

TSEUNG KWAN O EDUCATION GUIDE



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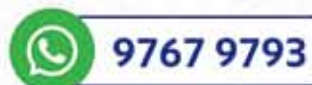
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Tseung Kwan O – a coveted new township

Tseung Kwan O is a shining example of a thriving new town that has been conceptualized and developed based on a masterplan. As a result, it is, today, a thriving community with a full-fledged infrastructure in terms of both transport and amenities.

Far removed from the hustle and bustle of the city, the new town nevertheless enjoys superb connectivity with both the Island and Kowloon. The CBD, for instance, is a mere 30-minute ride away by the MTR, while road transport has been significantly enhanced by the recent completion of a new bridge and tunnel link road to Lam Tin and on to Eastern Harbour Crossing.

In terms of facilities, Tseung Kwan O boasts a wide range of sporting facilities, public parks and promenades,

cycling tracks, hiking trails, and shopping malls complete with supermarkets, retailers, and a myriad of F&B outlets.

The new town is especially family-friendly with a host of well-established educational establishments, from kindergartens to primary & secondary schools, as well as international schools.

We have assembled the latest information and data in this Education Guide to help parents make a judicious choice for their children.

Features Editor



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Supporting education, literacy, and creativity by rewarding an interest in video games



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HONG KONG ACADEMY



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Hong Kong Academy is a non-profit, international through-train school offering a joyful and rigorous education for children aged 3 to 18 years. HKA students hone the competencies, knowledge and skills they need to be successful today and in the future.

Established in 2000, HKA is one of only eight fully-authorized three-programme International Baccalaureate World Schools in Hong Kong, and the only one offering the Global Citizen Diploma programme.

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10 - Day Croatia Study Tour

(inclusive of departure and arrival day to-and-
from Hong Kong) - 8 days in Croatia

Features

Living in modern campus inside a 17th century fortress, St. John Fortress, located on the top of the hill of Croatian coastal City, Sibenik.

Learning:

Visiting Old Town of Sibenik, Zadar and Split for history & culture for Roman Empire and Venetian influence

Learning:

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Learning:

Visiting Sea Organ and Greeting to the Sun for the unique combination of arts, Nature and architecture.

Interact with locals:

Volunteering works, performance, competition with local community.

Price:

Apr to Oct 2024 (Min 20 pax)
HKD 32,800 - 35,800



How We Nurture Children from Baby to Bachelor

YCIS prides itself on its diverse and multicultural environment with a distinctive blend of Eastern and Western cultures that fosters the development of bilingual, global-minded, competitive, appreciative, and caring global citizens.

Integrating East and West

YCIS integrates the best of Eastern and Western cultures by promoting fluency in two prominent global languages, thereby creating a truly bilingual learning environment. In addition, the school offers courses of study in Eastern and Western philosophies, further enriching students' educational experience.

Co-Principals and Co-Teaching Models

YCIS adopts a collaborative leadership model whereby two Co-Principals, each representing a Western and Chinese background who work in tandem to oversee the school's operations and administration. Furthermore, our Early Childhood and Primary sections benefit from the expertise of two highly qualified teachers, one with Western background and the other with Chinese background, who collaboratively design lesson plans and deliver instruction, thereby serving as exemplary role models who uphold mutual respect and appreciation for both cultures.

YCIS Education Programme

YCIS's international curriculum draws upon the framework and learning criteria from the National Curriculum for England (NCE). This research-based curriculum not only ensures a high academic standard but also eases the transition for international students.



Teachers use music and singing to engage children and support their auditory skills and language development from a young age.

Age of Students:

Early Childhood Education	6 months – 5 years
Primary School (Years 1 – 6)	5 – 11 years
Secondary School (Years 7 – 9)	11 – 14 years
IGCSE (Years 10 – 11)	14 – 16 years
IB Diploma (Years 12 – 13)	16 – 19 years

International Recognition

YCIS - Secondary is authorised by the International Baccalaureate Organization (IBO) as an IB World School and is recognised as an approved authorised Cambridge International Examination (CIE) Centre. Additionally, YCIS - Secondary has earned accreditations from the Council of International Schools (CIS).



Children are encouraged to express their ideas and curiosity through play opportunities.

Highlights of YCIS Global Education

- YCIS fosters a bilingual focus within a multicultural environment, equipping your child with a global mindset and intercultural competence crucial for the 21st Century.
- Our unique Co-Teaching and Co-Principals models provide students with enriching experience of the two cultures with equal emphasis on both English and Chinese languages.
- The Learning Communities or flexible learning spaces promote active learning, interdisciplinary connections, and the cultivation of a learning disposition that aligns with future needs.
- YCIS integrates Character Formation programmes into the curriculum, dedicated to instilling positive values in our students.
- YCIS raises globally competent and compassionate leaders with a servant's heart and upholds moral and spiritual values rooted in the Christian faith, affirming the worth and dignity of each individual, contributing towards a better world.
- Our robust music programmes enhance reasoning skills, memory span, concentration, and coordination in children.



Teachers engage in learning alongside children in both English and Chinese, challenging their thinking and supporting their development skills.

- Our unique violin programme for students in Years 1-3 not only builds confidence and presentation skills in children but also fosters their exceptional instrumental skills and a lifelong appreciation for music.
- Backed by the dedicated support of Careers and University Guidance Office, our track record of international university acceptances remains impressive each year.

Today, YCIS has extended its presence beyond Hong Kong, and established campuses in Shanghai, Beijing, Chongqing, and Qingdao in China and Silicon Valley in the United States.



Children excitedly explore our specially curated learning spaces at the YCIS Tseung Kwan O Campus.

Yew Chung International School

Tel: (852) 2338 7106

Email: admissions@ycef.com

Website: www.ycis-hk.com

Check out the Yew Chung Approach of Early Childhood Education





Planning and managing school applications doesn't have to be a stressful struggle with spreadsheets

Most parents stress and struggle with spreadsheets to try to analyse school information and make decisions.

Are you one of them?

Getting information is not difficult. All schools publish their fees and curriculum and invite you to the school to learn more and, finally, to apply. If you've not got your hands on our handy Budgeting Guide, get it here (It's free!):



Six Easy Steps to Get into the Best Fit School for your Child

1. Research all schools
2. Eliminate ones you don't like and shortlist those you do like
3. Arrange to visit the schools and visit
4. Apply to 2-3 schools
5. Take your child for the assessment
6. Receive the result

Seems simple, right?!
It's not!! Step 1: Research is fraught with risk.

If you're like most busy working parents, you'll spend a ton of time on the internet looking at schools' websites. That means time not spent with your family. But, more importantly, you are very probably making mistakes. You may need to spend more hours on the phone with schools to clarify the info on their website and you'll get different answers on different days, depending on who you speak to.

And, worse, you may not know the information is faulty and so you are making real, important decisions based on it, which may cost you enormous amounts of money down the road.

And if all six steps go smoothly and the result is 'Accepted', 'Congratulations'! If this is the only school your child is accepted into AND if you are sure you understand and like the school, go ahead and pay your deposit (It's non refundable!)

And here's where so many parents run into a **big problem**.

Wrong information, wrong result, wrong time

Too often, parents get too far along - complete all six steps - based on wrong information only to get the wrong result.

Here are a few comments from real parents in our Facebook group (Hong Kong Schools)/sent to us in Facebook Messenger:

Q: "I applied to XYZ school and honestly I thought he'd get in. He didn't; he was not even waitlisted. And now we've missed the deadlines; what can we do?"

A: You can apply to some schools if you know which ones have spaces AND will accept your son. Or you can try again for next year. It will be very important to understand WHY your son did not get in, so as to address that and get a different result next time.

Problem: This parent did not know that their child's academic level did not match that of their chosen school.

Q: We have offers from ABC, XYZ and 123 school. We've put down deposits at all of them. Which one is better?

A: Honestly, we can't say any one is better than the other; they are all different. Without meeting your child, we can't make recommendations. Unfortunately, you will forfeit two deposits, which could have been avoided with careful planning.

Problem: This parent has spent far too much money on deposits and is still unsure which school best fits their child.

Q: We have an offer from ABC School but the school is quite new and we are not too sure about it. Do you have any advice?

A: You would typically research and visit a school to make sure you are satisfied with the curriculum, the leadership, the staff and students before making an application. Now that you have an offer, you will have around two weeks to accept or decline. If you accept, you'll need to put down a deposit so you should be satisfied it's the right choice.

Problem: This parent failed to plan and raced ahead to generate an offer they are now not sure they want. They will forfeit a deposit at this stage if their child does not attend the school and will not be able to defer.



