



# PARENT HANDBOOK

## 2023-24

*Securing the future for deaf children and young people*



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# Welcome



**Mr Robin Askew**  
**Principal**

I'm delighted to be welcoming you to Mary Hare and the start of our relationship with you and your child that will support their academic, social and emotional development. I am excited and proud to be Principal of this school and want you to share our vision of securing the future for our pupils.

We want to be a school where pupils are empowered and aspire to achieve their ambitions. Successful outcomes are achieved through effective working relationships and it is important that we maintain a united approach that benefits your child's growth and development. Communication is key to our success and I encourage you to liaise with care staff, teachers, teaching assistants and wider teams who are here to support your child's education.

I look forward to meeting you in person and hope this booklet answers any questions you may have. The school office is open throughout the holidays if further questions arise.



**Mr Andrew Strivens**  
**Chair of Governors**

On behalf of the Board of Governors, it is my pleasure to add my welcome to you and your child to Mary Hare. We work closely with Robin and his team to support them and to encourage them continuously to review and build upon all of their great successes with the deaf children in their care.

We hope that you will work in a successful partnership with Mary Hare staff, but there are mechanisms within key policies for you to be able to contact us and to raise issues if you need to.

We believe that Mary Hare provides an education which is second to none in bringing out the best in your sons and daughters. We hope that you and they have a happy and successful time at the school.

# Welcome from the PTA



Our PTA is a friendly team of parents from across the Primary and Secondary school with a goal to raise funds for our students. Every parent is automatically a member of the PTA.

We meet monthly, either virtually or face to face, to plan events and discuss ways to support our students and teachers.

We have been challenged with the goal of raising funds to refurbish the Science Labs, Manor House student kitchen refurbishment, Mansell House outdoor seating area improvements, Howard House garden project, Primary School picnic tables and Forest equipment.

Whilst we appreciate not everyone is able to attend meetings we would really welcome a set of volunteers who can help out on specific events. Any support at all is always gratefully received, from donating prizes, volunteering at events, bringing fundraising ideas to the table and most importantly to have fun.

Keep an eye out for dates via Instagram, Facebook and school communications.

## Key Committee Members

Victoria Hunter	Chair
Rob Thomas	Chair
Claire Vincent	Deputy Chair
Jennifer Loten	Secretary
Sarah Mussett	Treasurer

Contact us on email [pta.maryhare@gmail.com](mailto:pta.maryhare@gmail.com)



# Mary Hare Vision and Mission



## Vision

Securing the future of deaf children and young people.

## Mission

Mary Hare transforms the lives of deaf children and young people by offering them a highly specialist teaching and learning environment where they develop their understanding and use of English and achieve their full potential. The School supports them to increase their confidence and self-esteem and the resilience they will need to succeed on leaving school. Pupils are educated in a safe and happy environment where friendships can flourish.



# Key Members of Staff & Useful Contacts

You may need to know which staff will have more contact with your child. This list is correct at the time of printing, but during the year it may alter if there are staff changes. A full list of staff is available if you contact the office.

School Office	<a href="mailto:schooloffice@maryhare.org.uk">schooloffice@maryhare.org.uk</a>
School Reception	01635 244200
School Reception (text)	07900 265250
Absence	<a href="mailto:absence@maryhare.org.uk">absence@maryhare.org.uk</a>
DSL	<a href="mailto:safeguarding@maryhare.org.uk">safeguarding@maryhare.org.uk</a>

## Leadership Team

Mr Robin Askew	School Principal	<a href="mailto:r.askew@maryhare.org.uk">r.askew@maryhare.org.uk</a>
Miss Emma Kennett	Vice Principal (Pastoral Care) Designated Safeguarding Lead	<a href="mailto:e.kennett@maryhare.org.uk">e.kennett@maryhare.org.uk</a>
Mrs Sarah Strudley	Vice Principal (Curriculum)	<a href="mailto:s.strudley@maryhare.org.uk">s.strudley@maryhare.org.uk</a>
Mrs Anne-Marie Martin	Assistant Principal Head of Sixth Form and Director of Vocational Services	<a href="mailto:am.martin@maryhare.org.uk">am.martin@maryhare.org.uk</a>
Mrs Katherine Clements	Assistant Principal Head of Speech and Language	<a href="mailto:k.clements@maryhare.org.uk">k.clements@maryhare.org.uk</a>
Mrs Rachel Carr	Assistant Principal Curriculum and Achievement	<a href="mailto:r.carr@maryhare.org.uk">r.carr@maryhare.org.uk</a>
Mrs Sarah Stefano	Director of Care	<a href="mailto:s.stefano@maryhare.org.uk">s.stefano@maryhare.org.uk</a>
Miss April McEniry	Head of Care Operations	<a href="mailto:a.mceniry@maryhare.org.uk">a.mceniry@maryhare.org.uk</a>



## Heads of Faculty

Miss P McKenna	Head of Creative Arts & Technology	p.mckenna@maryhare.org.uk
Mrs Z Power-Silson	Head of English	z.power-silson@maryhare.org.uk
Mr C Allum	Head of Maths	c.allum@maryhare.org.uk
Dr K Robinson	Head of Business, Computing & Media	k.robinson@maryhare.org.uk
Mrs Brooke-Wavell	Head of Humanities	a.brooke-wavell@maryhare.org.uk
Mr Davies	Head of Science	d.davies@maryhare.org.uk
Mr House	Head of Technical Services	j.house@maryhare.org.uk
Mrs T Orpin	Head of LEGS+	t.orpin@maryhare.org.uk

## Heads of Year

Miss Michelle Flannery	Head of Years 7 & 8	m.flannery@maryhare.org.uk
Mrs Jane Allum	Head of Year 9	j.allum@maryhare.org.uk
Mr Tony Trigwell-Jones	Head of Year 10	t.trigwell-jones@maryhare.org.uk
Mr Marcus Garrett	Head of Year 11	m.garrett@maryhare.org.uk

## Pupil Support

Miss Lynn Gambles	Head of Audiology	l.gambles@maryhare.org.uk
Speech & Language		speechtherapy@maryhare.org.uk
SENDCo		sendco@maryhare.org.uk

# Key Members of Staff & Useful Contacts

## Care Staff

Sarah Stefano	Director of Care
April McEniry	Head of Care Operations
Ros Congdon	Deputy of Care Operations
Blue Nolan	Care Standards Officer
Alisa Dellow	Senior Team Leader Howard House
James Croll	Senior Team Leader Manor House
Caesar Ofori-Adu	Team Leader Murray House
Louise Osborn	Team Leader Sixth Form
Ed Rose	Senior Team Leader Sixth Form
Stuart Huntley	Senior Team Leader Murray House
Debbie Read	Senior Team Leader Mansell House
Laura Kirby	Team Leader Mansell House
Goergina Collins	Team Leader Mansell House
Helen Kendall	Team Leader Manor House

## School Nurses

Ms Dana Smith	School Nurse
Mrs Jenny Weeks	School Nurse

The School Nurses can be contacted by email at [Medical-Centre@maryhare.org.uk](mailto:Medical-Centre@maryhare.org.uk)

## Boarding Houses

Bradbury & Howard House	
Contact number	(01635) 224272 (M) or 244353
Mobile number	07787578914
Email	howardhouse@maryhare.org.uk

Manor House	
Contact number	01635 224274
Mobile number	07900265247
Email	manor@maryhare.org.uk

