8th International Congress
Società di Didattica delle Lingue e Linguistica Educativa
University for Foreigners of Perugia
May 18-19, 2023

LANGUAGE EDUCATION IN TEACHER TRAINING
Call for papers

"È oggi ancora più forte l'esigenza di una educazione linguistica che arricchisca le nostre capacità comuni di comprensione e intelligenza, di rapporto autentico e attivo con gli altri e col vasto mondo. Una educazione linguistica che dia diffusamente, a tutte e a tutti, quella lingua che, continuiamo a sperarlo e a operare per ciò, ci fa eguali"
(De Mauro, 2018)

DILLE 8th International Congress focuses on the topic of language education in teacher training, in the light of recent ministerial developments, which are being discussed in school, academic and scientific communities.

Within this legislative framework, the DILLE 2023 Congress aims to revive the role that language education can play in teacher training, providing an opportunity for discussion and debate for the scientific community, national and international policy makers, training and certification bodies, and other stakeholders, as well as, of course, teachers themselves.

In the international arena, the scenario is represented by important references; only a few are given below as examples, without any claim of being exhaustive:

- The Common European Framework of Reference for Languages, Companion Volume (2020), which introduced important new features in addition to the 2001 version of the CEFR, which cannot be ignored in the training of teachers of all school levels and subjects;

- the 2019 Council of Europe Recommendation for a Comprehensive Approach to the Teaching and Learning of Languages, which brings the attention of the scientific community and the world of primary, secondary, and tertiary education back to the concept of "language awareness," as a cross-curricular dimension, an integral part of disciplinary teaching, not just language teaching;

- the 2022 Council of Europe Recommendation on the Importance of Plurilingual and Intercultural Education for a Democratic Culture, which focuses the attention on the need to enhance the learner's plurilingual repertoire in every level and grade of education. In addition, the spotlight is placed on the language(s) of origin, as a result of increasingly multiethnic and multicultural classrooms, with high percentages of learners with migrant backgrounds.

It is therefore important to raise awareness of the principles of language education among teachers of all grades and subjects, while also considering the socio-cultural challenges affecting schools today and the new emergencies that teachers face.

In a dialogic, complex, and plural perspective, language education, the founding value of modern language teaching, can no longer be limited only to strictly disciplinary objectives and goals, but it must intertwine with broader educational, axiological and cultural objectives that concern values such as inclusion, active citizenship, intercultural dialogue, and peace education. In particular, it is deemed useful to bring the attention of the scientific community back to the concept of plurilingual education, reiterating, as already emphasized in the III Congress of DILLE (2015), that "fare educazione linguistica plurale significa sviluppare il repertorio linguistico degli apprendenti, incoraggiando non solo esperienze linguistiche diverse, ma anche la riflessione sui generi discorsivi nelle lingue note, dunque anche nella lingua materna" (Bosisio, 2016, p. 11).

The aim of the Congress is to facilitate discussion between the scientific community and various national and international stakeholders on the relevant role assumed by language education in teacher training, based on solutions drawn from international practices and examples. In addition, the Congress promotes transversal skills for democratic citizenship and active synergies between the world of language sciences, education sciences, and school disciplines.

THEMES

The Congress themes on which studies, research and experimentation are solicited, which, starting from research questions, will describe their content, monitoring and outcomes, cover the following areas:

1. The role of language education in teacher training in Italy and abroad
2. National and international educational and language policies
3. Language teaching and language certification. The role of certification bodies
4. Innovative models for initial and continuous professional development
5. Language education, intercultural dialogue and global citizenship education
6. Teacher training for inclusion
7. Language education and adult education (IDA)
8. Teacher training and CLIL/EMI methodology
9. Theories, practices and training initiatives on the topic of multilingual education and teaching (plural approaches, translanguaging, etc.)
10. Language education and technologies.

The Congress includes 30-minute papers (20 +10 discussion) in parallel thematic sessions and invited plenary speakers. Those wishing to propose a paper, should submit an abstract of no more than 2,000 characters in length (including maximum ten bibliographical references, which should be only those cited in the text of the abstract) by January 30, 2023.
One session of the Congress will be devoted to doctoral projects currently in progress or nearing completion and will be run by doctoral students of the DILLE society. This session, dedicated to emerging research areas, is recommended for all young researchers who wish to present, in a context of common discussion and enrichment, their pilot projects and/or preliminary data collected.
Presentations in this session dedicated to doctoral projects will be 10 minutes + 10 minutes of discussion.

Proposal submission procedure

Proposals, for both standard and doctoral sessions, must be submitted via the following link: https://cmt3.research.microsoft.com/DILLE2023.
You must register to submit the file containing the proposal.
It is possible to specify two themes: a main theme and a secondary theme.
PhD students may submit their proposal to only one session, standard or doctoral.

Since proposals will undergo a double-blind review process, it is recommended to use the appropriate format and not to mention the name(s) of the author(s) in the file to be attached to the proposal.

Abstracts will be submitted to the Scientific Committee anonymously and selection will be made based on the following criteria:
- relevance to the themes of the Congress
- relevance and innovativeness of content, appropriacy of theoretical references
- methodological and structural clarity of the proposal (objectives, procedures, tools, etc.).

The languages of the Congress will be Italian, English, French and Spanish.

Deadline summary:

- Submission of proposals: from November 30, 2022 to January 30, 2023

- Notification of selection outcome: February 28, 2023

- Confirmation of participation by those selected: March 30, 2023.

Information

For more information write to: dille2023@unistrapg.it

For more information about the doctoral session write to dille23.dottorato@gmail.com

Congress website: www.unistrapg.it/DILLE2023

Papers presented at the Congress will be published in a refereed volume or in a monographic issue of a journal.

Scientific Committee

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