

Technology

INTERNET1 1-1. For the 2022-23 school year, are students who need internet access provided internet access **at home**?

- Yes
- No
- Don't Know

INTERNET2 1-2. For the 2022-23 school year, are students who need internet access provided internet access at a location **other** than their home (e.g., library, parking lot, or other location)?

- Yes
- No
- Don't Know

INTERNET3 1-3. For the 2022-23 school year, are students who need them provided with digital devices (e.g., laptops, tables, Chromebooks, etc.)?

- Yes
- No
- Don't Know

INTERNET4 1-4. For the 2022-23 school year, are **students** provided IT or technical support for problems with their internet or computers?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.

- Yes
- No
- Don't Know

INTERNET5 1-5. For the 2022-23 school year, are **teachers or non-teaching staff** provided IT or technical support for problems with their internet or computers?

Include formal support or staff who are dedicated to help with IT. Do not include teachers who may help during lessons.

- Yes
- No
- Don't Know

DL1 1-6. Does your school offer training on digital literacy for your students?

- Yes
- No
- Don't Know

DL2 1-6a. Does your school provide additional training for any of the following subgroups beyond what all students are offered? *Select all that apply.* {Display if DL1 = YES}

- Migrant students
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Other, please specify: _____
- None of the Above

DL3 1-7. Does your school offer training on digital literacy for your students' **families**?

- Yes
- No
- Don't Know

INTERNET6 1-8. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **ensuring internet access for students and developing their digital literacy.**

This item is optional.

Hiring Process

HP1 2-1. How easy or difficult was it for you to fill each of the following **teaching** positions with a fully certified teacher for the 2022-23 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
General Elementary							
Special Education							
English or language arts							
Social Studies							
Computer science							
Mathematics							
Biology or life sciences							
Physical sciences (e.g., chemistry, physics)							
English as a Second Language (ESL) or bilingual education							
Foreign languages							
Music or arts							
Career or technical education							
Physical education or health							
Other, please specify: _____							

HP2 2-2. What, if any, challenges did you experience filling vacant **teaching** positions for the 2022-23 school year? *Select all that apply.*

- Too few candidates applying for open teaching positions
- A lack of qualified candidates applying for open teaching positions
- Candidates felt the salary and benefits for teaching positions were not enough
- Applicants turned down teaching positions once offered for reasons other than salary and benefits
- Other, please specify: _____
- We did not experience any challenges filling teacher vacancies
- We did not have any teacher vacancies to fill
- Don't know

HP3 2-3. How easy or difficult was it for you to fill each of the following **non-teaching staff** positions with a fully certified staff member for the 2022-23 school year?

	We did not have vacancies in this area	Very Easy	Somewhat easy	Somewhat difficult	Very difficult	Our school does not offer this position	Don't Know
Mental health professional (e.g., psychologist, social worker)							
Medical professional (e.g., nurse, nurse's aide)							
Administrative staff							
Technology specialist							
Transportation staff							
Custodial staff							
Nutrition staff (e.g., food preparation, cafeteria worker)							
Academic counselor							
Academic interventionist							
Tutor							
Instructional coach							
Other, please specify: _____							

HP4 2-4. What, if any, challenges did you experience filling vacant **non-teaching staff** positions for the 2022-23 school year? *Select all that apply.*

- Too few candidates applying for open staff positions
- A lack of qualified candidates applying for open staff positions
- Candidates felt the salary and benefits for staff positions were not enough
- Applicants turned down staff positions once offered for reasons other than salary and benefits
- Other, please specify: _____
- We did not experience any challenges filling staff vacancies
- We did not have any staff vacancies to fill
- Don't know

HP5 2-5. Entering the 2022-23 school year, do you feel your school is understaffed?

- Yes
- No
- Don't Know

HP6 2-5a. In which of the following areas do you feel that your school is understaffed?

