

## ISC CENSUS AND ANNUAL REPORT 2019

ISC SCHOOLS: LOCATION, TYPE, STRUCTURE AND SIZE

PUPIL NUMBERS

REGIONAL DIFFERENCES

SINGLE-SEX AND CO-EDUCATION

BOARDING

MOVEMENTS BETWEEN SECTORS

SEND

ETHNICITY

INTERNATIONAL FOOTPRINT: NON-BRITISH PUPILS AND OVERSEAS CAMPUSES

SCHOOL FEES

BURSARIES AND SCHOLARSHIPS

PUBLIC BENEFIT

TEACHING STAFF

ISC EXAM RESULTS

UNIVERSITY ENTRANCE

This report is based on a survey carried out in January 2019. All 1,364 schools in UK membership of the constituent associations of ISC ("ISC schools") completed the survey.

Appendix One gives a snapshot of ISC schools as they were in January 2019. Appendix Two shows comparative figures for the schools that completed the Census in both 2018 and 2019 and is therefore the best guide for annual change.

ISC's constituent associations are: the Association of Governing Bodies of Independent Schools (AGBIS), the Girls' Schools Association (GSA), the Headmasters' and Headmistresses' Conference (HMC), the Independent Association of Prep Schools (IAPS), the Independent Schools Association (ISA), the Independent Schools' Bursars Association (ISBA) and The Society of Heads (SofH).

Four associations are affiliate members of ISC: the Council of British International Schools (COBIS), the Boarding Schools' Association (BSA), the Scottish Council of Independent Schools (SCIS) and the Welsh Independent Schools Council (WISC).

The Society of Heads was previously known as the Society of Headmasters and Headmistresses of Independent Schools and was referred to as SHMIS in Censuses up to 2011.

The ISC Research Team would like to thank all participating schools for the considerable time taken to complete the Census and to check returns, particularly during the busy start of the spring term and when other Census completions are required.

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## Foreword

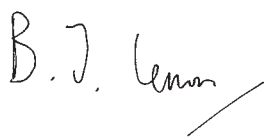
This Census is a rigorous data collection exercise. All Independent Schools Council schools complete the Census, for which we are most grateful. Around half of UK independent schools are ISC schools, educating about 80% of all independent school children – so this data gives a good idea of general trends across the sector.

The purpose of this Census is to give us the information we need to understand the true picture of our schools, which counters the commonly held stereotype so often portrayed to the public.

The number of pupils in ISC schools continues to rise. More and more receive fee assistance, widening access. Independent schools continue to offer forms of education which are thin on the ground in the state sector, such as single-sex schools (up from last year), boarding, special needs schools and those with an emphasis on music and dance or cathedral choirs. Most of our schools are small schools serving their local community, but some draw pupils from across the world.

The picture this year is one of schools which are, on average, in good health in a challenging climate. They are popular because they ensure excellent pastoral care, effective character education and the development of soft skills such as confidence and resilience, and achieve outstanding academic results. The sector includes schools that are more affordable than you might expect and many continue to increase the amount provided in means-tested bursaries. The great majority are in partnerships with state schools, working together as part of our diverse education system to create learning opportunities for all involved.

At a time of such turbulence nationally, it is reassuring to find that our schools remain strong – as they have been for many hundreds of years.

A handwritten signature in black ink that reads "B. J. Lenon". The signature is written in a cursive style with a long, sweeping underline.

Barnaby Lenon, Chairman  
Independent Schools Council

## Executive Summary

### 1. CONTROLLED FEE INCREASES AND INCREASING AMOUNT OF FEE ASSISTANCE, PARTICULARLY MEANS-TESTED FEE ASSISTANCE

- Average fee increases this year were 3.7%.
- There appears to have been a conscious effort by schools over the last 10 years to control fees. Since 2010 fee increases have averaged 3.9%. Between 2000 and 2010 they averaged 6.6%.
- The number of pupils in receipt of fee assistance has increased by 3%, but the numbers of pupils receiving free places where all fees are paid has increased by 5%.
- 6,169 pupils paid no fees at all, 306 more than last year.
- In total, more than £1 billion was provided in fee assistance. More than £800m came directly from ISC schools and approximately half was allocated through a means-tested process.

### 2. HIGHEST NUMBER OF PUPILS AT ISC SCHOOLS SINCE RECORDS BEGAN IN 1974

- There are now a record 536,109 pupils at 1,364 ISC member schools, up from 529,164 in 2018.
- At the 1,307 schools completing the Census in both 2018 and 2019, pupil numbers have risen by 0.1%.
- Within different subsets of pupils there were:
  - 28,910 overseas pupils equating to 5.4% of all pupils (or 4.8% of pupils if we exclude UK based international schools). These are the same proportions as last year.
  - 132,638 pupils attending single-sex schools, equating to 24.7% of all pupils. This is marginally higher than last year.
  - 84,293 pupils identified as having SEND, equating to 15.7% of all pupils, marginally higher than last year.
  - Increases in the proportion of minority ethnic pupils, reflecting general population trends (from 33.4% last year to 33.8% this year).
  - Variations regionally, with some areas experiencing increases in pupil numbers and others reductions in pupil numbers.

### 3. THE BOARDING LANDSCAPE IS CHANGING, REFLECTING CHANGING PARENTAL PREFERENCES

- There were 69,155 boarding pupils on Census day – 17th January 2019.
- If we consider pupils that boarded at any point during the spring term 2019, there were 72,912 boarders.
- Whilst full boarding remains the most popular boarding pattern, there has been a shift in recent years to weekly and flexi boarding. The proportion of weekly and flexi boarders has increased for 3 consecutive years. In 2016, 15.7% of boarders were weekly or flexi boarders. This year that stands at 17.9%.

#### 4. DESPITE FEWER THAN 50% OF ISC SCHOOLS BEING ACADEMICALLY SELECTIVE, ISC PUPILS SIGNIFICANTLY OUTPERFORM THE NATIONAL AND GLOBAL AVERAGES ACADEMICALLY

- For example:
  - More than 50% of independent schools' entries for A-level chemistry were awarded an A\* or A compared with less than 30% of state entries in the UK.
  - Proportionately, nearly four times as many ISC pupils gained 40 points in the International Baccalaureate compared with the worldwide average.
  - At GCSE, the proportion of entries at grades 9-7 for independent schools was double that of state-funded schools for both French and German.
- The majority (54%) of ISC pupils continue to a Russell Group university.

#### 5. UK INDEPENDENT SCHOOLS ARE PROUD OF THEIR GLOBAL OUTLOOK AND ABILITY TO COMPETE ON A GLOBAL SCALE

- There are 28,910 pupils at ISC schools whose parents live overseas. Whilst this is only a small proportion of all pupils (5.4% or 4.8% excluding UK based international schools), ISC schools welcome the cultural diversity these pupils bring.
- Non-British pupils also contribute disproportionately to the UK economy, contributing £1.8bn to GDP, supporting 39,310 jobs and generating half a billion pounds in tax revenue.
- An increasing number of ISC schools operate campuses overseas, educating 39,616 pupils.
- Whilst the majority of ISC pupils study at UK universities, over 1,700 ISC pupils choose to study overseas in 463 different overseas institutions.
- This year, 457 teachers from outside the UK came to teach in ISC schools.
- ISC pupils perform significantly better in the International Baccalaureate compared with the worldwide average (see point 4 above).

#### 6. ISC SCHOOLS APPEAR TO BE EXPANDING THEIR PUBLIC BENEFIT ACTIVITIES

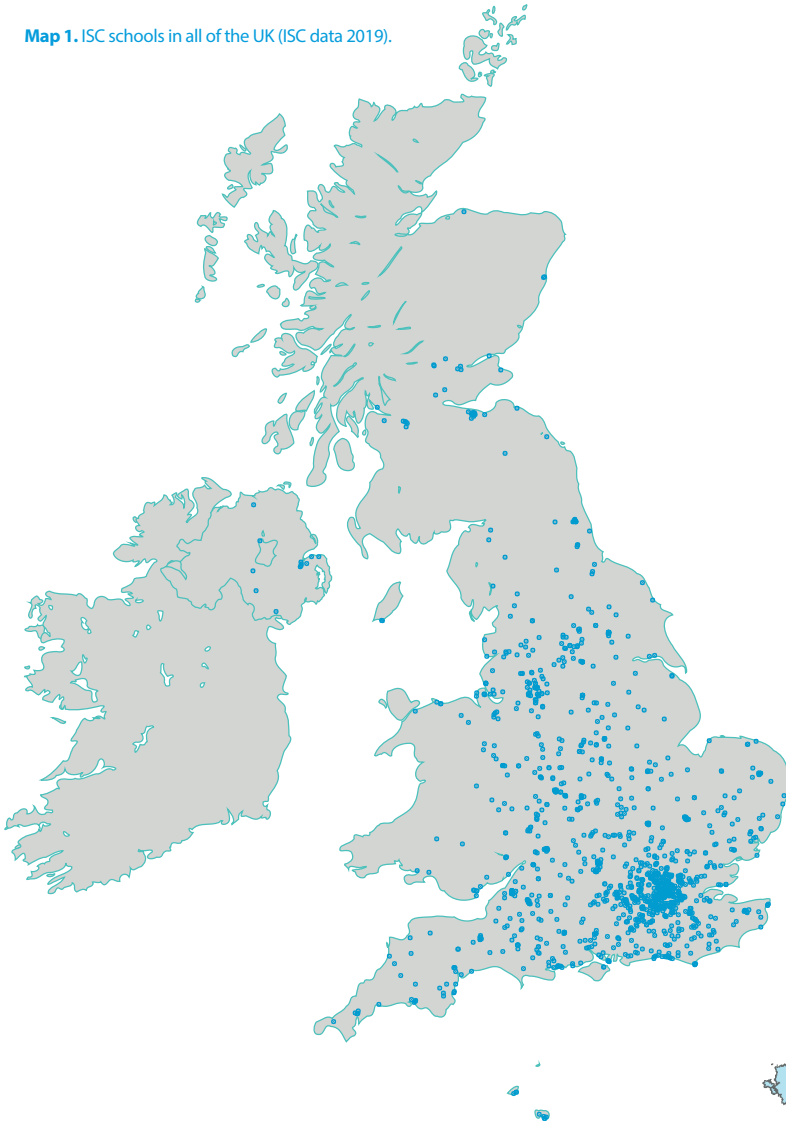
- ISC schools engage in a wide range of partnerships with state schools, which include reading with younger pupils, preparing A-level pupils for Higher Education, sharing facilities and seconding teaching staff.
- Overall there has been an increase in partnership activity this year compared with last year. 11,466 partnerships were recorded this year, compared with 10,553 last year.
- Beyond partnerships with state schools, between £10m and £15m was raised for charities at ISC schools this year and 901 ISC schools organise volunteering opportunities for their staff and / or pupils.
- A recent study by Oxford Economics reported that independent schools save the tax payer £3.5bn, generate a further £4.1bn in tax revenues, contribute £13.7bn in GDP and support 302,910 jobs.

## ISC Schools: Location, School Type, Structure and Size

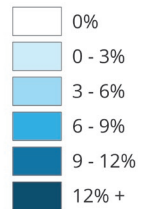
**Fig 1. School location and pupil density**

Map 1 relates to ISC schools only and covers all of the UK (ISC data 2019). Map 2 illustrates pupil density<sup>1</sup> for all independent schools, but is confined to England and Wales only (DfE and Welsh Government data 2019). Map 3 shows a detailed breakdown of pupil density<sup>1</sup> in London.

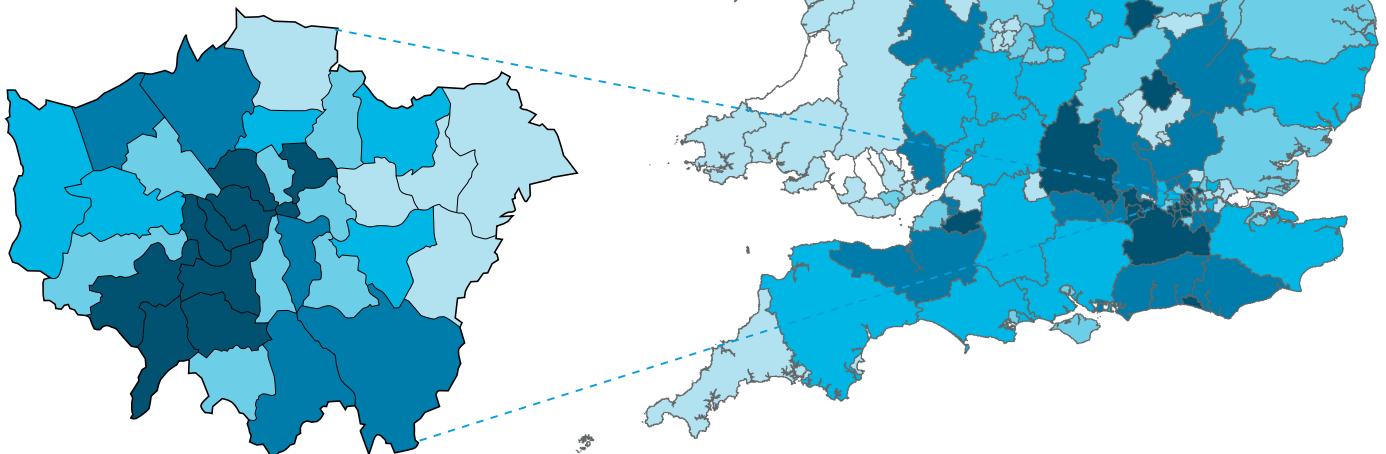
**Map 1.** ISC schools in all of the UK (ISC data 2019).



**Map 2.** This map shows the pupil density<sup>1</sup> in England and Wales broken down by local authority. Equivalent figures are not available for other parts of the UK.



**Map 3.** A detailed breakdown of pupil density<sup>1</sup> in London.



<sup>1</sup> Proportion of school-age children that are educated independently.

## Fig 2. ISC school membership

This page illustrates the number of schools in ISC membership by school type. We have categorised the schools by their pupils' age, gender and whether they have day or boarding pupils and each school is counted in one (and only one) category for each type. This page also reconciles changes in membership between 2018 and 2019.

### Age

**1,364** total number of schools

#### 251 Senior schools

Schools where all pupils are in Year 7 and above



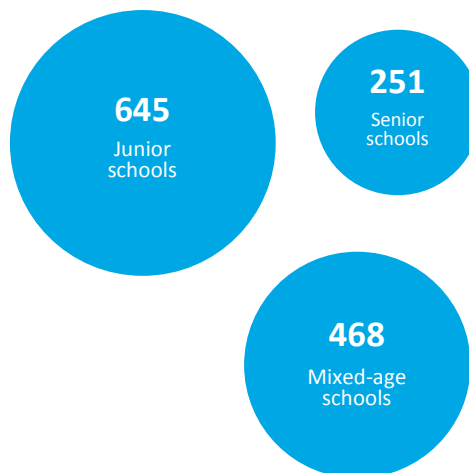
#### 468 Mixed-age schools

All other schools with mixed age ranges



#### 645 Junior schools

Schools where all pupils are in Year 8 and below



### Gender

#### 1,086 Co-ed schools

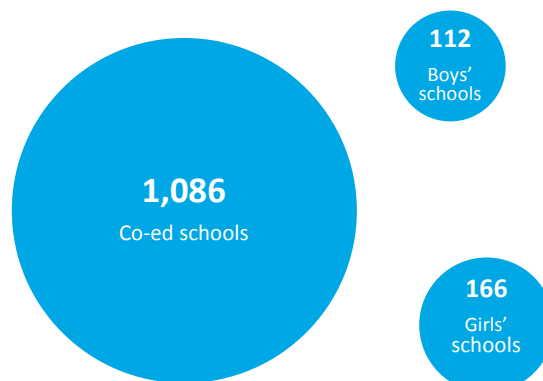
Schools that do not fall into either the category of boys' or girls' schools

#### 166 Girls' schools

Schools with no boys in year groups above nursery

#### 112 Boys' schools

Schools with no girls in year groups above nursery



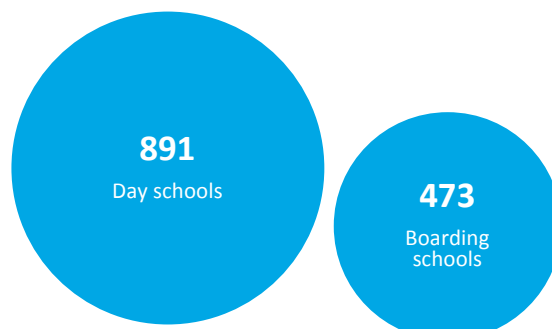
### Day/Boarding

#### 891 Day schools

Schools that have no boarders

#### 473 Boarding schools

Schools that have at least one boarding pupil



### Changing Membership

Since last year's Census, where 1,326 schools were in membership of the constituent associations: 17 schools left, 53 schools joined, 4 schools consolidated records with affiliated schools to form 2 schools for Census reporting, and 3 schools demerged to form 7 schools for Census reporting. There are therefore 1,364 schools in membership this year, 1,307 of which participated in both the 2018 and 2019 Census. The figures from these schools make up the table in Appendix Two for an accurate comparison of the sector.



## ISC Schools: Location, School Type, Structure and Size

Figure 1 clearly illustrates that the majority of ISC schools are located in southern England; indeed, 52% of ISC schools are located in London, the South East and South Central. Of all independent schools in England (ISC and non-ISC schools), 48% are located in these regions, educating 54% of all independent school pupils.

Figure 2 categorises ISC schools into three main types – by age range, by gender and by day/boarding. These are the categories that are used most frequently throughout this report. It is worth noting, however, that ISC schools could be categorised in other

### Fig 3. ISC school structures

Figure 2 illustrates the numbers of ISC schools according to whether they are senior, mixed-age or junior. ISC schools cover a range of different year groups, sometimes making categorisation difficult. For completeness, Figure 3 shows the most common sets of year group ranges found within ISC schools. The blue bars show year group structure for each subcategory. The numbers in white indicate the number of schools that share that particular year group structure.

#### Senior<sup>1</sup>

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
							148							
									57					
										11				
										10				
							12							

Other senior schools: 13<sup>4</sup>

#### Mixed-age<sup>2</sup>

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
	278												
										52			
									11				
							15						

Other mixed schools: 35<sup>4</sup>

#### Junior<sup>3</sup>

N/R	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
	358												
						213							
					15								
	16												

Other junior schools: 43<sup>4</sup>

<sup>1</sup> Senior schools are defined as having all pupils in year 7 and above.

<sup>2</sup> Mixed-age schools are defined as all other ISC schools.

<sup>3</sup> Junior schools are defined as having all pupils in year 8 or below.

<sup>4</sup> Some school structures are excluded from this illustration because their structure is shared by fewer than 10 schools: 91 schools are excluded – 13 senior schools, 35 mixed-age schools and 43 junior schools.

ways too. For example, 49% of ISC schools are selective, 51% are not. Another way we might categorise schools is in relation to charitable status – 74% of ISC schools hold charitable status, 26% do not. Note, this represents a slight drop from last year where 75% of schools held charitable status.

Figure 2 shows that ISC schools are more likely to be junior schools than senior or mixed-age schools, they are more likely to be co-educational schools than single-sex and more likely to be day schools as opposed to boarding schools. Figure 3 illustrates the difficulties in categorising independent schools neatly owing to their differing structures.

As well as displaying differing structures, ISC schools vary significantly in size from having fewer than 50 pupils to over 2,400, although half of all schools have fewer than 300 pupils. The mean school size is just under 400, but the mode is just under 190. In addition, schools have been steadily growing in size since the mid-1980s. In 1985 the average school size was 314; it now stands at 393.

Finally, as illustrated in Figure 4, school size varies according to the type of school; senior schools tend to be larger than junior schools, schools with boarding pupils tend to be larger than schools with only day pupils, and schools that are entirely single-sex tend to be larger than co-educational schools. Due to these size variances, the remainder of this report focuses on pupil numbers to illustrate trends within the sector.

Fig 4. Mean school size by type of school

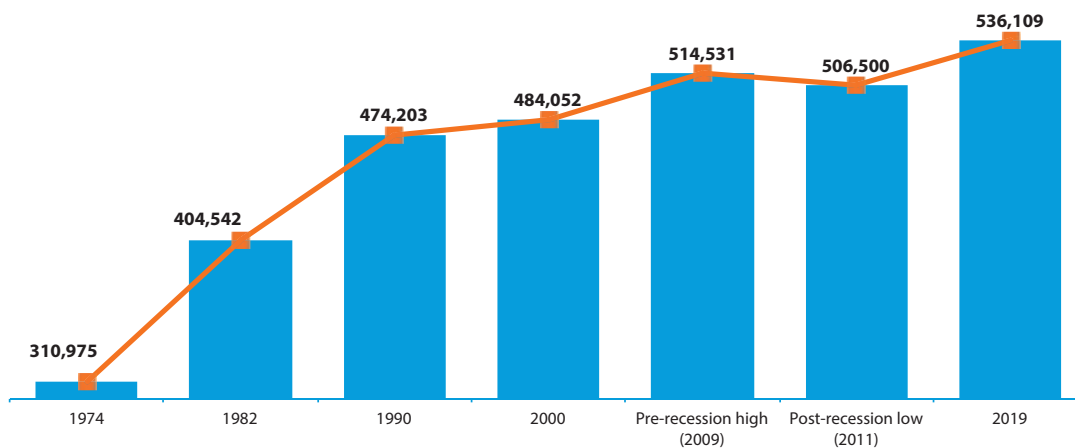
Type of school	Average size
Senior	505
Mixed	540
Junior	243
Day schools	363
Schools with boarding pupils	449
Co-ed schools	372
Single-sex schools	477
<b>Overall average</b>	<b>393</b>

## Pupil Numbers

There are now 536,109 pupils at ISC schools, up from 529,164 in 2018, and therefore pupil numbers now stand at a new high since records began in 1974, as illustrated by Figure 5.

If we consider only those schools in membership this year and last year, we still see an increase in pupil numbers of 0.1%.

Fig 5. ISC pupil numbers since 1974 (key milestones)



1974 was the first year the Census was completed.

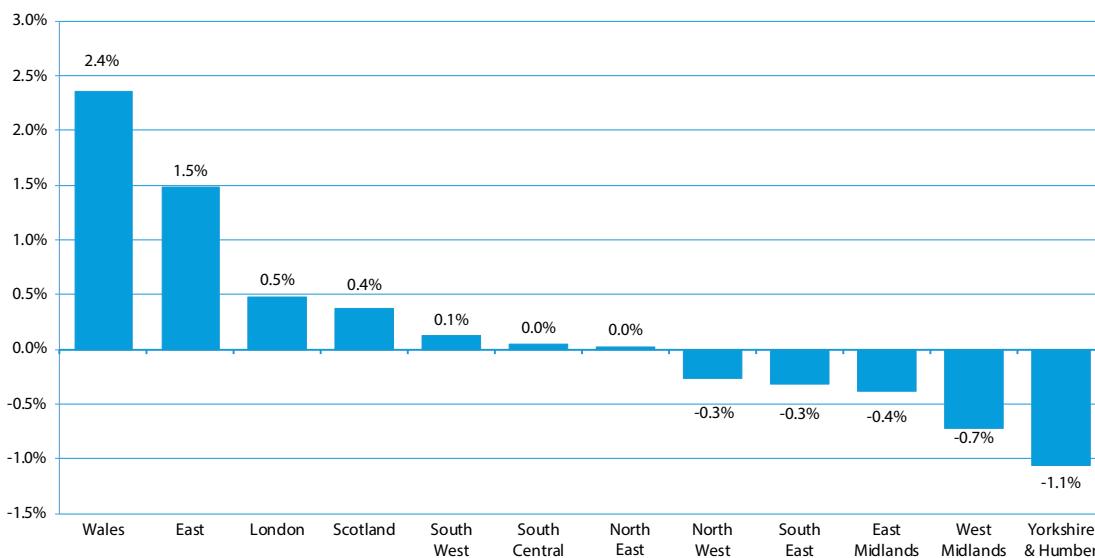
1982 was the first year the Census was completed on a computer.

## Pupil Numbers: By Region

Whilst overall pupil numbers have grown nationally at ISC schools, regionally the growth varies as illustrated by Figure 6. For example, pupil numbers in Wales are up 2.4% whereas in Yorkshire & Humber they are down 1.1%. It is important to note, however, that smaller regions (in terms of prevalence of ISC schools) are more susceptible to fluctuations. For example,

there are only 19 ISC schools in Wales that completed the Census in both 2018 and 2019. Last year Wales saw a rise of 1.8%; this year it is 2.4%. Similarly, there are only 16 schools in the North East; this year there has been a slight increase of 0.03% whereas last year there was a 1.7% decrease.

Fig 6. Annual growth in pupil numbers by region (like-for-like)



Note: The methodology used to allocate schools to regions has changed from 2018. More specifically, schools are now classified according to their local authority area; previously they were classified according to county. This has mainly impacted London, the South and East. For example, 40 schools that were previously classified under South East, South Central and East have been reclassified to London. Reclassifications in other areas are minimal. This has had a minimal impact on the above changes in pupil numbers.



## Pupil Numbers: Boarders

Boarding numbers were 69,155 (based on the day the Census was taken), making up 12.9% of total pupil numbers and down very slightly on the 69,979 boarding pupils reported in 2018. Boarding numbers based on pupils who boarded during the spring term were 72,912, 925 fewer than 2018. Figure 9 shows

the number of boarders at ISC schools since 2000 and also the percentage of all pupils that they accounted for. Since the turn of the century, boarding numbers and proportions have remained stable.

Fig 9. Boarders at ISC schools: 2000-2019

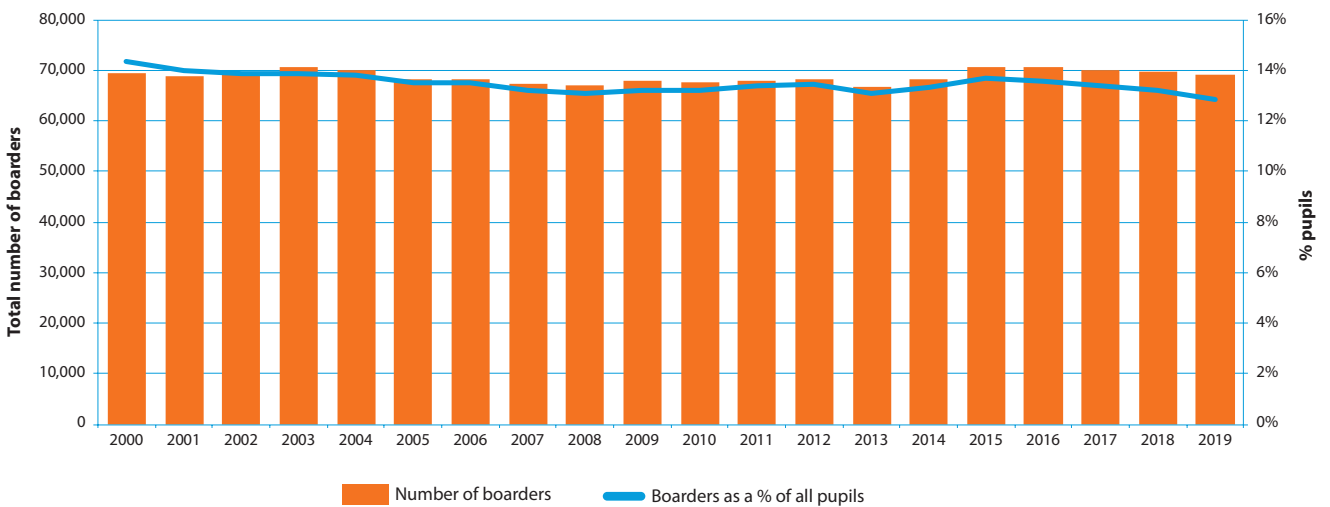


Figure 10 illustrates the proportions of boarding pupils at ISC schools – 473 schools, representing 35% of all ISC schools, cater for boarding pupils. Note, however, that in the large majority (74%) of ISC boarding schools fewer than half of the pupils board.

Only 2.5% (or 12 schools) are exclusively boarding schools. Figure 11 illustrates notable regional variations. At schools located in the South West, 25% of pupils board, while at schools in Greater London, just 3% of pupils board.

Fig 10. Boarders as a percentage of all pupils

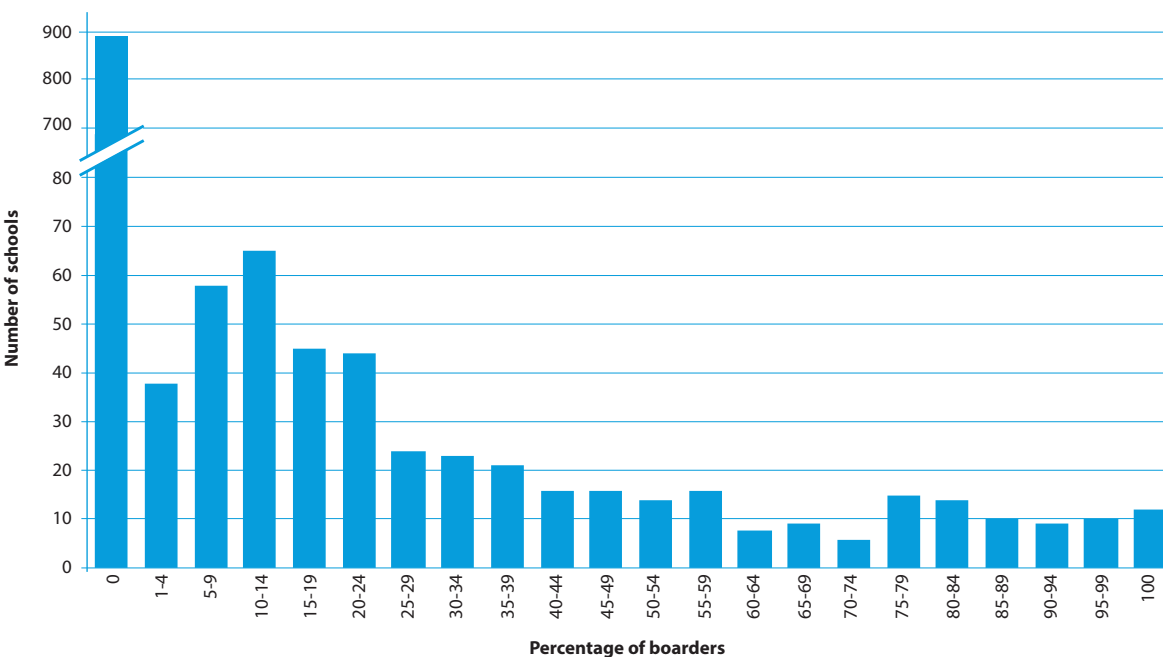


Figure 12 illustrates boarding patterns for the sector as a whole and by year group. For the sector as a whole, 13% of pupils at ISC schools board. At sixth form, this proportion more than doubles to over one third of all pupils. For junior pupils this proportion is significantly lower, with only 2% of pupils boarding.

In addition to boarding being far more prevalent at sixth form than at junior level, sixth form pupils are far more likely to board on a full-time basis: 89% of sixth form boarding pupils are full boarders, 7% are weekly boarders and 4% are flexi boarders. In contrast, more than half of junior boarding pupils are weekly or flexi boarders. Whilst full boarding remains most popular overall, the pattern appears to be changing with weekly and flexi boarding becoming more popular. The proportion of weekly and flexi boarders has increased for 3 consecutive years. In 2016 15.7% of boarders were weekly or flexi boarders. This year this stands at 17.9%. Many working parents value the flexibility of weekly and flexi boarding.

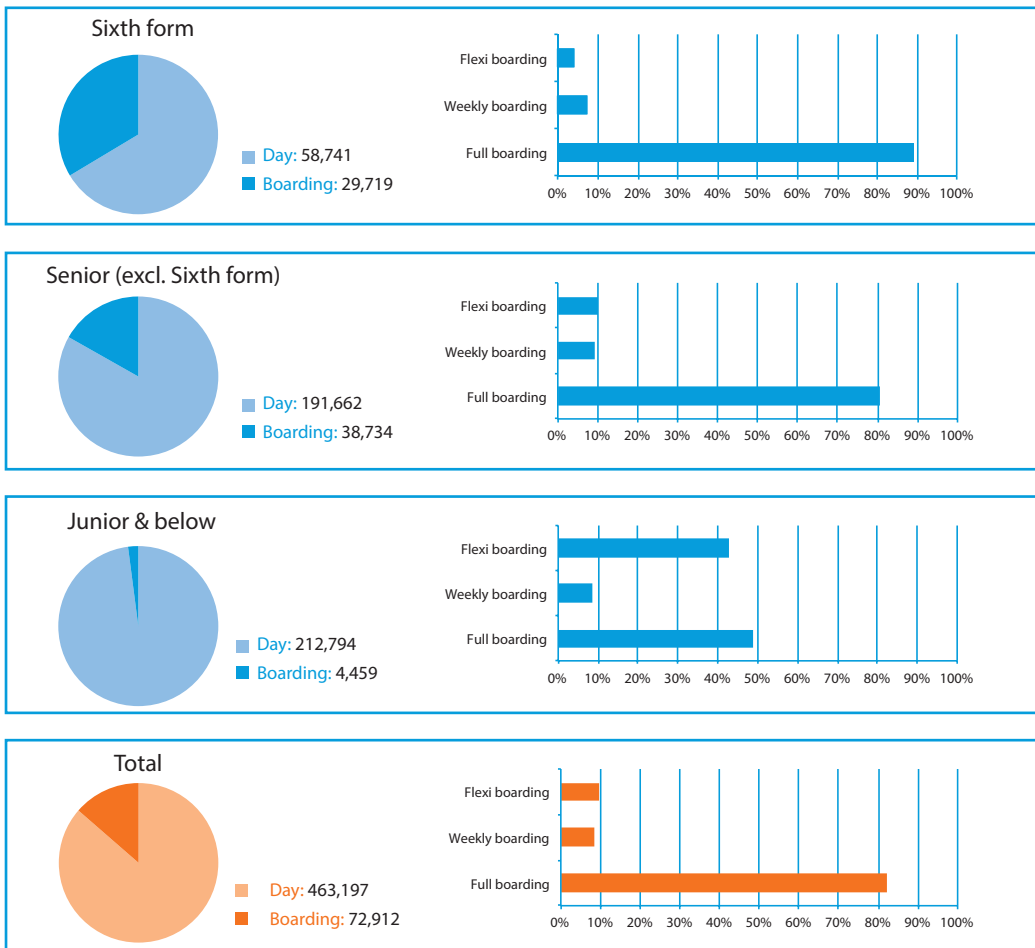
Fig 11. Boarders as a percentage of all pupils by region

Region	Number of ISC schools	Number of ISC schools with one or more boarders	Total number of pupils	Total number of boarders	Boarders as % of pupils
South West	101	60	36,324	8,923	24.6%
South Central	218	105	77,630	17,964	23.1%
Wales	21	11	7,515	1,495	19.9%
East Midlands	68	24	25,098	4,421	17.6%
South East	202	90	77,841	13,539	17.4%
West Midlands	94	32	36,175	5,072	14.0%
Yorkshire & Humber	62	24	26,264	3,248	12.4%
East	154	62	62,443	6,510	10.4%
Scotland	33	18	24,732	2,409	9.7%
North West	85	14	35,188	2,053	5.8%
North East	16	5	7,237	325	4.5%
London	289	21	104,432	2,747	2.6%
<b>Total</b>	<b>1,364</b>	<b>473</b>	<b>536,109</b>	<b>69,155</b>	<b>12.9%</b>

Note: The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

Note: Northern Ireland, the Channel Islands and the Isle of Man are excluded due to the small numbers of schools in these regions, but are included in the total.