Mansell House	
Contact number	01635 244239
Mobile number	07787578912
Email	mansellhouse@maryhare.org.uk

Murray House	
Contact number	01635 244313
Mobile number	07876824496
Email	murrayhouse@maryhare.org.uk

Wroughton Centre - Sixth Form	
Contact number	01635 244253
Mobile number	07900265251
Email	wroughtoncentre@maryhare.org.uk





# Secondary School Term Dates 2023-24

## 2023

*Staff Training Days Wednesday 30th, Thursday 31st August and Friday 1st September*

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Autumn Term begins	Monday 4th September Pupils return from 8.30am
Autumn Term ends	Friday 13th October School finishes at 3.30pm*

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Winter Term begins	Monday 30th October Pupils can return between 2pm - 9pm on Sunday 29th October
Winter Term ends	Wednesday 20th December School finishes at 3.30pm*

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## 2024

*Staff Training Days Tuesday 2nd and Wednesday 3rd January*

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1st Spring Half Term begins	Thursday 4th January Pupils can return between 2pm - 9pm on Wednesday 3rd December
1st Spring Half Term ends	Friday 9 February School finishes at 3.30pm*

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2nd Spring Half Term begins	Monday 19th February Pupils can return between 2pm - 9pm on Sunday 19th February
2nd Spring Half Term ends	Thursday 28th March School finishes at 3.30pm*

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1st Summer Half Term begins	Monday 15th April Pupils can return between 2pm - 9pm on Sunday 14th April
1st Summer Half Term ends	Friday 24th May School finishes at 3.30pm*

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2nd Summer Half Term begins	Monday 3rd June Pupils can return between 2pm - 9pm on Sunday 2nd June
Academic Year ends	Friday 5th July School finishes at 3.30pm

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### PLEASE NOTE

The School's Open Day will be held on May Day – **Monday 6th May 2024** – and this is a normal school day. Attendance is compulsory

\*The time for school finishing may change if there are parent consultation meetings

# Exeat Weekends

## **Pupils returning home for a weekend during term time.**

These are weekends once a Half Term when most pupils return home. Although it is not a closed weekend most children go home or to friends' houses leaving reduced numbers at school.

If this is the case the weekend activities arranged may be more limited.

There are two exeat weekends a year when the school is closed because of Training School for Teachers of the Deaf.

## **The Exeat Weekends for 2023-24 are as follows:**

### **2023**

22rd - 23rd September

24th - 25th November

### **2024**

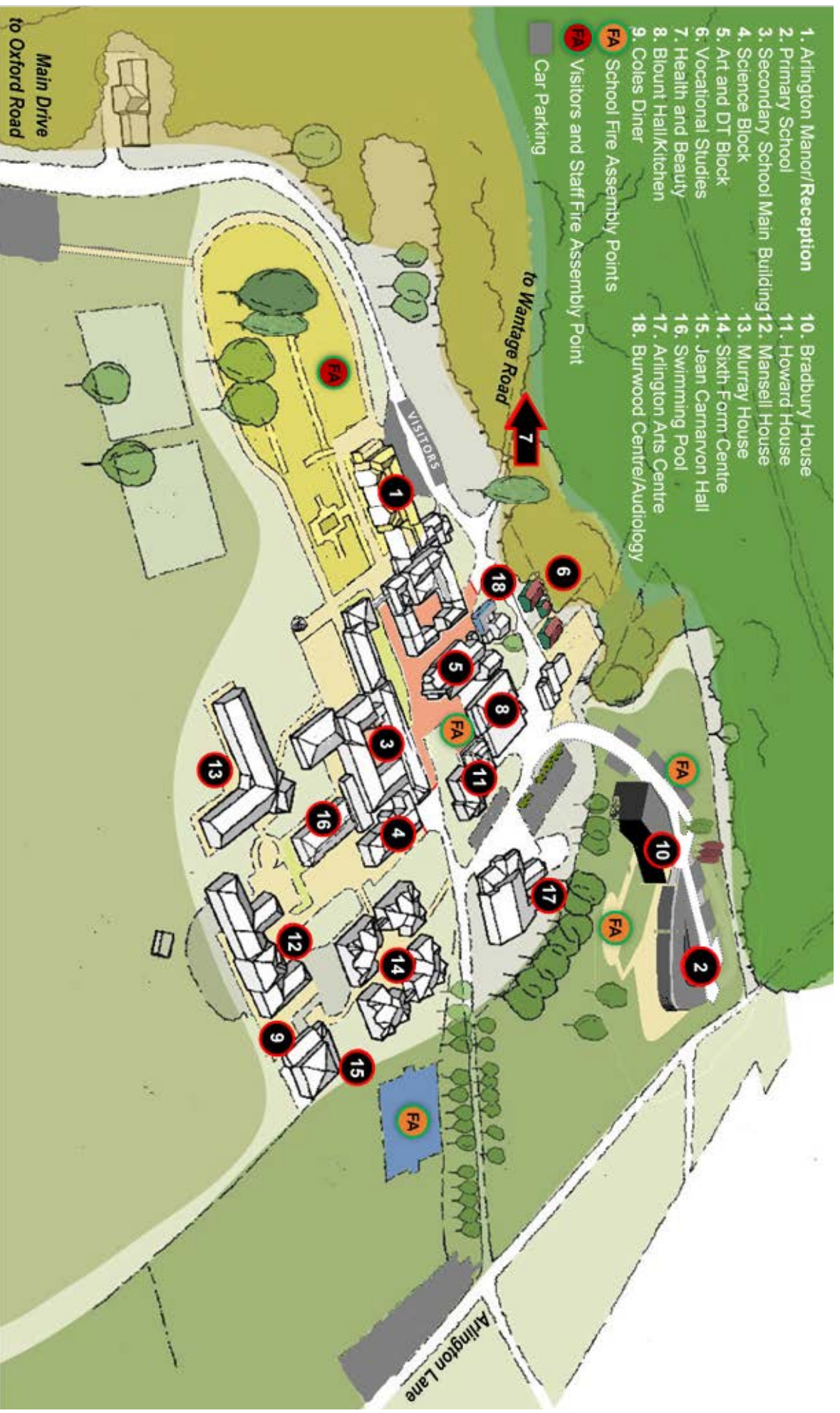
19th - 20th January

10th - 11th May

21st - 22nd June



# School Site Map



# The School Day

## School Timetable

- The school day runs from 8.40am – 3.55pm (3.30pm on Fridays to allow for train and travel).
- There is a 20-minute break in the morning and 55 minutes for lunch.
- There is a 10-minute form period in the morning for registration, hearing aid checks and the handing in of prep (homework).

	8.40am - 8.50am Registration	8.50am - 9.55am Period 1	Break	10.15am - 11.20am Period 2	11.25am - 12.30pm Period 3	Lunch	1.25pm - 2.30pm Period 4	2.35pm - 3.40pm Period 5	3.40pm - 3.55pm Assembly	Tea	Prep
Monday											
Tuesday											
Wednesday											
Thursday											
Friday							1.10pm - 2.15pm Period 4	2.20pm - 3.25pm Period 5	3.25pm Form		



# The School Day

## Stationery and Equipment

We expect pupils to provide their own equipment to enable them to carry out their work. A pencil case containing an assortment of items including pens, pencils, colours, mathematical equipment and calculator, should be taken to all lessons.

Brush Tippex is not allowed, but the correction pen type is fine if it is used sensibly.

