

Learning Mode

LEARNING1 1-1. As of today, does your school offer full-time, in-person learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING5 1-2. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING8 1-2a. As of today, was full-time **remote** learning offered to all students or some students?

{Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3a. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 = YES}

- All students
- Some students

Quarantine

Quar6a 2-1. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-1a. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

student(s)

Quar19a 2-2. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b 2-2a. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

teachers and non-teaching staff members

Learning Recovery & Tutoring

SR1a. To the best of your knowledge, what percentage of students **BEGAN** the 2022-23 school year behind grade level in at least one academic subject?

- _____ percent of students
- Don't Know

SR1c. In which of the following academic subjects did students at your school **begin** the 2022-23 school year behind grade level? {Display if SR1a > 0}

	No students were behind grade level in this subject	At least some students were behind grade level in this subject	Not Applicable – this subject is not offered at my school	Not Applicable – we do not have this type of data in this subject area
English or Language Arts				
Mathematics				
Sciences (e.g., general science, biology, chemistry, etc.)				
Computer Science				
Foreign Language				
Social Studies				

SR3a. As of today, what strategies have your school used to support learning recovery for students?
Select all that apply.

- Tailored accelerated instruction (i.e., teacher-led individualized learning, using new, grade-level content to teach prior-grade concepts or skills)
- Remedial instruction (i.e., using content from prior years to teach concepts or skills)
- Identifying individual student academic needs with diagnostic assessment data
- Identifying individual student academic needs with formative assessment data
- Extending class time spent on targeted subject areas during the school day
- Extending the school day to accommodate learning recovery activities
- Extending the school week to accommodate learning recovery activities
- Extending the school year to accommodate learning recovery activities
- Professional development for teachers/staff on learning recovery
- Family workshops to provide techniques and guidance to support learning recovery
- Family engagement/outreach activities (e.g., home visits, communicating via text apps, video conference meetings, etc.)
- Hiring additional educators to provide more small-group and individual instruction
- Other, please specify: _____
- We have not implemented any strategies to support learning recovery
- Don't Know

Tutoring1. During the 2022-23 school year, which of the following types of tutoring, if any, are students at your school provided? *Select all that apply.*

- **High-dosage tutoring** (i.e., tutoring that takes place for at least 30 minutes per session, one-on-one or in small group instruction, offered three or more times per week, is provided by educators or well-trained tutors, aligns with an evidence-based core curriculum or program, and is also known as Evidence-based or High-quality tutoring) {Display HDT items if selected}
- **Standard tutoring** (i.e., a less intensive method of tutoring that may take place in one-on-one, small group, or large group settings, is offered less than three times per week, and is provided by educators who may or may not have received specific training in tutoring practices) {Display SDT items if selected}
- **Self-paced tutoring** (i.e., a method of tutoring in which students work on their own, typically online, where they are provided guided instruction that allows them to move onto new material after displaying mastery of content) {Display SPT items if selected}
- **Other method(s) of tutoring**, please specify: _____
- No tutoring is provided to students by our school

For Information Only - Submit Answers Online

The following items ask about **high-dosage** tutoring at your school during the 2022-23 school year

HDT1. Who administers **high-dosage** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

HDT2. As of today, what percentage of students at your school have received **high-dosage** tutoring during the 2022-23 school year?

_____ % of students

- Don't know

HDT13a. Are any students **required** to participate in your school's **high-dosage** tutoring program?

- Yes
- No
- Don't Know

HDT13b. For which of the following reasons are students **required** to participate in your school's **high-dosage** tutoring program? *Select all that apply.* {Display if HDT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

HDT3. To the best of your knowledge, how does the percentage of students who receive **high-dosage** tutoring compare to last school year (2021-22)?

- More students are receiving high-dosage tutoring
- Fewer students are receiving high-dosage tutoring
- About the same percentage of students are receiving high-dosage tutoring
- No students participated in high-dosage tutoring in the 2021-22 school year
- Don't Know

HDT4a. To the best of your knowledge, have any of the following subgroups of students received **high-dosage** tutoring more than others during the 2022-23 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more high-dosage tutoring than others
- Don't Know

HDT4b. Which of the following racial/ethnic student groups have received **high-dosage** tutoring more than others? *Select all that apply.* {Display if HDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

HDT12. Does your school use its student information system (or equivalent) to track students' participation in **high-dosage** tutoring?

