

## Learning Mode

**If your school year for 2021-22 has ended, please answer the following learning mode items for the last day of your school year**

**LEARNING1 1-1.** As of today (or the last day of your school year), does your school offer full-time, in-person learning for any students?

*Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.*

- Yes
- No

**LEARNING5 1-2.** As of today (or the last day of your school year), does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

*Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.*

- Yes
- No

**LEARNING8 1-2a.** As of today (or the last day of your school year), was remote learning offered to all students or some students? **{Display if LEARNING5 = YES}**

- All students
- Some students

**LEARNING11 1-3.** As of today (or the last day of your school year), does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

*Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.*

- Yes
- No

**LEARNING12 1-3a.** As of today (or the last day of your school year), was a hybrid of remote and in-person learning offered to all students or some students? **{Display if LEARNING11 = YES}**

- All students
- Some students

## Quarantine

*If your school year for 2021-22 has ended, please answer the following quarantine items for the last day of your school year*

**Quar6a 2-1.** Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

**Quar6b 2-1a.** Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

students

**Quar19a 2-2.** Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

**Quar19b 2-2a.** Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

teachers and non-teaching staff members

## Mitigation

**NEWMITIGATION1 3-1.** As of today (or the last day of your school year), does your school use the Test to Stay (TTS) program in order to keep individuals in school?

*TTS is a COVID-19 testing program that allows unvaccinated or partially vaccinated individuals who are identified as a close contact to a case of COVID-19 in certain school settings to continue to come to school if they are asymptomatic and serially test negative for COVID-19.*

- Yes
- No
- Don't Know

**MITIGATION20 3-2.** As of today (or the last day of your school year), does your school require daily COVID-19 **symptom screening** with **STAFF**?

*Screening includes asking about COVID-19 symptoms and/or checking temperatures*

- Yes
- No
- Don't Know

**MITIGATION21 3-3.** As of today (or the last day of your school year), does your school require daily COVID-19 **symptom screening** with **STUDENTS**?

*Screening includes asking about COVID-19 symptoms and/or checking temperatures*

- Yes
- No
- Don't Know

**MITIGATION22 3-4.** As of today (or the last day of your school year), does your school have on-site testing for **STAFF** when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't Know

**MITIGATION23 3-5.** As of today (or the last day of your school year), does your school have on-site testing for **STUDENTS** when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't Know

**MITIGATION24 3-6.** As of today (or the last day of your school year), does your school have on-site COVID-19 **testing** for **STAFF** **even if they have no symptoms or possible exposure**?

- Yes
- No
- Don't know

**MITIGATION25 3-7.** As of today (or the last day of your school year), does your school have on-site COVID-19 testing for STUDENTS even if they have no symptoms or possible exposure?

- Yes
- No
- Don't know

**MITIGATION26 3-8.** As of today (or the last day of your school year), does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don't know

**MITIGATION32 3-9.** As of today (or the last day of your school year), does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don't know

**ALTMITIGATION40 3-10.** To the best of your knowledge, as of today (or the last day of your school year), what percentage of your school's teaching and non-teaching STAFF are fully vaccinated against COVID-19?

\_\_\_\_\_ percentage of staff

- Don't Know

**ALTMITIGATION40 3-11.** To the best of your knowledge, as of today (or the last day of your school year), what percentage of your school's STUDENTS are fully vaccinated against COVID-19?

\_\_\_\_\_ percentage of students

- Don't Know

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## Learning Recovery

**SR0 4-1.** To the best of your knowledge, **entering a typical school year before the pandemic**, what percentage of students **BEGIN** the school year behind grade level in at least one academic subject?

- \_\_\_\_\_ percent of students
- Don't Know

**SR1a 4-2a.** To the best of your knowledge, what percentage of students **BEGAN the 2021-22 school year** behind grade level in at least one academic subject?

- \_\_\_\_\_ percent of students
- Don't Know

**SR1b 4-2b.** Which statement below most closely applies to your school? {Display if SR1a > 0}

- The COVID-19 pandemic played a **major role** as to why students were behind grade level at the beginning of the 2021-22 school year
- The COVID-19 pandemic played a **moderate role** as to why students were behind grade level at the beginning of the 2021-22 school year
- The COVID-19 pandemic played a **minor role** as to why students were behind grade level at the beginning of the 2021-22 school year
- The COVID-19 pandemic played **no role** as to why students were behind grade level at the beginning of the 2021-22 school year

**SR1c 4-2c.** In which of the following academic subjects did students at your school **begin the 2021-22 school year** behind grade level? {Display if SR1a > 0}

	No students were behind grade level in this subject	At least some students were behind grade level in this subject	Not Applicable – this subject is not offered at my school	Not Applicable – we do not have this type of data in this subject area
English or Language Arts				
Mathematics				
Sciences (e.g., general science, biology, chemistry, etc.)				
Computer Science				
Foreign Language				
Social Studies				

The following items ask about students AT THE END of the 2021-22 school year behind grade level who are behind grade level

**SR2a 4-3a.** To the best of your knowledge, what percentage of students at your school **will or have ENDED the 2021-22 school year** behind grade level in at least one academic subject?