Each department provides exercise books and file paper, and some ring binders are also provided. Pupils must take care of any textbooks loaned to them by the teacher.

### Equipment required for the start of every term

- Pens: 2 or 3 black or blue ball or rollerball pens
- Black fine liner for Art
- Pencils: several, including HB, B, 2B and a short one for use with compasses.
- Pencil sharpener if not using propelling pencils
- Ruler: 15cm and 30 cm
- Calculator: Scientific (preferably Casio)
- Protractor
- Glue stick
- Colouring pencils (not felt pens)
- Eraser
- Highlighters
- Dictionary - (Oxford School Dictionary, Oxford University Press, recommended)
- Pencil Case

All items (including pencil case) to be named.

All pencil cases to be checked regularly and any lost/broken items replaced.

## School Bag

Unlike Primary Schools where pupils have most of their lessons in one classroom, your child will be moving around the school multiple times in the school day. They need a strong bag in which to carry books and other things but their school bag should not be too large or it will be heavy when full.

# The School Day

## Structure of classes

All pupils are divided into form groups, and we run a parallel curriculum across the forms. The names given to the form relate to the initials of the 2 form teachers, and in Years 7 & 8, wherever possible, one of these teachers will take the form into Year 8 and 9 for continuity.

All Year 7 pupils benefit from nine lessons of English every two weeks and take part in our Language for Thinking and Learning programme to build their listening, language, social and independent thinking skills.

If you need more information, please contact the Head of Faculty for English at the school.

Maths groups are set in the first week the pupils arrive after a short testing session – if you need more information on your child's 'set', please contact the Head of Faculty for Maths.

## PSHEE

As a part of your child's education at Mary Hare, we promote personal wellbeing and development through the Personal, Social, Health and Economic Education (PSHEE) curriculum. The subject aims to give young people the knowledge, understanding, attitudes and practical skills to prepare them for adult life. Topics include financial awareness, healthy eating, emotional wellbeing, smoking, alcohol, drugs, life skills and relationships and sex education (RSE).

PSHE education will be taught throughout the school and will be monitored and reviewed regularly by the staff to ensure the topics are appropriate to the age and learning ability of our students. Below there are examples of topics that will be covered within the RSE lessons:

- Healthy relationships to include friendships and intimate relationships
- Growing, changing and puberty
- Changing feelings and mental wellbeing
- Becoming more independent
- Keeping safe and consent

Pupils will also have opportunities to ask questions which help prepare them for relationships of all kinds in the modern world.

All PSHE teaching will take place in a safe learning environment and is underpinned by our school ethos and values. Please visit the school's website for more details on the PSHE and RSE Policy or visit the Department for Education's FAQ for parents.

As parents/carers you have the right to withdraw your child from Sex Education taught in PSHE, but not that taught within the Science curriculum. If this were something you were contemplating, we would first invite you to discuss this with ourselves.

If you have any queries or would like to see the Scheme of Work, or require any other further information, please do not hesitate to contact us via the school.



## Religious Education and Collective Worship

The religious education and collective worship at Mary Hare reflects the fact that the religious traditions in Great Britain are in the main Christian whilst taking into account the teaching and practices of other principal religions represented in Great Britain. (Arrangements can be made for your child to attend one of the local Newbury churches if you so wish, please write to the Principal with this request).

You have the right to withdraw your child from religious education or collective worship providing you write to the Principal informing him of your wish to do so.

## Music Lessons

Pupils may learn to play a musical instrument from a wide choice and many do so. We offer Drums, Guitar, Singing, Music Technology, Flute, Violin and Brass. Concerts are arranged in school so the pupils have the opportunity to perform. A variety of music groups also perform recitals and take part in music events arranged in Newbury and West Berkshire. There are two key school productions each year in which all pupils are invited to perform. All pupils will have the opportunity to play a musical instrument in their music lessons but if your child wishes to pursue private music lessons there will be a charge. A letter is sent to all new pupils and the opportunity is given to all pupils to trial different instruments. You can also contact the Head of Performing Arts for more information.

## Prep

At Mary Hare, all pupils are given homework. We call this Prep. The junior pupils (Years 7-9) are given sufficient to last for one hour. Year 7 will do their prep in their form rooms in school. Prep is supervised in school by Teaching Assistants or a teacher on duty. Older pupils are given at least 2 hours prep each evening and this is carried out in their own classroom, their boarding house, library, or ICT room. A team of teachers and Teaching Assistants are on duty throughout to supervise each of these areas. Prep is also given on a Friday and the work must be carried out over the weekend, either at school or at home.

## Prep Books

All pupils are given a prep book at the start of a new year in which they can record each day's prep. Teachers on duty can then check and sign that the work has been completed. When a prep book is full it will be replaced free of charge, however if it is lost the pupil will need to purchase another from stock at the cost of £2.

We are moving to an online system of setting prep for KS4 and KS5.

The prep book holds information about the school day, behaviour expectations, mobile phone and device policy and requires you to understand the agreement between the pupil, home and school. Please read this book with your child.

# Speech and Language Therapy

Speech Therapy sessions at Mary Hare are designed to improve the pupil's vocabulary, spoken language, written language, listening skills and functional communication skills. In school, teaching programmes consider the results of the work of the Speech and Language Therapists, together with any advice that they can offer teaching staff and language support is carried out co-operatively between them.

## Individual Therapy



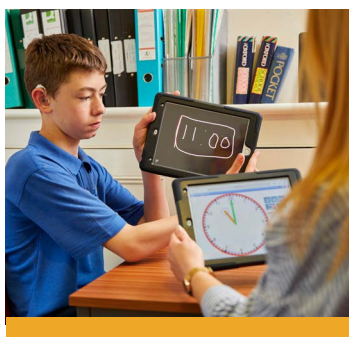
Each pupil at Mary Hare has their own qualified, lead Speech and Language Therapist who specialises in deafness. The amount of therapy offered is dependent on a pupil's individual needs and the provision outlined in their EHCP. The aim of individual Speech and Language Therapy is to help your child improve their skills in listening, understanding new words, speaking clearly, and making friends to prepare them for the future. No pupil is taken out of a lesson for individual therapy sessions. Therapy sessions take place after school, during a form time or at lunch-time. All Sixth Formers who attend therapy are seen during a study period.

The Speech and Language Therapy team will already have seen your child as part of our assessment procedure, but they will do a full assessment during the first term at Mary Hare to set individual targets to be worked on. A detailed Speech and Language Therapy report will be available at your child's Annual Review.

Although the selection of your child's individual targets is mainly determined by their performance on assessments, your child is also encouraged to identify their own needs through a pupil self-evaluation form and suggest things which they would like to work on in sessions too.

We also encourage you to let us know if you have any ideas of skills your child may need support with which could be incorporated into future targets. Please do email your child's Speech Therapist directly or email at [speechtherapy@maryhare.org.uk](mailto:speechtherapy@maryhare.org.uk)

## Group Therapy



Since September 2019 the Speech and Language Therapy team have been working alongside the Maths department at Mary Hare to deliver group therapy programmes to all pupils in Years 7, 8 and 9.

These 65-minute lessons take place once per week (every other half term) during a timetabled Maths lesson. Each lesson consists of a 20-minute Maths vocabulary starter activity followed by the 45-minute group therapy topic, led by the Speech and Language Therapist.





# Speech and Language Therapy

In group therapy in Year 7, we work on:

- Social skill and friendships
- Lip reading
- Active listening skills/Time Telling and alphabet skills.