Fig 12. Full, weekly and flexi boarding by year group

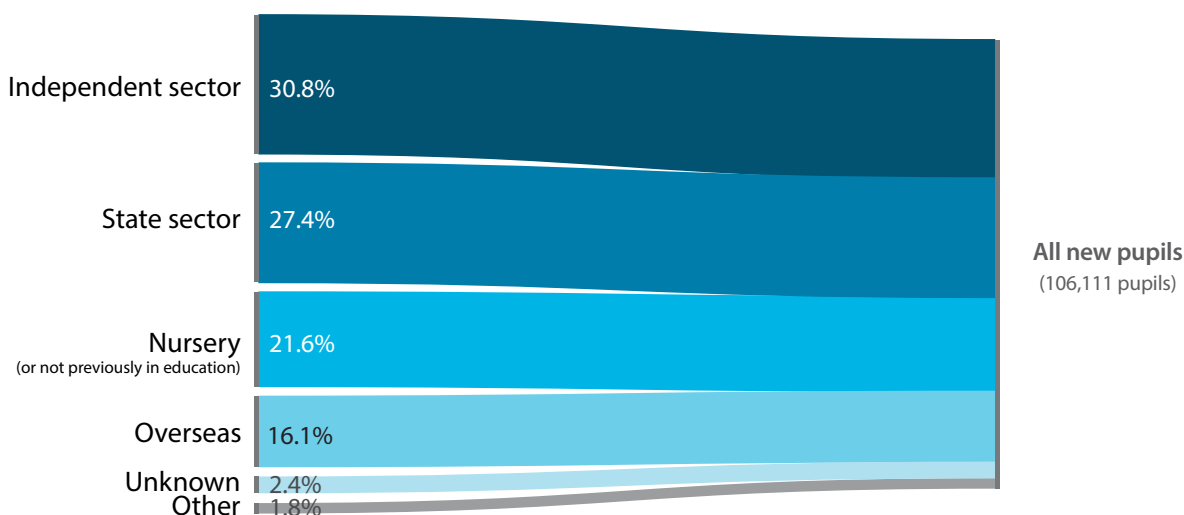


Note: For Figure 12, pupils are classed as boarders if they boarded at some point during the spring term 2019. In previous tables and charts, pupils are counted as a boarder if they boarded on Census day (17th January 2019). A larger number of boarders are, therefore, included in Figure 12.

## Pupil Numbers: Movement Between Sectors

Figure 13 illustrates where pupils were educated before joining an ISC school this academic year. More than one quarter of pupils new to the independent sector came from state-funded establishments.

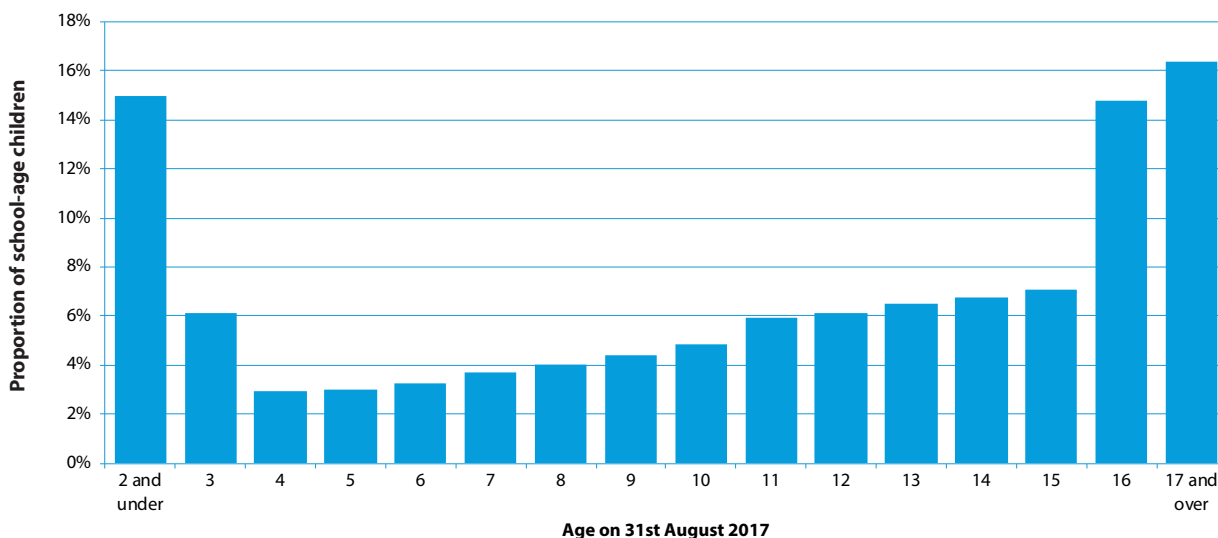
Fig 13. New pupils breakdown



Approximately 7% of school children are currently educated at independent schools in Britain, but this figure hides a more complex reality. Figure 14 shows that in England over 15% of school<sup>1</sup> pupils aged 16 and over attend an ISC school. At age 11 it is closer to 6% and at age 4 closer to 3%.

Whilst there are subtle points to note<sup>1</sup> regarding the data used in Figure 14, the important conclusion from these illustrations is that the divide between independent and state is, therefore, a porous one and many more than 7% of pupils attend an independent school at some point during their school career.

Fig 14. Proportion of all school-age children in England attending an ISC school by age<sup>2</sup>



<sup>1</sup> It is important to note that we are comparing pupils in schools only. That means we are excluding, for example, pupils in further education (FE) colleges at age 16+. The Department for Education does not provide data on the numbers of pupils in FE colleges. Data can be extracted from other sources, but the data does not separate out those pupils studying A-level or equivalent type courses compared with more vocational courses such as apprenticeships. Using schools only (as per Figure 14) is the most reliable dataset, but it should be noted that the 15% estimate above is likely to be an overestimate.

<sup>2</sup> Numbers of pupils in ISC schools is taken from the ISC Census dataset. The comparison numbers of school-age children in all schools in England is taken from the Department for Education's Schools, Pupils and their Characteristics dataset.

## Pupil Numbers: Special Educational Needs and Disabilities (SEND)

ISC schools provide provision for 84,293 pupils with SEND (15.7% of all pupils). Of these, 72,803 pupils have been identified with one or more specific SEND. This compares with 71,468 in 2018. 3,670 pupils are statemented or have EHC

plans (4.4% of all ISC SEND pupils). The most common SEND is Specific Learning Difficulty (SPLD), which includes conditions such as dyslexia and dyspraxia and represents 57.5% of all SEND pupils in ISC schools.

Fig 15. SEND pupils

Types of SEND	Total pupils	% of all SEND pupils
Specific Learning Difficulty (SPLD)	48,473	57.5%
Moderate Learning Difficulty (MLD)	3,456	4.1%
Severe Learning Difficulty (SLD)	354	0.4%
Profound and Multiple Learning Difficulty (PMLD)	47	0.1%
Social, Emotional and Mental Health (SEHM)	10,394	12.3%
Speech, Language and Communication Needs (SLCN)	6,240	7.4%
Hearing Impairment (HI)	1,647	2.0%
Visual Impairment (VI)	1,752	2.1%
Multi-Sensory Impairment (MSI)	377	0.4%
Physical Difficulty (PD)	1,773	2.1%
Autistic Spectrum Disorder (ASD)	5,361	6.4%
Other Difficulty/Disability	7,260	8.6%
SEN support but no specialist assessment of type of need	11,490	13.6%
<b>Total</b>	<b>84,293</b>	

Note: Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total. Please also note: SEND categories were redefined in 2017 in response to advice from the ISC SEND Expert Group. Therefore, we should not make too many year on year comparisons because responses to questions that have been redefined sometimes take several iterations to become stable.

## Pupil Numbers: Ethnicity

66% of all ISC pupils are from a white British background while 34% are from a minority ethnic background. Figures for the state-funded sector only cover schools in England and the latest data available is from 2018. Figure 17, therefore,

compares ethnicity in England only in 2018 for both ISC schools and state-funded schools. This shows that the ethnic make-up at ISC schools broadly mirrors that of all state schools.

Fig 16. Ethnicity of ISC pupils (2019)

	No. of pupils	% share
White British	263,482	66.2%
Minority ethnic	134,675	33.8%
<b>Total</b>	<b>398,157</b>	

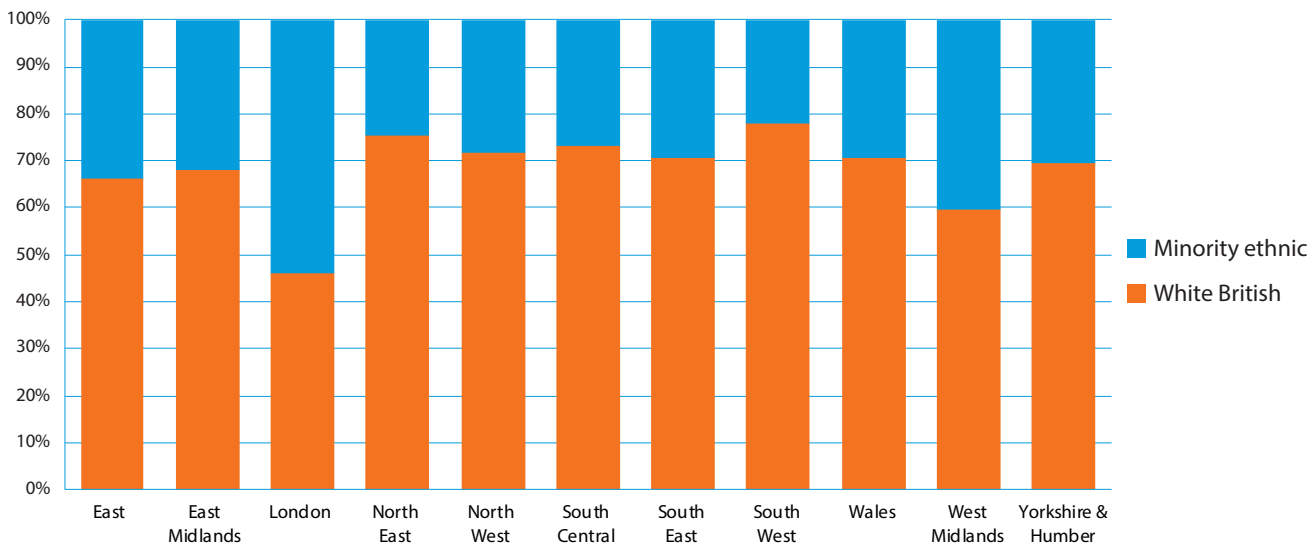
Fig 17. Ethnicity comparisons for schools in England: number of pupils and % share (2018)

	ISC schools	% share	State-funded schools	% share
White British	242,460	66.1%	5,446,536	67.8%
Minority ethnic	124,534	33.9%	2,587,578	32.2%
<b>Total</b>	<b>366,994</b>		<b>8,034,114</b>	

As in the UK as a whole, ethnicity in ISC schools varies by region as illustrated by Figure 18. Finally, as with the trends experienced among pupils in the state-funded sector, the

proportion of pupils from a minority ethnic background at ISC schools has increased in recent years; 23% of ISC pupils were classed as minority ethnic in 2009<sup>1</sup>, compared with 34% now.

Fig 18. Ethnicity of ISC pupils by region (2019)



Note: The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

Please also note, some schools do not record ethnicity data; 85% of ISC schools were able to submit ethnicity data, equating to 74% of all ISC pupils. Last year we also recorded ethnicity for 74% of ISC pupils. Scotland is not included in the above chart because ethnicity was only known for 22% of pupils in Scotland.

<sup>1</sup> Ethnicity data was first collected in 2009.



## International Footprint: Non-British Pupils

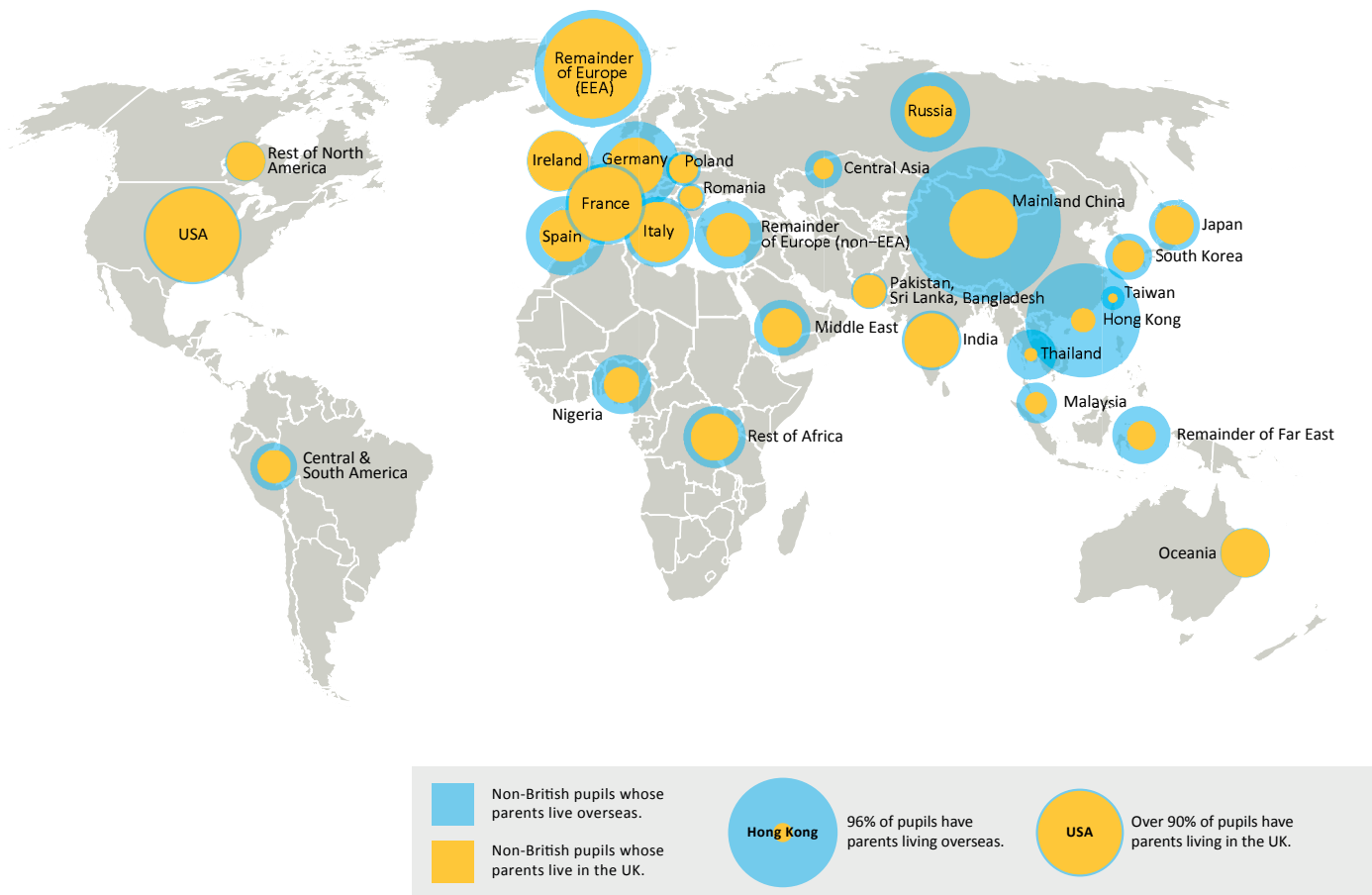
There are two categories of non-British pupils at ISC schools: those whose parents live overseas and those whose parents live in the UK. Figure 20 illustrates the relative numbers of pupils at ISC schools from different regions, as well as whether or not

their parents live in the UK or overseas. Figure 19 provides the numerical breakdown. In total, 48% of non-British pupils have parents living in the UK. As one might expect, this percentage is significantly higher for Irish pupils than it is for Chinese pupils.

Fig 19. Non-British pupils at ISC schools

	Total non-British pupils	Parents overseas	Parents in UK	% with parents overseas	% with parents in the UK
Ireland	1,517	79	1,438	5.2%	94.8%
USA	3,840	337	3,503	8.8%	91.2%
Oceania	999	110	889	11.0%	89.0%
Rest of North America	649	101	548	15.6%	84.4%
France	2,578	429	2,149	16.6%	83.4%
India	1,429	241	1,188	16.9%	83.1%
Pakistan, Sri Lanka & Bangladesh	510	95	415	18.6%	81.4%
Italy	1,960	531	1,429	27.1%	72.9%
Remainder of Europe (EEA)	5,493	1,549	3,944	28.2%	71.8%
Poland	454	141	313	31.1%	68.9%
Romania	284	91	193	32.0%	68.0%
Japan	1,040	437	603	42.0%	58.0%
Rest of Africa	1,501	635	866	42.3%	57.7%
Middle East	1,233	624	609	50.6%	49.4%
Central & South America	877	456	421	52.0%	48.0%
South Korea	873	485	388	55.6%	44.4%
Spain	2,480	1,425	1,055	57.5%	42.5%
Remainder of Europe (non-EEA)	1,803	1,054	749	58.5%	41.5%
Germany	3,182	1,898	1,284	59.6%	40.4%
Russia	2,563	1,532	1,031	59.8%	40.2%
Nigeria	1,411	911	500	64.6%	35.4%
Central Asia	567	398	169	70.2%	29.8%
Malaysia	671	492	179	73.3%	26.7%
Remainder of Far East	1,367	1,046	321	76.5%	23.5%
Mainland China	9,585	7,708	1,877	80.4%	19.6%
Taiwan	208	179	29	86.1%	13.9%
Thailand	984	923	61	93.8%	6.2%
Hong Kong	5,222	5,003	219	95.8%	4.2%
<b>Total</b>	<b>55,280</b>	<b>28,910</b>	<b>26,370</b>	<b>52.3%</b>	<b>47.7%</b>

Fig 20. Nationality of non-British pupils at ISC schools



### International Footprint: Non-British pupils whose parents live overseas

In ISC schools, there are currently 28,910 non-British pupils whose parents live overseas, which represents 5.4% of the total ISC pupil population in 2019. In 2018, there were 28,513, also 5.4% of total pupils. If we exclude “international schools” (where more than 90% of the pupils are from overseas), the 5.4% drops to 4.8%. By far the largest numbers of pupils come from China.

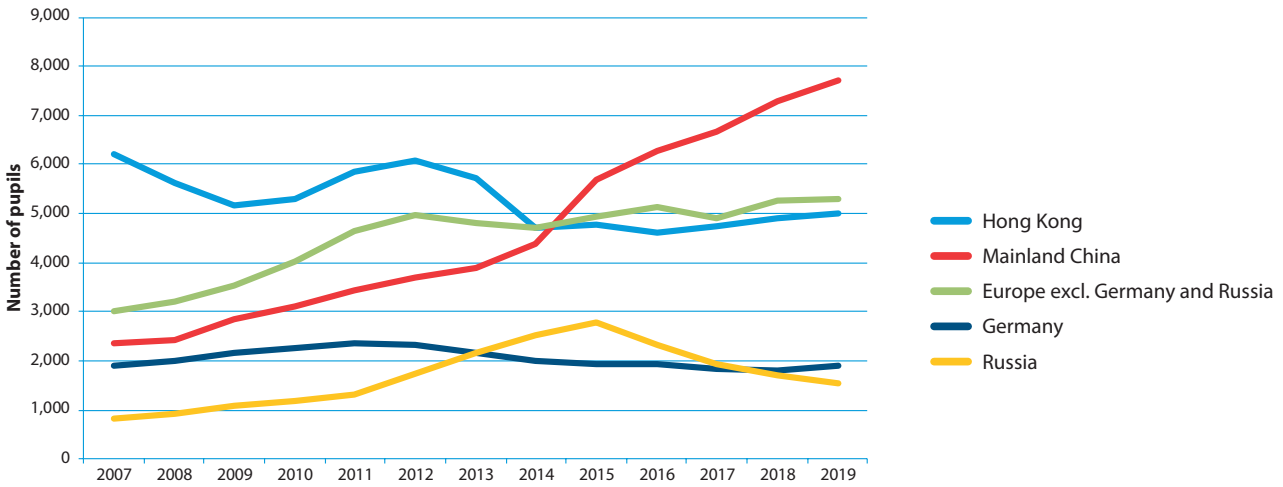
Non-British pupils whose parents live overseas are more numerous at ISC schools in the sixth form than as junior pupils: 54% of such pupils are in years 12 and 13, 44% in years 7 to 11, with only 2% in years 6 and below. Not surprisingly, these pupils are much more likely to board: 92% of non-British pupils whose parents live overseas choose to board.

Figure 21 illustrates trends in non-British pupils whose parents live overseas since 2007, when the Census first started

collecting this data. There has been steady growth in pupil numbers from China in this period. Pupil numbers from the EEA have been increasing since 2017 after a period of decline from 2012. Among pupils from Russia, there have been four years of decline after a period of steady growth. Pupil numbers from Hong Kong have been growing since 2016, although have not yet returned to historical highs.

Since 2009 schools wishing to recruit pupils from outside a non-EEA country (excluding Switzerland) have been required to hold a Tier 4 sponsor licence issued by UK Visas and Immigration (UKVI). Therefore, subject to minor exceptions, any school recruiting non-EEA pupils must be on UKVI’s register of licensed sponsors. Our Census discloses that 690 ISC schools are Tier 4 sponsors.

Fig 21. Number of non-British pupils whose parents live overseas from selected countries at ISC schools: 2007-2019



### International Footprint: Non-British pupils whose parents live in the UK

In ISC schools there are currently 26,370 non-British pupils whose parents live in the UK, representing 4.9% of all pupils. In 2018 there were 25,165 equating to 4.8% of all pupils.

Among these pupils 45% come from EEA countries, up 3 percentage points from last year, which is an interesting finding in light of Brexit. A further 13% come from the USA.

### International Footprint: British pupils whose parents live overseas

As well as non-British pupils, there are 4,493 British pupils at ISC schools whose parents serve in HM Forces. In addition, there

are 4,911 other British pupils whose parents live overseas (see Appendix One: Table 13, p38 for more details).

### International Footprint: Overseas Schools

A growing number of ISC schools are operating overseas campuses. There are currently 58 such campuses educating a total of 39,616 pupils. This has grown from 47 campuses and 32,330 pupils in 2018. There are, therefore, more pupils being educated in overseas campuses than there are overseas pupils in ISC schools in the UK. Pupils in overseas campuses are not included elsewhere in this Census.

Furthermore, there are approximately 127 ISC affiliated schools, i.e. overseas schools in membership of ISC associations.

Fig 23. Overseas schools in membership of ISC associations

Location	GSA	HMC	IAPS	ISA	SofH
Africa	0	3	13	0	4
Americas	1	5	4	1	0
Asia	1	13	8	4	0
Australasia	0	14	0	0	0
Europe	2	14	10	2	4
Middle East	0	7	16	0	1
<b>Total</b>	<b>4</b>	<b>56</b>	<b>51</b>	<b>7</b>	<b>9</b>

Note: ISC does not perform a detailed audit of overseas schools. Therefore, it is possible that some schools could be counted twice if the school is a member of more than one association.

Fig 22. Location of overseas campuses of ISC schools

Location	Schools	Pupils
Mainland China	26	15,137
Middle East	13	11,637
Thailand	5	2,870
Hong Kong	4	2,099
South Korea	2	1,966
Malaysia	2	1,349
Other	6	4,558
<b>Total</b>	<b>58</b>	<b>39,616</b>

Figure 23 shows where these schools are located. Data from these schools is not included elsewhere in this Census.

Overseas campuses of ISC schools are only a small part of the landscape of British schools overseas (BSOs). We estimate there to be over 4,000 BSOs, representing around one half of all English-medium international schools worldwide.

## School Fees

For the first time this year we asked schools to separate out fee levels between those charged to UK pupils and those charged to international pupils. Fee levels by age group and fee type for UK pupils are displayed in Figure 24. The majority of pupils attend day schools, meaning the typical fee level is £4,763 per term. Fees are recorded per term and therefore, on an annual basis this equates to £14,289.

**Fig 24. School fees (excluding nursery fees)**

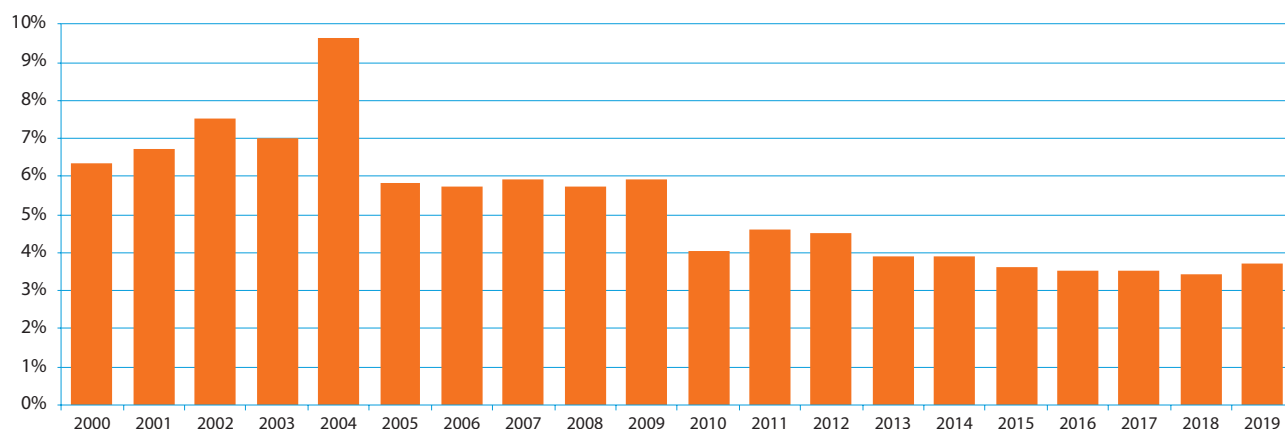
Figures represent average weighted fees per term. Average fee figures are based on fees at schools completing the Census in 2019; percentage change is calculated from the change among the 1,307 schools completing the Census in both 2018 and 2019 without an adjustment for the methodology change.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,239	£7,206	£5,174
Senior	£11,304	£6,634	£5,009
Junior	£8,406	£5,226	£4,426
<b>Overall</b>	<b>£11,565</b>	<b>£6,402</b>	<b>£4,763</b>
% change	3.1%	2.5%	3.8%

Because of the change in methodology, calculating fee increases is not straightforward. If we compare fee levels for all schools that completed the Census in both 2018 and 2019, we record an overall increase of 3.2% (excluding nursery fees<sup>1</sup>). However, if we adjust for the change in methodology we estimate the true fee increase level to be 3.7% on a like-for-like basis.

Historic fee changes are displayed in Figure 25. Since 2010 fee increases have averaged at 3.9%. This compares to fee increases averaging 6.6% in the 10-year period 2000 to 2010. There appears to be a conscious effort by schools to control fee levels. Note, there was a large fee increase in 2004 in response to increasing pension and National Insurance costs for schools. With planned increases to the Teacher Pension Scheme (TPS) this year, we might expect larger than average fee increases in 2020 and the slightly larger fee increase of 3.7% this year compared with 3.4% in 2018 might be in anticipation of the additional TPS costs.

**Fig 25. Fee increases since 2000 (like-for-like)**

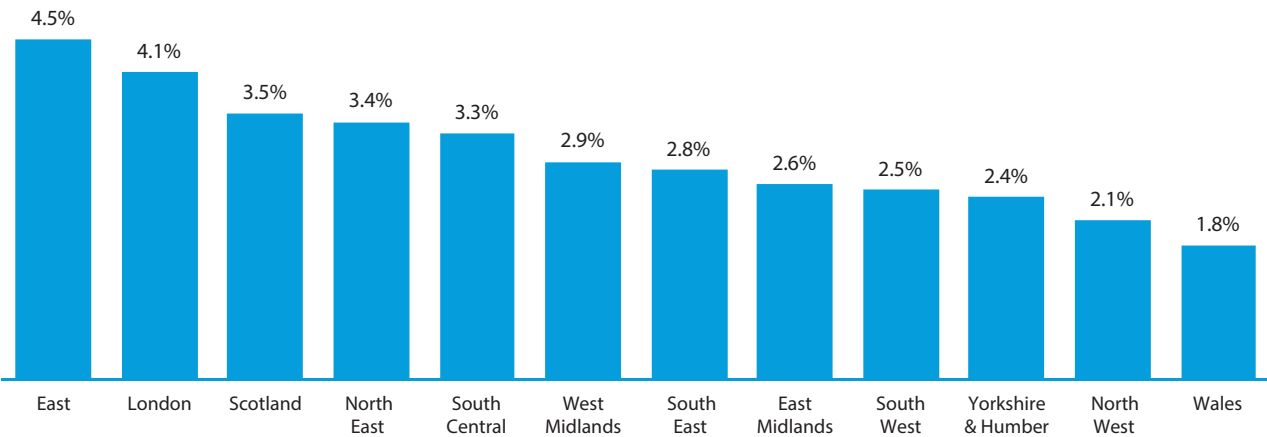


<sup>1</sup> Fees are considered both including and excluding nursery fees. Nursery fees are typically lower.

Figure 26 shows how fee increases varied by region. Note, this chart is based on the same methodology used to calculate the 3.2% fee increase noted earlier. It might, therefore, underestimate the true fee increase, but is a reliable indication of the variability by region. London schools and schools in the East of England appear to have increased their fees by the greatest amount. Schools in Wales show the lowest increases, but as this is a small region with only 19 schools that completed the Census in both 2018 and 2019 it is more susceptible to large fluctuations.

As one might expect, fees vary significantly between day and boarding schools (boarding fees are typically twice that of day school fees as illustrated in Figure 24). Similarly, fees charged by schools vary by region. For example, the average fee ranges from just under £3,600 per term for day schools in the North West to more than £5,700 per term for day schools in London (see Table 6 of Appendix One, p33 for more details).

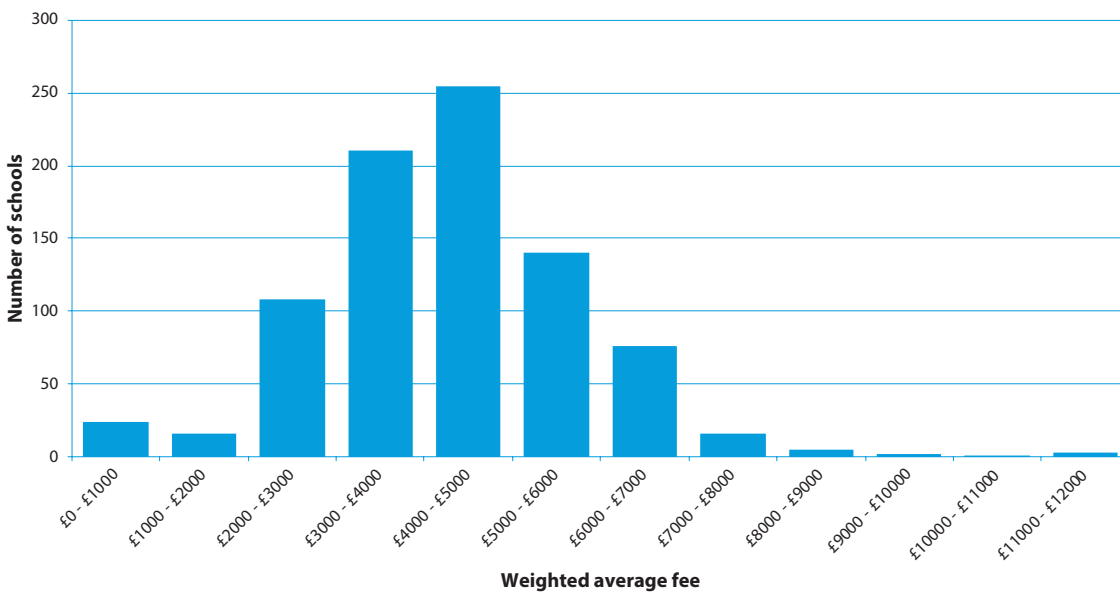
Fig 26. Fee increases by region (like-for-like)



A further illustration of the variation in fees is illustrated in Figure 27 below. For day schools, the majority of schools charge between £3,000 and £5,000 per term, but 40 schools charge

under £2,000 and 21 charge over £7,000 per term, reflecting the diverse offering in ISC schools.

