visits are confidential and we must receive consent from the student before discussing their care with a parent or guardian.

We do our best to meet student medical needs on campus. However, there are times when students may need to be seen by other health care providers. If the need arises, UHC staff can provide referrals to specialists within the community.

Students who need urgent evaluation outside our scope of practice are transferred to Sentara

RMH Medical Center, which is located less than five miles from campus. All fees for services obtained outside the health center are the responsibility of the student.

It is recommended that all students have health insurance in case they obtain care elsewhere. Students who are not covered under a parent or guardian's plan may purchase health insurance through American Exchange. Complete information is available on our website.

The art of self-care

An important part of the independence that comes with being a college student involves taking responsibility for one's own health and wellness. Living, eating and studying in a college setting often mean being exposed to various illnesses. Self-care guides for the most common medical issues for college students are on the health center website.

It is the student's responsibility to access the many services that JMU offers when unexpected health and wellness challenges arise. While you are encouraged to remain supportive and provide help as needed, empowering your students to learn effective self-care strategies is an important part of the personal development that accompanies college life.

For students who have questions about how to manage their health, a nurse is available by phone during business hours to talk with them, recommend care and answer questions. A patient care coordinator is available for students who need further assistance understanding or managing their care and for parent inquiries, concerns or questions.

Pre-Entry Health Requirements

State law requires students to submit specific information about immunizations and complete a TB assessment. Immunizations must be up to date. JMU does not require a physical exam, but students must complete the following by July 6:

- Download and print the immunization form and have it completed and signed by a health care professional. JMU also accepts official immunization records from your doctor or another school.
- Log into MyJMUChart to upload the completed and signed immunization form (or official record), as well as a copy of your health insurance card. All uploaded forms must be in PDF format.
- Complete the TB assessment and health history form for new students under the "forms" tab in MvJMUChart.
- Students should watch their JMU email and secure messages on MyJMUChart for confirmation that their record is complete and there is nothing further needed. This step is not complete until they receive that confirmation.

Failure to complete these steps will result in a nonrefundable \$50 fine. Students will not be able to make changes to their class schedule or enroll in classes for future semesters until this is complete.

University Recreation

University Recreation (UREC) is here to motivate and support students to live well-balanced and active live throughout the college experience and beyond!

Students just need their JACard or UREC App to enter these facilities as membership is included with student fees. UREC is a vast recreation center with gyms, courts, tracks aquatics areas and fitness spaces. UREC also features specialized centers such as the Adventure Center with climbing and bouldering walls, the Aquatics Center with pools and a dry sauna and the

Wellness Center with massage, personal training, fitness assessment, nutrition counseling and athletic training. JMU's outdoor recreation facility, University Park features tennis, sand volleyball and basketball courts, a sports turf, disc golf course, trails, and TEAM Challenge Course.

UREC provides programs and services that promote healthy lifestyles while providing opportunities to develop fitness/wellness habits in the areas of adventure, aquatics, fitness, group exercise, informal recreation, intramural sports, nutrition, safety, sports clubs, and wellness.

Get active together at UREC while visiting your student. Students can host immediate family



members of all ages for free during family hours, which are between 6pm Friday and 6pm Sunday. Students can also purchase up to two passes for guests ages 16 and up during all operational hours. Don't forget your photo ID for entry!

Madison Orientation Adventure Trip (MOAT) is a three-night, four-day adventure program designed for new JMU students to build connections before classes start. Students will meet with welcoming and knowledgeable student trip leaders to tent camp, rock climb, hike, and canoe in the Shenandoah Valley. There are multiple MOAT trips throughout the summer, as well as an August trip that takes place just before orientation and allows you to move into your residence hall early!

Sport Clubs or Intramural Sports? Is your student trying to decide to join a sport club? Sport Clubs are student-run organizations that compete with other universities with practices throughout the week, travel, and dues. Intramural Sports offer varying levels of competition in many sports without the level of commitment of a Sport Club as seasons are shorter and students only compete with other JMU students.



Contacts

UNIVERSITY **RECREATION**

MSC 3901 (540) 568-8732 jmu.edu/recreation @jmuurec (Instagram + Facebook)

Wellness Coaching

Well Dukes offers students one-on-one coaching to help students identify and reach their personal well-being goals. Trained coaches take a positive approach, focusing on student strengths and working in partnership to support change. These confidential conversations can cover diverse topics including social and relationship well-being, alcohol and other drug use, sleep habits, stress management, and more.

"I learned so much about myself."

"There is something special and unique about this coaching."

"It helped me put a lot of things into perspective."

Well Dukes

Well Dukes helps promote and enhance student well-being through education, skill building, consultation services, and other resources. All services are free of charge, and are provided by professional staff, graduate students, and specially trained undergraduate students called Wellness Instructors.

Peer Health Education

Trained Wellness Instructors empower their peers to practice holistic well-being in a positive and supportive manner. They facilitate dynamic outreach programs on topics including sleep, bystander intervention, substance use, healthy relationships, and more!

"They were great! I had fun and learned a lot!"

"Very easy and comfortable to speak out and ask questions."

"This was a very useful and interactive program!"



Safer Sex Stations

For students who are considering or choosing to engage in sexual activity, there are 5 Safer Sex Stations across campus that offer a wide variety of safer sex supplies and educational information.

21st Birthday Program

Students are invited to share their plans for this milestone birthday and then empowered to think 21"

about their expectations, potential risks around substance use, and personal strategies to minimize risk.



Student Support Hub

The JMU Basic Needs Advisory Board (BNAB) includes faculty, staff, students, and community partners who research, create, and advocate for resources and policy changes to better support students facing financial hardship. BNAB provides resources at the Student Support Hub website: jmu.edu/ssh. The Student Support Hub is a central place for information on different resources such as The Pantry, cap/gown loans, and the Career Closet providing workplace/interview attire.

Food Assistance

The Pantry provides food and basic hygiene items to students, and is available to all students, no questions asked. From a JMU survey done in 2019, nearly 40% of students experience moderate to high rates of food insecurity, comparable to national estimates. The Pantry currently serves about 100 students a week, and over 25,000 pounds of food was distributed in fall 2022.

Financial Assistance

The University Business Office (UBO) administers the Don Gardner Emergency Loan to help students in circumstances beyond their control or unforeseen expenses. For instance, if a student's car breaks down or they need to buy a plane ticket to attend a funeral for a family member, your student can apply for a loan. All current full-time students are eligible.

Housing Assistance

If your student signs a lease for off-campus housing, it may require individual coordination and purchase of utilities. OCL offers the Utility deposit Assistance Program (UDAP) that helps your student save money by waiving the initial deposit required to set up utilities in the Harrisonburg area. Additionally, with the UDAP, JMU acts as your guarantor, to protect your student's credit if they miss a payment deadline. The university will front the charges and bill your student account separately.

Contacts

WELL DUKES

MSC 3901 welldukes@jmu.edu jmu.edu/wellbeing/healthpromotion

STUDENT SUPPORT HUB

The Union, Room 205 (540) 568-6071 jmu.edu/ssh

Information Technology

Information technology is an essential element of academic life, enabling study, research and personal communication. As a means to achieving its education, research and service missions, the university provides and supports computing and electronic communication services for all its students. More information about our services is available at jmu.edu/computing.

