March Survey

Learning Mode

LEARNING1 1-1A. As of today, does your school offer full-time, in-person learning for any students? Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- o No

LEARNING5 1-2a. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- o Yes
- o No

LEARNING8 1-2d. As of today, was remote learning offered to all students or some students? {Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3a. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- o No

LEARNING12 1-3b. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 = YES}

- All students
- Some students

LEARNING18 1-5. You indicated that your school is not offering in-person, remote, or hybrid learning as of today. Would you briefly explain how your school is operating below? Please also note if your school is closed because of COVID-19. **If your school is closed or not operating in any of the modes inquired above, you do not need to complete the remainder of this survey.** {Display if LEARNING1, LEARNING1 = NO}

MarchLearning1 . Is your school or district prohibited by state or local laws from changing learning
modes (e.g., to switch from offering all in-person learning to offering all remote learning) in response to
COVID-19-related issues?

- Yes
- o No
- Don't Know

MarchLearning2. Which of the following are included in your criteria or factor into your decision-making when considering a learning mode change? *Select all that apply*. {Display if MarchLearning! = "No OR "Don't Know"}

- Community transmission rates of COVID-19
- School transmission rates of COVID-19
- Guidance from your local or state health department
- Guidance from your school district
- o Guidance from your state education department
- o Guidance from the Centers for Disease Control and Prevention (CDC)
- Teacher shortages
- Non-teaching staff shortages
- Student absences
- o Parents' preference for in-person learning
- o Parents' preference for remote learning
- O Staff concerns about their and others' health and safety while working in person
- o Staff concerns about students' learning and well-being when learning remotely
- Other, please specify:

Quarantine

Quar6a. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- o Yes
- o No
- Don't Know
- o Not Applicable all students are currently receiving full-time remote instruction

Quar6b. Today (or the most recent day you have information), how many STUDENTS are currently at
home and not allowed to attend school in person because they have been potentially exposed to COVID-
19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}
students

Quar19a. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- o Yes
- o No
- Don't Know
- o Not Applicable we are only providing full-time remote learning at this time

Quar19b. Today (or the most recent day you have information), how m	any TEACHERS AND NON-
TEACHING STAFF MEMBERS are currently at home and not allowed	l to be in the school building
because they have been potentially exposed to COVID-19, displayed CO	OVID-19 like symptoms, or have
tested positive for COVID-19? {Display if Quar19a = YES}	xee
teachers and non-teaching staff members	

MITIGATION26 4-19. Does your school require that any STAFF wear a mask inside the school?

- o Yes
- o No
- Don't know

MITIGATION27 4-19a. Are STAFF who are vaccinated against COVID-19 required to wear a mask? {Display if MITIGATION26 4-19 = YES}

- Yes
- o No
- o Don't know

MITIGATION32 4-21. Does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- o No
- Don't know

MITIGATION33 4-21a. Are STUDENTS who are vaccinated against COVID-19 required to wear a mask? (Display if MITIGATION32 4-21 = YES)

- o Yes
- o No
- o Don't know

Concerns

ParCon1. Which of the following concerns have PARENTS/GUARDIANS expressed about their children during the 2021-22 school year? Select all that apply.

- o Meeting academic needs for their children
- o Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- o Learning options for children who are immunocompromised
- o Physical health and safety for their children in classrooms
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
 Safe participation in extracurricular activities and sports
- o Safe lunch, recess, or other activities that involve large number of students
- Safe transportation
- o Childcare during remote learning
- o Other, please specify: _____
- Don't know

ParCon2. To the best of your knowledge, how concerned are PARENTS/GUARDIANS with the following for their children?

{Rows display based on selections	Slightly	Somewhat	Moderately	Extremely
made in ParCon2}	concerned	concerned	concerned	concerned
Meeting academic needs for	A	В	С	D
their children				
Meeting developmental	A	В	C	D
needs or milestones (e.g.,	2011			
speech development,				
behavioral development)				
Learning options for children	A	В	C	D
who are				
immunocompromised				
Physical health and safety for	A	В	С	D
their children in classrooms				
Social, emotional, and	A	В	C	D
mental health for their				
children				
Mitigation and prevention	A	В	С	D
strategies and policies for				
COVID-19 implemented in				
school				
Safe participation in	A	В	С	D
extracurricular activities and				
sports				
Safe lunch, recess, or other	A	В	С	D
activities that involve large				
number of students				
Safe transportation	A	В	С	D
Childcare during remote	A	В	C	D
learning				

ParCon3. Have PARENTS of students at your school staged any protests due to your school's response to the COVID-19 pandemic?