Each session is planned and jointly delivered by a member of the Speech and Language Therapy team and a qualified, subject specialist, Teacher of the Deaf.

## Where and when

Speech Therapy sessions happen in the Speech Therapy Department which is opposite the main school building. In your first week at Mary Hare we will show you around and help you settle in.

## Speech and Language Lunch Time Groups



At Mary Hare School the Speech and Language Therapy department run daily lunch time clubs which include:

- Lego Therapy
- Emotional Literacy
- Guided reading
- Social skills/games club

All are welcome!

# Special Education Needs

Throughout Mary Hare we have a support network of specifically trained staff to assist students with additional needs.

This includes visual impairment or multi-sensory impairment, physical needs, and Autistic Spectrum Disorder. Trained Intervenors are also available should such a need arise.

We have two members of staff that are fully trained as Specialist Teachers and Specific Learning Difficulties Assessors. This includes ADHD and dyslexia. Under the supervision of our SENDCo., this ensures that every student, irrelevant of their needs, will have every opportunity to thrive at Mary Hare. Should your child require external professional input, we have links with Occupational Therapists, Physio Therapists, and the Sensory Consortium.

All pupils are monitored throughout the year to ensure that their specific needs are met and have not changed, and interventions are offered should they become necessary.

We strive to be fully accessible to parents and hope to work together with families to obtain the best outcomes for the students. [sendco@maryhare.org.uk](mailto:sendco@maryhare.org.uk)

# School Reports

All pupils will have a report during the year, and a set of profiles for each subject. In addition the pupils are regularly tested in lessons. These tests/term attainments are recorded on a Grade Card and this is emailed home to parents. Using this system, the teachers can monitor pupil progress throughout the year.

**EFFORT GRADES 1-5** and **ACHIEVEMENT LEVELS** are explained below. If you need clarification then please contact your child's Head of Year.

## Effort and Achievement Grades

Pupils' work is marked using the following grading system

### Grades for Effort

- 1** Effort and attitude in class are both outstanding. Prep is always completed to a high standard and handed in on time.
- 2** Works well in class and shows a positive attitude to learning. Prep is always completed.
- 3** Works reasonably well in most lessons but there is room for improvement in effort and attitude at times.
- 4** The current effort and/or attitude are disappointing and are giving cause for concern.
- 5** The Effort and attitude is very poor and are seriously affecting progress.

### Levels for Achievement

Grade cards, progress monitoring and target setting

We measure students' progress against a broad GCSE target and will report to parents whether their child is **Above**, **Below** or at **Expected** levels on their path towards their GCSE target.

Each child is given an overall GCSE target grade range. This is based on national data from their end of Key Stage 2 results and from a baseline assessment most students did during the first few weeks at Mary Hare (the test is called MIDYIS and is run by the University of Durham). There is every chance that we will need to adjust this target as we monitor progress and get to know your child's abilities more accurately.

As your child progresses through Year 7 and Year 8 we will refine their targets and ensure that they continue to be challenging and aspirational, but that they also take into account each student's strengths and areas for development. By the start of Year 9 we will have more confidence in being able to set targets for individual subjects.



# School Reports

Year	Report	Month	Parents' Consultation Day
7	Progress Report	October, May	December
8	Progress Report	June	December
9	Progress Report	February	February
10	Progress Report	July	December
11	Progress Report	March	October
12	Progress Report	May	October
13	Final Report	December	October

## Parent Consultation Day

Once a year, parents are invited to attend a day where they can meet teachers and other members of staff. The school office will send out a list of your child's subject teachers in advance for you to indicate whom you wish to see.

We understand that for some families who must travel a great distance that this may not be feasible, and we endeavour to arrange meetings with parents where possible at other times during the year. Please contact the Head of Year who can co-ordinate arrangements for you if this is needed, however during these times normal teaching will be taking place and staff you wish to see may have other commitments and be unavailable.

# House System, Student Council & Prefects

## School House System

The house system is an integral part of the school community and all pupils and staff are put in a house when they start Mary Hare.

**Arnold = Red**

**Beverley = Yellow**

**Braidwood = Blue**

**Mary Hare = Green**

Pupils can support their house by taking part in events such as Sports Day, the Swimming Gala and the Performing Arts House Competition, as well as by being awarded house points daily for demonstrating that they are upholding the school values of Ready Respectful, Safe and Successful.

House points are collected by form tutors at key points in the term and running totals are shared with pupils in whole school assemblies. Prizes are awarded to the pupil or house with the most housepoints. Please refer to the behaviour policy for more information

*Please note: This School House Point system is not to be confused with the Boarding House Rewards system.*

## Prefects

We have a chosen group of students who take up post as Prefects in the second half of Year 12 through into Year 13 who help organise activities in school across all years, as well as taking on other responsibilities to help the staff at Mary Hare to keep the school running smoothly. We expect all students to treat Prefects with respect, and we hope that younger students will have ambitions to become a Prefect when they are in the Sixth Form.

## Student Council

The student council has been running for some years at Mary Hare. Organised by a member of staff and attended by elected representatives from each year group and other members of staff are invited to attend – it provides a forum for discussion and is run by pupils with staff support and minute taking. The council has had a positive impact on the pupils, and it is a well-run and respected organisation. Whilst the pupils must understand they cannot have everything on their 'wish list' – many positive changes around the school and houses have resulted from agenda items discussed at these meetings.



# Uniform

## School Uniform Policy and Guidance

If you are in any doubt about what is/is not permitted, please check with the school beforehand.

Mary Hare School is a 'uniformed' school. Therefore, there is a clear expectation that pupils attending Mary Hare School will wear the full uniform, will wear it appropriately and that this expectation will be supported by parents.

Our policy is based on the notion that a school uniform:

- Promotes a sense of pride in the school
- Gives a feeling of community and belonging
- Is practical and smart
- Identifies the children within the school
- Is not distracting in class (as fashion clothes might be)
- Makes pupils feel equal to their peers in terms of appearance and financial circumstances
- Is regarded as suitable and good value for money, by most parents

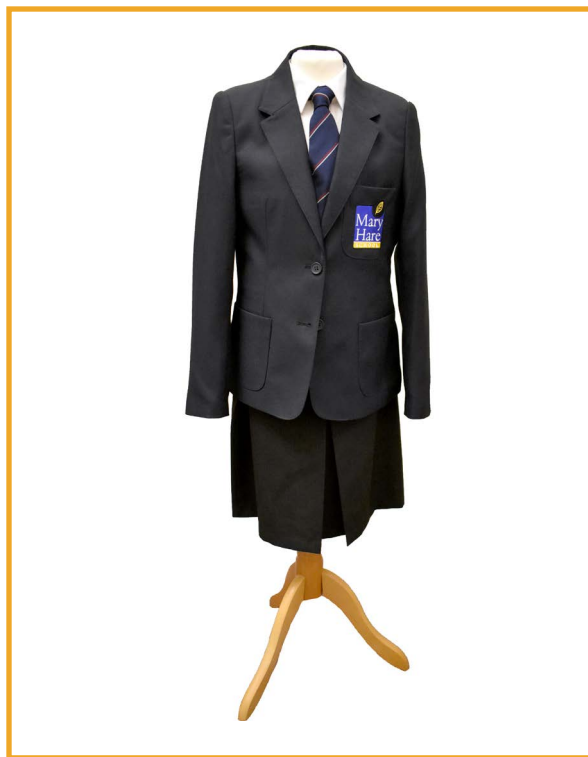
Uniform is worn by pupils in Years 7-11. A dress code operates for sixth form students.