Connecting to the network: MyResNet

MyResNet, JMU's residence hall network, gets students connected to the internet so they can access their email, the web and other resources from their room. There is wireless access for up to ten devices per occupant. The installation of personal routers and hubs is prohibited in residence halls because of the high probability of interference and security issues. An Ethernet connection is also available for each student.

Information Technology Help Desk

The IT Help Desk is available to students to answer a wide range of computing questions concerning JMU's recommended software applications, operating systems, network operations, central systems (e.g. email, MyMadison) and more.

Computer Security

A properly functioning computer will be important in your student's day-to-day life at JMU. Numerous resources exist to help students learn to operate their computers and navigate the Internet safely.

MyMadison

MyMadison allows students to register for classes, coordinate their schedules, check financial aid and



account information, view their grades, request transcripts, buy textbooks, pay tuition bills and more.

Emergency Notification

JMU uses multiple methods of communication to inform the campus community in the event of an emergency or when the university is affected by inclement weather. Students can sign up through MyMadison. See additional information under Safety.

General Computing Labs

Windows and Mac computers are available in student computer labs throughout campus; two labs are open 24 hours a day, seven days a week. Three assistive technology labs are also available. All labs offer a wide variety of up-to-date software and laser printing (debited from student's FLEX account) to provide students with technology resources needed for preparing assignments, conducting research and other academic needs.

Warranty Repair Service

Dell and Apple hardware warranty repair service is available to all students and is handled through the Madison CyberZone at the JMU Bookstore. The Madison CyberZone is an Apple Authorized Service Provider and Dell computer warranty repair center, providing both in-warranty and outof-warranty repair.



How Families Can Help Students Stay Safe Online

Almost anyone in the world can access information posted from a personal computer. We tend to assume that the Internet is an anonymous forum for communication, when this isn't the reality. Many also assume that what we read on the Internet or through email is trustworthy, when this also may not be the case. Encourage your student to exercise discretion when posting anything on the Internet. It is not uncommon today for people, including potential employers, to do a web search to find out more about an individual. An offensive or inappropriate online journal entry, pictures or profile note will not be missed.

Online predators search for unsuspecting victims. One way they do this is by obtaining personal information from posted profiles and journals. Another way is by sending phishing emails to trick people into providing personal information. Just because a profile asks for a piece of personal info doesn't mean it must be provided. Additionally, most online communities offer the option to make parts of a profile accessible only to friends, rather than the broader community, even though the default setting is usually "all public."

Remind your student to be smart and safe with these simple precautions.

Contacts

INFORMATION TECHNOLOGY

Massanutten Hall MSC 5733 (540) 568-7063 it@jmu.edu jmu.edu/computing

INFORMATION TECHNOLOGY HELP DESK

Student Success Center Fourth Floor, MSC 0602 (540) 568-3555 helpdesk@jmu.edu jmu.edu/computing

The information provided in this Madison Family Handbook is for students who are involved in an OSARP process as an individual. Beginning in the 2024-2025 academic year, OSARP will also work with student organizations to address allegations of misconduct. At that time, the campus community will be notified via email and provided information on the new process and how to ask questions.

To access the JMU Student Handbook, please visit: jmu. edu/osarp/handbook/index. shtml

For information on the Standards of Conduct & Policies that all JMU students are required to know and follow as members of the community, please visit: jmu. edu/osarp/handbook/osarp/standardsandpolicies.shtml

For information on the educational outcomes used by OSARP, please visit: jmu. edu/osarp/handbook/osarp/sanctioning.shtml

Contacts

OFFICE OF STUDENT ACCOUNTABILITY AND RESTORATIVE PRACTICES

Student Success Center Suite 2122, MSC 2901 (540) 568-6218 Fax: (540) 568-2807 jmu.edu/osarp

Office of Student Accountability & Restorative Practices (OSARP)

What is the purpose of OSARP?

OSARP coordinates JMU's Accountability, Sexual Misconduct Accountability, and Title IX Sexual Harassment Adjudication Processes that are used to address allegations of student misconduct. We facilitate student development and restoration through a fair process that holds students accountable to community and university standards in order to support student and community success. Our goal is to educate students about policies, community standards, and their responsibilities as citizens of JMU and Harrisonburg, while considering the safety of the entire JMU community.

Who can allege a violation of university policy?

JMU Police, Residence Life, Harrisonburg Police, and the local courts in Harrisonburg City/
Rockingham County most frequently report alleged violations. Students and other members of the community can also report alleged violations directly to OSARP. All cases are reviewed by OSARP to determine if there is enough evidence for OSARP to allege violation(s) of university policy. Reporters of sexual misconduct or Title IX sexual harassment must start a report with the Title IX Office and not OSARP.

How will I be notified of an alleged violation?

OSARP will send an email to students using their @ dukes.jmu.edu email account indicating the alleged violation(s) and how OSARP received reports/information. This email will provide the date, time, and location of an appointment with a Case Administrator to discuss the case.

Will my family be notified if I have a process in OSARP?

If a student is under the age of 21 at the conclusion of an OSARP process and is found responsible for an alcohol or drug policy violation(s), parents/ guardians will be notified. However, the Family Educational Rights and Privacy Act (FERPA) prevents OSARP from disclosing information regarding adjudicated violations other than alcohol/drugs (for those under 21), or any adjudicated violations if the student is over the age of 21. FERPA also prevents disclosure of any information regarding alleged violation(s). In

any circumstance where disclosure is prohibited by law, OSARP may discuss the case with a parent/guardian only if the student signs a FERPA waiver with OSARP. In addition to Parent/Guardian Notification, OSARP uses three other strategies for alcohol/drug violations: Three Strikes, Off-Campus Response, and Enlightened Citizen Amnesty Process (ECAP). Please refer to the Student Handbook (found at www.jmu. edu/Handbook) for more information on these strategies.

Are there different types of alcohol/drug violations?

OSARP distinguishes between major, minor, and flexible alcohol/drug violations. Refer to the Student Handbook website (jmu.edu/handbook) for a comprehensive list of the different types of violations.

Are there other types of behaviors that could lead to alleged violations in OSARP?

The JMU Student Handbook lists all the policies that JMU students are expected to know and follow.

What are Restorative Practices?

OSARP uses Restorative Practices to address and repair conflict and harm experienced by individuals in our community. OSARP works with all participants to determine the best path to resolution that meets individual needs. This approach allows individual growth while promoting community and empowering the participants to provide solutions and be accountable to one another. For more detailed information on these strategies, please visit the JMU Student Handbook.



Learning Centers

The Learning Centers offer free tutoring by trained faculty, graduate students, and undergraduate students. Our five programs offer discipline-specific, customized instruction to help JMU students take their learning to the next level.

Communication Center

Student Success Center, Room 1155 (540) 568-1759 • jmu.edu/commcenter

The Communication Center supports the communication needs of all JMU students, regardless of major. We can help with public speaking, group presentations, interview preparation, group conflict, with "group conflict, SCOM test prep, and more.

