

Resource:

## 5 things you can do to make the internet a better place



<https://www.bbc.com/ownit/the-basics/5-ways-that-you-can-help-to-make-the-internet-a-better-place>

»» Video: N/A

»» Article: 1 min read

### Learning objectives:

- »» 'I can explain the importance of **giving and gaining permission** before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos'
- »» 'I can give examples of how to be **respectful to others** online and describe how to recognise **healthy and unhealthy** online behaviours'
- »» 'I can demonstrate how to **support others** (including those who are having difficulties) online'

### Content summary:

- Be nice
- Filter out the negative
- Always get consent
- Look out for others
- Protect your rep

### Glossary:

- **Post:** to publish text, images or videos online or in a digital space
- **Tag:** to attach someone to something, to be able to identify someone
- **Navigating:** to lead in a certain direction
- **Inappropriate:** not proper in the circumstances
- **Engage:** to pay attention to and to be involved in or with
- **Rep:** your reputation



<p>Topic introductions and starters</p>	<p><b>Before reading the article:</b></p> <ul style="list-style-type: none"> <li>• Ask pupils, either in small groups or pairs, to write their own 5 top tips to make the internet a better place</li> </ul> <p><b>After reading the article:</b></p> <ul style="list-style-type: none"> <li>• Compare the article's list to their own lists – are they the same/different?</li> <li>• Check pupils' understanding of any new vocabulary: post, tag, navigating, inappropriate, illegal, engage, rep</li> <li>• From the five headings, ask pupils to write their own top tip for each heading using a different example or scenario for each one</li> </ul>
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Discussion Points	<ul style="list-style-type: none"> <li>• <b>Do you agree with the five main headings?</b> Are these the most important aspects? Are there any other tips you can think of?</li> <li>• <b>Be nice:</b> Have you ever found yourself not being nice to someone online? Could you have done anything differently?</li> <li>• <b>Consent: is it ever OK to post something without someone's consent?</b> What about parents posting pictures of their children? What could the negative consequences be if you post something without consent?</li> <li>• <b>Look out for others:</b> Have you ever stood up for someone online? Can it sometimes make things worse? What is the best way to be supportive?</li> <li>• <b>Reporting negative content:</b> Is it always helpful to report something negative? Should you just ignore/avoid it? How can you decide?</li> <li>• <b>Protect your rep:</b> What is a 'rep'? Are people always truthful about themselves online? What positive things have you done online?</li> </ul>
Fillers and fast finisher activities	<ul style="list-style-type: none"> <li>• Create a hand-drawn cartoon illustration for each section of the article</li> <li>• Use digital art tools/apps/software to make a digital poster covering the key points in the article</li> <li>• Devise a catchy slogan or short poem that covers the main points of the article</li> <li>• In small groups, roleplay various scenarios mentioned in the article – try different approaches and resulting consequences and share with the class</li> </ul>
Signposting potential homework activities	<ul style="list-style-type: none"> <li>• Share the article with family and parents – ask for their feedback and ideas around the issue. Are they different for adults and young people?</li> <li>• Make a poster to display at home reminding you of the best ways to make the internet a better place for everyone</li> <li>• Write a 'day in the life' diary entry for a superhero that covers all the points in the article in a typical day of action</li> <li>• Write a 'positivity' list of as many ways as you can think of to make the internet a better place</li> </ul>

**Test your knowledge with an Own It Quiz**

<https://www.bbc.com/ownit/the-basics/how-to-make-the-internet-a-better-place-quiz>

Project Evolve has further resources to help cover these learning objectives.  
Please note that registration is required to access these materials.

- »» [Link: 'I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos'](#)
- »» [Link: 'I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours'](#)
- »» [Link: 'I can demonstrate how to support others \(including those who are having difficulties\) online'](#)