



# Set **creative tasks** to explore technicians stories

How to use the [technicians' stories](#) at a careers day or for homework tasks. Encourage students to pick a story to research and share in a creative format like a podcast, poster or mock interview.

 30 minutes

## 1. Create a role play interview with a technician

### Key objectives

- Deep dive on a story/case study about a real technician, helping students relate the role to themselves
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like “What sorts of skills/experiences do I have which match this role?”
- Explore whether they would enjoy this person's job

### Gatsby Benchmarks

1. **A stable careers programme** ✓
2. **Learning from career and labour market information** ✓
3. **Addressing the needs of each pupil** ✓

## Running the activity

- Students pick a technician's story that they are interested in – this might be after using the [role finder](#) or browsing the website
- Students explore and find out more and research this technician and their career
- Encourage students to read the technician's story and draft a list of further questions, for example, “How could I get into this role?” or “What is the average salary?”
- Students then research the answers to these questions using the [browse the roles](#) page or the technician's video on the [Technicians' stories](#) page, to build a deeper picture of what this role involves
- They can present what they have learned from ‘interviewing’ the technician in any form they choose (a news article, an interview transcript or a podcast)
- Key questions students might want to answer:
  - **Why** did this person choose this career?
  - **What** skills do they have that make them good at their job?
  - **How** did they end up following this career path?
  - **What** difference does their job make? Include some ideas of what the technician's ‘top tips’ might be for a student hoping to follow in their path
- Encourage them to research the role more widely online/using the site's suggested links to generate information for the top tips section



# Set **creative tasks** to explore technicians' stories

## 2. Design a poster to advertise a technician role vacancy

### Key objectives

- Understand the requirements of success in technician roles in more detail
- Deep dive into the skills needed for technician roles that match their own interests
- Using the information about their life to start thinking about how their own path might connect to a technician role – questions like “What pathways/qualifications could support success in this career?”

### Gatsby Benchmarks

1. **A stable careers programme** ✓
2. **Learning from career and labour market information** ✓
3. **Addressing the needs of each pupil** ✓
4. **Linking curriculum learning to careers** ✓

## Running the activity

Students are encouraged to do this whilst using the [role finder](#):

- Students research the technician role suggested for them by the role finder tool in more detail:
  - **What skills does this role use?**
  - **What subjects does it link to?**
  - **What does the day job look like?**
  - **What successes have these technicians contributed to? What big projects have they been involved in? (e.g. manufacturing Covid vaccine; debut of a famous musical...)**
- Students research a selection of job adverts/vacancies for the role suggested to them by the role finder, to see how adverts consistently summarise the key points of the role (person spec, key features of job)
- Encourage students to think about the techniques being used to attract candidates (emphasising exciting projects, the team you work with, the skills you need...)
- Think about how you make this technician role as specific and appealing as possible
  - **What are the hooks that would make someone want to do this job?**
  - **What are the things about it that appeal to you?**
  - **What example projects might candidates work on?**