Multilingual Student Services (MSS)

Student Success Center, Room 1155 (540) 568-2881 • jmu.edu/mss

Multilingual Student Services supports students through individualized consultations in all academic language tasks, including assignments, applications, advocacy, and skill-building in the areas of reading, writing, listening, and speaking.

Peer-Assisted Study Sessions (PASS)

Student Success Center, Room 1141 (540) 568-2932 • jmu.edu/pass

PASS helps students successfully complete targeted, historically challenging courses. Peer educators facilitate weekly out-of-class study sessions that are designed to help students master course content and develop their organizational, study, and learning skills.

Science & Math Learning Center (SMLC)

Student Success Center, Room 1107 (540) 568-3379 • jmu.edu/smlc

The Science and Math Learning Center (SMLC) supports introductory science and mathematics courses by providing walk-in tutoring services. Consult our website for a current list of supported courses.

University Writing Center

Student Success Center, Room 1121 (540) 568-1759 • jmu.edu/uwc

The Writing Center offers writers help with all types of writing, including arguments, scholarly articles, fiction and personal narratives, business writing, formatting and citation, grammar and punctuation, and research strategies.



Getting Your Mail

Each residential student is assigned a box at the JMU Post Office located in The Union. Students can access their box number and combination through MyMadison. Your housing address and mailing address are different. Personal mail, magazines, packages, etc... should be sent to your mailing address. There is no direct mail delivery service to the residence halls. The post office in The Union accepts packages on behalf of students. An email notice is then sent out to notify the student about their delivery. Courier service is available for a fee upon request for packages too large for student pickup.

If sending medicine and items needed for guaranteed delivery please use an overnight carrier and NOT the USPS. Next Day Delivery through carriers such as UPS and FedEx is guaranteed delivery to our site. Next day through the USPS because of delivery times may just be delivered to the local USPS office and require an additional day for us to take physical possession of it.

Don't forget that the post office offers out going mail services as well.

Due to an extremely high volume of packages at the beginning of each semester, please allow an extra day or two for receiving and processing packages. For faster service, consider ordering books and sending packages so that they arrive a couple of weeks prior to you. This way they will be processed and waiting for you. In order to avoid further mail or package delivery delays, student mail and packages must be addressed:

800 South Main St. JMU Box #### Harrisonburg, VA 22807

Libraries

At JMU, the libraries are here to support the academic and creative success of all students. We offer comfortable and safe places to learn, explore and collaborate in four locations. We also provide books, journals, musical recordings, videos, and other resources to support research and learning. The Libraries' knowledgeable staff are eager to help students find what they need, whether at a service desk, in an online chat, in a workshop, or by appointment.

Rose Library welcomes about half a million visitors per year, providing five floors of beautifully lit spaces for individual and collaborative study, a café, and a 24-hour study area with a secure entrance and a computer lab. In the makerspace in Rose Library, students can tinker, craft and invent with a wide range of technologies including 3-D printers, virtual reality, sewing machines and more.

The Music Library is located in the basement of the Music Building, but its specialized resources, computer lab, printers, and study spaces are open to everyone.

The Educational Technology & Media Center primarily serves the College of Education, but its computer lab, makerspace, printers, and study spaces are open to everyone.

Carrier Library is located near the Quad and is currently undergoing a major renovation and expansion. Visit our Carrier Library of the Future page for a preview: www.lib.jmu.edu/renovation/

While Carrier Library is closed for construction, we will still offer four library locations. A temporary express location at 1050 S. Main Street is available while Carrier is under construction.

With electronic

communication, today's students don't always check their mailboxes as regularly as students did in the past. If you send a letter, or know that one is coming, it's probably a good idea to encourage your student to check his or her mailbox.

Contacts

UNIVERSITY MAIL SERVICES

The Union, MSC 0001 (540) 568-6257 jmu.edu/postoffice

LEARNING CENTERS

Student Success Center **Room 1138** (540) 568-2932 jmu.edu/learning

JMU LIBRARIES

(540) 568-6150 lib.jmu.edu libraries@jmu.edu

Families Say

"My daughter has been extremely happy at JMU. I feel very satisfied with her choice and am so pleased at her adjustment to living away from home, making friends, balancing school and fun and meeting and making friends. We Love JMU!"

JMU visitors must request a parking permit, at no charge, from Parking and Transit Services. A campus parking map is available online at jmu. edu/parking.



Contacts

PARKING AND TRANSIT SERVICES

Champions Drive Deck MSC 1301 (540) 568-3300 Fax: (540) 568-8060 parkingquestions@jmu. edu jmu.edu/parking

Parking and Transit Services

All students, except resident freshmen, are permitted to have cars on campus. All vehicles on university-owned or leased property must be registered with Parking and Transit Services.

Parking and Transit Services will provide visitors with parking permits at no charge during normal business hours (Monday – Friday, 7 a.m. – 5 p.m.). Temporary parking permits are available for a small fee for students who do not purchase a permanent permit. For more information on parking permits and fees, refer to the JMU Parking Regulations at jmu.edu/parking.

Parking Citations

Parking regulations are enforced 24 hours a day, 365 days a year. Any vehicle parked on university-owned or leased property that is not registered with Parking and Transit Services is subject to a parking citation. Inability to locate a vacant parking space in an assigned area does not constitute justification for parking illegally. In accordance with the Code of Virginia, accessible spaces are intended for use only by vehicles driven by or transporting individuals with accessibility needs, and only when displaying a current, valid accessible permit. Under no circumstances should a vehicle be parked, stopped or left standing in a fire lane for any length of time.

Students receive an electronic reminder via their campus email account 1-3 business days after the citation has been issued. If payment is not made on the tenth day, a service indicator is placed on the student's official record. This service indicator will prevent a student from registering for courses, making course adjustments, obtaining transcripts or receiving a diploma. In most cases, service indicators are removed within one hour of satisfying the delinquent fines. Student citations delinquent for more than 30 days will be transferred to the University Business Office for collection. Delinquent citations are included in future student financial bills.

Citations may be appealed within 10 calendar days of the date the citation was issued by submitting the citation appeals form located on the Parking and Transit Services website. Student citations delinquent more than 10 days and citations transferred to the University Business Office may not be appealed.

Payment of parking fines may be may be made online at jmu.edu/parking, at the Parking and Transit Services office during regular business hours, or after hours by inserting payment in the citation payment drop box located in front of the Parking and Transit Services office.

James Madison University assumes no responsibility for any motor vehicle or its contents at any time.

Students should note that campus parking lots are occasionally reserved for special use, such as football tailgating and other special events.

Unauthorized vehicles parked in reserved lots are subject to ticketing and towing. Be sure to observe all permanent and temporary signage indicating lot restrictions.

Alternative Transportation

James Madison University is committed to reducing traffic congestion on campus. At JMU, any means of getting around that does not involve driving a single occupancy vehicle is alternative transportation. This includes public transit buses, carpooling, and micro-mobility like bikes, scooters, and walking.

