SELF IMAGE AND IDENTITY

BBC OWN IT
Teacher Notes

Resource:
What is digital consent?

https://www.bbc.com/ownit/its-personal/what-is-digital-consent

» Video: 1 mins 23 secs

» Article: 1 min read

Learning objectives:

» *'I can demonstrate how to make **responsible choices** about having an online identity, depending on context'*

Content summary:

• Consent: how this relates to online activity

• Various examples of whether you would or would not grant consent

• Power and choices to challenge others' actions

• Think about what you consent to online

Glossary:

• ***Digital Content:*** any text, images, or videos that exist online in the digital world
• ***Consent:*** giving or being given permission to do something
• ***Decide:*** making a choice from a number of alternatives
• ***Agree:*** to have the same opinion on something
• ***Rights:*** a moral or legal entitlement to something
• ***Private:*** not public

Topic introductions and starters	**Before the video**: • Discuss in pairs what the pupils think consent means, and why this might be important in staying safe online - write down at least one point **After the video**: • Check pupils' understanding of the key vocabulary – digital content, consent, decide, agree, rights, private • Write a simple one sentence 'dictionary' definition of key vocabulary - share with the class and decide the best version • Summarise the key points - either in pairs or as a class - discuss and agree on a final summary • In small groups make a list of scenarios in their daily lives that might need their consent - some online, some offline • Roleplay in pairs saying yes and saying no to the scenarios shown in the video, and any others that you want to include • Work through the Terms and Conditions Quiz mentioned in the article as a class, discuss the answers - are the pupils surprised?

Discussion Points	• **How does it feel to have something posted or shared without your consent?** Is it upsetting? Frightening? Annoying? Funny? • **Do your parents/adult family members have the right to post your information or photos without asking you first?** Should they always check? What about when you were a baby and couldn't give consent? Aren't they just showing they are proud of you? • **How old should you be before you can give consent?** • **Do you always check with friends before posting/sharing things with them in?** What happens if they say no? Are they just being silly? • **What should you do if you see something has been shared without your consent?** Report the person who shared? Tell an adult? Share something about *them* without their consent? Try and get them to take it down? Tell them how it makes you feel? • **What do you think big social media companies can do with your photos and personal information?** Sell it to advertisers? Keep it private? Use it to personalise your profile? Use it for their own advertising? Share it with other people in the app without telling you? • **Do you ALWAYS read the terms and conditions before accepting them?** Be honest!
Fillers and fast finisher activities	• Make a list of possible scenarios where consent is an issue - suggest strategies for dealing with them • Create a seven-line Acrostic poem about the issues with CONSENT as the first letters of each line • Write a list of different ways of refusing consent if asked - compare positive/polite versions and more aggressive/negative ways
Signposting potential homework activities	• Share the video with family and parents/guardians - ask for their feedback and ideas around the issue • Check some of the apps and services your families use - find the terms and conditions and read them through carefully • Create a simplified version of a Terms and Conditions agreement that would be suitable for your own age group • Create a glossary of the key vocabulary used in the article and what each word or phrase means in child-friendly language

Test your knowledge with an Own It Quiz
https://www.bbc.com/ownit/its-personal/what-is-digital-consent-quiz

Project Evolve has further resources to help cover these learning objectives.
Please note that registration is required to access these materials.

Link: 'I can demonstrate how to make responsible choices about having an online identity, depending on context'

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