

Learning Mode

LEARNING1 1-1. As of today, does your school offer full-time, in-person learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING5 1-2. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING8 1-2a. As of today, was full-time **remote** learning offered to all students or some students?

{Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3a. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 = YES}

- All students
- Some students

Quarantine

Quar6a 2-1. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-1a. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

student(s)

Quar19a 2-2. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b 2-2a. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

teachers and non-teaching staff members

School Crime and Safety

CSI 3-1. During the 2022-23 school year, is it a practice at your school to do the following?

	Yes	No	Don't Know
Require visitors to sign or check in and wear badges			
Control access to school buildings during school hours (e.g., locked or monitored doors, loading docks)			
Control access to school grounds during school hours (e.g., locked or monitored gates)			
Equip classrooms with locks so that doors can be locked from the inside			
Close the campus for most or all students during lunch			
Have "panic button(s)" or silent alarm(s) that directly connect to law enforcement in the event of an incident			
Provide an electronic notification system that notifies parents in case of a school-wide emergency			
Require faculty and staff to wear badges or picture IDs			
Use one or more security cameras to monitor the school			
Provide two-way radios to all or select staff			
Require metal detector checks on all or most students every day			
Perform random metal detector checks on students			
Perform one or more random sweeps (e.g., locker checks, dog sniffs) for contraband (e.g., drugs or weapons)			
Require students to wear uniforms			
Enforce a strict dress code			
Require clear book bags or ban book bags on school grounds			
Provide a structured anonymous or confidential threat reporting system (e.g., tip line, online submission, telephone hotline, or written submission via drop box)			
Require students to wear badges or picture IDs			
Prohibit non-academic use of cell phones or smartphones during school hours			

CS2 3-2. As of today, have any of the following contraband items been confiscated from students at your school during the 2022-23 school year? *Select all that apply.*

- Firearms
- Explosive devices
- Tasers or stun guns
- Knives or other sharp objects that are used as a weapon
- Blunt objects that can be used as weapon (e.g., brass knuckles)
- Aerosol sprays (e.g., Mace, pepper spray)
- Other weapons
- Illegal drugs or drug paraphernalia
- Prescription drugs
- Alcohol
- Tobacco products or paraphernalia (e.g., cigarettes, vaping products)
- None of the Above
- Don't Know

CS3 3-3. Does your school have a written plan that describes procedures to be performed in the following scenarios?

	Yes	No	Don't Know
Active Shooter			
Natural disasters (e.g., earthquakes, tornadoes)			
Hostages			
Bomb threats or incidents			
Chemical, biological, or radiological threats or incidents (e.g., release of mustard gas, anthrax, smallpox, or radioactive materials)			
Suicide threats or incidents			
Pandemic disease			
Post-crisis reunification of students with their families			

CS4a 3-4a. During the 2022-23 school year, has your school drilled (or will they drill) students on the use of the following emergency procedures?

	Yes	No	Don't Know
Evacuation (i.e., students and staff are required to leave the building due to an incident)			
Lockdown (i.e., securing the school building and grounds during incidents that pose an immediate threat of violence)			
Shelter-in-place (i.e., students and staff are required to remain indoors because it is safer in inside the building or a room than outside)			

CS4b 3-4b. How often does (or will) your school drill students in these emergency procedures?

{Display based on responses to CS4a}	Once a school year	Twice a school year	3-5 times a school year	6 – 8 times a school year	Nine or more times a school year	Don't Know
Evacuation (i.e., students and staff are required to leave the building due to an incident)						
Lockdown (i.e., securing the school building and grounds during incidents that pose an immediate threat of violence)						
Shelter-in-place (i.e., students and staff are required to remain indoors because it is safer in inside the building or a room than outside)						

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CS13 3-5. How prepared do you feel your school is to deal with the following emergency events?

	Very Prepared	Somewhat prepared	Somewhat unprepared	Very unprepared
Active shooters				
Active armed individuals with a weapon other than a firearm				
Intruders (e.g., unauthorized persons entering the premises)				
Shooting threats (e.g., in-person verbal threats, threats made via social media)				
Bomb threats or incidents				
Suicide threats or incidents				
Pandemic diseases				
Natural disasters (e.g., earthquakes, tornadoes, hurricanes, floods, wildfires)				
Inclement weather (e.g., extreme heat, snowstorms, ice storms)				
Chemical or industrial hazards (e.g., industrial plant explosions, hazardous materials within or outside of the school, gas leaks)				
Utility or systems failures (e.g., power or water outages, air conditioning outages)				

CS5a 3-6a. During the 2022–23 school year, does your school have a behavioral threat assessment team or any other formal group of persons to identify students who might be a potential risk for violent or harmful behavior (toward themselves or others)?

