

Annual Program Assessment Report Summary (2019-2020 AY)

Data collected and prepared by Assistant Provost Martha Cabell

SUMMARY

This report includes program assessment reporting data for the 2019-2020 AY. Due to the COVID-19 pandemic lockdown during the spring 2020 semester, and a transition in the leadership of the Assistant Provost position close to that time, data was collected during the 2019-2020 AY but not compiled until spring 2021 by Assistant Provost Martha Cabell on behalf of the Assessment and Outcomes Committee (AOC).

Eighty-three percent of the programs participated in assessment related to the 2019-2020 AY. As noted below, 197 program assessment reports were expected, with 123 reports submitted, indicating a 62% compliance rate. This was not surprising given the uncertainty of the time and the added challenges that faculty faced in navigating new modes of teaching during this time. As a result of that, faculty were given flexibility in the submission and reporting timeline which had 2019-2020 AY assessment reports due September-October 2020. AOC reviews of submitted program assessment reports were completed during the spring 2021 semester and feedback was provided to department heads, program chairs, and report submitters.

DATA COLLECTED & REPORTED

The following data is as it appears on the initial report prepared in spring 2021.

286 programs – majors, options, certificates, minors

4 new

52 externally accredited

33 graduate programs that are on an Odd year cycle

197 expected program assessments

123 received (Year 0, or regular assessment report)

62% submitted

75 did not

16 certificates

9 minors

17 grad programs expected but did not

2019-2020 Assessment Report Summary

College/School	# of Active Programs *	# of Programs w/no assessment *	% Participation
Agriculture	58	8	86%
Arts and Architecture	0	0	--

Education, Health & Human Service	12	4	67%
Norm Asbjornson College of Engineering		9	80%
Gallatin College	14	4	71%
Graduate School **	0	0	0
Honors College	2	2	0
Jake Jabs College of Business & Entrepreneurship	0	0	--
Letters and Science	51	13	75%
Nursing	5	0	100%
Total	214	37	83%

*This does not include graduate programs, new programs, or externally accredited programs that were not participating in this assessment cycle