So, we can see that it is easy to follow the six steps but not necessarily straightforward!! Yes, the information is available (most of it) but ... it's knowing HOW to apply it that's difficult.

And you can't start over - you only have one chance to get this right and meet all the deadlines.

To help parents just like you, please head over to our International Schools Database at www.hongkongschools.com.hk

You can easily research the schools that potentially fit your child, the ability to easily compare details and export a custom report. Oh, did I mention we have a grade calculator too! You're welcome!



Learn more about Top Schools here:
<https://topschools.link/Our-socials>

Techy girls crack the code

The tech industry, especially in workplaces, is often a male domain. But nowadays in Hong Kong, we can see more schools and institutions encouraging young girls to aim for the promised land of science and technology.

It should also belong to women but is seemingly full of gender bias and shackles.

The Jennifer Yu Cheng Girls Impact Foundation is a leading group for female empowerment. After launching the flagship project 10,000 Girls4Girls Coding+ initiative in 2021 - which aims to cultivate 10,000 teen girls with digital skills like coding and other programming languages by 2025 - JYCGIF recently launched the CareerXplorer Programme.

This aims to provide young females with a glimpse of the working experience in the technology industry and to prepare them with skills for leadership positions.

A diverse career exploration program, JYCGIF CareerXplorer offers extracurricular learning visits, exhibitions and workshops in collaboration with local enterprises to explore the workplaces in high-tech, ESG (environmental, social and governance), tourism, retail, finance, entertainment, medicine and other industries.

"Teen girls need to be exposed to career possibilities early on to empower them to tap into their talents and pursue their unique interests," said JYCGIF.

Dozens of Hong Kong schoolgirls took part in the two latest workshops in March and April which were led by Intuitive Fosun, focusing on the evolution of surgery, and Smart Farming, which discussed high technology's role in agriculture.

During the workshop on March 25, girls wielded the surgical console and experienced lap surgery teamwork tasks provided by Intuitive Fosun Hong Kong Da Vinci Xi after a career talk about the application of high technology in modern surgeries.

Said Jennifer Yu Cheng, founder of her eponymous foundation: "We are working to provide the teen girls in our programs every opportunity to discover their intrinsic talents as well as the resources they need to cultivate them and pursue them in school, university, careers and beyond."

Tangible opportunities would be the key to the realm, especially when the door is not always opened to young girls.

In schools, gender bias still exists as an invisible shackle which young females are facing when pursuing their advanced academic training in STEM (science, technology, engineering, and mathematics) courses, said Cheng.

Nevertheless, the courses and the skill required have been



more and more adapted into workplaces with the high-growth sectors enthusiastically embracing technology and digital transformation.

A study of gender differences in choosing STEM subjects at secondary school and university in Hong Kong, by the Education University of Hong Kong under the commission of Hong Kong Women Foundation in 2018, gauged 2,800 Form Five students from 43 schools.

Only 51.8 percent of schoolgirls would prefer to choose STEM-related subjects in their further education, while the figure was 61.8 percent among schoolboys.

Only 4.1 percent of female respondents from the study intended to consider a career in the STEM field. However, 17.5 percent of males would say yes to STEM-related jobs, four times more than females.

Years have passed but the situation does not seem to have changed. Statistics published by Hong Kong's Census and Statistics Department last July showed the number of females studying science subjects for the 2021/2022 academic year accounted for 37 percent among local university students. For the engineering and technology program, the number was 28.6 percent.

"As for worldwide, just 35 percent of STEM students in universities are female. The situation is worse in Asia as the proportion is one in six," Cheng said. "Meanwhile, only one-fifth of Asian women are seen holding management and leadership positions in enterprises."

In workplaces, girls' power seems also to be intentionally or unintentionally regarded as the elephant in the room.

A report by index provider MSCI, Women On Boards - Progress Report 2021, showed 28 percent of Hong Kong-listed companies lacked female directors, and only 7.4 percent of companies had boards with at least 30 percent female executives.

"That's why we're sparked to launch our 10,000 Girls4Girls Coding initiative and sequel program," Cheng said.

In a more inclusive working and social environment, it would definitely be the true empowerment if females, especially young females in Hong Kong, could define their own possibilities without any restraints or stereotypes and have tangible access to release unlimited potential, JYCGIF believes.



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We provide the instruction and explanation for you to ensure every customer will enjoy the baking experience at our store.

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- Comprehensive equipment
- Shared space
- Meticulous ingredients



How to DIY



Young blood sold on the old ways

Now that the mask mandate has been dropped, Hong Kong is looking to welcome tourists again. So it is searching for fresh ways to promoted the city.

To boost local tourism and improve students' understanding of the industry, the Education Bureau and the Hong Kong Tourism Board organized the Hong Kong Tourism Industry Student Summit 2022/23.

A highlight of the summit was the Competition of Project Learning. Students from 40 secondary schools presented their learning of the tourism industry in three promotion categories: travel agency, hotel and tourist attraction.

Each team had to form a specific tourism project to demonstrate their understanding of the industry.

The team from ELCHK Lutheran Secondary School was named the best performing team.

The team of four students in the fourth grade - Kenny Shan, Jenny Wong, Cathy Cheung and Jessica Yan - designed a half-day cultural tour at 618 Shanghai Street, aiming to attract young people to learn more about Hong Kong's history and culture while having fun.

"We believe that bringing teenagers on a tour to this location can foster their curiosity about our city's rich traditions, which is the reason we chose it out of all revitalized heritage sites in Hong Kong," Wong said.

In fact, the project came as a learning opportunity for the students themselves, as none of them had been to the location before. "We heard about the old street a lot from our families, but this was the first time we got the chance to visit it," Shan said.

After exploring the street themselves, they selected five spots to feature in the tour. Each one represents a unique aspect of old Hong Kong culture.

The first stop is Silver Cafe, a traditional Hong Kong tea house with a nostalgic interior design. Visitors can savor traditional cuisine as well as immerse themselves in the nostalgic ambience.

"When designing the itinerary, the first thing that came to mind was simple - food - so we started the tour with lunch at Silver Cafe," Yan said.



The tourists will then be guided to four shops showing local culture, starting with Silver Stationery Shop, which sells old stationery and toys that are disappearing in modern times.

Wong said his personal favorite is the third stop, REstore, a store selling original products from Hong Kong and Taiwan, such as hand-made mahjong tiles.

The rest of the tour consists of Midwest Vintage, a vintage boutique, and Hak Dei, which sells daily necessities of old Hong Kong.

Chueng said that Hak Dei was her favorite stop.

"When I visited the shop, it was as if I entered a museum of old Hong Kong. I've never even come across some of the daily necessities sold in the shop, so that was really an eye-opener for me."

She hoped it would enable the tourists to take a remnant of old Hong Kong home with them.

In addition to acquainting themselves with the customs and traditions, the students also developed skills in teamwork and effective communication.

Wong said with the teacher's help, he learned a valuable lesson about how to present information in an engaging manner.

"When I talked about the historical background of Shanghai Street, which can be quite a mundane topic to some visitors, I made use of body language to draw the attention of visitors," he said.

Through their personal efforts at forming a tour, they believe such projects can be beneficial to the local tourism industry.

"Our project has demonstrated the possibility of promoting local tourism through cultural preservation," Yan said.

"Nowadays most young people are only seeing the world through their phones, and we want to provide them with a physical experience of old Hong Kong."



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Supporting education, literacy, and creativity by rewarding an interest in video games

Video game use is on the rise. As the fastest growing entertainment medium worldwide, there are millions of young people who see video games and gaming as a popular pastime nestled in amongst their many and varied interests.

But video games aren't the primitive time wasters they once were. Nowadays, they have become an engaging medium rich with incredible stories told in new and immersive ways. In short, video games have changed.

That's where our competition comes in...

The From Player to Page English writing competition combines students' love of video games with the skill of creative writing. All students aged 11-18 and living in Hong Kong may enter, with the competition's goal being to increase student enthusiasm in English language study across all tiers of secondary schooling.

Institutional support and encouragement

Cicero Group – aiming to 'Make Gaming Educational' in Hong Kong – partnered on the competition with the Creative Writing department at Lancaster University, UK. As an institution with a proud and storied history in the literary field, the team there recognised the importance of embracing new mediums of storytelling and nurturing the talents of English language writers by including their interests as part of their literary development.

Beginning simply as a way to reward great writers, the competition has sparked an interest in schools across Hong Kong since it was first held in 2021, especially amongst staff that wish to bolster the English language competency of their students. The success and popularity of the competition shows how beneficial it can be to accept new writing approaches that both encourage and inspire students.