- Yes
- No
- Don't Know

HDT5. When do students at your school receive **high-dosage** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods **through pull-out services**
- During regular instruction periods **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

HDT6. For students who receive **high-dosage** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

HDT7. For students who receive **high-dosage** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

HDT8. In which of the following subject areas do students in your school receive **high-dosage** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

HDT9. To what extent do you agree with the following statement: "My school is able to effectively provide **high-dosage** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

HDT10. Which of the following factors, if any, limit your school's efforts to effectively provide **high-dosage** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support high-dosage tutoring
- Lack of funding to hire staff to support high-dosage tutoring
- Time limitations (i.e., cannot find enough time to support high-dosage tutoring)
- Space limitations (i.e., do not have the physical space to support high-dosage tutoring)
- Lack of educational materials to support high-dosage tutoring
- Other, please specify: _____
- We have not experienced any barriers to implementing high-dosage tutoring
- Don't know

HDT11. Which of the following sources of funding have been used to support **high-dosage** tutoring during the 2022-23 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

For Information Only - Submit Answers Online

The following items ask about **standard** tutoring at your school during the 2022-23 school year

SDT1. Who administers **standard** tutoring at your school? *Select all that apply.*

- Tutors whose primary or only role is to provide tutoring
- Teachers who have received training or professional development in tutoring
- Teacher's/classroom aides who have received training or professional development in tutoring
- Teachers who have NOT received training or professional development in tutoring
- Teacher's/classroom aides who have NOT received training or professional development in tutoring
- Subject-area specialists (e.g., reading or math specialists)
- Other, please specify: _____
- Don't know

SDT2. As of today, what percentage of students at your school have received **standard** tutoring during the 2022-23 school year?

_____ % of students

- Don't know

SDT13a. Are any students **required** to participate in your school's **standard** tutoring program?

- Yes
- No
- Don't Know

SDT13b. For which of the following reasons are students **required** to participate in your school's **standard** tutoring program? *Select all that apply.* {Display if SDT13a = YES }

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SDT3. To the best of your knowledge, how does the percentage of students who receive **standard** tutoring compare to last school year (2021-22)?

- More students are receiving standard tutoring
- Fewer students are receiving standard tutoring
- About the same percentage of students are receiving standard tutoring
- No students participated in standard tutoring in the 2021-22 school year
- Don't Know

SDT4a. To the best of your knowledge, have any of the following subgroups of students received **standard** tutoring more than others during the 2022-23 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more standard tutoring than others
- Don't Know

SDT4b. Which of the following racial/ethnic student groups have received **standard** tutoring more than others? *Select all that apply.* {Display if SDT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

SDT12. Does your school use its student information system (or equivalent) to track students' participation in **standard** tutoring?

- Yes
- No
- Don't Know

SDT5. When do students at your school receive **standard** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SDT6. For students who receive **standard** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

SDT7. For students who receive **standard** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

SDT8. In which of the following subject areas do students in your school receive **standard** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

SDT9. To what extent do you agree with the following statement: "My school is able to effectively provide **standard** tutoring to all students in need."

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

SDT10. Which of the following factors, if any, limit your school's efforts to effectively provide **standard** tutoring to all students in need? *Select all that apply.*

- Cannot find staff to support standard tutoring
- Lack of funding to hire staff to support standard tutoring
- Time limitations (i.e., cannot find enough time to support standard tutoring)
- Space limitations (i.e., do not have the physical space to support standard tutoring)
- Lack of educational materials to support standard tutoring
- Other, please specify: _____
- We have not experienced any barriers to implementing standard tutoring
- Don't know

SDT11. Which of the following sources of funding have been used to support **standard** tutoring during the 2022-23 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Philanthropic support
- Partnerships or sponsorships with organizations
- Other, please specify: _____
- None of the above
- Don't know

For Information Only - Submit Answers Online

The following items ask about **self-paced** tutoring at your school during the 2022-23 school year

SPT2. As of today, what percentage of students at your school have received **self-paced** tutoring during the 2022-23 school year?

_____ % of students

- Don't know

SPT13a. Are any students **required** to participate in your school's **self-paced** tutoring program?

- Yes
- No
- Don't Know

SPT13b. For which of the following reasons are students **required** to participate in your school's **self-paced** tutoring program? *Select all that apply.* {Display if SPT13a = YES}

- Results from diagnostic or other assessment results
- Referral from teacher or staff
- Request from parent or caregiver
- Other, please specify: _____
- Don't know

SPT3. To the best of your knowledge, how does the percentage of students who receive **self-paced** tutoring compare to last school year (2021-22)?