Full school uniform is stocked and recommended suppliers are listed at the end of this policy.



# Girls Uniform

- School blazer
- White shirt (only plain white t-shirts or vests can be worn under shirts).
- School black v-neck jumper or cardigan
- School tie
- Dark grey knee length skirts or black or grey trousers (not fitted, leggings, jeggings or jeans)
- Shoes, which should be sensible, smart and black including the soles (not trainers, canvas shoes or boots)
- White / black or grey socks / plain tights (flesh coloured, grey or black.)
- You can wear a coat over or instead of your blazer outside.
- The Mary Hare hoodies replace school tracksuits and are not an alternative to the black jumper.



## Jewellery

You are only allowed:

- 1 small stud in one/both ears
- 1 fine neckchain. (tucked away)
- A watch

This may need to be removed for certain lessons at the teachers discretion.

You can wear a plain coloured headband or clips in navy blue and black

## Makeup and Nail Varnish

- Year 7 and 8: You are not allowed to wear makeup or nail varnish.
- Year 9: Mascara can be worn – discrete business like.
- Year 10 and 11: Makeup should be subtle and business like. Nail polish can be worn but must be applied properly to look smart.



# Boys Uniform

- School blazer
- White shirt (only plain white t shirts or vests can be worn under shirts).
- School black v-neck jumpers
- School tie
- Black or grey trousers
- Shoes which should be sensible, smart and black including the soles (not trainers, canvas shoes or boots)
- Socks must be grey or black.
- You can wear a coat over or instead of your blazer outside.
- The Mary Hare hoodies replace school tracksuits and are not an alternative to the black jumper.

## Jewellery

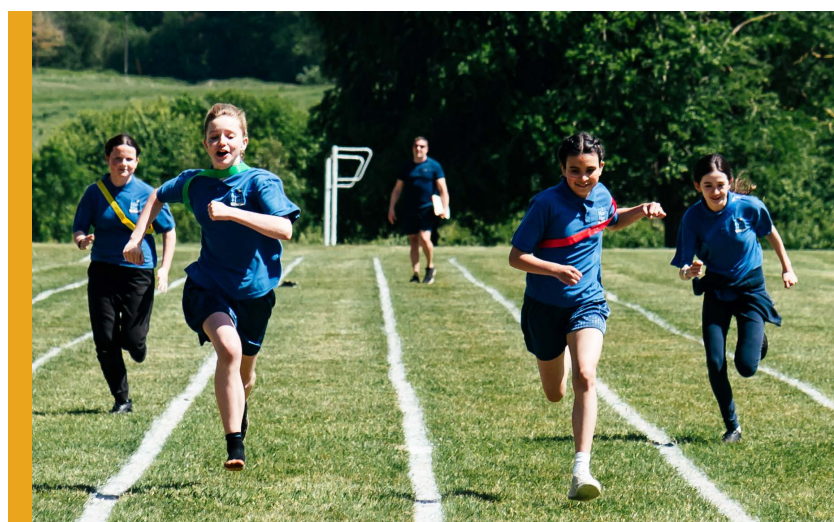
- You are only allowed
- 1 small stud in one/both ears
- 1 fine neck chain (tucked away)
- A watch



# PE Kit

## Please purchase from your local sports shop

- A plain dark swimsuit
- Plain dark trunks or swimming shorts
- Goggles
- A swimming hat
- Gum shield
- Shinpads
- 3 pairs of plain white ankle socks
- Plain navy tracksuit bottoms
- Plain navy blue "football" shorts
- Plain navy blue hockey socks
- A royal blue polo shirt with Mary Hare badge for games
- A Mary Hare hooded top for games
- Studded football boots for football/hockey
- Outdoor trainers
- Indoor trainers – preferably white, with non-marking soles





# Uniform and Equipment Supply List



## Uniform & Sports Kits Supplier

Daywear Uniform	
School Blazer: Navy with embroidered logo	From £32
School Tie: Navy/Gold/Silver striped	£6.50
Boys: Shirts: White, short sleeve or long sleeve options Trousers: Black, flat-front & slim fit (also available in sturdy fit)	From £14 Twin pack from £20
Girls: Blouses: White, shirt style collar in short or long sleeve Skirts: Black, a-line with inverted pleat Waist from 22" to 30" and 3 different lengths - 18", 20", 22" Trousers: Black, slim leg with waist adjuster. Sizes 22" - 38"	From £14 Twin pack £16.50/£21.50
Daywear polo: White with embroidered logo (Summer Term only)	From £18 £10.50/£13.50
PE Kit	
Sports Polo: Royal Blue with embroidered logo	£10.50/£13.50
Games Socks: Navy, knee length To fit shoe size 9-12 (XS) 12 - 2 (S) 3-6 (M) 7-11 (L)	£5/£6
Games shorts: Navy, shadow stripe shorts Waist sizes from 24" - 40"	£6/£7
Hooded Sweatshirt: Navy with embroidered school logo and print across shoulders Chest sizes from 32" - 48"	£18.50/£22.50
Tracksuit trousers: Navy, plain (Not skinny pant style) Waist sizes from 26" - 36"	£15/£20
Optional items	
Blazer Badge: Black with school crest to be ironed onto blazer	£5.50
Sports Socks: White ankle socks with cushioned sole (pack of 2) To fit size 12-2 / 3-6 / 7-11	£4/£4.50/£5
Mouthguards: Various options including for wearing with braces	From £6
Shinpads: Shoe sizes 1-4 / 5-9	£10
Name tapes: Iron-on or sew-on	From £6

Uniform and equipment can also be purchased from other suitable suppliers.

# Audiology

## Audiology

During term time the Audiology department operates an 'open door' policy for students to visit with any audiology issues. They are open throughout the day including during breaks, lunchtime and Prep time for ease of access and to ensure as little lesson time is missed as possible.

The team welcome contact with home and seek to engage in communication with parents, hospitals and other professionals. We work closely with Royal Berkshire Hospital Audiology team to monitor those students with hearing aids who have transferred over to our local doctor.

Parents are expected to support us. We are aware that some students do not use personal amplification when they are at home, but please ensure that your child returns to School with all their equipment.

Although we take responsibility for the day-to-day audiological management of your child's equipment, we do recommend that you maintain links with your hospital and make an annual appointment with them, ideally be during the summer holidays so that no schooling is missed.

## Repairs

### Hearing Aids

We encourage students to inform us of any lost, broken or non-functioning equipment as soon as possible. If we cannot fix the fault at school, the hearing aid is sent to the hospital or manufacturer for repair, and a temporary replacement aid is then issued which matches the broken aid. This might not always be the same colour but it will be as close as we can get.

### Cochlear Implants

Mary Hare works closely with all the implant centres. Several implant centres visit the School throughout the year to review students on their caseload; other centres keep in touch via email, Teams or phone call. This helps to ensure processors are working optimally.

The Audiology department has a minimal stock of spare accessories. We ask all students to bring in a set of personal spares which are kept in a named wallet and used by the individual student if needed. If used, replacement spares are ordered from the student's implant centre or care provider (Cochlear Care, Advanced Bionics, Med-El Direct).

Please contact the Head of Audiology if you would like more information about this.



