



Run an assembly on technician careers

Below are some suggestions on what you might include in an assembly session to help larger groups of students begin to think about careers they may not have heard or thought of before. This activity can be run in conjunction with the careers case studies to extend the learning.

 30 minutes

Key objectives

- Inspire and excite students about important roles that technicians have across society
- Make a technician role feel relatable and achievable to a diverse group of students with a wide range of interests (for example those that might have said they weren't good at science or wanted to pursue a career in drama)
- Encourage them to take the steps (in lessons or on their own) to find out more about how a career as a technician might be right for them

Gatsby Benchmarks

1. A stable careers programme ✓
2. Learning from career and labour market information ✓
3. Encounters with employers and employees ✓

Running the activity

- Watch [the video](#) explaining what a technician is
- If you have the opportunity to find a technician who can visit the school for the assembly, this will help bring their role to life - if you need help, email technicians@gatsby.org.uk to find out if we have any contacts or plans in your area
- Highlight the range of diverse industries technicians work in – theatre, health, gaming, agriculture etc - see the categories and links through to real technicians in these fields [here](#)
- Ask students to think about some specific jobs in these industries. What do all these jobs have in common – explain that technicians play a vital role in each of these sectors and more
- Explain that in school they are going to be supporting a new campaign around these important roles
- Introduce the visiting technician (if you don't have a visiting technician, you can use a [case study](#) from the website):
 - **Technician introduces themselves**

- **Technician explains what a typical day looks like**
- **Technician explains how they became a technician – linking to their skills/attributes**

Next steps

End with the call to action for students: Your school will be telling you more about these skills and the skills that might make you a good fit for these roles. Look out for that information and start thinking about the skills and subjects you enjoy and whether a technician might be something you'd like to learn more about.

Tell students that in school, across a range of lessons they will be using the new resources to help them find out about other careers linked to their favourite subjects, or the skills that they're already developing – to help you find out about more options available to you.

If they want to get a head start, they can access the campaign at technicians.org.uk.