- More students are receiving standard tutoring
- Fewer students are receiving standard tutoring
- About the same percentage of students are receiving standard tutoring
- No students participated in self-paced tutoring in the 2021-22 school year
- Don't Know

SPT4a. To the best of your knowledge, have any of the following subgroups of students received **self-paced** tutoring more than others during the 2022-23 school year? *Select all that apply.*

- Students from particular racial/ethnic backgrounds (indicate in next item)
- English Learner (EL) or English as a Second Language (ESL) students
- Students with Individualized Education Programs (IEPs) or 504 plans
- Economically disadvantaged students (such as those that qualify for free or reduced-price lunch)
- Students experiencing homelessness
- Migrant students
- Students who are not receiving full-time in-person instruction
- Other, please specify: _____
- No subgroups have received more standard tutoring than others
- Don't Know

SPT4b. Which of the following racial/ethnic student groups have received **self-paced** tutoring more than others? *Select all that apply.* {Display if SPT4a = "...particular racial/ethnic backgrounds"}

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- Two or more races
- White

SPT12. Does your school use its student information system (or equivalent) to track students' participation in **self-paced** tutoring?

- Yes
- No
- Don't Know

SPT5. When do students at your school receive **self-paced** tutoring? *Select all that apply.*

- Before school
- After school
- During regular instruction periods, **through pull-out services**
- During regular instruction periods, **in the classroom**
- During "free periods" for students (e.g., portions of the day students do not have class, lunch/recess)
- Outside of the regular school week (e.g., Saturdays or Sundays)
- Other, please specify: _____
- Don't know

SPT6. For students who receive **self-paced** tutoring, approximately how many days per week do they receive this type of tutoring?

- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- More than 5 days
- Don't Know

SPT7. For students who receive **self-paced** tutoring, approximately how long does the typical tutoring session last?

- Less than 30 minutes
- 30 to 45 minutes
- 46 minutes to 1 hour
- More than 1 hour
- Don't Know

SPT8. In which of the following subject areas do students in your school receive **self-paced** tutoring?

- Mathematics
- English/Language Arts (including Reading)
- Sciences (e.g., general science, biology, chemistry)
- Computer Science
- Social Studies/History
- Foreign Language(s)

SPT9. To what extent do you agree with the following statement: “My school is able to effectively provide **self-paced** tutoring to all students in need.”

- Strongly disagree
- Moderately disagree
- Neither agree nor disagree
- Moderately agree
- Strongly agree
- Don't know

SPT10. Which of the following factors, if any, limit your school's efforts to effectively provide **self-paced** tutoring to all students in need? *Select all that apply.*

- Cannot find materials or resources to support self-paced tutoring
- Lack of funding to obtain materials or resources to support self-paced tutoring
- Time limitations (i.e., cannot find enough time to support self-paced tutoring)
- Technology limitations (i.e., do not have the technological capability to support self-paced tutoring)
- Other, please specify: _____
- We have not experienced any barriers to implementing self-paced tutoring
- Don't know

SPT11. Which of the following sources of funding have been used to support **self-paced** tutoring during the 2022-23 school year? *Select all that apply.*

- COVID relief funds (ESSER I or ESSER II)
- American Rescue Plan Elementary and Secondary School Emergency Relief funds (ARP ESSER)
- Other federal grants or programs
- State grants or other state programs
- District or school financial funding
- Partnerships or sponsorships with organizations
- Philanthropic support
- Other, please specify: _____
- None of the above
- Don't know

Tutoring2. Do you provide training or professional development for those who provide the following types of tutoring provided at your school?

{Display based on Tutoring1 responses EXCEPT Self-Paced Tutoring}	Yes	No	Don't Know
High-dosage tutoring			
Standard tutoring			
Other methods of tutoring			

Tutoring3. Does your school have plans to evaluate the effectiveness of your tutoring programs on improving student outcomes?

{Display based on Tutoring1 responses}	Yes, we are developing a plan	Yes, we have implemented a plan we developed	No	Don't Know
High-dosage tutoring				
Standard tutoring				
Self-paced tutoring				
Other methods of tutoring				

Tutoring4. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you are **promoting learning recovery at your school**.

This item is optional.

Counts

TEACHER0 6-1. Please enter an approximate total teacher count for your school as of today. Please enter the **number** of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0 6-2. Please enter an approximate total non-teacher staff count for your school as of today. Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT1a 6-3. As of today, please enter your **total** student enrollment count. Please enter the **number** of students.

_____ Total number of students