- \_\_\_\_\_ percent of students
- Don't Know

**SR2b 4-3b.** Which statement below most closely applies to your school? {Display if SR2a > 0}

- The COVID-19 pandemic played a **major role** as to why students were behind grade level at the end of the 2021-22 school year
- The COVID-19 pandemic played a **moderate role** as to why students were behind grade level at the end of the 2021-22 school year
- The COVID-19 pandemic played a **minor role** as to why students were behind grade level at the end of the 2021-22 school year
- The COVID-19 pandemic played **no role** as to why students were behind grade level at the end of the 2021-22 school year

**SR2c 4-3c.** In which of the following academic subjects did students at your school **end the 2021-22 school year** behind grade level? {Display if SR2a > 0}

	No students were behind grade level in this subject	At least some students were behind grade level in this subject	Not Applicable – this subject is not offered at my school	Not Applicable – we do not have this type of data in this subject area
English or Language Arts				
Mathematics				
Sciences (e.g., general science, biology, chemistry, etc.)				
Computer Science				
Foreign Language				
Social Studies				

**SR3a 4-4a.** Throughout the 2021-22 school year, what strategies have your school used to support **pandemic-related** learning recovery for students? *Select all that apply.*

- High-dosage tutoring (i.e., one-on-one or small group instruction, offered three or more times per week – also known as evidence-based or high-quality tutoring)
- Accelerated instruction (i.e., using new, grade-level content to teach prior-grade concepts or skills)
- Summer learning and enrichment programs during summer 2021
- After-school learning and enrichment programs
- Remedial instruction (i.e., using content from prior years to teach concepts or skills)
- Other tutoring
- Identifying individual student academic needs with diagnostic assessment data
- Identifying individual student academic needs with formative assessment data
- Extending the school day to accommodate learning recovery activities
- Extending the school week to accommodate learning recovery activities
- Extending the school year to accommodate learning recovery activities
- Professional development for teachers/staff on learning recovery
- Family workshops to provide techniques and guidance to support learning recovery
- Family engagement/outreach activities (e.g., home visits, communicating via text apps, video conference meetings, etc.)
- Mental health and trauma support
- Other, please specify: \_\_\_\_\_
- We have not implemented any strategies to support pandemic-related learning recovery
- Don't Know

**SR3b 4-4b.** How effective have these strategies been in supporting pandemic-related learning recovery for your students during the 2021-22 school year?

{Rows populate based on answers in SR3}	Not at all effective	Slightly effective	Moderately Effective	Very Effective	Extremely Effective
High-dosage tutoring (i.e., one-on-one or small group instruction, offered three or more times per week – also known as evidence-based or high-quality tutoring)					
Accelerated instruction (i.e., using new, grade-level content to teach prior-grade concepts or skills)					
Summer learning and enrichment programs during summer 2021					
After-school learning and enrichment programs					
Remedial instruction (i.e., using content from prior years to teach concepts or skills)					
Other tutoring					
Identifying individual student academic needs with diagnostic assessment data					

Identifying individual student academic needs with formative assessment data					
Extending the school day to accommodate learning recovery activities					
Extending the school week to accommodate learning recovery activities					
Extending the school year to accommodate learning recovery activities					
Professional development for teachers/staff on learning recovery					
Family workshops to provide techniques and guidance to support learning recovery					
Family engagement/outreach activities (e.g., home visits, communicating via text apps, video conference meetings, etc.)					
Mental health and trauma support					

**SR4 4-5.** During the 2021-22 school year, did any of the following learning disruptions inhibited teaching and learning at your school? *Select all that apply.*

- School closures (i.e., no instruction was offered to students) caused by COVID-19
- Forced changes in learning modes (i.e., switching from in-person to remote learning)
- Staffing vacancies (i.e., unfilled teaching positions)
- COVID-19 quarantine/isolation policies requiring students to stay home and not attend school in person
- COVID-19 quarantine/isolation policies requiring staff to stay home
- Student trauma and experiences related to the COVID-19 pandemic
- Chronic or extended staff absences
- Chronic or extended student absences
- Other, please specify: \_\_\_\_\_
- None of the Above
- Don't Know