# Audiology

## Ear Moulds



New earmoulds are made as required. Students have a wide choice of types, colours and novelty moulds. Students are taught how to look after their earmoulds and are expected to take good care of them. New earmoulds are usually required once a year, but this can be more frequent as children grow at varying speeds. Good ear health is encouraged to reduce earmoulds becoming discoloured.

We keep a record of the frequency, type of earmould and other details for each student. The earmould impressions are sent to Starkey Laboratories. Earmoulds are replaced when needed for fit and comfort rather than appearance. Payment for the earmoulds is made by the Royal Berkshire Hospital. As we are one of the largest users in Berkshire, we are conscious of keeping the costs down and making earmoulds last as long as possible.

## Amplification in the classroom



Each student has their own microphone to make contributions to the class discussion. It is imperative that students take responsibility for their microphone. Any damage through normal 'wear and tear' is repaired free of charge. However, deliberate damage will be charged for and Finance will send the bill home.

Please explain to your child that this equipment will 'belong' to them until they leave us; it is their responsibility to take care of it and keep it safe.

# Boarding Houses Requirements

## Clothing for the Boarding House

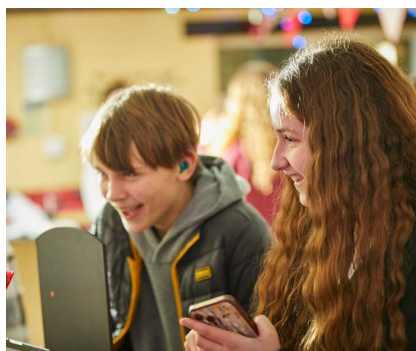
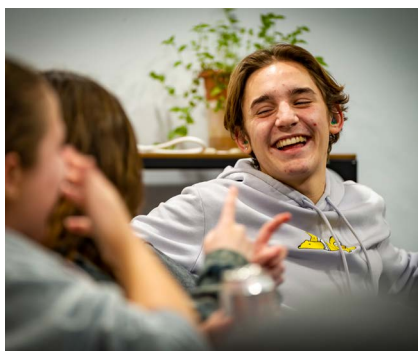
Due to limited wardrobe space, pupils are advised to bring as few weekend clothes as possible. Please ensure every item of clothing has been properly named.

- 1 washable net laundry bag for socks/pants (named)
- Some spare name tapes
- 3 white cotton vests (if required)
- 3 white bras (if required)
- 6 pairs pants
- 2 pairs pyjamas/nightgown
- 1 long warm dressing-gown
- 1 pair bedroom slippers
- 1 Duvet
- 2 Duvet covers, pillowcases and bottom sheets

## Weekends and free time

- 5 changes of casual clothing
- 2 bath towels (fast coloured)
- 2 flannels, toilet bag, soap/shower gel
- 1 toothbrush and toothpaste
- 1 hairbrush and comb
- Shampoo
- Deodorant: must be roll-on, not aerosol
- 6 coat hangers
- 1 duvet and 2 covers
- 2 fitted sheets
- 2 pillowcases (school provides pillows)

## Aerosols are not permitted in the boarding houses



# Pastoral Care

At Mary Hare we are proud of our Pastoral care and Wellbeing support of all our students. We aim to promote positive mental health for every member of our staff and student body. We pursue this aim using both whole school approaches and specialised, targeted approaches aimed at vulnerable students. In addition to promoting positive mental health, we aim to recognise and respond to mental ill health or pastoral care concerns.

The Pastoral Care Team comprise of members through the whole school community including:

- Safeguarding Lead
- Heads of Years
- Heads of Residential Houses
- School Nurse
- Speech and Language Therapist
- Heads of PSHE
- Wellbeing Team
- Audiologists

We meet formally twice every half term to speak about individual pupils or whole school issues.

Other meetings take place as and when needed. In addition we have a strong pastoral curriculum in which we work with pupils to discuss Anti-bullying Week, Mental Health Week, Deaf Awareness, Consent, Drugs and Alcohol and other issues. We use external agencies to support our work and are able to refer individuals for support where necessary

## Wellbeing Team

We have a dedicated Wellbeing Team at Mary Hare. Their role covers from supporting individual students and small groups to whole school activities. They has strong links with the Oxford National Deaf Child and Adolescents Mental Health Service (NDCAMHS) who they meets with once a half term to discuss the caseload and to seek advice if required.

We also have a team of Emotional Literacy Support Assistants (ELSAs). Students, staff and parents can refer to the team. They is trained to recognise and refer to other professionals for specialist support if required, for example CAMHS, arrangement of GP appointments or to refer to our in-house Counsellor. They team are a mixture of hearing and Deaf, some of whom can sign with the students if necessary.

# Pastoral Care

## Tier 1: General Support for all students

- All students have a Form Tutor who offers 1:1s
- In Care – 1:1 Welfare Plans once a term based on EHCP targets
- Specific lessons on Mental Health and Wellbeing delivered in the PSHE curriculum
- Pastoral Care Team who meet half termly, covers both education and care
- Promoting positive wellbeing with posters, displays, leaflets around the whole school
- Safe Spaces – Quiet Room in school and spaces in the Boarding Houses
- Emotional literacy actively taught in English lessons and Speech and Language Therapy during emotional literacy group and 1:1 therapy sessions
- Assemblies in school and House Meetings in care
- Speech and Language Therapy Support – Deaf Identity Group, Lego Therapy, SMILE Therapy (Social Communication), Social Thinking using Zones of Regulation, parent workshops and many team members having additional training in counselling skills
- Audiology Support – work with Cochlear Implant and Audiology Teams, Deaf Awareness and equipment support. Emotional support if considering Cochlear Implant or newly implanted
- In a variety of subjects Mental Health is discussed and positive wellbeing is promoted. For example, History lessons discussion around PTSD in the context of post-World War, PE's the ethos *'We build resilience. Appreciating that failure is important to learning. Positive mindset and reframing failure'*

## Tier 2: Individual Support by School Staff

Individual pupils that may require some additional support from school staff:

- Head of Year: monitoring and meeting with targeted students
- Interventions/ conversations with Care Staff around areas such as anger/ self-esteem/ emotional literacy/ differences and diversity/ relationships
- Daily diaries and reflection time with specified Care Staff
- Staff working with Parents or Carers

## Tier 3: In-house support from Specialised Staff

- Interventions with the Wellbeing Coordinators or Wellbeing Lead
- Emotional Literacy Support Assistants (ELSA)
- Specific Learning Difficulties (SpLD), supporting students with learning difficulty such as dyslexia, dyspraxia, dyscalculia and ADHD
- In-house School Counsellor provided through Time2Talk
- Independent Listener – Visits every half term and can also be contacted via email
- School Nurses – we have two school nurses who work onsite and weekly GP visits



#### Tier 4: Support from External Agencies

Mary Hare accesses support from the following external agencies, however there may be others that we have not required previously but could if the need is identified:

- National Deaf Child and Adolescent Mental Health Service (NDCAMHS)
- Local CAMHS (Mental Health Service)
- Deaf4Deaf online BSL Counselling
- Daisy's Dream – Bereavement Counselling
- The Edge – Drug and Alcohol Counselling
- West Berkshire – Emotional Health Academy
- Talking Therapies (NHS) for pupils aged 18+

Pupils can access the support offered above by talking to a member of staff or their parent.

Referrals made to outside agencies are overseen by the Wellbeing Lead. Staff and parents can also identify young people that they have concerns for.

Referrals to the Safeguarding team can be made via MyConcern or in person, the Safeguarding Team work closely with Children's Services.

