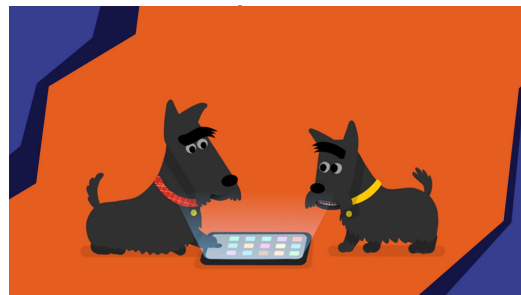


Resource:

Staying safe when you set up gaming profiles



[Staying safe when you set up gaming profiles](#)

»» Video: 2 mins 06 secs

»» Article: 2 min read

Learning objectives:

»» *'I can explain how people can represent themselves in different ways online'*

»» *'I can explain that others online can pretend to be someone else, including my friends, & can suggest reasons why they might do this'*

Content summary:

- The video is a humorous look at setting up a personal profile for an online game
- It also explores how we represent ourselves online
- The characters talk about how to create an online character name and image and how that might not be like you in real life
- They explore the idea that people might represent themselves differently to their real personality and looks when they are online
- They also discuss what sort of information is safe to add to the profile and how using real-life personal information like your real name and address is a bad idea and not safe

Glossary:

- **Online Profile:** A collection of personal information that you use to describe yourself online
- **Private:** kept hidden so that only selected people can see
- **Considerate:** kind, helpful, thinking about other people's feelings
- **Genuine:** authentic, honest, exactly as described
- **Sound – (slang):** meaning OK, true, correct, right, good
- **Assure:** promise, say with confidence

Topic introductions and starters	<p>Before the video:</p> <ul style="list-style-type: none"> • Ask pupils to write down their current understanding of the key phrases & words from the glossary <p>After the video:</p> <ul style="list-style-type: none"> • Check new understanding of the key vocabulary & correct any misconceptions • Talk about some of the slang used – 'sound' meaning good etc. Make a list of slang words they use online • Read the article under the video and discuss the headings – link them back to the relevant sections in the video • Go through the video again and write down what Ainslie and Will say in two columns. Mark the sections that link to the headings above
----------------------------------	--

<p>Discussion Points</p>	<ul style="list-style-type: none"> • How should your profile picture look? Should it be just like you? Does a real photo give away too much personal information? Should you use a different picture? • Does everyone lie online to make themselves look better? Is this a good or a bad thing? Or is it somewhere in between? • How can your personal details be unsafe? It's not as though someone would come round to your home... • Is it ever ok to share other people's information without permission? <p>Roleplay Explaining to a friend who is new to the internet the difference between private and public information</p>
<p>Fillers and fast finisher activities</p>	<ul style="list-style-type: none"> • Create a new profile for yourself as a new character in the animation. • Draw a picture of the 'real' you and the 'online' you. • Create a safe profile and an unsafe profile for a character in a book you are reading or a film you have seen • Make a table with two columns and fill them with examples of private and public information • Make a top-tips leaflet or set of information cards with advice about setting up an online profile
<p>Signposting potential homework activities</p>	<ul style="list-style-type: none"> • Share the video with friends & family & discuss any experiences they have had with the issues raised. • Make a word search or crossword puzzle using keywords from this topic for your classmates to try in school • Create your own comic strip or cartoon about the same or a similar issue with two funny characters exploring online safety and helping each other get things right



Test your knowledge with an Own It Quiz

<https://www.bbc.com/ownit/the-basics/setting-up-online-profiles-safely-quiz>

Project Evolve has further resources to help cover these learning objectives.
Please note that registration is required to access these materials.

»» ['I can explain how people can represent themselves in different ways online'](#)

»» ['I can explain that others online can pretend to be someone else, including my friends, & can suggest reasons why they might do this'](#)