

Learning Mode

LEARNING1 1-1. As of today, does your school offer full-time, in-person learning for any students?

Full-time, in-person learning refers to students learning in the school building every day of the school week full-time. Include students who take remote classes while in the school building.

- Yes
- No

LEARNING5 1-2. As of today, does your school offer full-time, **remote** learning for any students because of the COVID-19 pandemic?

Remote learning refers to students using online and/or paper materials to learn only from home or a location other than the school building. Include students who come into the building only for state testing or who come in for services no more than one day a month.

- Yes
- No

LEARNING8 1-2a. As of today, was full-time **remote** learning offered to all students or some students?

{Display if LEARNING5 = YES}

- All students
- Some students

LEARNING11 1-3. As of today, does your school offer a **hybrid** of remote and in-person learning for any students because of the COVID-19 pandemic?

Hybrid remote and in-person learning refers to students who are in the school building for less than a full school day or full school week on a regular basis. These students come into school for some days or classes but also stay at home for some days or classes.

- Yes
- No

LEARNING12 1-3a. As of today, was hybrid of remote and in-person learning offered to all students or some students? {Display if LEARNING11 = YES}

- All students
- Some students

Quarantine

Quar6a 2-1. Today (or the most recent day you have information), are any STUDENTS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – all students are currently receiving full-time remote instruction

Quar6b 2-1a. Today (or the most recent day you have information), how many STUDENTS are currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar6a = YES}

students

Quar19a 2-2. Today (or the most recent day you have information), are any TEACHERS AND/OR NON-TEACHING STAFF MEMBERS currently at home and not allowed to attend school in person because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19?

- Yes
- No
- Don't Know
- Not Applicable – we are only providing full-time remote learning at this time

Quar19b 2-2a. Today (or the most recent day you have information), how many TEACHERS AND NON-TEACHING STAFF MEMBERS are currently at home and not allowed to be in the school building because they have been potentially exposed to COVID-19, displayed COVID-19 like symptoms, or have tested positive for COVID-19? {Display if Quar19a = YES}

teachers and non-teaching staff members

Quar20 2-3. As of today, does your school require any of the following individuals to stay home and not be in the school building for COVID-19 related reasons? *Select all that apply.*

- Vaccinated individuals who have potentially been exposed to COVID-19
- Vaccinated individuals who display COVID-19-like symptoms
- Vaccinated individuals who have tested positive for COVID-19
- Unvaccinated individuals who have potentially been exposed to COVID-19
- Unvaccinated individuals who display COVID-19-like symptoms
- Unvaccinated individuals who have tested positive for COVID-19
- We do not require any individuals to stay home for COVID-19-related reasons
- Don't Know

Mitigation

SumMit1 3-1. Did your school require that students test negative for COVID-19 before returning to in-person learning after the summer break?

- Yes
- No
- Don't Know

SumMit2 3-2. Did your school or district provide COVID-19 tests to each student prior to returning to in-person learning after the summer break?

- Yes
- No
- Don't Know

NEWMITIGATION1 3-3. As of today, does your school use the Test to Stay (TTS) program in order to keep individuals in school?

TTS is a COVID-19 testing program that allows unvaccinated or partially vaccinated individuals who are identified as a close contact to a case of COVID-19 in certain school settings to continue to come to school if they are asymptomatic and serially test negative for COVID-19.

- Yes
- No
- Don't Know

MITIGATION20 3-4. As of today, does your school require daily COVID-19 **symptom screening** with **STAFF**?

Screening includes asking about COVID-19 symptoms and/or checking temperatures

- Yes
- No
- Don't Know

MITIGATION21 3-5. As of today, does your school require daily COVID-19 **symptom screening** with **STUDENTS**?

Screening includes asking about COVID-19 symptoms and/or checking temperatures

- Yes
- No
- Don't Know

MITIGATION22 3-6. As of today, does your school have on-site testing for STAFF when they **have symptoms or possible COVID-19 exposure**?

- Yes
- No
- Don't Know

MITIGATION23 3-7. As of today, does your school have on-site testing for STUDENTS when they have symptoms or possible COVID-19 exposure?

