

Resource:

Mark Ferris - oversharing life lessons!



<https://www.bbc.com/ownit/its-personal/mark-ferris-oversharing>

»» Video: 0 mins 52 secs

»» Article: 1 min read

Learning objectives:

»» 'I can give examples of what anyone may or may not be **willing to share** about themselves online. I can explain **the need to be careful** before sharing anything personal'

»» 'I can explain ways that some of the information about anyone online could have been **created, copied or shared** by others'

Content summary:

- As a vlogger, Mark shares a lot about himself, has learned not to cross a line
- When he moved into a new flat, he gave away too much info so people could start to try to find out where he lives
- Being a vlogger means that he has fans who take things too far and pretend to be him – this leads to trouble

Glossary:

- **Share:** posting or publishing information, whether that be original content or someone else's content
- **Wake-up Call:** an alert that something needs to change quickly and drastically
- **Cautious:** the act of being careful to avoid potential problems or danger
- **Appreciation Account:** an account that someone makes as a fan to connect with other fans and update them on regular information about the person or people
- **Permission:** allowing someone to do something after being given consent



Topic introductions and starters	<p>Before the article and video:</p> <ul style="list-style-type: none">• Check that they know what a vlogger does – Mark Ferris creates entertainment videos with challenges, jokes, chats with friends, games, cooking, daily vlogs etc <p>After the article and video:</p> <ul style="list-style-type: none">• Ask pupils to list three things they remember from the video – share with the class and see what the most memorable aspect of the video was• Watch the video again and pause it several times, ask pupils to make short notes during each pause of the key points discussed (not a transcript)• Use the notes to write a short paragraph describing the video that might be used to persuade someone to watch it – like an advert for the video
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<p>Discussion Points</p>	<ul style="list-style-type: none"> • Why does a YouTube entertainer share details of their lives online? • How can sharing personal details be unsafe? People can find out where you live, people can steal your identity and pretend to be you • What might people be able to do if you share too many personal details? What happened to Mark? People could say things that make you look bad; your online reputation could get ruined. What might they be able to access if they were pretending to be you? • How can you decide when to stop sharing? Ask an adult for advice. Think about what people might be able to do with the information - could it help someone pretend to be you or find you in real life? If you're in any doubt, then don't share it • How do you know that the people you follow online are really them? How can you check? What are the clues that they are not what they seem? What can you do?
<p>Fillers and fast finisher activities</p>	<ul style="list-style-type: none"> • Summarise the points in the video in three sentences or top tips – make them into a leaflet or poster • Write a list of types of personal information you should never share online or with strangers – make it into a wordsearch or crossword puzzle • Create some simple flow diagrams showing the potential consequences of sharing too much information on social media or online
<p>Signposting potential homework activities</p>	<ul style="list-style-type: none"> • Write a help guide for new YouTubers to give them guidance on how to manage their personal information online • Draw a mindmap around the word OVERSHARING with all the ideas, suggestions, issues and points raised in the video and during the class discussions – add pictures • Write the script for a vlog about a day in your personal life that would be safe to share online – add notes explaining how you are staying safe



Test your knowledge with an Own It Quiz

<https://www.bbc.com/ownit/its-personal/mark-ferris-oversharing-online-quiz>

Project Evolve has further resources to help cover these learning objectives.
Please note that registration is required to access these materials.

»» [Link: 'I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal'](#)

»» [Link: 'I can explain ways that some of the information about anyone online could have been created, copied or shared by others'](#)