

Quia Web



www.quia.com/web

What is Quia?

- **Create your own online games & activities**
- **Create your own online tests & assessments**
- **Track student results**
- **View detailed grading reports**
- **Manage classes online**

Complete online learning environment



About Quia

- **Web's most popular “create-your-own” site**
- **Currently used in over 12,000 schools**
- **Used by teachers in all 50 states**
- **Used in 70 countries world-wide**





Create your own...

Welcome to Quia

Username
Password

[Forgot username?](#) [Forgot password?](#)
[Can't log in?](#) [Create account](#)

New to Quia Web?

What does Quia Web offer? [Tour Quia Web.](#)

Create
activities, quizzes,
calendars, surveys ...

View
grades
quiz results,
activity results ...



Instructors [Click to enter](#)

Find a teacher

Play activities.
Take quizzes.
View results.



Students [Click to enter](#)

Our users say:

“ I have been using Quia for about 3 years now and my students really love it — and so do I!! I especially want to thank you for the new improved class rosters — it is great to be able to look at individual classes and I also appreciate being able to export the marks to Excel and then to my mark book. Many thanks for making learning fun and for allowing the feedback to quizzes and homeworks!

Karen Jones, teacher, Cardiff, United Kingdom

[See more...](#) ”

Shared activities

- [Art](#)
- [Astronomy](#)
- [Biology](#)
- [Chemistry](#)
- [English](#)
- [French](#)
- [Geography](#)
- [German](#)
- [History](#)
- [Italian](#)
- [Japanese](#)
- [Latin](#)
- [Mathematics](#)
- [Medicine](#)
- [Music](#)
- [Science](#)
- [Spanish](#)
- [And more...](#)

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Interactive games & activities



"My students love Quia. On-task behavior is phenomenal, frustration level is non-existent, and student involvement in their own learning is near 100%. I have heard students talking to the computers saying 'Yes!' 'Ah!' 'Oh, that's right!' Many students have said to other students, 'That was nice of Mr. Belcher to let us play games all period.' They never realized they had learned what I wanted them to."

Herbert Belcher, 7th grade geography teacher
Tampa, Florida, U.S.A.



Create 16 types of games and learning activities including:

Matching

Concentration

Word Search

Flashcards

Challenge Board

Columns

Hangman

Patterns

Jumbled Words

Ordered List

Picture Perfect

Pop-Ups

Scavenger Hunt

Cloze

Rags to Riches

Battleship



Matching

Las frutas

How well have you learned chapter 4 vocabulary?

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Print](#)
- [Help](#)

Directions: Find the matching squares.

las uvas				Matching
			el limón	
la fresa		el plátano		
	el melocotón		la sandía	

[Start over](#)

Battleship

Exponents

Can you sink your opponent's battleship? Your knowledge of exponents will help!

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Help](#)

Battleship (easy)

We sunk the enemy's frigate!

The enemy missed.

Start over

$5^2 * 3^2 = ?$

- 255
- 225
- 192
- 189

You have:

- Battleship 1
- Cruiser 2
- Frigate 4
- Submarine 4

Enemy has:

- Battleship 1
- Cruiser 1
- Frigate 3
- Submarine 2

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Challenge Board

English Irregular Verbs

Learn the past tense of irregular English verbs

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Help](#)

[Play HTML version](#)



800

John



1000



Mary



John

Verbs starting with F

400

Fill in the past tense of "fight": The two children
___ over the toy.

Your answer:

Submit

Verbs starting with B	Verbs starting with F	Verbs starting with P, Q, and R	Verbs starting with S	Verbs starting with W
QUIA	QUIA	QUIA	QUIA	QUIA
QUIA	400	400	QUIA	QUIA
500	600	400	600	400
800	800	400	800	800
1000	1000	600	1000	800

Start Over

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<http://www.quia.com/web>

Hangman

United States Presidents

Guess the hidden President's name.

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Help](#)

[Play HTML version](#)

6 out of 41



FRAN _ _ IN ROO _ EVE _ T

Guess the answer



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23 out of 41



GEO _ GE _ AS _ INGTON

Guess the answer



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<http://www.quia.com/web>

Scavenger Hunt

Animal Facts

Search the Internet to find the answers to the following questions about animals.