- Yes
- No
- Don't Know

MITIGATION24 3-8. As of today, does your school have on-site COVID-19 testing for STAFF even if they have no symptoms or possible exposure?

- Yes
- No
- Don't know

MITIGATION25 3-9. As of today, does your school have on-site COVID-19 testing for STUDENTS even if they have no symptoms or possible exposure?

- Yes
- No
- Don't know

MITIGATION26 3-10. As of today, does your school require that any STAFF wear a mask inside the school?

- Yes
- No
- Don't know

MITIGATION32 3-11. As of today, does your school require that any STUDENTS wear a mask inside the school building?

- Yes
- No
- Don't know

NewMitigation12 3-12. As of today, is your school conducting (or partnering with another organization to conduct) contact tracing for COVID-19 infected students, teachers, or staff?

- Yes
- No
- Don't Know

Mitigation46 3-13. For the 2022-23 school year, has your school taken any of the following steps to increase ventilation or filter/clean air in school?

| | Yes | No | Don't Know |
|---|-----|----|------------|
| Inspected and validated existing HVAC systems for cleanliness, function, and code-compliant operation | | | |
| Replaced/upgraded HVAC systems | | | |
| Installed ultraviolet germicidal irradiation (UVGI) in high-risk areas, where students eat, or where options for ventilation are limited | | | |
| Maintained continuous HVAC air supply during occupied building hours by adjusting thermostat fan controls, central controls, or deactivating other demand-controlled ventilation (DCV) controls that may reduce air supply based on room occupancy, temperature, or energy conservation | | | |
| Installed or used high-efficiency particulate air (HEPA) filtration systems in areas where students eat | | | |
| Installed or used HEPA filtration systems in classrooms | | | |

Mitigation47 3-14. As of today, does your school take any of the following steps to increase ventilation or filter/clean air in school?

| | Yes | No | Don't Know |
|--|-----|----|------------|
| Open doors to hallway or outside when safe to do so | | | |
| Open windows when safe to do so | | | |
| Use fans to increase the effectiveness of open windows when safe to do so | | | |
| Decrease occupancy in areas where outdoor ventilation cannot be increased | | | |
| Relocate activities to outdoors when possible to do so | | | |
| Increase ventilation in areas where students eat | | | |
| Use HEPA filtration systems in areas where students eat | | | |
| Use HEPA filtration systems in classrooms | | | |
| Use portable HEPA filtration systems for high-risk areas, such as nurse's office, isolation areas, or rooms where people are less likely to follow mask guidance | | | |

Mitigation48 3-15. Does your school have COVID-19 vaccination requirements for teaching and non-teaching STAFF to be in the building for the 2022-23 school year?

Fully vaccinated means that an individual has received all doses in their primary COVID-19 vaccination series.

- Yes, teaching and non-teaching staff are required to be fully vaccinated against COVID-19 in order to be in the school building
- Yes, teaching and non-teaching staff are required to be fully vaccinated against COVID-19 **AND have received at least one booster shot** in order to be in the school building
- No, teaching and non-teaching staff are NOT required to be fully vaccinated against COVID-19 in order to be in the school building
- Other COVID-19 vaccination-related requirement, please explain: _____
- Don't Know

Mitigation49 3-16. Does your school have COVID-19 vaccination requirements for STUDENTS to be in the building for the 2022-23 school year?

Fully vaccinated means that an individual has received all doses in their primary COVID-19 vaccination series.

- Yes, students are required to be fully vaccinated against COVID-19 in order to be in the school building
- Yes, students are required to be fully vaccinated against COVID-19 **AND have received at least one booster shot** in order to be in the school building
- No, students are NOT required to be fully vaccinated against COVID-19 in order to be in the school building
- Other COVID-19 vaccination-related requirement, please explain: _____
- Don't Know

MITIGATION45 3-17. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you have dealt with **mitigating the spread of COVID-19 in your school.**

For Information Only

Summer Program Follow-up

FSP1a 4-1a. During summer 2022, did your school offer any of the following programs?

| | Yes | No | Not Applicable | Don't Know |
|--|-----|----|----------------|------------|
| Summer school (required for certain students) | | | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | | | |
| Summer learning and enrichment programs – hosted by your school or district | | | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | | | |
| Service-learning programs | | | | |
| Youth work-based learning | | | | |
| Summer internships | | | | |
| Other summer learning programs | | | | |

FSP1b 4-1b. Approximately how many weeks did these programs run?