- Yes
- o No
- Don't know

StuCon1. Which of the following concerns have STUDENTS expressed during 2021-22 school year? Select all that apply.

- Meeting academic standards
- o Meeting developmental needs or milestones (e.g., speech development, behavioral development)
- o Learning options for the immunocompromised
- o Physical health and safety in classrooms
- o Social, emotional, and mental health
- o Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe participation in extracurricular activities and sports
- and sports which which the superstant of the sup Safe lunch, recess, or other activities that involve large number of students

StuCon2. To the best of your knowledge, how concerned are students with the following?

{Rows display based on selections made in StuCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Meeting academic standards	A	В	C	D
Meeting developmental needs or	A	В	C	D
milestones (e.g., speech				
development, behavioral				
development)				
Learning options for the	A	В	C	D
immunocompromised				\sim
Physical health and safety in	A	В	C	D
classrooms				$\mathcal{O}_{\mathbf{c}}$
Social, emotional, and mental health	A	В	C	D
Mitigation and prevention strategies	A	В	C	D
and policies for COVID-19			19/1/	
implemented in school			101	
Safe participation in extracurricular	A	В	C/c	D
activities and sports			> -	
Safe lunch, recess, or other activities	A	В	C	D
that involve large number of		C.V	,	
students		11/2		
Safe transportation	A	B	С	D
Missing out on social activities or	A	В	C	D
events	2/	7		
Missing out on extracurricular activities and sports	A	В	С	D

StuCon3. Have STUDENTS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic? ...w on the contract of the co

StaffCon1. Which of the following concerns have STAFF MEMBERS expressed during the 2021-22 school year? Select all that apply.

- Getting their students to meet academic standards
- Getting their students to meet developmental needs or milestones (e.g., speech development, behavioral development)
- Working conditions for the immunocompromised 0
- Transmitting COVID-19 to immunocompromised family members or co-habitants
- Their PERSONAL physical health and safety while in classroom or offices
- Their PERSONAL social, emotional, and mental health
- Their STUDENTS' physical health and safety while in the classroom 0
- Their STUDENTS' social, emotional, and mental health 0
- Access to COVID-19 mitigation materials (e.g., tests, masks)
- Use of sick and personal leave time
- Mitigation and prevention strategies and policies for COVID-19 implemented in school
- Safe administration of extracurricular activities and sports 0
- number

 Arantine

 Arantine Safe lunch, recess, or other activities that involve large number of students and/or staff members

StaffCon2. To the best of your knowledge, how concerned are STAFF MEMBERS with the following?

{Rows display based on selections made in StaffCon2}	Slightly concerned	Somewhat concerned	Moderately concerned	Extremely concerned
Getting their students to meet	A	В	С	D
academic standards				
Getting their students to meet	A	В	С	D
developmental needs or milestones				
(e.g., speech development,				
behavioral development)				
Working conditions for the	A	В	С	D
immunocompromised				10)
Transmitting COVID-19 to				20
immunocompromised family				XC
members or co-habitants				
Their PERSONAL health and	A	В	C	D
safety while in the classroom or			101	
offices				
Their PERSONAL social,	A	В	CC	D
emotional, and mental health				
Their STUDENTS' health and	A	В	C	D
safety while in the classroom		"112		
Their STUDENTS' social,	A	В	С	D
emotional, and mental health		.6/4		
Access to mitigation materials	A	В	С	D
(e.g., tests, masks)	111	5		
Mitigation and prevention	AC	В	С	D
strategies and policies for COVID-	600			
19 implemented in school				
Safe administration of	A	В	С	D
extracurricular activities and sports	4			
Safe lunch, recess, or other	Α	В	С	D
activities that involve large				
number of students and/or staff				
members				
Safe transportation	A	В	С	D
Use of sick and personal leave	A	В	С	D
time				
Personal childcare needs during	A	В	C	D
remote learning				

StaffCon3. Have STAFF MEMBERS at your school staged any protests, walk-outs, or strikes due to your school's response to the COVID-19 pandemic?

- o Yes
- o No
- o Don't know

Concern4. Thank you for completing this section of the survey. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like the U.S. Department of Education and other federal policymakers to know about how you have dealt with concerns from parents, students, and/or staff members about school operating full-time in-person.
This item is optional.