- Yes
- No
- Don't Know

CS5b 3-6b. Have any students been found to be a potential risk for violent or harmful behavior (toward themselves or others)?

{Display if CS5a = YES}	Yes	No	Don't Know
Toward themselves			
Toward others			

For the next set of items, use the following definitions:

Sworn Law Enforcement Officer (SLEO): an individual who ordinarily carries a firearm and a badge, has full arrest powers, and is paid from governmental funds.

School Resource Officer (SRO): A sworn law enforcement officer with arrest authority, **who has specialized training** and is assigned to **work in collaboration with school organizations**; all SROs are SLEOs, but not all SLEOs are SROs.

Security Officer: an individual who works to maintain safety and security at school but is NOT a SLEO and does not have the same authority as SLEOs (e.g., cannot make arrests).

CS6a 3-7a. During 2022-23 school year, does your school have any sworn law enforcement officers (SLEOs), including School Resource Officers (SROs), present at your school at least once a week?
Do NOT include security officers who are not sworn law enforcement officers.

- Yes
- No
- Don't Know

CS6b 3-7b. Are SLEOs (including SROs) present at least once a week in or around your school at the following times? {Display if CS6a = YES}
Do NOT include security officers who are not sworn law enforcement officers.

	Yes	No	Don't Know
While students are arriving or leaving			
At selected school activities (e.g., athletic and social events, open houses)			
When school or school activities are not occurring			

CS6c 3-7c. Do any of the SLEOs (including SROs) at your school routinely: {Display if CS6a = YES}
Do NOT include security officers who are not sworn law enforcement officers.

	Yes	No	Don't Know
Carry physical restraints (e.g., handcuffs, tasers)			
Carry chemical aerosol sprays (e.g., Mace, pepper spray)			
Carry a firearm			
Wear a body camera			

CS6d 3-7d. Do these SLEOs (including SROs) participate in the following activities at your school?

{Display if CS6a = YES}

Do NOT include security officers who are not sworn law enforcement officers.

	Yes	No	Don't Know
Monitoring student behavior			
Maintaining student discipline			
Recording or reporting discipline problems to school authorities			
Mentoring students			
Teaching a law-related education course or training students (e.g., drug-related education, criminal law, or crime prevention courses)			
Training teachers and staff in school safety or crime prevention			
Providing information to school authorities about the legal definitions of behavior for recording or reporting purposes (e.g., defining "assault" for school authorities)			
Emergency management (i.e., developing and implementing comprehensive safety plans and strategies in consultation with other first responders and school administrators)			
Identifying problems in the school and proactively seeking solutions to those problems			
Motor vehicle traffic control			
Security enforcement and patrol			

CS6e 3-7e. During the 2022-23 school year, does your school or district have any formalized policies or written documents (e.g., Memorandum of Understanding, Memorandum of Agreement), that outline the roles, responsibilities, and expectations of SLEOs (including SROs) at school? {Display if CS6a = YES}

- Yes
- No
- Don't Know

CS6ee 3-7f. Do these formalized policies or written documents include language defining the role of SLEOs (including SROs) at school in the following areas? {Display if CS6a & CS6e= YES}

	Yes	No	Don't Know
Student discipline			
Use of physical restraints (e.g., handcuffs, Tasers) or chemical aerosol sprays (e.g., Mace, pepper spray)			
Use of firearms			
Making arrests on school grounds			
Reporting of criminal offenses to a law enforcement agency			

Continue using these definitions as your respond to the next set of items:

Sworn Law Enforcement Officer (SLEO): an individual who ordinarily carries a firearm and a badge, has full arrest powers, and is paid from governmental funds.

School Resource Officer (SRO): A sworn law enforcement officer with arrest authority, **who has specialized training** and is assigned to **work in collaboration with school organizations**; all SROs are SLEOs, but not all SLEOs are SROs.

Security Officer: an individual who works to maintain safety and security at school but is NOT a SLEO and does not have the same authority as SLEOs (e.g., cannot make arrests).

CS7a 3-8a. How many of the following security personnel are present at your school at least once a week?

If an officer works full-time across various schools in the district, please count the officer as “part-time” for your school.

If your school does not have any officers present at your school at least once a week, enter 0.

