

Cambridge Technical in IT

Why choose Cambridge Technical in IT?

Level 3 Cambridge Technical Introductory Diploma (05840)

Ofqual regulation number 601/7099/2

Mary Hare offer the Cambridge Technicals Introductory Diploma IT (360 GLH) The Diplomas has four specialist pathways:

1. IT Infrastructure Technician
2. Emerging Digital Technology Practitioner
3. Application Developer
4. Data Analyst

The course is designed in collaboration with experts spanning the breadth of the sector, the Cambridge Technicals in IT focuses on the skills, knowledge and understanding that today's universities and employers demand.

Methods of Teaching and Learning

The course is taught by qualified and experienced staff, the majority of whom have an ICT and Business background. You will learn by completing project and assignments that are based on realistic workplace situations.

Methods of Assessment

You will learn through case studies, group work and presentations before completing assignments that are based on realistic workplace situations, which are centre assessed. At the end of the course, during the summer exams, you have two (2) examinations on the core units Unit 1 and Unit 2. You need to pass both exams and the assignments to achieve the Diploma.

Resources

The school has a good network with up-to-date computers and the department has access to three dedicated IT/Computing teaching rooms. There is also a range of computing facilities available outside of lessons.

Facilities include popular office software, professional web development and graphics programmes, internet access and smartboards. We also use video and digital cameras.

Progression

The Technical Level 3 IT Diploma qualifies for the same UCAS points as the traditional A-level. Students who have completed this qualification alongside other A-levels have been able to move on to work, Degrees/HNDs and Higher Apprenticeships in related subjects such as:

ICT and Business

Software Engineering and Support

Information Systems

Multimedia Technology