Local Buses

The Harrisonburg Department of Public Transportation (HDPT) and JMU work together to ensure students have safe and reliable methods of transportation for getting to, from, and around campus, and to the City of Harrisonburg. All JMU students and employees ride for free on HDPT buses. All buses are equipped with bicycle racks that can hold up to two bikes at a time. All regular buses are wheelchair accessible and have priority seating. If further accommodation is required, HDPT offers Paratransit Services in compliance with in the Americans with Disabilities Act. For more information about all bus services please see harrisonburgva.gov/bus-service

When classes are in session, HDPT buses serving the off-campus apartments typically operate between 7 a.m. and 11 p.m. See individual bus schedules for more details. Additionally, the Inner Campus Shuttles (ICS) runs approximately every 5 minutes between Memorial Hall and Jennings Hall from 7 a.m. to 7 p.m. Monday-Saturday when JMU is in session, and every half hour from 7 p.m. to 11 p.m.

Bikes

In 2023, JMU earned Silver Level Bicycle Friendly University status with the League of American Bicyclists. As a Silver Level award holder, JMU is committed to promoting and providing a more bikeable campus for students, staff, and visitors. There are over 10 miles of bike lanes on campus, in addition to many multi-use paths, including The Bluestone Trail.

People on bikes should ride in the bike lane, or if no bike lane exists, they should ride in the road, and are required to ride in the same direction as traffic. People on bikes are required to obey all traffic laws, including stopping at stop signs and red lights, yielding to pedestrians, and signaling when turning. Bicycles are allowed on shared use paths and sidewalks on campus. The shortest route is often away from the roads.

It's recommended that people riding bikes wear helmets and use reflective gear for every ride. Virginia law requires the use of front and rear reflectors on bicycles.

All bikes on campus should be registered with Project 529, a free nationwide bicycle registration service. Registering your bike is a quick and easy process that proves your bike belongs to you, should it ever be stolen. Registered bikes are more likely to be recovered by police and returned to their owner. More details and links can be found at imu.edu/transportation

JMU has over 500 bike racks on campus, with at least one outside of most buildings. Make sure to secure your bike with a sturdy lock. There are 12 DIY bike pump and repair stations conveniently located around campus. During inclement weather it is recommended to bring your bike indoors. Most dorms have indoor storage. Ask your Hall Director for more information.

Scooters

There are scooter companies present on campus and students are increasingly bringing their own. Scooters are required to obey all traffic laws, including stopping at stop signs, riding in the direction of traffic, and yielding to pedestrians. Scooters should be parked on or near bike racks.

Walking

JMU has one of the most walkable campuses in the country. All buildings are interconnected by a vast array of sidewalks. The quickest way to walk across campus is to use the many walking paths, which have the advantage of taking pedestrians where roads don't go. One of the best tools to help you find the shortest walking route from point A to point B is Google Maps.

Safe Nighttime Transportation

HDPT runs the ICS and many off campus routes from 7am until 11pm. For more information see harrisonburgva.gov/bus-routes

Safety Escorts

Safety Escorts are available to any student on campus, free of charge. Escorts are provided by carefully screened and trained student employees known as the Public Safety Cadets. Safety Escort Number: 540.568.6913, or on campus, dial 8-6913. Cadets are on duty 7pm - 2am Sunday-Wednesday, 9pm-2am Thursday, and 9pm-3am Friday and Saturday. Police officers will provide any escorts outside of those time periods.

Safe Rides

Founded in 2003, SafeRides is an entirely studentrun FEB organization that offers free and safe rides home to JMU students on Friday and Saturday nights from 10PM-3AM.

Each SafeRides member volunteers their time to provide free, safe, and nonjudgemental rides home to JMU students on Friday and Saturday nights. In addition to giving rides, SafeRides also work to educate the JMU and Harrisonburg community on the dangers of drinking and driving, through our events like ONOROL (One Night, One Ride, One Life). Since SafeRides began operating in 2007, drunk-driving related accidents in Harrisonburg has decreased by 30%.

SafeRides currently operate 6 cars per Friday and Saturday night. Any and all JMU students are encouraged to call our office (540-JMU-RIDE) or download our app to request a ride home anytime between 10pm-3am. Once your ride is processed, the nearest car will come pick you up and take you to your destination. A JACard must be shown upon pick up. Due to large demand, students are only allowed to take one ride home per night.

Getting to and from

campus often becomes easier as students meet and get to know new friends. Ride sharing boards and carpooling can be arranged through the JMU Ride Share App, found at jmu.edu/ transportation

Student Travel Options

Getting your student to and from campus

Concerned that travel to and from home may be a hassle? No worries! Check out the following options. For more information on these options, visit jmu.edu/transportation

Regional Transportation

The Virginia Breeze stops at JMU's Godwin Transit Center several times a day, running routes to/from Dulles Airport and the Amtrak station in Washington DC to many points south. See virginiabreeze.org for route and fare information. The Brite Bus route BRCC North stops at GTC on weekdays. Students can ride this route fare free all the way to Staunton.

Bus Transportation for JMU Breaks

Godwin Transit Center is a major stop for many regional charter bus companies that run special routes in order to transport students home for official JMU breaks. For more information see imu. edu/transportation

JMU Break Carriers include:

- Adventures N Travel
- College Transit
- OurBus
- Shenandoah Valley Shuttle
- Virginia Breeze

More options by plane:

- Baltimore/Washington International (BWI)
- Charlottesville/Albermarle (CHO)
- Dulles International (IAD)
- Reagan National (DCA)
- Richmond International (RIC)
- Shenandoah Valley Regional (SHD)
- Non-break and midweek transportation to/from IAD and Amtrak

More options by car:

- ABC Cab Company
- Shenandoah Valley Shuttle
- BRITE Bus



Contacts

JMU TRANSPORTATION (540) 568-8953 jmu.edu/transportation

"Your Right To Know"

A copy of the university's annual Harrisonburg (main US) campus, Washington (DC) Internship Semesters plus three overseas branch campus security reports are available upon request. Also available is the University's Annual Fire Safety Report.

You can obtain a copy of any of these reports by contacting the Office of Public Safety, MSC 6810, James Madison University, Harrisonburg, VA 22807 or request that a copy be mailed to you by calling (540) 568-6969/6913. This information is also available by clicking on the "Your Right to Know" links for the Harrisonburg campus's annual crime and fire safety reports, Washington Semesters, and three overseas branch campuses at: jmu.edu/pubsafety/ righttoknow.shtml.

Contacts

DEPARTMENT OF PUBLIC SAFETY

Anthony-Seeger Hall, MSC 6302 (540) 568-6913

Emergencies: (540) 568-6911

Alternate Emergency Line: (540) 442-6911

Non-Emergencies: (540) 568-6912

Fax: (540) 568-3308

Voice Mail System Direct from On-Campus: 8-4411

Police Communications pd_dispatch@ jmu.edu jmu.edu/pubsafety

Safety

JMU is committed to the safety and well-being of its students, faculty and staff members

James Madison University holds a strong and ongoing commitment to the safety and wellbeing of its students and faculty and staff members. This commitment is manifested in a comprehensive emergency response plan, which has been used by more than 400 organizations nationally and internationally. This plan is consistently evaluated and updated. The Office of Public Safety — a professional force of state-trained police officers — is responsible for the direct oversight and implementation of the comprehensive emergency response plan. To view the complete safety plan visit the website at jmu. edu/safetyplan/index.shtml.