Why entering is a fantastic experience for students

All those entering receive gold digital certificates acknowledging their participation, with finalists receiving hardcopy platinum certificates complete with comments and guidance from our judges. Writing workshops led by experienced writers holding PhD's in literature help sharpen and refine the talents of Hong Kong's budding writers, and a selection of prizes helps cap off this truly rewarding competition.

You just HAVE to join!

Now, as schools hold extracurricular clubs to prepare their budding video game writers to enter in 2023, the quality of entries and quantity of entrants is sure to rise – and we can't wait to read them!

Competition site: www.fromplayertopage.com

Organiser's site: www.cicero.com.hk

Mobile (Whatsapp): 9850-4764



FROM **PLAYER** TO **PAGE**

VIDEO GAME WRITING COMPETITION 2023

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June



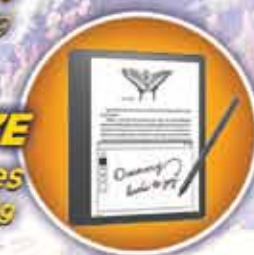
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entries is **July 3.**

For more information,
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Thinking beyond traditional education to transform learning

You want the best for your child. So do we. Nord Anglia International School Hong Kong (NAIS HK) educates your child for the future, enhancing learning through collaborations with the world's best organisations. We teach the most respected and robust educational programmes through collaborations with MIT and Juilliard, delivered in some of the best facilities in all of Hong Kong. Our individual approach to each child enables them to achieve outstanding academic results whilst developing the skills and mind-set to thrive in an ever-changing world.

NAIS HK offers an all-through education for students aged 3-18, with specialist teachers in Music, Art, PE and Mandarin from the very start of a child's educational journey with us. Our sole focus is on the success of each and every child. We want them to be the best they can be and we encourage them to "Be Ambitious", reflecting our school's philosophy. This means we support each student to progress further than they thought possible, achieving more academically, personally and socially – all of which are equally important.

At the heart of the school's success and excellent reputation, is the very high quality of teaching and learning delivered by our exceptional staff. Our teachers create an atmosphere of curiosity, passion and enjoyment for learning in all students. We are proud to attract the best specialist teachers who are committed to nurturing and inspiring every child they care for. We support them to do this through world-class professional development, amplified by the sharing of international best practice. Nord Anglia Education (NAE) offers our staff the opportunity to study for a fully-funded Master's degree from King's College London, underscoring our commitment to the career progression of each teacher. Teachers here teach children, not classes, so the focus is always on the child as an individual. We bring a new approach to the interdisciplinary subjects of STEAM (science, technology, engineering, arts, and mathematics), putting your child at the forefront of developing skills for the 21st century.

With over 40 nationalities represented in our own school, everyone learns to respect others regardless of differences in opinion, religion, race or ethnicity. All major festivals are celebrated and our annual International Day event is a culmination of the recognition that rich diversity is a strength. At NAIS Hong Kong, every day is an 'international day' as our pupils are part of the greater Nord Anglia Education family, with more than 80 schools in 31 countries, linked by our Global Campus. This allows students to co-operate with each other on projects and learning across the world, making them internationally-minded, effective global citizens of the future.

At NAIS Hong Kong, we offer the IGCSEs and IB Diploma Programme. This curricula provides the greatest success for the largest number of students. With our individualised approach to each child's learning, outstanding teachers and collaborations, and unique opportunities inside and outside the classroom, we promise to nurture your child to love learning and help them to achieve more than they ever thought possible.

We would love to welcome your family to become a valued member of our vibrant and growing global community. Join Nord Anglia International School Hong Kong today and give your child the very best education.

Apply now!

Nord Anglia International School Hong Kong

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Primary Campus

11 On Tin Street, Lam Tin, Kowloon

Secondary Campus

19 Yuet Wah Street, Kwun Tong, Kowloon

Tel: (852) 3958 1428

Email: admissions@nais.hk

Website: www.nais.hk



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

CREATE YOUR FUTURE

At NAIS Hong Kong, we'll help your child develop the knowledge, creativity and resilience they'll need to succeed - whatever they choose to be or do in life.

Find out how your child can make their mark on the world and how we'll make every moment of their education count.

NAIS.hk



Educating in the age of AI

Rapid developments in AI software such as ChaptGPT and Google Bard are generating much interest and discussion. We spoke to Teresa Tung, Secondary School Principal at Hong Kong Academy, about how the school is navigating the new reality and what this means for their students' education.

When did you / HKA first become aware of these new AI tools and start to think about how they might impact education?

ChatGPT was released in late November 2022 and had 100 million active users by January 2023. Since then there has been an ever increasing number of generative AI tools, media stories and research papers released. As an educational leader it is our responsibility to stay abreast of technical advances to ensure that we understand their implications and can adapt accordingly. Therefore members of our Educational Leadership Team have been attending workshops and reviewing the fast growing base of literature to learn about these new tools and the impact of generative AI on learning, education and schools so that we can proactively guide our faculty, students and parents in this new field.



What are the key implications which you have identified from this work?

We believe there are three key implications and associated important questions that we need to be able to answer.

- Ethics: How might the use of Generative AI impact our understanding of and approach to Academic Integrity?
- Use: How might we empower teachers and students to leverage Generative AI to support their work and learning?
- Assessment: How might the proliferation of Generative AI impact the ways that students demonstrate evidence of their learning and thinking, and how teachers assess for quality and depth of student learning?

As we have considered these questions, we have come to realise that in the time of generative AI, the purpose of school and teachers is to be more human than ever. In order to effectively assess and support ethical student learning, teachers must understand each student's learning profile and assess their progress not only by reviewing their written output but by triangulating their learning through individual conferences, ongoing observations, and application to real life situations.



How is this affecting the students and what are you doing to support them?

Our teachers have been co-learning about AI with each other and their students, as well as dialoguing with them about what constitutes ethical use of AI, and what constitutes academic dishonesty if they use AI as they complete their assignments. Students have reported that they have been using Generative AI by: asking questions to get background knowledge, finding out the answers to quick factual questions, summarising texts and creating images.

Does this mean you need to change how you are teaching or will it impact the curriculum in any way?

The skills of learning how to learn and be ethical global citizens have always been at the heart of an HKA education,

and the advent of generative AI has highlighted the importance of nurturing these competencies in our students. Generative AI provides great opportunity as well as areas of challenge that we are paying close attention to, and all of these areas will bring change to how learning and teaching happens in schools. We will need to continue to develop an inquiry based, concept driven approach to teaching and learning as AI makes the access to knowledge and facts and the answering of complex questions about knowledge and facts readily available. We will need to continue to design real life, authentic projects that require the application of skills like creativity and critical thinking in order to nurture deep intellectual curiosity and learning. We will need to support students to develop their intrinsic motivation and find value in school as a platform for learning where they can think and create for themselves.

Established in 2000, HKA is one of only eight fully-authorised three-programme International Baccalaureate World Schools in Hong Kong, and the only one offering the Global Citizen Diploma programme. Learn more about HKA by contacting their Admissions team, booking a personalised tour or visiting their website www.hkacademy.edu.hk.



Teresa Tung, Secondary School Principal at Hong Kong Academy

Hong Kong Academy

33 Wai Man Road, Sai Kung, New Territories, Hong Kong SAR

Tel: +852 2655 1111

Website: www.hkacademy.edu.hk

Email: admissions@hkacademy.edu.hk

A 15-year international programme that nurtures innovative lifelong learners

Our School

Invictus School Hong Kong was established in 2019 and takes pride in its high quality and accessible education. Invictus aims to nurture individuals in innovative and inspiring ways to become lifelong learners who contribute to a better tomorrow. The modern Tseung Kwan O campus houses the kindergarten and primary years (Nursery to Y6 and ages 3 to 11) and offers a bilingual programme through English and Mandarin Chinese. The secondary school campus in Chai Wan caters for students from Years 7 to 13 (ages 11 – 18), and offers the world-renowned Cambridge curriculum, including IGCSEs and A-Levels.

Our Mission

“Our mission at Invictus is to nurture our students to be future-ready and enable them to skillfully navigate the Volatile, Uncertain, Complex and Ambiguous (VUCA) world that we live in today,” says Julia Woo, Head of School. “To this end, strong instructional and curriculum leadership and sound assessment is key to empower students to not only thrive in the classroom, but also skillfully navigate an uncertain and changing world today.”