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Help](#)

Directions: Using the Internet links below, find the answers to the questions.

Click here



<http://www.marine-mammals.com/>: Detailed information about marine mammals, including Dolphins, Whales, and Sea Otters.



http://www.seaworld.org/AnimalBytes/animal_bytes.html: Designed to quickly find information about some of the unique creatures found in the Animal Bytes site is organized by animal class.



<http://www.funet.fi/pub/sci/bio/life/warp/mammals-English-list.htm>: Information about Whales, Dolphins, and Porpoises

Scavenger Hunt List

1. Which animal is the only mammal capable of sustained flight? (Enter a one-word answer.)

✓ **bat**

2. Which marine mammals open shellfish by placing a rock on their chest and using the shellfish against the rock with their forepaws? (Enter a two-word answer.)

✓ **sea otter**

3. In which animal class would you find a Rainbow Wrasse? (Enter a one-word answer.)

✗

4. What is unique about the Gila Monster that sets it apart from other lizards? There is only one.

SeaWorld/Busch Gardens
ANIMAL BYTES

Animal Bytes were specifically designed to help you quickly find information about some of the unique creatures found in the animal kingdom. Most files include the scientific classification, fun facts, and biological value.

amphibians

- [bullfrog](#)
- [South American ornate horned frog](#)

birds

- [bald eagle](#)
- [barn owl](#)
- [Chilean flamingo](#)
- [crowned crane](#)
- [lappet-faced vulture](#)
- [marabou stork](#)
- [Old World vultures](#)
- [puffin](#)
- [sacred ibis](#)
- [tufted puffin](#)



Rags to Riches

US History - Colonial Challenge!

Try to reach \$1,000,000! Answer a range of easy to difficult questions and test your knowledge of early US history!

Tools

- [Copy this to my account](#)
- [E-mail to a friend](#)
- [Find other activities](#)
- [Start over](#)
- [Help](#)

[Play HTML version](#)

What was the economic policy of Europe in the 1500s through 1700s that forced the colonies to buy British goods?

A Magna Carta

B Mercantilism

C Capitalism

D Fundamentalism

\$ 1,000,000

\$ 500,000

\$ 250,000

\$ 128,000

\$ 64,000

\$ 32,000

\$ 16,000

\$ 8,000

\$ 4,000

\$ 2,000

\$ 1,000

Hint

Hint

Hint

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Easy to use templates

[? Help](#)

Section 1: Title and Description

Title

Description +

[? Help](#)

Section 2: List of Terms

Enter the pairs of terms to be used in your activities.

[Add image and audio files](#)

[Import terms from other activities](#)

1	<input type="text" value="mother"/>	<input type="text" value="la madre"/>	<input type="checkbox"/> Remove?
2	<input type="text" value="father"/>	<input type="text" value="el padre"/>	<input type="checkbox"/> Remove?
3	<input type="text" value="sister"/>	<input type="text" value="la hermana"/>	<input type="checkbox"/> Remove?
4	<input type="text" value="brother"/>	<input type="text" value="el hermano"/>	<input type="checkbox"/> Remove?
5	<input type="text" value="son"/>	<input type="text" value="el hijo"/>	<input type="checkbox"/> Remove?
6	<input type="text" value="daughter"/>	<input type="text" value="la hija"/>	<input type="checkbox"/> Remove?
7	<input type="text" value="uncle"/>	<input type="text" value="el tío"/>	<input type="checkbox"/> Remove?
8	<input type="text" value="aunt"/>	<input type="text" value="la tía"/>	<input type="checkbox"/> Remove?
9	<input type="text"/>	<input type="text"/>	
10	<input type="text"/>	<input type="text"/>	



Shared Activities

- Find existing activities in more than 100 subject areas!

Shared Activities

Here you will find a sampling of activities in more than 100 categories. All of the activities were created by instructors using Quia's tools and templates. This area is continually being updated with new activities and new categories. Feel free to search, copy, and customize these activities.