Please only enter numerical values in boxes.

| {Answers populate based to “yes” responses in FSP1a} | Number of weeks | Don't Know |
|--|-----------------|------------|
| Summer school (required for certain students) | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | |
| Summer learning and enrichment programs – hosted by your school or district | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | |
| Service-learning programs | | |
| Youth work-based learning | | |
| Summer internships | | |
| Other summer learning programs | | |

FSP1c 4-1c. During a typical week, approximately how many days per week did these programs run during the summer?

| {Answers populate based to "yes" responses in FSP1a} | 1 day per week | 2 days per week | 3 days per week | 4 days per week | 5 days per week | More than 5 days per week | Don't Know |
|--|----------------|-----------------|-----------------|-----------------|-----------------|---------------------------|------------|
| Summer school (required for certain students) | | | | | | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | | | | | | |
| Summer learning and enrichment programs – hosted by your school or district | | | | | | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | | | | | | |
| Service-learning programs | | | | | | | |
| Youth work-based learning | | | | | | | |
| Summer internships | | | | | | | |
| Other summer learning programs | | | | | | | |

FSP1d 4-1d. During a typical day, approximately how many hours per day did these programs run during the summer?

Please only enter numerical values in boxes.

| {Answers populate based to "yes" responses in FSP1a} | Number of hours per day | Don't Know |
|--|-------------------------|------------|
| Summer school (required for certain students) | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | |
| Summer learning and enrichment programs – hosted by your school or district | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | |
| Service-learning programs | | |
| Youth work-based learning | | |
| Summer internships | | |
| Other summer learning programs | | |

FSP1e 4-1e. To the best of your knowledge, what percentage of your student body participated in these programs during summer 2022?

Please only enter numerical values in boxes.

| {Answers populate based to “yes” responses in FSP1a} | Percentage of student body | Don’t Know |
|--|----------------------------|------------|
| Summer school (required for certain students) | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | |
| Summer learning and enrichment programs – hosted by your school or district | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | |
| Service-learning programs | | |
| Youth work-based learning | | |
| Summer internships | | |
| Other summer learning programs | | |

FSP1f 4-1f. Did these summer programs incorporate tutoring?

High-dosage tutoring is tutoring that takes place one-on-one or small group instruction, offered three or more times per week, is provided by educators or well-trained tutors, aligns with an evidenced-based core curriculum or program, and is also known as evidence-based or high-quality tutoring).

| {Answers populate based to “yes” responses in FSP1a} | Yes, high-dosage tutoring was incorporated | Yes, other tutoring was incorporated | No tutoring was incorporated | Don’t Know |
|--|--|--------------------------------------|------------------------------|------------|
| Summer school (required for certain students) | | | | |
| Summer learning and enrichment programs – hosted by, or in coordination with, partner organizations | | | | |
| Summer learning and enrichment programs – hosted by your school or district | | | | |
| Summer bridge programs that support transitions (e.g., from elementary to middle school or middle school to high school) | | | | |
| Service-learning programs | | | | |
| Youth work-based learning | | | | |
| Summer internships | | | | |
| Other summer learning programs | | | | |

SP43 4-2. We’d like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you **administered programs during summer 2022.**

This item is optional.

After-School Programs

ASPIa 5-1a. Is your school offering any of the following after-school programs during the 2022-23 school year?

| | Yes | No | Not Applicable for our Student Population |
|--|-----|----|---|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | | | |
| Extended-day care | | | |
| School-related activities and clubs (e.g., athletics, student government, yearbook club etc.) | | | |
| Work-based learning opportunities | | | |
| Other after-school learning experience not listed above, please specify: _____ | | | |

ASPIb 5-1b. Do these after-school programs you selected incorporate tutoring?