**SR5 4-6.** We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **students' learning recovery**.



## Reflections on School Year

**RSY1 5-1.** As a result of the ongoing COVID-19 pandemic, did any of the following concerns related to teaching and staffing at your school have become more pressing during the 2021-22 school year? *Select all that apply.*

- Teacher and staff burnout (i.e., exhaustion and cynicism towards their work)
- Teacher and staff mental health
- Teacher and staff physical health
- Teachers and staff retiring early
- Teachers and staff leaving the profession
- Inability to fill vacant teaching and staff positions with qualified applicants
- Other, please specify: \_\_\_\_\_
- None of the above
- Don't know

**RSY2a 5-2a.** How prepared do you feel your school is to provide full-time remote learning to students if your school were to close for an extended period of time?

*Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.*

- Not prepared at all
- Somewhat prepared
- Well prepared
- Very well prepared
- Not applicable – remote learning is not allowed for our school

**RSY2b 5-2b.** What does your school need in order to be better prepared to provide full-time remote learning to students if your school were to close for an extended period of time? *{Display if RSY2a = "Not prepared at all" or "Somewhat prepared"}*

## Plans for Summer 2022

**SP1a 6-1a.** During summer 2022, will your school offer any of the following programs?

	Yes	No	Not Applicable	Don't Know
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

**SP1b 6-1b.** Do these summer programs you selected incorporate tutoring?

*High-dosage tutoring is tutoring that takes place one-on-one or small group instruction, offered three or more times per week and is also known as evidence-based or high-quality tutoring).*

{Rows populate based on "Yes" to SP1a}	Yes, high-dosage tutoring is incorporated	Yes, other tutoring is incorporated	No tutoring is incorporated	Don't Know
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

**SP2a 6-2a.** How will your planned summer 2022 programming compare to summers prior to the start of the COVID-19 pandemic?

{Rows populate based on “Yes” to SP1a}	Offering less programming	Offering the same amount of programming	Offering more programming	Don’t Know
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

**SP2b 6-2b.** You indicated that you are offering more of the following summer programs at your school. Have you increased this programming **primarily to address pandemic-related learning recovery**?

{Rows populate based on “offering more programming” to SP2a}	Yes	No	Don’t Know
Summer school (required for certain students)			
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations			
Summer learning and enrichment programs – hosted by your school or district			
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)			
Service-learning programs			
Youth work-based learning			
Summer internships			
Other summer learning programs			

**SP3 6-3.** To the best of your knowledge, what percentage of your student body will participate in summer programs during summer 2022 and what was the typical percentage of students who participated in summer programs prior to the start of the COVID-19 pandemic?

*Enter '0' in the "Typical percentage of students..." column if this program was not offered prior to the pandemic.*

{Rows populate based on "Yes" to SP1a}	Percentage of students in summer 2022	Typical percentage of students in years prior to the COVID-19 pandemic	Don't Know percentage for summer 2022	Don't Know for prior to pandemic
Summer school (required for certain students)				
Summer learning and enrichment programs – hosted by partner or in coordination with partner organizations				
Summer learning and enrichment programs – hosted by your school or district				
Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school)				
Service-learning programs				
Youth work-based learning				
Summer internships				
Other summer learning programs				

**SP43.** We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you are **preparing for summer 2022.**

*This item is optional.*

## Staffing Vacancies

**SV1a 7-1a.** For the 2021-22 school year, did your school use American Rescue Plan (ARP) funds to create new teaching or non-teaching staff positions at your school?

- Yes
- No
- Don't Know

**SV1b 7-1b.** Which of the following positions did your school create using ARP funds during the 2021-22 school year? *Select all that apply.* {Display if SV1a = Yes}

- General Elementary
- Special Education
- English or Language Arts
- Social Studies
- Computer Science
- Mathematics
- Biology or life sciences
- Physical sciences (e.g., chemistry, physics)
- English as a Second Language (ESL) or bilingual education
- Foreign languages
- Music or arts
- Career or technical education
- Physical education or health
- Mental health professional (e.g., psychologist, social worker)
- Medical professional (e.g., nurse, nurse's aide)
- Administrative staff
- Technology specialist
- Transportation staff
- Custodial staff
- Nutrition staff (e.g., food preparation, cafeteria worker)
- Academic counselor
- Academic interventionist
- Tutor
- Instructional coach