{Display if HP5 = Yes}

	Yes, we are understaffed in this area	No, we are not understaffed in this area	Not applicable – our school does not offer this position
General Elementary			
Special Education			
English or Language Arts			
Social Studies			
Computer Science			
Mathematics			
Biology or life sciences			
Physical sciences (e.g., chemistry, physics)			
English as a Second Language (ESL) or bilingual education			
Foreign languages			
Music or arts			
Career or technical education			
Physical education or health			
Mental health (e.g., psychologist, social worker)			
Medical (e.g., nurse, nurse's aide)			
Administrative staff			
Technology			
Transportation			
Custodial			
Nutrition (e.g., food preparation, cafeteria worker)			
Academic counseling			
Academic interventionist			
Tutor			
Instructional coach			
Other, please specify: _____			

HP7 2-5b. Which of the following have contributed to your school being understaffed for the 2022-23 school year? *Select all that apply.* {Display if HP5 = Yes}

- We have lost full-time equivalent (FTE) **teaching positions** since the start of the COVID-19 pandemic
- We have lost FTE **non-teaching staff positions** since the start of the COVID-19 pandemic
- We have not been able to fill vacant **teaching positions** since the start of the COVID-19 pandemic
- We have not been able to fill vacant **non-teaching staff positions** since the start of the COVID-19 pandemic
- We were already understaffed prior to the start of the COVID-19 pandemic.
- Other, please specify: _____
- Don't Know

HP8 2-6. Which of the following positions, if any, has your school created for the 2022-23 school year using American Rescue Plan (ARP) funds? *Select all that apply. Please include positions that were fully or partially funded by the ARP funds.*

- General Elementary
- Special Education
- English or Language Arts
- Social Studies
- Computer Science
- Mathematics
- Biology or life sciences
- Physical sciences (e.g., chemistry, physics)
- English as a Second Language (ESL) or bilingual education
- Foreign languages
- Music or arts
- Career or technical education
- Physical education or health
- Mental health professional (e.g., psychologist, social worker)
- Medical professional (e.g., nurse, nurse's aide)
- Administrative staff
- Technology specialist
- Transportation staff
- Custodial staff
- Nutrition staff (e.g., food preparation, cafeteria worker)
- Academic counselor
- Academic interventionist
- Tutor
- Instructional coach
- Other staff, please specify: _____
- My school has not created any new positions for the 2022-23 school year using ARP funds
- I do not know if any positions were created for the 2022-23 school year using ARP funds

HP9 2-7. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **filling teacher and staff vacancies**.

This item is optional.

Community Partnerships

CSP1 3-1. Does your school use a “community school” or “wraparound services” model?

A community school or wraparound services model is when a school partners with other government agencies and/or local nonprofits to support and engage with the local community (e.g., providing mental and physical health care, nutrition, housing assistance, etc.)

- Yes
- No
- Don't Know

CSP2a 3-2a. For the 2022-23 school year, which of the following services are available to the community through your school's existing partnerships? *Select all that apply.* {Display if CSP1 = YES}

- Physical health care
- Mental health care
- Dental care
- Vision care
- Housing assistance
- Nutrition/food assistance
- Employment assistance
- Childcare
- Social work
- Adult education classes
- Parenting and family support
- Mentoring and tutoring programs
- Migrant and refugee support
- Volunteering opportunities
- Community resource fairs
- Other, please specify: _____
- None of the above
- Don't Know

For Information Only - Answers Must Be Submitted Online

CSP2b 3-2b. Were these services added to address challenges or difficulties related to the COVID-19 pandemic?

{Display based on responses to CSP2a}	Yes	No	Don't Know
Physical health care			
Mental health care			
Dental care			
Vision care			
Housing assistance			
Nutrition/food assistance			
Employment assistance			
Childcare			
Social work			
Adult education classes			
Parenting and family support			
Mentoring and tutoring programs			
Migrant and refugee support			
Volunteering opportunities			
Community resource fairs			
Other, please specify: _____			

For Information Only - Answers Must Be Submitted Online

CSP2c 3-2c. To the best of your knowledge, what percentage of your students and their families will participate in these programs during the 2022-23 school year and what was the typical **percentage** of students and their families who participated in these programs prior to the start of the COVID-19 pandemic?

{Answers populate based on selections to CSP2a}	Percentage of students and their families in 2022-23	Typical percentage of students and their families in years prior to the COVID-19 pandemic	Don't Know percentage for 2022-23 after-school programs	Not offered prior to pandemic	Don't Know for prior to pandemic
Physical health care	%	%			
Mental health care	%	%			
Dental care	%	%			
Vision care	%	%			
Housing assistance	%	%			
Nutrition/food assistance	%	%			
Employment assistance	%	%			
Childcare	%	%			
Social work	%	%			
Adult education classes	%	%			
Family support and parenting	%	%			
Mentoring and tutoring programs	%	%			
Migrant and refugee support	%	%			
Volunteering opportunities	%	%			
Community resource fairs	%	%			

CSP3 3-3. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **administering the community or wraparound services at your school.** {Display if CSP1 = YES}

This item is optional.

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

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