Fig 27. Fee distribution in day schools<sup>1</sup>



<sup>1</sup> Note: schools in Northern Ireland have been excluded because they are typically funded by the state so they would look artificially low. Similarly, international and special schools have been excluded because they have unusually high fees reflecting the additional needs of these pupils. Schools in the Channel Islands and Isle of Man have also been excluded. Further note that fees are calculated on a weighted average basis and exclude nursery fees. Only fees for UK-based pupils have been included.

## Scholarships and Bursaries

A total of 176,633 pupils currently receive help with their fees, representing 34% of all pupils<sup>4</sup>; the value of this help totals over one billion pounds, an increase of 5.3% on last year. A significant majority (85%) of total fee assistance is provided

directly from the schools themselves: ISC schools currently provide more than £860m of fee assistance annually, an increase of 5.6% on the previous year.

Fig 28. Contributions to fees ranked by total value of assistance (annual)

	Total (pupils) <sup>3</sup>	Average help received by a pupil (£)	% of all pupils	Total (value £m)
The School	152,799	5,653	28.5	864
The School: means-tested bursaries	41,827	9,634	7.8	403
The School: eligible families <sup>1</sup>	70,997	3,525	13.2	250
The School: scholarships: non-means-tested	57,832	3,293	10.8	190
The School: scholarships: means-tested	2,965	6,528	0.6	19
The School: iTrust	159	4,741	0.03	0.75
Early Years Funding	23,899	2,445	4.5	58
Local Education Authorities <sup>2</sup>	2,621	18,461	0.5	48
Government Music and Dance Scheme	1,386	22,418	0.3	31
All other sources	2,505	8,060	0.5	20
<b>Total number of pupils helped</b>	<b>176,633</b>	<b>5,785</b>	<b>33.9</b>	<b>1,022</b>

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

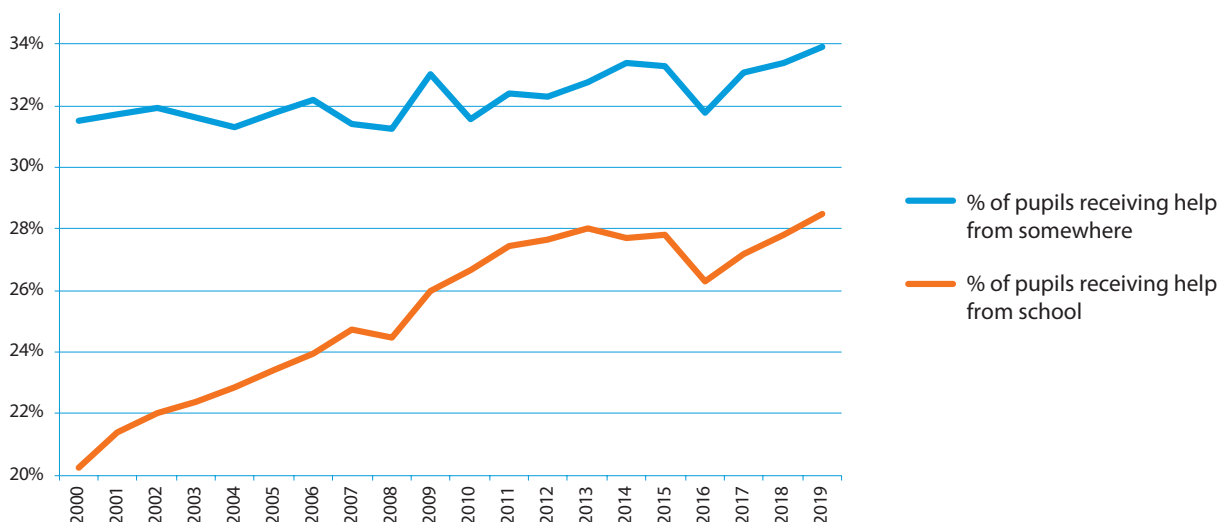
<sup>3</sup> Some pupils receive help from more than one source: they are counted under each category, but are counted only once in the total.

Figure 29 shows that over the past 19 years there has been a consistent trend of schools providing fee assistance to an increasing number of pupils, the only exception being small drops in 2008 and 2016.

opposed to non-means-tested, totalling over £420m and representing an increase of 6% compared with last year. Bursaries and means-tested scholarships are awarded to 8% of pupils.

Focusing specifically on bursaries and scholarships, schools give more than twice as much means-tested assistance as

Fig 29. Proportion of pupils receiving fee assistance: 2000-2019



<sup>4</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

Figure 30 shows a breakdown of the 41,827 means-tested bursaries and the 2,965 means-tested scholarships provided by ISC schools. Nearly half of all pupils on means-tested bursaries have more than half of their fees remitted and 5,998 pay no fees at all. In contrast, means-tested scholarships tend to be smaller and over half are for less than 25%.

If we compare the information provided in Figures 28 and 30 with last year we see that more pupils are in receipt of means-tested fee assistance (44,792 this year compared with 42,977 last year), and the value of this help has increased to a greater

extent (from £398m in 2018 to £422m this year). Furthermore, the numbers of pupils who have full fees paid has also increased (from 5,863 last year to 6,169 this year). This suggests that ISC schools are continuing to focus on providing larger bursaries to those pupils most in need.

Note, for the first time this year, schools were asked to provide data on greater than 100% bursaries. These are bursaries that contribute to costs additional to the basic fee. 584 pupils benefit from these bursaries, representing 1.3% of all means-tested bursaries and scholarships.

Fig 30. Distribution of means-tested bursaries and means-tested scholarships

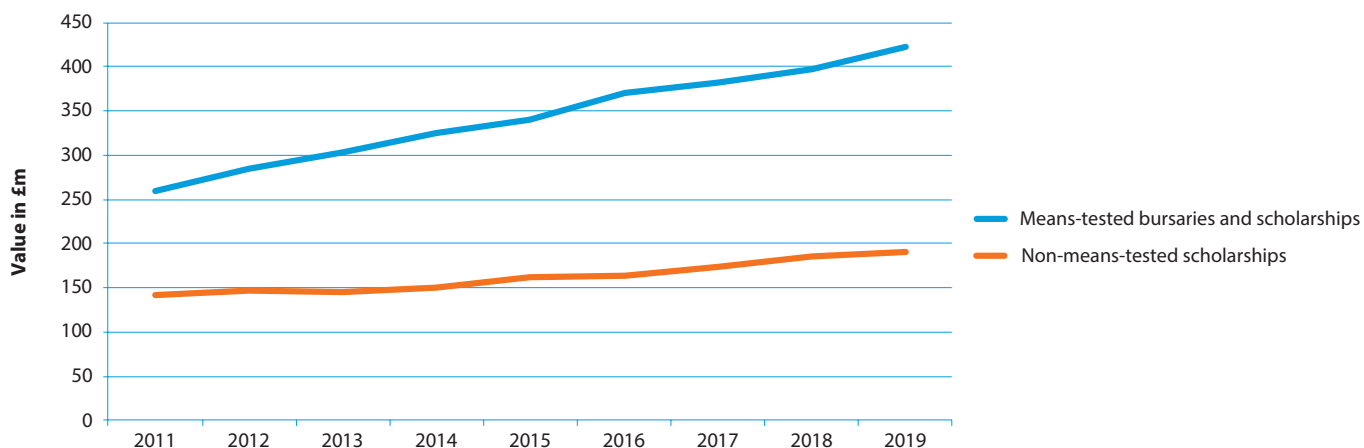
Size of means-tested bursary	Number of pupils	% of means-tested bursary pupils	Size of means-tested scholarship	Number of pupils	% of means-tested scholarship pupils
1-25%	9,618	23.0%	1-25%	1,787	60.3%
26-50%	13,237	31.6%	26-50%	653	22.0%
51-75%	7,406	17.7%	51-75%	197	6.6%
76-100%	11,566	27.7%	76-100%	328	11.1%
100%	5,441	13.0%	100%	144	4.9%
>100%	557	1.3%	>100%	27	0.9%
<b>41,827</b>			<b>2,965</b>		

Note: 76-100% category includes >100% means-tested bursaries and scholarships.

In recent years, there has been a shift from non-means-tested scholarships to means-tested bursaries and scholarships, as illustrated in Figure 31. The total value of means-tested bursaries and scholarships provided by schools has increased by over £160m

since 2011, a rise of 62%; the total value of non-means-tested scholarships has risen by 34% over the same period. Note that fee levels have risen by the same amount over the same period, meaning that scholarships have not risen in real terms.

Fig 31. Trends in means-tested bursaries and scholarships versus non-means-tested scholarships at ISC schools (2011-2019)<sup>1</sup>



<sup>1</sup> Trends are only shown from 2011 onwards due to changes in methods of data collection relating to fee assistance. Note, due to the change in methodology we should be cautious about drawing too many conclusions in trend data between 2015 and 2016.

## Public Benefit

The range of partnerships with local state schools is summarised in Figure 32. Partnerships are wide ranging and include reading with younger pupils, preparing A-level pupils for higher education, sharing facilities and seconding teaching staff. In summary, 1,142 schools are involved in partnerships with state schools, equating to 84% of ISC schools. To put this figure into context, only 74% of ISC schools hold charitable status.

Schools appear to be expanding their partnership work this year. More specifically, 11,466 partnerships were recorded this year, compared with 10,553 last year. Note, the question regarding academy sponsorship was changed this year. Schools were historically recording sponsorship by the schools' federation or trust, but this has now been removed which explains why this figure is significantly lower this year.

Figure 33 is a summary of the facilities available at ISC schools. Whilst some ISC schools have multiple facilities, many do not. For example, among the 1,364 ISC schools there are 82 all-weather athletics tracks, i.e. only 6% of ISC schools. Assuming all these were shared with state schools, they would only serve a small fraction of the 28,000<sup>1</sup> state-funded schools in the UK. Collectively, 2,111 facilities are shared with local state schools. The number of state-funded schools and state-funded pupils benefiting from partnership activities is summarised in Figure 34.

Fig 33. Breakdown of facilities at ISC schools

	Number of schools	% of all ISC schools
All-weather athletics track	82	6.0%
Astroturf	714	52.3%
Concert hall/theatre	744	54.5%
Dance studio	462	33.9%
Fitness centre	466	34.2%
Rowing facilities	90	6.6%
Sport centre	593	43.5%
Sports fields	944	69.2%
Squash courts	217	15.9%
Swimming pool	611	44.8%
Tennis courts	832	61.0%
<b>Total schools</b>	<b>1,364</b>	

Fig 34. Number of state schools and state pupils benefiting from partnership activities

### Number of state-funded schools benefiting from partnership activities

Number of state schools	Number of ISC schools	% of ISC schools
1-10	779	68.4%
11-20	216	19.0%
21-30	56	4.9%
31-40	35	3.1%
41-50	23	2.0%
51+	30	2.6%
	<b>1,139</b>	

Note: the number of state schools benefiting was not provided by 3 schools.

### Number of state-funded pupils benefiting from partnership activities

Number of state pupils	Number of ISC schools	% of ISC schools
20 or fewer	85	7.4%
20-50	181	15.8%
50-100	222	19.4%
100-200	224	19.6%
200-500	222	19.4%
500+	208	18.2%
	<b>1,142</b>	

On average, each of the 1,142 schools work with approximately 11 schools and 210 pupils. This is higher than last year, which is a further illustration of schools expanding their partnership work.

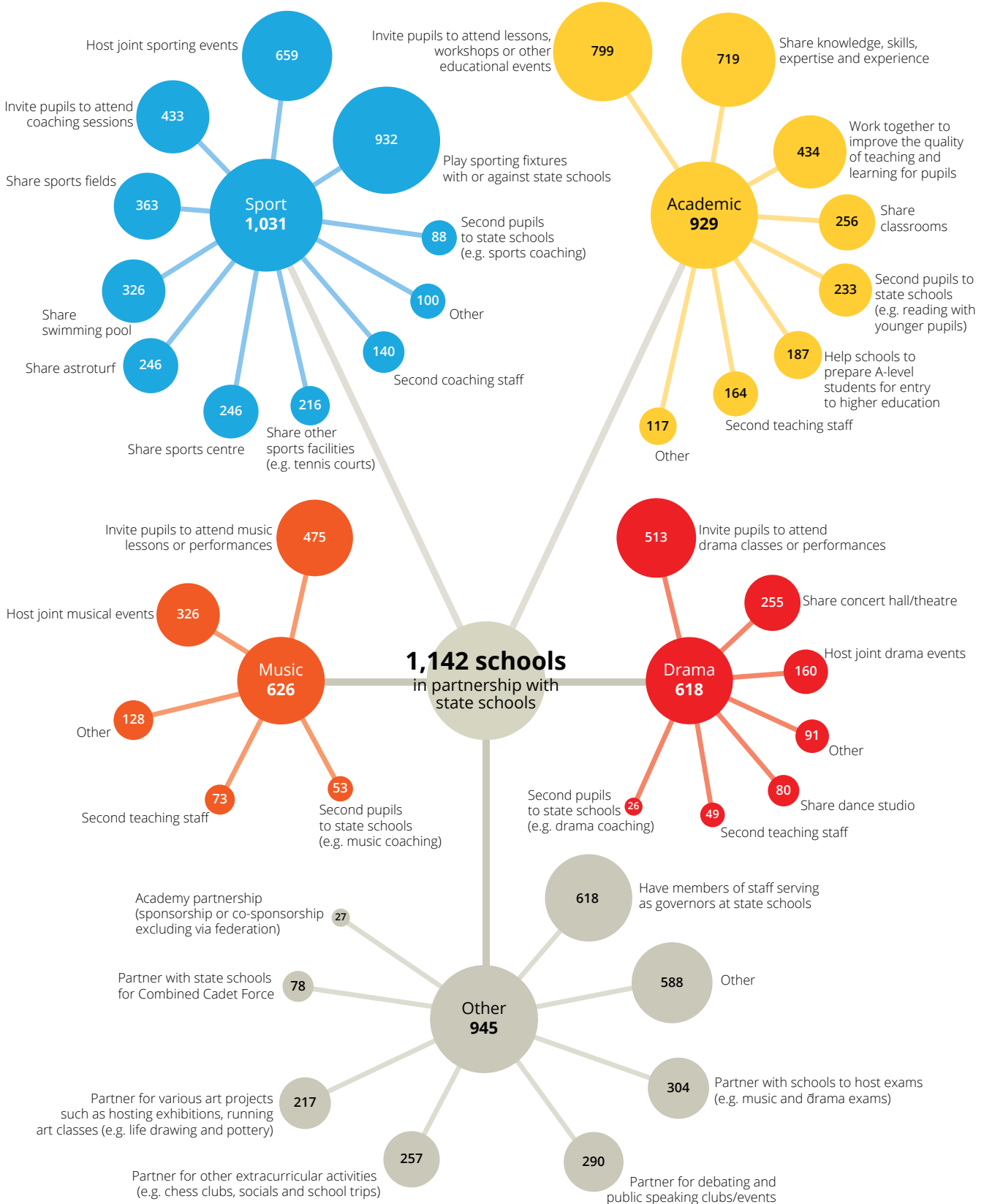
Finally, beyond partnership work, 99% of ISC schools reported that they have raised money for charities over the last year. Not all schools were able to report the amount raised, but for the 69% of schools that kept such records, the total raised for charity in the year 2018 to 2019 was over £10m. We estimate that the true amount could be as high as £15m<sup>2</sup> if we include the 30% of schools that didn't report monetary amounts. In addition, 901 ISC schools organise volunteering opportunities for their staff and / or pupils.

<sup>1</sup> Estimate by combining data from Department for Education (England), StatsWales, DENI and the Scottish Government.

<sup>2</sup> Upper estimate assumes the remainder schools (30%) raised funds in line with the average of £11,000 per school.



Fig 32. Partnerships with local state schools



## Economic Impact

In 2018, ISC commissioned Oxford Economics to evaluate the impact of independent schools on the UK economy. Its analysts calculated the impact for both the whole independent sector and ISC member schools in particular. The key statistics are illustrated in Figure 35 below.

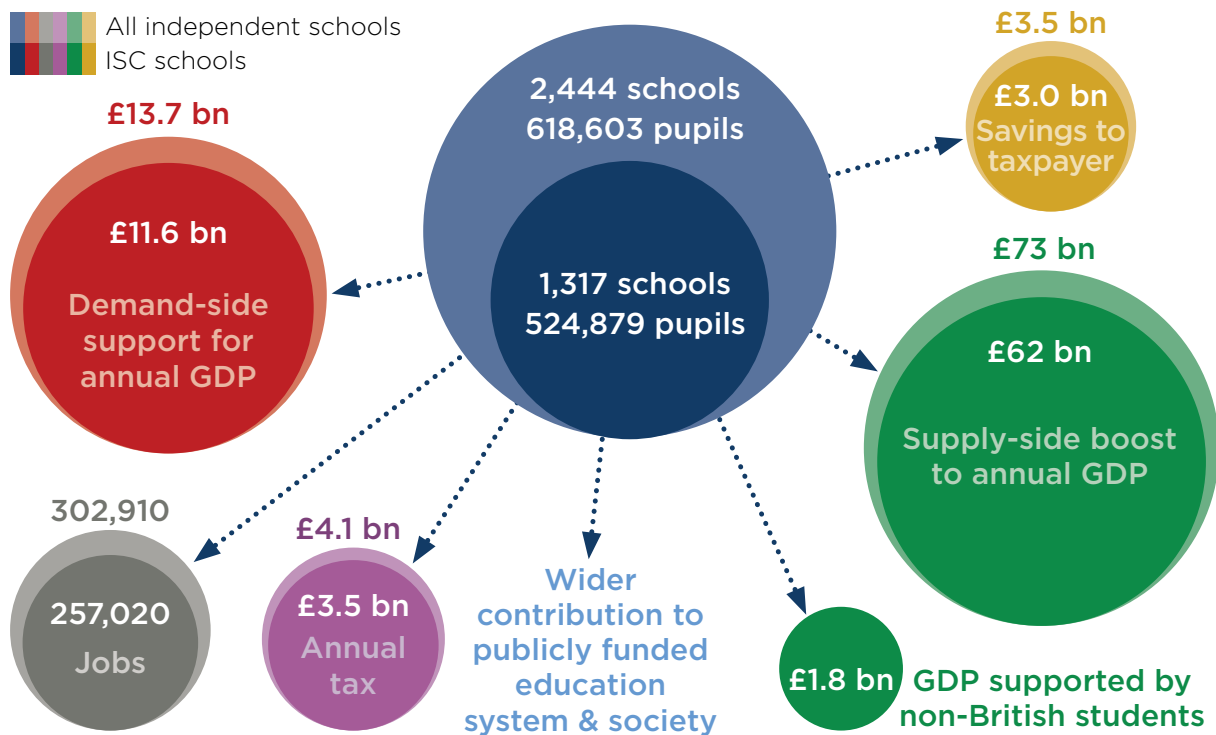
Oxford Economics, a leader in global forecasting and quantitative analysis calculated that independent schools' contribution to UK GDP in terms of Gross Value Added (GVA) is £13.7bn. This is a greater contribution to GDP than the UK's largest defence, aerospace, and security company, BAE Systems. It further considered the number of jobs supported and calculated that 302,910 jobs were supported either directly or indirectly by independent schools, which is more than the total number of jobs in the city of Liverpool. In addition, the analysis concluded that independent schools contributed £3.5bn annually in tax revenue. This is equivalent to £129 per UK household or the annual pay of 108,000 NHS nurses.

In choosing to fund their children's education and not take up a state school place, independent school parents save British taxpayers an estimated £3.5bn each year. This takes into account both the recurrent and capital costs that would occur were the 600,000 pupils currently attending independent schools to enter state education, and is the equivalent of funding the construction of more than 20,000 new affordable homes.

Oxford Economics also evaluated the contribution to the economy made by the increased academic attainment levels of ISC pupils. Based on OECD analyses, if ISC schools had not existed for the past 70 years, it is estimated that UK GDP would be £62bn lower per annum.

Finally, it is worth noting that non-British pupils contribute disproportionately to the UK economy, contributing £1.8bn to GDP, supporting 39,310 jobs and generating half a billion pounds in tax revenue.

Fig 35. The impact of Independent schools on the UK economy



## Teaching Staff

A total of 59,749 full-time equivalent teachers are employed at ISC schools. The teaching profession (for the education sector as a whole) has a far greater proportion of female teachers, but this is much less pronounced at ISC schools. 38% of full-time equivalent teachers at ISC schools are men. This compares with a figure of 26% in state-funded schools<sup>1</sup>.

Fig 36. Teacher numbers and pupil-teacher ratio

<b>Full-time</b>	
Men	21,108
Women	29,246
<b>Total</b>	<b>50,354</b>
<b>Part-time</b>	
Men	2,981
Women	13,947
<b>Total</b>	<b>16,928</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>	
Men	22,642
Women	37,107
<b>Total</b>	<b>59,749</b>
<b>Pupil-teacher ratio</b>	<b>8.5:1</b>

For more detail see Appendix One, Tables 19 and 21, p42 and Appendix Two, Tables 12 and 14, p55 and p57.

A total of 9,268 full-time equivalent teaching assistants are employed at ISC schools, making up 13% of classroom staff. The equivalent proportion at state-funded schools is 37%, almost three times as high. The pupil-teacher ratio at ISC schools is 8.5:1. This compares to an average of 17.9:1<sup>1</sup> across all state-funded schools in 2017.

Fig 37. Teaching assistant numbers

<b>Full-time</b>	
Men	798
Women	5,633
<b>Total</b>	<b>6,431</b>
<b>Part-time</b>	
Men	262
Women	4,362
<b>Total</b>	<b>4,624</b>
<b>Part-time hours</b>	
Men	4,399
Women	87,793
<b>Total</b>	<b>92,191</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>	
Men	933
Women	8,334
<b>Total</b>	<b>9,268</b>

For more detail on teaching assistants, see Appendix One, Table 20, p42 and Appendix Two, Table 13, p56.

<sup>1</sup> Based on Department for Education (DfE) data 2017/18 (and hence England only), the most recent year for which figures are available.

## ISC Exam Results<sup>1</sup>

Every August, ISC publishes exam results data for ISC schools. This data is broken down by exam type, gender and grade. In January, the Department for Education release a more detailed dataset broken down by subject. Figure 38 below displays entry numbers split by state-funded and independent schools. It shows that independent school pupils are over-represented in subjects such as science, maths, modern foreign languages

(MFL), classics, music and drama. For example, independent school pupils' A-level entries make up 30% of all entries for further maths despite independent school pupils making up only 16%<sup>1</sup> of the A-level population. State-funded schools are over-represented in subjects such as English, law, computing, media and general studies. For example, state pupil entries make up 98% of all entries for law.

Fig 38. A-level entries as a proportion of all entries

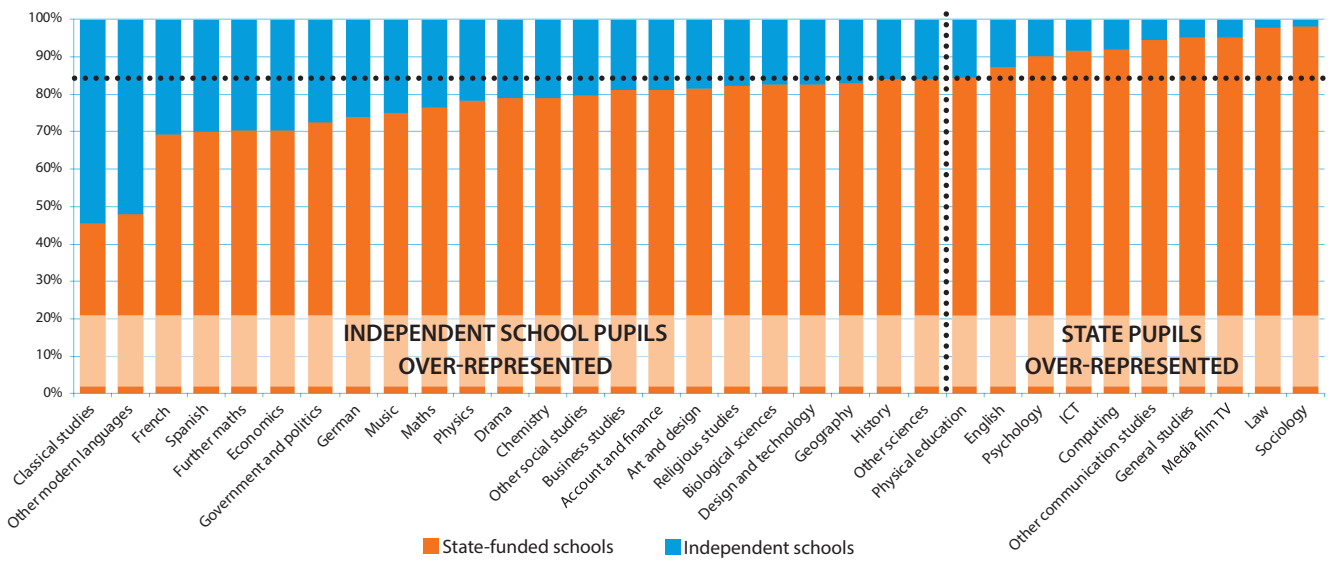
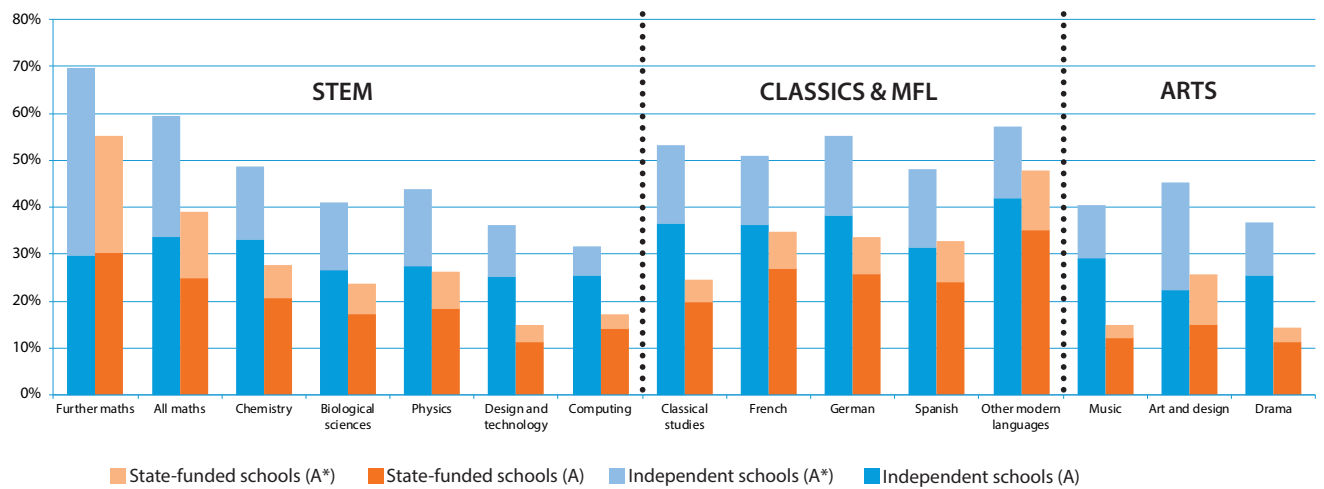


Fig 39. Proportion A\*/A (A-level) grades in England



<sup>1</sup> ISC exam result data, published in August, is based on ISC's internal exam collection exercise. Not all ISC schools submit results, but the large majority do. The subject breakdown, displayed in Figures 39 and 40, is based on exam data supplied by the Department for Education (DfE). The datasets, therefore, vary and are not directly comparable. For example, ISC exam data is for ISC schools only, the DfE data includes all independent schools. ISC exam data is for ISC schools in the UK, the DfE data includes schools in England only. In addition, DfE excludes IGCSEs that no longer feature in their performance tables, which account for 46% of all Year 11 exam entries at ISC schools. Finally, please note that DfE excludes data for schools where the number of entries for a particular subject is 5 or fewer, which will have a small impact on the data displayed above (such as subjects for which there are relatively few entries). Finally, the dataset above is based on 195,454 A-level pupils in the state-funded sector and 36,532 A-level pupils in the independent sector, meaning independent pupils make up 15.7% of the total A-level population.

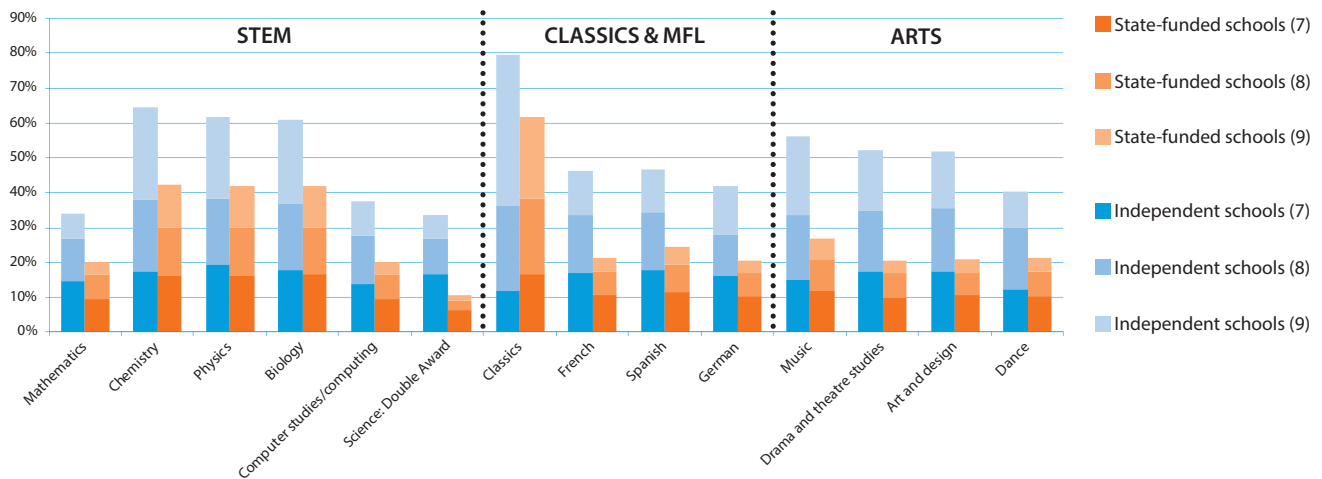
ISC results published in August 2018 revealed that nearly half of A-level entries at ISC independent schools achieve A\* and A grades, nearly double the national figure. They further revealed that over 60% of GCSE/IGCSE entries by independent school pupils were awarded an A\*, A, 9, 8, or 7 grades, more than three times the national average.

Figure 39 displays the proportion of top grades for key subjects (STEM, MFL, arts and classics) for A-level. This chart shows that both independent and state pupils achieve higher grades in many of the key STEM and MFL subjects (compared with the average for all subjects), but significant attainment gaps still remain. For example, at chemistry A-level over 50%

of independent schools entries were awarded an A\* or A compared with under 30% of state entries. In dance, nearly 70% of independent school entries achieved an A\* or A compared with less than a quarter of state entries. In classics, more than twice as many independent entries achieved an A\* or A compared with state school entries.

Figure 40 displays the equivalent information for GCSEs. It shows similar attainment gaps – for example, the proportion of entries at grades 9-7 for independent schools was double that of state-funded schools for both French and German. In music, twice as many independent school entries obtained a grade 7 or higher.

Fig 40. Proportion 9-7 (GCSE) grades in England



Note: for the Science: Double Award, grades 99 and 98 are shown as 9, 88 and 87 are shown as 8, 77 and 76 are shown as 7. Please also note, in summer 2018, GCSEs in many key subjects were assessed under the new reformed 9-1 grading. Therefore, only reformed GCSEs are analysed above.

The above analysis covers GCSE and A-levels only. 6.2% of ISC pupils took the International Baccalaureate in 2018, which includes maths, science and MFL. Figure 41 summarises some key statistics published in the IB Diploma Programme Statistical Bulletin alongside those collected for ISC schools in August

2018. Nearly half of all UK IB candidates come from ISC schools. Proportionally, nearly four times as many ISC pupils achieved 40 points compared to the worldwide average. ISC pupils made up one in six of all pupils worldwide gaining the maximum score of 45 points.