Search:

[Advanced search](#)

[View last month's most popular activities](#)

Categories currently available:

- [Accounting](#)
- [Agriculture Education](#)
- [American History](#)
- [Anatomy & Physiology](#)
- [Armenian](#)
- [Art](#)
- [Astronomy](#)
- [Athletic Training](#)
- [Basque](#)
- [Biology](#)
- [Biotechnology](#)
- [Botany](#)
- [British Politics](#)
- [Building](#)
- [Business](#)
- [Business Law](#)
- [Career Planning](#)
- [Character Education](#)
- [Chemistry](#)
- [Cued Speech](#)
- [Dance](#)
- [Danish](#)
- [Design Technology](#)
- [Driver Education](#)
- [Dutch](#)
- [Early Learning](#)
- [Earth Science](#)
- [Economics](#)
- [Education](#)
- [EMS](#)
- [English](#)
- [ESL](#)
- [Esperanto](#)
- [Etymology](#)
- [Exercise Physiology](#)
- [Financial Education](#)
- [Finnish](#)
- [French](#)
- [History](#)
- [Holiday Fun](#)
- [Horse Studies](#)
- [HTML](#)
- [Hungarian](#)
- [Indonesian](#)
- [Information Technology](#)
- [Interlingua](#)
- [Irish Language](#)
- [Italian](#)
- [Japanese](#)
- [Jersey Norman-French](#)
- [Keyboarding](#)
- [Korean](#)
- [Latin](#)
- [Law Enforcement](#)
- [Library Science](#)
- [Life Science](#)
- [Literature](#)
- [Nursing](#)
- [Opera](#)
- [Physics](#)
- [Physiology](#)
- [Portuguese](#)
- [Psychology](#)
- [Reading](#)
- [Religion](#)
- [Russian](#)
- [Samoan](#)
- [SAT Skills](#)
- [Science](#)
- [Slovak](#)
- [Social Studies](#)
- [Sociology](#)
- [Spanish](#)
- [Speech Therapy](#)
- [Spelling](#)
- [Sports](#)



Complete online testing solution



"I use the quiz feature often! How wonderful to have the students immediately get their grades. How wonderful to not have to correct 72 quizzes each time a couple of classes take a quiz! ... Quia has improved the grades of my students ... "

Sharon Lee Youngs, teacher, grades 6-8
Fairview, Pennsylvania, U.S.A.



Ten question types

Multiple choice

True-false

Pop-up

Multiple correct

Matching

Fill-in

Initial answer

Short answer

Essay

Ordering



Quizzes and Assessments

- **Customizable question bank**
- **Embed images, audio, and files**
- **Automatic computer grading with optional manual grading**
- **Detailed analysis and reports**
- **Instant feedback**



Quiz Template

[? Help](#)

Section 2: Questions

There are **16** questions in this quiz. Total points: **20**

1. Delete **Multiple choice question** [? Help](#)

1 points +

Question:
The following is an instrument in the string family.

Answer choices (click the correct one):

- + violin
- + trumpet
- + flute
- + timpani
- + cymbals

Add more answer choices

Randomize answer choices

Other options
(add an image, add an audio file, enter feedback)

2. Delete **Multiple choice question** [? Help](#)

1 points +

Question:
What is this instrument? (Hint: You can listen to how it sounds.)

Answer choices (click the correct one):

- + trombone
- + trumpet
- + saxophone
- + tuba
- +

Add more answer choices **Duplicate previous answers**

Randomize answer choices

Other options

Feedback for correct answers +

Feedback for incorrect answers +

There are **4** questions in this quiz. Total points: **4**

Add 1 **multiple choice** questions to this quiz. **Add**

+ HTML and LaTeX supported

Section 3: Settings [? Help](#)

Randomize Question Order
Do you want to randomize the question order?

Randomize question order

Question Numbers and Point Values

Display question numbers
 Display point values

Languages Other Than English
You can include buttons on your quiz page to make it easier for users with English-language keyboards to enter accented letters.

None

Should the quiz mark answers wrong that are missing accents? For example, is *manana* unacceptable for *mañana*? Is *deja* unacceptable for *déjà*?

Accents must match exactly

Case Sensitivity and Punctuation
Should answers be marked wrong if capitalization does not match? For example, is *jupiter* unacceptable for *Jupiter*?

