

Resource:

## Are your parents savvy at social media?



<https://www.bbc.com/ownit/the-basics/scola-with-mum>

»» Video: 3 mins 41 secs

»» Article: 2 min read

### Learning objectives:

»» 'I can explain the ways in which anyone can develop a **positive online reputation**'

»» 'I can give examples of what anyone may or may not be **willing to share** about themselves online. I can explain **the need to be careful** before sharing anything personal'

»» 'I can explain **who someone can ask** if they are unsure about putting something online'

### Content summary:

- Scola (a YouTuber) and her mum talk about being on social media
- They discuss how your actions will be there for others to see
- Parents help her to consider how to keep good online reputation
- Scola finds it useful to think of her parents seeing her posts to help keep her on track

### Glossary:

- **Confusing:** unclear
- **Consult:** to seek information or advice from someone
- **Mom-ager:** someone who is a manager (usually for a high profile person, like a celebrity) who also happens to be their mum!
- **Guidance:** advice or information which can help solve a problem or to resolve difficulty
- **Privacy Settings:** the settings which allow you to control which pieces of your personal information and data are viewable to an open network

<p>Topic introductions and starters</p>	<p><b>Before the video:</b></p> <ul style="list-style-type: none"> <li>• Talk about what being a YouTuber means – Scola is an online personal trainer and posts about fitness and diet as well as her videos on CBBC</li> </ul> <p><b>After the video:</b></p> <ul style="list-style-type: none"> <li>• Ask pupils to write down three things they remember from the video in pairs. Share the lists and see what the most memorable bits were for the whole class</li> <li>• Watch the video again and pause it several times, ask pupils to make short notes during each pause of the key points discussed (not a transcript)</li> <li>• Use the notes to write a short (one or two paragraphs) description of the video that might be used to persuade someone to watch it</li> <li>• Write down the key points raised from both Scola and then her mum's point of view</li> <li>• In groups, ask pupils to discuss their own experiences of sharing their online activities with their families, and make a list of positives and negatives</li> </ul>
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<p>Discussion Points</p>	<ul style="list-style-type: none"> <li>• <b>Should you include your parents and family in your social media network?</b> What about privacy? Won't they interfere?</li> <li>• <b>How old should you be before you can post things online without parents' approval?</b> The legal age in the UK is 13. Is this old enough? Too old?</li> <li>• <b>Can your parents help you with online life?</b> Can you think of some examples where asking your parents for help would be a good idea?</li> <li>• <b>Is your online life private?</b> Should your parent be able to check what you are doing online? Is it better to hide things from them?</li> <li>• <b>What about parents online behaviour?</b> Do you sometimes feel left out? Do they embarrass you in front of your friends?</li> <li>• <b>Is it OK for parents to share information/images etc about YOU with their friends?</b> (Sharenting) Should they ask for your consent? What is NOT OK for them to share?</li> </ul>
<p>Fillers and fast finisher activities</p>	<ul style="list-style-type: none"> <li>• Make a list with two columns, one for Scola and one for her mum, and list each of the points, questions or suggestions that they make in the video</li> <li>• Work with a partner to role play a similar conversation with your parents – take turns in being the parent and being the young person</li> <li>• Create a list of ways that parents and families can help with your online life and/or be a problem in your online life</li> <li>• Use printed screenshots from the video and add thought bubbles to show what each person might be thinking – this might be different to what they are saying</li> </ul>
<p>Signposting potential homework activities</p>	<ul style="list-style-type: none"> <li>• Share the video with parents and family members and ask for their opinion - make some notes about their responses and write a summary</li> <li>• Create a poster that shows the positive aspects of involving your parents and family in your online life</li> <li>• Write a 'Top 5' style list of things that it is better NOT to share online as it may affect your reputation</li> </ul>

## Test your knowledge with an Own It Quiz

<https://www.bbc.com/ownit/the-basics/parents-on-social-media-quiz>

Project Evolve has further resources to help cover these learning objectives.  
Please note that registration is required to access these materials.

»» [Link: 'I can explain the ways in which anyone can develop a positive online reputation'](#)

»» [Link: 'I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal'](#)

»» [Link: 'I can explain who someone can ask if they are unsure about putting something online'](#)