Fig 41. Key statistics for IB

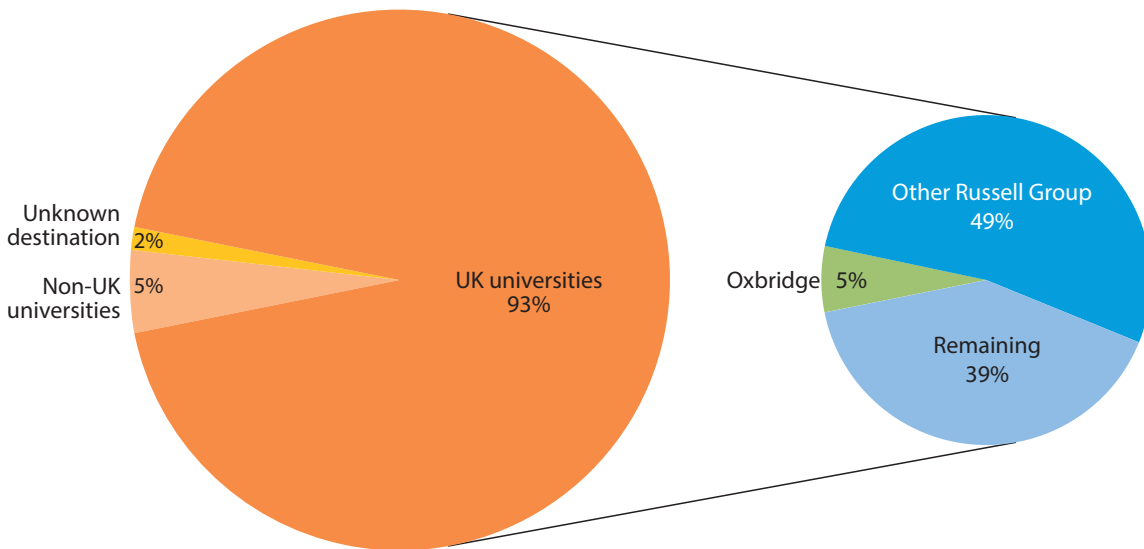
	Worldwide	UK	ISC
Number of candidates taking IB	163,173	4,625	2,274
% candidates gaining 40 or more points	7.7%	Not reported	28.4%
Number of candidates gaining the maximum 45 points	259	Not reported	44

## Entrance to Higher Education

The vast majority of ISC school leavers continue to higher education. Only small numbers take alternative routes such as apprenticeships and employment. This year 2.5% of school leavers went straight to employment in 2018<sup>1</sup>. Whilst still a small subset, this is higher than last year and might indicate a trend in increasing numbers of pupils bypassing university and going straight into employment. Note, however, that there were changes to the questions this year (more specifically for the first time this year we asked schools to record more detailed

information regarding deferred and gap year pupils) and a review of the data suggests this has impacted how schools recorded information in this section this year. We, therefore, suspect the actual movements are much smaller than reported opposite, but this will be an area of interest in Census 2020. With high university tuition fees and innovative alternative routes, such as the Dyson Institute and apprenticeship schemes with large multinationals, such as PwC, it will be interesting to see if this is a trend.

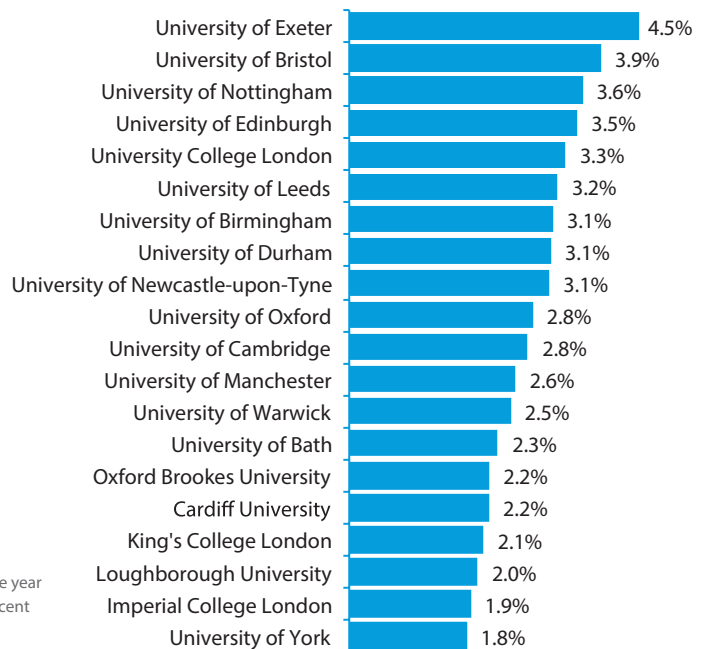
Fig 42. Higher education destination summary



Of those continuing to higher education, 93% do so within the UK. The majority (54%) continue to a Russell Group university of which 5% of ISC pupils continue to either Oxford or Cambridge. Figure 43 shows the top 20 UK universities attended by ISC pupils.

As mentioned above, for the first time this year we asked schools to break down the university destinations of pupils applying for a deferred entry to university. 3690 pupils (8.4%) chose to defer entry to university. The universities with the highest proportions of deferred entries were Oxford Brookes (22.0%) and Newcastle-upon-Tyne (16.1%).

Fig 43. Destination of ISC pupils attending UK universities: Top 20  
Number of pupils as a proportion of all ISC pupils attending UK universities



<sup>1</sup> The year given reflects the year pupils left their school, rather than the year that the figure was published in the Census, meaning that the most recent figure is for 2018.

For the 5% of pupils that chose to study outside of the UK, the USA is by far the most popular destination attracting almost 50% of ISC pupils going to overseas universities, as illustrated in Figure 44. However, this is down on last year when over 50% chose to study in the USA. ISC pupils go on to a wide range of overseas universities and this range has been expanding year on year. In 2012, fewer than 400 overseas institutions attracted

ISC pupils, now there are 463. The top 10 overseas universities are illustrated in Figure 45. The percentages are low, reflecting the wide range of overseas institutions.

Finally, pupils choosing to study overseas are not confined to a small number of ISC schools. Pupils from 59% of ISC schools with Year 13 leavers go on to higher education overseas.

Fig 44. Destination of ISC pupils going to non-UK universities: Countries  
Proportion of all pupils attending non-UK universities

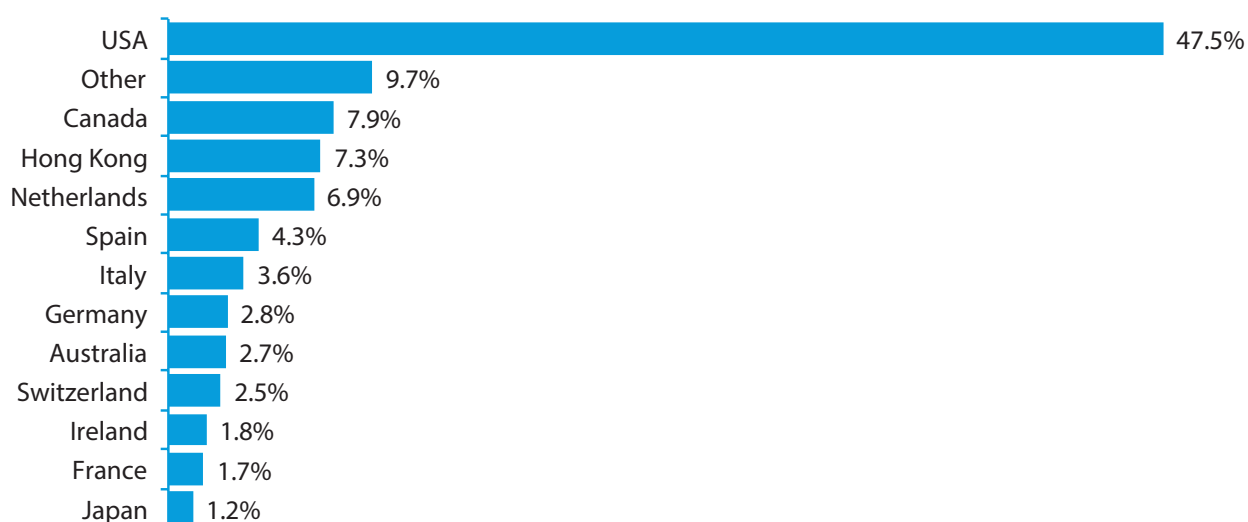
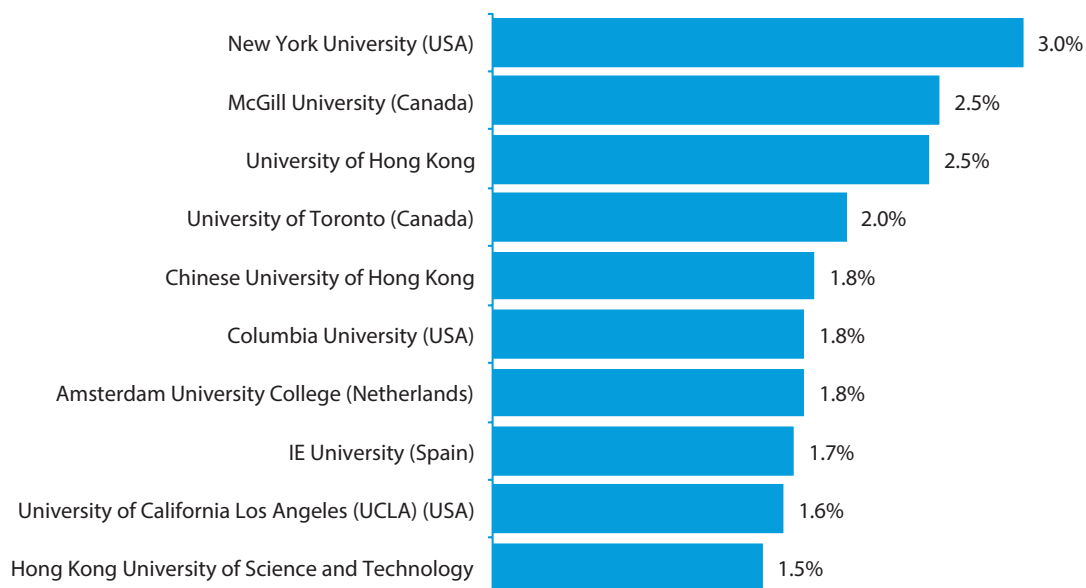


Fig 45. Destination of ISC pupils attending non-UK universities: Top 10  
Proportion of all ISC pupils attending non-UK universities



## Appendix One

### Non-Comparative Tables

The tables in Appendix One show figures for all 1,364 schools completing the Census this year and therefore cannot be compared to previous years on a like-for-like basis. These tables follow the same format as last year.

**Table 1a. School and pupil numbers by association**

This table shows total school and pupil numbers broken down by the five heads' associations.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	288	517	235	91	1,012
Other	4	4	91	258	15	352
<b>Total</b>	<b>147</b>	<b>292</b>	<b>608</b>	<b>493</b>	<b>106</b>	<b>1,364</b>
Not-for-profit	144	291	525	267	94	1,056
For-profit	3	1	83	226	12	308
<b>Total</b>	<b>147</b>	<b>292</b>	<b>608</b>	<b>493</b>	<b>106</b>	<b>1,364</b>
Pupils						
Boarders (boys)	58	25,884	9,167	4,943	4,196	38,048
Boarders (girls)	8,470	19,294	6,960	4,587	3,279	31,107
Day pupils (boys)	2,821	109,796	118,199	48,769	23,253	234,887
Day pupils (girls)	70,921	85,399	106,851	47,407	17,280	232,067
Total (boys)	2,879	135,680	127,366	53,712	27,449	272,935
Total (girls)	79,391	104,693	113,811	51,994	20,559	263,174
<b>Total</b>	<b>82,270</b>	<b>240,373</b>	<b>241,177</b>	<b>105,706</b>	<b>48,008</b>	<b>536,109</b>

**Table 1b. School and pupil numbers by association (further breakdown)**

For some ISC schools the heads are in membership of more than one association. For example, a school with pupils from ages 3 to 18 may have a head in membership of IAPS and HMC, but IAPS may only regard the pupils in the junior part of the school as counting towards their membership. Table 1b therefore repopulates Table 1a allowing for this subtlety. For example, there are fewer pupils in IAPS schools in Table 1b due to the exclusions of senior pupils recorded under their membership in Table 1a. The figures in this table should not be compared to any of the other tables in this Census. The only figures that are comparable are those in Table 1b of previous Census reports from 2013 onwards.

Schools	GSA	HMC	IAPS	ISA	SofH	Total
Charities	143	288	517	235	91	1,012
Other	4	4	91	258	15	352
<b>Total</b>	<b>147</b>	<b>292</b>	<b>608</b>	<b>493</b>	<b>106</b>	<b>1,364</b>
Not-for-profit	144	291	525	267	94	1,056
For-profit	3	1	83	226	12	308
<b>Total</b>	<b>147</b>	<b>292</b>	<b>608</b>	<b>493</b>	<b>106</b>	<b>1,364</b>
Pupils						
Boarders (boys)	58	25,884	4,695	4,943	4,196	38,048
Boarders (girls)	8,470	19,294	2,586	4,587	3,279	31,107
Day pupils (boys)	2,821	109,796	86,885	48,769	23,253	234,887
Day pupils (girls)	70,921	85,399	72,183	47,407	17,280	232,067
Total (boys)	2,879	135,680	91,580	53,712	27,449	272,935
Total (girls)	79,391	104,693	74,769	51,994	20,559	263,174
<b>Total</b>	<b>82,270</b>	<b>240,373</b>	<b>166,349</b>	<b>105,706</b>	<b>48,008</b>	<b>536,109</b>



**Table 1c. School and pupil numbers by category of school**

This table shows total school and pupil numbers, including a breakdown by category of school. The girls at “single-sex: boys” schools and the boys at “single-sex: girls” schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Charities	198	380	434	91	154	767	401	611	1,012
Other	53	88	211	21	12	319	72	280	352
<b>Total</b>	<b>251</b>	<b>468</b>	<b>645</b>	<b>112</b>	<b>166</b>	<b>1,086</b>	<b>473</b>	<b>891</b>	<b>1,364</b>
Not-for-profit	206	397	453	95	158	803	411	645	1,056
For-profit	45	71	192	17	8	283	62	246	308
<b>Total</b>	<b>251</b>	<b>468</b>	<b>645</b>	<b>112</b>	<b>166</b>	<b>1,086</b>	<b>473</b>	<b>891</b>	<b>1,364</b>
<b>Pupils</b>									
Boarders (boys)	24,391	9,463	4,194	6,784	0	31,264	38,048	0	38,048
Boarders (girls)	20,302	8,518	2,287	0	8,062	23,045	31,107	0	31,107
Day pupils (boys)	44,564	106,439	83,884	44,268	351	190,268	76,540	158,347	234,887
Day pupils (girls)	37,572	128,197	66,298	162	73,011	158,894	66,699	165,368	232,067
Total (boys)	68,955	115,902	88,078	51,052	351	221,532	114,588	158,347	272,935
Total (girls)	57,874	136,715	68,585	162	81,073	181,939	97,806	165,368	263,174
<b>Total</b>	<b>126,829</b>	<b>252,617</b>	<b>156,663</b>	<b>51,214</b>	<b>81,424</b>	<b>403,471</b>	<b>212,394</b>	<b>323,715</b>	<b>536,109</b>

**Table 2. Pupil numbers by age**

This table shows numbers of pupils in all ISC schools by age, gender and day/boarding.

Age on 31st August 2018	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
0-2	0	5,575	0	5,634	11,209
3	0	8,164	0	8,453	16,617
4	0	10,173	0	10,195	20,368
5	1	11,090	1	10,806	21,898
6	5	11,720	3	11,756	23,484
7	76	13,894	67	13,387	27,424
8	293	14,588	177	14,278	29,336
9	562	15,737	325	15,117	31,741
10	959	16,980	623	16,264	34,826
11	1,781	20,507	1,665	19,606	43,559
12	2,225	20,126	2,050	19,605	44,006
13	4,412	19,025	3,278	18,849	45,564
14	5,162	19,182	3,988	19,290	47,622
15	6,011	18,411	4,875	18,443	47,740
16	7,188	14,325	6,103	14,745	42,361
17	7,386	13,765	6,250	14,024	41,425
18	1,697	1,357	1,456	1,240	5,750
19	290	268	246	375	1,179
<b>Total</b>	<b>38,048</b>	<b>234,887</b>	<b>31,107</b>	<b>232,067</b>	<b>536,109</b>

**Table 3. Pupil numbers  
by year group**

This table shows numbers of pupils in all ISC schools by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	13,944	0	14,221	28,165
Reception	0	10,140	0	10,090	20,230
Year 1	1	11,091	1	10,885	21,978
Year 2	6	11,726	3	11,707	23,442
Year 3	71	13,894	64	13,434	27,463
Year 4	342	14,611	178	14,259	29,390
Year 5	571	15,744	320	15,135	31,770
Year 6	953	16,996	619	16,247	34,815
Year 7	1,844	20,619	1,701	19,696	43,860
Year 8	2,286	20,204	2,066	19,537	44,093
Year 9	4,638	19,031	3,450	18,930	46,049
Year 10	5,565	19,206	4,342	19,419	48,532
Year 11	6,034	18,553	4,751	18,524	47,862
Year 12	7,845	14,410	6,820	14,825	43,900
Year 13	7,892	14,718	6,792	15,158	44,560
<b>Total</b>	<b>38,048</b>	<b>234,887</b>	<b>31,107</b>	<b>232,067</b>	<b>536,109</b>

**Table 4. New pupil numbers  
by year group**

This table shows the numbers of pupils new to their school this academic year by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
Nursery	0	7,243	0	7,395	14,638
Reception	0	4,527	0	4,636	9,163
Year 1	0	1,324	0	1,158	2,482
Year 2	4	1,200	1	1,128	2,333
Year 3	34	3,465	33	2,753	6,285
Year 4	169	1,938	72	1,551	3,730
Year 5	151	1,727	105	1,726	3,709
Year 6	260	1,621	182	1,399	3,462
Year 7	741	10,917	1,085	11,402	24,145
Year 8	412	1,256	413	1,409	3,490
Year 9	3,856	4,054	2,323	2,400	12,633
Year 10	1,316	846	1,251	1,042	4,455
Year 11	822	260	830	281	2,193
Year 12	3,064	1,831	3,489	3,051	11,435
Year 13	475	504	473	506	1,958
<b>Total</b>	<b>11,304</b>	<b>42,713</b>	<b>10,257</b>	<b>41,837</b>	<b>106,111</b>

**Table 5. Pupil numbers by region**

This table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1,2</sup>	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
London	289	2,006	49,505	741	52,180	2,747	101,685	104,432
South Central	218	9,789	29,384	8,175	30,282	17,964	59,666	77,630
South East	202	7,090	32,948	6,449	31,354	13,539	64,302	77,841
East	154	3,461	28,773	3,049	27,160	6,510	55,933	62,443
South West	101	4,782	13,646	4,141	13,755	8,923	27,401	36,324
West Midlands	94	2,673	15,832	2,399	15,271	5,072	31,103	36,175
North West	85	1,200	17,021	853	16,114	2,053	33,135	35,188
East Midlands	68	2,667	10,292	1,754	10,385	4,421	20,677	25,098
Yorkshire and Humber	62	1,656	11,563	1,592	11,453	3,248	23,016	26,264
Scotland	33	1,403	11,160	1,006	11,163	2,409	22,323	24,732
Wales	21	847	2,944	648	3,076	1,495	6,020	7,515
North East	16	190	3,323	135	3,589	325	6,912	7,237
<b>All<sup>3</sup></b>	<b>1,364</b>	<b>38,048</b>	<b>234,887</b>	<b>31,107</b>	<b>232,067</b>	<b>69,155</b>	<b>466,954</b>	<b>536,109</b>

<sup>1</sup> The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 6. Fees by region (including nursery fees)**

This table shows average termly fees by region and type of school. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1,2</sup>	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
South East	£12,173	£6,972	£5,260
South Central	£11,805	£6,629	£4,819
South West	£11,101	£5,681	£4,186
London	£13,331	£8,395	£5,759
East	£11,212	£6,217	£4,908
Wales	£11,041	£4,923	£3,860
East Midlands	£10,710	£6,114	£4,262
West Midlands	£11,257	£5,477	£3,976
Yorkshire and Humber	£12,216	£6,255	£3,839
Scotland	£11,021	£6,234	£3,923
North East	£9,438	£4,533	£4,012
North West	£10,341	£4,936	£3,581
<b>All<sup>3</sup></b>	<b>£11,565</b>	<b>£6,276</b>	<b>£4,682</b>

<sup>1</sup> The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 7. Fees by age group (including nursery fees)**

This table shows average termly fees for different age groups in ISC schools.

Age group	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
Sixth form	£12,239	£7,206	£5,174
Senior	£11,304	£6,634	£5,009
Junior	£8,406	£5,226	£4,426
Nursery		£3,042	£3,498
<b>Overall</b>	<b>£11,565</b>	<b>£6,276</b>	<b>£4,682</b>

**Table 8a. Contributions to fees: senior, mixed-age and junior schools (termly values)**

For ISC schools categorised by pupil age, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	43,791	118.96	76,276	128.96	32,732	40.02	152,799	287.93	28.5
The school: means-tested bursaries	14,077	60.91	21,321	59.60	6,429	13.81	41,827	134.32	7.8
The school: eligible families <sup>1</sup>	12,282	24.96	34,153	36.11	24,562	22.36	70,997	83.43	13.2
The school: scholarships: non-means-tested	24,840	29.78	29,673	30.38	3,319	3.31	57,832	63.48	10.8
The school: scholarships: means-tested	994	3.30	1,657	2.64	314	0.51	2,965	6.45	0.6
The school: iTrust	0	0.00	142	0.23	17	0.02	159	0.25	0.03
Early Years Funding	0	0.00	7,366	6.03	16,533	13.45	23,899	19.48	4.5
Local Education Authorities <sup>2</sup>	358	3.05	2,042	12.48	221	0.60	2,621	16.13	0.5
Government Music and Dance Scheme	395	2.78	970	7.55	21	0.03	1,386	10.36	0.3
All other sources	782	2.46	1,186	3.13	537	1.14	2,505	6.73	0.5
<b>Total</b>	<b>44,380</b>	<b>127.25</b>	<b>85,138</b>	<b>158.15</b>	<b>47,115</b>	<b>55.23</b>	<b>176,633</b>	<b>340.62</b>	<b>33.9</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>36.3</b>		<b>35.1</b>		<b>30.2</b>		<b>33.9</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools categorised by pupil gender, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	9,925	23.97	20,748	40.66	122,126	223.30	152,799	287.93	28.5
The school: means-tested bursaries	3,463	13.96	6,497	23.97	31,867	96.40	41,827	134.32	7.8
The school: eligible families <sup>1</sup>	2,789	4.63	6,697	7.43	61,511	71.36	70,997	83.43	13.2
The school: scholarships: non-means-tested	4,557	4.88	10,134	8.54	43,141	50.06	57,832	63.48	10.8
The school: scholarships: means-tested	211	0.50	275	0.58	2,479	5.37	2,965	6.45	0.6
The school: iTrust	0	0.00	85	0.14	74	0.11	159	0.25	0.03
Early Years Funding	864	0.70	1,567	1.25	21,468	17.52	23,899	19.48	4.5
Local Education Authorities <sup>2</sup>	307	1.41	44	0.19	2,270	14.52	2,621	16.13	0.5
Government Music and Dance Scheme	0	0.00	0	0.00	1,386	10.36	1,386	10.36	0.3
All other sources	242	0.66	230	0.76	2,033	5.31	2,505	6.73	0.5
<b>Total</b>	<b>10,901</b>	<b>26.75</b>	<b>21,865</b>	<b>42.86</b>	<b>143,867</b>	<b>271.02</b>	<b>176,633</b>	<b>340.62</b>	<b>33.9</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>23.2</b>		<b>27.7</b>		<b>36.4</b>		<b>33.9</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Contributions to fees: day and boarding schools (termly values)**

For ISC schools categorised by day and boarding, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
The school	77,740	177.28	75,059	110.65	152,799	287.93	28.5
The school: means-tested bursaries	21,676	78.59	20,151	55.73	41,827	134.32	7.8
The school: eligible families <sup>1</sup>	33,429	52.24	37,568	31.19	70,997	83.43	13.2
The school: scholarships: non-means-tested	34,034	41.68	23,798	21.80	57,832	63.48	10.8
The school: scholarships: means-tested	1,698	4.67	1,267	1.78	2,965	6.45	0.6
The school: iTrust	68	0.10	91	0.15	159	0.25	0.03
Early Years Funding	4,822	3.74	19,077	15.73	23,899	19.48	4.5
Local Education Authorities <sup>2</sup>	1,096	6.81	1,525	9.32	2,621	16.13	0.5
Government Music and Dance Scheme	1,381	10.35	5	0.01	1,386	10.36	0.3
All other sources	1,366	4.43	1,139	2.30	2,505	6.73	0.5
<b>Total</b>	<b>83,807</b>	<b>202.60</b>	<b>92,826</b>	<b>138.02</b>	<b>176,633</b>	<b>340.62</b>	<b>33.9</b>
<b>Number of pupils helped as a % of all pupils</b>	<b>40.4</b>		<b>29.6</b>		<b>33.9</b>		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Total number of non-British pupils whose parents live overseas**

This table shows the number of non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	237	132	60	31	20	378	421	8	429
Germany	998	883	17	41	98	1,759	1,891	7	1,898
Russia	1,012	421	99	67	85	1,380	1,496	36	1,532
Spain	595	492	338	88	154	1,183	1,415	10	1,425
Ireland	30	44	5	7	4	68	78	1	79
Italy	376	138	17	5	13	513	517	14	531
Poland	81	59	1	5	14	122	138	3	141
Romania	61	30	0	1	4	86	88	3	91
Remainder of Europe (EEA)	1,014	459	76	53	102	1,394	1,507	42	1,549
Remainder of Europe (non-EEA)	763	268	23	39	59	956	1,019	35	1,054
Nigeria	577	255	79	46	176	689	884	27	911
Rest of Africa	440	172	23	25	42	568	614	21	635
USA	191	114	32	23	39	275	318	19	337
Rest of North America	73	19	9	2	4	95	97	4	101
Central and South America	299	149	8	23	63	370	441	15	456
Middle East	467	144	13	22	38	564	586	38	624
Hong Kong	2,798	2,085	120	428	819	3,756	4,956	47	5,003
Mainland China	4,161	3,207	340	282	1,029	6,397	7,192	516	7,708
Taiwan	113	63	3	3	13	163	170	9	179
Japan	280	112	45	31	33	373	419	18	437
South Korea	328	140	17	35	52	398	457	28	485
Malaysia	416	72	4	19	49	424	479	13	492
Thailand	622	262	39	55	119	749	917	6	923
India	147	82	12	13	26	202	224	17	241
Pakistan, Sri Lanka and Bangladesh	70	24	1	3	8	84	81	14	95
Central Asia	309	80	9	9	14	375	381	17	398
Remainder of Far East	842	193	11	33	55	958	1,013	33	1,046
Oceania	78	25	7	7	10	93	104	6	110
<b>Total</b>	<b>17,378</b>	<b>10,124</b>	<b>1,408</b>	<b>1,396</b>	<b>3,142</b>	<b>24,372</b>	<b>27,903</b>	<b>1,007</b>	<b>28,910</b>
<b>As a % of all pupils</b>	<b>13.6%</b>	<b>4.0%</b>	<b>0.9%</b>	<b>2.7%</b>	<b>3.8%</b>	<b>6.0%</b>	<b>13.1%</b>	<b>0.3%</b>	<b>5.4%</b>

**Table 10. Total number of non-British pupils whose parents live in the UK**

This table shows the number of non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	450	1,077	622	252	351	1,546	650	1,499	2,149
Germany	306	591	387	152	260	872	513	771	1,284
Russia	265	347	419	134	154	743	496	535	1,031
Spain	247	418	390	133	227	695	359	696	1,055
Ireland	418	724	296	187	269	982	543	895	1,438
Italy	361	556	512	193	299	937	431	998	1,429
Poland	59	179	75	27	59	227	122	191	313
Romania	33	87	73	19	26	148	75	118	193
Remainder of Europe (EEA)	1,042	1,789	1,113	423	630	2,891	1,621	2,323	3,944
Remainder of Europe (non-EEA)	174	340	235	83	122	544	301	448	749
Nigeria	151	258	91	40	114	346	295	205	500
Rest of Africa	208	366	292	64	145	657	376	490	866
USA	558	1,876	1,069	329	465	2,709	1,671	1,832	3,503
Rest of North America	91	232	225	40	69	439	181	367	548
Central and South America	77	215	129	32	42	347	151	270	421
Middle East	103	309	197	33	79	497	140	469	609
Hong Kong	44	133	42	16	37	166	160	59	219
Mainland China	406	811	660	222	374	1,281	944	933	1,877
Taiwan	5	17	7	2	4	23	14	15	29
Japan	102	226	275	60	148	395	168	435	603
South Korea	103	153	132	49	117	222	127	261	388
Malaysia	42	85	52	24	36	119	71	108	179
Thailand	17	33	11	2	10	49	41	20	61
India	162	589	437	155	316	717	259	929	1,188
Pakistan, Sri Lanka and Bangladesh	49	254	112	56	112	247	103	312	415
Central Asia	69	43	57	14	29	126	109	60	169
Remainder of Far East	90	154	77	27	72	222	182	139	321
Oceania	176	388	325	84	155	650	348	541	889
<b>Total</b>	<b>5,808</b>	<b>12,250</b>	<b>8,312</b>	<b>2,852</b>	<b>4,721</b>	<b>18,797</b>	<b>10,451</b>	<b>15,919</b>	<b>26,370</b>
<b>As a % of all pupils</b>	<b>4.6%</b>	<b>4.8%</b>	<b>5.3%</b>	<b>5.6%</b>	<b>5.8%</b>	<b>4.7%</b>	<b>4.9%</b>	<b>4.9%</b>	<b>4.9%</b>

**Table 11. New non-British pupils whose parents live overseas**

This table shows the number of new non-British pupils whose parents live overseas by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	114	64	37	10	9	196	210	5	215
Germany	592	581	8	19	68	1,094	1,176	5	1,181
Russia	369	143	36	13	19	516	533	15	548
Spain	333	327	270	56	103	771	922	8	930
Ireland	14	8	1	3	0	20	22	1	23
Italy	172	62	12	3	7	236	239	7	246
Poland	36	29	1	2	8	56	65	1	66
Romania	36	17	0	0	3	50	51	2	53
Remainder of Europe (EEA)	415	216	26	22	45	590	638	19	657
Remainder of Europe (non-EEA)	337	92	10	7	19	413	419	20	439
Nigeria	243	82	18	13	43	287	335	8	343
Rest of Africa	214	71	9	4	19	271	286	8	294
USA	83	50	14	9	18	120	144	3	147
Rest of North America	27	8	5	0	2	38	40	0	40
Central and South America	174	111	6	15	53	223	283	8	291
Middle East	239	39	5	9	10	264	266	17	283
Hong Kong	982	646	48	141	230	1,305	1,653	23	1,676
Mainland China	1,878	1,237	163	93	370	2,815	3,054	224	3,278
Taiwan	57	16	2	0	3	72	73	2	75
Japan	92	45	15	13	10	129	152	0	152
South Korea	133	55	4	7	16	169	188	4	192
Malaysia	198	30	1	9	22	198	222	7	229
Thailand	229	97	14	10	26	304	335	5	340
India	55	29	7	3	10	78	84	7	91
Pakistan, Sri Lanka and Bangladesh	44	10	0	1	4	49	48	6	54
Central Asia	157	46	3	3	9	194	199	7	206
Remainder of Far East	440	79	6	12	22	491	512	13	525
Oceania	29	10	4	4	8	31	41	2	43
<b>Total</b>	<b>7,692</b>	<b>4,200</b>	<b>725</b>	<b>481</b>	<b>1,156</b>	<b>10,980</b>	<b>12,190</b>	<b>427</b>	<b>12,617</b>
<b>As a % of all new pupils</b>	<b>23.9%</b>	<b>9.5%</b>	<b>2.4%</b>	<b>5.1%</b>	<b>8.0%</b>	<b>13.4%</b>	<b>24.8%</b>	<b>0.8%</b>	<b>11.9%</b>

**Table 12. New non-British pupils whose parents live in the UK**

This table shows the number of new non-British pupils whose parents live in the UK by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
France	131	248	168	55	83	409	186	361	547
Germany	77	143	88	34	50	224	146	162	308
Russia	74	77	69	24	26	170	117	103	220
Spain	74	89	90	35	49	169	96	157	253
Ireland	99	113	56	35	48	185	106	162	268
Italy	91	134	99	45	48	231	118	206	324
Poland	20	43	21	9	16	59	31	53	84
Romania	12	24	17	4	7	42	19	34	53
Remainder of Europe (EEA)	249	379	279	109	133	665	378	529	907
Remainder of Europe (non-EEA)	59	60	63	30	26	126	87	95	182
Nigeria	43	52	18	10	27	76	72	41	113
Rest of Africa	59	93	72	13	31	180	102	122	224
USA	159	499	301	83	99	777	485	474	959
Rest of North America	28	57	46	10	14	107	37	94	131
Central and South America	29	55	44	6	11	111	36	92	128
Middle East	45	74	69	7	23	158	45	143	188
Hong Kong	18	35	8	2	9	50	43	18	61
Mainland China	139	265	204	76	130	402	313	295	608
Taiwan	2	4	4	1	0	9	4	6	10
Japan	25	64	82	16	44	111	48	123	171
South Korea	26	40	49	17	26	72	42	73	115
Malaysia	8	26	13	3	9	35	15	32	47
Thailand	6	10	1	0	3	14	10	7	17
India	35	105	74	27	47	140	62	152	214
Pakistan, Sri Lanka and Bangladesh	10	53	20	9	18	56	19	64	83
Central Asia	17	13	16	3	6	37	29	17	46
Remainder of Far East	19	35	23	3	19	55	43	34	77
Oceania	44	78	87	13	28	168	87	122	209
<b>Total</b>	<b>1,598</b>	<b>2,868</b>	<b>2,081</b>	<b>679</b>	<b>1,030</b>	<b>4,838</b>	<b>2,776</b>	<b>3,771</b>	<b>6,547</b>
<b>As a % of all new pupils</b>	<b>5.0%</b>	<b>6.5%</b>	<b>7.0%</b>	<b>7.1%</b>	<b>7.2%</b>	<b>5.9%</b>	<b>5.6%</b>	<b>6.6%</b>	<b>6.2%</b>

**Table 13. British pupils with parents living overseas**

This table shows the number of British pupils whose parents live abroad or serve in HM Forces, as well as the number who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	3,327	1,132	452	465	584	3,862	4,761	150	4,911
Serve in HM Forces	1,403	1,692	1,398	205	428	3,860	3,955	538	4,493
<b>New British pupils whose parents:</b>									
Live abroad	981	321	150	129	157	1,166	1,403	49	1,452
Serve in HM Forces	225	305	271	43	67	691	712	89	801



**Table 14. Destination of post-18 school leavers**

This table shows the percentage of school leavers in all ISC schools arriving at various destinations post-18.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
% to UK universities	68.6	72.8	73.1	77.0	69.0	66.8	75.9	70.6
% to overseas universities	4.4	3.1	3.9	3.4	3.9	5.2	1.9	3.8
% to unknown universities	1.5	1.1	2.2	0.5	1.4	1.9	0.6	1.3
% deferred entries	9.5	7.1	8.5	8.9	8.2	9.6	6.6	8.4
% to other higher education courses	1.1	2.0	0.7	1.7	1.6	1.6	1.4	1.5
% to re-take A-levels	1.7	1.3	3.4	1.4	1.3	1.3	1.9	1.5
% to further education or training	1.1	2.1	1.6	0.7	1.7	1.3	1.9	1.6
% to employment	1.6	3.4	1.6	0.6	3.0	2.0	3.1	2.5
% to other	5.9	3.9	2.9	3.4	5.5	5.5	4.1	4.9
% to unknown	4.5	3.1	2.2	2.4	4.3	4.7	2.6	3.8
<b>Total number recorded</b>	<b>22,851</b>	<b>21,321</b>	<b>4,182</b>	<b>6,808</b>	<b>33,182</b>	<b>25,687</b>	<b>18,485</b>	<b>44,172</b>

**Table 15. Destination of pupils going to non-UK universities**

This table shows the destination of post-18 school leavers going to non-UK universities from ISC schools.