Beyond equipping students with the skills, knowledge and competence to enable them to succeed, Invictus students will also be anchored in values such as discipline, integrity, resilience and kindness, so that they will grow to be fine young men and women of good character.



Outdoor learning at primary school (TKO campus)



Mrs. Julia Woo, Head of School



Outdoor learning at Sai Kung for secondary school



Secondary school's science class

Our Curriculum

Learning at Invictus is structured around a rigorous curriculum which spirals up through the kindergarten, primary and secondary years. The kindergarten follows the International Early Years Curriculum (IEYC), incorporating the Singapore Mathematics programme and bilingual learning approaches in English and Mandarin Chinese. In the primary section these foundations are built upon, with Cambridge's primary curriculum providing an international framework alongside a continuation of Singapore Mathematics and bilingual learning, but where the emphasis on English grows during the primary years. The secondary programme begins with a core foundation of subjects in Years 7 to 9, before the Cambridge IGCSE programme in Years 10 and 11 offers students some flexibility to align subject choices and personal strengths. The final step of the Invictus journey is the AS and A-Level programmes in Years 12 and 13. These Cambridge qualifications are world-renowned, offering entry to tertiary institutions around the world.

Our value-proposition

Invictus School Hong Kong is a through-train school, where a child who joins Invictus at the kindergarten or primary levels, is also guaranteed a place in the primary and secondary sections. The initial application for any year level is made online without charge. The school promotes affordable international school fees, welcoming local and international families, and administrative and teaching staff are familiar with successfully transitioning students into Invictus from a variety of other school systems.



Mr. Christopher Jackson, Primary School Principal

Connect With Us

Parents and students who are keen to learn more about Invictus are welcome to visit the school and meet with members of the admissions and teaching teams. We offer visits, tours and also a one-day taster class for students who want to have a glimpse of a secondary school experience before joining the school. Please reach out to the admissions team via the following details to save a spot.



1 Day Taster Class
(Secondary only)



School Tour



Apply Now

Invictus School Hong Kong

Tseung Kwan O Campus (Kindergarten & Primary)

Monterey Place, 23 Tong Chun Street, Tseung Kwan O

Tel: (852) 3643 1868

Email: admissions@invictus.edu.hk

Chai Wan Campus (Secondary)

188 Tai Tam Road, Chai Wan

Tel: (852) 3852 7201

Email: admissions.chaiwan@invictus.edu.hk



Ms. Fiona Chan, Kindergarten Principal with the students



Secondary school, Chai Wan campus

Fostering a global mindset in students

Korean International School (KIS) has been successfully running for 29 years in Hong Kong, providing students with an excellent standard of education and a well-rounded learning experience.

Since its establishment in 1994, KIS has been committed to providing a high- education to students from diverse backgrounds. The school has a strong reputation for academic excellence, with students consistently achieving outstanding results in external exams such as the International General Certificate of Secondary Education (IGCSE) and Cambridge International AS & A Levels

KIS prides itself on providing a student-focused education that values individuality, creativity, and critical thinking. The school's dedicated faculty is composed of experienced and highly qualified teachers who are committed to providing a supportive and nurturing learning environment for all students.

One of the unique aspects of KIS is its commitment to bilingual education. The school offers a Korean, Chinese and Spanish language program for students, as well as Chinese language classes for those who wish to study Mandarin or Cantonese. This approach allows students to develop their language skills and cultural understanding, which is essential in today's globalized world.

The school's facilities with modern classrooms, science labs, a library, art studio, a performing arts center, and many sports facilities. The school's campus is located in the Sai Wan Ho area of Hong Kong, providing a peaceful and conducive environment for learning.

We recognizes the importance of extracurricular activities in a student's overall development and offers a wide range of extracurricular activities, including sports, music, drama, and



community service. The school's diverse student body allows for a rich cultural exchange and provides students with a global perspective.

KIS is committed to providing a safe and inclusive learning environment for all students. The school's policies and practices are designed to promote diversity, respect, and understanding, and to ensure that all students feel valued and supported.

Over the past 29 years, KIS has established itself as a leading institution for British curriculum education in Hong Kong. The school's commitment to academic excellence, student-focused education, and a supportive learning environment has earned it a well-deserved reputation as one of the top schools in the region.

Korean International School

55 Lei King Road, Sai Wan Ho, Hong Kong

Tel: 2569 5500

Fax: 2560 5699

Website: www.kis.edu.hk

Email: admissions@kis.edu.hk



Korean International School

Why choose Korean International School?

- Cozy family atmosphere
- Low student-to-teacher ratio
- Happy children
- Multicultural environment
- Building leaders of tomorrow



Open For Applications

For more information
Please call us

(852) 2569 5500

55 Lei King Road, Sai Wan Ho, Hong Kong.

www.kis.edu.hk

Diversity • Teamwork • Excel

Box Hill cultivates confident global citizens

Offering quality education in children's best interest, Box Hill (HK) International Kindergarten and Pre-school cultivates confident and multilingual lifelong learners for a globalised world.



Originating from Australia, Box Hill established its first Hong Kong campus in 2004 to provide a delightful early childhood education to young children aged 0 to 6. Over the years, the school has expanded to include three campuses located in Ma On Shan, Fo Tan and Tseung Kwan O.

In line with its mission of cultivating confident global citizens with abilities and a passion for learning, the school adopts the British National Curriculum Early Years Foundation Stage framework (EYFS). While all classes are conducted in English, there are also ample opportunities for students to learn Cantonese and Mandarin, seamlessly connecting them to international, Direct Subsidy Scheme (DSS) and local primary schools.

A well-balanced British curriculum

In implementing the framework, the school ensures children achieve holistic development in seven learning areas: communication and language; personal, social, emotional and physical developments; literacy development; mathematical development; expressive arts and design; understanding of the world; and Box Hill also nurtures in children a strong foundation in the Chinese language.

"This well-balanced approach is especially important for the result-oriented Hong Kong society, as it helps children develop both soft and hard skills, enhancing their all-round growth," says Brandy Wo, principal of the Tseung Kwan O campus.

Mandy Kaur, principal of the Fo Tan campus, adds that the British curriculum is beneficial for graduates. "The UK curriculum gives our graduates an advantage to adapt better to both local primary schools and other international school systems."

Immersive trilingual environment

Box Hill understands that language proficiency is key for children to thrive and shine in a globalised world. Therefore, the school uses English as the medium of learning and communication, with Cantonese and Mandarin as supplementary languages.



"Everyone at our school speaks English at all times, except during the Cantonese and Mandarin lessons," says Brandy. On the other hand, the school also adopts a progressive learning approach to learning Chinese, based on the learners' abilities and needs.

With both their boys studying at Box Hill, the two principals take pride in the school's Chinese language curriculum. Through a series of theme-related activities, children learn the languages naturally during their time spent in school, even if there is no Chinese support at home. "My son learns a lot at school and is keen to go to school every day," shares Mandy. "He would even ask me what certain things are called in Chinese at home."

Seamless transition to further education

Thoughtfully designed to meet the needs of children's future pathways, Box Hill's curriculum paves the way for any type of school. Brandy points out that students who opt for an international school will graduate at K2, while those preparing for a local primary school will stay until K3.

"Given this arrangement, we would increase the Chinese learning time for K3 students to equip them with adequate Cantonese and Mandarin skills for a local school system," she explains. "This gives parents two years to consider the pathway for their children so that they can make the best decision based on children's interests, needs and strengths," adds Mandy.



To parents, Box Hill also provides useful information in reflection of their children's needs, such as organising primary school info days and arranging mock interviews for young schoolers – so that they can familiarise themselves with the interview setting and be well prepared for the real assessments. According to the school, the ability to handle interviews and adapt to new environments, as well as adapting interpersonal skills, all make a difference as children advance through the grades.

Distinct 'BoxHillian Qualities'

In line with its motto of 'Confidence for a brighter future', the school has identified seven key characteristics that are conducive to children's lifelong learning. Known as 'BoxHillian Qualities', each is represented by an animal character, such as the Confident Lion which refers to belief in oneself, and the Curious Monkey that stands for wonder and discovery. "We use different activities to cultivate these characteristics in children, such as storytelling and an intrinsic reward system," notes Mandy.

As well as essential tools for character education, these activities help develop children's interests and foster lifelong learning. "Through our quality education, we hope our children can develop the curiosity to explore their surroundings, instead of waiting for people to spoon-feed them," adds Brandy. This allows them the opportunity to take risks and chances and learn from mistakes.

Effective home-school collaboration

Parents play a paramount role in their child's education; this is why home-school collaboration is a fundamental part of Box Hill's education programme.