#### Bullying

At Mary Hare, all staff are vigilant and act accordingly when cases of bullying are brought to our attention. All pupils are made aware of and introduced to the named members of staff to whom they can report cases of bullying or talk to if they are unhappy about any aspect of the school. They can of course choose to talk to any member of staff who they feel comfortable with. The schools bullying policy is on the Mary Hare website.

The pupils will be listened to and every incident will be taken seriously. They will be asked to write down exactly what happened (the staff will help them do this). The incident will be treated as confidentially as it can be, but there are times when the member of staff must pass on this information. They could talk to any of the key members of staff listed on Pages 6-8 or a member of the Care Staff Team and of course they may tell you at home. We also have an Independent Listener at the school called Amanda Pollard, who will listen confidentially to our pupils.

Amanda can be contacted by email: [independentlistener@maryhare.org.uk](mailto:independentlistener@maryhare.org.uk)

**Our Nurse Dana Smith and her team are based in the medical department next to the Manor. Their email address is: [Medical-Centre@maryhare.org.uk](mailto:Medical-Centre@maryhare.org.uk)**

A surgery is held several times during the school day in the medical department and any child may attend for treatment, help and advice. If they feel unwell at any other time there is always a member of staff allocated to care for them, and we have many staff that are trained in First Aid. Written records are kept of all attendances at surgery, all medicines given, and we keep in close contact with the parents of any child whose health is of concern.

If you wish for your child to remain registered with your local GP, then they can still be seen by local GP for urgent appointment as a temporary resident. Our local GP is Dr. White at Downland Practice, Chieveley, RG20 8UY. Currently the Downland Practice does not have an electronic prescribing system which can cause issues with obtaining repeat prescriptions for home.

We have two sick bay rooms in the medical department where a child may rest if they feel unwell. If their illness is likely to continue for more than a day or so, they may benefit from being at home. The nurse will contact you to make arrangements.

In the event of an accident or emergency there is a minor injuries department at West Berkshire Community Hospital. There are general hospitals in Reading and Basingstoke that have a larger, busier casualty department. If a pupil has to go to hospital a member of staff (one of our nurses wherever possible) will accompany them, and you will be contacted.

All prescribed medicines are kept in locked cupboards either in the medical department or one of the residential houses. Pupils must attend regularly to take their medication. Any child returning with medication from home must bring them to the nurse or a member of care staff with a written note from the parent. If a pupil on medication is on a school trip – a named member of staff accompanying the trip will be responsible for administering medication.

There are qualified First Aiders in all the houses and in school. There are first aid boxes located around the school, in the staff room, residential houses and Mary Hare vehicles.

Both Mary Hare Primary and Secondary Schools have an allergy response kit containing a Salbutamol Inhaler and an Auto Adrenaline Injector. These can be used (with parent consent) by trained staff in an emergency situation, to pupils experiencing an asthma attack or a severe acute allergic reaction (anaphylactic reaction).

If you wish your child to receive orthodontic treatment during term time, your home orthodontist can refer them to the Newbury Orthodontic Centre and the School Nurse will be happy to take them to these appointments.





Nurses are happy to take pupils for emergency hospital visits like A&E or planned Physio appointments at the West Berkshire Community Hospital, but parents need to take their children to main hospital appointments such as seeing a consultant, diagnostic tests and examinations.

All pupil immunisations are carried out at school by the Berkshire School Immunisation Team with parent permission. Unfortunately the school nurses cannot organise travel immunisation.

Further and more detailed information can be found in the Medication Policy, on the Mary Hare School website.

### **Accidents and Emergencies**

Parents or guardians will be notified immediately of accidents and sudden illnesses but in emergencies when they cannot be consulted in time the Principal will use his power to act in loco parentis and authorisation to do so will be required on the admission of every pupil.

# Safeguarding

The safety of all pupils is paramount at Mary Hare and we have a safeguarding team made up of staff from across all areas of school.

**Emma Kennett** is the **Designated Safeguarding Lead (DSL)** and has 2 Deputy DSLs in her Safeguarding Team:

**Charlie Hadley**  
**Wellbeing & Mental Health Co-ordinator)**

**Sarah Stefano**  
**Director of Care**

We believe that parents and school are key partners in working together to keep children safe and will share with you relevant information about local or national safeguarding issues and training opportunities to enable you to be able to have conversations with your children and support their understanding.

We use the **MyConcern** reporting system to log any safeguarding referrals, this is a system which is also used by other schools.

It is important that the Safeguarding Form received prior to the start of school is completed by all new pupils and returned as soon as possible so any previous issues can be discussed and if required support can be put in place for your child.

Should you have any safeguarding concerns, please send an email to the email address below or send a request for a phone call: [safeguarding@maryhare.org.uk](mailto:safeguarding@maryhare.org.uk)

All information received is treated as strictly confidential.

## Safeguarding Statement



Mary Hare School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment, having regard to statutory guidance Keeping Children Safe in Education 2022 and adhering to the school's Code of Conduct.

All staff are kept informed of safeguarding and child protection responsibilities and procedures through induction, briefings, and awareness training. The school Child Protection policy is reviewed yearly and is published on our website (paper copies available on request).

**Remember – Anytime, Anyplace, Anyone. If you have a concern, report it.**



Emma Kennett (DSL)



Sarah Stefano (Deputy DSL)



Charlie Hadley (Deputy DSL)

**Concerned about a child?**  
If you have a concern or receive a disclosure about a pupil, report it on **MyConcern** or email [safeguarding@maryhare.org.uk](mailto:safeguarding@maryhare.org.uk).  
If it is urgent, you should discuss it immediately with the **Designated Safeguarding Lead, Emma Kennett** Vice Principal (Pastoral), Sarah Stefano (Director of Care), Charlie Hadley (Wellbeing & Mental Health Coordinator).  
Alternatively, you can contact any of our wider Safeguarding Team who are listed in the Safeguarding Policy.

**Concerned about a member of staff?**  
You should feel able to raise a concern about the practice, procedures, or potential failure of the school to safeguard children, please report it on **MyConfide**.  
If you have a concern about another member of staff, then this should be referred to the **Principal & CEO, Robin Askew** [r.askew@maryhare.org.uk](mailto:r.askew@maryhare.org.uk). Where there are concerns about the Principal, this should be referred to the **Chair of Governors, Andrew Strivens** (email Chair of Governors: Helen Sutherland [h.sutherland@maryhare.org.uk](mailto:h.sutherland@maryhare.org.uk)).

Further guidance can be found in our Safeguarding and Child protection Policy available on our website: [www.maryhare.org.uk/about](http://www.maryhare.org.uk/about)

*"Safeguarding and promoting the welfare of our pupils is everyone's responsibility."* Emma Kennett DSL

April 2023



# Annual Review

## **You will be informed in good time when the Annual Review meeting is to take place.**

You will be invited to attend, along with Authority representatives, your child and a member of our Leadership Team. The form teacher does not attend the review, but they will have provided a comprehensive document of information that has been collated from each subject teacher who has contact with your child. There will also be a Care report, Speech and Language therapy report, Audiology report, your child's views and importantly your views.

At crucial transitional stages (Years 9 & 11), there may be additional information regarding options, careers. The meetings must be attended by parent(s) and the pupil as it is an opportunity to discuss your child's Education Health Care Plan (EHCP) which is the ideal opportunity for you to request any changes to the EHCP such as information that is out of date. If you have any transport issues with your child attending school this can also be discussed and noted in the report.