High-dosage tutoring is tutoring that takes place one-on-one or small group instruction, offered three or more times per week, is provided by educators or well-trained tutors, aligns with an evidenced-based core curriculum or program, and is also known as evidence-based or high-quality tutoring).

| { Answers populate based on selections to ASPIa EXCEPT "school-related activities" and "work-based learning" } | Yes, high-dosage tutoring is incorporated | Yes, other tutoring is incorporated | No tutoring is incorporated | Don't Know |
|--|---|-------------------------------------|-----------------------------|------------|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | | | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | | | | |
| Extended-day care | | | | |
| Other after-school learning experience not listed above, please specify: _____ | | | | |

ASP1c 5-1c. You indicated your school is planning to offer the following after-school programs. Are any of these programs being offered **specifically to address pandemic-related learning recovery?**

| {Answers populate based on selections to ASP1a EXCEPT “school-related activities” and “work-based learning”} | Yes | No | Don’t Know |
|--|-----|----|------------|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | | | |
| Extended-day care | | | |
| Other after-school learning experience not listed above, please specify: _____ | | | |

ASP1d 5-1d. To the best of your knowledge, what percentage of your student body will participate in after-school programs during the 2022-23 school year and what was the typical **percentage** of students who participated in these programs prior to the start of the COVID-19 pandemic?

Please only enter numerical values in boxes.

| {Answers populate based on selections to ASP1a} | Percentage of students in 2022-23 | Don’t Know percentage for 2022-23 after-school programs | Typical percentage of students in years prior to the COVID-19 pandemic | Not offered prior to pandemic | Don’t Know for prior to pandemic |
|--|-----------------------------------|---|--|-------------------------------|----------------------------------|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | % | | % | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | % | | % | | |
| Extended-day care | % | | % | | |
| School-related activities and clubs (e.g., athletics, student government, yearbook club etc.) | % | | % | | |
| Work-based learning opportunities | % | | % | | |
| Other after-school learning experience not listed above, please specify: _____ | % | | % | | |

ASP1e 5-1e. During a typical school week, how many days are these after-school programs offered?

| {Answers populate based on selections to ASP1a} | 1 day per week | 2 days per week | 3 days per week | 4 days per week | 5 days per week | Don't Know |
|--|----------------|-----------------|-----------------|-----------------|-----------------|------------|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | | | | | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | | | | | | |
| Extended-day care | | | | | | |
| School-related activities and clubs (e.g., athletics, student government, yearbook club etc.) | | | | | | |
| Work-based learning opportunities | | | | | | |
| Other after-school learning experience not listed above, please specify: _____ | | | | | | |

ASP1f 5-1f. On a typical school day, how long do students spend in these after-school programs?

| {Answers populate based on selections to ASP1a} | Up to 1 hour | 1-2 hours | 2-3 hours | More than 3 hours | Don't Know |
|--|--------------|-----------|-----------|-------------------|------------|
| After-school programs or services whose primary purpose is to provide instruction to students who NEED academic ASSISTANCE | | | | | |
| After-school programs or services whose primary purpose is to provide instruction to students who SEEK academic ENRICHMENT | | | | | |
| Extended-day care | | | | | |
| School-related activities and clubs (e.g., athletics, student government, yearbook club etc.) | | | | | |
| Work-based learning opportunities | | | | | |
| Other after-school learning experience not listed above, please specify: _____ | | | | | |

ASP2 5-2. We'd like to learn more about what schools are experiencing while continuing to respond to the challenges of the COVID-19 pandemic. In the space below, please share any other information you would like us to know about how you are **administering after school programs this year**.

This item is optional.

Suggestions for Future Items

FutCont. We want to ensure we are continuing to collect information that is relevant to the daily challenges that schools are facing during the COVID-19 pandemic. In this space below, please share any other topics you believe are important for the U.S. Department of Education and additional federal policymakers to know as we continue this monthly survey collection.

This item is optional.

For Information Only - Submit Answer