	Senior	Mixed-age	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
USA	486	328	122	136	556	617	197	814
Canada	86	49	9	21	105	101	34	135
Hong Kong	84	41	9	18	98	122	3	125
Netherlands	52	67	1	10	108	85	34	119
Spain	49	25	2	7	65	59	15	74
Italy	44	18	3	4	55	56	6	62
Germany	30	18	2	1	45	45	3	48
Australia	30	17	2	7	38	38	9	47
Switzerland	27	16	0	4	39	38	5	43
Unknown	17	22	0	8	31	31	8	39
Other countries	14	19	1	8	24	25	8	33
Ireland	16	15	4	4	23	18	13	31
France	17	12	3	6	20	20	9	29
Japan	16	4	0	4	16	17	3	20
Austria	6	10	0	0	16	15	1	16
Czech Republic	11	4	1	3	11	8	7	15
Russia	7	3	0	0	10	10	0	10
China	8	0	0	1	7	7	1	8
Hungary	5	3	1	0	7	6	2	8
Poland	1	6	0	1	6	5	2	7
United Arab Emirates	4	3	0	1	6	7	0	7
Bulgaria	4	2	1	0	5	1	5	6
Malaysia	5	0	0	1	4	5	0	5
South Korea	1	4	0	0	5	3	2	5
Denmark	2	2	1	1	2	3	1	4
Thailand	3	1	0	0	4	4	0	4
<b>Total</b>	<b>1,025</b>	<b>689</b>	<b>162</b>	<b>246</b>	<b>1,306</b>	<b>1,346</b>	<b>368</b>	<b>1,714</b>
<b>% of all pupils going to higher education</b>	<b>5.3%</b>	<b>3.8%</b>	<b>4.4%</b>	<b>3.9%</b>	<b>4.7%</b>	<b>6.2%</b>	<b>2.3%</b>	<b>4.5%</b>

**Table 16. Size of schools**

This table shows all ISC schools by type and various size brackets.

School size	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
5 - 50	13	10	19	3	1	38	5	37	42
51 - 100	16	23	67	3	2	101	22	84	106
101 - 150	11	30	98	8	10	121	25	114	139
151 - 200	11	41	108	15	17	128	45	115	160
201 - 250	12	33	82	9	14	104	43	84	127
251 - 300	8	21	78	14	9	84	32	75	107
301 - 350	16	27	63	10	11	85	42	64	106
351 - 400	12	27	52	10	8	73	38	53	91
401 - 450	12	25	33	6	10	54	28	42	70
451 - 500	16	19	17	2	9	41	30	22	52
501 - 550	11	21	12	2	8	34	21	23	44
551 - 600	15	29	5	1	13	35	25	24	49
601 - 650	18	20	4	1	15	26	22	20	42
651 - 700	10	4	2	3	1	12	10	6	16
701 - 750	8	16	1	2	6	17	9	16	25
751 - 800	15	13	0	2	6	20	19	9	28
801 - 850	13	14	1	2	3	23	16	12	28
851 - 900	10	6	2	3	3	12	5	13	18
901 - 950	5	15	0	3	5	12	3	17	20
951 - 1000	3	8	0	1	4	6	6	5	11
1001 - 1050	5	10	0	0	2	13	4	11	15
1051 - 1100	4	9	0	0	5	8	5	8	13
1101 - 1150	2	11	0	3	2	8	3	10	13
1151 - 1200	1	6	0	2	2	3	1	6	7
1201 - 1250	2	7	1	1	0	9	5	5	10
1251 - 1300	0	4	0	1	0	3	2	2	4
1301 - 1350	2	1	0	2	0	1	1	2	3
1351 - 1400	0	1	0	0	0	1	1	0	1
1401 - 1450	0	2	0	1	0	1	1	1	2
1451 - 1500	0	3	0	1	0	2	1	2	3
1501 - 1550	0	0	0	0	0	0	0	0	0
1551 - 1600	0	3	0	1	0	2	0	3	3
1601 - 1650	0	3	0	0	0	3	1	2	3
1651 - 1700	0	0	0	0	0	0	0	0	0
1701+	0	6	0	0	0	6	2	4	6
<b>Total</b>	<b>251</b>	<b>468</b>	<b>645</b>	<b>112</b>	<b>166</b>	<b>1,086</b>	<b>473</b>	<b>891</b>	<b>1,364</b>
<b>Average size</b>	<b>505</b>	<b>540</b>	<b>243</b>	<b>457</b>	<b>491</b>	<b>372</b>	<b>449</b>	<b>363</b>	<b>393</b>

**Table 17. Boarders as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boarders.

% boarders	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	90	296	505	75	113	703	0	891	891
1 - 4	3	11	24	3	4	31	38	0	38
5 - 9	4	27	27	4	4	50	58	0	58
10 - 14	8	30	27	7	6	52	65	0	65
15 - 19	5	27	13	1	8	36	45	0	45
20 - 24	12	19	13	3	1	40	44	0	44
25 - 29	6	10	8	1	3	20	24	0	24
30 - 34	7	8	8	1	3	19	23	0	23
35 - 39	9	10	2	0	5	16	21	0	21
40 - 44	8	5	3	0	5	11	16	0	16
45 - 49	6	7	3	2	1	13	16	0	16
50 - 54	10	2	2	1	2	11	14	0	14
55 - 59	14	2	0	2	0	14	16	0	16
60 - 64	3	3	2	1	0	7	8	0	8
65 - 69	6	1	2	1	1	7	9	0	9
70 - 74	3	3	0	1	0	5	6	0	6
75 - 79	11	3	1	0	2	13	15	0	15
80 - 84	13	0	1	0	3	11	14	0	14
85 - 89	7	2	1	2	0	8	10	0	10
90 - 94	9	0	0	1	3	5	9	0	9
95 - 99	9	1	0	0	1	9	10	0	10
100	8	1	3	6	1	5	12	0	12
<b>Total</b>	<b>251</b>	<b>468</b>	<b>645</b>	<b>112</b>	<b>166</b>	<b>1,086</b>	<b>473</b>	<b>891</b>	<b>1,364</b>
<b>% boarders</b>	<b>35.2%</b>	<b>7.1%</b>	<b>4.1%</b>	<b>13.2%</b>	<b>9.9%</b>	<b>13.5%</b>	<b>32.6%</b>	<b>0.0%</b>	<b>12.9%</b>

**Table 18. Boys as a percentage of all pupils**

This table shows all ISC schools grouped by type and percentage of boys.

% boys	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
0	44	69	22	0	135	0	44	91	135
1 - 4	0	19	11	0	21	9	11	19	30
5 - 9	0	5	9	0	9	5	2	12	14
10 - 14	1	5	5	0	1	10	1	10	11
15 - 19	0	4	2	0	0	6	2	4	6
20 - 24	1	6	3	0	0	10	3	7	10
25 - 29	2	4	1	0	0	7	3	4	7
30 - 34	3	8	5	0	0	16	4	12	16
35 - 39	4	6	6	0	0	16	4	12	16
40 - 44	3	9	31	0	0	43	6	37	43
45 - 49	14	40	83	0	0	137	29	108	137
50 - 54	27	110	171	0	0	308	105	203	308
55 - 59	53	77	138	0	0	268	118	150	268
60 - 64	46	40	58	0	0	144	67	77	144
65 - 69	9	16	18	0	0	43	15	28	43
70 - 74	7	12	5	0	0	24	10	14	24
75 - 79	2	3	3	0	0	8	1	7	8
80 - 84	3	3	0	0	0	6	3	3	6
85 - 89	3	2	4	1	0	8	4	5	9
90 - 94	3	4	2	2	0	7	0	9	9
95 - 99	3	5	11	8	0	11	6	13	19
100	23	21	57	101	0	0	35	66	101
<b>Total</b>	<b>251</b>	<b>468</b>	<b>645</b>	<b>112</b>	<b>166</b>	<b>1,086</b>	<b>473</b>	<b>891</b>	<b>1,364</b>
<b>% boys</b>	<b>54.4%</b>	<b>45.9%</b>	<b>56.2%</b>	<b>99.7%</b>	<b>0.4%</b>	<b>54.9%</b>	<b>54.0%</b>	<b>48.9%</b>	<b>50.9%</b>

**Table 19. Teacher numbers<sup>1</sup>**

This table shows the number of teachers in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	7,751	9,317	4,040	3,113	1,854	16,141	11,315	9,793	21,108
Women	6,580	13,895	8,771	2,027	5,698	21,521	11,868	17,378	29,246
<b>Total</b>	<b>14,331</b>	<b>23,212</b>	<b>12,811</b>	<b>5,140</b>	<b>7,552</b>	<b>37,662</b>	<b>23,183</b>	<b>27,171</b>	<b>50,354</b>
<b>Part-time</b>									
Men	1,110	1,372	499	289	368	2,324	1,512	1,469	2,981
Women	3,227	6,916	3,804	803	3,108	10,036	5,768	8,179	13,947
<b>Total</b>	<b>4,337</b>	<b>8,288</b>	<b>4,303</b>	<b>1,092</b>	<b>3,476</b>	<b>12,360</b>	<b>7,280</b>	<b>9,648</b>	<b>16,928</b>
<b>Part-time hours</b>									
Men	17,539	23,893	8,425	5,009	6,283	38,565	24,498	25,359	49,857
Women	55,295	127,969	72,221	15,309	55,772	184,404	102,492	152,993	255,485
<b>Total</b>	<b>72,834</b>	<b>151,862</b>	<b>80,646</b>	<b>20,318</b>	<b>62,055</b>	<b>222,969</b>	<b>126,990</b>	<b>178,352</b>	<b>305,342</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
Men	8,291	10,052	4,299	3,267	2,047	17,328	12,069	10,573	22,642
Women	8,281	17,832	10,993	2,498	7,414	27,195	15,022	22,085	37,107
<b>Total</b>	<b>16,572</b>	<b>27,885</b>	<b>15,292</b>	<b>5,765</b>	<b>9,461</b>	<b>44,523</b>	<b>27,090</b>	<b>32,659</b>	<b>59,749</b>

<sup>1</sup> Nursery teachers are not included.

**Table 20. Teaching assistant numbers<sup>1</sup>**

This table shows the number of teaching assistants in all ISC schools by type of school.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Men	130	267	401	104	30	664	276	522	798
Women	231	1,997	3,405	405	612	4,616	1,429	4,204	5,633
<b>Total</b>	<b>361</b>	<b>2,264</b>	<b>3,806</b>	<b>509</b>	<b>642</b>	<b>5,280</b>	<b>1,705</b>	<b>4,726</b>	<b>6,431</b>
<b>Part-time</b>									
Men	45	112	105	33	16	213	68	194	262
Women	281	1,777	2,304	241	503	3,618	1,314	3,048	4,362
<b>Total</b>	<b>326</b>	<b>1,889</b>	<b>2,409</b>	<b>274</b>	<b>519</b>	<b>3,831</b>	<b>1,382</b>	<b>3,242</b>	<b>4,624</b>
<b>Part-time hours</b>									
Men	615	1,912	1,872	611	251	3,537	1,226	3,173	4,399
Women	4,460	35,966	47,368	4,618	10,878	72,296	26,155	61,637	87,793
<b>Total</b>	<b>5,074</b>	<b>37,878</b>	<b>49,240</b>	<b>5,230</b>	<b>11,129</b>	<b>75,833</b>	<b>27,382</b>	<b>64,810</b>	<b>92,191</b>
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
Men	149	326	459	123	38	773	314	620	933
Women	368	3,104	4,862	547	947	6,840	2,234	6,101	8,334
<b>Total</b>	<b>517</b>	<b>3,429</b>	<b>5,321</b>	<b>670</b>	<b>984</b>	<b>7,613</b>	<b>2,548</b>	<b>6,720</b>	<b>9,268</b>

<sup>1</sup> Nursery staff are not included.

**Table 21. Pupil-teacher ratios**

This table shows the pupil and teacher gender ratios, along with the overall pupil-teacher ratio in ISC schools.

Pupils	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Boys	68,955	115,902	88,078	51,052	351	221,532	114,588	158,347	272,935
Girls	57,874	136,715	68,585	162	81,073	181,939	97,806	165,368	263,174
<b>Total</b>	<b>126,829</b>	<b>252,617</b>	<b>156,663</b>	<b>51,214</b>	<b>81,424</b>	<b>403,471</b>	<b>212,394</b>	<b>323,715</b>	<b>536,109</b>
<b>Gender ratios</b>									
Boys:girls (pupils)	1.2:1	0.8:1	1.3:1	315.1:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
Men:women (teachers) <sup>1</sup>	1.0:1	0.6:1	0.4:1	1.3:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
Men:women (teaching assistants) <sup>1</sup>	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
<b>Pupil-teacher ratio<sup>2</sup></b>	<b>7.6:1</b>	<b>8.7:1</b>	<b>9.0:1</b>	<b>8.7:1</b>	<b>8.4:1</b>	<b>8.5:1</b>	<b>7.6:1</b>	<b>9.3:1</b>	<b>8.5:1</b>

<sup>1</sup> Excludes nursery staff.

<sup>2</sup> Pupil-teacher ratios exclude nursery teachers and nursery pupils.

**Table 22. Changes to full-time teachers**

This table shows the number of full-time teachers coming into ISC schools (broken down by previous occupation) and leaving ISC schools (broken down by destination).

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Independent schools	859	894	637	252	448	1,690	1,200	1,190	2,390
State-funded schools	649	1,304	617	175	426	1,969	1,007	1,563	2,570
ITT at university or training college	147	192	48	23	60	304	188	199	387
New graduates	138	142	86	53	41	272	197	169	366
Industry	89	101	33	41	34	148	133	90	223
Outside the UK	139	186	132	44	55	358	213	244	457
Retirement	24	23	13	15	11	34	30	30	60
Maternity leave	115	197	82	30	108	256	155	239	394
Part-time	98	239	125	33	93	336	213	249	462
Other	173	347	174	59	105	530	297	397	694
<b>Total</b>	<b>2,431</b>	<b>3,625</b>	<b>1,947</b>	<b>725</b>	<b>1,381</b>	<b>5,897</b>	<b>3,633</b>	<b>4,370</b>	<b>8,003</b>
<b>Going to</b>									
Independent schools	663	645	506	200	314	1,300	911	903	1,814
State-funded schools	206	430	162	54	117	627	350	448	798
Industry	89	120	72	40	35	206	130	151	281
Outside the UK	150	235	144	56	72	401	221	308	529
Retirement	328	544	339	102	222	887	542	669	1,211
Maternity leave	210	343	248	60	200	541	269	532	801
Part-time	194	308	174	50	123	503	259	417	676
Other	478	780	407	131	256	1,278	805	860	1,665
<b>Total</b>	<b>2,318</b>	<b>3,405</b>	<b>2,052</b>	<b>693</b>	<b>1,339</b>	<b>5,743</b>	<b>3,487</b>	<b>4,288</b>	<b>7,775</b>
<b>Net gain</b>									
Independent schools	196	249	131	52	134	390	289	287	576
State-funded schools	443	874	455	121	309	1,342	657	1,115	1,772
Industry	0	-19	-39	1	-1	-58	3	-61	-58
Outside the UK	-11	-49	-12	-12	-17	-43	-8	-64	-72
Retirement	-304	-521	-326	-87	-211	-853	-512	-639	-1,151
Maternity leave	-95	-146	-166	-30	-92	-285	-114	-293	-407
Part-time	-96	-69	-49	-17	-30	-167	-46	-168	-214
Other	-305	-433	-233	-72	-151	-748	-508	-463	-971
<b>Total</b>	<b>113</b>	<b>220</b>	<b>-105</b>	<b>32</b>	<b>42</b>	<b>154</b>	<b>146</b>	<b>82</b>	<b>228</b>
<b>Full-time teachers</b>									
Turnover as % of full-time teachers	16.2	14.7	16.0	13.5	17.7	15.2	15.0	15.8	15.4
Gain as % of full-time teachers	0.8	0.9	-0.8	0.6	0.6	0.4	0.6	0.3	0.5
<b>Total</b>	<b>14,331</b>	<b>23,212</b>	<b>12,811</b>	<b>5,140</b>	<b>7,552</b>	<b>37,662</b>	<b>23,183</b>	<b>27,171</b>	<b>50,354</b>

**Table 23. SEND pupils<sup>1</sup>**

This table shows the numbers of pupils who have been identified with SEND.

Types of SEND	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Specific learning difficulty (SPLD)	15,456	23,958	9,059	4,457	7,030	36,986	24,696	23,777	48,473
Moderate learning difficulty (MLD)	477	1,802	1,177	194	366	2,896	1,746	1,710	3,456
Severe learning difficulty (SLD)	39	210	105	49	14	291	126	228	354
Profound and multiple learning difficulty (PMLD)	2	32	13	1	3	43	17	30	47
Social, emotional and mental health (SEMH)	3,200	5,402	1,792	841	1,739	7,814	4,630	5,764	10,394
Speech, language and communication needs (SLCN)	621	2,890	2,729	676	429	5,135	2,326	3,914	6,240
Hearing impairment (HI)	398	897	457	179	277	1,296	620	1,132	1,752
Visual impairment (VI)	403	870	374	193	172	1,282	590	1,057	1,647
Multi-Sensory impairment (MSI)	31	198	148	19	38	320	124	253	377
Physical difficulty (PD)	400	958	415	213	272	1,288	621	1,152	1,773
Autistic spectrum disorder (ASD)	1,106	3,254	1,001	660	362	4,339	2,120	3,241	5,361
Other difficulty/disability	1,993	3,753	1,514	687	720	5,853	2,929	4,331	7,260
SEN support but no specialist assessment of type of need	1,974	4,577	4,939	1,249	1,275	8,966	4,619	6,871	11,490
<b>Total</b>	<b>22,796</b>	<b>40,672</b>	<b>20,825</b>	<b>7,998</b>	<b>11,143</b>	<b>65,152</b>	<b>38,894</b>	<b>45,399</b>	<b>84,293</b>
<b>% pupils with SEND</b>	<b>18.0%</b>	<b>16.1%</b>	<b>13.3%</b>	<b>15.6%</b>	<b>13.7%</b>	<b>16.1%</b>	<b>18.3%</b>	<b>14.0%</b>	<b>15.7%</b>

<sup>1</sup> Some pupils have more than one SEND: they are counted under each individual category of SEND, but are counted only once in the total.

## Appendix Two Comparative Tables

Tables in Appendix Two show comparative figures for the 1,307 schools that participated in the Census in both 2018 and 2019. In each table the 2019 figures are printed in bold and the 2018 figures are printed in italics. Figures highlighted in yellow show the percentage change between the two years. Where schools are categorised by age, gender and by day and boarding, the categorisation is based on the school as it is in 2019; in a small number of cases this will differ from how the school would have been categorised in 2018.

**Table 1a. Changes to pupil numbers by association**

This table shows total school and pupil numbers for schools that participated in the Census in both 2018 and 2019, including a breakdown by ISC association. Where schools are in more than one association, the figures are included in all associations of which the school is in membership.

	GSA	HMC	IAPS	ISA	SofH	Total
Number of schools	147	292	603	442	106	1,307
<b>Pupils</b>						
<b>Boarders (boys)</b>	<b>58</b>	<b>25,884</b>	<b>9,155</b>	<b>4,859</b>	<b>4,196</b>	<b>37,952</b>
	<i>52</i>	<i>26,004</i>	<i>9,310</i>	<i>4,985</i>	<i>4,287</i>	<i>38,306</i>
	11.5%	-0.5%	-1.7%	-2.5%	-2.1%	-0.9%
<b>Boarders (girls)</b>	<b>8,470</b>	<b>19,294</b>	<b>6,952</b>	<b>4,580</b>	<b>3,279</b>	<b>31,092</b>
	<i>8,588</i>	<i>19,398</i>	<i>7,080</i>	<i>4,458</i>	<i>3,388</i>	<i>31,196</i>
	-1.4%	-0.5%	-1.8%	2.7%	-3.2%	-0.3%
<b>Day pupils (boys)</b>	<b>2,821</b>	<b>110,015</b>	<b>117,696</b>	<b>45,224</b>	<b>23,472</b>	<b>230,839</b>
	<i>2,808</i>	<i>109,242</i>	<i>118,006</i>	<i>45,184</i>	<i>23,290</i>	<i>230,521</i>
	0.5%	0.7%	-0.3%	0.1%	0.8%	0.1%
<b>Day pupils (girls)</b>	<b>70,921</b>	<b>85,703</b>	<b>107,702</b>	<b>44,005</b>	<b>17,584</b>	<b>228,440</b>
	<i>70,597</i>	<i>84,628</i>	<i>107,492</i>	<i>44,044</i>	<i>17,280</i>	<i>227,592</i>
	0.5%	1.3%	0.2%	-0.1%	1.8%	0.4%
<b>Total (boys)</b>	<b>2,879</b>	<b>135,899</b>	<b>126,851</b>	<b>50,083</b>	<b>27,668</b>	<b>268,791</b>
	<i>2,860</i>	<i>135,246</i>	<i>127,316</i>	<i>50,169</i>	<i>27,577</i>	<i>268,827</i>
	0.7%	0.5%	-0.4%	-0.2%	0.3%	-0.0%
<b>Total (girls)</b>	<b>79,391</b>	<b>104,997</b>	<b>114,654</b>	<b>48,585</b>	<b>20,863</b>	<b>259,532</b>
	<i>79,185</i>	<i>104,026</i>	<i>114,572</i>	<i>48,502</i>	<i>20,668</i>	<i>258,788</i>
	0.3%	0.9%	0.1%	0.2%	0.9%	0.3%
<b>Total</b>	<b>82,270</b>	<b>240,896</b>	<b>241,505</b>	<b>98,668</b>	<b>48,531</b>	<b>528,323</b>
	<i>82,045</i>	<i>239,272</i>	<i>241,888</i>	<i>98,671</i>	<i>48,245</i>	<i>527,615</i>
	0.3%	0.7%	-0.2%	-0.0%	0.6%	0.1%

**Table 1b. Changes to pupil numbers by category of school**

This table shows total school and pupil numbers for schools that participated in the Census in both 2018 and 2019, including a breakdown by category of school. The girls at "single-sex: boys" schools and the boys at "single-sex: girls" schools are all in the nursery.

Schools	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Number of schools	244	440	623	108	164	1,035	469	838	1,307
<b>Pupils</b>									
<b>Boarders (boys)</b>	<b>24,317</b>	<b>9,441</b>	<b>4,194</b>	<b>6,729</b>	<b>0</b>	<b>31,223</b>	<b>37,952</b>	<b>0</b>	<b>37,952</b>
	<i>24,515</i>	<i>9,538</i>	<i>4,253</i>	<i>6,774</i>	<i>0</i>	<i>31,532</i>	<i>38,275</i>	<i>31</i>	<i>38,306</i>
	-0.8%	-1.0%	-1.4%	-0.7%		-1.0%	-0.8%	-100.0%	-0.9%
<b>Boarders (girls)</b>	<b>20,295</b>	<b>8,510</b>	<b>2,287</b>	<b>0</b>	<b>8,062</b>	<b>23,030</b>	<b>31,092</b>	<b>0</b>	<b>31,092</b>
	<i>20,226</i>	<i>8,726</i>	<i>2,244</i>	<i>3</i>	<i>8,133</i>	<i>23,060</i>	<i>31,185</i>	<i>11</i>	<i>31,196</i>
	0.3%	-2.5%	1.9%	-100.0%	-0.9%	-0.1%	-0.3%	-100.0%	-0.3%
<b>Day pupils (boys)</b>	<b>44,369</b>	<b>104,320</b>	<b>82,150</b>	<b>43,806</b>	<b>351</b>	<b>186,682</b>	<b>76,337</b>	<b>154,502</b>	<b>230,839</b>
	<i>43,758</i>	<i>103,769</i>	<i>82,994</i>	<i>43,707</i>	<i>395</i>	<i>186,419</i>	<i>75,807</i>	<i>154,714</i>	<i>230,521</i>
	1.4%	0.5%	-1.0%	0.2%	-11.1%	0.1%	0.7%	-0.1%	0.1%
<b>Day pupils (girls)</b>	<b>36,379</b>	<b>127,324</b>	<b>64,737</b>	<b>160</b>	<b>71,631</b>	<b>156,649</b>	<b>66,594</b>	<b>161,846</b>	<b>228,440</b>
	<i>35,719</i>	<i>126,555</i>	<i>65,318</i>	<i>173</i>	<i>71,353</i>	<i>156,066</i>	<i>65,798</i>	<i>161,794</i>	<i>227,592</i>
	1.8%	0.6%	-0.9%	-7.5%	0.4%	0.4%	1.2%	0.0%	0.4%
<b>Total (boys)</b>	<b>68,686</b>	<b>113,761</b>	<b>86,344</b>	<b>50,535</b>	<b>351</b>	<b>217,905</b>	<b>114,289</b>	<b>154,502</b>	<b>268,791</b>
	<i>68,273</i>	<i>113,307</i>	<i>87,247</i>	<i>50,481</i>	<i>395</i>	<i>217,951</i>	<i>114,082</i>	<i>154,745</i>	<i>268,827</i>
	0.6%	0.4%	-1.0%	0.1%	-11.1%	-0.0%	0.2%	-0.2%	-0.0%
<b>Total (girls)</b>	<b>56,674</b>	<b>135,834</b>	<b>67,024</b>	<b>160</b>	<b>79,693</b>	<b>179,679</b>	<b>97,686</b>	<b>161,846</b>	<b>259,532</b>
	<i>55,945</i>	<i>135,281</i>	<i>67,562</i>	<i>176</i>	<i>79,486</i>	<i>179,126</i>	<i>96,983</i>	<i>161,805</i>	<i>258,788</i>
	1.3%	0.4%	-0.8%	-9.1%	0.3%	0.3%	0.7%	0.0%	0.3%
<b>Total</b>	<b>125,360</b>	<b>249,595</b>	<b>153,368</b>	<b>50,695</b>	<b>80,044</b>	<b>397,584</b>	<b>211,975</b>	<b>316,348</b>	<b>528,323</b>
	<i>124,218</i>	<i>248,588</i>	<i>154,809</i>	<i>50,657</i>	<i>79,881</i>	<i>397,077</i>	<i>211,065</i>	<i>316,550</i>	<i>527,615</i>
	0.9%	0.4%	-0.9%	0.1%	0.2%	0.1%	0.4%	-0.1%	0.1%

**Table 2. Changes to pupil numbers by age**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2018 and 2019 by age, gender and day/boarding.

Age	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>0-2</b>	<b>0</b>	<b>5,491</b>	<b>0</b>	<b>5,537</b>	<b>11,028</b>
	0	5,358	0	5,449	10,807
		2.5%		1.6%	2.0%
<b>3</b>	<b>0</b>	<b>7,980</b>	<b>0</b>	<b>8,289</b>	<b>16,269</b>
	0	8,267	0	8,249	16,516
		-3.5%		0.5%	-1.5%
<b>4</b>	<b>0</b>	<b>9,948</b>	<b>0</b>	<b>10,010</b>	<b>19,958</b>
	0	10,339	0	10,096	20,435
		-3.8%		-0.9%	-2.3%
<b>5</b>	<b>1</b>	<b>10,862</b>	<b>1</b>	<b>10,610</b>	<b>21,474</b>
	0	10,921	0	11,082	22,003
		-0.5%		-4.3%	-2.4%
<b>6</b>	<b>5</b>	<b>11,444</b>	<b>3</b>	<b>11,530</b>	<b>22,982</b>
	1	11,936	1	11,884	23,822
	400.0%	-4.1%	200.0%	-3.0%	-3.5%
<b>7</b>	<b>76</b>	<b>13,553</b>	<b>67</b>	<b>13,136</b>	<b>26,832</b>
	81	13,447	52	13,207	26,787
	-6.2%	0.8%	28.8%	-0.5%	0.2%
<b>8</b>	<b>293</b>	<b>14,278</b>	<b>177</b>	<b>13,981</b>	<b>28,729</b>
	335	14,537	140	13,923	28,935
	-12.5%	-1.8%	26.4%	0.4%	-0.7%
<b>9</b>	<b>562</b>	<b>15,409</b>	<b>325</b>	<b>14,815</b>	<b>31,111</b>
	597	15,869	375	15,264	32,105
	-5.9%	-2.9%	-13.3%	-2.9%	-3.1%
<b>10</b>	<b>958</b>	<b>16,633</b>	<b>621</b>	<b>15,927</b>	<b>34,139</b>
	997	16,648	595	15,958	34,198
	-3.9%	-0.1%	4.4%	-0.2%	-0.2%
<b>11</b>	<b>1,765</b>	<b>20,261</b>	<b>1,663</b>	<b>19,395</b>	<b>43,084</b>
	1,769	19,533	1,587	19,017	41,906
	-0.2%	3.7%	4.8%	2.0%	2.8%
<b>12</b>	<b>2,202</b>	<b>19,856</b>	<b>2,046</b>	<b>19,361</b>	<b>43,465</b>
	2,207	19,608	2,025	18,728	42,568
	-0.2%	1.3%	1.0%	3.4%	2.1%
<b>13</b>	<b>4,402</b>	<b>18,775</b>	<b>3,278</b>	<b>18,626</b>	<b>45,081</b>
	4,319	18,648	3,268	18,807	45,042
	1.9%	0.7%	0.3%	-1.0%	0.1%
<b>14</b>	<b>5,150</b>	<b>18,907</b>	<b>3,988</b>	<b>19,022</b>	<b>47,067</b>
	5,237	18,197	4,077	18,201	45,712
	-1.7%	3.9%	-2.2%	4.5%	3.0%
<b>15</b>	<b>5,999</b>	<b>18,169</b>	<b>4,874</b>	<b>18,211</b>	<b>47,253</b>
	6,001	17,441	4,715	17,858	46,015
	-0.0%	4.2%	3.4%	2.0%	2.7%
<b>16</b>	<b>7,184</b>	<b>14,117</b>	<b>6,098</b>	<b>14,533</b>	<b>41,932</b>
	7,386	14,368	6,351	14,563	42,668
	-2.7%	-1.7%	-4.0%	-0.2%	-1.7%
<b>17</b>	<b>7,375</b>	<b>13,569</b>	<b>6,249</b>	<b>13,862</b>	<b>41,055</b>
	7,475	13,717	6,481	13,763	41,436
	-1.3%	-1.1%	-3.6%	0.7%	-0.9%
<b>18</b>	<b>1,691</b>	<b>1,330</b>	<b>1,456</b>	<b>1,220</b>	<b>5,697</b>
	1,592	1,454	1,341	1,303	5,690
	6.2%	-8.5%	8.6%	-6.4%	0.1%
<b>19</b>	<b>289</b>	<b>257</b>	<b>246</b>	<b>375</b>	<b>1,167</b>
	309	233	188	240	970
	-6.5%	10.3%	30.9%	56.3%	20.3%
<b>Total</b>	<b>37,952</b>	<b>230,839</b>	<b>31,092</b>	<b>228,440</b>	<b>528,323</b>
	38,306	230,521	31,196	227,592	527,615
	-0.9%	0.1%	-0.3%	0.4%	0.1%

**Table 3. Changes to pupil numbers by year group**

This table shows numbers of pupils in ISC schools that participated in the Census in both 2018 and 2019 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>13,673</b>	<b>0</b>	<b>13,967</b>	<b>27,640</b>
	0	13,805	0	13,756	27,561
		-1.0%		1.5%	0.3%
<b>Reception</b>	<b>0</b>	<b>9,911</b>	<b>0</b>	<b>9,906</b>	<b>19,817</b>
	0	10,303	0	10,115	20,418
		-3.8%		-2.1%	-2.9%
<b>Year 1</b>	<b>1</b>	<b>10,863</b>	<b>1</b>	<b>10,679</b>	<b>21,544</b>
	0	10,961	0	11,039	22,000
		-0.9%		-3.3%	-2.1%
<b>Year 2</b>	<b>6</b>	<b>11,461</b>	<b>3</b>	<b>11,491</b>	<b>22,961</b>
	2	11,935	2	11,892	23,831
	200.0%	-4.0%	50.0%	-3.4%	-3.7%
<b>Year 3</b>	<b>71</b>	<b>13,547</b>	<b>64</b>	<b>13,166</b>	<b>26,848</b>
	74	13,460	49	13,274	26,857
	-4.1%	0.6%	30.6%	-0.8%	-0.0%
<b>Year 4</b>	<b>342</b>	<b>14,299</b>	<b>178</b>	<b>13,971</b>	<b>28,790</b>
	336	14,563	151	13,946	28,996
	1.8%	-1.8%	17.9%	0.2%	-0.7%
<b>Year 5</b>	<b>571</b>	<b>15,407</b>	<b>320</b>	<b>14,839</b>	<b>31,137</b>
	618	15,873	364	15,226	32,081
	-7.6%	-2.9%	-12.1%	-2.5%	-2.9%
<b>Year 6</b>	<b>952</b>	<b>16,654</b>	<b>617</b>	<b>15,901</b>	<b>34,124</b>
	1,000	16,631	600	15,910	34,141
	-4.8%	0.1%	2.8%	-0.1%	-0.0%
<b>Year 7</b>	<b>1,827</b>	<b>20,387</b>	<b>1,698</b>	<b>19,490</b>	<b>43,402</b>
	1,855	19,672	1,624	18,971	42,122
	-1.5%	3.6%	4.6%	2.7%	3.0%
<b>Year 8</b>	<b>2,264</b>	<b>19,915</b>	<b>2,063</b>	<b>19,289</b>	<b>43,531</b>
	2,240	19,656	2,048	18,829	42,773
	1.1%	1.3%	0.7%	2.4%	1.8%
<b>Year 9</b>	<b>4,628</b>	<b>18,794</b>	<b>3,450</b>	<b>18,709</b>	<b>45,581</b>
	4,662	18,624	3,469	18,816	45,571
	-0.7%	0.9%	-0.5%	-0.6%	0.0%
<b>Year 10</b>	<b>5,551</b>	<b>18,914</b>	<b>4,341</b>	<b>19,151</b>	<b>47,957</b>
	5,663	18,404	4,432	18,352	46,851
	-2.0%	2.8%	-2.1%	4.4%	2.4%
<b>Year 11</b>	<b>6,021</b>	<b>18,309</b>	<b>4,749</b>	<b>18,275</b>	<b>47,354</b>
	5,932	17,493	4,517	17,860	45,802
	1.5%	4.7%	5.1%	2.3%	3.4%
<b>Year 12</b>	<b>7,838</b>	<b>14,209</b>	<b>6,819</b>	<b>14,621</b>	<b>43,487</b>
	8,186	14,581	7,075	14,798	44,640
	-4.3%	-2.6%	-3.6%	-1.2%	-2.6%
<b>Year 13</b>	<b>7,880</b>	<b>14,496</b>	<b>6,789</b>	<b>14,985</b>	<b>44,150</b>
	7,738	14,560	6,865	14,808	43,971
	1.8%	-0.4%	-1.1%	1.2%	0.4%
<b>Total</b>	<b>37,952</b>	<b>230,839</b>	<b>31,092</b>	<b>228,440</b>	<b>528,323</b>
	38,306	230,521	31,196	227,592	527,615
	-0.9%	0.1%	-0.3%	0.4%	0.1%



**Table 4. Changes to new pupil numbers by year group**

This table shows numbers of new pupils in ISC schools that participated in the Census in both 2018 and 2019 by year group, gender and day/boarding.