Grading is case sensitive

Should answers be marked wrong if punctuation does not match?

Ignore punctuation

HTML and LaTeX
Do you want to activate HTML and LaTeX? Checking this box will allow you to enter HTML and LaTeX tags in any field marked with a blue plus sign.

Activate HTML and LaTeX

Disable Toolbar
Do you want to disable the toolbar that allows others to copy, print, and e-mail this quiz?

Disable toolbar

Section 4: Identity [? Help](#)

Hide my name and e-mail address for this quiz

Preview **Done**



Sample Quiz

Human Anatomy Midterm



This sample quiz demonstrates the various question types and features available in Quia.

- Which of the following is NOT a trait shared by all living organisms? (3 points)
 - circulation
 - digestion
 - growth
 - photosynthesis
- Cells group together to form tissues. (2 points)
 - True
 - False
- The skin is the body's largest organ. What are the functions of the skin? *Hint: There are multiple correct answers. Choose all that apply.* (5 points)
 - regulates the body temperature
 - excretes some wastes
 - absorbs some chemicals and vitamins
 - sensation
 - movement
- Skin or bone is an example of a(n) . (3 points)
- The primary function of the circulatory system is to transport nutrients, gases, hormones and wastes throughout the body. (2 points)
 - True
 - False

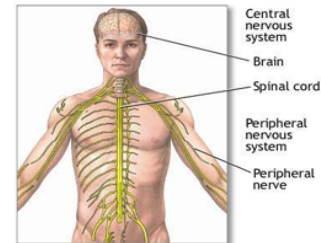
6. The in the heart prevent blood from flowing from the right to the left sides of the heart. (5 points)

7. Select all valid types of muscle. *Hint: There are multiple correct answers. Choose all that apply.* (5 points)

- skeletal
- cardiac
- smooth
- abdominal
- deep tissue

8. List the three basic survival needs of the human body. (6 points)

9. Describe the functions of the central nervous system, the peripheral nervous system, and the three components shown in the picture. (15 points)



Student Results Page

Thank you. Your responses have been partially graded by computer, and your preliminary results are shown below. Some of the questions are too complex to be computer graded. Your instructor will review your responses and assign you a final score.

Score Summary			
(Click on question number to jump to question.)			
		points earned	points possible
Question 1	correct	3	3
Question 2	correct	2	2
Question 3	correct	5	5
Question 4	correct	3	3
Question 5	correct	2	2
Question 6	correct	5	5
Question 7	incorrect	0	5
Question 8	pending	---	6
Question 9	pending	---	15
Score so far: (43%)		20	46
Maximum score after instructor review: (89%)		41	46

1. Which of the following is NOT a trait shared by all living organisms?

- circulation
- digestion
- growth
- photosynthesis (correct answer, your response)

Feedback: Only plants, some bacteria and some protistans use photosynthesis process.

Points earned: 3 out of 3

2. Cells group together to form tissues.

- True (correct answer, your response)
- False

Feedback: A tissue is a group of cells that group together to perform a specialized function.

Points earned: 2 out of 2

3. The skin is the body's largest organ. What are the functions of the skin? *Hint: There are multiple correct answers. Choose all that apply.*

- regulates the body temperature (correct answer, your response)
- excretes some wastes (correct answer, your response)
- absorbs some chemicals and vitamins (correct answer, your response)
- sensation (correct answer, your response)

Immediate
Feedback



Question By Question Summary of Quiz Results

Activity: Music Trivia

Overall Summary

Low Score	High Score	Mean	Median	# of Students
0 (0%)	16 (80%)	7.875 (39%)	9 (45%)	32

Question Summary (Scroll down to student summary)

Question	Question Type	Point Value	Average Score	Number of Students Who Received Question	% of Students Who Received Full Credit
Question 1	Multiple choice	1	84 %	32	84 %
Question 2	Multiple choice	1	63 %	32	63 %
Question 3	True-false	1	59 %	32	59 %
Question 4	True-false	1			
Question 5	Pop-up	1			
Question 6	Pop-up	1			
Question 7	Multiple correct	1			
Question 8	Multiple correct	1			
Question 9	Fill-in	1			
Question 10	Fill-in	1			
Question 11	Initial answer	1			
Question 12	Initial answer	1			
Question 13	Short answer	2			
Question 14	Short answer	2			
Question 15	Essay	2			
Question 16	Essay	2			

What do we do when we see the following musical notation?



