

Resource:

## Online scams: Tips to avoid trolling and internet fraud



<https://www.bbc.com/ownit/take-control/annie-spoken-word>

»» Video: 1 mins 44 secs

»» Article: 1 min read

### Learning objectives:

»» *'I can explain that others online can **pretend to be someone else**, including my friends, and suggest reasons they might do this'*

### Content summary:

- Spoken word artist experiences someone catfishing her as a friend to try to scam her

### Glossary:

- **Catfish:** someone who pretends to be someone else online
- **Fake:** not real
- **Scam:** a dishonest scheme
- **Identity:** a set of qualities that make a person who they are
- **Positive:** A force for good
- **Negative:** A force for bad

Topic introductions and starters	<p><b>Before the video:</b></p> <ul style="list-style-type: none"><li>• Ask pupils to write down three things they know or have heard about to do with online fakes - share with a partner and then whole class</li></ul> <p><b>After the video:</b></p> <ul style="list-style-type: none"><li>• Check pupils' understanding of the key vocabulary – catfish, fake, scam, identity, positive, negative</li><li>• In pairs, write simple one sentence 'dictionary' definitions of key vocabulary – share with class, and decide on the best version</li><li>• Watch the video together once initially and share their thoughts about what they feel about the poem/performance</li><li>• Watch again and pause after each section - write notes about what is being communicated</li><li>• Summarise the key points, tips and suggestions that Annie shares in the poem - are some more important than others?</li></ul>
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Discussion Points	<ul style="list-style-type: none"> <li>• <b>Have you ever suspected that someone you met online was a fake?</b> What made you think that? What did you do? Did you tell anyone?</li> <li>• <b>Would you have believed it was Teddy?</b> Do you think Annie was too suspicious? Would you have asked the same questions as her?</li> <li>• <b>What would you say to someone who told you they were going to pretend to be someone else?</b> Why are they doing it? Are they lonely or insecure? Are they doing it for a joke/to try to be funny? Are they being pressured by someone else?</li> </ul>
Fillers and fast finisher activities	<ul style="list-style-type: none"> <li>• Take screenshots of the video and create a presentation with speech bubbles to be used offline</li> <li>• Write a poem from fake-Teddy's point of view</li> <li>• Write a bullet-point list of strategies that Annie mentioned in the poem</li> <li>• Create acrostic poems using words like 'FAKE' or 'SCAM' to give the first letters of each line</li> </ul>
Signposting potential homework activities	<ul style="list-style-type: none"> <li>• Share the video with family members and see what they think</li> <li>• Write your own poem about a similar issue to perform to class - limit the number of lines</li> <li>• Practice performing the poem to family members to develop confidence in performance poetry</li> <li>• Write a poem about staying safe online for much younger children with illustrations</li> </ul>



## Test your knowledge with an Own It Quiz

<https://www.bbc.com/ownit/take-control/online-scams-spoke-word-poem-quiz>

Project Evolve has further resources to help cover these learning objectives. Please note that registration is required to access these materials.

 [Link: 'I can explain that others online can pretend to be someone else, including my friends, and suggest reasons they might do this'](#)