Each campus sets a strong system where parents are given the most up to date information on their children's school lives. From digital to hand written notes, teachers and parents have a multitude of ways to connect and communicate to ensure each child reaches their potential. There are also many planned activities that involve parents' participation from parent-child activities in school and outside, to parents as partners and volunteering to read, assist and help during large school events.

Going forward, Box Hill has increased the headcount of school staff and remains steadfast in enhancing the quality of its curriculum and teachers. With a concentrated effort to bring on experts in the field of early childhood to join the management team, advanced training and professional development is a clear strategy to improve children's educational outcomes and offer parents more support in parenting. As Hong Kong returns to normalcy, the school will continue to strengthen the connection between the school and the community, with even more face-to-face home-school events in the future.

Box Hill's admission interviews place more emphasis on observing the relationship between the child and his or her parents. The school hopes that parents of prospective students concur with its teaching philosophy and share the same goal towards their child's development. Box Hill believes working hand in hand with parents and building a relationship that relies on honest and open communication, fosters the best environment for children's growth and learning. Using positive approaches together to build up a child's confidence and learning through play can provide the building blocks of future success.

Box Hill (HK) International Kindergarten and Pre-school

3 Campuses: Ma On Shan, Fo Tan, Tseung Kwan O

Website / Facebook: boxhill.edu.hk

WhatsApp: +852 4621 1899

Email: hello@boxhill.edu.hk

MULTILINGUAL EDUCATION - A MAJOR ASSET FOR A BRIGHT FUTURE

Founded in 2006, Les Petits Lascars is a multilingual international nursery and kindergarten education provider for children aged 9 months to 6 years.

Located on 2 campuses in Central and Tseung Kwan O, we offer the choice between French and International streams.

Our French stream follows the French National Curriculum, with classes in French only, or bilingual French and English or trilingual with an introduction to Mandarin.

Our International stream follows the International Early Years Curriculum, with a choice of English only, or bilingual English and Mandarin, or trilingual with French as an added option.

Both programmes are designed to equip your child with the foundation skills necessary for primary education.

Our school is committed to a personalised and innovative teaching approach that allows each child to develop their potential at their own pace and to thrive in a caring and stimulating environment. Our classes are limited to 12-15 children, enabling each child to benefit from the interaction necessary to develop their social and interpersonal skills as well as receive the personal care and attention that they need at this key stage of their development.

Our core philosophy is to provide a family atmosphere nurturing and supporting each child's first steps into school life.

For the youngest (9 to 24 months), we offer playgroups in French, English or Mandarin. Classes are designed to allow your child to discover the language and explore the world around them through fun and interactive activities, while developing their social, emotional, cognitive and motor skills. It is the ideal programme to prepare your child for a smooth transition to Preschool.

For after school, we offer extracurricular activities and clubs with various options ranging from artistic and cultural to science/STEM, as well as language and sports activities, in



French, English or Mandarin. A great opportunity for your child to try something new, be creative, explore self-expression, and boost confidence while enjoying themselves.

For French-speaking families looking to boost their child's French language skills, we provide FLAM French Support classes. The perfect option to practise and develop French language skills, discover French culture and make new friends. Our FLAM programme is the only one in Hong Kong to be officially recognised by the French educational authorities.

Les Petits Lascars is currently in the process of getting accredited by the AEFÉ – Agency For French Education Abroad, a government institution responsible for monitoring and managing the network of French schools abroad, supervised by the French Ministry of Foreign Affairs.

Les Petits Lascars French International Preschool

Website: www.lespetitslascars.com

Email: admissions@petitslascars.com

WhatsApp: 5122 4078

Tseung Kwan O Campus

G01, Capri Place, 33 Tong Yin Street, Tseung Kwan O

Tel: 2526 8666

Central Campus

3/F, Wellington Plaza, 56-58 Wellington Street, Central

Tel: 2526 8666

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2023/2024 & 2024/2025

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by Hong Kong Kids Academy

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- ▶ Baby classes (9-24 months)
- ▶ Language support and extracurricular activities

Highlights:

- Multilingual Education (French/English/Mandarin)
- 2 Streams: French & International
- Family atmosphere fostering children's well-being
- Small classes of 12 to 15 children maximum
- Caring and stimulating environment
- Centered around each child's personal development



(852) 2526 8666

admissions@petitslascars.com

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The Best Primary School in Hong Kong

Shrewsbury International School Hong Kong is celebrating its fifth academic year since foundation. Offering an unrivalled range of experiences and opportunities for learners between the age of 3 and 11, Shrewsbury is the only premium level provider of primary education in the region.

"We are a Primary School and the vast majority of benefits our students enjoy stem from this critical distinction: they are the sole occupants of our beautiful campus and the most significant consideration of school leaders and governors." Mr Ben Keeling, Principal

Learning at Shrewsbury is founded upon a thematic programme that encourages subject interconnection and runs in close alignment with the English National Curriculum. As a result, students develop their ability to think both creatively and critically within a safe, nurturing and inspiring space, designed for and exclusively used by young learners.

Weekly aquatics lessons supplement an ambitious physical education and performing arts programme facilitated by the availability of an incredible range of exceptional spaces, while a three-tiered Chinese language programme ensures that children of all ages and abilities develop confidence and practical fluency.

Home to a broad and diverse community of international families, the majority of students join Shrewsbury at the age of 3 or 5 and enter into a Nursery or Year 1 class, respectively.

A play centred framework defines the experiences of the youngest students. Children in Nursery classes learn through a process of personalised investigation guided by a highly skilled academic team who act to inspire purposeful, considered and conscious engagement - graduated access to a full specialist programme of study and a carefully managed series of interactions with older students provides a bedrock for further interconnection and the steady development of a supporting network.

"Nursery students love school - they engage boldly and with confidence, empowered by their continually developing linguistic skills. The close and trusting relationships we share act to guide personalised exploration and stir deep fascination." Aileen Doyle, Early Years Leader

The widening of capacity also supports seamless early entry to our Primary School. During Year 1, students are encouraged to develop an interconnected network of meaningful relationships, a passion for learning and an



informed view of the world around them. The simultaneous introduction of a House system and the widening of an already expansive Co-Curricular programme broadens social and intellectual contact during a critical phase of childhood development.

"Students in Year 1 are required to interconnect, both formally and incidentally - they rehearse and refine their social skills and in doing so develop the positive learning habits required for critical analysis and creative solution." Ellie Woods, KS1 Leader

Parents keen to learn more about what makes Shrewsbury sparkle are encouraged to reach out direct via their admissions team.

'You only get one childhood and the experiences on offer at Shrewsbury have a life-defining influence. We provide each of our students with the attributes to thrive both within their primary years and beyond.' Mr Ben Keeling, Founding Principal

Shrewsbury International School Hong Kong

10 Shek Kok Road, Tseung Kwan O

Tel: 2480 1500

Fax: 2480 1231

Email: admissions@shrewsbury.edu.hk

Website: www.shrewsbury.edu.hk



SHREWSBURY
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RESERVE A CAMPUS TOUR TODAY

RSVP



Join us for a Campus Tour, digitally or in-person, to learn more about the unique opportunities and distinct advantages that stand at the heart of a Shrewsbury education. Hosted by our admissions team, parents will engage with students and teachers while navigating the communal and specialist spaces used by all of our students.

Lou Pichoun École Maternelle Française Internationale Hong Kong French International Preschool Hong Kong

Founded in Hong Kong with over 26 years, Lou Pichoun is a French International Preschool with two campuses located in Stanley and Tseung Kwan O.

We welcome children from the Très Petite Section (2-3 years old) to the Grande Section (5-6 years old). Our trilingual preschool curriculum - French, English and Mandarin thoroughly follows the French National Education Official Bulletin and relevant guidelines in terms of programs and objectives. Students can choose between French Stream and International Stream. Our diversified theme-based preschool activities are curated to encourage students to discover, to achieve and to build self-confidence, with a great deal of arts!

"At Lou Pichoun, we pride ourselves on providing a happy and harmonious environment. Our small class size allows more personalized interaction between teachers and children, which helps encourage them to discover, to achieve and build up better self-confidence, with a great deal of arts!" says Mr Pierre Colliot, school supervisor of Lou Pichoun.

"We welcome children with and without a French family background and we help those who need additional language support with various after school immersive activities."



We organise Mini Pichoun playgroup in French, English and Mandarin in small classes for toddlers between 15-24 months with fun and interactive activities designed to develop your child's emotional, cognitive, physical development and social skills to prepare them for preschool.