Key leadership from across the university constitutes the university's Emergency Response and Recovery Team. This task force serves as an advisory team to the senior management team in the midst of a crisis. This team identified the multiple communication methods to be used by JMU during an emergency.

Emergency Notification Methods

- Cell phone Text or voice emergency alerts for registered students and university employees. Students must add a cell phone number to their MyMadison account and validate this during Check-in each semester.
- Email During an emergency the university will send blast email messages, which can be sent and received within two to five minutes, to all students and university employees to provide updates and critical information.
- different systems that produce audible signals to warn the campus community of impending emergency situations or hazardous conditions. One component is the Madison ALERT horn, siren and public address system. This system alerts members of the university community of an imminent threat to public safety on campus. A second component is the Thorguard Severe Weather Early Warning System. This automated system monitors weather conditions in proximity to the university. This system will activate a series of horns and strobe lights in designated areas on campus if atmospheric conditions have a high probability of producing lightning close to campus.
- University Web page During critical incidents, the university will redirect any computer that attempts to access a university website to an emergency notification page containing important information.
- Campus and local media The University works closely with local media to distribute information regarding emergency events and weather cancellations. To receive important information, tune to the JMU radio station AM-1610, or local stations WSVA-550, WMRA-90.7 or television station WHSV.



■ LiveSafe app LiveSafe makes it easy to share information about potential crimes and unsafe situations with campus police. From user's phones they are able to report GPS—tagged information with added pictures, videos and audio clips. LiveSafe also allows law enforcement to push information to users that supplements the Madison Alert system as well as information on traffic problems and other non-emergency issues. The LiveSafe app also can provide access to alert messages for parents and visitors who choose to download it. The app is a free download in both Google Play and iTunes stores.

As an important safeguard, each of the university's residence halls are locked 24 hours a day, and entry requires card access. "Prop door" alarms ensure that doors remain closed and locked.

Additional security measures includes emergency and blue-light phones at more than 275 locations throughout campus. These phones are wired directly to the University Public Safety Department communications center.

Public Safety Department

The University Public Safety Department is comprised of highly trained professionals who cover eight areas: Administration, communications, criminal investigations, forensic, patrol, cadet, crime prevention and university safety. The department is located in Anthony-Seeger and is open 24 hours a day, every day. University police patrol the campus around the clock by foot, bicycle and car.

In addition to their primary role, enforcing all Commonwealth laws and campus rules and regulations, University police also deliver a host of community-oriented educational programs aimed at creating a safe campus environment. Programs focus on personal safety, self-defense, alcohol awareness and safety, safe walkers and drivers, and silent witness.

The University Police Cadet program includes current JMU students of at least sophomore status. The cadets supplement the Police Department force, as the cadets are the eyes and ears of the department. The cadets provide security-related functions on campus and serve as safety escorts for any student or university employee, free of charge. Students may request safety escorts by calling (540) 568-6913.

Student Employment

JMU employs both graduate and undergraduate students in academic, administrative or serviceoriented areas. Students must be degree seeking and enrolled on at least a half-time basis during the academic year to be employed in these positions. They receive payment for their services via direct deposit twice a month. Wages earned in student positions are not applied directly toward the cost of tuition; however, they serve as a source of income for weekly living expenses.

There are three work programs at JMU.

Federal Work-Study Program

Federal Work-Study jobs are part of the financial aid package for students who demonstrate financial need as determined by their FAFSA. Students who are offered Federal Work-Study will need to apply and interview with employers to secure a position; however, employment is not

guaranteed. These jobs provide a student with the opportunity to earn a paycheck throughout the year. The money earned through this program is not counted as income when the student applies for financial aid next year, if the student reports FWS earned in the appropriate section of the FAFSA.

Institutional Employment

Institutional employment positions are on-campus positions available to degree seeking JMU students regardless of financial need. To obtain

additional information concerning available on campus positions, refer to Joblink at joblink.jmu. edu. There are approximately 2,000 Institutional Employment positions available on campus each year. Students may not work more than 20 hours per week in any on campus position during the fall and spring semesters.

Off-Campus Part-Time Jobs

The Off-Campus Part-Time Jobs program is designed to assist students in securing off-campus, part-time employment regardless of their financial aid eligibility. The program's coordinator works with local employers to promote hiring JMU students and to assist with advertising their opportunities. Additionally, the program is centered on creating real-world experiences for students that will not only increase self-knowledge but also develop marketable skills that will provide a solid foundation for securing career options beyond graduation.



Notice of Non-Discrimination and Equal Opportunity Statement

James Madison University does not discriminate and prohibits discrimination in its employment, programs, activities, and admissions on the basis of age, color, disability, gender expression, gender identity, genetic information (including family medical history), marital status, military status (including veteran status), national origin (including ethnicity), parental status, political affiliation, pregnancy (including childbirth or related medical conditions), race, religion, sex, sexual orientation, or on any basis protected by law, unless otherwise permitted or required by law. JMU complies with all applicable federal and state laws regarding non-discrimination, affirmative action, and anti-harassment. The responsibility for overall coordination, monitoring and information dissemination about JMU's program of equal opportunity, non-discrimination, and affirmative action is assigned to the Office of Equal Opportunity. Inquiries or complaints may be directed to the Office of Equal Opportunity via OEO website, email oeo@jmu.edu, or phone (540) 568-6991.

JMU prohibits sexual and gender-based harassment including sexual assault and other forms of inter-personal violence. The responsibility for overall coordination, monitoring and information dissemination about JMU's Title IX program is assigned to the Title IX Coordinator. Inquiries or complaints may be directed to the Title IX Coordinator: Amy Sirocky-Meck via Title IX website, email titleix@jmu.edu or phone (540) 568-5219. Revised July 2022.

Tapping into Campus Resources

Students can gather careerrelated information from a variety of sources. So, encourage your student to:

- Make note of and attend career and internship fairs on campus.
- Attend career panels that may be sponsored by University Career Center, student clubs or faculty members.
- Go to student organization fair to get a good sense of the clubs and organizations on campus.
- Check out guest lectures, who can often provide insight into the speaker's professional field.
- Read profiles in the *Madison* Magazine to discover what others have gone on to do after college.
- Visit the University Career Center on campus.

Contacts

STUDENT **EMPLOYEMENT**

Student Success Center MSC 3519 (540) 568-3269 Fax: (540) 568-7994 studentjobs@jmu.edu jmu.edu/studentemployment

Institutional Organization

As in any community, universities have an organizational structure. By familiarizing themselves with the institution's hierarchy, students will understand how the campus is organized and where a particular problem can be resolved.

Although there are many divisions at JMU, most concerns or questions should be addressed at the lowest level of the hierarchy as possible. A few parents or students may erroneously believe the president's office is the place to start; however, it is best to solve the problem at the source when possible.