Year group	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total
<b>Nursery</b>	<b>0</b>	<b>7,095</b>	<b>0</b>	<b>7,232</b>	<b>14,327</b>
	0	7,409	0	7,289	14,698
		-4.2%		-0.8%	-2.5%
<b>Reception</b>	<b>0</b>	<b>4,419</b>	<b>0</b>	<b>4,565</b>	<b>8,984</b>
	0	4,634	0	4,543	9,177
		-4.6%		0.5%	-2.1%
<b>Year 1</b>	<b>0</b>	<b>1,297</b>	<b>0</b>	<b>1,133</b>	<b>2,430</b>
	0	1,347	0	1,225	2,572
		-3.7%		-7.5%	-5.5%
<b>Year 2</b>	<b>4</b>	<b>1,181</b>	<b>1</b>	<b>1,108</b>	<b>2,294</b>
	1	1,253	1	1,189	2,444
	300.0%	-5.7%	0.0%	-6.8%	-6.1%
<b>Year 3</b>	<b>34</b>	<b>3,284</b>	<b>33</b>	<b>2,619</b>	<b>5,970</b>
	37	3,258	33	2,672	6,000
	-8.1%	0.8%	0.0%	-2.0%	-0.5%
<b>Year 4</b>	<b>169</b>	<b>1,905</b>	<b>72</b>	<b>1,526</b>	<b>3,672</b>
	179	1,957	67	1,590	3,793
	-5.6%	-2.7%	7.5%	-4.0%	-3.2%
<b>Year 5</b>	<b>152</b>	<b>1,694</b>	<b>104</b>	<b>1,704</b>	<b>3,654</b>
	182	1,829	127	1,757	3,895
	-16.5%	-7.4%	-18.1%	-3.0%	-6.2%
<b>Year 6</b>	<b>261</b>	<b>1,601</b>	<b>180</b>	<b>1,375</b>	<b>3,417</b>
	267	1,674	179	1,449	3,569
	-2.2%	-4.4%	0.6%	-5.1%	-4.3%
<b>Year 7</b>	<b>728</b>	<b>10,857</b>	<b>1,085</b>	<b>11,356</b>	<b>24,026</b>
	766	10,276	1,054	11,037	23,133
	-5.0%	5.7%	2.9%	2.9%	3.9%
<b>Year 8</b>	<b>409</b>	<b>1,236</b>	<b>413</b>	<b>1,394</b>	<b>3,452</b>
	438	1,290	400	1,204	3,332
	-6.6%	-4.2%	3.3%	15.8%	3.6%
<b>Year 9</b>	<b>3,853</b>	<b>4,031</b>	<b>2,323</b>	<b>2,377</b>	<b>12,584</b>
	3,811	4,176	2,261	2,605	12,853
	1.1%	-3.5%	2.7%	-8.8%	-2.1%
<b>Year 10</b>	<b>1,312</b>	<b>826</b>	<b>1,250</b>	<b>1,023</b>	<b>4,411</b>
	1,331	867	1,350	1,091	4,639
	-1.4%	-4.7%	-7.4%	-6.2%	-4.9%
<b>Year 11</b>	<b>822</b>	<b>250</b>	<b>830</b>	<b>261</b>	<b>2,163</b>
	786	315	756	370	2,227
	4.6%	-20.6%	9.8%	-29.5%	-2.9%
<b>Year 12</b>	<b>3,063</b>	<b>1,818</b>	<b>3,489</b>	<b>3,041</b>	<b>11,411</b>
	3,194	1,784	3,608	3,211	11,797
	-4.1%	1.9%	-3.3%	-5.3%	-3.3%
<b>Year 13</b>	<b>473</b>	<b>499</b>	<b>471</b>	<b>502</b>	<b>1,945</b>
	511	568	470	525	2,074
	-7.4%	-12.1%	0.2%	-4.4%	-6.2%
<b>Total</b>	<b>11,280</b>	<b>41,993</b>	<b>10,251</b>	<b>41,216</b>	<b>104,740</b>
	11,503	42,637	10,306	41,757	106,203
	-1.9%	-1.5%	-0.5%	-1.3%	-1.4%

**Table 5. Changes to pupil numbers by region**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of pupils by region. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1,2</sup>	No. of schools	Boarders (boys)	Day pupils (boys)	Boarders (girls)	Day pupils (girls)	Total boarders	Total day pupils	Total pupils
<b>London</b>	<b>274</b>	<b>2,006</b>	<b>48,106</b>	<b>741</b>	<b>50,987</b>	<b>2,747</b>	<b>99,093</b>	<b>101,840</b>
	274	1,974	48,065	713	50,598	2,687	98,663	101,350
		1.6%	0.1%	3.9%	0.8%	2.2%	0.4%	0.5%
<b>South Central</b>	<b>210</b>	<b>9,789</b>	<b>28,841</b>	<b>8,175</b>	<b>29,790</b>	<b>17,964</b>	<b>58,631</b>	<b>76,595</b>
	210	9,821	28,779	8,072	29,887	17,893	58,666	76,559
		-0.3%	0.2%	1.3%	-0.3%	0.4%	-0.1%	0.0%
<b>South East</b>	<b>199</b>	<b>7,080</b>	<b>32,671</b>	<b>6,449</b>	<b>31,155</b>	<b>13,529</b>	<b>63,826</b>	<b>77,355</b>
	199	7,254	32,676	6,613	31,056	13,867	63,732	77,599
		-2.4%	-0.0%	-2.5%	0.3%	-2.4%	0.1%	-0.3%
<b>East</b>	<b>147</b>	<b>3,461</b>	<b>28,323</b>	<b>3,049</b>	<b>26,695</b>	<b>6,510</b>	<b>55,018</b>	<b>61,528</b>
	147	3,433	28,031	2,916	26,248	6,349	54,279	60,628
		0.8%	1.0%	4.6%	1.7%	2.5%	1.4%	1.5%
<b>South West</b>	<b>96</b>	<b>4,782</b>	<b>13,429</b>	<b>4,141</b>	<b>13,545</b>	<b>8,923</b>	<b>26,974</b>	<b>35,897</b>
	96	4,831	13,359	4,127	13,534	8,958	26,893	35,851
		-1.0%	0.5%	0.3%	0.1%	-0.4%	0.3%	0.1%
<b>West Midlands</b>	<b>90</b>	<b>2,654</b>	<b>15,652</b>	<b>2,392</b>	<b>15,067</b>	<b>5,046</b>	<b>30,719</b>	<b>35,765</b>
	90	2,687	15,740	2,382	15,214	5,069	30,954	36,023
		-1.2%	-0.6%	0.4%	-1.0%	-0.5%	-0.8%	-0.7%
<b>North West</b>	<b>82</b>	<b>1,145</b>	<b>16,866</b>	<b>853</b>	<b>16,000</b>	<b>1,998</b>	<b>32,866</b>	<b>34,864</b>
	82	1,139	16,913	868	16,036	2,007	32,949	34,956
		0.5%	-0.3%	-1.7%	-0.2%	-0.4%	-0.3%	-0.3%
<b>East Midlands</b>	<b>64</b>	<b>2,655</b>	<b>9,948</b>	<b>1,746</b>	<b>10,122</b>	<b>4,401</b>	<b>20,070</b>	<b>24,471</b>
	64	2,667	9,994	1,805	10,098	4,472	20,092	24,564
		-0.4%	-0.5%	-3.3%	0.2%	-1.6%	-0.1%	-0.4%
<b>Yorkshire and Humber</b>	<b>59</b>	<b>1,656</b>	<b>11,310</b>	<b>1,592</b>	<b>11,171</b>	<b>3,248</b>	<b>22,481</b>	<b>25,729</b>
	59	1,742	11,376	1,698	11,190	3,440	22,566	26,006
		-4.9%	-0.6%	-6.2%	-0.2%	-5.6%	-0.4%	-1.1%
<b>Scotland</b>	<b>32</b>	<b>1,403</b>	<b>11,052</b>	<b>1,006</b>	<b>11,062</b>	<b>2,409</b>	<b>22,114</b>	<b>24,523</b>
	32	1,427	11,006	1,050	10,949	2,477	21,955	24,432
		-1.7%	0.4%	-4.2%	1.0%	-2.7%	0.7%	0.4%
<b>Wales</b>	<b>19</b>	<b>847</b>	<b>2,888</b>	<b>648</b>	<b>3,024</b>	<b>1,495</b>	<b>5,912</b>	<b>7,407</b>
	19	842	2,810	654	2,930	1,496	5,740	7,236
		0.6%	2.8%	-0.9%	3.2%	-0.1%	3.0%	2.4%
<b>North East</b>	<b>16</b>	<b>190</b>	<b>3,323</b>	<b>135</b>	<b>3,589</b>	<b>325</b>	<b>6,912</b>	<b>7,237</b>
	16	197	3,298	137	3,603	334	6,901	7,235
		-3.6%	0.8%	-1.5%	-0.4%	-2.7%	0.2%	0.0%
<b>All<sup>3</sup></b>	<b>1,307</b>	<b>37,952</b>	<b>230,839</b>	<b>31,092</b>	<b>228,440</b>	<b>69,044</b>	<b>459,279</b>	<b>528,323</b>
	1,307	38,306	230,521	31,196	227,592	69,502	458,113	527,615
		-0.9%	0.1%	-0.3%	0.4%	-0.7%	0.3%	0.1%

<sup>1</sup> The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more detail. To ensure that pupils in 2018 and 2019 are comparable in the table above, schools in both years are allocated to regions using the new methodology.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 6. Changes to fees by region**

Looking at ISC schools that participated in the Census in both 2018 and 2019, this table shows the average termly fees by region. Please see Appendix Three Figure 1 for definitions of regions.

Region <sup>1,2</sup>	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
<b>London</b>	<b>£13,331</b>	<b>£8,395</b>	<b>£5,787</b>
	£13,044	£8,391	£5,538
	2.2%	0.0%	4.5%
<b>South Central</b>	<b>£11,805</b>	<b>£6,629</b>	<b>£4,869</b>
	£11,399	£6,594	£4,707
	3.6%	0.5%	3.4%
<b>South East</b>	<b>£12,175</b>	<b>£6,967</b>	<b>£5,299</b>
	£11,763	£6,727	£5,118
	3.5%	3.6%	3.5%
<b>East</b>	<b>£11,212</b>	<b>£6,217</b>	<b>£4,973</b>
	£10,647	£5,989	£4,789
	5.3%	3.8%	3.8%
<b>South West</b>	<b>£11,101</b>	<b>£5,681</b>	<b>£4,234</b>
	£10,898	£5,572	£4,098
	1.9%	2.0%	3.3%
<b>West Midlands</b>	<b>£11,169</b>	<b>£5,475</b>	<b>£4,004</b>
	£10,935	£5,323	£3,862
	2.1%	2.9%	3.7%
<b>North West</b>	<b>£10,572</b>	<b>£5,042</b>	<b>£3,599</b>
	£10,358	£5,142	£3,486
	2.1%	-1.9%	3.2%
<b>East Midlands</b>	<b>£10,720</b>	<b>£6,114</b>	<b>£4,257</b>
	£10,499	£6,120	£4,063
	2.1%	-0.1%	4.8%
<b>Yorkshire and Humber</b>	<b>£12,216</b>	<b>£6,255</b>	<b>£3,903</b>
	£11,712	£5,588	£3,799
	4.3%	11.9%	2.7%
<b>Scotland</b>	<b>£11,021</b>	<b>£6,234</b>	<b>£3,954</b>
	£10,588	£5,872	£3,832
	4.1%	6.2%	3.2%
<b>Wales</b>	<b>£11,041</b>	<b>£4,923</b>	<b>£3,942</b>
	£10,804	£4,727	£3,917
	2.2%	4.1%	0.7%
<b>North East</b>	<b>£9,438</b>	<b>£4,533</b>	<b>£4,012</b>
	£9,159	£4,374	£3,873
	3.0%	3.6%	3.6%
<b>All<sup>3</sup></b>	<b>£11,568</b>	<b>£6,278</b>	<b>£4,714</b>
	£11,216	£6,121	£4,539
	3.1%	2.6%	3.9%

<sup>1</sup> The methodology used to allocate schools to regions has changed from 2018. See footnote on page 8 for more details. To ensure that fees in 2018 and 2019 are comparable in the table above, schools in both years are allocated to regions using the new methodology.

<sup>2</sup> Northern Ireland, the Channel Islands and the Isle of Man are not listed due to the small number of schools in these regions.

<sup>3</sup> The total includes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 7. Changes to fees by school type and age group**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows average termly fees for different age groups.

	Boarding fee	Day fee (boarding schools)	Day fee (day schools)
<b>Sixth form</b>	<b>£12,230</b>	<b>£7,218</b>	<b>£5,230</b>
	£11,790	£7,056	£5,022
	3.7%	2.3%	4.1%
<b>Senior</b>	<b>£11,315</b>	<b>£6,636</b>	<b>£5,049</b>
	£11,006	£6,517	£4,864
	2.8%	1.8%	3.8%
<b>Junior</b>	<b>£8,406</b>	<b>£5,226</b>	<b>£4,447</b>
	£8,252	£4,924	£4,295
	1.9%	6.1%	3.5%
<b>Nursery</b>		<b>£3,042</b>	<b>£3,495</b>
		£2,847	£3,339
		6.8%	4.7%
<b>Overall</b>	<b>£11,568</b>	<b>£6,278</b>	<b>£4,714</b>
	£11,216	£6,121	£4,539
	3.1%	2.6%	3.9%

**Table 8a. Changes to contributions to fees: senior, mixed-age and junior schools (termly values)**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Senior (pupils)	Senior (value £m)	Mixed-age (pupils)	Mixed-age (value £m)	Junior (pupils)	Junior (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>43,241</b>	<b>117.9</b>	<b>75,118</b>	<b>128.7</b>	<b>31,889</b>	<b>39.6</b>	<b>150,248</b>	<b>286.2</b>	<b>28.4</b>
	42,445	109.7	72,505	123.7	31,937	38.5	146,887	272.0	27.8
	1.9%	7.5%	3.6%	4.0%	-0.2%	2.6%	2.3%	5.2%	2.2%
<b>The school: means-tested bursaries</b>									
	<b>13,933</b>	<b>60.6</b>	<b>20,533</b>	<b>59.1</b>	<b>6,380</b>	<b>13.7</b>	<b>40,846</b>	<b>133.5</b>	<b>7.7</b>
	13,376	55.9	20,438	56.6	6,469	13.1	40,283	125.6	7.6
	4.2%	8.5%	0.5%	4.5%	-1.4%	4.3%	1.4%	6.3%	1.3%
<b>The school: eligible families<sup>1</sup></b>									
	<b>12,056</b>	<b>24.6</b>	<b>33,008</b>	<b>35.9</b>	<b>23,772</b>	<b>22.0</b>	<b>68,836</b>	<b>82.6</b>	<b>13.0</b>
	11,334	22.2	31,328	34.5	23,488	21.2	66,150	77.9	12.5
	6.4%	10.9%	5.4%	4.1%	1.2%	4.1%	4.1%	6.0%	3.9%
<b>The school: scholarships: non-means-tested</b>									
	<b>24,583</b>	<b>29.4</b>	<b>29,923</b>	<b>30.8</b>	<b>3,311</b>	<b>3.3</b>	<b>57,817</b>	<b>63.4</b>	<b>10.9</b>
	24,027	28.2	29,754	30.2	3,452	3.5	57,233	61.8	10.8
	2.3%	4.4%	0.6%	1.9%	-4.1%	-5.4%	1.0%	2.6%	0.9%
<b>The school: scholarships: means-tested</b>									
	<b>994</b>	<b>3.3</b>	<b>1,657</b>	<b>2.6</b>	<b>300</b>	<b>0.5</b>	<b>2,951</b>	<b>6.4</b>	<b>0.6</b>
	998	3.5	1,204	2.3	363	0.7	2,565	6.6	0.5
	-0.4%	-6.5%	37.6%	14.3%	-17.4%	-30.5%	15.0%	-1.8%	14.9%
<b>The school: iTrust</b>									
	<b>0</b>	<b>0.00</b>	<b>142</b>	<b>0.23</b>	<b>17</b>	<b>0.02</b>	<b>159</b>	<b>0.25</b>	<b>0.03</b>
	0	0.00	28	0.10	20	0.03	48	0.13	0.01
			407.1%	138.6%	-15.0%	-24.8%	231.3%	99.8%	230.8%
<b>Early Years Funding</b>									
	<b>0</b>	<b>0.0</b>	<b>7,385</b>	<b>6.1</b>	<b>15,925</b>	<b>12.9</b>	<b>23,310</b>	<b>18.9</b>	<b>4.4</b>
	0	0.0	7,535	5.9	16,166	12.2	23,701	18.1	4.5
			-2.0%	2.9%	-1.5%	5.5%	-1.6%	4.7%	-1.8%
<b>Local Education Authorities<sup>2</sup></b>									
	<b>281</b>	<b>1.9</b>	<b>1,991</b>	<b>12.1</b>	<b>214</b>	<b>0.6</b>	<b>2,486</b>	<b>14.5</b>	<b>0.5</b>
	261	1.7	1,680	9.8	156	0.5	2,097	12.1	0.4
	7.7%	7.5%	18.5%	22.7%	37.2%	15.6%	18.6%	20.2%	18.4%
<b>Government Music and Dance Scheme</b>									
	<b>395</b>	<b>2.8</b>	<b>970</b>	<b>7.6</b>	<b>21</b>	<b>0.0</b>	<b>1,386</b>	<b>10.4</b>	<b>0.3</b>
	384	2.7	1,036	7.9	31	0.0	1,451	10.6	0.3
	2.9%	3.1%	-6.4%	-3.9%	-32.3%	19.5%	-4.5%	-2.1%	-4.6%
<b>All other sources</b>									
	<b>778</b>	<b>2.5</b>	<b>1,140</b>	<b>3.1</b>	<b>536</b>	<b>1.1</b>	<b>2,454</b>	<b>6.7</b>	<b>0.5</b>
	1,381	4.0	1,117	3.2	563	1.4	3,061	8.6	0.6
	-43.7%	-39.2%	2.1%	-1.6%	-4.8%	-17.0%	-19.8%	-21.8%	-19.9%
<b>Total</b>									
	<b>43,757</b>	<b>125.0</b>	<b>83,969</b>	<b>157.5</b>	<b>45,780</b>	<b>54.2</b>	<b>173,506</b>	<b>336.7</b>	<b>33.8</b>
	43,574	118.2	81,314	150.4	45,968	52.7	170,856	321.3	33.3
	0.4%	5.8%	3.3%	4.7%	-0.4%	2.9%	1.6%	4.8%	1.4%
<b>Number of pupils as a % of all pupils</b>									
	<b>36.2</b>		<b>35.0</b>		<b>30.0</b>		<b>33.8</b>		
	36.4		34.1		29.8		33.3		
	-0.6%		2.8%		0.6%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8b. Changes to contributions to fees: single-sex and co-educational schools (termly values)**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Single-sex: boys' (pupils)	Single-sex: boys' (value £m)	Single-sex: girls' (pupils)	Single-sex: girls' (value £m)	Co-ed (pupils)	Co-ed (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>									
	<b>9,810</b>	<b>23.9</b>	<b>20,200</b>	<b>39.7</b>	<b>120,238</b>	<b>222.6</b>	<b>150,248</b>	<b>286.2</b>	<b>28.4</b>
	9,522	23.8	19,522	37.5	117,843	210.7	146,887	272.0	27.8
	3.0%	0.6%	3.5%	5.9%	2.0%	5.6%	2.3%	5.2%	2.2%
<b>The school: means-tested bursaries</b>									
	<b>3,460</b>	<b>13.9</b>	<b>6,407</b>	<b>23.8</b>	<b>30,979</b>	<b>95.8</b>	<b>40,846</b>	<b>133.5</b>	<b>7.7</b>
	3,367	13.4	6,499	22.6	30,417	89.6	40,283	125.6	7.6
	2.8%	3.7%	-1.4%	5.3%	1.8%	6.9%	1.4%	6.3%	1.3%
<b>The school: eligible families<sup>1</sup></b>									
	<b>2,677</b>	<b>4.6</b>	<b>6,435</b>	<b>7.0</b>	<b>59,724</b>	<b>71.0</b>	<b>68,836</b>	<b>82.6</b>	<b>13.0</b>
	2,619	4.3	5,843	6.3	57,688	67.3	66,150	77.9	12.5
	2.2%	7.4%	10.1%	11.3%	3.5%	5.5%	4.1%	6.0%	3.9%
<b>The school: scholarships: non-means-tested</b>									
	<b>4,557</b>	<b>4.9</b>	<b>9,882</b>	<b>8.2</b>	<b>43,378</b>	<b>50.4</b>	<b>57,817</b>	<b>63.4</b>	<b>10.9</b>
	4,348	5.2	9,326	7.7	43,559	48.9	57,233	61.8	10.8
	4.8%	-6.5%	6.0%	5.7%	-0.4%	3.1%	1.0%	2.6%	0.9%
<b>The school: scholarships: means-tested</b>									
	<b>211</b>	<b>0.5</b>	<b>275</b>	<b>0.6</b>	<b>2,465</b>	<b>5.4</b>	<b>2,951</b>	<b>6.4</b>	<b>0.6</b>
	169	0.8	340	0.9	2,056	4.8	2,565	6.6	0.5
	24.9%	-40.3%	-19.1%	-33.3%	19.9%	10.6%	15.0%	-1.8%	14.9%
<b>The school: iTrust</b>									
	<b>0</b>	<b>0.00</b>	<b>85</b>	<b>0.14</b>	<b>74</b>	<b>0.11</b>	<b>159</b>	<b>0.25</b>	<b>0.03</b>
	1	0.00	0	0.00	47	0.12	48	0.13	0.01
	-100.0%	-100.0%			57.4%	-9.9%	231.3%	99.8%	230.8%
<b>Early Years Funding</b>									
	<b>841</b>	<b>0.7</b>	<b>1,537</b>	<b>1.2</b>	<b>20,932</b>	<b>17.0</b>	<b>23,310</b>	<b>18.9</b>	<b>4.4</b>
	841	0.6	1,599	1.3	21,261	16.2	23,701	18.1	4.5
	0.0%	6.2%	-3.9%	-2.9%	-1.5%	5.2%	-1.6%	4.7%	-1.8%
<b>Local Education Authorities<sup>2</sup></b>									
	<b>307</b>	<b>1.4</b>	<b>40</b>	<b>0.2</b>	<b>2,139</b>	<b>12.9</b>	<b>2,486</b>	<b>14.5</b>	<b>0.5</b>
	324	1.7	46	0.2	1,727	10.2	2,097	12.1	0.4
	-5.2%	-18.1%	-13.0%	-0.5%	23.9%	27.1%	18.6%	20.2%	18.4%
<b>Government Music and Dance Scheme</b>									
	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1,386</b>	<b>10.4</b>	<b>1,386</b>	<b>10.4</b>	<b>0.3</b>
	7	0.0	0	0.0	1,444	10.6	1,451	10.6	0.3
	-100.0%	-100.0%			-4.0%	-2.0%	-4.5%	-2.1%	-4.6%
<b>All other sources</b>									
	<b>242</b>	<b>0.7</b>	<b>230</b>	<b>0.8</b>	<b>1,982</b>	<b>5.3</b>	<b>2,454</b>	<b>6.7</b>	<b>0.5</b>
	306	1.0	362	0.7	2,393	6.9	3,061	8.6	0.6
	-20.9%	-31.8%	-36.5%	5.1%	-17.2%	-23.2%	-19.8%	-21.8%	-19.9%
<b>Total</b>									
	<b>10,770</b>	<b>26.6</b>	<b>21,300</b>	<b>41.8</b>	<b>141,436</b>	<b>268.2</b>	<b>173,506</b>	<b>336.7</b>	<b>33.8</b>
	10,626	27.1	20,956	39.6	139,274	254.6	170,856	321.3	33.3
	1.4%	-1.7%	1.6%	5.6%	1.6%	5.4%	1.6%	4.8%	1.4%
<b>Number of pupils as a % of all pupils</b>									
	<b>23.2</b>		<b>27.4</b>		<b>36.4</b>		<b>33.8</b>		
	22.9		27.1		35.8		33.3		
	1.3%		1.4%		1.4%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 8c. Changes to contributions to fees: day and boarding schools (termly values)**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the breakdown of contributions to fees by type of contribution.

	Schools with boarders (pupils)	Schools with boarders (value £m)	Day schools (pupils)	Day schools (value £m)	Total (pupils)	Total (value £m)	% of all pupils
<b>The school</b>	<b>77,638</b>	<b>177.0</b>	<b>72,610</b>	<b>109.2</b>	<b>150,248</b>	<b>286.2</b>	<b>28.4</b>
	75,146	170.2	71,741	101.8	146,887	272.0	27.8
	3.3%	4.0%	1.2%	7.3%	2.3%	5.2%	2.2%
<b>The school: means-tested bursaries</b>	<b>21,621</b>	<b>78.4</b>	<b>19,225</b>	<b>55.1</b>	<b>40,846</b>	<b>133.5</b>	<b>7.7</b>
	21,273	73.9	19,010	51.7	40,283	125.6	7.6
	1.6%	6.1%	1.1%	6.5%	1.4%	6.3%	1.3%
<b>The school: eligible families<sup>1</sup></b>	<b>33,387</b>	<b>52.1</b>	<b>35,449</b>	<b>30.4</b>	<b>68,836</b>	<b>82.6</b>	<b>13.0</b>
	31,553	49.9	34,597	27.9	66,150	77.9	12.5
	5.8%	4.4%	2.5%	9.0%	4.1%	6.0%	3.9%
<b>The school: scholarships: non-means-tested</b>	<b>34,029</b>	<b>41.7</b>	<b>23,788</b>	<b>21.8</b>	<b>57,817</b>	<b>63.4</b>	<b>10.9</b>
	33,799	41.3	23,434	20.5	57,233	61.8	10.8
	0.7%	0.8%	1.5%	6.3%	1.0%	2.6%	0.9%
<b>The school: scholarships: means-tested</b>	<b>1,698</b>	<b>4.7</b>	<b>1,253</b>	<b>1.8</b>	<b>2,951</b>	<b>6.4</b>	<b>0.6</b>
	1,661	4.9	904	1.6	2,565	6.6	0.5
	2.2%	-5.4%	38.6%	9.2%	15.0%	-1.8%	14.9%
<b>The school: iTrust</b>	<b>68</b>	<b>0.10</b>	<b>91</b>	<b>0.15</b>	<b>159</b>	<b>0.25</b>	<b>0.03</b>
	31	0.10	17	0.02	48	0.13	0.01
	119.4%	-0.8%	435.3%	510.1%	231.3%	99.8%	230.8%
<b>Early Years Funding</b>	<b>4,810</b>	<b>3.7</b>	<b>18,500</b>	<b>15.2</b>	<b>23,310</b>	<b>18.9</b>	<b>4.4</b>
	4,999	3.7	18,702	14.4	23,701	18.1	4.5
	-3.8%	0.3%	-1.1%	5.8%	-1.6%	4.7%	-1.8%
<b>Local Education Authorities<sup>2</sup></b>	<b>1,049</b>	<b>6.4</b>	<b>1,437</b>	<b>8.1</b>	<b>2,486</b>	<b>14.5</b>	<b>0.5</b>
	834	4.7	1,263	7.4	2,097	12.1	0.4
	25.8%	36.6%	13.8%	9.8%	18.6%	20.2%	18.4%
<b>Government Music and Dance Scheme</b>	<b>1,381</b>	<b>10.3</b>	<b>5</b>	<b>0.0</b>	<b>1,386</b>	<b>10.4</b>	<b>0.3</b>
	1,432	10.6	19	0.0	1,451	10.6	0.3
	-3.6%	-2.1%	-73.7%	-20.8%	-4.5%	-2.1%	-4.6%
<b>All other sources</b>	<b>1,366</b>	<b>4.4</b>	<b>1,088</b>	<b>2.3</b>	<b>2,454</b>	<b>6.7</b>	<b>0.5</b>
	1,946	6.2	1,115	2.4	3,061	8.6	0.6
	-29.8%	-28.4%	-2.4%	-4.9%	-19.8%	-21.8%	-19.9%
<b>Total</b>	<b>83,646</b>	<b>201.9</b>	<b>89,860</b>	<b>134.8</b>	<b>173,506</b>	<b>336.7</b>	<b>33.8</b>
	82,012	195.4	88,844	125.9	170,856	321.3	33.3
	2.0%	3.3%	1.1%	7.1%	1.6%	4.8%	1.4%
<b>Number of pupils as a % of all pupils</b>	<b>40.4</b>		<b>29.3</b>		<b>33.8</b>		
	39.8		29.0		33.3		
	1.5%		1.2%		1.4%		

<sup>1</sup> Includes HM Forces discounts, staff discounts, sibling discounts and clergy discounts.

<sup>2</sup> Excludes data for schools in Northern Ireland, the Channel Islands and the Isle of Man.