In Year 11 and 13 it is important to discuss what your child would like to do when they leave in the Summer term, if they are planning to go on to Further Education, University, Sixth Form at Mary Hare, an Apprenticeship or to seek employment. Following the Annual Review meeting and your child's decision we can then assist with a smooth transition.

# Extra Curricular Activities



The extra-curricular programme is an intrinsic part of school life at Mary Hare. Extra-curricular activities are a fundamental aspect of pupil development, and are an excellent way to learn new skills and discover new ways of learning, develop new interests and passions, make new friends and build relationships with others and promote a healthy balance between school and life. Students are encouraged to take part in the range of activities offered during both lunch time and after school. A full programme is published each term. Clubs include, Chess Club, School Band, Dance Club, Drama Club, Lego Club Debate Club, Football, Maths Club and many more.

## School Trips

The member of staff organising the trip will contact the parents of pupils involved (usually by letter) explaining all the arrangements and costs involved. All trips are optional although we encourage pupils to participate.

Payments for all school trips are paid through the School Gateway. If you have any difficulty accessing the Gateway, please send an email to: [d.haynes@maryhare.org.uk](mailto:d.haynes@maryhare.org.uk)

The level of staff supervision on school trips is higher than the agreed national recommendations for schools. Further details can be obtained by contacting the school office.

## School Transport

We expect all pupils to remain seated and wear the seat belts provided (both on our school transport and in hired coaches) as the law states. Any pupil who disobeys this rule may find himself or herself banned from future trips. This applies even on trips of a short distance and on journeys to the airport for those pupils who fly home.

## Making a Payment to Mary Hare

Throughout the year, your child will be offered lots of opportunities to take part in:

- School trips organised by the Teachers
- Weekend trips and fun activities organised by Kirilynn Gardner
- Afterschool clubs organised by KiriLynn Gardner
- Music Lessons organised by Mr Neil Farrow

We kindly ask parents to make payment for these activities online using our School Gateway where you can pay securely using an instant bank transfer (our preferred method as it is cheaper for our school) Debit or Credit card. The School Gateway will also ask for your consent for your child to take part in the given activity.

If you are unable to make payment online, we still accept cheques. Please remember to clearly mark your child's name and activity on the back of the cheque.



## Note for new pupils starting in September 2023

We advise that you register for the School Gateway in September when your child has started at Mary Hare. If you would like to sign your child up for the Autumn Term trips and activities before the start of term so that you don't miss out on a place, please send in your completed form with a cheque addressed to KiriLynn Gardner.

Registering for the School Gateway is easy, all you need is your email address and mobile phone number. Please follow the steps:

**1. Visit the website:** [www.schoolgateway.com](http://www.schoolgateway.com) and click on 'New User'.

You'll receive a text message with a PIN number. Use this PIN to log into School Gateway. Please note that in the web version there is a secure section for you to add your bank account details. This will enable you to make an instant bank transfer either through the web version or the Gateway app. This method of payment is cheaper for Mary Hare.

Or

**2. Download the app:** If you have a smartphone, please download School Gateway from your app store (Android and iPhone).

The app shows the same information as the website PLUS it saves the school money when we send you a text message.

Please note that by using the App text messages are free of charge for Mary Hare.

If you are having trouble logging in, it may be because the school does not have your current email and mobile phone number on record.

We hope that you will find School Gateway to be a fast and easy way to pay for school items.

If you require further information on how to use School Gateway, please contact Deborah Haynes in the Finance Office. Email: [d.haynes@maryhare.org.uk](mailto:d.haynes@maryhare.org.uk)

# Policies and Guidance

## Absence

Whilst we cannot prevent you from taking your child out of school during term time, it is advisable to try wherever possible to fit your holidays in with term breaks so as not to disrupt your child's education. Pupils absent without permission will be marked as unauthorised absentees. If you need to take your child out of school then please email: [absence@maryhare.org.uk](mailto:absence@maryhare.org.uk)

We do understand there may be occasions of emergency or bereavement for example, when you need your child to be at home with their family, please just keep the school informed as much as possible in these instances. If your child has an appointment to attend, please inform the school in advance by emailing [absence@maryhare.org.uk](mailto:absence@maryhare.org.uk) with a copy of the appointment letter.

## Behaviour

We have a strong emphasis on success and when challenging poor behaviour, we take a person-centred approach to understand the stressors and triggers that have led to an incident. We support the individuals involved to reflect on and understand the impact of their behaviour, using the Ready, Respectful, Safe and Successful framework and using appropriate restorative action when necessary. Please familiarise yourself with the school behaviour policy.

### Ready

- Arrive on time to registration, to all lessons and any appointments
- Have all the correct equipment you need to support learning
- Take a responsible role in learning and the wider school community
- Wear your school uniform with pride and follow the dress code in the 6th form
- Always respect your house and other boarders and care for and keep clean and tidy your personal space and communal areas.
- Follow the routines of the boarding house

### Safe

- Show consideration for others
- Move calmly around and within school buildings
- Support others to be able to use computers and phones appropriately and keep yourself safe online
- Follow the instructions of staff at all times
- Be where you are expected to be

### Respectful

- Treat others with kindness
- Come to school appropriately dressed
- Maintain and take pride in the School and boarding environment – care for the place where you live and work
- Promote the school's good reputation in the wider community by showing our values
- Listen to others
- Allow others to learn

### Successful

- Give your best in all situations
- Take up opportunities for personal and growth and learning
- Maintain a growth mindset – believe that your skills and abilities can grow and change
- Take responsibility for your actions and understand the consequences of them
- Work to the best of your ability in all lessons



## Internet Safety

Digital technologies have become integral to the lives of children and young people, both within schools and outside school. These technologies are powerful tools, which open up new opportunities for everyone. Technology can increase discussion, promote creativity and stimulate awareness of context to promote effective learning. Young people should have an entitlement to safe internet access at all times. To ensure this the school has a system in place which will use keystroke monitoring to monitor the use of school devices and digital communications. If there are any concerns raised by the system you will be contacted by a member of the Safeguarding Team.

We ask that you ensure that any devices from home such as a mobile phone or iPad have age appropriate restrictions in place and that you familiarise yourself with our mobile phone and devices use policy.

## Confidentiality

We believe that it is essential to work in partnership with parents and carers and we endeavour to keep parents/carers up to date with their child's progress at school, including any concerns about their progress or behaviour. However, we also need to maintain a balance so that our pupils can share any concerns and ask for help when they need it. Where a pupil does discuss a difficult personal matter with staff, they will be encouraged to also discuss the matter with their parent or carer themselves. The safety, well-being and protection of our pupils is the paramount consideration in all decisions staff at this school make about confidentiality.

## Insurance

Pupils' personal effects, clothing, money, cameras, watches, jewellery, hearing aids, electrical equipment or any other personal property brought to the school are not insured by the school. Parents should provide their own insurance cover for all items that they permit their child to bring to school. Moreover, parents are advised not to allow pupils to bring valuable items to the school unless they are essential to the pupils' educational needs.

## Policies and Key Info

A copy of all of our policies can be found on our website or you can contact us directly for a copy. Some policies are available in BSL

[www.maryhare.org.uk/about-us/policies](http://www.maryhare.org.uk/about-us/policies)



Parent Handbook 2023-24

[www.maryhare.org.uk](http://www.maryhare.org.uk)

*Securing the future of deaf children and young people*