Points	Student (Switch to ID)	Student answered
2 of 2	Milligan, Claire	Repeat the music from the beginning or from where that notation is before. Comments: Good job!
1 of 2 x	Peters, Jess	repeat Comments: Good. You can be more specific, though. Where do you repeat from?
1 of 2 x	Sheryl, Swoopes	Begin the music again. Comments: Great, but you can be more specific. Begin where?



Student By Student Summary of Quiz Results

Student Summary (Scroll up to question summary) + Expand all classes						
Actions... <input type="button" value="v"/>				Group by: <input style="border: 1px solid black;" type="button" value="Class"/>		
<input type="checkbox"/>	<input type="button" value="v"/> Student (Switch to ID)	Points (out of 20)	Score	Time Completed (US/Central)	Elapsed Time	
<input type="checkbox"/>	Physics 2A - Fall 2006					
<input type="checkbox"/>	Bettuchi, Karen	11	55 %	2006/09/14 06:32:10 PM	00:01:49	
<input type="checkbox"/>	Burbank, Andrea	10	50 %	2006/09/14 06:36:48 PM	00:01:38	
<input type="checkbox"/>	Chen, Connie	11	55 %	2006/09/14 06:38:10 PM	00:00:53	
<input type="checkbox"/>	Gu, Jennifer	9	45 %	2006/09/14 06:39:40 PM	00:01:06	
<input type="checkbox"/>	Mishkin, Paul	13	65 %	2006/09/14 06:23:21 PM	00:02:13	
<input type="checkbox"/>	Peters, Jessica	12	60 %	2006/09/14 06:26:24 PM	00:02:14	
<input type="checkbox"/>	Robenalt, Tara	12	60 %	2006/09/14 06:29:19 PM	00:02:27	
<input type="checkbox"/>	Solter, Sarah	9	45 %	2006/09/14 06:31:04 PM	00:01:17	
<input type="checkbox"/>	Non-enrolled students					
<input type="checkbox"/>	evans, kay	4	20 %	2006/09/07 04:38:19 PM	00:01:06	
<input type="checkbox"/>	Lucas, Robert	12	60 %	2006/09/07 06:31:52 PM	00:04:46	
<input type="checkbox"/>	Milligan, Claire	16	80 %	2006/07/03 03:03:30 PM	00:03:47	



Detailed Reports

Trouble Spots Report

Activity: Human Anatomy Midterm

Overall Summary

Points Possible	Low Score	High Score	Mean	Max
31	18 (58.1%)	31 (100%)	28.778 (92.8%)	31

Students who scored zero or who started but did not submit answers

None

Students who scored 80% or less

Student Name	Points (out of 31)	Percentage
Gannon, Melanie	18	58%

Questions answered correctly 80% of the time or less

Question	Average Score	Num
1. Which of the following is NOT a trait shared by all living organisms?	78%	



Question Details Report

Activity: Human Anatomy Midterm



Question 1 (Multiple choice): Average score: 2.333 out of 3 points
9 out of 9 students received this question.

Which of the following is NOT a trait shared by all living organisms?

Possible answers	% answered
[A] circulation	22%
[B] digestion	0%
[C] growth	0%
• [D] photosynthesis	78%
blank answer	0%

Students who received partial or no credit (response, points):
Gannon, Melanie (A, 0); Johnstone, Kristen (A, 0)

Students who answered correctly:
Ayres, Daniel; Hart, Joe; Irving, Barbara; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Roy

Question 2 (True-false): Average score: 2 out of 2 points
9 out of 9 students received this question.

Cells group together to form tissues.

Possible answers	% answered
• True	100%
False	0%
blank answer	0%

Students who received partial or no credit (response, points):
None

Students who answered correctly:
Ayres, Daniel; Gannon, Melanie; Hart, Joe; Irving, Barbara; Johnstone, Kristen; Lewis, Elise; Murphy, Bobby; Palmer, Judith; Wimmer, Roy

Question 3 (Multiple correct): Average score: 4.222 out of 5 points
9 out of 9 students received this question.