For example, if your student has a complaint about a professor's grading, he should contact the professor first. If the complaint is not resolved to his satisfaction, the next step is to contact the department head who is responsible for the overall teaching done in that department. If the problem remains, the next step is to contact the dean, as so on.

Students need to become familiar with the organizational structure of their campus so that issues may be addressed and resolved in the most expeditious way. Your student's academic advisor can be a good source of information and is a potential advocate for him or her when problems arise.

Contacts

DEAN OF STUDENTS

Student Success Center 3010, MSC 3534 (540) 568-6468 Fax: (540) 568-6538 jmu.edu/deanofstudents

OFFICE OF THE REGISTRAR

Veterans Benefits Student Success Center MSC 3528 (540) 568-4769 or (540) 568-6569 Fax: (540) 568-5615 veteran@jmu.edu jmu.edu/registrar/ veterans

Dean of Students Office

Dr. Hollie Hall, Dean of Students
The Dean of Students team promotes wellbeing, interpersonal growth, and learning through
advocacy and collaborative partnerships with
students, employees, and families.

The office responds to the informational and personal concerns of students, parents, faculty and staff. Staff in the Dean of Students are committed to helping students and others in the areas of:

- Supporting and advising students and families during challenging situations through the university care program, Madison Cares.
- Normalizing setback and obstacles by sharing the stories of our community and getting students connected to a mentor-based Rebound program to create plans for success and to meet wellness goals.
- Notifying faculty of extended absences from class when a student is unable to attend due to extenuating circumstances and will be out more than two days.
- Such notifications are sent as a means to officially notify a student's professors of their situation. It is the responsibility of the student to contact each professor upon their return regarding the professor's policy for missed classes, assignments, etc.
- Referring students to resources to increase the likelihood of their success.
- Provide individualized student-centered life skills and learning strategies coaching through the Learning Success Strategies program.
- Consulting with faculty, staff and students regarding distressed and disruptive students; referrals to appropriate resources.

If a parent, student, faculty or staff member has a concern about a student, they can refer them to Madison Cares, a Care Referral program and we will respond and address those concerns by providing care outreach, university resources, and support. Read more about Madison Cares at jmu. edu/madisoncares/

Veterans Benefits

We, the Veterans Certifying Officials at James Madison University, are committed to assisting veterans and families with the administrative process of requesting and receiving education benefits. We are constantly educating ourselves with regard to significant VA changes and ensure that open communication is maintained with families regarding those changes. We continually strive to improve our performance in the everchanging process of Veterans benefits. We serve as the primary liaisons between: the student and Veterans Affairs; Veterans Affairs and JMU; JMU and the student; and the State Approving Agency (SAA) in Virginia and JMU.

Federal Benefits

- Chapter 33 Post 9/11 and Fry Scholarship
- Chapter 30 Active Duty
- Chapter 1606 Selected Reserves
- Chapter 35 DEA

State Benefit

Virginia Military Survivors and Dependent Education Program (VMSDEP)

For detailed information about each military benefit, please visit our Veterans Benefits website: jmu.edu/registrar/veterans and access our benefit brochures. You may reach us at veteran@imu.edu.

We would like to express our gratitude for the service and sacrifice of our military service members and their families.



Colleges

You'll find a diverse set of academic programs housed in colleges and schools within Academic Affairs.

- The College of Arts and Letters combines the inclusive community of a small liberal arts college with the innovation of a research university. Located on the historical quad, the college offers high-quality programs across thirteen majors with focuses ranging from culture, communication and creativity to politics, ethics and justice. For more information, visit jmu.edu/cal/.
- The College of Business is committed to excellence in preparing students to be engaged, principled business professionals and leaders; advancing scholarship in business disciplines; and enhancing organizational performance through our outreach activities. COB offers programs in accounting, business management, computer information systems, economics, finance, international business, marketing and quantitative finance. For more information, visit jmu.edu/cob/.
- The College of Education offers undergraduate and graduate programs designed to lead to majors, minors and certificates in preprofessional education, initial teacher licensure, educational leadership, adult education, human resource development and military science, as well as advanced programs for teachers. For more information, visit jmu.edu/coe/.
- The College of Health and Behavioral Studies encourages the exploration of personal, social and institutional wellbeing, recognizing how urgently the scholarship of today must inform the practices of tomorrow. The college offers academic programming in communication sciences and disorders, dietetics, health professions, health sciences, health services administration, kinesiology, nursing, psychology and social work. For more information, visit chbs.jmu.edu/.

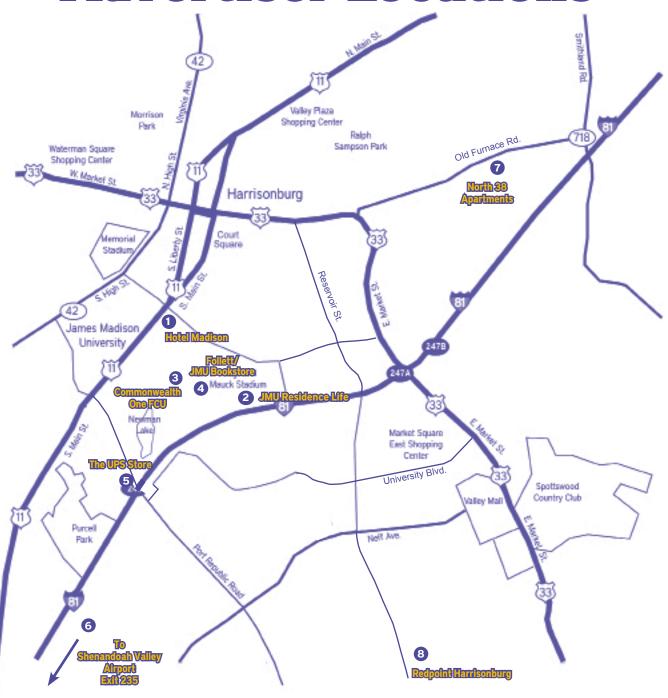
- The College of Integrated Science and Engineering offers innovative applied STEM programs in an environment that stresses hands-on learning with a uniquely talented faculty. Students may select from academic programs in biotechnology, computer science, engineering, geography, integrated science and technology, information technology, and intelligence analysis. For more information, visit cise.jmu.edu/.
- The College of Science and Mathematics offers 13 outstanding majors and a wide variety of minors and concentrations that are student-centered and designed to prepare students for responsible positions at all levels in research, industry, education, medicine and government. For more information, visit jmu.edu/csm.
- The College of Visual and Performing Arts comprises the School of Art, Design and Art History; the School of Music; and the School of Theatre and Dance, focusing on high-level artistic training combined with entrepreneurial action and the integration of that practical training with liberal arts studies. For more information, visit cvpa.jmu.edu/.
- The Honors College is committed to developing a diverse community of inquisitive and aspirational learners from all parts of campus through distinctive and challenging educational experiences. Students in all JMU majors are encouraged to apply to join the Honors College. For more information, visit imu.edu/honors
- The Graduate School offers programming that serves the public good by providing graduate students with high-quality academic experiences and professional development through its diverse, collaborative and engaged community. For more information, visit jmu.edu/grad/.
- The School of Professional and Continuing Education advances JMU's vision by responding to individual, business and community needs through transformative educational programs and experiences. For more information, visit jmu. edu/pce.



