

Where and when:

Date: Wednesday, 10th March 2021

Time: Available from 9am

Duration: 30 minutes

Location: bbc.co.uk/livelessons

This programme is available to view from home or school, and no sign-up is required.

Simply visit the website on the day and follow the instructions on the page to watch.



Curriculum links - English and literacy - Key Stage 3/3rd Level

- writing for a wide range of in a variety of forms and formats and for different purposes and audiences, including a range of non-narrative texts
- supporting ideas and arguments using a range of strategies, including factual detail
- considering the impact that layout and presentation will have on readers, selecting and using a variety of features appropriate to purpose and audience
- learning to convey information, describe events, explain processes or concepts, and combine ideas in different ways

Setup:

This pre-recorded Live Lesson will be made available on the BBC Teach website at 9am.

We will be running a live commentary page on BBC Teach over the course of the school day to reflect contributions from students watching from home and school.

How much space and equipment is needed?

The lesson can be viewed in a classroom or at home with a device (computer, tablet or mobile phone) linked to a reliable broadband connection.

As we'll be asking students to get involved in activities throughout the lesson, it would be beneficial if students had the accompanying activity sheet to hand to guide them through the activities, as well as stationery.

Lesson content:

This programme covers learning objectives across the Key Stage 3 English curriculum for England, Languages, Literacy and Communication Area of Learning and Experience for Wales, 3rd Level Literacy and English in Scotland's Curriculum for Excellence and the Key Stage 3 Northern Ireland Curriculum on Language and Literacy.

Warm-up: Topic, Audience and Purpose

At the beginning of the programme, students will be asked to do a quick warm-up activity to think of the story they want to tell, and identify the topic, audience and purpose they'd be writing for.

Section 1: Planning a news report

In this section of the programme, students will be introduced to some of the features of a news report and, in particular, features such as *images*, *facts and figures* and *quotes* that help to support articles.

They will be asked to think about the story they want to write and plan where they might obtain some of the information needed for those features. What sort of image would they use? Which facts or figures would support their story? Who would they quote?

They will also be introduced to life in a newsroom and what a day might look like for a reporter or journalist.

Section 2: Writing to inform or explain

The second section of the programme encourages students to think about genre conventions and looks particularly at informative articles that explain a wider concept or topic, such as *'What is climate change?'*

They are tasked with reflecting on some of those genre conventions or features and trying to identify them within a video on the topic above that we show during the Live Lesson, using a list we provide in the accompanying activity sheet.

Section 3: Reviews

Students will be introduced to writing about *opinion*, rather than fact, and how they might go about writing an opinion piece or review. An interview with a BBC film critic will reveal top tips on writing a good review.

Section 4: Headlines

Now that students have been introduced to a variety of text types, they will be asked to think about a headline for their story.

A news reporter will introduce them to the importance of an engaging, snappy headlines and take them through a game to come up with headline based on made-up scenarios or stories.

They will then be tasked to think of their very own headline based on the topic, audience and purpose they identified earlier, considering if they might be looking to write a news report, an explanation about a concept or topic or an opinion piece.

Contact us:

If your students or children are planning on watching the Live Lesson, let us know. Email us with your school name to **live.lessons@bbc.co.uk**, or get in touch using the hashtag **#bbclivelessons** and they could be featured on our live commentary page.

We'd also love to see examples of students' work. If your students or children have created any work or carried out any activities using the resources on our website, please do send it in to **live.lessons@bbc.co.uk**, and they could be showcased on our website.

*If you are sending in any images or videos that feature children, please ensure that you have parental or guardian permission, as they may be shown on our website. Please be aware that the BBC may ask you to demonstrate that you have received verifiable parental consent. In the email, please confirm your official relationship to the child/children featured, e.g. teacher, Brownie group leader, sports coach etc. and confirm that you have sought prior parental consent. Please also ensure the material is not sensitive or controversial. Read our terms and conditions at **bbc.co.uk/usingthebbc** for more information.*