The skin is the body's largest organ. What are the functions of the skin? *Hint: There are multiple correct answers. Choose all that apply.*



Students love Quia too!

"I used to have trouble in algebra, holding out a C+ average for quite some time. With Quia, I have pulled up my average to a solid A-."

8th grade student
Maryland, U.S.A.

"Quia has brought up my test scores dramatically. My tests used to be in the C range but I haven't gotten a test score lower than a 87% since I've used Quia to study. The site is great!"

Student, Pottstown, Pennsylvania



Students can access Quia anywhere!

- **In the computer lab**
- **At home**
- **Individually on classroom computers**
- **On their own lap-tops at 1-to-1 initiative schools**
- **Any computer with Internet access**



Student Class Results

[Student Zone](#)

Welcome, **Blake Guy**

My classes

[My account](#)

Click on a class name to view your results.

Class name	Instructor	Class
1. 5th Period	✉ Mr. Jones	📄 View
2. 6th Period	✉ Mr Simms	📄 View
3. 7th Period	✉ Mrs. Thompson	📄 View

[+ Ended Classes](#)



Student Quiz Results

Student Zone

Welcome, **Tara Robenalt**

Physics 2A - Fall 2006

[My account](#)

Instructor: [Mrs. Thompson](#) ✉

Class web page: <http://www.quia.e:11100/pages/khtompson/page3>

Overall Score	Overall Points
93%	93/100

Quiz Performance Summary

Results	Quiz	Points	Score	Time Completed (US/Pacific)	Elapsed Time
results	Geography Quiz	93%	93/100	2008/09/26 06:57:36 PM	00:33:29

No activity practice statistics are available. (If you have recently practiced an activity, statistics will show up in a few minutes.)



Detailed View With Teacher Comments!

Student Zone

Physics 2A - Fall 2006

Instructor: [Mrs. Thompson](#) ✉

Class web page: <http://www>

Overall Score	Overall Points
93%	93/100

Quiz Performance Summary

Results	Quiz	Points	Score	Time Co
results	Geography Quiz	93%	93/100	2006

No activity practice statistics are available. (If you have recently practiced an

http://www.quia.com - Quia - Student Zone - Mozilla Firefox

Geography Quiz

Thank you. Your responses have been computer graded. Here are your results.

Score Summary			
(Click on question number to jump to question.)		points earned	points possible
Question 1	incorrect	0	1
Question 2	correct	1	1
Question 3	correct	1	1
Question 4	incorrect	0	1
Question 5	incorrect	0	1
Question 6	incorrect	0	1
Question 7	incorrect	0	1
Question 8	incorrect	0	1
Score: (25%)		2	8

Survey Question Enter your period.

- Period 1
- Period 2 (your response)
- Period 3
- Period 4

1. Bakar and Jared are stopped at a stop light. When the light turns green, Bakar accelerates at 4 m/s/s for 3 seconds, then maintains a constant speed. Jared begins (use your imagination) at 10 m/s and stays at that speed for 12 seconds. After how many seconds does Bakar pass Jared, if ever?

- 3 s
- **5 s (your response)**
- 6 s
- 9 s (correct answer)
- Bakar does not pass Jared

Points earned: 0 out of 1

2. Tiffany is driving along at the legal limit of 104.6 km/h (65 mi/h) and she looks away for 0.500 seconds. How far did she travel during that half-second - in meters?






What is Quia's Network?


- **Easily share your games and activities with other teachers**
- **Distribute a test across your department, school, or district**
- **Upload a master student list for your school or district and streamline student accounts**
- **Boost student morale and meet state and district standards**

























Share Activities and Distribute Quizzes

 [Network](#) [What's this?](#)  [Help](#)

 [Entire Network](#) [e-mail]

 [Department](#) [e-mail]

-  [Art](#) [e-mail]
-  [English](#) [e-mail]
-  [Foreign Language](#) [e-mail]
-  [Health](#) [e-mail]
-  [Mathematics](#) [e-mail]
-  [Music](#) [e-mail]
-  [Science](#) [e-mail]
 -  [Robenalt, Professor Tara](#) [e-mail]
 -  [Thompson, Karen](#) [e-mail]





