University Catalogs

New undergraduate and graduate catalogs are created for each academic year. The catalog provides important and useful information about the university, including academic policies, academic degree requirements and course descriptions. To access the catalogs, visit jmu. edu/catalog.

Harrisonburg, Virginia Advertiser Locations



- 1. Hotel Madison
- 2. JMU Residence Life
- 3. Commonwealth One Federal Credit Union
- 4. Follett/JMU Bookstore

- 5. The UPS Store
- 6. To Shenandoah Valley Airport
- 7. North 38 Apartments
- 8. Redpoint Harrisonburg

Appendices

Contact Information

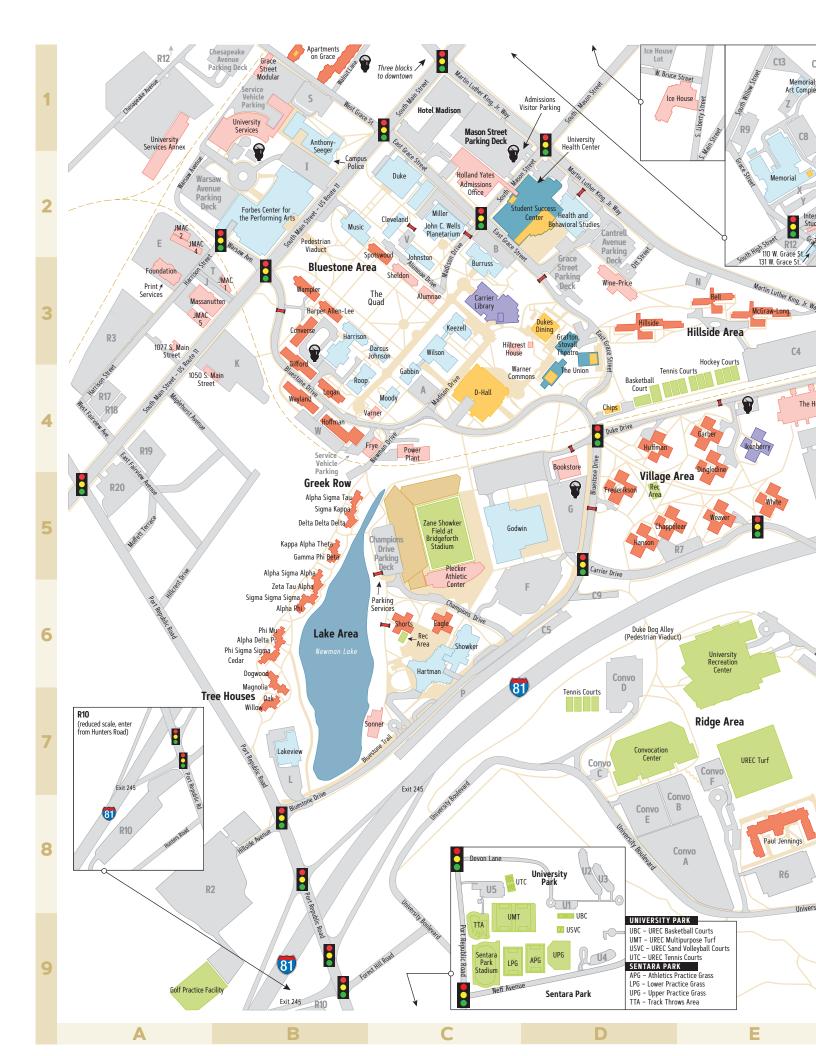
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			jmu.edu/bookstore
			harrisonburgva.gov/bus-routes
Campus Operator Information			
			5jmu.edu/cardctr
			jmu.edu/global
			jmu.edu/multicultural
			jmu.edu/commencement
			jmu.edu/cevc
			cofcu.org
			jmu.edu/counselingctr
			3jmu.edu/deanofstudents
3			jmu.edu/dining
			jmu.edu/ods
			jmu.edu/family
			jmu.edu/financialaid
First-Generation Students, Center	for		jmu.edu/first-gen
Forbes Center for the Performing	Arts (540)	568-7000)jmuforbescenter.com
			jmu.edu/fsl
General Education	(540)	568-2852	jmu.edu/gened
Inclement Weather Hotline	(540)	433-5300)
Information Technology Help Desk	((540)	568-3555	jmu.edu/computing
International Student Services	(540)	568-5209	jmu.edu/global/isss
			lib.jmu.edu
Madison Cares (care referral)			jmu.edu/madisoncares
Mail Services	(540)	568-6257	jmu.edu/mailservices
			info.jmu.edu/ocl
			3jmu.edu/reslife
			jmu.edu/orientation
)jmu.edu/parking
			jmu.edu/pubsafety
Non-Emergency			
Emergency			
			jmu.edu/registrar
			jmu.edu/pce
Sexual Orientation, Gender			Ja.caa. pcc
	IF) (540)	568-2545	jmu.edu/sogie
Student Accountability and	12)(3 10)	300 23 13	Jiila.eda/30gie
	of (540)	568-6218	jmu.edu/osarp
			jmu.edu/studentaffairs
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			jmu.edu/stdemploy
			jina.edu/osi/sii
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			jmu.edu/ssh
			jmu.edu/global/abroad
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			.jmu.edu/access-and-enrollment/title-ix
			jmu.edu/transportation
3			jmu.edu/learning
			jmu.edu/ubo
-			jmu.edu/career
-			jmu.edu/healthcenter
			jmu.edu/recreation
Well Dukes			jmu.edu/wellbeing/health-promotion