**Table 9. Changes to non-British pupils whose parents live overseas**  
For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>234</b>	<b>132</b>	<b>60</b>	<b>28</b>	<b>20</b>	<b>378</b>	<b>418</b>	<b>8</b>	<b>426</b>
	238	117	46	18	26	357	396	5	401
	-1.7%	12.8%	30.4%	55.6%	-23.1%	5.9%	5.6%	60.0%	6.2%
<b>Germany</b>	<b>994</b>	<b>885</b>	<b>17</b>	<b>39</b>	<b>98</b>	<b>1,759</b>	<b>1,889</b>	<b>7</b>	<b>1,896</b>
	1,023	777	8	48	81	1,679	1,799	9	1,808
	-2.8%	13.9%	112.5%	-18.8%	21.0%	4.8%	5.0%	-22.2%	4.9%
<b>Russia</b>	<b>1,009</b>	<b>421</b>	<b>97</b>	<b>67</b>	<b>85</b>	<b>1,375</b>	<b>1,493</b>	<b>34</b>	<b>1,527</b>
	1,145	453	96	63	112	1,519	1,680	14	1,694
	-11.9%	-7.1%	1.0%	6.3%	-24.1%	-9.5%	-11.1%	142.9%	-9.9%
<b>Spain</b>	<b>593</b>	<b>492</b>	<b>338</b>	<b>87</b>	<b>154</b>	<b>1,182</b>	<b>1,413</b>	<b>10</b>	<b>1,423</b>
	569	477	356	93	168	1,141	1,393	9	1,402
	4.2%	3.1%	-5.1%	-6.5%	-8.3%	3.6%	1.4%	11.1%	1.5%
<b>Ireland</b>	<b>30</b>	<b>44</b>	<b>5</b>	<b>7</b>	<b>4</b>	<b>68</b>	<b>78</b>	<b>1</b>	<b>79</b>
	31	49	7	6	12	69	84	3	87
	-3.2%	-10.2%	-28.6%	16.7%	-66.7%	-1.4%	-7.1%	-66.7%	-9.2%
<b>Remainder of Europe (EEA)</b>	<b>1,530</b>	<b>685</b>	<b>93</b>	<b>62</b>	<b>133</b>	<b>2,113</b>	<b>2,248</b>	<b>60</b>	<b>2,308</b>
	1,460	686	65	59	134	2,018	2,177	34	2,211
	4.8%	-0.1%	43.1%	5.1%	-0.7%	4.7%	3.3%	76.5%	4.4%
<b>Remainder of Europe (non-EEA)</b>	<b>758</b>	<b>272</b>	<b>23</b>	<b>39</b>	<b>55</b>	<b>959</b>	<b>1,018</b>	<b>35</b>	<b>1,053</b>
	737	282	25	28	52	964	1,021	23	1,044
	2.8%	-3.5%	-8.0%	39.3%	5.8%	-0.5%	-0.3%	52.2%	0.9%
<b>Nigeria</b>	<b>577</b>	<b>255</b>	<b>79</b>	<b>46</b>	<b>176</b>	<b>689</b>	<b>884</b>	<b>27</b>	<b>911</b>
	585	240	80	29	200	676	891	14	905
	-1.4%	6.3%	-1.3%	58.6%	-12.0%	1.9%	-0.8%	92.9%	0.7%
<b>Rest of Africa</b>	<b>437</b>	<b>170</b>	<b>23</b>	<b>25</b>	<b>42</b>	<b>563</b>	<b>611</b>	<b>19</b>	<b>630</b>
	373	147	21	18	61	462	524	17	541
	17.2%	15.6%	9.5%	38.9%	-31.1%	21.9%	16.6%	11.8%	16.5%
<b>USA</b>	<b>191</b>	<b>114</b>	<b>32</b>	<b>23</b>	<b>39</b>	<b>275</b>	<b>318</b>	<b>19</b>	<b>337</b>
	196	141	14	30	31	290	307	44	351
	-2.6%	-19.1%	128.6%	-23.3%	25.8%	-5.2%	3.6%	-56.8%	-4.0%
<b>Rest of North America</b>	<b>72</b>	<b>20</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>95</b>	<b>97</b>	<b>4</b>	<b>101</b>
	67	42	0	7	10	92	108	1	109
	7.5%	-52.4%		-71.4%	-60.0%	3.3%	-10.2%	300.0%	-7.3%
<b>Central and South America</b>	<b>299</b>	<b>148</b>	<b>8</b>	<b>23</b>	<b>63</b>	<b>369</b>	<b>441</b>	<b>14</b>	<b>455</b>
	280	136	23	36	68	335	429	10	439
	6.8%	8.8%	-65.2%	-36.1%	-7.4%	10.1%	2.8%	40.0%	3.6%
<b>Middle East</b>	<b>460</b>	<b>144</b>	<b>13</b>	<b>22</b>	<b>38</b>	<b>557</b>	<b>579</b>	<b>38</b>	<b>617</b>
	621	183	10	16	38	760	778	36	814
	-25.9%	-21.3%	30.0%	37.5%	0.0%	-26.7%	-25.6%	5.6%	-24.2%
<b>Hong Kong</b>	<b>2,797</b>	<b>2,086</b>	<b>120</b>	<b>428</b>	<b>818</b>	<b>3,757</b>	<b>4,956</b>	<b>47</b>	<b>5,003</b>
	2,667	2,114	117	375	798	3,725	4,835	63	4,898
	4.9%	-1.3%	2.6%	14.1%	2.5%	0.9%	2.5%	-25.4%	2.1%
<b>Mainland China</b>	<b>4,156</b>	<b>3,206</b>	<b>340</b>	<b>282</b>	<b>1,029</b>	<b>6,391</b>	<b>7,187</b>	<b>515</b>	<b>7,702</b>
	3,873	3,089	302	248	904	6,112	6,792	472	7,264
	7.3%	3.8%	12.6%	13.7%	13.8%	4.6%	5.8%	9.1%	6.0%
<b>Taiwan</b>	<b>112</b>	<b>64</b>	<b>3</b>	<b>3</b>	<b>13</b>	<b>163</b>	<b>170</b>	<b>9</b>	<b>179</b>
	93	59	2	4	14	136	142	12	154
	20.4%	8.5%	50.0%	-25.0%	-7.1%	19.9%	19.7%	-25.0%	16.2%
<b>Japan</b>	<b>280</b>	<b>112</b>	<b>45</b>	<b>31</b>	<b>33</b>	<b>373</b>	<b>419</b>	<b>18</b>	<b>437</b>
	244	102	38	18	44	322	369	15	384
	14.8%	9.8%	18.4%	72.2%	-25.0%	15.8%	13.6%	20.0%	13.8%
<b>South Korea</b>	<b>322</b>	<b>146</b>	<b>17</b>	<b>35</b>	<b>46</b>	<b>404</b>	<b>457</b>	<b>28</b>	<b>485</b>
	276	148	29	29	35	389	422	31	453
	16.7%	-1.4%	-41.4%	20.7%	31.4%	3.9%	8.3%	-9.7%	7.1%
<b>Malaysia</b>	<b>416</b>	<b>72</b>	<b>4</b>	<b>19</b>	<b>49</b>	<b>424</b>	<b>479</b>	<b>13</b>	<b>492</b>
	423	60	10	25	47	421	487	6	493
	-1.7%	20.0%	-60.0%	-24.0%	4.3%	0.7%	-1.6%	116.7%	-0.2%
<b>Thailand</b>	<b>622</b>	<b>262</b>	<b>39</b>	<b>55</b>	<b>119</b>	<b>749</b>	<b>917</b>	<b>6</b>	<b>923</b>
	605	216	38	43	130	686	856	3	859
	2.8%	21.3%	2.6%	27.9%	-8.5%	9.2%	7.1%	100.0%	7.5%
<b>India</b>	<b>147</b>	<b>81</b>	<b>12</b>	<b>13</b>	<b>26</b>	<b>201</b>	<b>224</b>	<b>16</b>	<b>240</b>
	153	77	5	12	20	203	226	9	235
	-3.9%	5.2%	140.0%	8.3%	30.0%	-1.0%	-0.9%	77.8%	2.1%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>70</b>	<b>20</b>	<b>1</b>	<b>3</b>	<b>8</b>	<b>80</b>	<b>81</b>	<b>10</b>	<b>91</b>
	54	32	1	2	9	76	76	11	87
	29.6%	-37.5%	0.0%	50.0%	-11.1%	5.3%	6.6%	-9.1%	4.6%
<b>Central Asia</b>	<b>308</b>	<b>82</b>	<b>8</b>	<b>8</b>	<b>13</b>	<b>377</b>	<b>381</b>	<b>17</b>	<b>398</b>
	336	78	11	6	12	407	404	21	425
	-8.3%	5.1%	-27.3%	33.3%	8.3%	-7.4%	-5.7%	-19.0%	-6.4%
<b>Remainder of Far East</b>	<b>834</b>	<b>193</b>	<b>11</b>	<b>33</b>	<b>55</b>	<b>950</b>	<b>1,005</b>	<b>33</b>	<b>1,038</b>
	801	177	16	15	55	924	968	26	994
	4.1%	9.0%	-31.3%	120.0%	0.0%	2.8%	3.8%	26.9%	4.4%
<b>Oceania</b>	<b>78</b>	<b>25</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>93</b>	<b>104</b>	<b>6</b>	<b>110</b>
	77	44	3	8	20	96	116	8	124
	1.3%	-43.2%	133.3%	-12.5%	-50.0%	-3.1%	-10.3%	-25.0%	-11.3%
<b>Total</b>	<b>17,326</b>	<b>10,131</b>	<b>1,404</b>	<b>1,387</b>	<b>3,130</b>	<b>24,344</b>	<b>27,867</b>	<b>994</b>	<b>28,861</b>
	16,927	9,926	1,323	1,236	3,081	23,859	27,280	896	28,176
	2.4%	2.1%	6.1%	12.2%	1.6%	2.0%	2.2%	10.9%	2.4%

**Table 10. Changes to new non-British pupils whose parents live overseas**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of new non-British pupils whose parents live overseas broken down by country/area of residence.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>111</b>	<b>64</b>	<b>37</b>	<b>7</b>	<b>9</b>	<b>196</b>	<b>207</b>	<b>5</b>	<b>212</b>
	103	61	36	4	12	184	197	3	200
	7.8%	4.9%	2.8%	75.0%	-25.0%	6.5%	5.1%	66.7%	6.0%
<b>Germany</b>	<b>591</b>	<b>582</b>	<b>8</b>	<b>19</b>	<b>68</b>	<b>1,094</b>	<b>1,176</b>	<b>5</b>	<b>1,181</b>
	581	468	2	27	56	968	1,046	5	1,051
	1.7%	24.4%	300.0%	-29.6%	21.4%	13.0%	12.4%	0.0%	12.4%
<b>Russia</b>	<b>369</b>	<b>143</b>	<b>34</b>	<b>13</b>	<b>19</b>	<b>514</b>	<b>533</b>	<b>13</b>	<b>546</b>
	364	136	31	13	18	500	527	4	531
	1.4%	5.1%	9.7%	0.0%	5.6%	2.8%	1.1%	225.0%	2.8%
<b>Spain</b>	<b>331</b>	<b>327</b>	<b>270</b>	<b>55</b>	<b>103</b>	<b>770</b>	<b>920</b>	<b>8</b>	<b>928</b>
	346	343	292	67	128	786	973	8	981
	-4.3%	-4.7%	-7.5%	-17.9%	-19.5%	-2.0%	-5.4%	0.0%	-5.4%
<b>Ireland</b>	<b>14</b>	<b>8</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>20</b>	<b>22</b>	<b>1</b>	<b>23</b>
	9	19	2	1	4	25	28	2	30
	55.6%	-57.9%	-50.0%	200.0%	-100.0%	-20.0%	-21.4%	-50.0%	-23.3%
<b>Remainder of Europe (EEA)</b>	<b>658</b>	<b>324</b>	<b>39</b>	<b>26</b>	<b>63</b>	<b>932</b>	<b>992</b>	<b>29</b>	<b>1,021</b>
	613	287	23	17	53	853	898	25	923
	7.3%	12.9%	69.6%	52.9%	18.9%	9.3%	10.5%	16.0%	10.6%
<b>Remainder of Europe (non-EEA)</b>	<b>337</b>	<b>92</b>	<b>10</b>	<b>7</b>	<b>19</b>	<b>413</b>	<b>419</b>	<b>20</b>	<b>439</b>
	329	103	11	4	17	422	424	19	443
	2.4%	-10.7%	-9.1%	75.0%	11.8%	-2.1%	-1.2%	5.3%	-0.9%
<b>Nigeria</b>	<b>243</b>	<b>82</b>	<b>18</b>	<b>13</b>	<b>43</b>	<b>287</b>	<b>335</b>	<b>8</b>	<b>343</b>
	199	73	28	9	52	239	296	4	300
	22.1%	12.3%	-35.7%	44.4%	-17.3%	20.1%	13.2%	100.0%	14.3%
<b>Rest of Africa</b>	<b>211</b>	<b>70</b>	<b>9</b>	<b>4</b>	<b>19</b>	<b>267</b>	<b>283</b>	<b>7</b>	<b>290</b>
	177	51	8	6	23	207	227	9	236
	19.2%	37.3%	12.5%	-33.3%	-17.4%	29.0%	24.7%	-22.2%	22.9%
<b>USA</b>	<b>83</b>	<b>50</b>	<b>14</b>	<b>9</b>	<b>18</b>	<b>120</b>	<b>144</b>	<b>3</b>	<b>147</b>
	88	53	5	8	10	128	127	19	146
	-5.7%	-5.7%	180.0%	12.5%	80.0%	-6.3%	13.4%	-84.2%	0.7%
<b>Rest of North America</b>	<b>27</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>38</b>	<b>40</b>	<b>0</b>	<b>40</b>
	34	20	0	1	4	49	54	0	54
	-20.6%	-60.0%		-100.0%	-50.0%	-22.4%	-25.9%		-25.9%
<b>Central and South America</b>	<b>174</b>	<b>111</b>	<b>6</b>	<b>15</b>	<b>53</b>	<b>223</b>	<b>283</b>	<b>8</b>	<b>291</b>
	197	104	17	28	57	233	311	7	318
	-11.7%	6.7%	-64.7%	-46.4%	-7.0%	-4.3%	-9.0%	14.3%	-8.5%
<b>Middle East</b>	<b>239</b>	<b>39</b>	<b>5</b>	<b>9</b>	<b>10</b>	<b>264</b>	<b>266</b>	<b>17</b>	<b>283</b>
	352	84	6	4	10	428	419	23	442
	-32.1%	-53.6%	-16.7%	125.0%	0.0%	-38.3%	-36.5%	-26.1%	-36.0%
<b>Hong Kong</b>	<b>982</b>	<b>646</b>	<b>48</b>	<b>141</b>	<b>230</b>	<b>1,305</b>	<b>1,653</b>	<b>23</b>	<b>1,676</b>
	1,025	670	61	113	233	1,410	1,719	37	1,756
	-4.2%	-3.6%	-21.3%	24.8%	-1.3%	-7.4%	-3.8%	-37.8%	-4.6%
<b>Mainland China</b>	<b>1,878</b>	<b>1,237</b>	<b>163</b>	<b>93</b>	<b>370</b>	<b>2,815</b>	<b>3,054</b>	<b>224</b>	<b>3,278</b>
	1,748	1,330	131	98	330	2,781	2,998	211	3,209
	7.4%	-7.0%	24.4%	-5.1%	12.1%	1.2%	1.9%	6.2%	2.2%
<b>Taiwan</b>	<b>56</b>	<b>17</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>72</b>	<b>73</b>	<b>2</b>	<b>75</b>
	55	21	2	0	3	75	69	9	78
	1.8%	-19.0%	0.0%		0.0%	-4.0%	5.8%	-77.8%	-3.8%
<b>Japan</b>	<b>92</b>	<b>45</b>	<b>15</b>	<b>13</b>	<b>10</b>	<b>129</b>	<b>152</b>	<b>0</b>	<b>152</b>
	109	34	9	3	19	130	143	9	152
	-15.6%	32.4%	66.7%	333.3%	-47.4%	-0.8%	6.3%	-100.0%	0.0%
<b>South Korea</b>	<b>132</b>	<b>56</b>	<b>4</b>	<b>7</b>	<b>15</b>	<b>170</b>	<b>188</b>	<b>4</b>	<b>192</b>
	131	54	9	10	6	178	179	15	194
	0.8%	3.7%	-55.6%	-30.0%	150.0%	-4.5%	5.0%	-73.3%	-1.0%
<b>Malaysia</b>	<b>198</b>	<b>30</b>	<b>1</b>	<b>9</b>	<b>22</b>	<b>198</b>	<b>222</b>	<b>7</b>	<b>229</b>
	198	25	4	7	9	211	223	4	227
	0.0%	20.0%	-75.0%	28.6%	144.4%	-6.2%	-0.4%	75.0%	0.9%
<b>Thailand</b>	<b>229</b>	<b>97</b>	<b>14</b>	<b>10</b>	<b>26</b>	<b>304</b>	<b>335</b>	<b>5</b>	<b>340</b>
	240	66	21	10	29	288	326	1	327
	-4.6%	47.0%	-33.3%	0.0%	-10.3%	5.6%	2.8%	400.0%	4.0%
<b>India</b>	<b>55</b>	<b>29</b>	<b>7</b>	<b>3</b>	<b>10</b>	<b>78</b>	<b>84</b>	<b>7</b>	<b>91</b>
	60	31	0	3	11	77	85	6	91
	-8.3%	-6.5%		0.0%	-9.1%	1.3%	-1.2%	16.7%	0.0%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>44</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>46</b>	<b>48</b>	<b>3</b>	<b>51</b>
	31	6	1	1	3	34	37	1	38
	41.9%	16.7%	-100.0%	0.0%	33.3%	35.3%	29.7%	200.0%	34.2%
<b>Central Asia</b>	<b>157</b>	<b>47</b>	<b>2</b>	<b>2</b>	<b>9</b>	<b>195</b>	<b>199</b>	<b>7</b>	<b>206</b>
	146	28	5	4	7	168	168	11	179
	7.5%	67.9%	-60.0%	-50.0%	28.6%	16.1%	18.5%	-36.4%	15.1%
<b>Remainder of Far East</b>	<b>439</b>	<b>79</b>	<b>6</b>	<b>12</b>	<b>22</b>	<b>490</b>	<b>511</b>	<b>13</b>	<b>524</b>
	420	57	11	6	21	461	475	13	488
	4.5%	38.6%	-45.5%	100.0%	4.8%	6.3%	7.6%	0.0%	7.4%
<b>Oceania</b>	<b>29</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>31</b>	<b>41</b>	<b>2</b>	<b>43</b>
	34	24	0	2	13	43	51	7	58
	-14.7%	-58.3%		100.0%	-38.5%	-27.9%	-19.6%	-71.4%	-25.9%
<b>Total</b>	<b>7,679</b>	<b>4,200</b>	<b>722</b>	<b>475</b>	<b>1,155</b>	<b>10,971</b>	<b>12,180</b>	<b>421</b>	<b>12,601</b>
	7,589	4,148	715	446	1,128	10,878	12,000	452	12,452
	1.2%	1.3%	1.0%	6.5%	2.4%	0.9%	1.5%	-6.9%	1.2%



**Table 11. Changes to British pupils with parents living overseas**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of British pupils whose parents live overseas and the number of British pupils whose parents serve in HM Forces and those who are new to their school this year.

British pupils whose parents:	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
Live abroad	<b>3,327</b>	<b>1,132</b>	<b>451</b>	<b>464</b>	<b>584</b>	<b>3,862</b>	<b>4,761</b>	<b>149</b>	<b>4,910</b>
	3,292	1,099	300	377	541	3,773	4,454	237	4,691
	1.1%	3.0%	50.3%	23.1%	7.9%	2.4%	6.9%	-37.1%	4.7%
Serve in HM Forces	<b>1,403</b>	<b>1,691</b>	<b>1,390</b>	<b>205</b>	<b>428</b>	<b>3,851</b>	<b>3,954</b>	<b>530</b>	<b>4,484</b>
	1,312	1,579	1,325	122	341	3,753	3,778	438	4,216
	6.9%	7.1%	4.9%	68.0%	25.5%	2.6%	4.7%	21.0%	6.4%
<b>New British pupils whose parents:</b>									
Live abroad	<b>981</b>	<b>321</b>	<b>149</b>	<b>128</b>	<b>157</b>	<b>1,166</b>	<b>1,403</b>	<b>48</b>	<b>1,451</b>
	974	320	107	117	127	1,157	1,303	98	1,401
	0.7%	0.3%	39.3%	9.4%	23.6%	0.8%	7.7%	-51.0%	3.6%
Serve in HM Forces	<b>225</b>	<b>305</b>	<b>271</b>	<b>43</b>	<b>67</b>	<b>691</b>	<b>712</b>	<b>89</b>	<b>801</b>
	265	304	275	28	50	766	772	72	844
	-15.1%	0.3%	-1.5%	53.6%	34.0%	-9.8%	-7.8%	23.6%	-5.1%

**Table 12. Changes to teacher numbers<sup>1</sup>**

This table shows the number of teachers in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>7,703</b>	<b>9,216</b>	<b>3,979</b>	<b>3,093</b>	<b>1,819</b>	<b>15,986</b>	<b>11,291</b>	<b>9,607</b>	<b>20,898</b>
	7,669	9,157	3,980	3,097	1,722	15,987	11,268	9,538	20,806
	0.4%	0.6%	-0.0%	-0.1%	5.6%	-0.0%	0.2%	0.7%	0.4%
<b>Women</b>	<b>6,483</b>	<b>13,721</b>	<b>8,596</b>	<b>1,999</b>	<b>5,600</b>	<b>21,201</b>	<b>11,829</b>	<b>16,971</b>	<b>28,800</b>
	6,412	13,609	8,720	1,972	5,704	21,065	11,710	17,031	28,741
	1.1%	0.8%	-1.4%	1.4%	-1.8%	0.6%	1.0%	-0.4%	0.2%
<b>Total</b>	<b>14,186</b>	<b>22,937</b>	<b>12,575</b>	<b>5,092</b>	<b>7,419</b>	<b>37,187</b>	<b>23,120</b>	<b>26,578</b>	<b>49,698</b>
	14,081	22,766	12,700	5,069	7,426	37,052	22,978	26,569	49,547
	0.7%	0.8%	-1.0%	0.5%	-0.1%	0.4%	0.6%	0.0%	0.3%
<b>Part-time</b>									
<b>Men</b>	<b>1,084</b>	<b>1,353</b>	<b>495</b>	<b>277</b>	<b>364</b>	<b>2,291</b>	<b>1,498</b>	<b>1,434</b>	<b>2,932</b>
	1,030	1,267	490	271	335	2,181	1,432	1,355	2,787
	5.2%	6.8%	1.0%	2.2%	8.7%	5.0%	4.6%	5.8%	5.2%
<b>Women</b>	<b>3,169</b>	<b>6,857</b>	<b>3,726</b>	<b>798</b>	<b>3,063</b>	<b>9,891</b>	<b>5,763</b>	<b>7,989</b>	<b>13,752</b>
	3,026	6,700	3,786	730	2,932	9,850	5,646	7,866	13,512
	4.7%	2.3%	-1.6%	9.3%	4.5%	0.4%	2.1%	1.6%	1.8%
<b>Total</b>	<b>4,253</b>	<b>8,210</b>	<b>4,221</b>	<b>1,075</b>	<b>3,427</b>	<b>12,182</b>	<b>7,261</b>	<b>9,423</b>	<b>16,684</b>
	4,056	7,967	4,276	1,001	3,267	12,031	7,078	9,221	16,299
	4.9%	3.1%	-1.3%	7.4%	4.9%	1.3%	2.6%	2.2%	2.4%
<b>Part-time (hours)</b>									
<b>Men</b>	<b>17,182</b>	<b>23,571</b>	<b>8,365</b>	<b>4,889</b>	<b>6,201</b>	<b>38,027</b>	<b>24,328</b>	<b>24,790</b>	<b>49,118</b>
	15,569	21,584	8,233	4,664	5,681	35,042	22,482	22,904	45,386
	10.4%	9.2%	1.6%	4.8%	9.2%	8.5%	8.2%	8.2%	8.2%
<b>Women</b>	<b>54,115</b>	<b>126,676</b>	<b>70,858</b>	<b>15,185</b>	<b>54,751</b>	<b>181,713</b>	<b>102,362</b>	<b>149,287</b>	<b>251,649</b>
	50,426	123,177	69,109	13,404	51,421	177,888	98,681	144,032	242,713
	7.3%	2.8%	2.5%	13.3%	6.5%	2.1%	3.7%	3.6%	3.7%
<b>Total</b>	<b>71,297</b>	<b>150,247</b>	<b>79,222</b>	<b>20,075</b>	<b>60,952</b>	<b>219,740</b>	<b>126,690</b>	<b>174,077</b>	<b>300,767</b>
	65,995	144,762	77,342	18,067	57,102	212,930	121,163	166,936	288,099
	8.0%	3.8%	2.4%	11.1%	6.7%	3.2%	4.6%	4.3%	4.4%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>8,232</b>	<b>9,941</b>	<b>4,236</b>	<b>3,243</b>	<b>2,010</b>	<b>17,156</b>	<b>12,040</b>	<b>10,370</b>	<b>22,409</b>
	8,148	9,821	4,233	3,241	1,897	17,065	11,960	10,243	22,202
	1.0%	1.2%	0.1%	0.1%	6.0%	0.5%	0.7%	1.2%	0.9%
<b>Women</b>	<b>8,148</b>	<b>17,619</b>	<b>10,776</b>	<b>2,466</b>	<b>7,285</b>	<b>26,792</b>	<b>14,979</b>	<b>21,564</b>	<b>36,543</b>
	7,964	17,399	10,846	2,384	7,286	26,538	14,746	21,463	36,209
	2.3%	1.3%	-0.6%	3.4%	-0.0%	1.0%	1.6%	0.5%	0.9%
<b>Total</b>	<b>16,380</b>	<b>27,560</b>	<b>15,013</b>	<b>5,710</b>	<b>9,294</b>	<b>43,948</b>	<b>27,018</b>	<b>31,934</b>	<b>58,952</b>
	16,112	27,220	15,080	5,625	9,183	43,604	26,706	31,705	58,412
	1.7%	1.2%	-0.4%	1.5%	1.2%	0.8%	1.2%	0.7%	0.9%

<sup>1</sup> Nursery teachers are not included.

Table 13. Changes to teaching assistant numbers<sup>1</sup>

This table shows the number of teaching assistants in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Men</b>	<b>122</b>	<b>260</b>	<b>388</b>	<b>98</b>	<b>24</b>	<b>648</b>	<b>272</b>	<b>498</b>	<b>770</b>
	116	321	369	87	27	692	260	546	806
	5.2%	-19.0%	5.1%	12.6%	-11.1%	-6.4%	4.6%	-8.8%	-4.5%
<b>Women</b>	<b>218</b>	<b>1,930</b>	<b>3,316</b>	<b>393</b>	<b>596</b>	<b>4,475</b>	<b>1,412</b>	<b>4,052</b>	<b>5,464</b>
	190	1,952	3,245	374	607	4,406	1,338	4,049	5,387
	14.7%	-1.1%	2.2%	5.1%	-1.8%	1.6%	5.5%	0.1%	1.4%
<b>Total</b>	<b>340</b>	<b>2,190</b>	<b>3,704</b>	<b>491</b>	<b>620</b>	<b>5,123</b>	<b>1,684</b>	<b>4,550</b>	<b>6,234</b>
	306	2,273	3,614	461	634	5,098	1,598	4,595	6,193
	11.1%	-3.7%	2.5%	6.5%	-2.2%	0.5%	5.4%	-1.0%	0.7%
<b>Part-time</b>									
<b>Men</b>	<b>41</b>	<b>113</b>	<b>101</b>	<b>33</b>	<b>14</b>	<b>208</b>	<b>68</b>	<b>187</b>	<b>255</b>
	54	138	102	30	13	251	90	204	294
	-24.1%	-18.1%	-1.0%	10.0%	7.7%	-17.1%	-24.4%	-8.3%	-13.3%
<b>Women</b>	<b>271</b>	<b>1,771</b>	<b>2,234</b>	<b>236</b>	<b>488</b>	<b>3,552</b>	<b>1,313</b>	<b>2,963</b>	<b>4,276</b>
	261	1,756	2,430	241	504	3,702	1,343	3,104	4,447
	3.8%	0.9%	-8.1%	-2.1%	-3.2%	-4.1%	-2.2%	-4.5%	-3.8%
<b>Total</b>	<b>312</b>	<b>1,884</b>	<b>2,335</b>	<b>269</b>	<b>502</b>	<b>3,760</b>	<b>1,381</b>	<b>3,150</b>	<b>4,531</b>
	315	1,894	2,532	271	517	3,953	1,433	3,308	4,741
	-1.0%	-0.5%	-7.8%	-0.7%	-2.9%	-4.9%	-3.6%	-4.8%	-4.4%
<b>Part-time hours</b>									
<b>Men</b>	<b>560</b>	<b>1,937</b>	<b>1,816</b>	<b>611</b>	<b>221</b>	<b>3,481</b>	<b>1,226</b>	<b>3,087</b>	<b>4,313</b>
	765	2,359	1,899	645	169	4,209	1,511	3,512	5,023
	-26.8%	-17.9%	-4.4%	-5.2%	30.4%	-17.3%	-18.8%	-12.1%	-14.1%
<b>Women</b>	<b>4,314</b>	<b>35,896</b>	<b>46,155</b>	<b>4,492</b>	<b>10,581</b>	<b>71,291</b>	<b>26,130</b>	<b>60,234</b>	<b>86,364</b>
	3,976	35,572	48,353	4,308	10,151	73,441	25,407	62,493	87,900
	8.5%	0.9%	-4.5%	4.3%	4.2%	-2.9%	2.8%	-3.6%	-1.7%
<b>Total</b>	<b>4,874</b>	<b>37,833</b>	<b>47,971</b>	<b>5,104</b>	<b>10,802</b>	<b>74,772</b>	<b>27,357</b>	<b>63,321</b>	<b>90,678</b>
	4,741	37,930	50,252	4,953	10,320	77,650	26,918	66,005	92,923
	2.8%	-0.3%	-4.5%	3.0%	4.7%	-3.7%	1.6%	-4.1%	-2.4%
<b>Overall full-time equivalent (32.5 hours = 1 full-time)</b>									
<b>Men</b>	<b>139</b>	<b>320</b>	<b>444</b>	<b>117</b>	<b>31</b>	<b>755</b>	<b>310</b>	<b>593</b>	<b>903</b>
	140	394	427	107	32	822	306	654	961
	-0.2%	-18.8%	3.8%	9.3%	-4.4%	-8.1%	1.1%	-9.3%	-6.0%
<b>Women</b>	<b>351</b>	<b>3,034</b>	<b>4,736</b>	<b>531</b>	<b>922</b>	<b>6,669</b>	<b>2,216</b>	<b>5,905</b>	<b>8,121</b>
	312	3,047	4,733	507	919	6,666	2,120	5,972	8,092
	12.3%	-0.4%	0.1%	4.9%	0.2%	0.0%	4.5%	-1.1%	0.4%
<b>Total</b>	<b>490</b>	<b>3,354</b>	<b>5,180</b>	<b>648</b>	<b>952</b>	<b>7,424</b>	<b>2,526</b>	<b>6,498</b>	<b>9,024</b>
	452	3,440	5,160	613	952	7,487	2,426	6,626	9,052
	8.4%	-2.5%	0.4%	5.6%	0.1%	-0.8%	4.1%	-1.9%	-0.3%

<sup>1</sup> Nursery staff are not included.

**Table 14. Changes to pupil-teacher ratios**

This table shows the pupil and teacher gender ratios along with pupil-teacher ratio in ISC schools that participated in the Census in both 2018 and 2019.

Full-time	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Boys</b>	<b>68,686</b>	<b>113,761</b>	<b>86,344</b>	<b>50,535</b>	<b>351</b>	<b>217,905</b>	<b>114,289</b>	<b>154,502</b>	<b>268,791</b>
	68,273	113,307	87,247	50,481	395	217,951	114,082	154,745	268,827
	0.6%	0.4%	-1.0%	0.1%	-11.1%	-0.0%	0.2%	-0.2%	-0.0%
<b>Girls</b>	<b>56,674</b>	<b>135,834</b>	<b>67,024</b>	<b>160</b>	<b>79,693</b>	<b>179,679</b>	<b>97,686</b>	<b>161,846</b>	<b>259,532</b>
	55,945	135,281	67,562	176	79,486	179,126	96,983	161,805	258,788
	1.3%	0.4%	-0.8%	-9.1%	0.3%	0.3%	0.7%	0.0%	0.3%
<b>Total</b>	<b>125,360</b>	<b>249,595</b>	<b>153,368</b>	<b>50,695</b>	<b>80,044</b>	<b>397,584</b>	<b>211,975</b>	<b>316,348</b>	<b>528,323</b>
	124,218	248,588	154,809	50,657	79,881	397,077	211,065	316,550	527,615
	0.9%	0.4%	-0.9%	0.1%	0.2%	0.1%	0.4%	-0.1%	0.1%
<b>Ratios</b>									
<b>Pupil-teacher<sup>1</sup></b>	<b>7.7:1</b>	<b>8.7:1</b>	<b>9.0:1</b>	<b>8.7:1</b>	<b>8.4:1</b>	<b>8.5:1</b>	<b>7.6:1</b>	<b>9.2:1</b>	<b>8.5:1</b>
	7.7:1	8.8:1	9.1:1	8.8:1	8.5:1	8.5:1	7.7:1	9.3:1	8.6:1
	-0.7%	-0.7%	-0.8%	-1.4%	-0.9%	-0.7%	-0.7%	-0.8%	-0.8%
<b>Boys:girls (pupils)</b>	<b>1.2:1</b>	<b>0.8:1</b>	<b>1.3:1</b>	<b>315.8:1</b>	<b>0.0:1</b>	<b>1.2:1</b>	<b>1.2:1</b>	<b>1.0:1</b>	<b>1.0:1</b>
	1.2:1	0.8:1	1.3:1	286.8:1	0.0:1	1.2:1	1.2:1	1.0:1	1.0:1
	-0.7%	-0.0%	-0.2%	10.1%	-11.4%	-0.3%	-0.5%	-0.2%	-0.3%
<b>Men:women (teachers)<sup>2</sup></b>	<b>1.0:1</b>	<b>0.6:1</b>	<b>0.4:1</b>	<b>1.3:1</b>	<b>0.3:1</b>	<b>0.6:1</b>	<b>0.8:1</b>	<b>0.5:1</b>	<b>0.6:1</b>
	1.0:1	0.6:1	0.4:1	1.4:1	0.3:1	0.6:1	0.8:1	0.5:1	0.6:1
	-1.3%	-0.0%	0.7%	-3.2%	6.0%	-0.4%	-0.9%	0.8%	0.0%
<b>Men:women (teaching assistants)<sup>2</sup></b>	<b>0.4:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.2:1</b>	<b>0.0:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>	<b>0.1:1</b>
	0.4:1	0.1:1	0.1:1	0.2:1	0.0:1	0.1:1	0.1:1	0.1:1	0.1:1
	-11.1%	-18.5%	3.8%	4.2%	-4.6%	-8.1%	-3.3%	-8.3%	-6.4%

<sup>1</sup> Pupil-teacher ratio excludes nursery teachers and nursery pupils.