- **Full-time** School Resource Officer: _____
- **Part-time** School Resource Officer: _____
- **Full-time** sworn law enforcement officer (NOT a School Resource Officer): _____
- **Part-time** sworn law enforcement officer (NOT a School Resource Officer): _____
- **Full-time** security officer: _____
- **Part-time** security officer: _____

CS7b 3-8b. To what extent do you agree or disagree with the following statement: “The **School Resource Officer(s)** at my school make(s) a positive impact on our school community.” {Display if CS7a Full- or Part-time SROs > 0}

- Strongly Disagree
- Somewhat Disagree
- Neither Agree nor Disagree
- Somewhat Agree
- Strongly Agree
- Don't Know

CS7bb 3-8c. Briefly describe why you selected “[Answer from CS7b]” for the previous item. {Display if CS7b ≠ don't know}

CS7c 3-8d. To what extent do you agree or disagree with the following statement: “The **sworn law enforcement officer(s)** at my school make(s) a positive impact on our school community.” {Display if CS7a Full- or Part-time sworn law enforcement officer > 0}

- Strongly Disagree
- Somewhat Disagree
- Neither Agree nor Disagree
- Somewhat Agree
- Strongly Agree
- Don't Know

CS7cc 3-8e. Briefly describe why you selected “[Answer to CS7c]” for the previous item. {Display if CS7c ≠ don't know}

CS7d 3-8f. To what extent do you agree or disagree with the following statement: “The **security officer(s)** at my school make(s) a positive impact on our school community.” {Display if CS7a Full- or Part-time security officer > 0}

- Strongly Disagree
- Somewhat Disagree
- Neither Agree nor Disagree
- Somewhat Agree
- Strongly Agree
- Don't Know

CS7dd 3-8g. Briefly describe why you selected “[Answer to CS7d]” for the previous item. {Display if CS7d ≠ don't know}

CS8 3-9. Aside from SLEOs (including SROs) or other security officers or personnel who carry firearms, during the 2022-23 school year, are there any staff at your school who legally carry a firearm on school property?

- Yes
- No
- Don't Know

CS9 3-10. During the 2022–23 school year, has your school or school district provided (or will they provide) any of the following trainings for classroom teachers or aides at this school?

	Yes	No	Don't Know
Classroom management for teachers			
School-wide discipline policies and practices related to violence			
School-wide discipline policies and practices related to cyberbullying			
School-wide discipline policies and practices related to bullying other than cyberbullying			
School-wide discipline policies and practices related to alcohol and/or drug use			
Safety procedures (e.g., how to handle emergencies)			
Recognizing early warning signs of students likely to exhibit violent behavior			
Recognizing signs of self-harm or suicidal tendencies			
Intervention and referral strategies for students displaying signs of mental health disorders (e.g., depression, mood disorders, ADHD)			
Recognizing physical, social, and verbal bullying behaviors			
Recognizing signs of students using/abusing alcohol and/or drugs			
Positive behavioral intervention strategies			
Crisis prevention and intervention			
Recognizing or responding to behaviors involving bias or hate crimes against traditionally marginalized groups			
Diversity, equity, and inclusion (DEI)			

CS10 3-11. To what extent, if any, do the following factors limit your school's efforts to reduce or prevent disruptive behavioral issues, including crimes, from occurring on school grounds?

	Limits in a major way	Limits in a minor way	Does not limit
Lack of or inadequate teacher training in classroom management			
Lack of or inadequate alternative placement or programs for disruptive students			
Likelihood of complaints from parents			
Lack of teacher support for school policies			
Lack of parental support for school policies			
Teachers' fear of student retaliation			
Fear of litigation			
Inadequate funds			
Inconsistent application of school policies by faculty or staff			

CS11 3-12. During the 2022-23 school year, does your school allow for the use of the following disciplinary actions?

	Yes	No	Don't Know
Removal with no continuing school services for at least the remainder of the school year			
Removal with school-provided tutoring/home instruction for at least the remainder of the school year			
Transfer to an alternative school for disciplinary reasons			
Transfer to another regular school for disciplinary reasons			
Out-of-school suspension or removal for less than the remainder of the school year with NO curriculum or services provided			
Out-of-school suspension or removal for less than the remainder of the school year with curriculum or services provided			
Referral to a school counselor			
Assignment to a program (during school hours) designed to reduce disciplinary problems			
Assignment to a program (outside of school hours) designed to reduce disciplinary problems			
Loss of school bus privileges due to misbehavior			
Corporal punishment			
Placement on school probation with consequences if another incident occurs			
Detention and/or Saturday school			
Loss of student privileges			
Requirement of participation in community service			

CS12 3-13. We'd like to learn more about what schools are experiencing with regard to school crime and safety. In the space below, please share any other information you would like us to know about **school safety and discipline** at your school.

This item is optional.

Counts

TEACHER0 4-1. Please enter an approximate total teacher count for your school as of today.
Please enter the *number* of teachers, including full-time and part-time teachers.

_____ Total number of teachers

STAFF0 4-2. Please enter an approximate total non-teacher staff count for your school as of today.
Please enter the *number* of non-teaching staff, including full-time and part-time non-teachers.

_____ Total number of non-teaching staff

ENROLLMENT1a 4-3. As of today, please enter your **total** student enrollment count.
Please enter the *number* of students.

_____ Total number of students

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