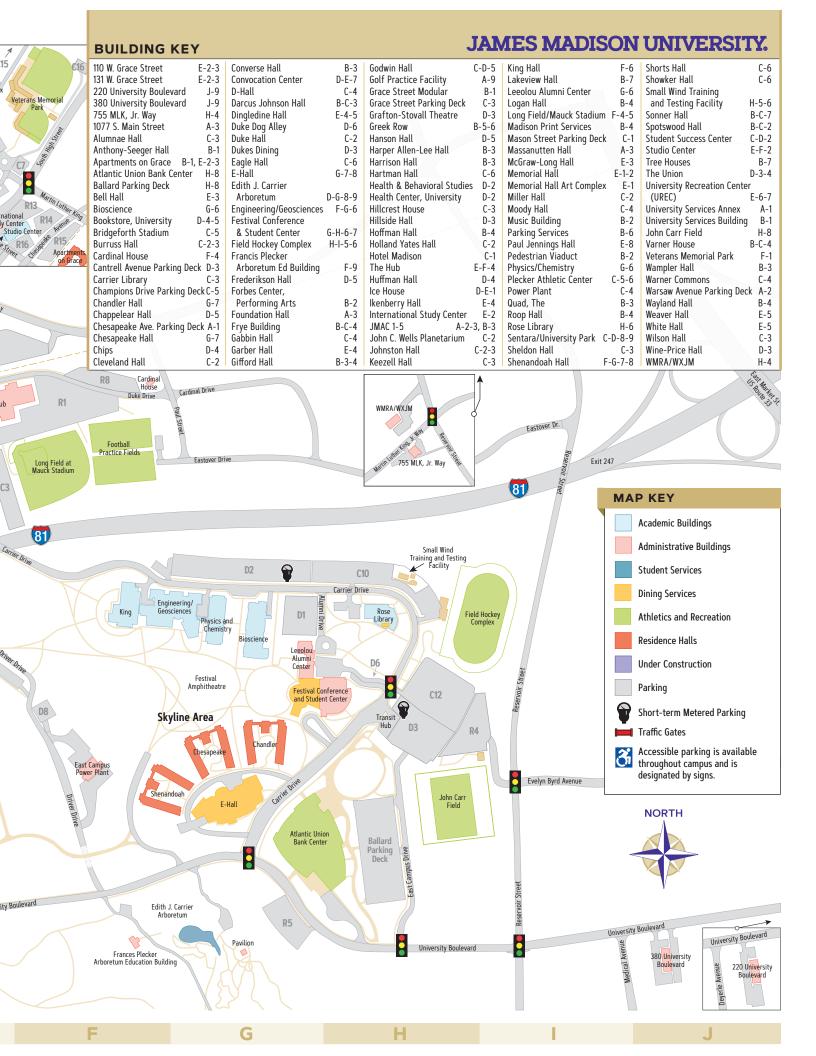
Additional Resources

Find additional resources at jmu.edu/family

Families Say

"The Family Engagement office really made the transition from high school to college smooth for both student and parents. Thank you!"





Places to see and things to do in Harrisonburg

- Arts Council of the Valley (540) 801-8779 valleyarts.org
- Back Home on the Farm Adventures
 (540) 442-6493
 backhome-onthefarm.com
- Edith J. Carrier Arboretum and Botanical Gardens (540) 568-3194 jmu.edu/arboretum
- The Forbes Center for the Performing Arts (540) 568-7000 imuforbescenter.com
- Harrisonburg Farmers'
 Market
 228 S. Liberty St.
 harrisonburgfarmers
 market.com
- John C. Wells Planetarium (540) 568-7827 jmu.edu/planetarium
- Mt. Crawford Creamery (540) 828-3590 mtcrawfordcreamery.com
- Shenandoah National Park (540) 999-3500 nps.gov
- White Oak Lavender Farm (540) 421-6345
 whiteoaklavender.com

For more information, visit visitharrisonburgva.com.



HARDESTY-HIGGINS HOUSE VISITOR CENTER

212 South Main Street Harrisonburg, VA 22801 (540) 432-8935 visitharrisonburgva.com



Visiting the Valley

Harrisonburg is an incredibly diverse community, with the variety of a larger city and the charm of a small town. The natural beauty of the area combined with a focus on local businesses, food, and people create an environment that makes it easy to see what makes Harrisonburg such a great place to be.

Downtown Harrisonburg

The historic downtown district is one of the most popular parts of Harrisonburg and offers more than 25 restaurants, 45 shops, vibrant arts

and entertainment, and a number of community events throughout the year. Locally-owned and operated restaurants feature a variety of ethnic cuisines, including traditional Americana, Asian Fusion, Caribbean, Cuban, Ethiopian, Indian, Mexican, and Venezuelan. Local shops provide the opportunity to browse for everything from boutique clothing and accessories, handmade jewelry, and international fair trade items, to antiques and vintage home goods, recreation equipment, records, and musical instruments. As the first Arts & Cultural District in Virginia,



downtown Harrisonburg has an abundance of entertainment options, including monthly First Fridays Downtown art exhibits, an independent theater, concerts, trivia nights, poetry readings, DJ dance parties, open mic nights, public art, and film festivals. Events throughout the year focus on live music, local food, holiday celebrations, retail promotions, and outdoor recreation. No matter what your interests are, there's something for you in Harrisonburg.

The Shenandoah Valley

Our home is in the beautiful Shenandoah Valley of Virginia, a region known for the Blue Ridge Mountains, Shenandoah National Park, the Shenandoah River, rolling farmland and breathtaking views. Only two hours from Washington, D.C., JMU's 675-acre campus is situated in the city of Harrisonburg, a safe, friendly community with a diverse population of approximately 42,000. Getting here is a cinch, with several major airports within a short driving distance and plenty of transportation options to get you to and from school.

We have four distinct seasons with average daytime temperatures ranging from 33 degrees Fahrenheit (O degrees Celsius) in January to 82 degrees Fahrenheit (27 degrees Celsius) in July.

Snow in the winter and sunshine in the summer mean we have a little of everything. There are ski slopes, trails for biking, rivers for fishing and forests for camping. And on any given evening, you can choose between home-cooked southern-fried chicken, an edgy coffee shop, live music in a bar or ethnic cuisine.

Backpacker magazine ranked Harrisonburg a top spot to "beat nature deficit disorder," and for good reason. Outdoor fun is serious business in Harrisonburg and the neighboring counties. Most students are aware of the breathtaking views of Shenandoah National Park's Skyline Drive, the wide sky full of stars visible from Reddish Knob and swimming just like nature intended at Blue Hole. Beyond these well-known treasures, however, a world of recreation awaits.

In addition to mountain and river sports, this area is also rich with horseback riding, fishing, hunting, scenic flights and even scuba diving training.

Hike through fall foliage; ski and snow tube in winter; enjoy wildflowers and cool walks in spring; and swim, canoe and fish in summer. With four distinct and beautiful seasons, there are endless and inexpensive fun ways to enjoy the great outdoors as part of your Madison Experience.



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2024 FOOTBALL SCHEDULE



























AWAY

HOMECOMING* FAMILY WEEKEND**

HOME

SINGLE GAME TICKETS ON SALE JULY 1ST

DUKE CLUB MEMBER SINGLE-GAME ON SALE BEGINS ON JUNE 24TH



FOOTBALL





BASKETBALL





Office of FAMILY ENGAGEMENT

Nonprofit Organization U.S. POSTAGE PAID Harrisonburg, Virginia Permit No. 4

2002 Alumni Drive, MSC 3605 Harrisonburg, VA 22807



Studentliving Perfected











At North 38, we know you need to balance studying with enjoying your daily life. Everything you need to make yourself at home is available to you here...at North 38. Only 6 minutes from campus, North 38 is close to downtown, shopping and restaurants; plus the views of the mountains are spectacular!

24-Hour Club House • Study Rooms • Gym • Resort-style Pool and Spa • Computer Lounge • Fire Pit and Grill Area Community Car Wash • Volleyball Court • Coffee Area • Valet Trash Service • Two Dog Parks • Private Shuttle Bus Service

GET THE MOST OUT OF YOUR COLLEGE EXPERIENCE LIVING AT NORTH 38

It's not too early to begin planning for Fall 2025. Go online to north38apts.com for floorplans, reviews and more information.