<sup>2</sup> Excludes nursery staff.

**Table 15. Changes to full-time teachers**

This table shows the number of full-time teaching staff coming into ISC schools (broken down by previous occupation) and leaving schools (broken down by destination). This table comprises those schools that participated in the Census in both 2018 and 2019.

Arriving from	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>Independent schools</b>	<b>851</b>	<b>886</b>	<b>628</b>	<b>245</b>	<b>441</b>	<b>1,679</b>	<b>1,199</b>	<b>1,166</b>	<b>2,365</b>
	778	856	623	256	398	1,603	1,054	1,203	2,257
	9.4%	3.5%	0.8%	-4.3%	10.8%	4.7%	13.8%	-3.1%	4.8%
<b>State-funded schools</b>	<b>640</b>	<b>1,266</b>	<b>597</b>	<b>172</b>	<b>417</b>	<b>1,914</b>	<b>998</b>	<b>1,505</b>	<b>2,503</b>
	633	1,276	676	186	453	1,946	1,060	1,525	2,585
	1.1%	-0.8%	-11.7%	-7.5%	-7.9%	-1.6%	-5.8%	-1.3%	-3.2%
<b>ITT at university or training college</b>	<b>144</b>	<b>192</b>	<b>47</b>	<b>23</b>	<b>57</b>	<b>303</b>	<b>187</b>	<b>196</b>	<b>383</b>
	126	160	64	32	72	246	162	188	350
	14.3%	20.0%	-26.6%	-28.1%	-20.8%	23.2%	15.4%	4.3%	9.4%
<b>New graduates</b>	<b>134</b>	<b>137</b>	<b>84</b>	<b>49</b>	<b>41</b>	<b>265</b>	<b>193</b>	<b>162</b>	<b>355</b>
	135	160	95	36	41	313	196	194	390
	-0.7%	-14.4%	-11.6%	36.1%	0.0%	-15.3%	-1.5%	-16.5%	-9.0%
<b>Industry</b>	<b>89</b>	<b>99</b>	<b>33</b>	<b>41</b>	<b>34</b>	<b>146</b>	<b>132</b>	<b>89</b>	<b>221</b>
	78	102	58	28	40	170	108	130	238
	14.1%	-2.9%	-43.1%	46.4%	-15.0%	-14.1%	22.2%	-31.5%	-7.1%
<b>Outside the UK</b>	<b>137</b>	<b>165</b>	<b>130</b>	<b>44</b>	<b>53</b>	<b>335</b>	<b>213</b>	<b>219</b>	<b>432</b>
	105	215	128	50	70	328	216	232	448
	30.5%	-23.3%	1.6%	-12.0%	-24.3%	2.1%	-1.4%	-5.6%	-3.6%
<b>Other</b>	<b>397</b>	<b>808</b>	<b>388</b>	<b>136</b>	<b>301</b>	<b>1,156</b>	<b>695</b>	<b>898</b>	<b>1,593</b>
	422	769	380	90	275	1,206	617	954	1,571
	-5.9%	5.1%	2.1%	51.1%	9.5%	-4.1%	12.6%	-5.9%	1.4%
<b>Total</b>	<b>2,392</b>	<b>3,553</b>	<b>1,907</b>	<b>710</b>	<b>1,344</b>	<b>5,798</b>	<b>3,617</b>	<b>4,235</b>	<b>7,852</b>
	2,277	3,538	2,024	678	1,349	5,812	3,413	4,426	7,839
	5.1%	0.4%	-5.8%	4.7%	-0.4%	-0.2%	6.0%	-4.3%	0.2%
<b>Going to</b>									
<b>Independent schools</b>	<b>657</b>	<b>633</b>	<b>500</b>	<b>199</b>	<b>312</b>	<b>1,279</b>	<b>908</b>	<b>882</b>	<b>1,790</b>
	615	700	454	191	292	1,286	867	902	1,769
	6.8%	-9.6%	10.1%	4.2%	6.8%	-0.5%	4.7%	-2.2%	1.2%
<b>State-funded schools</b>	<b>202</b>	<b>405</b>	<b>157</b>	<b>54</b>	<b>115</b>	<b>595</b>	<b>346</b>	<b>418</b>	<b>764</b>
	163	387	167	40	110	567	287	430	717
	23.9%	4.7%	-6.0%	35.0%	4.5%	4.9%	20.6%	-2.8%	6.6%
<b>Industry</b>	<b>89</b>	<b>111</b>	<b>72</b>	<b>40</b>	<b>35</b>	<b>197</b>	<b>124</b>	<b>148</b>	<b>272</b>
	64	110	42	25	40	151	81	135	216
	39.1%	0.9%	71.4%	60.0%	-12.5%	30.5%	53.1%	9.6%	25.9%
<b>Outside the UK</b>	<b>147</b>	<b>219</b>	<b>144</b>	<b>56</b>	<b>69</b>	<b>385</b>	<b>218</b>	<b>292</b>	<b>510</b>
	117	195	121	50	70	313	185	248	433
	25.6%	12.3%	19.0%	12.0%	-1.4%	23.0%	17.8%	17.7%	17.8%
<b>Other (incl. retirement)</b>	<b>1,174</b>	<b>1,947</b>	<b>1,154</b>	<b>342</b>	<b>777</b>	<b>3,156</b>	<b>1,873</b>	<b>2,402</b>	<b>4,275</b>
	1,275	2,046	1,170	340	853	3,298	2,014	2,477	4,491
	-7.9%	-4.8%	-1.4%	0.6%	-8.9%	-4.3%	-7.0%	-3.0%	-4.8%
<b>Total</b>	<b>2,269</b>	<b>3,315</b>	<b>2,027</b>	<b>691</b>	<b>1,308</b>	<b>5,612</b>	<b>3,469</b>	<b>4,142</b>	<b>7,611</b>
	2,234	3,438	1,954	646	1,365	5,615	3,434	4,192	7,626
	1.6%	-3.6%	3.7%	7.0%	-4.2%	-0.1%	1.0%	-1.2%	-0.2%
<b>Net gain</b>									
<b>Independent schools</b>	<b>194</b>	<b>253</b>	<b>128</b>	<b>46</b>	<b>129</b>	<b>400</b>	<b>291</b>	<b>284</b>	<b>575</b>
	163	156	169	65	106	317	187	301	488
	19.0%	62.2%	-24.3%	-29.2%	21.7%	26.2%	55.6%	-5.6%	17.8%
<b>State-funded schools</b>	<b>438</b>	<b>861</b>	<b>440</b>	<b>118</b>	<b>302</b>	<b>1,319</b>	<b>652</b>	<b>1,087</b>	<b>1,739</b>
	470	889	509	146	343	1,379	773	1,095	1,868
	-6.8%	-3.1%	-13.6%	-19.2%	-12.0%	-4.4%	-15.7%	-0.7%	-6.9%
<b>Industry</b>	<b>0</b>	<b>-12</b>	<b>-39</b>	<b>1</b>	<b>-1</b>	<b>-51</b>	<b>8</b>	<b>-59</b>	<b>-51</b>
	14	-8	16	3	0	19	27	-5	22
	50.0%	-343.8%	-66.7%	-368.4%	-70.4%	1080.0%	-331.8%		
<b>Outside the UK</b>	<b>-10</b>	<b>-54</b>	<b>-14</b>	<b>-12</b>	<b>-16</b>	<b>-50</b>	<b>-5</b>	<b>-73</b>	<b>-78</b>
	-12	20	7	0	0	15	31	-16	15
	-16.7%	-370.0%	-300.0%	-433.3%	-116.1%	356.3%	-620.0%		
<b>Other</b>	<b>-777</b>	<b>-1,139</b>	<b>-766</b>	<b>-206</b>	<b>-476</b>	<b>-2,000</b>	<b>-1,178</b>	<b>-1,504</b>	<b>-2,682</b>
	-853	-1,277	-790	-250	-578	-2,092	-1,397	-1,523	-2,920
	-8.9%	-10.8%	-3.0%	-17.6%	-17.6%	-4.4%	-15.7%	-1.2%	-8.2%
<b>Total</b>	<b>123</b>	<b>238</b>	<b>-120</b>	<b>19</b>	<b>36</b>	<b>186</b>	<b>148</b>	<b>93</b>	<b>241</b>
	43	100	70	32	-16	197	-21	234	213
	186.0%	138.0%	-271.4%	-40.6%	-325.0%	-5.6%	-804.8%	-60.3%	13.1%
<b>Full-time teachers</b>									
<b>Turnover as % of full-time teachers</b>	<b>16.0</b>	<b>14.5</b>	<b>16.1</b>	<b>13.6</b>	<b>17.6</b>	<b>15.1</b>	<b>15.0</b>	<b>15.6</b>	<b>15.3</b>
	15.9	15.1	15.4	12.7	18.4	15.2	14.9	15.8	15.4
	0.8%	-4.3%	4.8%	6.5%	-4.1%	-0.4%	0.4%	-1.2%	-0.5%
<b>Gain as % of full-time teachers</b>	<b>0.9</b>	<b>1.0</b>	<b>-1.0</b>	<b>0.4</b>	<b>0.5</b>	<b>0.5</b>	<b>0.6</b>	<b>0.3</b>	<b>0.5</b>
	0.3	0.4	0.6	0.6	-0.2	0.5	-0.1	0.9	0.4
	183.9%	136.2%	-273.1%	-40.9%	-325.2%	-5.9%	-800.4%	-60.3%	12.8%

**Table 16. Changes to new non-British pupils whose parents live in the UK**

For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of new non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>130</b>	<b>169</b>	<b>147</b>	<b>54</b>	<b>82</b>	<b>310</b>	<b>186</b>	<b>260</b>	<b>446</b>
	120	175	104	46	76	277	156	243	399
	8.3%	-3.4%	41.3%	17.4%	7.9%	11.9%	19.2%	7.0%	11.8%
<b>Germany</b>	<b>76</b>	<b>147</b>	<b>80</b>	<b>33</b>	<b>50</b>	<b>220</b>	<b>146</b>	<b>157</b>	<b>303</b>
	95	144	76	34	43	238	151	164	315
	-20.0%	2.1%	5.3%	-2.9%	16.3%	-7.6%	-3.3%	-4.3%	-3.8%
<b>Russia</b>	<b>74</b>	<b>74</b>	<b>69</b>	<b>24</b>	<b>26</b>	<b>167</b>	<b>117</b>	<b>100</b>	<b>217</b>
	96	74	99	37	38	194	127	142	269
	-22.9%	0.0%	-30.3%	-35.1%	-31.6%	-13.9%	-7.9%	-29.6%	-19.3%
<b>Spain</b>	<b>74</b>	<b>88</b>	<b>89</b>	<b>35</b>	<b>49</b>	<b>167</b>	<b>96</b>	<b>155</b>	<b>251</b>
	71	110	83	36	49	179	100	164	264
	4.2%	-20.0%	7.2%	-2.8%	0.0%	-6.7%	-4.0%	-5.5%	-4.9%
<b>Ireland</b>	<b>96</b>	<b>116</b>	<b>55</b>	<b>34</b>	<b>45</b>	<b>188</b>	<b>106</b>	<b>161</b>	<b>267</b>
	112	87	41	26	41	173	122	118	240
	-14.3%	33.3%	34.1%	30.8%	9.8%	8.7%	-13.1%	36.4%	11.3%
<b>Remainder of Europe (EEA)</b>	<b>364</b>	<b>568</b>	<b>406</b>	<b>167</b>	<b>203</b>	<b>968</b>	<b>546</b>	<b>792</b>	<b>1,338</b>
	358	453	403	150	173	891	466	748	1,214
	1.7%	25.4%	0.7%	11.3%	17.3%	8.6%	17.2%	5.9%	10.2%
<b>Remainder of Europe (non-EEA)</b>	<b>57</b>	<b>59</b>	<b>62</b>	<b>29</b>	<b>24</b>	<b>125</b>	<b>87</b>	<b>91</b>	<b>178</b>
	97	79	44	17	23	180	120	100	220
	-41.2%	-25.3%	40.9%	70.6%	4.3%	-30.6%	-27.5%	-9.0%	-19.1%
<b>Nigeria</b>	<b>43</b>	<b>53</b>	<b>17</b>	<b>10</b>	<b>27</b>	<b>76</b>	<b>72</b>	<b>41</b>	<b>113</b>
	30	32	37	9	19	71	56	43	99
	43.3%	65.6%	-54.1%	11.1%	42.1%	7.0%	28.6%	-4.7%	14.1%
<b>Rest of Africa</b>	<b>59</b>	<b>89</b>	<b>69</b>	<b>13</b>	<b>31</b>	<b>173</b>	<b>102</b>	<b>115</b>	<b>217</b>
	46	71	61	15	18	145	93	85	178
	28.3%	25.4%	13.1%	-13.3%	72.2%	19.3%	9.7%	35.3%	21.9%
<b>USA</b>	<b>157</b>	<b>490</b>	<b>298</b>	<b>83</b>	<b>99</b>	<b>763</b>	<b>485</b>	<b>460</b>	<b>945</b>
	161	452	335	58	108	782	433	515	948
	-2.5%	8.4%	-11.0%	43.1%	-8.3%	-2.4%	12.0%	-10.7%	-0.3%
<b>Rest of North America</b>	<b>27</b>	<b>54</b>	<b>45</b>	<b>10</b>	<b>14</b>	<b>102</b>	<b>37</b>	<b>89</b>	<b>126</b>
	21	32	45	11	10	77	48	50	98
	28.6%	68.8%	0.0%	-9.1%	40.0%	32.5%	-22.9%	78.0%	28.6%
<b>Central and South America</b>	<b>29</b>	<b>52</b>	<b>42</b>	<b>5</b>	<b>10</b>	<b>108</b>	<b>36</b>	<b>87</b>	<b>123</b>
	27	54	30	11	9	91	48	63	111
	7.4%	-3.7%	40.0%	-54.5%	11.1%	18.7%	-25.0%	38.1%	10.8%
<b>Middle East</b>	<b>45</b>	<b>64</b>	<b>65</b>	<b>6</b>	<b>23</b>	<b>145</b>	<b>45</b>	<b>129</b>	<b>174</b>
	42	92	69	7	30	166	54	149	203
	7.1%	-30.4%	-5.8%	-14.3%	-23.3%	-12.7%	-16.7%	-13.4%	-14.3%
<b>Hong Kong</b>	<b>18</b>	<b>35</b>	<b>8</b>	<b>2</b>	<b>9</b>	<b>50</b>	<b>43</b>	<b>18</b>	<b>61</b>
	46	27	17	11	6	73	76	14	90
	-60.9%	29.6%	-52.9%	-81.8%	50.0%	-31.5%	-43.4%	28.6%	-32.2%
<b>Mainland China</b>	<b>139</b>	<b>265</b>	<b>200</b>	<b>75</b>	<b>129</b>	<b>400</b>	<b>313</b>	<b>291</b>	<b>604</b>
	137	260	164	53	104	404	276	285	561
	1.5%	1.9%	22.0%	41.5%	24.0%	-1.0%	13.4%	2.1%	7.7%
<b>Taiwan</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>5</b>	<b>9</b>
	3	8	2	0	7	6	3	10	13
	-33.3%	-50.0%	50.0%	-100.0%	33.3%	33.3%	33.3%	-50.0%	-30.8%
<b>Japan</b>	<b>25</b>	<b>63</b>	<b>82</b>	<b>16</b>	<b>44</b>	<b>110</b>	<b>48</b>	<b>122</b>	<b>170</b>
	32	76	100	10	48	150	58	150	208
	-21.9%	-17.1%	-18.0%	60.0%	-8.3%	-26.7%	-17.2%	-18.7%	-18.3%
<b>South Korea</b>	<b>21</b>	<b>48</b>	<b>45</b>	<b>14</b>	<b>21</b>	<b>79</b>	<b>42</b>	<b>72</b>	<b>114</b>
	22	46	38	9	25	72	30	76	106
	-4.5%	4.3%	18.4%	55.6%	-16.0%	9.7%	40.0%	-5.3%	7.5%
<b>Malaysia</b>	<b>8</b>	<b>25</b>	<b>13</b>	<b>3</b>	<b>9</b>	<b>34</b>	<b>15</b>	<b>31</b>	<b>46</b>
	13	17	11	5	11	25	15	26	41
	-38.5%	47.1%	18.2%	-40.0%	-18.2%	36.0%	0.0%	19.2%	12.2%
<b>Thailand</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>10</b>	<b>6</b>	<b>16</b>
	9	6	3	3	3	12	15	3	18
	-33.3%	50.0%	-66.7%	-100.0%	0.0%	8.3%	-33.3%	100.0%	-11.1%
<b>India</b>	<b>35</b>	<b>105</b>	<b>72</b>	<b>27</b>	<b>47</b>	<b>138</b>	<b>62</b>	<b>150</b>	<b>212</b>
	30	129	86	37	50	158	63	182	245
	16.7%	-18.6%	-16.3%	-27.0%	-6.0%	-12.7%	-1.6%	-17.6%	-13.5%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>10</b>	<b>51</b>	<b>19</b>	<b>9</b>	<b>18</b>	<b>53</b>	<b>19</b>	<b>61</b>	<b>80</b>
	13	52	17	11	10	61	27	55	82
	-23.1%	-1.9%	11.8%	-18.2%	80.0%	-13.1%	-29.6%	10.9%	-2.4%
<b>Central Asia</b>	<b>17</b>	<b>15</b>	<b>14</b>	<b>3</b>	<b>6</b>	<b>37</b>	<b>29</b>	<b>17</b>	<b>46</b>
	19	29	13	10	5	46	42	19	61
	-10.5%	-48.3%	7.7%	-70.0%	20.0%	-19.6%	-31.0%	-10.5%	-24.6%
<b>Remainder of Far East</b>	<b>19</b>	<b>32</b>	<b>23</b>	<b>3</b>	<b>19</b>	<b>52</b>	<b>43</b>	<b>31</b>	<b>74</b>
	34	29	21	7	14	63	39	45	84
	-44.1%	10.3%	9.5%	-57.1%	35.7%	-17.5%	10.3%	-31.1%	-11.9%
<b>Oceania</b>	<b>44</b>	<b>74</b>	<b>87</b>	<b>13</b>	<b>28</b>	<b>164</b>	<b>87</b>	<b>118</b>	<b>205</b>
	50	101	80	25	29	177	91	140	231
	-12.0%	-26.7%	8.8%	-48.0%	-3.4%	-7.3%	-4.4%	-15.7%	-11.3%
<b>Total</b>	<b>1,575</b>	<b>2,749</b>	<b>2,011</b>	<b>669</b>	<b>1,016</b>	<b>4,650</b>	<b>2,776</b>	<b>3,559</b>	<b>6,335</b>
	1,684	2,635	1,979	638	949	4,711	2,709	3,589	6,298
	-6.5%	4.3%	1.6%	4.9%	7.1%	-1.3%	2.5%	-0.8%	0.6%

**Table 17. Changes to non-British pupils whose parents live in the UK**

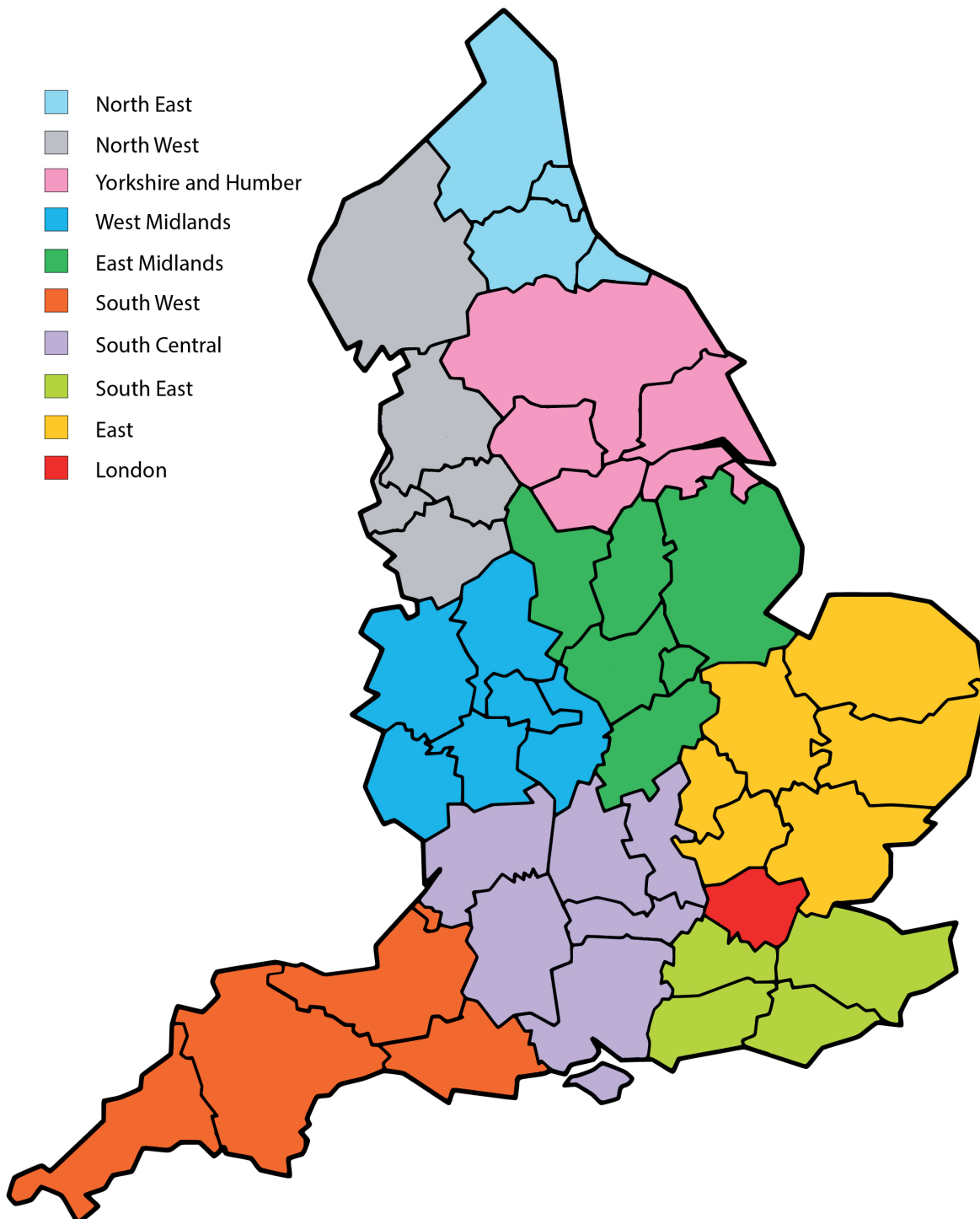
For ISC schools that participated in the Census in both 2018 and 2019, this table shows the number of non-British pupils whose parents live in the UK broken down by country/area of nationality.

	Senior	Mixed-age	Junior	Single-sex: boys'	Single-sex: girls'	Co-ed	Schools with boarders	Day schools	Total
<b>France</b>	<b>445</b>	<b>732</b>	<b>578</b>	<b>250</b>	<b>345</b>	<b>1,160</b>	<b>650</b>	<b>1,105</b>	<b>1,755</b>
	434	655	576	233	307	1,125	621	1,044	1,665
	2.5%	11.8%	0.3%	7.3%	12.4%	3.1%	4.7%	5.8%	5.4%
<b>Germany</b>	<b>302</b>	<b>591</b>	<b>375</b>	<b>151</b>	<b>257</b>	<b>860</b>	<b>513</b>	<b>755</b>	<b>1,268</b>
	296	566	363	140	230	855	497	728	1,225
	2.0%	4.4%	3.3%	7.9%	11.7%	0.6%	3.2%	3.7%	3.5%
<b>Russia</b>	<b>264</b>	<b>333</b>	<b>419</b>	<b>134</b>	<b>154</b>	<b>728</b>	<b>496</b>	<b>520</b>	<b>1,016</b>
	289	338	480	140	190	777	540	567	1,107
	-8.7%	-1.5%	-12.7%	-4.3%	-18.9%	-6.3%	-8.1%	-8.3%	-8.2%
<b>Spain</b>	<b>246</b>	<b>424</b>	<b>381</b>	<b>132</b>	<b>226</b>	<b>693</b>	<b>359</b>	<b>692</b>	<b>1,051</b>
	228	391	352	118	184	669	313	658	971
	7.9%	8.4%	8.2%	11.9%	22.8%	3.6%	14.7%	5.2%	8.2%
<b>Ireland</b>	<b>408</b>	<b>734</b>	<b>291</b>	<b>186</b>	<b>257</b>	<b>990</b>	<b>543</b>	<b>890</b>	<b>1,433</b>
	404	568	310	163	259	860	546	736	1,282
	1.0%	29.2%	-6.1%	14.1%	-0.8%	15.1%	-0.5%	20.9%	11.8%
<b>Remainder of Europe (EEA)</b>	<b>1,471</b>	<b>2,593</b>	<b>1,745</b>	<b>662</b>	<b>995</b>	<b>4,152</b>	<b>2,246</b>	<b>3,563</b>	<b>5,809</b>
	1,203	2,377	1,653	560	840	3,833	2,064	3,169	5,233
	22.3%	9.1%	5.6%	18.2%	18.5%	8.3%	8.8%	12.4%	11.0%
<b>Remainder of Europe (non-EEA)</b>	<b>170</b>	<b>328</b>	<b>234</b>	<b>82</b>	<b>118</b>	<b>532</b>	<b>301</b>	<b>431</b>	<b>732</b>
	329	264	236	58	107	664	319	510	829
	-48.3%	24.2%	-0.8%	41.4%	10.3%	-19.9%	-5.6%	-15.5%	-11.7%
<b>Nigeria</b>	<b>151</b>	<b>251</b>	<b>90</b>	<b>40</b>	<b>114</b>	<b>338</b>	<b>292</b>	<b>200</b>	<b>492</b>
	146	182	128	37	97	322	267	189	456
	3.4%	37.9%	-29.7%	8.1%	17.5%	5.0%	9.4%	5.8%	7.9%
<b>Rest of Africa</b>	<b>206</b>	<b>355</b>	<b>286</b>	<b>64</b>	<b>144</b>	<b>639</b>	<b>376</b>	<b>471</b>	<b>847</b>
	187	405	248	73	141	626	403	437	840
	10.2%	-12.3%	15.3%	-12.3%	2.1%	2.1%	-6.7%	7.8%	0.8%
<b>USA</b>	<b>556</b>	<b>1,846</b>	<b>1,053</b>	<b>329</b>	<b>464</b>	<b>2,662</b>	<b>1,671</b>	<b>1,784</b>	<b>3,455</b>
	558	1,875	1,173	321	467	2,818	1,614	1,992	3,606
	-0.4%	-1.5%	-10.2%	2.5%	-0.6%	-5.5%	3.5%	-10.4%	-4.2%
<b>Rest of North America</b>	<b>90</b>	<b>224</b>	<b>224</b>	<b>40</b>	<b>69</b>	<b>429</b>	<b>181</b>	<b>357</b>	<b>538</b>
	90	203	127	36	66	318	183	237	420
	0.0%	10.3%	76.4%	11.1%	4.5%	34.9%	-1.1%	50.6%	28.1%
<b>Central and South America</b>	<b>77</b>	<b>208</b>	<b>125</b>	<b>31</b>	<b>41</b>	<b>338</b>	<b>151</b>	<b>259</b>	<b>410</b>
	87	224	117	36	52	340	169	259	428
	-11.5%	-7.1%	6.8%	-13.9%	-21.2%	-0.6%	-10.7%	0.0%	-4.2%
<b>Middle East</b>	<b>103</b>	<b>271</b>	<b>188</b>	<b>30</b>	<b>78</b>	<b>454</b>	<b>139</b>	<b>423</b>	<b>562</b>
	94	312	220	31	81	514	144	482	626
	9.6%	-13.1%	-14.5%	-3.2%	-3.7%	-11.7%	-3.5%	-12.2%	-10.2%
<b>Hong Kong</b>	<b>44</b>	<b>134</b>	<b>41</b>	<b>16</b>	<b>36</b>	<b>167</b>	<b>160</b>	<b>59</b>	<b>219</b>
	96	140	47	40	31	212	230	53	283
	-54.2%	-4.3%	-12.8%	-60.0%	16.1%	-21.2%	-30.4%	11.3%	-22.6%
<b>Mainland China</b>	<b>403</b>	<b>814</b>	<b>648</b>	<b>218</b>	<b>369</b>	<b>1,278</b>	<b>944</b>	<b>921</b>	<b>1,865</b>
	374	798	535	170	302	1,235	886	821	1,707
	7.8%	2.0%	21.1%	28.2%	22.2%	3.5%	6.5%	12.2%	9.3%
<b>Taiwan</b>	<b>5</b>	<b>17</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>22</b>	<b>14</b>	<b>14</b>	<b>28</b>
	5	24	9	1	15	22	16	22	38
	0.0%	-29.2%	-33.3%	100.0%	-73.3%	0.0%	-12.5%	-36.4%	-26.3%
<b>Japan</b>	<b>101</b>	<b>227</b>	<b>273</b>	<b>60</b>	<b>147</b>	<b>394</b>	<b>168</b>	<b>433</b>	<b>601</b>
	119	272	285	55	168	453	187	489	676
	-15.1%	-16.5%	-4.2%	9.1%	-12.5%	-13.0%	-10.2%	-11.5%	-11.1%
<b>South Korea</b>	<b>80</b>	<b>178</b>	<b>126</b>	<b>45</b>	<b>96</b>	<b>243</b>	<b>127</b>	<b>257</b>	<b>384</b>
	83	181	111	38	91	246	127	248	375
	-3.6%	-1.7%	13.5%	18.4%	5.5%	-1.2%	0.0%	3.6%	2.4%
<b>Malaysia</b>	<b>40</b>	<b>81</b>	<b>52</b>	<b>24</b>	<b>34</b>	<b>115</b>	<b>71</b>	<b>102</b>	<b>173</b>
	39	66	56	18	32	111	64	97	161
	2.6%	22.7%	-7.1%	33.3%	6.3%	3.6%	10.9%	5.2%	7.5%
<b>Thailand</b>	<b>17</b>	<b>32</b>	<b>10</b>	<b>2</b>	<b>10</b>	<b>47</b>	<b>41</b>	<b>18</b>	<b>59</b>
	26	29	8	9	9	45	51	12	63
	-34.6%	10.3%	25.0%	-77.8%	11.1%	4.4%	-19.6%	50.0%	-6.3%
<b>India</b>	<b>160</b>	<b>591</b>	<b>432</b>	<b>153</b>	<b>313</b>	<b>717</b>	<b>259</b>	<b>924</b>	<b>1,183</b>
	131	672	438	140	294	807	298	943	1,241
	22.1%	-12.1%	-1.4%	9.3%	6.5%	-11.2%	-13.1%	-2.0%	-4.7%
<b>Pakistan, Sri Lanka and Bangladesh</b>	<b>46</b>	<b>255</b>	<b>109</b>	<b>56</b>	<b>107</b>	<b>247</b>	<b>102</b>	<b>308</b>	<b>410</b>
	47	251	77	51	67	257	136	239	375
	-2.1%	1.6%	41.6%	9.8%	59.7%	-3.9%	-25.0%	28.9%	9.3%
<b>Central Asia</b>	<b>69</b>	<b>43</b>	<b>55</b>	<b>14</b>	<b>29</b>	<b>124</b>	<b>109</b>	<b>58</b>	<b>167</b>
	48	70	55	29	15	129	100	73	173
	43.8%	-38.6%	0.0%	-51.7%	93.3%	-3.9%	9.0%	-20.5%	-3.5%
<b>Remainder of Far East</b>	<b>90</b>	<b>151</b>	<b>76</b>	<b>27</b>	<b>72</b>	<b>218</b>	<b>182</b>	<b>135</b>	<b>317</b>
	96	166	100	41	59	262	172	190	362
	-6.3%	-9.0%	-24.0%	-34.1%	22.0%	-16.8%	5.8%	-28.9%	-12.4%
<b>Oceania</b>	<b>171</b>	<b>385</b>	<b>320</b>	<b>84</b>	<b>150</b>	<b>642</b>	<b>348</b>	<b>528</b>	<b>876</b>
	181	443	342	93	170	703	361	605	966
	-5.5%	-13.1%	-6.4%	-9.7%	-11.8%	-8.7%	-3.6%	-12.7%	-9.3%
<b>Total</b>	<b>5,715</b>	<b>11,798</b>	<b>8,137</b>	<b>2,832</b>	<b>4,629</b>	<b>18,189</b>	<b>10,443</b>	<b>15,207</b>	<b>25,650</b>
	5,590	11,472	8,046	2,631	4,274	18,203	10,308	14,800	25,108
	2.2%	2.8%	1.1%	7.6%	8.3%	-0.1%	1.3%	2.8%	2.2%

# Appendix Three

## ISC Regions

Fig 1. ISC English Regions



Constituent Associations:

Association of Governing Bodies of  
Independent Schools

Girls' Schools Association

Headmasters' and Headmistresses' Conference

Independent Association of Prep Schools

Independent Schools Association

The Independent Schools' Bursars Association

The Society of Heads



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