Club Pichoun is an after-school program French, English and Mandarin popular for the children between 2 to 6 years old. These language immersion classes are designed to give opportunities for children with or without a French-speaking, English-speaking or Mandarin-speaking family background to perfect their languages through playing, by means of diverse pedagogical tools aimed at putting what they have learned into practice.

Lou Pichoun Tseung Kwan O campus is an EDB registered kindergarten in the process of getting the AEFÉ certification for its French program. AEFÉ (Agency for French Education Abroad) is the government institution supervised by the French Ministry of Foreign Affairs. It is responsible for monitoring the quality of 500 accredited French schools abroad. Students of this program gain priority to enrol in other AEFÉ schools worldwide.

Application for PN-K3 for school year 2023/2024 is now open.

**Lou Pichoun École Maternelle Française
Internationale Hong Kong
French International Preschool Hong Kong**

Campuses: Stanley | Tseung Kwan O

Tel: 2813 4277

Whatsapp: 6304 1021

Email: info@loupichoun.com

Website: loupichoun.com



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STANLEY | TSEUNG KWAN O

Maple Bear Canadian International Kindergarten Hong Kong

Maple Bear Canadian International Kindergarten brings the best of Canadian bilingual education to prepare students to succeed in their lifetime.

With over 550 Maple Bear schools in over 38 countries around the world, we operate in conformity by offering an international experience to every school, while still providing educational experiences personalized to each community's unique needs. Do have a chance to visit our beautiful Maple Bear Hong Kong campus, located in Tseung Kwan O.

The Maple Bear curriculum is designed and continually updated by our Maple Bear Faculty, a team of early childhood experts from Canada. Teachers at Maple Bear are all trained, qualified and receives continuous professional training on the latest pedagogies and instructional strategies to make sure students are receiving the best education at their rapid development stages.

Play is a crucial part of development of the whole child. At Maple Bear we put an emphasis on how valuable play is



for young children. Play promotes interacting with people, manipulating objects, and making discoveries that help make sense of the world and learning happens naturally.

Maple Bear is more than learning a language through our bilingual language immersion experience, the model aims to provide a complete education of the child physically, intellectually, emotionally, and socially, in which three components are fundamental: Creativity, Collaboration and Critical Thinking. "Based on an activity-driven and play-based approach," students learn English and Mandarin using a student-focused language immersion learning system based on Canadian educational pedagogies and best practices.

"Students are encouraged to take risks and explore through trial and error with gentle care, we support and develop their young minds to be ready for the world." said Ms Julie Chu, Acting Principal at Maple Bear Hong Kong.

Maple Bear organises Bear Care English playgroups for toddlers aged from 12 to 24 months, students will bridge directly into our Kindergarten classes to building up toddler confidence and making sure for a smooth transition.

Applications for PN-K3 for school year 2023/2024 is now open.

Maple Bear Canadian International Kindergarten Hong Kong

Shop 7, Alto Residences, 29 Tong Yin Street, Tseung Kwan O

Tel: 2813 4887 / 6848 1264

Website: <https://www.maplebear.hk>



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☎ 2813 4887 📞 6848 1264

Shop 7, G/F Alto Residences,
29 Tong Yin Street, Tsueng Kwan O

✉ admissions@maplebear.hk

🌐 [maplebear.hk](https://www.maplebear.hk)



Garden House Waldorf School

In Garden House we teach the same subjects as other schools (through broader in history and geography) but use a child-first approach to teaching. What does this mean?

Much in early education is brought conceptually, but children live in pictures, stories and imagination. Being child-centred means starting where they are and clothing the concept in story, which leads on to the concept.

For example: We wish to introduce the letter M and the sound /m/. Conceptually this is difficult; a shape composed of four straight lines represents the sound /m/. Except through our writing tradition, these two things are unrelated. A story is told involving a mountain. The children - out of the story - draw the shape of a mountain and are directed to emphasise the shape with a different colour. Out of the picture arises both shape and sound. The children are told "when we say 'mountain' we draw the mountain. When we just say the beginning of it (/mmm/) we don't need the whole picture, just the shape'. This makes complete natural sense for the young learners.



For example: A games class begins with a lively story of bunnies who live in their (scattered hula hoop) burrows. Life is sweet except for the fox, who likes nothing better than to dine on bunnies. As long as the bunnies are in a burrow they are safe, and so they can tease the fox who runs around chasing them. No rules are given or needed. The imagination of the story is enough to sustain the game. Rule-based play begins around Class 5.

For example: When the older children study physics (Class 6), various phenomena are presented as clearly and vividly and from as many viewpoints as possible. They are carefully described in great detail. On the basis of these encounters with phenomena, the children form their own concepts which are then tested. The concept comes last, not first, in Waldorf education, and is built up by the children themselves through the agency of the teacher. This leads to real enthusiasm in classes as the children feel they are on a real path of discovery.

This is one of the great 'open secrets' of Waldorf Education and is why it has helped the movement grow so strongly in the last 100 years.

Garden House Waldorf School

7 Silverstrand Beach Road, Clearwater Bay, Hong Kong

Tel: 2358 1177

Email: info@gardenhouse.edu.hk

Website: www.gardenhouse.edu.hk

2022-23

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- ✓ World-class curriculum ensures ability to study at any international high school
- ✓ Tuition individualised to account for individual learning needs
- ✓ Trilingual program (English, Mandarin, German) to help develop a globalised outlook



**Garden House
Waldorf School**

☎ 23581177 ✉ admission@gardenhouse.edu.hk

🌐 Garden House Waldorf School 🌐 www.gardenhouse.edu.hk

📍 [gardenhousewaldorf](#) 📍 7 Silverstrand Beach Road, Clearwater Bay

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+852 5304 7363

Directory





Box Hill (HK) International Kindergarten & Pre-school

Ma On Shan Campus
G/F, Tower 10, Phase One, Vista Paradiso
2 Hang Ming Street, Ma On Shan, New Territories
Tel: 2750 6323
Email: mos@boxhill.edu.hk

Fo Tan Campus
No. 327 on Podium of Jubilee Square,
2-18 Lok King Street, Fo Tan, New Territories
Tel: 2688 2161
Email: ft@boxhill.edu.hk

Tseung Kwan O Campus
Shop 2 & 3, Level G/F & 1/F, Mount Verdant,
48 Chui Ling Road, Tseung Kwan O, New Territories
Tel: 2623 0023
Email: tko@boxhill.edu.hk
Website: www.boxhill.edu.hk
Year founded: 2004
Curriculum: Early Years Foundation Stage, Trilingual (English, Cantonese, Mandarin)



Garden House Waldorf School

7 Silverstrand Beach Road,
Clearwater Bay, Hong Kong
Tel: 2358 1177
Email: info@gardenhouse.edu.hk
Website: www.gardenhouse.edu.hk
Year Founded: 2008
Curriculum: Waldorf



Hong Kong Academy

33 Wai Man Road, Sai Kung
Tel: 2655 1111
Email: admissions@hkacademy.edu.hk
Website: www.hkacademy.edu.hk
Year founded: 2000
Curriculum: IBPYP, IBMYP, IBDP



Lou Pichoun French International Preschool Hong Kong

Tseung Kwan O Campus
1A-2A, G/F, Alto Residences,
29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4277 / 6304 1021
Website: www.loupichoun.com

Lou Pichoun Stanley Campus
1/F, 5 Stanley New Street, Stanley, Hong Kong
Tel: 2813 2456

Happy Valley Campus
G/F, Door C, 22 Fung Fai Terrace, Hong Kong
Tel: 2813 2456
Email: info@loupichoun.com
Website: www.loupichoun.com
Year founded: 1997
Curriculum: French, Own



Maple Bear Canadian International Kindergarten Hong Kong

Shop 7, G/F, Alto Residences,
29 Tong Yin Street, Tseung Kwan O
Tel: 2813 4887 / 6848 1264
Email: admissions@maplebear.hk
Website: www.maplebear.hk



Nord Anglia International School Hong Kong

Early Years Campus
285 Hong Kin Road, Tui Min Hoi,
Sai Kung, New Territories

Primary Campus
11 On Tin Street, Lam Tin, Kowloon

Secondary Campus
19 Yuet Wah Street, Kwun Tong, Kowloon
Tel: 3958 1428
Email: admissions@nais.hk
Website: www.nais.hk
Year founded: 2014
Curriculum: English, IGCSE, IBDP



