



# The Ivan Tucker

## Bursary Scheme

Mary Hare School 



*Fundraising for Mary Hare School for deaf children*



Mary Hare School educates around 200 deaf children and young people every year. Pupils come from around the UK and the School represents the biggest single cohort of deaf young people in the country from Reception year to Sixth Form. Most pupils are residential.

Pupils come to us to be educated in English, to access the full national curriculum and to have the opportunity to reach their full potential.

## What is the Ivan Tucker Bursary Scheme?

This is not a traditional bursary scheme. This is a brand new fundraising appeal in support of Mary Hare School's core work. Mary Hare School is a non-maintained special school. We charge a fee to the Local Authority who places a child with us. At any one time Mary Hare deals with around 85 Local Authorities from all over the UK. The basic fee pays for the education of a pupil plus the residential care of a pupil.

When a family is offered a place at Mary Hare School for their child, in 50% of cases their Local Authority will agree to the funding required for this specialist education.

Sadly that means that the other 50% have a much harder time securing the necessary funding. In many cases this means the family have to challenge their Local Authority in an educational tribunal. This causes a delay to the start date for a child, who must wait for the outcome of the tribunal before they can start school (at Mary Hare around 90% of educational tribunals are found in the family's favour).

However when a young person wants to start at Mary Hare in Year 10 (GCSE year) or Year 12 (A Level year), we allow them to start at the beginning of term, regardless of the fact that they have no funding. We call these an 'intervention placement'. In order to do this, we need to secure around £100,000 in bursaries each year to cover the costs until such time as the tribunal is heard.

**Mary Hare has never lost a tribunal for an intervention placement.**



Dr Ivan Tucker OBE was Principal of Mary Hare School from 1987 - 2004. He continued as CEO until he retired in 2011. Ivan was a passionate leader who believed that every deaf young person deserves the opportunity to develop their language skills to the full and have the chance to access the full national curriculum. This bursary scheme bears his name as a testament to the many years that Ivan dedicated to the education of deaf young people.

## Why does Mary Hare School exist?



Before Mary Hare Primary School, Evie attended a mainstream school with a hearing resource base. During her time at the school, she was unhappy, struggling with bigger class sizes and would often become overwhelmed during the school day. Every morning she would be resistant to going to school.

By the time Evie was in Year 3, the gap between Evie and her peers, in terms of her education, was growing and we began to consider what other options we had to support her education.

**(Evie's mum)**

*Evie joined Mary Hare Primary School in Year 4. She is now a confident, happy learner.*

## Securing their future...

Over the last 10 years, on average, our students have gone on to take these next steps after Mary Hare:



**43%**

go onto further education, including College and Foundation courses



**34%**

go onto Higher Education and University



**18%**

go onto employment or work placements, including Traineeships and Apprenticeships



**5%**

take a gap year



Mary Hare gave me a strong sense of independence plus the confidence and ability to question the status quo in order to innovate and improve.

**Andrew Hearn**  
Senior Software Engineer

# How can you help?

**You can help by making a donation to the Ivan Tucker Bursary Fund to help more deaf young people get the start they deserve, in those crucial years of their education.**



You could help young people like Gabrielle. Gabrielle came to Mary Hare on an intervention placement in Year 10. She is currently studying for an equivalent of 8 GCSEs.

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In my last school, class sizes were around 30 students and I found it very noisy. Sometimes the teacher would turn away and so I was unable to lip read. At Mary Hare it is lot easier to concentrate and the teachers are fully trained and very deaf aware. I have always been fairly confident but here I have been able to make lots of friends as we are able to have conversations because we don't all talk at the same time, in my last school I found it hard sometimes to separate voices from the background noise.

You could help someone like Mwaura. Mwaura came to Mary Hare on an intervention placement in Year 12. He is studying Photography, Mathematics and Plumbing.

When I moved here for Sixth Form, I found it quite challenging and different for me because the small classes make me focus easily. I grew up in my old school with my first language (BSL). Being at boarding school makes me more independent. When I leave Mary Hare I want to go to university to study photography or film studies. I want to be a sports photographer or filmmaker.



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## To make a donation you can:

- Give online: [www.maryhare.org.uk/ivan-tucker-bursary-scheme](http://www.maryhare.org.uk/ivan-tucker-bursary-scheme)
- Send a cheque made out to the Mary Hare Foundation
- Contact us at [foundation@maryhare.org.uk](mailto:foundation@maryhare.org.uk) to make a bank transfer

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