**SV1c 7-1c.** Were you able to fill **ALL** of the newly created position(s)? *Select all that apply.*

{Rows display based on answers to SV1b}	Yes, with certified candidates	Yes, with emergency or provisionally certified candidates	No	Don't Know
General Elementary				
Special Education				
English or Language Arts				
Social Studies				
Computer Science				
Mathematics				
Biology or life sciences				
Physical sciences (e.g., chemistry, physics)				
English as a Second Language (ESL) or bilingual education				
Foreign languages				
Music or arts				
Career or technical education				
Physical education or health				
Mental health professional (e.g., psychologist, social worker)				
Medical professional (e.g., nurse, nurse's aide)				
Administrative staff				
Technology specialist				
Transportation staff				
Custodial staff				
Nutrition staff (e.g., food preparation, cafeteria worker)				
Academic counselor				
Academic interventionist				
Tutor				
Instructional coach				

**SV2 7-2.** Before the start of the **2022-23 school year**, does your school need to fill any of the following teaching positions?

	Yes, we have vacancies in this area	No, we are fully staffed in this area	This position is not offered at my school	Don't Know
General Elementary				
Special Education				
English or language arts				
Social studies				
Computer science				
Mathematics				
Biology or life sciences				
Physical sciences (e.g., chemistry, physics, earth sciences)				
English as a Second Language (ESL) or bilingual education				
Foreign languages				
Music or arts				
Career or technical education				
Physical education or health				

**SV2a 7-2a.** How many vacancies do you need to fill in these areas?

{Rows display based on answers to SV2}	Number of vacancies
General Elementary	
Special Education	
English or language arts	
Social studies	
Computer science	
Mathematics	
Biology or life sciences	
Physical sciences (e.g., chemistry, physics, earth sciences)	
English as a Second Language (ESL) or bilingual education	
Foreign languages	
Music or arts	
Career or technical education	
Physical education or health	

**SV2b 7-2b.** How easy or difficult do you anticipate it will be to fill each teaching position with a fully certified teacher?

{Rows populate based on answers to SV2}	Very Easy	Somewhat easy	Somewhat difficult	Very difficult
General Elementary				
Special Education				
English or language arts				
Social Studies				
Computer science				
Mathematics				
Biology or life sciences				
Physical sciences (e.g., chemistry, physics)				
English as a Second Language (ESL) or bilingual education				
Foreign languages				
Music or arts				
Career or technical education				
Physical education or health				

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**SV3 7-3.** Before the start of the 2022-23 school year, does your school need to fill any of the following non-teaching staff positions?

	Yes, we have vacancies in this area	No, we are fully staffed in this area	This position is not offered at my school	Don't Know
Mental health professional (e.g., psychologist, social worker)				
Medical professional (e.g., nurse, nurse's aide)				
Administrative staff				
Technology specialist				
Transportation staff				
Custodial staff				
Nutrition staff (e.g., food preparation, cafeteria workers)				
Academic Counselor				
Academic Interventionist				
Tutors				
Instructional Coaches				

**SV3a 7-3a.** Before the start of the 2022-23 school year, how many non-teaching positions in each field does your school need to fill?

{Rows populate based answers in SV3}	Number of vacancies
Mental health professional (e.g., psychologist, social worker)	
Medical professional (e.g., nurse, nurse's aide)	
Administrative staff	
Technology specialist	
Transportation staff	
Custodial staff	
Nutrition staff (e.g., food preparation, cafeteria workers)	
Academic Counselor	
Academic Interventionist	
Tutors	
Instructional Coaches	

**SV3b 7-3b.** How easy or difficult do you anticipate it will be to fill each non-teaching position with fully certified staff?

{Rows populate based answers in SV3}	Very Easy	Somewhat easy	Somewhat difficult	Very difficult
Mental health professional (e.g., psychologist, social worker)				
Medical professional (e.g., nurse, nurse's aide)				
Administrative staff				
Technology specialist				
Transportation staff				
Custodial staff				
Nutrition staff (e.g., food preparation, cafeteria workers)				
Academic Counselor				
Academic Interventionist				
Tutors				
Instructional Coaches				

**SV3.** We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **teaching and staff vacancies**.

*This item is optional.*

## Counts

**TEACHER0 5-1.** Please enter an approximate total **teacher** count for your school as of today.

*Please enter the **number** of teachers, including full-time and part-time teachers.*

\_\_\_\_\_

**STAFF0 5-2.** Please enter an approximate total non-teacher staff count for your school as of today.

*Please enter the **number** of non-teaching staff, including full-time and part-time non-teachers.*

\_\_\_\_\_

**ENROLLMENT0.** As of today, please enter your total student enrollment count.

*Please enter the **number** of students.*

\_\_\_\_\_

## Open-Ended Feedback

**Final.** This is the final item for the 2021-22 School Pulse Panel. Please share anything else, positive or negative, that has happened at your school this year.

*This item is optional.*