Korean International School

55 Lei King Road, Sai Wan Ho, Hong Kong
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Website: www.kis.edu.hk



Les Petits Lascars French International Preschool

Tseung Kwan O Campus
G01, Capri Place, 33 Tong Yin Street, Tseung Kwan O

Central Campus
3/F, Wellington Plaza, 56-58 Wellington Street, Central
Tel: 2526 8666
Email: admissions@petitslascars.com
Website: www.petitslascars.com
Year founded: 2006
Curriculum: French (AEFE) / International (IEYC)



Invictus School Hong Kong

Tseung Kwan O Campus (Kindergarten & Primary)
Monterey Place, 23 Tong Chun Street, Tseung Kwan O
Tel: 3643 1868
Email: admissions@invictus.edu.hk

Chai Wan Campus (Secondary)
188 Tai Tam Road, Chai Wan
Tel: 3852 7201
Email: admissions.chaiwan@invictus.edu.hk



Shrewsbury International School Hong Kong

10 Shek Kok Road, Tseung Kwan O
Tel: 2480 1500
Email: admissions@shrewsbury.edu.hk
Website: www.shrewsbury.edu.hk
Year founded: 2018
Curriculum: English National Curriculum



Yew Chung International School (YCIS)

Secondary Section
3 To Fuk Road, Kowloon Tong

Primary Section (3 campuses)

- 2 Kent Road, Kowloon Tong
- 11 Kent Road, Kowloon Tong
- 22 Somerset Road, Kowloon Tong

Early Childhood Education (5 campuses)

- 29 Kent Road, Kowloon Tong
- 151 Waterloo Road, Kowloon Tong
- 3 Somerset Road, Kowloon Tong
- 20 Somerset Road, Kowloon Tong
- Savannah Place, 3 Chi Shin Street, Tseung Kwan O

Tel: 2338 7106
Email: admissions@ycef.com
Website: www.ycis-hk.com
Year founded: 1932
Curriculum: International curriculum, IGCSE, IB Diploma Programme



InNordics

Tseung Kwan O centre
Shop 111, Savannah Place,
Chi Shin Street, Tseung Kwan O
Tel: 6083 3531
Email: info@innordics.com
Website: https://innordics.com/

**Beverly Anglo-Chinese Kindergarten
Beverly International Play School**
G/F Block 5, Hong Sing Garden, Tseung Kwan O
Tel: 2702 7728
Website: <http://mink.edu.hk/en/pages/Beverly-Anglo%252dChinese-Kindergarten-Beverly-International-Play-School.html>

Creative Secondary School
3 Pung Loi Road, Tseung Kwan O, Sai Kung
Tel: 2336 0233
Email: admin@css.edu.hk
Website: www.css.edu.hk
Year founded: 2006
Curriculum: HKDSE, IBMP, IBDP

Deborah English Kindergarten
Kindergarten Tower, Beverly Garden, 1 Tong Ming Street, Tseung Kwan O
Tel: 2217 7933
Deborah International Pre-school / Play school (Tseung Kwan O)
Kindergarten Tower, Bauhinia Garden, 11 Tong Chun Street, Tseung Kwan O
Tel: 3403 4393
Website: www.deborah-intl.edu.hk/
Curriculum: International

ESF Abacus International Kindergarten
1A Mang Kung Uk Road, Clearwater Bay
Tel: 2719 5712
Email: kinder@abacus.edu.hk
Website: www.abacus.edu.hk
Year founded: 2002
School Type: Private
Curriculum: IB Primary Years Programme

ESF Clearwater Bay School
DD 229, Lot 235, Clearwater Bay Road, Clearwater Bay
Tel: 2358 3221
Email: info@cwbs.edu.hk
Website: www.cwbs.edu.hk
Year founded: 1980
School Type: ESF
Curriculum: IB Primary Years Programme

**French International School
Tseung Kwan O Campus**
28 Tong Yin Street, Tseung Kwan O, N.T.
Tel: 2577 6217
Email: info@lfis.edu.hk
Website: www.fis.edu.hk
Year founded: 1963
Curriculum: English National Curriculum to IGCSE then IBDP; French National Curriculum

Garden House Waldorf School
7 Silverstrand Beach Road, Clearwater Bay, Sai Kung
Tel: 2358 1177
Email: info@gardenhouse.edu.hk
Website: www.gardenhouse.edu.hk

Greenfield English (International) Kindergarten
LOHAS Park Campus
Kindergarten Site, HEMERA, LOHAS Park III, Tseung Kwan O
Tel: 2246 4801
Tseung Kwan O Campus
G/F., Shop & Podium Level 1, Nan Fung Plaza, Tseung Kwan O
Tel: 2274 2238
Website: www.greenfield.edu.hk

**Guidepost Montessori
Clearwater Bay Campus**
Level 7, Silverstrand Mart, Clear Water Bay Rd, Clear Water Bay, Sai Kung
Tel/WhatsApp: 2185 6135
Website: www.guidepost.hk

Hong Kong Adventist Academy
1111 Clear Water Bay Road, Sai Kung
Tel: 2623 0034
Email: info@hkaa.edu.hk
Website: www.hkaa.edu.hk
Year founded: 2011
Curriculum: Local curriculum with electives from the American curriculum

**Hong Kong Chinese Christian Churches
Union Logos Academy**
Campus I
No. 5, Ling Kwong Street, Tseung Kwan O, N.T.
Tel: 2337 2126
Campus II
No. 1, Kan Hok Lane, Tseung Kwan O, N.T.
Tel: 2337 2123
Email: info@logosacademy.edu.hk
Website: www.logosacademy.edu.hk
Year founded: 2011
Curriculum: HKDSE, IBDP

Leapfrog Kindergarten and Playgroup
11 Pak Tam Chung Village, Sai Kung Country Park, Sai Kung
Tel: 2791 1540
Email: admim@leapfrogkindergarten.org
Website: www.leapfrogkindergarten.org
Year founded: 1992
Curriculum: EYFS

**Learning Habitat Kindergarten
Papillons LP Campus**
Shop 12, 15 & 16, G/F Papillons Square, 21 Tong Chun Street, Tseung Kwan O
Tel: 2363 3005
Website: www.learninghabitat.org
Year Founded: 2010

**Mills International Preschool
Education Centre**
The Spectacle, 8 Cho Yuen Street, Yau Tong, Kowloon, Hong Kong
Tel: 2717 6336
Whatsapp: 6117 5865
Email: mills@kggeducation.edu.hk
Website: www.millsinternational.edu.hk/
Sai Kung International Pre-school
159 Che Keng Tuk Road, Sai Kung
Tel: 2791 7354
Email: skip@skip.edu.hk
Website: www.skip.edu.hk
Year founded: 1989
Curriculum: Early Years Foundation Stage

Sai Kung Montessori Kindergarten
Unit SB, 787 Tan Cheung, Po Tung Road, Sai Kung
Tel: 5369 8587
Email: info@saikungmontessori.com
Website: www.saikungmontessori.com
Year Founded: 2017
Curriculum: Montessori

Woodland Sai Kung Pre-School
Shop D, G/F, Marina Cove Shopping Centre, Sai Kung, N.T.
Tel/WhatsApp: 2813 0290
Email: saikung@woodlandschools.com
Website: www.woodlandschools.com
Year Founded: 1978
Curriculum: Early Years Foundation Stage of the British National Curriculum and Montessori learning approaches

**York Montessori International
Playschool & Pre-School (Tseung Kwan O)**
Shop 32A-32B, G/F & 1/F, Kindergarten/Commercial Block, On Ning Garden, 10 Sheung Ning Road, Tseung Kwan O
Tel: 2368 5678
Website: www.york.edu.hk
Year Founded: 1979
Curriculum: Languages

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個人資格簡介

國際藝術彩繪認證
日本 JPHAA和諧粉彩
準/正指導師
日本書藝認證
日本木輪彩繪認證
日本紙帶手藝認證

代辦各類:生日·慶典
私人·公司 彩繪服務

專業/ 興趣班課程:
私人/ 團體工作坊
主題教學 親自教授

Facepaint可說係專為小朋友而設嘅「另類特技化妝」,彩繪能令小朋友夢幻成真,即時擁有自己鍾意嘅卡通人物、特別圖案,展現自己面或手上,這是一種很夢幻嘅藝術。禪,係生活態度。藝術,亦可以展現禪之中。我嘅工作室有過萬呎空中花園,係可以放空身心靈嘅好地方,同時亦都可以觀賞日落。嚟我工作室上課嘅同學,亦都可以同樣享受到。工作室除咗有facepaint,同時仲會有很多其他不同的工作坊開展,希望將彩色繽紛嘅夢幻歡樂,傳播開去,重點會開展禪與學校方面及家長們的互動合作。