Title and URL	Updated	Add
Quizzes		
Geography Placement Exam To give this quiz to your students, click the <i>Assign</i> link.	Edit Assign Grade	     09-11-08 
Geography Quiz--World's Largest To give this quiz to your students, click the <i>Assign</i> link.	Edit Assign Grade	     08-13-08 
Activities		
 Foreign Languages [Copy this folder]		



Comprehensive Reports

Report by Instructor, then Class [\(top\)](#)

Individual student results

Student Name	Points	Percentage
Peters, Jessica (8)	Mean: 28.125 (90.7%)	Median: 93.5% High: 100% Low: 71%
First Period (8)	Mean: 28.125 (90.7%)	Median: 93.5% High: 100% Low: 71%
Cameron, Brian	29/31 93.5%	
Leon, Kacy	28/31 90.3%	
Mathis, Chase	26/31 83.9%	
Ortiz, Jonathan	31/31 100%	
Pearl, Anne	29/31 93.5%	
Pierce, Seth	29/31 93.5%	
Rodriguez, Jacob	22/31 71%	
Rotondo, Ken	31/31 100%	
Thompson, Karen (11)	Mean: 26.364 (85%)	Median: 100% High: 100% Low: 0%
Second Period (9)	Mean: 28.778 (92.8%)	Median: 100% High: 100% Low: 58.1%
Ayres, Daniel	31/31 100%	
Gannon, Melanie	18/31 58.1%	
Hart, Joe	27/31 87.1%	
Irving, Barbara	31/31 100%	
Johnstone, Kristen	28/31 90.3%	
Lewis, Elise	31/31 100%	
Murphy, Bobby	31/31 100%	
Palmer, Judith	31/31 100%	
Wimmer, Roy	31/31 100%	
Non-enrolled students (2)	Mean: 15.5 (50%)	Median: 50% High: 100% Low: 0%
Allen, Nicole	0/31 0%	
Ayres, Daniel	31/31 100%	
Total (19)	27.105/31 87.4%	



Classroom Management

- **Class Web pages**
- **Class roster**
- **Calendars**
- **Surveys**





Period 1

Quia Middle School

[View calendar](#)

Ms. Anderson

8th Grade English

[Send e-mail](#)



Welcome to the web page for Ms. Anderson's English class!

This week we are **reading** William Shakespeare's [Romeo and Juliet](#). Please bring your copy to class so we can read important passages together.

We are also starting the first unit of **vocabulary** this week, so please use the activities below to practice spelling and learn the meaning of each word on List 1. Then, take the quiz and submit it by Friday. (As always, any deadlines you need to be aware of are posted on the calendar.)

Finally, don't forget to answer the **survey** question about where you want to go on our field trip!

Remember, I am always happy to answer questions by email, after-school on Wednesdays, or by request at other times. And the only way to improve your reading and writing is through practice, so let's do it together!

--Mrs. Anderson

My Quia activities and quizzes

QUIZ [Vocabulary 8-1 Quiz](#)

<http://www.quia.e:11100/quiz/1265888.html>

COLUMNS [Match prefixes to the words they modify](#)

<http://www.quia.e:11100/cm/183620.html>

POP-UPS [Sentence Types](#)

<http://www.quia.e:11100/pop/201426.html>

JUMBLED WORDS [Vocabulary 8-1: Learn to spell the words on this week's list](#)

<http://www.quia.e:11100/jw/204891.html>

Last updated 2008/09/25 21:30:36 PDT

Hits 30

Create a class ...

Your assigned activities will display on the class web page!












Class Rosters

Class ▾

Instructor-enrolled class: to add students, enter their names below or click *Import student list* to import your student list from a text file.