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Food & Nutrition

The School Nutrition Manager may be able to assist with the following questions.

SchLun1. As of today, how does your school provide students with breakfast and lunch?

- Students can participate in USDA School Meal programs (e.g., the National School Lunch Program, School Breakfast Program)
- o Students can buy meals at school but not part of USDA School Meal programs
- o All students must bring meals from home
- Don't Know

SchLun2. You indicated your school operates the USDA School Meal program. As of today, about what percentage of students in your school participate in these programs? {Display if SchLun1 — PARTICIPATE IN USDA}

- o 0% {If selected, no other food items are displayed}
- 0 1-25%
- 0 26-50%
- 0 51-75%
- 0 76-99%
- 0 100%
- o Don't Know

SchLun3. As of today, how does your school operate the school lunch and/or breakfast programs?

- o Seamless Summer Option (SSO) under the nationwide waiver
- o Community Eligibility Provision (CEP) or other special provision
- o Traditional school meal program operations not using the SSO waiver
- Summer Food Service Program (SFSP) our school is currently operating under an unanticipated school closure
- o Partnerships or sponsorships with local food organizations
- Other, please specify:
- Don't Know

SchLun4. Since the beginning of the 2021-22 school year, what are the ways that your school has provided meals to students? *Select all that apply*.

- o Meals are (or have been) provided in the school building
- o Meals are (or have been) picked up from school-designated locations
- o Meals are (or have been) dropped off using bus routes
- Meals are (or have been) delivered directly to households
- Meals are (or have been) prepared and delivered through local partnerships
- Other, please specify:
- o Don't Know

SchLun5 a. Before the start of the COVID-19 pandemic, how did your school operate the National School Lunch Program (NSLP)?
 All students in my school were offered free school lunches Individual eligible students were offered free or reduced-price lunches Other, please specify: Not applicable; my school did not operate the NSLP before the pandemic Don't Know
SchLun5b . Before the start of the COVID-19 pandemic, how did your school operate the School Breakfast Program (SBP)?
 All students in my school were offered free school breakfasts Individual eligible students were offered free or reduced-price breakfasts Other, please specify: Not applicable; school did not operate the SBP prior to the pandemic Don't Know
SchLun6 . How easy or difficult was it for your school to operate USDA School Meal programs during the 2021-22 school year compared to before the COVID-19 pandemic? <code>Display</code> if SchLun5a AND SchLun5b ≠ Not applicable}
 Very difficult Somewhat difficult About the same Somewhat easy Very easy
SchLun7 . Is your school experiencing challenges with obtaining enough food, beverages, and/or meal service supplies for students participating in school meal programs?
YesNoDon't Know
SchLun8 . Is your school experiencing challenges with serving specific types of foods that were planned to be on school meal program menus?
 Yes No Don't Know

SchLun7 or	SchLun8 = YES}
o F	ruits
0 V	Vegetables
o C	Grains
o V	Vhole Grain Rich items
0 N	Milk
0 N	Meat/Meat Alternates
0 L	ow-sodium foods
0 N	Meal service supplies (e.g., food trays)
o C	Other, please specify:
0 D	Oon't Know
	0 . Are the challenges you are experiencing with school meal program food due to any of the
following	?? Select all that apply. {Display if SchLun7 or SchLun8 = YES}
	hipment delays
	Orders arriving with missing items, reduced quantities, or product substitutions
	imited product availability
	ood or supply costs
	abor shortages
	imited or no vendors available
	imited or restricted food delivery day or times
	Vendor surcharges or increased purchasing minimums
	Other, please specify:
o L	Oon't Know
SchLun1	1. We'd like to learn more about what schools are experiencing while continuing to respond to
	enges of the COVID-19 pandemic. In the space below, please share any other information you
	e the U.S. Department of Education and other federal policymakers to know about how you
	t with providing your students with breakfast and/or lunch.
an .	
Inis item	is optional.
	XV.
Sugge	stions for Future Items
	We want to ensure we are continuing to collect information that is relevant to the daily
	s that schools are facing during the COVID-19 pandemic. In this space below, please share any
	cs you believe are important for the U.S. Department of Education and additional federal
	kers to know as we continue this monthly survey collection.
ınıs item	is optional.

SchLun9. What category(s) are you experiencing issues with procuring? Select all that apply. {Display if