Babington Education

Hang Hau Centre
Shop UG19, Maritime Bay Shopping Centre,
18 Pui Shing Road, Tseung Kwan O
Tel: 2668 5517
Whatsapp: 9146 0800
Email: HH@babington.edu.hk
Website: <https://zh.babington.edu.hk/nt-locations/hang-hau>

Tiu Keng Leng Centre

Shop C2A, LG2 Phase 3, Ocean Shores, 88 O King Road,
Tseung Kwan O
Tel: 5629 9832
Whatsapp: 5629 9832
Email: TKL@babington.edu.hk
Website: <https://zh.babington.edu.hk/nt-locations/tiu-keng-leng>

Tseung Kwan O Centre

Shop G1D, G/F, The Parkside, 18 Tong Chun Street,
Tseung Kwan O
Tel: 96351518
Whatsapp: 9635 1518
Email: TKO@babington.edu.hk
Website: <https://zh.babington.edu.hk/nt-locations/tseung-kwan-o>

Bright English Education Centre

1/F Shop 17A, The Papillons Square,
21 Tong Chun Street (Tseung Kwan O MTR A2 exit)
Tel: 9315 2168/3568 6293
Whatsapp: 6034 4166
Email: bright@bright.edu.hk
Website: <http://www.bright.edu.hk/zh/home/>

British Council

3 Supreme Court Road, Admiralty
Tel: 2913 5100
Email: enquiries@britishcouncil.org.hk
Website: www.britishcouncil.hk
Facebook: British Council Hong Kong

Bumble Bee Playgroup & Education Centre

G/F and C/L Nos. 9-11 Wan King Path, Sai Kung
Tel: 2838 8933
Email: support@bumblebee.hk
Website: www.bumblebee.hk

Cherry Tree English Education Centre

Shop No. 105A, 1/F, Monterey Place,
23 Tong Chun Street, Tseung Kwan O
Tel: 3468 2648
Email: info@cherry-tree.com.hk
Website: www.cherry-tree.com.hk

CICERO Study Solutions

Competition site: www.fromplayertopage.com
Organiser's site: www.cicero.com.hk
Mobile (Whatsapp): 9850-4764

Croatia Travel

Tel: 2370 1600/ 6037 8797
Email: info@croatia.com.hk
Instagram: [croatiatravelhongkong](https://www.instagram.com/croatiatravelhongkong)
Website: www.croatia.com.hk

Dr. I-Kids Education Centre

Hang Hau Headschool
Shop G15, La Cite Noble Shopping Arcade,
1 Ngan O Road, Tseung Kwan O
Tel: 2177 2141

Ting Keng Leng

Shop A3, Ocean Shores Phase III,
88 O King Road, Tseung Kwan O
Tel: 2177 4788
Whatsapp: 9811 7674
Website: www.drikids.com/us/school

Encode Education

G26B, Monterey Place, 23 Tong Chung Street, Tseung Kwan O
Tel: 2388 9985
Email: info@encode-world.com
Website: www.encode-world.com
Facebook: Encode Education

Eye Level Excelsior (Popwalk)

Shop 102, Popwalk 3, No. 19 Chi Shin Street,
Tseung Kwan O, Hong Kong
Tel: 2783-7336
Email: eyelevel.excelsior@gmail.com
Website: www.myelevel.com/HongKong/index.do

Go Fun Class

Shop B1, G/F, Marina Cove Shopping Centre, Sai Kung, NT
Tel: 2335 1263
Whatsapp: 6210 0228
Email: cs@gofunclass.com
Website: www.gofunclass.com

Good At Education Centre

Shop S19, 1/F, Commercial Centre, Bauhinia Garden,
11 Tong Chun Street, Tseung Kwan O
Tel: 2805 8181

Groots Education Centre

Shop 33, Level 1, Corinthia by The Sea Commercial Area,
23 Tong Yin Street, Tseung Kwan O
Tel: 2566 9928
Email: contact@grootseducation.com
Website: www.grootseducation.com

Hong Kong Golf & Tennis Academy

81 Tai Chung Hau, Sai Kung
Tel: 3187 8900
Email: enquiry@hkgt.com
Website: www.hkgt.com/

Home Baking Day

Tseung Kwan O Store
Shop G42, G/F, Park Central, 9 Tong Tak Street,
Tseung Kwan O
Tel: +852 2682 0448
Website: www.homebakingday.com

Ivy Kidz Education Centre

203, 2/F, Park Central, 9 Tong Tak St,
Tseung Kwan O
Tel: 3974 5620
Website: www.ivyschool.com.hk

Lions Nature Education Centre

Tsiu Hang Special Area, Sai Kung
Tel: 2792 2234
Website: www.afcd.gov.hk

Little Beijing Chinese Education Centre

Basement No.15A Papillons Square,
21 Tong Chun Street, Tseung Kwan O
Tel: 2666 0180
Email: info@littlebeijing.edu.hk
Website: www.littlebeijing.edu.hk/

Little Cosmos Language & Art Centre

Shop 206, Level 2, Park Central (Mall),
9 Tong TAK Street, Tseung Kwan O
(TKO MTR Station Exit B)
Tel: 3162 3168/3162 3188
Whatsapp: 5375 3093
Website: www.littlecosmos.hk/zh-hant/

LOHAS Rink

1 Lohas Park Road, N.T.
Tel: +852 2622 8400 /+852 2623 0600
Email: info@lohasrink.com.hk
Website: www.lohasrink.com.hk

Mathconcept Learning Center

Park Central Shopping Arcade, Tseung Kwan O
Tel: 2796 3399
Whatsapp: 2788 1188
Website: www.mathconcept.com

Michelle Painted Art Studio

Room 9C, 9/F, Keader Centre,
129 Yuen Long On Lok Road, Yuen Long, N.T.
Tel: +852 6531 2750
Email: catfung49@gmail.com
Facebook: Michelle Painted Art (藝與禪)
Instagram: facepainter_michelle

Momoking Education

Shop105, Monterey Place, 23 Tong Chun Street, Tseung Kwan O
Tel: 2116 1253
Whatsapp: 9406 1638
Website: www.momokingedu.com

Monkey Tree English Learning Center

Shop Nos. UG15-16,
Maritime Bay Shopping Centre,
No. 18 Pui Shing Road, Hang Hau, TKO
Tel: 2362 4838
Email: enquiry@monkeytree.com.hk
Website: www.monkeytree.com.hk

SKME-Music and Language Centre

No.188 Po Tung Road,
Sai Kung
Tel: 2791 7676
Whatsapp: 9184 2519
Email: enquiry@skme.com
Website: www.skme.com.hk

SO-IN Education Centre (Po Lam)

G47,G80,G82 & G94 Tower 4, Metro City Phase I
1 Wan Hang Road, Sai Kung
Tel: 2715 1308
Email: info@soinedu.com.hk
Website: <https://www.soinedu.com.hk>

Spice Box Organics

Tseung Kwan O Shop
Shop G10, Capri Place, 33 Tong Yin St.
Tel: 3485 8393
Facebook: SpiceBoxOrganics
Instagram: SpiceBoxOrganics

Tseung Kwan O Study Centre extension of The Education University of Hong Kong

No.1, King Yin Lane, Tseung Kwan O
Tel: 2791 767 2190 8501
Email: scoffice@eduhk.hk
Website: www.eduhk.hk/sc/view.php?secid=2109



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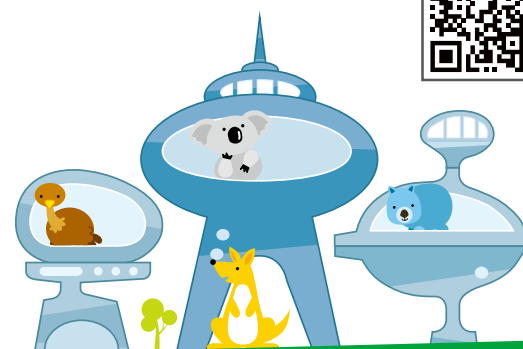
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www.boxhill.edu.hk

[boxhill.moments](https://www.instagram.com/boxhill.moments)

hello@boxhill.edu.hk



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(Kindergarten & Primary)

- 23 Tong Chun Street, Tseung Kwan O
- tko@invictus.edu.hk
- +852 3643 1868
- www.invictus.edu.hk/tko

Chai Wan Campus
(Secondary)

- 188 Tai Tam Road, Chai Wan
- chaiwan@invictus.edu.hk
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