Actions for selected student(s)... ▾ ↗

	Last Name	First Name	Student ID (optional)	E-mail (optional) <small>Send e-mail to the class</small>	Username	<input type="checkbox"/>
1.	<input type="text" value="Ayres"/>	<input type="text" value="Daniel"/>	<input type="text"/>	<input type="text"/>	danielayres659 	<input type="checkbox"/>
2.	<input type="text" value="Gannon"/>	<input type="text" value="Melanie"/>	<input type="text"/>	<input type="text"/>	melaniegannon659 	<input type="checkbox"/>
3.	<input type="text" value="Hart"/>	<input type="text" value="Joe"/>	<input type="text"/>	<input type="text"/>	joehart659 	<input type="checkbox"/>
4.	<input type="text" value="Irving"/>	<input type="text" value="Barbara"/>	<input type="text"/>	<input type="text"/>	barbarairving659 	<input type="checkbox"/>
5.	<input type="text" value="Johnstone"/>	<input type="text" value="Kristen"/>	<input type="text"/>	<input type="text"/>	kristenjohnstone659 	<input type="checkbox"/>
6.	<input type="text" value="Lewis"/>	<input type="text" value="Elise"/>	<input type="text"/>	<input type="text"/>	eliselewis659 	<input type="checkbox"/>
7.	<input type="text" value="Murphy"/>	<input type="text" value="Bobby"/>	<input type="text"/>	<input type="text"/>	bobbymurphy659 	<input type="checkbox"/>
8.	<input type="text" value="Palmer"/>	<input type="text" value="Judith"/>	<input type="text"/>	<input type="text"/>	judithpalmer659 	<input type="checkbox"/>
9.	<input type="text" value="Wimmer"/>	<input type="text" value="Roy"/>	<input type="text"/>	<input type="text"/>	roywimmer659 	<input type="checkbox"/>
10.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

E-mail me a list of students' usernames and passwords

E-mail each student his or her username and password



Maintain an online calendar

My Calendar

Day

Week

Month

Year

◀ February 2005 ▶

View events for: ▼

go

[Add event](#)

◀ 2005 ▶	
Jan	Jul
Feb	Aug
Mar	Sep
Apr	Oct
May	Nov
Jun	Dec

Today is:
16-Nov-2004

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<u>30</u>	<u>31</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
	3P After School Study Hour		3P After School Study Hour			
<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>
	3P After School Study Hour	Quiz #1	3P After School Study Hour			
<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>
	3P After School Study Hour		3P After School Study Hour			
<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	<u>26</u>
	3P After School Study Hour		3P After School Study Hour	Quiz #2		
<u>27</u>	<u>28</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
	3P After School Study Hour		3P After School Study Hour			








Create an online survey

Open House survey for parents

Thank you for attending your child's Open House Night on October 10. Please let us now how you enjoyed the event!

Tools

-  Help
-  Copy this to my account
-  Add this to my class page
-  Start over
-  Print

1. What grade is your child in? (If you have more than one student here, please mark all answers that apply.)

- 6th
- 7th
- 8th

2. Did you attend our Parents' Welcome?

- Yes
- No

3. Please let us know how you would rate our Parents' Welcome.

		1	2	3	4	5	
Principal's address	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor
Q & A Session	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor
Refreshments	Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor

4. Did you attend the informational session in your child's classroom?

- Yes
- No

Switch to: [View by respondent](#)

Survey: Open House survey for parents

15 respondents took this survey.

Question Summary

	Question	Question Type	% of Respondents Submitting
Details	Question 1	Multiple select	100.00%
Details	Question 2	Yes-no	100.00%
Details	Question 3	Rating grid	100.00%
Details	Question 4	Yes-no	100.00%
Details	Question 5	Rating scale	100.00%
Details	Question 6	Free response	100.00%

[top](#)

Question 1 (Multiple select)

15 of 15 respondents answered this question.

What grade is your child in? (If you have more than one student here, please mark all answers that apply.)

	Number of Respondents	Percent
6th	8	53.33%
7th	7	46.67%
8th	4	26.67%

[top](#)

Question 2 (Yes-no)

15 of 15 respondents answered this question.

Did you attend our Parents' Welcome?

	Number of Respondents	Percent
Yes	9	60.00%
No	6	40.00%
Total	15	100.00%



Why Quia?

- **Fun & engaging activities**
- **Easy-to-use templates**
- **Automatically graded quizzes save time!**
- **Communicate with students and parents via your profile, class Web pages, a calendar, and surveys**
- **Collaborate with other teachers**
- **It's affordable**



To sign up for a
FREE, 30-day trial
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